

CURRICULUM / INSTRUCTIONAL PROGRAM EVALUATION

The Board believes that curriculum evaluation is one of multiple means of learning whether the student performance standards adopted by the Board are being achieved. Evaluation of the instructional program shall be a continuous activity in which the members of the district-wide curriculum council, in collaboration with building administration, school improvement teams, community members, professional staff, and the Board may participate. Special sessions may be included as part of the regular Board meetings to assess and evaluate curriculum.

The Board shall delegate to the professional staff the specific evaluation of the instructional processes.

The purpose of curriculum evaluation are as follows:

1. To ensure curriculum alignment with state standards and assessments.
2. To indicate curriculum strengths and weaknesses, based on qualitative and quantitative results.
3. To provide information needed for strategic planning.
4. To provide data for public information.
5. To show the relationship between achievement, district and building goals, and research based practice.
6. To check on the suitability of the program in terms of community requirements.

The District may participate in the services offered by outside evaluators when reviewing and updating the curriculum. Participation shall be in accordance with established guidelines and approved by the Board.

Legal Ref.: Section 121.02(1)(k) Wisconsin Statutes
PI 8.01(2)(k), Wisconsin Administrative Code