EVANSVILLE COMMUNITY SCHOOL DISTRICT

CSI – Staff and Student Teaching and Learning
Minutes of March 6, 2018

1. Appoint Note Taker
   - Janessa Katzenberger
2. Attendance

Butch Beedle	Joanie Dobbs
Barbara Dorn	Scott Everson
Bill Hartje	Melissa Hammann
Janessa Katzenberger	Keith Hennig
	Jason Knott
Mark Schwartz	Terrie Schmoldt
Cheryl Thomas	Kim Tedesco

3. Approve Minutes from February 6, 2018
   - Motion by Bill Hartje
   - Mark Schwartz seconded
   - Approved 3:34

4. Re-examine and discuss original goal baseline data; propose changes to original goal, original baseline data, and possible annual adjustments based on the soon-to-be re-configured baseline data

   - Scott and Melissa provided a historical context with the CSI goal in the past. Where did the 52.2% come from?
     - Averages of averages
   - Is there a better mathematical approach instead of taking averages of averages like originally occurred to determine our baseline?
   - Three options to determine our goal moving forward
     - Option A: Taking "Reading" Scores for 9th & 10th Aspire, and 11th ACT – Total average of 46.6%
     - Option B: Taking "English" Scores for 9th & 10th Aspire, and 11th ACT – total average of 53.6%
     - Option C: Taking "Reading & English" Scores for 9th & 10th Aspire, and 11th ACT – total average of 50.1%
       - Each grade's totals should be weighted
       - Need to make sure how we calculate the scores are consistent year to year
       - Do we not want to incorporate writing in our average since it has less validity (too subjective)
       - How we come up with these numbers should be documented so we can use the same data when comparing
         - 3rd -8th and 9th -11th data separated out
           - 15-16

- 16-17
- "Class of ___" to help identify cohorts
  - Jason will contact some experts in his building to help with this data
    - Calculations written out so we know how to calculate this data moving forward
- Include what our goal is actually measuring (what assessments and what components)

5. Determine Agenda for April 3, 2018
   i. 3rd -8th and 9th -11th data separated out
      1. 15-16
      2. 16-17
      3. "Class of ___" to help identify cohorts over three years

6. Adjourn meeting
   a. Motion by: Terrie Schmoldt
   b. Seconded by: Keith Hennig
      Meeting Adjourned 4:10pm

Approved: 4/3/18