

## **CONTINUOUS SYSTEM IMPROVEMENT (CSI) SUB-COMMITTEES 2015-2016 GOALS**

Teaching and Learning – To achieve exceptional Literacy growth for all students by steadily increasing the number of students meeting state proficiency targets for English Language Arts in Grades 3 through Grade 11, as measured annually by the respective state assessments.

2015 Grades 3-8 BADGER EXAM, Grades 9 & 10 ACT ASPIRE, Grade 11 ACT

2016 - 2020 Grades 3-8 FORWARD EXAM, Grades 9 & 10 ACT ASPIRE, Grade 11 ACT

**Growth targets begin with the baseline in 2014-15: 53.8% of Grades 3-11 students reaching proficiency in English Language Arts.**

To meet expectations with continuous improvement results, growth targets increase as follows:

<u>School year</u>	<u>% of increase</u>	<u>% Proficient or Advanced</u>
2015-16	1%	54.8%
2016-17	2%	56.8%
2017-18	2%	58.8%
2018-19	3%	61.8%
2019-20	3%	64.8%

Workforce Engagement and Development – The ECSD will engage and develop a skilled and talented workforce that will enable building and district goals to be achieved.

Communication and Community Engagement – By May 2016, internal communication will improve by .25 on a 4.0 scale as measured by the District Communication survey.

Technology – Develop and implement a comprehensive professional development plan that supports staff in integrating best practices in teaching and learning to develop student proficiency in utilizing information literacy and technology.

Facilities and Operations – Goal 1 – By 2016, 100% of all employees will understand and practice District-wide safety and security procedures as measured by internal and external audits. Goal 2 – By 2016, reduce District-wide energy consumption by 10% as measured by an industry accepted energy metric.

Climate & Culture – By May 2016 the individual building and overall district climate will each increase by 1 point on the ECSD climate survey.