



Evansville

COMMUNITY SCHOOL DISTRICT

All Learners Thriving, Contributing & Belonging

APRIL 2, 2024 | REFERENDUM



340 FAIR ST
EVANSVILLE, WI 53536

2024 OPERATIONAL REFERENDUM INFORMATION

Why is the operational referendum critically important to my child's education and Evansville in general?



MAINTAIN CURRENT CLASS SIZES



PROVIDE HIGH QUALITY RESOURCES

to support all students thriving, contributing and belonging



CONTINUE OFFERING COURSES

to prepare students for college and careers



MAINTAIN SALARIES AND BENEFITS

to recruit and retain high quality staff

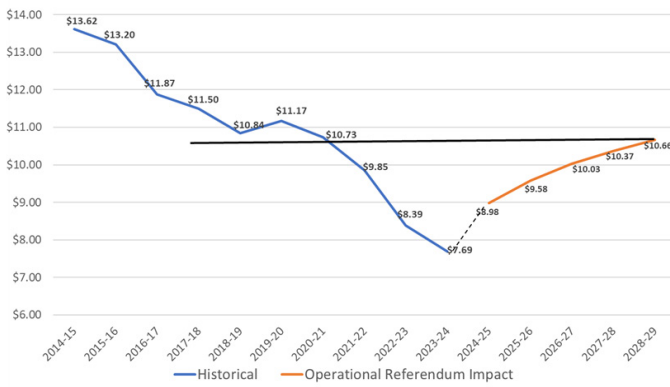


ADDRESS BUILDING MAINTENANCE AND RISING OPERATING COSTS

such as utilities, transportation and insurance

How has ECSD's school district mill rate changed over the years?

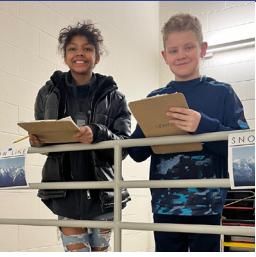
EVANSVILLE HISTORIC/PROJECTED PROPERTY TAX MILL RATE



Mill Rate Trend

Since 2014-15, ECSD's school district mill rate has trended downward. The proposed April 2 operational referendum will increase the mill rate, but even in the 5th year it will be below the 2014-2021 mill rate.

ECSD'S CHALLENGE

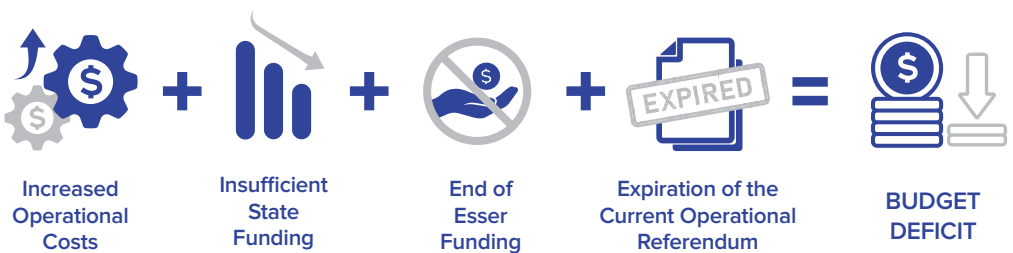


ECSD's mission is "all learners thriving, contributing and belonging". Because of budget shortfalls, it has become increasingly difficult to make progress on our mission, especially in the areas of special education and mental health services. ECSD's financial situation is significant and has necessitated the District to request community support through an operational referendum on April 2nd.

State funding has not kept up with inflationary pressures and student needs. The District continues to reduce costs, look for areas to cut back and negotiate better prices, but many of these such as staff reductions, cuts to instructional resources and class offerings will negatively impact the level of student achievement the ECSD community expects.

For more than a decade ECSD operational costs, as well as those for all public schools in Wisconsin, have increased. State funding has not kept up with inflation and student needs, and student enrollment has stagnated. In June 2024, Federal ESSER funding and the previous referendum expire, resulting in a significant fiscal cliff and budget deficit despite solid budget practices.

Without the support of the ECSD community, maintaining current class sizes, providing high quality learning resources, offering courses to prepare students for college and careers, sustaining salary and benefits to recruit and retain quality staff and addressing rising costs of deferred maintenance, transportation, utilities and operations will be in jeopardy.



SCHOOL DISTRICT PROPERTY TAX IMPACT



The amount for each year is in addition to the previous year.

PROPERTY VALUE	2024-25	2025-26	2026-27	2027-28	2028-29
REQUESTED AMOUNT	\$2,700,000	\$3,900,000	\$4,600,000	\$5,200,000	\$5,900,000
\$100,000	\$147	+\$81	+\$67	+\$58	+\$55
\$200,000	\$294	+\$162	+\$134	+\$116	+\$110
\$300,000	\$441	+\$243	+\$201	+\$174	+\$165