

**Evansville Community School District
Board of Education Goals 2008-09
Board Approved October 13, 2008**

Goal	Objective	Objective	Action Steps	Lead	Due Date
Student Achievement:	Student Achievement: To maintain and advance student achievement through academics, extracurricular involvement, character education, non-traditional means, and prepare students for 21st Century citizenship and work.				
District #1	We will increase student success based on academic criteria identified at each building level.		Underlying issues: - Academics - Extra and co-curricular activities - WKCE Special Education gap Nontraditional learning opportunities -% of students who pass AP exams - % of students who meet their growth goal on MAP - Graduation rate - increase - Increase MS attendance - Increase parent involvement - Increase staff professional development - Reduce gap between spec ed and regular student - Improve ACT/AP scores - Character Ed		
Levi Leonard	K-2 Students will achieve at least 80% of the SAGE math goals.	At least 70% of second graders will reach their MAP growth goals.	Use common math assessments Provide support and progress monitoring as needed		
Theodore Robinson	Develop SAGE Goals in Reading, Language Arts and Math.	At least 70% of students will reach their MAP growth targets by the end of the school year.	Identify areas where co-teaching is needed. Continue to implement Response to Intervention practices		
JC McKenna	The school will improve or maintain 85% advanced or proficient in all categories on the WKCE. The school will work together to close the Special Education achievement gap by 5% by the end of the 2008-2009 school year.	70% of students will reach their target growth on MAP testing.	These goals and action plans are continued from 2007-08.		
Evansville High School	Decrease D and F term grades by 15 % from 2007-08	Collect baseline data from the first year of implementing Explore and Plan	Implement Academic advisory period and support to increase student success		
Evansville High School	Develop a long-range plan to restructure high school in light of changing 21 st Century Needs		Continues from 2007-08		

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District #2	Develop 21 st Century Skills beyond the Core Academic skills	Identify barriers that contribute to students who miss more than 15 days of school. Develop individual and family intervention plans to increase student success		A-Team	
Levi Leonard	Improve attendance from 96% to 97%	Reduce office referrals and repeat offenders by 10%	See attached building level goals	Havlik	
Theodore Robinson	TRIS will monitor attendance, but had very few students who had excessive absences	Continue to implement Character Education	See attached building level goals	Lecy	
JC McKenna	Reduce the number of students who miss 20 or more days by 10%		See attached building level goals	Flaherty	
Evansville High School	EHS Implement Academic Advisory program	Implement a Freshmen only first morning, survey students and make revisions for 2009-10	See attached building level goals	Gillespie/ Cashore	

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Facilities	Develop a comprehensive plan to maintain and improve the physical facilities, and plan for the long-range needs of the district using a process that engages the community.				
#1	Update short range facilities plan	<ul style="list-style-type: none"> - B&G committee - Building administrators - Community users - City of Evansville 	<p>Status report to B&G of completed summer work</p> <p>Develop priority list for 2008-09 and keep B&G involved</p>	Francis/ B&G	<p>Annually by September</p> <p>Annually October-August</p>
#2	Update long range current facilities plan	<p>1) The B& G director will update 5 year facility plans for major infrastructure items on an annual basis.</p> <p>2) Priorities will be set through the annual budgeting process</p>		Carvin, B&G, Ad Hoc Committee, Plunkett Raysich	PRA will attend the November B& G meeting to begin this process
#3	Create future facilities plan	1) Invite community participation		Carvin, Board	July 2008
		2) Ad hoc committee reviews information and develops proposals for wider community input		Ad Hoc	August-September 2008
		3) Invite community to learn about and provide feedback on Ad hoc proposals		Board/Ad Hoc	October 2008
		4) Determine next steps- Spring referendum? Defer to future date?		Board	November-January

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Financial Management	To maintain financial stability while responding effectively to changing financial circumstances and focusing the allocation of financial resources upon district and administrative goals				
#1	Revise Fund Balance policy to reflect improved state of fund balance	We are ahead of our Fund Balance target and need to look towards funding future needs while still meeting current needs	Finance committee will review with recommendations to full board	Pierick	July-September-review October Approve
#2	Continue Program Based budget process	Adjust budget as needed based on Third Friday count	Determine if additional positions can be funded and/or building operation budgets increased	A-Team	September-October
		By November 15, we will identify the District's funding priorities (off the top) in the Program Based Budgeting process	<ul style="list-style-type: none"> ◆ A-team will begin list of district priorities. ◆ Review with finance committee at October meeting ◆ Prioritize prior to determining site allocations 	Olsen	November 1, 2008
		1) Principals/budget leaders Contact last year's PBB committee members to enlist members. Select new members from other people familiar with that site's operations		Olsen	November 1, 2008
		2) Revise last year's materials and distribute to buildings		Olsen /Carvin	December 3, 2008
		3) Board approves process and timeline		Board	November 12, 2008
		4) Building teams meet and share recommendations with finance		Principals, Daane, Olsen	End January, February 2009
		5) Finance/committee meets with admin team to prioritize across district needs		Finance	February 2009
		6) Board Budget Hearing at regular meeting		Board	March 10, 2009
		7) Determine if any modifications are needed based on Kindergarten registration and retirements		A-team/ Board	March 2009 and on
		8) Board approves preliminary budget		Board	April 14, 2009
		9) Assign staffing and begin hiring based on budget priorities		A-team	April and on

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Communication & Community Support		Affirmatively engage the community in two-way communication via a structured and on-going process including the Framework for 21 st Century learning			
	Increase board contact with staff, families and community	Set individual goals for attendance at building functions, tours of buildings and presentations to community groups Create and Ad Hoc Board Communication committee		Carvin/ Pierick	September 1, 2008

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Safety & Security	Create an environment that protects students, staff, visitors and facilities				
#1	Identify the most significant safety issues in the District,	The Buildings and Ground committee in cooperation with the administrative team and Joe Francis will identify budget priorities for improving building safety and security. Increase number of cameras on busses. Improve lighting and monitoring cameras around entrances and remote areas of buildings		Francis, B&G	On-going
#2	Using the results of the last two asset surveys, identify areas in need of improvement in safety and school climate	<ul style="list-style-type: none"> - Bullying - Student Mental Health Issues - Students/families with chronic attendance issues - Bus behavior incidents - Playground/detention behavior related incidents 	From this year's survey, a measurable goal will be set for 2008-9 targeting reduction in risky behaviors. See building behavior goals	Daane, Principals	October 1, 2008