

# CONTINUOUS SYSTEM IMPROVEMENT (CSI) SUB-COMMITTEE'S 2016-2017 GOALS

## **Staff and Student Teaching and Learning**

The Goal of the Evansville Community School District is to achieve exceptional Literacy growth for all students by steadily increasing the number of students meeting state proficiency targets for English Language Arts in Grades 3 through Grade 11, as measured annually by the respective state assessments.

2016 - 2020 Grades 3-8 FORWARD EXAM, Grades 9 & 10 ACT ASPIRE, Grade 11 ACT

***Growth targets begin with the baseline in 2015-16: 50.2% of Grades 3-11 students reaching proficiency in English Language Arts.***

*To meet expectations with continuous improvement results, growth targets increase as follows:*

<u>School year</u>	<u>% of increase</u>	<u>% Proficient or Advanced</u>
2016-17	1%	51.2%
2017-18	2%	53.2%
2018-19	3%	56.2%
2019-20	3%	59.2%

## **Communication and Community Engagement**

By May 2017, internal communication will improve by .10 on a 4.0 (2016 composite score = 2.79) scale as measured by the District Communication Survey.

## **Technology**

Develop and implement a comprehensive professional development plan that supports staff in integrating best practices in teaching and learning to develop student proficiency in utilizing information literacy and technology.

## **Facilities and Operations**

Goal 1 – Reduce energy consumption District-wide by 3% during the 2016-2017 Fiscal Year.

Goal 2 – Begin assessing current and future needs of the facilities & operations area, and start to produce a 5 – year plan to address those needs.

## **Climate and Culture**

To build a sustainable positive school climate through a supportive environment in which staff model attitudes and value expectations fostered by respect, effective communication, positive relationships, involvement, and collaborative decision-making. This will be achieved through the implementation of focus groups that gather data through guided conversations with staff in their buildings.