

February 2009 Superintendent's Report

Mid Year Goal Update:

My mid-year goal update is in the February Board packet and will also be posted in the administrator corner on the district website. The individual administrator reports contain specific updates from their buildings.

Buildings are working very hard on improving student academic performance and attendance. You will see references to RtI (Response to Intervention) and REACh (Responsive Education for all Children) in the building reports. REACh is being funded by a grant. It is a K-12 effort to target improvement efforts to increase student success and reduce the number of children requiring special education services. RtI is a process that develops a culture of clearly defined targets and a variety of approaches than can be tried with individuals to see if it improves their learning. In the past, students were often referred to special education at young ages without such trials. We will be presenting the results of our first year in May at the state conference and hope to present to the board in May as well. Paula Landers and Theresa Daane have been leading these grant efforts and attending area training sessions along with other staff and administrators as needed. We have a mentor that is funded by the grant and she has been providing support to the district as well.

WASB/WASDA/WASBO Convention:

We finally had fairly mild and uneventful weather for the state school board convention. I started on Wednesday with an early WASDA Gifted and Talented committee meeting. After that I was able to spend some time in the exhibits before the General Session. In the afternoon I attended a lengthy session of a research project on improving mathematics education in the Madison school district. The university is involved in created a value added model that will allow school districts to compare the performance of districts or schools with student with similar demographic data. Through this process you will be able to determine if your students are performing as well as, better or worse than similar schools and districts. This effort is being driven by recognition of the value of breaking performance data into subgroups such as EEN students, low income student, and English Language learners as required by No Child Left Behind. The hope is that a value added model gives a more realistic expectation for success and recognizes incremental improvement even if 100% of all children in all categories are not proficient. We are using MAP growth data in this way. The UW is working with CESA 2 districts to spread these efforts beyond Madison and we will be part of those efforts.

We had an enjoyable dinner at Coquette Café. Thursday I attended a session sponsored by Burlington schools on their career academy success. We hope to take a group of high school English and Math teachers there to observe more closely how they are integrating career cluster examples to make their math and English instruction more relevant for students. They have impressive data that demonstrates student performance, attendance and behavior have improved since this process began 4 years ago. This is somewhat similar to what we are trying to do through the Stateline Career and Technical Education Academy.

Many Thanks:

Your cards and words of support following the sudden death of my brother last week is so very much appreciated. This tragedy is hitting us all hard and I apologize in advance if I seem more forgetful or distracted than usual for the next few weeks.

**Evansville Community School District
Board of Education Goals 2008-09**

Goal	Objective	Objective	Action Steps	Lead	Mid year update
Student Achievement :	Student Achievement: To maintain and advance student achievement through academics, extracurricular involvement, character education, non-traditional means, and prepare students for 21st Century citizenship and work.				
District #1	We will increase student success based on academic criteria identified at each building level.		Underlying issues: - Academics - Extra and co-curricular activities - WKCE Special Education gap Nontraditional learning opportunities -% of students who pass AP exams - % of students who meet their growth goal on MAP Graduation rate - increase - Increase MS attendance - Increase parent involvement Increase staff professional development - Reduce gap between spec ed and regular student Improve ACT/AP scores - Character Ed	Landers	This data will be available in July, but you will see in the administrator's reports they are working quite hard on academic and attendance improvement.
Levi Leonard	K-2 Students will achieve at least 80% of the SAGE math goals.	At least 70% of second graders will reach their MAP growth goals.	Use common math assessments Provide support and progress monitoring as needed	Havlik	As we set the MAP growth goals for next year, we will be setting them at attainable levels that we believe we can be held accountable for. Anytime we have more than 50% of our students reaching their growth goals, we have added value as a district since the growth target is based on the national average of the districts which use the MAP.
Theodore Robinson	Develop SAGE Goals in Reading, Language Arts and Math.	At least 70% of students will reach their MAP growth targets by the end of the school year.	Identify areas where co-teaching is needed. Continue to implement Response to Intervention practices	Lecy	See above
JC McKenna	The school will improve or maintain 85% advanced or proficient in all categories	70% of students will reach their target growth on MAP testing.	These goals and action plans are continued from 2007-08.	Flaherty	See above

	on the WKCE. The school will work together to close the Special Education achievement gap by 5% by the end of the 2008-2009 school year.				
Evansville High School	Decrease D and F term grades by 15 % from 2007-08	Collect baseline data from the first year of implementing Explore and Plan	Implement Academic advisory period and support to increase student success	Gillespie	See Gillespie board report.
Evansville High School	Develop a long-range plan to restructure high school in light of changing 21 st Century Needs		Continues from 2007-08	Gillespie	The high school staff have made recommendations for adding requirements and decreasing electives. They are working their way through the internal process and will come to you at a later date.

Goal	Objective		Action Steps	Lead	Mid year update
Student Achievement:	Student Achievement: To maintain and advance student achievement through academics, extracurricular involvement, character education, non-traditional means, and prepare students for 21st Century citizenship and work.				
District #2	Develop 21 st Century Skills beyond the Core Academic skills	Identify barriers that contribute to students who miss more than 15 days of school. Develop individual and family intervention plans to increase student success		A-Team	See attendance update in February Board packet.
Levi Leonard	Improve attendance from 96% to 97%	Reduce office referrals and repeat offenders by 10%	See attached building level goals	Havlik	Attendance report in Feb board packet
Theodore Robinson	TRIS will monitor attendance, but had very few students who had excessive absences	Continue to implement Character Education	See attached building level goals	Lecy	Attendance report in Feb board packet
JC McKenna	Reduce the number of students who miss 20 or more days by 10%		See attached building level goals	Flaherty	Attendance report in Feb board packet
Evansville High School	EHS Implement Academic Advisory program	Implement a Freshmen only first morning, survey students and make revisions for 2009-10	See attached building level goals	Gillespie/ Cashore	Attendance report in Feb board packet

Comments: As we monitor attendance, we are also looking at the relationship between attendance and those students who appear to be academically at risk. Certainly not all students who miss days for a variety of reasons perform below the proficient level on tests. What we don't know is how much further they might be ahead if they had more reliable attendance. In the attached attendance report we have 343 students of our 1836 who have missed between 5 and 9 days. An additional 92 have missed 10 or more days. Of these 435 students 41 are at-risk in math and 66 are at-risk in reading. 142 of these students have been discussed at a Building Intervention Team meeting, 76 parent meetings have been held, 11 have attendance plans in place, 42 are receiving at-risk services. We hope the long term impact of this focus on attendance will be an overall increase in student performance.

Goal	Objective	Input	Action Steps	Lead	Mid year update
Facilities	Develop a comprehensive plan to maintain and improve the physical facilities, and plan for the long-range needs of the district using a process that engages the community.				
#1	Update short range facilities plan	<ul style="list-style-type: none"> - B&G committee - Building administrators - Community users - City of Evansville 	<p>Status report to B&G of completed summer work</p> <p>Develop priority list for 2008-09 and keep B&G involved</p>	Francis/ B&G	Mr. Francis will report to the board in March. B&G has not formally addressed the plan due to a variety of factors impacting our meetings this year, however an update was provided in the information provided to the ad-hoc long range planning committee.
#2	Update long range current facilities plan	<p>1) The B & G director will update 5 year facility plans for major infrastructure items on an annual basis.</p> <p>2) Priorities will be set through the annual budgeting process</p>		Carvin, B&G, Ad Hoc Committee, Plunkett Raysich	Mr. Francis will report to the board in March. We have not yet felt the need to contact PRA. We will wait for board direction to set this in motion.
#3	Create future facilities plan	1) Invite community participation		Carvin, Board	July 2008-met
		2) Ad hoc committee reviews information and develops proposals for wider community input		Ad Hoc	August-September 2008- met
		3) Invite community to learn about and provide feedback on Ad hoc proposals		Board/Ad Hoc	October 2008- Ad hoc decided not to do.
		4) Determine next steps- Spring referendum? Defer to future date?		Board	Recommendation presented to board in January to consider purchase of a future school site, but not to plan for a specific school until closer to the need to actually build. Board will now develop and consider alternatives.

Goal	Objective	Input	Action Steps	Lead	Mid year update
Financial Management	To maintain financial stability while responding effectively to changing financial circumstances and focusing the allocation of financial resources upon district and administrative goals				
#1	Revise Fund Balance policy to reflect improved state of fund balance	We are ahead of our Fund Balance target and need to look towards funding future needs while still meeting current needs	Finance committee will review with recommendations to full board	Pierick	Completed
#2	Continue Program Based budget process	Adjust budget as needed based on Third Friday count	Determine if additional positions can be funded and/or building operation budgets increased	A-Team	In process
		By November 15, we will identify the District's funding priorities (off the top) in the Program Based Budgeting process	A-team will begin list of district priorities. Review with finance committee at October meeting Prioritize prior to determining site allocations	Olsen	Process revised based on the success of having priorities emerge from the sub committees. Committees will focus more specifically on potential cuts than in the first two years of this process.
		1) Principals/budget leaders Contact last year's PBB committee members to enlist members. Select new members from other people familiar with that site's operations		Olsen	Completed
		2) Revise last year's materials and distribute to buildings		Olsen/ Carvin	Completed
		3) Board approves process and timeline		Board	Completed
		4) Building teams meet and share recommendations with finance		Principals, Daane, Olsen	Moved to March to reflect delay in state budget and national economic conditions
		5) Finance/committee meets with admin team to prioritize across district needs		Finance	Moved to March-April
		6) Board Budget Hearing at regular meeting		Board	Moved to May
		7) Determine if any modifications are needed based on Kindergarten registration and retirements		A-team/ Board	March 2009 and on
		8) Board approves preliminary budget		Board	Moved to May
		9) Assign staffing and begin hiring based on budget priorities		A-team	April and on

Goal	Objective	Input	Action Steps	Lead	Mid year update
Communication & Community Support		Affirmatively engage the community in two-way communication via a structured and on-going process including the Framework for 21 st Century learning			
	Increase board contact with staff, families and community	Set individual goals for attendance at building functions, tours of buildings and presentations to community groups Create and Ad Hoc Board Communication committee		Carvin/ Pierick	An ad-hoc board communication committee was formed, but little progress has been made in this area. A discussion is needed at the board level as to how you would like to proceed.

Goal	Objective	Input	Action Steps	Lead	Mid year update
Safety & Security	Create an environment that protects students, staff, visitors and facilities				
#1	Identify the most significant safety issues in the District,	The Buildings and Ground committee in cooperation with the administrative team and Joe Francis will identify budget priorities for improving building safety and security. Increase number of cameras on busses. Improve lighting and monitoring cameras around entrances and remote areas of buildings		Francis, B&G	Mr. Francis will report to the board in March. Lock down drills are held at each site.
#2	Using the results of the last two asset surveys, identify areas in need of improvement in safety and school climate	<ul style="list-style-type: none"> - Bullying - Student Mental Health Issues - Students/families with chronic attendance issues - Bus behavior incidents - Playground/detention behavior related incidents 	From this year's survey, a measurable goal will be set for 2008-9 targeting reduction in risky behaviors. See building behavior goals	Daane, Principals	See related building goal reports

Levi Leonard Elementary School
School Board Report - February 9, 2009

BOARD THEME/CURRICULUM TOPIC: Goals Update

1. Students at Kindergarten through 2nd grade will successfully complete 80% of their grade level math curriculum based on SAGE goals and district alignment documents, and as measured by common math assessments at each grade level. Those students unable to achieve at this level, will be given in-class or other support as necessary. Areas we will especially focus on:

- Math support groups
- Short assessments or “Probes”
- Progress monitoring
- Benchmarks for each grade level based on SAGE goals and district alignment documents

Current progress includes:

Teachers have met in grade level groups to discuss and set criteria. This needs to be continued as not all criteria have been set. Students who have difficulty with the grade level curriculum have been or are receiving interventions in the classroom or in RIPL (Reading Intervention at the Primary Level). Ms Champeau is also meeting with groups of students who need a greater challenge and advising teachers. Ms Fritz is also a resource to teachers and meeting with some individual students or small groups in math.

2. Levi Leonard Elementary Students will behave respectfully toward one another and toward adults based on the character traits learned in the True Blue Character Program. Their success will be measured by the number of office referrals and repeat offenders. Both the number of referrals and repeats will be reduced by 10% as compared to similar data from 2007-8.

Current progress includes:

Teachers have introduced positive character traits to their students in the classroom and Ms Brink has reinforced this in Life Skills classes. Whenever a child is referred for disciplinary action, positive character traits are also reinforced. In the second semester, our True Blue Character Club is in full swing. Students from each classroom are identified as being exemplary with a good character trait each week. By the end of the year, all students will have been identified in this way at least once.

In addition, the attendance rate for K-2 students will improve from the current 96% to 97%. Data will be collected to monitor students with absentee or tardiness issues and their academic progress. This information will be shared with the parents of these students at attendance conferences.

Current progress includes: Please see separate attendance report.

STAFF DEVELOPMENT:

In January, Heather Vogel, Linda Knudson, Mackensie Wade, Karla Sendelbach, Deb Fritz and Jenny Weidel attended the New Wisconsin Promise Conference in Madison. They attended a variety of sessions, many of them connected with our academic goal listed above. They will share their information with us at the February 18 Staff meeting. This month, two members of each grade level will attend the Wisconsin State Reading Association Conference in Milwaukee. They will share information with us at the March 19 staff meeting. Participants in conferences also share information more immediately in their teams. Many of the instructional strategies that we implement have been learned at conferences like these.

CELEBRATE!

- Congratulations to Sarah and Jack Champeau on the birth of their third child. Haley Rebecca joined them on January 19. She was 8 pounds 5 ounces and 21.5 inches long. The whole family is enjoying her arrival.

- Marilyn Brink completed the application for the 2009 Program of Promise Award from the Wisconsin School Counselor's association. Our elementary program was selected on the basis of the superior Support Personnel Accountability Report Card for Wisconsin that Marilyn submitted. The award will be presented at the state conference on February 20th
- Renee Bjugstad was selected as a finalist in the Herb Kohl Fellowship Award process at the CESA level. Her application goes on to the state level for final judging the first week in February.
- Marilyn and Lou's proposal submission titled "Up to Your Neck With RTI Alligators? How to Drain the RTI Swamp Without Drowning", has been accepted by the Leading Leaders in Education Conference Committee for August 13th and 14th, 2009.

ANNOUNCEMENTS/UPCOMING EVENTS:

February

- 3 1st Grade Field Trip to "Suessical" the Musical
- 4 SIT Meeting
- 5 "Officer Buckle" Presentation 1:00
- 10 CCC Meetings
- 11 K-12 Meetings
- 12 Ms Oakeson's Family Luncheon
REACH/RTI Leadership Team meeting
- 17 LLE Budget Cluster meeting
- 18 Staff Meeting
- 23 Ms Beedle/Ms Mohns Folk Fair
- 24 "Captain Wattage" Program
- 25 PLC Meetings
- 26 Parent/Teacher Conferences 3:00 p.m. to 9:00 p.m.
- 27 Early Release Day-12:20

Please join us for any of the above events or drop in to visit and talk with students and staff. You are always welcome!

Respectfully submitted; Lou Havlik, Principal

Theodore Robinson Intermediate School
School Board Report - Vicki Lecy-Luebke, Principal
February 9, 2009

Update on Building Goals

Goal #1: *100% of our students will be able to identify examples of emotional, social, and physical bullying by the end of the school year.*

Progress: Each student at the intermediate school is a member of a mixed grade level HEROES (Helping Everyone Respect Others Everyday at School) group which meets once a month for 30 minutes. During these meetings students participate in discussions and activities that promote a sense of community. In classrooms, teachers meet with students on a regular basis to discuss character traits of the month. Problems are also addressed during class meetings. Some teachers have perceived less problems with bullying than in past years, so we are hopeful that our students are learning how all of our actions affect others.

Goal #2: *At least 70% of students will reach their MAP (Measures of Academic Progress) growth targets by the end of the school year.*

Progress: Teachers use assessment data to determine the academic needs of their students. MAP scores and classroom performances have been closely examined and staff have worked closely with resource teachers, special ed teachers, and educational assistants to provide additional instruction and practice for those students who struggle in reading and math in particular. Our After School Program supports those students who need academic support, as well as our ELL (English Language Learners) teacher. Through our REACH (Responsive Education for All Children) grant, we have been able to send teachers to resource mapping and progress monitoring workshops. This type of professional development supports our RtI (Response to Intervention) activities and has been helpful in learning how to best provide for those students who struggle academically.

Goal #3: *100% of our students will be able to use and apply technology to problem-solving and critical thinking skills by the end of the school year.*

Progress: Students have learned to use a variety of search engines for various purposes. Some teachers email questions to their students and they must apply their knowledge of technology to find the answers. Some of our accelerated math students have used a particular website (First in Math) to gain skills in problem solving and computation. Students who struggle with reading have access to a program (Kurzweil) that will highlight and read words to them as they follow along. More and more students are becoming involved with developing podcasts, where they research, write, and produce their own informational programs. Technology has increasingly been used to transfer information from teacher to student and vice versa.

Professional Development

Rakchai Suwanwihok, our visiting educator from Thailand, met with each grade level team in January and gave an interesting presentation about his country. He compared many of our American symbols to those in his country, as well as in other countries, focusing on how important it is to understand other cultures. The symbols are different but the ideas they represent often aren't. It would be a wonderful presentation for kids and many of the teachers will be contacting him.

Teresa Doyle and Judy Strieker attended a progress monitoring workshop in January. Progress monitoring is part of the RtI process. They will be presenting the information at our next staff meeting. Another part of the RtI process involves identification of students struggling in an academic area. On our January

record-keeping day, our REACH grant mentor, Denise Meier, worked with us to identify those students in need of further interventions in math. Our next step will be to create benchmarks that will guide us to those interventions.

Celebration

Some members of our chess club participated in a tournament on January 24 in Deforest. Bryan Bartlett, Samuel Topel, Grant O'Donnell, and Alexander Diebold all came back with team trophies. Alexander placed fifth overall, winning an individual trophy. Thanks to Steve Diebold for taking these participants.

Ryan Christens, grade 5, is our school Geography Bee champion. Zach Kumm placed second, and Noah Schiller placed third. Teresa Doyle and Stephanie Johnson coordinated this program.

JCMC - School Board Report

Bob Flaherty

Feb 2, 2009

Building Goals

Goal #1 The school will improve or maintain an 85% advanced or proficient scores in all categories on the WKCE.

Goal #2 At least 70% of students will reach their target growth on MAP testing.

The school has focused on language arts and reading skills this year. Our Reach Grant is focused on students who currently are not in the advanced or proficient range in reading. Staff members looked at Measure of Academic Progress (MAP) scores as well as tested thirty students on an individual basis. Staff members are working with the identified students on an individual basis to improve their reading skills. For example, a social studies teacher might work on specific weaknesses a student might have by helping them with reading in the social studies content area. We will work with these students for the next two months and see how they improve on their next MAP test.

Math teachers are using the same technique to work with students to improve their math scores.

This year we gave the MAP Science test in January. We moved the science test from the Fall – Spring cycle because we had too many students taking the MAP test at one time on our network. The tests are designed so we can look at student's growth mid-year with accuracy. Our science department met our growth goals last year.

Goal #3 The school will work together to close the achievement gap on the WKCE by 5% by the end of the 2008-09 school year.

Our special education teachers are reviewing MAP data as well as the curriculums used at other schools to support special education students in math. We are also taking part in a study with CESA 7 that will help us track the achievement of our special education students and network us with other schools that can help us reach our goal.

Goal #4 The school will reduce the number of students who miss twenty or more days by 10% during the 08-09 school year.

The school implemented all of the following changes.

- Parent meetings held with school social worker and/or Mr. Flaherty before the start of the year.
- The building is holding weekly attendance meetings with office staff and social worker.
- Each grade level has “adopted” students who miss frequently. They will give support to students and help them understand the importance of consistent school attendance.

Please see section on attendance.

Professional Development

During staff development last month the staff brain stormed methods of improving the reading scores of thirty of our students who are underachieving in reading (see previous sections)..

Celebration

Butch Beedle was invited by the mayor to work on improving the energy efficiency of the community.

The 6th Grade concerts went well! The band concert was held in the gym because we have almost 100 band members and they do not fit on stage in the middle school auditorium. Gymnasiums rarely have good acoustics, but the kids did a fantastic job. The music department appreciates the flexibility of the PE department in accommodating the afternoon concert.

I would like to thank the Board and the entire Evansville Community for the support we received after the death of my father. Your support and prayers were appreciated.

Donations

Parents have donated over \$300 dollars to our music program after the concerts this year. The music program appreciates the continued support of parents.

J.C. McKenna Middle School
Robert Flaherty, Principal
School Board Report
February 2009

(RREACH) Respect, Responsibility, Empathy, Attitude, Cooperation, Honesty

Attendance Rates

- 97.60 %
- 19 Unexcused Absent
- 0 Habitual Truant Referral (2008 = 8)
- Total Habitual Truant Referrals (2008 = 8)

Discipline Summary

- 181 Discipline Referrals (2008 = 189)
- 17 (2008 = 30) Students Out-of-School Suspension / 3 of which were from not showing up for Saturday Detention
- 5 (2008 = 8) Student In-School Suspension
- 0 (2008=0) Student received a truancy citation referral

Parent Involvement

- Ski Trip to Cascade
- 6th Grade Winter Band and Choral Concert
- Student Council Dance

Celebrations

- Kiara Krohn has returned from Maternity Leave

Upcoming Events

- February 10th is Yearbook Picture Day
- February 13th Spelling Bee in the auditorium
- February 27 possible ski trip to Devilshead

*Evansville High School
Report to the Board of Education
February 2009
Submitted by Jamie Gillespie, Principal*

Mid-Year Update on Goals

Goal #1: During the 2008-09 school year, the number of term grades of D and F will decrease by 15% from the 2007-08 school year.

Update

	2007-08	2008-09
Term 1 Fs	80	66
Term 1 Ds	172	117
Term 1 Fs to freshmen	42	24
Term 1 Ds to freshmen	62	36
Term 2 Fs	84	87
Term 2 Ds	204	206
Term 2 Fs to freshmen	51	25
Term 2 Ds to freshmen	79	65

As the data above show, we met our goal for first term, but not for second term. When we look just at freshmen, we met our goal both terms. Although this is only two terms of data, I believe we have some work to do in encouraging a higher level of work from our upperclassmen.

Goal #2: During the month of September, we will collect baseline data on the freshmen's perceptions of the first day of school. We will also collect baseline data on the freshmen's perceptions at the end of the school year.

Update

We surveyed the freshmen in September regarding the first day of school and that data was shared in my report to the board in January. As that data showed, 63% of the freshmen said going to classes with just freshmen on the first day made them feel

comfortable; 64% said they had a good first day of school; 79% said their upperclassmen mentors were helpful; 67% said the study time in the advisory period helps them keep up with assignments.

Goal #3: During the 2008-09 school year, we will collect baseline data of our students' performances on the EXPLORE and the PLAN.

Update

We administered the EXPLORE to all freshmen and the PLAN to all sophomores in October. These scores are reported in ranges. The ranges for the EXPLORE are:

- 1-12
- 13-15
- 16-19
- 20-23
- 24-25

The ranges for the PLAN are:

- 1-12
- 13-15
- 16-19
- 20-23
- 24-27
- 28-32

Our students scored: (E = EXPLORE; P = PLAN)

Score Range	Reading	English	Math	Science
1-12	E = 25% P = 17%	E = 23% P = 13%	E = 8% P = 3%	E = 6% P = 4%
13-15	E = 32% P = 25%	E = 23% P = 23%	E = 20% P = 19%	E = 21% P = 15%
16-19	E = 29% P = 30%	E = 35% P = 45%	E = 56% P = 52%	E = 53% P = 46%
20-23	E = 12% P = 15%	E = 17% P = 13%	E = 13% P = 13%	E = 15% P = 26%
24-27	E = 2% P = 12%	E = 2% P = 6%	E = 3% P = 7%	E = 5% P = 5%
28-32	P = 0	P = 1%	P = 6%	P = 5%

As we continue to administer these tests in future years, we will be able to draw some conclusions regarding our curricular areas of strength and weakness. Individual student reports were mailed home and our counselors will use these reports in their conferences with students and their parents.

Celebrate

Our new science teacher, Abby Houfe, gave birth to her first child, Samuel David, on January 27th.

Evansville High School
Associate Principal/Athletic Director
School Board Report
February 2, 2009

ACADEMIC ACHIEVEMENT/PROGRESS ON LEARNING GOALS:

- January Attendance Rates
 - 94.03 % (**2008 = 93.65**)
 - 94.03 % + Excused Absences = 99.00 % (**2008 = 98.95**)
 - 01.00 % Unexcused Absent (**2008 = 01.05%**)
 - 4 Habitual Truant Referral (**2008 = 1**)
 - **Total Habitual Truant Referrals 2008-09 school year = 4 (2007-08 = 4)**

- January Discipline Summary
 - 90 (**10.3%**) Discipline Referrals (**2008 = 93, 16.8%**)
 - 6 (**2008 = 6**) Students Suspended Out-of-School = 7.75 Days (**2008 =11.00**)
 - 11 (**2008 = 7**) Students Suspended In-School = 7.00 Days (**2008 = 5.50**)
 - 80 % of students receiving attendance related detentions served their assigned detention(s) in January (30 attendance related detentions/ 6 no shows).
 - 0 (**2008 = 1**) Student received a truancy citation referral in January.
 - **Total of 4 (2007-08 = 3) student has received truancy citation referral in the 2008-09 school year.**

ANNOUNCEMENTS/UPCOMING EVENTS:

- EHS will be hosting the WIAA Division 2 Wrestling Regional meet on Saturday, February 14, 2009.
- EHS will be hosting the Girls WIAA Division 4 Sectional Semi-Final game on Friday, March 6, 2009.
- EHS will be hosting a Boys WIAA Division 3 Regional Final game on Saturday, March 7, 2009
- Spring Sports Meeting will be held on Monday , March 9, 2009 at 7:00 p.m.
- Spring Sports Begin:
 - Boys/Girls Track – Monday, March 9th
 - Girls Soccer – Monday, March 16th
 - Girls Softball – Monday, March 16th
 - Baseball – Monday, March 23rd
 - Golf – Monday, March 30th