

ASSESSMENT OF STUDENT LEARNING

Ongoing assessment is essential to meet the District's goal of outstanding student achievement. The primary purpose of student assessment is to ensure instructional programs are meeting all students' learning needs. Its purpose, also, is to measure progress on state and district academic standards. Assessment shall provide reliable and accurate information in order to communicate individual student progress, and effective district educational quality.

As part of a balanced assessment system, a variety of high-quality assessments will be used. These include classroom assessments administered by individual teachers, common assessments that are given to all in a grade level or a course, and state or national standardized tests. Assessment shall provide evidence of student progress on state and district learning standards and curricular objectives. The District shall administer all standardized tests required by state and federal law or regulations. The District Administrator or designee is responsible for establishing a district testing schedule and guidelines pertaining to the purposes and scope of the testing program and the levels at which specific tests are to be administered.

All assessments should measure what is valued in student learning and provide valid information for making educational decisions. Teachers and students, with parents, shall use this information to make decisions about how to improve each student's achievement.

Additional assessments appropriately designed to meet additional purposes may also be used. Some purposes are:

- Modify instructional strategies and curriculum for improved student learning
- Communicate achievement to parents and students
- Evaluate the need for special education programming
- Report district-wide student achievement results to the Board and public
- Contribute to program evaluations