



Evansville Community School District
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**Evansville Community School District Has Been Named to
 the College Board’s 7th Annual AP® District Honor Roll**

433 School Districts Across the U.S. and Canada Are Honored in 2016

Evansville Community School District, (ECSD), is one of 433 school districts in the U.S. and Canada being honored by the College Board with placement on the 7th Annual AP® District Honor Roll. To be included on the 7th Annual Honor Roll, ECSD had to, since 2014, increase the number of students participating in AP, (Advanced Placement Courses), while also increasing or maintaining the percentage of students earning AP Exam scores of 3 or higher. Reaching these goals shows that this district is successfully identifying motivated, academically prepared students who are ready for AP:

Evansville High School	2014	2015	2016
Total AP Students	37	40	56
Total AP Exams	69	83	106
AP Students with Scores 3+	23	31	40

District Administrator, Jerry Roth, states that “The continued emphasis on instructional rigor and increased focus on preparing all students to be college and career ready has included preparation for success in advanced coursework at the high school level.”

ECSD is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds. Offering online options in addition to traditional classroom courses for Advanced Placement opportunity ensures accessibility for all students who are interested in participation.

“Congratulations to all the teachers and administrators in this district who have worked so tirelessly to both expand access to AP and also to help students succeed on the AP Exams,” said Trevor Packer, the College Board’s head of AP and Instruction. “These teachers and administrators are delivering real opportunity in their schools and classrooms, and students are rising to the challenge.” Helping more students learn at a higher level *and* earn higher AP scores is an objective of all members of the AP community, from AP teachers to district and school administrators to college professors.

Many districts are experimenting with initiatives and strategies to see how they can expand access and improve student performance at the same time.

Inclusion on the 7th Annual AP District Honor Roll is based on a review of three years of AP data, from 2014 to 2016, looking across 37 AP Exams, including world language and culture. The following criteria were used.

Districts must:

- Increase participation/access to AP by at least 4% in large districts, at least 6 % in medium districts, and at least 11% in small districts;
- Increase or maintain the percentage of exams taken by black/African American, Hispanic/Latino, and American Indian/Alaska Native students; and
- Improve or maintain performance levels when comparing the 2016 percentage of students scoring a 3 or higher to the 2014 percentage, *unless* the district has already attained a performance level at which more than 70% of its AP students earn a 3 or higher.
