

LIBRARY AND INSTRUCTIONAL MATERIAL SELECTION AND ADOPTION

The Board believes that school libraries and learning materials centers (LMCs) are a fundamental part of the educational program. The availability of many materials in a variety of formats allows students and teachers to select the media best suited for individual need and mode of learning.

The District shall provide and maintain quality school libraries and LMCs. The district administrator shall develop rules, regulations and procedures to insure the quality of content in these resources and their systematic maintenance as current resources for teachers and students. The district administrator shall annually request sufficient funds to maintain these services at a high level.

Students shall have access to a wide and current range of library and instructional materials with a variety of levels of difficulty. Materials shall have broad appeal, different points of view, and accurately depict the cultural diversity and pluralistic nature of American society.

The Board is legally responsible for all matters relating to the operation of the schools, the Board delegates the responsibility for the selection of instructional materials to the professionally trained personnel employed by the District. Materials which require a major expense (\$10,000) or reflect a change in methodology shall be approved by the board.

Selection of materials involves many people: principals, librarians, teachers, supervisors, and specialists. The responsibility for coordinating the selection of library and instructional materials and making the recommendation for purchase rests with the district administrator.

The district administrator and the professional staff must consider the following objectives when selecting library and instructional materials:

1. To choose instructional materials with an awareness of the student's mental ability, reading ability, emotional maturity, and the lessons s/he will derive from specific reading.
2. To promote and provide materials that will enrich and support the curriculum.
3. To provide materials that will stimulate growth in problem solving, factual knowledge, literary appreciation, aesthetic values and ethical standards.
4. To provide a background of information that will enable students to make intelligent judgements in their daily lives.
5. To provide materials on opposing ideas of controversial issues so that users may develop, under guidance, the practice of critical analysis.
6. To provide materials that realistically represent our pluralistic society and reflect the contributions made by these groups and individuals to our American heritage.