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342.5

TITLE I PROGRAMS

Title I supports local educational agencies in improving teaching and learning to help low-achieving students in high-poverty schools meet the same challenging State content and performance standards that apply to all students. The Evansville Community School District shall use Title I funds only in eligible buildings.

IDENTIFYING ELIGIBLE BUILDINGS

The Evansville Community School District will identify eligible buildings in order to allocate Title I funds to buildings which serve children from low-income families by following these guidelines:

1. **Eligible attendance areas.** An eligible building covers a particular geographical area where children may attend schools. The percentage of children from low-income families needs to be equal to or greater than the percentage of low-income families of the district.
2. **Rank order.** If funds are not available to serve all eligible buildings, the district shall *annually* rank and serve the buildings according to poverty level by grade span or as a whole group.
3. **Measures.** The district shall use *one* of the following measures to determine which school attendance areas are eligible for funding:
 - a) The number of children in poverty ages 5 through 17 as measured in the most recent census data approved by the Secretary of Education.
 - b) The number of children eligible for free and reduced price lunches under the National School Lunch Act.
 - c) The number of children in families receiving financial assistance under Wisconsin Works (W2) program.
 - d) The number of children eligible to receive medical assistance under the Family or Medicaid Badgercare program.
 - e) A combination of such measures with respect to all buildings in the district to:
 - Identify eligible buildings
 - Determine the ranking of each building.
 - Determine allocation of funds.

MAINTENANCE OF EFFORT

The Evansville Community School District shall meet the following fiscal requirements related to the expenditure of state and local funds:

1. Maintain state and local fiscal effort.
2. Provide services with state and local funds that are at least comparable to services provided in schools and areas not receiving Title I funds.

3. Use Title I funds to supplement, not supplant regular nonfederal funds.

THE SCHOOL-PARENT/FAMILY COMPACT

Each qualifying school shall develop a compact jointly with parents/families. The compact outlines how parents/families, the entire school staff, and students are jointly responsible for improving achievement in meeting the state's high standards.

Legal Ref.: Title 1 of the Education Consolidation and Improvement Act of 1981
Elementary and Secondary School Improvement Amendments of 1988 (Section
1018 subsection (c))
Improving America's Schools Act of 1994
No Child Left Behind Act of 2001