

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

**Monday, December 12, 2011
6:30 p.m.**

**District Board and Training Center
340 Fair Street**

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, M&I Bank, Union Bank & Trust and Eager Free Public Library

6:00 Two board members are available to listen to the public on a drop in basis.

- I. Roll Call: Dennis Hatfield Kathi Swanson Eric Busse John Rasmussen
 Tina Rossmiller Sharon Skinner Nancy Hurley Board Rep. Hertina Kan
- II. Approve Agenda.
- III. Public Announcements/Recognition/Upcoming Events.
- IV. District Administrator Report – District News and Strategic Planning.
- V. High School Board Representative Report – High School Events.
- VI. Information & Discussion:
 - A. Update of 2012-13 Budget Draft.
 - B. School Board Election Update.
 - C. Wisconsin Association of School Boards (WASB) Convention Attendance and Resolutions.
 - D. Open Enrollment Class Limits.
 - E. Second Reading of Policies: #553-Media Equipment Loan; #553 Form-Media Loan Agreement; and #831-Weapons on School Property.
 - F. District Administrator Search Process Update.
- VII. Business (Action Items):
 - A. Consideration of a Sabbatical Request.
- VIII. Consent (Action Items):
 - A. Approval of November 14 and 28 Regular and December 7 Special Meeting Minutes.
 - B. Approval of September and October Reconciliation Reports.
- IX. Set January 9, 2012, Regular Meeting Agenda.
- X. Executive Session – Under Wisconsin Statute 19.85(1)(c) to Discuss Staffing Proposal and District Administrator Evaluation.

Mission Statement:

The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.

Vision Statement:

Creating a culture of excellence in:

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about the agenda items should call 882-5224, Ext. 3387, at least 24 hours prior to the meeting.

Posted: 12-6-11

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda/Briefs

Monday, December 12, 2011

6:30 p.m.

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340 Fair Street**

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6:00 Two board members, John Rasmussen and Nancy Hurley, are available to listen to the public on a drop in basis.

I. Roll Call: Dennis Hatfield Kathi Swanson Eric Busse John Rasmussen
 Tina Rossmiller Sharon Skinner Nancy Hurley Board Rep. Hertina Kan

II. Approve Agenda.

Suggested Motion: I move we approve the agenda as presented.

III. Public Announcements/Recognition/Upcoming Events.

None at this time.

IV. District Administrator Report – District News and Strategic Planning.

V. High School Board Representative Report – High School Events.

VI. Information & Discussion:

A. Update of 2012-13 Budget Draft – Ms. Treuden will share some additional information. The budget retreat went very well.

B. School Board Election Update – As of Tuesday, we have one set of papers turned in by Marshall Reese.

C. Wisconsin Association of School Boards (WASB) Convention Attendance and Resolutions – Enclosed are the proposed resolutions. The school board budgeted amount for 2011-2012 is \$12,648, which includes board salaries (and taxes) in the amount of \$9,473.00. The amount spent thus far is \$663.46. The Board budget is enclosed. The early bird price for the convention is \$160.00, and reservations would need to be made by December 15. After December 15, the price goes up to \$185.00. Please let Ms. Mosher know if she is to make

reservations to you. The Board also should appoint a board member to be the Delegate to the WASB Convention in January.

- D. Open Enrollment Class Limits – *The Board will need to vote at the January meeting, whether to set enrollment number limits. My recommendation is to not set limits and accept all applications. Enclosed is our policy on open enrollment, #428.*
- E. Second Reading of Policies: #553-Media Equipment Loan; #553 Form-Media Loan Agreement; and #831-Weapons on School Property – *Enclosed are the polices. #553-comes with no changes. #553 Form-comes with no changes. #831-comes with suggested changes and have included a couple sections of the law.*
- F. District Administrator Search Process Update – *Ms. Swanson will provide an update from your December 7 session.*

VII. Business (Action Items):

- A. Consideration of a Sabbatical Request – *Please consider a sabbatical leave for teacher Sally Feeney. Her letter is enclosed. There is no provision in the contract for this type of leave. Sally would like to secure her position should she be selected for a short term opportunity.*

Suggested Motion: I move we approve Ms. Feeney’s sabbatical request contingent on her being selected for the position.

VIII. Consent (Action Items):

- A. Approval of November 14 and 28 Regular and December 7 Special Meeting Minutes – *Enclosed are the minutes from November 14 and 28 (these minutes need to be approved as the next 2nd monthly meeting is not until January). The December 7 minutes will be shared with you prior to the meeting.*
- B. Approval of September and October Reconciliation Reports – *Ms. Treuden is asking that you formally approve the enclosed reconciliation reports. The November reports are not yet available.*

Suggested Motion: I move we approve the consent agenda items:

- **November 14 and 28 regular and December 7 special meeting minutes;**
- **and the September and October reconciliation reports as presented.**

- IX. **Set January 9, 2012, Regular Meeting Agenda** – *Enclosed is a draft start of the January 9 regular board meeting.*

- X. **Executive Session – Under Wisconsin Statute 19.85(1)(c) to Discuss Staffing Proposal and District Administrator Evaluation.**

Suggested Motion: I move we move into executive session, under Wisconsin Statute 19.85(1)(c) to discuss staffing proposal and district administrator evaluation.

Roll Call Vote!

For Your Information:

1. Student activity account balances.

Mission Statement:

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Posted: 12-6-11

**Superintendent's
December 2011
Board Report**

2011 has certainly been an eventful year. We are living in a rapidly changing world with lots of uncertainty. It is our relationships and our ability to work with and trust each other that will determine our ability to weather the storms that are still ahead of us.

District News:

We received a very wonderful letter from Rose Helms praising our wrestling program and the benefits her son is already experiencing by being included. At our recent administrative team meeting when we share successes across the district, Mr. Everson reinforced the benefits Michael is receiving because of the high quality of our coaches, Mr. Kostroun and Mr. Lehman.

We have had some wonderful concerts from a variety of grade levels. Many thanks to our music teachers who not only put on their own wonderful performances, but also help each other out across the buildings. Again, the district is very fortunate to have such a comprehensive music program where professionals work so well together to create a true K-12 program.

Strategic Planning

With the budget process heating up and my retirement being approved, there will be a shift of responsibility for Strategic Planning. All members of the administrative team will continue to be involved and we will set up subcommittees for each priority. Joan Wick will take over the responsibility of overall coordination. Shortly after Winter Break we should have some priority areas that will be ready to include other staff and community members.

The six priority areas and initial goals for each are:

Strategic Plan Final Priorities & Goals

- 1) Respectful, resourceful & resilient students that will become productive citizens
Goal: Teach applied problem-solving in a variety of contexts (i.e., high mileage vehicle, restorative justice, fusion club)
- 2) Data-driven, rigorous, well-articulated curriculum based on Common Core State Standards
Goal: Professional collaboration around data to make changes in K-12 classroom instruction & programming
- 3) Clear set of high expectations for all stakeholders
Goal: Each student has a plan for post-secondary success
- 4) High expectations for the hiring, retaining, & professional growth of all staff
Goal: Define professional growth targets & retain staff based on meeting them
- 5)) Broad-based communication with positive interactions
Goal: Proactive communication with staff, community, parents
- 6) Strive to maintain revenue pool to support quality education & strategic goals
Goal: Develop a budget process that allocates resources aligned with priorities

High School Representative School Board Report

Hertina Kan

12/12/11

Hispanic Community Project

HCP is starting its penny war to raise money for schools in Colombia. It has worked well in the past, and we hope to continue assisting other students. HCP has also made bookmarks that will be sent along with the donations. The bookmarks depict images from Wisconsin and Evansville.

National Honor Society

NHS has an all-member mandatory meeting on Wednesday, December 7. Members must bring their volunteer forms.

Announcements:

Parent-teacher conferences on 12/7/11

9th, JV, Varsity Boys Basketball vs. Turner on 12/8/11

JV, Varsity Girls Basketball vs. East Troy on 12/9/11

Varsity Wrestling at Belleville Invite on 12/10/11

1 **WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.**

2 Madison, Wisconsin

3 November 18, 2011

4
5 **REPORT TO THE MEMBERSHIP ON 2012 RESOLUTIONS**

6 WASB Policy & Resolutions Committee

7 Patrick Sherman, Genoa City J2 School Board, Chair

8
9
10 ***Resolution 12-01: Low-Cost Internet Access***

11 Create: The WASB supports cooperative efforts to provide low-cost Internet access services to
12 schools and libraries. The WASB further supports allowing schools and libraries to select the
13 broadband and Internet providers of their choice from both the private and public sectors based
14 on factors such as, but not limited to, cost and quality of service.

15
16 **Rationale:**

17 The committee advanced this resolution to allow the membership to decide whether it wants to
18 establish a policy that supports allowing districts to be able to continue to receive the lowest cost
19 Internet access and other broadband service whether provided by non-profit cooperatives or
20 private vendors.

21
22
23 ***Resolution 12-02: Sparsity Aid***

24 Create 2.16 (a): The WASB supports providing sparsity aid based on enrollment size and
25 population density (students per square mile), without regard to the percentage of the district's
26 enrollment that is eligible for free- and reduced- price lunch, provided that, if any formula
27 changes are made, additional funding should be provided to maintain sparsity aid payments to
28 districts that are currently eligible.

29
30 **Rationale:**

31 The committee advanced this resolution to allow the membership to decide whether it wants to
32 express support for providing sparsity aid to small rural districts based on enrollment size and
33 population density factors rather than the percentage of their enrollment that is eligible for free-
34 and reduced- price lunch.

35
36
37 ***Resolution 12-03: Increase Revenue Limits Aligned to CPI***

38 Create: The WASB supports legislation to increase per pupil revenue limits statewide by a
39 dollar amount aligned to the percentage increase, if any, in CPI-U as identified in 2011
40 Wisconsin Act 10 for purposes of bargaining changes in total base wages for represented
41 positions, applied to the statewide average revenue limit authority per pupil.

42
43 **Rationale:**

44 If unions are recertified pursuant to Act 10, boards must collectively bargain over the increase in
45 total base wages up to the increase in the consumer price index (CPI). The committee advanced
46 this resolution to allow the membership to decide whether it supports legislation to increase per
47 pupil revenue limits by a dollar amount aligned to the percentage increase, if any, in CPI-U as
48 identified in Act 10 for purposes of bargaining changes in total base wages for represented
49 positions, applied to the statewide average revenue limit authority per pupil.

1 ***Resolution 12-04: Modification of Revenue Limits—Special Education Costs***

2 Amend 2.41(q) Modification of Revenue Limits: The WASB supports allowing ~~all~~ the annual
3 increase in a public school district's prior fiscal year expenditures for special education not
4 funded by state categorical aid and federal aid to be exempt from revenue limits.

5
6 **Rationale:**

7 The committee advanced this resolution to allow the membership to decide whether it wants to
8 modify the existing policy resolution to allow the increase in amount of special education costs
9 that are not covered by state categorical aid and federal aid each year to be exempt from revenue
10 limits.

11
12
13 ***Resolution 12-05: Modification of Revenue Limits—Pupil Transportation Costs***

14 Amend 2.41 (r): The WASB supports allowing districts to levy taxes outside of revenue limits
15 for per-pupil expenditures for transportation above the state average per-pupil expenditure for
16 transportation as well as for increases in fuel and utility costs and costs for energy conservation
17 efforts, including those which involve capital maintenance.

18
19 **Rationale:**

20 2009 Wisconsin Act 28, the 2009-11 biennial state budget created a nonrecurring revenue
21 adjustment for above-average pupil transportation costs with a delayed effective date. A school
22 board was required to adopt a resolution to use this adjustment. However, 2011 Wisconsin Act
23 32, the 2011-13 biennial state budget, deleted this revenue limit adjustment for above-average
24 transportation costs before it became effective. This resolution seeks to restore this revenue limit
25 adjustment.

26
27
28 ***Resolution 12-06: Revenue Limit Calculation Timeline***

29 Amend 2.41 (i): The WASB supports legislation to provide that a district's revenue limit would
30 be determined prior to the start of the district's fiscal year. In addition, the WASB supports
31 allowing ~~Allow~~ each school district with declining enrollment to use a five-year rolling average
32 of enrollment based on enrollment data from the previous five fiscal years to calculate its annual
33 revenue limit, allowing each school district with increasing or stable enrollment districts to use a
34 three-year rolling average of enrollment based on enrollment data from the previous three fiscal
35 years to calculate its annual revenue limit, and allowing a district to apply to the Department of
36 Public Instruction for emergency aid or revenue flexibility.

37
38 **Rationale:**

39 Currently, a three-year-rolling-average of a school district's pupil enrollment is used to calculate
40 the district's revenue limit. Specifically, the number of pupils is based on the average of a
41 district's membership count taken on the third Friday in September for the current and two
42 preceding school years. Because a district's revenue limit for a given school year is not
43 determined until after the third Friday in September, the district's budget cannot be finalized
44 until this information is received, which is generally about 3 ½ months after the start of the fiscal
45 year and after the school year has started.

46
47 The committee advanced this resolution to allow the membership to decide whether it wishes to
48 amend existing policy Resolution 2.41 (i) to include a provision that it supports legislation to
49 provide that a district's revenue limit would be determined prior to the start of the district's fiscal
50 year but retaining, and clarifying in light of proposed change, the provisions that would allow a

1 district with declining enrollment to use a five-year rolling average of enrollment, based on data
2 from the previous five fiscal years to calculate its annual revenue limit, and allow a district with
3 increasing or stable enrollment to use a three-year rolling average of enrollment, based on data
4 from the previous three fiscal years, to calculate its annual revenue limit.
5
6

7 ***Resolution 12-07: Oppose Private School Aid***

8 Amend 2.70 Private School Aid: ~~The WASB supports the use of public funds for public~~
9 ~~education in accordance with constitutional and statutory requirements.~~ The WASB opposes the
10 use of federal and state tax monies to subsidize nonpublic schools or nonpublic students/parents
11 through a voucher system, tuition tax credit or deduction plan, or other similar arrangements.
12

13 The WASB opposes any expansion of vouchers in Wisconsin and believes:
14

- 15 (a) Private and parochial schools that accept state funding through taxpayer-financed
16 vouchers (hereafter “private voucher schools”) must be held to the same statutory
17 requirements, testing requirements and accountability measures as public schools;
18 (b) Students in private voucher schools and public schools should be required to take the same
19 state assessments and results should be required to be calculated the same way to ensure
20 comparisons of the performance of public school students and students in private voucher
21 schools are valid and fair;
22 (c) Teachers and administrators in private voucher schools should be required to meet the
23 same standards required of public school teachers and administrators;
24 (d) Graduation rates for public schools and private voucher schools must be calculated in the
25 same manner, using objective, validly comparable data and must account for private
26 voucher school policies such as those allowing expulsion of students for poor academic
27 performance;
28 (e) If continued, vouchers should be available only to low-income children. Initial income
29 eligibility for vouchers should be determined using the federal free- and reduced-meal
30 poverty standard;
31 (f) Providing taxpayer-financed vouchers to private voucher schools through “sum
32 sufficient” appropriations harms the vast majority of Wisconsin’s students by diminishing
33 the resources available for public schools. Creating two publicly-supported education
34 systems threatens the sustainability of both systems;
35 (g) Arguments that private voucher schools provide similar education at lower costs than
36 public schools are fundamentally flawed in that they ignore that private voucher schools
37 educate dramatically fewer students with disabilities, have dramatically more latitude to
38 select, reject or expel students, do not provide pupil transportation and are not required to
39 adhere to rigorous teacher or administrator licensure qualification standards, all of which
40 reduce the costs to private voucher schools and shift these costs to public schools and the
41 taxpayers who support them.
42

43 Repeal 3.91 Private School Accountability.
44

45 Rationale:

46 After 20 years and \$1 billion of public taxpayer money spent on private school vouchers in
47 Wisconsin, there is still no valid, statistical evidence demonstrating voucher students perform
48 better academically than their public school student peers, thereby refuting the key arguments
49 proponents have used to assert that vouchers were needed in Wisconsin and raising new concerns
50 for WASB members.

1 Existing policy resolution 2.70 Private School Aid was adopted at the time vouchers first came
2 on the scene and has not been updated since. The proposed rewrite attempts to take into account
3 the fact that at least two separate private school voucher programs (Milwaukee and Racine) now
4 operate in our state.

5
6 The committee advanced this proposal to allow the membership to consider whether it wants to
7 update WASB policy resolutions to reflect legislative changes creating a new situation with
8 respect to private voucher schools. The language of existing resolution 3.91 Private School
9 Accountability would be reflected in the language of proposed resolution 2.70(a).

10
11
12 ***Resolution 12-08: Oppose Private School Aid—Special Education Vouchers***

13 Create: The WASB opposes the use of state tax monies to provide special education vouchers
14 for students with disabilities or other special educational needs to attend private schools.

15
16 **Rationale:**

17 This resolution is offered in response to growing efforts to pass legislation expanding the
18 availability of public taxpayer-funded vouchers to pay the cost of private schooling for students,
19 especially legislation such as 2011 Assembly Bill 110. This bill would establish a voucher
20 program for students with disabilities, under which a child with a disability who attended a
21 public school, or did not attend school in this state, in the year immediately preceding could
22 receive a voucher to attend a private school or another public school located in another school
23 district if certain conditions are met.

24
25 The committee advanced this resolution to allow the membership to establish a specific policy
26 related to private school vouchers for students with disabilities or other special education needs.

27
28
29 ***Resolution 12-09: Statewide Student Information System***

30 Create: The WASB supports DPI development of the operational standards or parameters
31 needed for a statewide student information system to function effectively and supports allowing
32 the use of any vendor- or district-developed student information system that effectively meets the
33 DPI's standards.

34
35 **Rationale:**

36 2001 Wisconsin Act 32, the 2011-13 biennial state budget, provided \$15 million GPR in 2011-12
37 in the Joint Committee on Finance's reserve appropriation (under "Program Supplements") for a
38 statewide Student Information System (SIS). Act 32 also required the State Superintendent to
39 submit a plan for the expenditure of these moneys in the 2011-12 fiscal year to the Governor for
40 approval. The State Superintendent and the Governor then submitted the approved plan to the
41 Joint Committee on Finance (JFC) for its approval. The JFC approved the plan on Nov. 10, 2011.
42 Act 32 also provides that the State Superintendent must ensure that, within five years of the
43 establishment of the statewide SIS, every school district is using the system, and authorizes the
44 DPI to promulgate rules authorizing it to charge a fee to any person that uses the system.

45
46 The committee advanced this resolution to allow the membership to decide whether to support
47 allowing school districts that have developed SISs that can effectively meet the DPI's
48 requirements to continue to utilize those systems and also to support allowing any vendor-
49 developed SIS that fulfills the state's requirements to be utilized.

1 ***Resolution 12-10: State School Accountability System and ESEA Waiver***

2 Create: The WASB supports the state's efforts to develop a state school accountability system
3 for all schools that receive public funds as a necessary step to applying for a federal waiver from
4 the accountability provisions of the current version of the Elementary and Secondary Education
5 Act (ESEA) known as No Child Left Behind. The WASB further supports the state's efforts to
6 obtain a federal ESEA flexibility waiver.

7
8 **Rationale:**

9 The Elementary and Secondary Education Act (ESEA), currently known as No Child Left
10 Behind (NCLB), is nearly four years overdue for reauthorization. The current law is widely
11 recognized as flawed and "in need of improvement."

12
13 Barring action by Congress to change the current accountability provisions, those accountability
14 requirements could result in up to three quarters of America's public schools being labeled as
15 failing in the coming school year. State education agencies in many states indicate they are not
16 equipped or funded to provide the interventions required under NCLB.

17
18 In late September 2011, the Obama administration announced it will waive key requirements of
19 NCLB, including the 2014 deadline for all students to be proficient in math and language arts,
20 and will give states the freedom to set their own student-achievement goals and design their own
21 interventions for failing schools. In exchange, states must adopt college- and career-ready
22 standards and align their state assessments to these standards, focus on the 15 percent of schools
23 that are the lowest-performing, and create guidelines for teacher evaluations based in part on
24 student performance. Wisconsin will seek an ESEA flexibility waiver by mid-February 2012.

25
26 A Wisconsin Accountability Design Team is currently developing a state accountability system
27 for Wisconsin's publicly funded schools and districts. The WASB is participating in that effort.

28
29 The committee advanced this resolution to allow the membership to decide whether to go on
30 record in support of this effort to develop a state accountability system as well as further state
31 efforts to obtain a federal ESEA flexibility waiver.

32
33
34 ***Resolution 12-11: Independent Charter Schools***

35 Amend 3.21 Charter Schools:

36 The WASB opposes the creation or operation of a state-level charter school authorizing body
37 that would be legally empowered to authorize independent charter schools throughout the state.

38
39 The WASB supports charter schools for experimental and innovative programs provided:

- 40
41 (a) The school board is the sole chartering agency.
42 (b) Exemptions from many state "input-type" standards and restraints are allowed in
43 exchange for accountability to clear and high standards of student outcomes.
44 (c) Funding arrangements are determined by the school board and charter school.
45 (d) Charter schools are required to maintain health and safety standards for pupils and staff,
46 operate as nonsectarian entities, and be open to all district students without charge for
47 tuition regardless of ethnicity, national origin, gender, or disability.
48 (e) The WASB supports maintaining a school board's final authority to approve charter
49 school applications.
50

1 Rationale:

2 This resolution is offered in response to growing efforts to pass legislation (such as 2011 Senate
3 Bill 22 and 2011 Assembly Bill 51) to create a state-level board comprised of mostly political
4 appointees that would be legally empowered to authorize independent charter schools throughout
5 the state. Such a state-level authorizing body would eliminate local control of public education
6 offered within a community—from conception of ideas to the manner of implementation of those
7 programs. It would also have the authority to approve an unlimited amount of charter schools
8 throughout the state further draining funds from public schools.

9
10 A state-level body would have no need to answer to local communities or local school boards.
11 While not all districts have been proposed for expansion of independent charter schools
12 authorized by this state authority, the educational programs and finances of both districts where
13 independent charter school might be located and neighboring districts will likely be negatively
14 impacted by student transfers to these schools.

15
16 The committee advanced this resolution to allow the membership to establish a specific policy
17 related to opposing the creation of a state-level independent charter school authorizer and to
18 reinforce that accountability shall reside with local school districts.

19
20
21 ***Resolution 12-12: CESAs and Virtual Charter Schools***

22 Create: The WASB supports allowing CESAs to enter into cooperative agreements with
23 individual school districts to establish virtual charter schools authorized by the board of the local
24 school district. The WASB opposes legislation granting CESAs the authority to establish
25 independent virtual charter schools.

26
27 Should any CESA be authorized to operate a virtual charter school without entering into a
28 cooperative agreement with a school district, the WASB supports limiting per pupil payments to
29 any CESA authorized virtual charter school to an amount identical to the per pupil amount of the
30 open enrollment transfer payment to prevent CESA-authorized virtual charter schools from
31 unfairly competing with school board-authorized virtual charter schools.

32
33
34 Rationale:

35 This resolution is offered in response to legislation (2011 Senate Bill 22 and 2011 Assembly Bill
36 51) that, among other things, would empower a cooperative educational service agency (CESA)
37 to authorize independent charter schools outside the boundaries of the CESA and would permit
38 CESAs, in addition to school boards, to contract for the operation of virtual charter schools.
39 However, students would enroll directly in the CESA virtual school and the CESA virtual school
40 would receive the same payment per pupil as all other independent "2r" charter schools.

41
42 These bills would allow CESAs to establish virtual charter schools that could unfairly compete
43 for students with public-school-board-authorized virtual charter schools. A virtual charter school
44 operated by a CESA would receive \$7,775 per pupil, while a school board-authorized virtual
45 charter school would receive only the open enrollment transfer payment (estimated at \$6,948 for
46 2011-12) for each pupil that "attends" its virtual charter school through open enrollment.

47
48 CESAs were established to serve as a link both between school districts and between school
49 districts and the state. CESAs are intended to cooperate—to provide leadership, coordination,
50 and education services to school districts—not to compete directly with school districts.

1 The committee advanced this resolution to allow the membership to reaffirm its support for
2 allowing CESAs to enter into cooperative agreements with school districts to establish virtual
3 charter schools and to allow the membership to decide whether to establish a formal policy
4 opposing the creation of CESA-authorized virtual charter schools that could unfairly compete for
5 students with public-school-board-authorized virtual charter schools. The resolution would also
6 reinforce that accountability shall reside with local school districts.

7
8
9 ***Resolution 12-13: Open Enrollment—Applications Outside the Statutory Window***

10 Create 3.77 (j): If an exception to the open enrollment statutory window period is created, the
11 WASB supports requiring open enrollment applications submitted beyond the statutory window
12 period that do not include a specific reason for the transfer to be subject to approval by the
13 school board of the resident district.

14
15 **Rationale:**

16 The committee advanced this resolution to address pending state legislation that would allow
17 open enrollment transfers outside the statutory window with no reason given for the requested
18 transfer but would not afford the resident district an opportunity to discuss such transfer with the
19 family or approve the transfer.

20
21
22 ***Resolution 12-14: Grievance Procedures Under 2011 Act 10***

23 Create: The WASB supports legislation clarifying the grievance procedures established under
24 2011 Act 10 to specify that the non-renewal of a teacher or administrator under the statutory non-
25 renewal process does not constitute discipline or a termination that would trigger the Act 10
26 grievance procedure.

27
28 **Rationale:**

29 2011 Wisconsin Act 10 requires local governmental units, including school districts, to create a
30 grievance procedure by no later than October 1, 2011, if they did not have a civil service system
31 in place on June 29, 2011.

32
33 Under Act 10, any grievance procedure that is created must contain at least all of the following
34 provisions: 1) A grievance procedure that addresses employee terminations; 2) employee
35 discipline; 3) workplace safety. Act 10, however, does not define “employee discipline” or
36 “termination.” The WASB staff believes clarifying these terms will provide guidance to both
37 employers and employees and will reduce the need for costly litigation over the scope and the
38 meaning of these terms.

39
40 The committee advanced this resolution to give the membership an opportunity to affirm that the
41 WASB supports legislation to clarify that the nonrenewal of a teacher or an administrator under
42 the statutory procedures set forth in Wisconsin Statutes, section 118.22 and 118.24, respectively,
43 does not constitute either “discipline” or “termination.” Those statutes, which predate Act 10,
44 already provide for a procedure where the school board is the final decision maker and entitle the
45 non-renewed teacher or administrator to meet with the school board.

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49
50

1 **Resolution 12-15: Educator Effectiveness**

2 Amend 4.80 (c): The WASB supports legislation that would allow districts to develop a teacher
3 evaluation instrument that would include all test/assessment results as part of the criteria for
4 evaluating teachers. The WASB supports efforts to develop a model teacher evaluation system,
5 provided that such a system is not mandated, is implemented gradually, and allows districts that
6 have piloted their own rigorous teacher evaluation systems to continue to use those evaluation
7 systems.

8
9 Create 4.80 (d): The WASB supports efforts to:

- 10
11 (1) develop definitions of key guiding principles of a high quality educator effectiveness
12 system;
13 (2) create model performance-based evaluation systems for teachers and principals;
14 (3) build a regulatory framework for implementation that includes how student
15 achievement will be used in context; and
16 (4) make recommendations for methods to support improvement and recognize
17 performance.

18
19 **Rationale:**

20 The committee advanced this resolution to allow the membership to decide whether it wants to
21 establish a policy supporting the state's efforts to develop a model teacher evaluation system,
22 provided that such a model teacher evaluation system: is not mandated; is implemented
23 gradually; and districts that have piloted their own rigorous teacher evaluation systems may
24 continue to use those evaluation systems.

25
26
27 **Resolution 12-16: Rehiring WRS Retirees**

28 Create: The WASB opposes legislation to require that if a person who is receiving a Wisconsin
29 Retirement System (WRS) retirement annuity is rehired in covered employment, the employee's
30 annuity shall be suspended and no WRS annuity can be paid until the employee terminates
31 covered employment. The WASB supports modifications to the current law, such as lengthening
32 the period of time that must elapse between retirement and rehiring to a WRS-covered position,
33 to limit abuses.

34
35 **Rationale:** Proposals are currently before the Legislature to curb so-called "double dipping"—the
36 practice by which a public employee who has retired and is collecting a pension then returns to a
37 public job and is paid a regular salary and a pension simultaneously. The committee advanced
38 this resolution to allow the membership to decide whether it wants to go on record opposing
39 legislation to require that if a person who is receiving a Wisconsin Retirement System (WRS)
40 retirement annuity is rehired in covered employment, the annuity must be suspended and no
41 WRS annuity can be paid until that person terminates covered employment.

RESOLUTIONS SUBMITTED BY MEMBER SCHOOL BOARDS

The Policy and Resolutions Committee received 21 resolution proposals from member boards by the Sept. 15, 2011 deadline as recommendations for the 2012 Delegate Assembly.

The Committee deliberated at length before deciding to approve and submit 16 resolutions for consideration to the Delegate Assembly. According to the WASB bylaws, the member board resolutions turned down by the committee may be brought up for action from the Delegate Assembly floor by a two-thirds favorable vote. The committee's rationale for either approving or turning down a member board resolution is briefly explained below.

Member Board Resolutions Submitted by Sept. 15:

Beloit: School Finance Funding Timetable (pp. 1-2)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-06: Revenue Limit Calculation Timeline*.

Marathon City: Sparsity Aid Program (pp. 3-4)

- The committee approved this resolution. It is reflected in *Resolution 12-02: Sparsity Aid*.

Janesville: Equalization Aid Paid in Ten Installments (pp. 5-7)

- The committee turned down this resolution. It determined there was insufficient information at this time regarding the potential financial ramifications of the proposal.

Janesville: School Districts as Tax Check-off Item on State Income Tax Forms (pp. 8-9)

- The committee did not advance this resolution. It determined that there was insufficient information at this time regarding the potential financial ramifications of the proposal, including how much it might cost to administer as well as how taxpayers in areas where K-8 and union high schools overlap would be able to utilize the check off. The committee noted that current state and federal law already allows taxpayers to make tax deductible contributions directly to school districts.

Menasha: Revenue Limits (p. 10)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-03: Increase Revenue Limits Aligned to CPI*.

North Lakeland: Pupil Transportation (pp. 11)

- The committee approved this resolution. It is reflected in *Resolution 12-05: Modification of Revenue Limits—Pupil Transportation Costs*.

North Lakeland: Special Education (pp. 12)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-04: Modification of Revenue Limits—Special Education Costs*.

Green Bay Area: Private School Aid (pp. 13-14)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-07: Oppose Private School Aid*.

Madison Metropolitan: Private School Aid (1). (p. 15)

- Madison's resolution was in support of the Green Bay Area resolution (see above). It is reflected in *Resolution 12-07: Oppose Private School Aid*.

Madison Metropolitan: Private School Aid (2). (pp. 16-17)

- This resolution opposes the creation of so-called special education vouchers, which involve the use of state (or federal) monies to provide vouchers for students with disabilities to attend a private school. The committee approved this resolution. It is reflected in *Resolution 12-08: Oppose Private School Aid—Special Education Vouchers*.

Middleton-Cross Plains Area: Charter Schools (p. 18)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-11: Independent Charter Schools*

Madison Metropolitan: 3.21 Charter Schools (pp. 19-22)

- This resolution is similar to the Middleton-Cross Plains Area resolution (see above.) The committee approved this resolution with modifications. It is reflected in *Resolution 12-11: Independent Charter Schools*

Middleton-Cross Plains Area: Virtual Schools (1) (p. 23)

- The committee turned down this resolution, which calls for statewide standards and guidelines for online schools and to prohibit practices utilizing taxpayer dollars for the purpose of marketing and promoting online schools. The committee determined there was insufficient information at this time regarding how marketing and promotion would be distinguished from informational advertising or other efforts aimed at communicating the existence and availability of such programs. Committee members also noted that both MPS and Racine face competition from private voucher schools and independent charter schools. If drawn too tightly, such prohibitions might interfere with MPS' and Racine Unified's legitimate efforts to promote their programs and compete effectively for students with private voucher schools and independent charter schools.

Middleton-Cross Plains Area: Virtual Schools (2) (p. 24)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-12: CESAs and Virtual Charter Schools*

Middleton-Cross Plains Area: Open Enrollment (p. 25)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-13: Open Enrollment—Applications Outside the Statutory Window*.

Tomah: Statewide Student Information System (p. 26)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-09: Statewide Student Information System*

Beloit: High School Athletics & Physical Education Credit (p. 27)

- The committee turned down this resolution. The committee noted a similar resolution had been advanced to the 2007 Delegate Assembly and had been rejected by the membership at that time. The committee further noted that Senate Bill 95 had passed both house and was awaiting the governor's signature at the time of its final action. That bill permits a school board allow a pupil who participates in sports or in another organized physical activity, as determined by the school board, to complete an additional 0.5 credit in English, social studies, mathematics, science, or health education in lieu of 0.5 credit of physical education.

Beloit: WIAA Contests (p. 28)

- The committee turned down this resolution. The committee had reservations that adopting a resolution was the best approach to resolving these concerns given that the WIAA is a voluntary organization, school boards are represented on its board of control and that seven of members of the board of control are administrators hired by school boards. The committee determined that member boards should instruct administrators and athletic directors about their concerns and have them take these concerns to the WIAA Board of Control.

Middleton-Cross Plains Area: Grievance Procedures Under 2011 Act 10 (p. 29)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-14: Grievance Procedures Under 2011 Act 10*

Tomah: Shortage of Speech Language Pathologists and School Psychologists (p. 30)

- The committee turned down this resolution. While recognizing that the shortage is real and of critical importance, the committee also recognized that there are shortages in a number of other DPI-certified areas. The committee was reluctant to have the WASB begin adopting specific resolutions for each of these shortage areas.

The committee further noted that Senate Bill 95 had passed both house and was awaiting the governor's signature at the time it acted. That bill attempts to address shortages by allowing districts to contract out for certain services provided by a special education program in service areas in which districts are currently experiencing shortages or difficulties. These services include: orientation and mobility training services, educational interpreter services, educational audiology, *speech and language therapy*, pupil transition services for eligible pupils who are 18 to 21 years old, *or any service approved by the state superintendent.*

Milwaukee: Regulatory Relief for Wisconsin's Schools (pp. 31-32)

- The committee approved this resolution with modifications. It is reflected in *Resolution 12-10: State School Accountability System and ESEA Waiver*



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: School Finance Funding Timeline

Submitted by: School District of Beloit

Resolution: WHEREAS: Wisconsin school districts are as fiscal year organizations
operating from July 1 to June 30 each year; and

WHEREAS: Wisconsin property values used in the fiscal year for budgeting are determined
three months after the start of the fiscal year; and

WHEREAS: Wisconsin school district enrollment/membership used in the fiscal year for
budgeting are determined over two months after the start of the fiscal year; and

WHEREAS: Wisconsin's equalization aid used in the fiscal year for budgeting are determined
three and a half months after the start of the fiscal year; and

WHEREAS: Wisconsin school district revenue limits are subject to revision throughout the
fiscal year; and

WHEREAS: staffing levels and teacher contracts must be determined before the start of the
school year in order to properly plan classroom assignments; and

WHEREAS: the financial commitments made by school districts precede the determination of
resources; and

WHEREAS: Wisconsin school districts have few financial alternatives;

THEREFORE BE IT RESOLVED: that Wisconsin state law be amended to provide that
revenue limit determination be finalized prior to the start of the fiscal year by using the
previous year's data as the basis for financial determinations.

Rationale: Changing the timeline for the budget process by using the preceding years' data
will allow for the budget to be completed by July 1 of the year the budget is to be implemented,
thereby eliminating the need to make budget modifications once the school year has begun.

(Attach additional pages if necessary.)

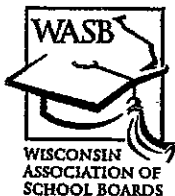
Page 2

Approved by the School Board of: Beloit Date 13 Sept 2011

Signed Shannon Schauer
(Board President)

Return to:
WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: September 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Sparsity Aid Program

Submitted by: School District of Marathon City

Resolution: _____

Be it resolved that the WASB support lobbying for a change in the 2009 Act 28 regarding the "Sparsity Aid Program", specifically pertaining to the criteria to determine eligibility and receipt of this categorical aid.

Rationale: _____

* See attached sheet.

(Attach additional pages if necessary.)

Approved by the School Board of Marathon City Date 9/12/2011

Signed Brian Gentry
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011

Rationale:

This categorical aid program was part of 2007 Act 20. 2009 Act 28, the 2009-2011 budget bill made changes to the sparsity aid program. Currently, to be eligible for sparsity aid, school districts must enroll fewer than 725 students and have fewer than 10 students per square mile. Additionally, at least 20 percent of students must be eligible for free or reduced-price school meals.

In the current state of fiscal constraint districts are experiencing, it is important to address this categorical aid program by encouraging changing the eligibility criteria to truly address sparsity. There are districts that meet sparsity criteria but may not meet the 20 percent free or reduced-price school meal eligibility criteria. Districts across the state have seen a reduction of hundreds of thousands of dollars in general state aid over the past years. All districts are feeling the financial impact of aid reduction. If sparsity aid was disseminated according the two criteria specifically pertinent to sparsity, enrollment membership of less than 725 and less than 10 members per square mile, more school districts would receive some financial benefit through the program.

It seems time for Wisconsin to review and address this issue legislatively to maintain provision of this much needed and welcomed financial support to schools, but look at it through a lens of "sparsity" and not with a limiting criteria pertaining to percent free and reduced lunch enrollment, so that schools may utilize this financial support to maintain great educational programming.

PROPOSAL FOR THE 2012 WASB DELEGATE ASSEMBLY

Subject: Allow School District to Select to have their Equalization Aid Paid in 10 Installment Payments without Interest Charges

Submitted by: School District of Janesville

Resolution:

Revise Wisconsin Statutes §121.15(1g)(i) to allow School Districts to receive their equalization aid in 10 payments without having to pay to the Department of Public Instruction an amount equal to the earnings that the School District's aid entitlement would have accrued had the School District's aid been distributed under §121.15(1), as determined by the Department of Administration.

Rationale:

It is the §121.15(1g)(e) that is the focus of this resolution. The calculation of the earnings from a School District's aid would not be made until the end of the fiscal year. This money would be difficult to budget. It is principally why no School District uses the 10 payment option. A School District should not, in effect, be punished for using the monies appropriated to them. Also, revising this statute offers Districts the true flexibility that the law offers. Currently, the law offers flexibility between the quarterly and 10-month motions. However, no District is willing to risk a large year-end payment based on a calculation from the Department of Administration given that the statute does not designate a timeframe for the calculation. It would not be prudent financial management even with conservative estimations. So, the law does not truly provide the flexibility needed by districts as they are locked into the quarterly payment plan. This would be rectified if this resolution were to become law.

This resolution supports the maintenance of healthy, appropriately-sized Fund 10 balance with the avoidance of short-term borrowing. The size of a District's Fund 10 balance should be determined by looking at the point in the fiscal year when the district cash account is closest to zero (or the furthest point below zero). Districts may need to keep an unnaturally high Fund 10 balance or go to short-term borrowing because of the length of time between quarterly payments. Smaller, but more frequent payments would flatten out the revenue/expense cycle. Districts that are now carrying a

PROPOSAL FOR THE 2012 WASB DELEGATE ASSEMBLY

Continued -

Subject: Allow School District to Select to have their Equalization Aid Paid in 10 Installment Payments without Interest Charges

Submitted by: School District of Janesville

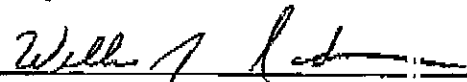
Rationale:

Large Fund 10 balance could lower the amount, returning the money to the budget as a one-time increase or returning it to the taxpayers in the form of lower levies. Those faced with having to do short-term borrowing would be able to get their Fund 10 balance to a point where they no longer have the need to do any short-term borrowing.

Approved by the School Board of Janesville

Date: September 13, 2011

Signed



William Sodemann, Board President

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Ave., Suite 400
Madison, WI 53703

PROPOSAL FOR THE 2012 WASB DELEGATE ASSEMBLY

Continued -

Subject: Allow School District to Select to have their Equalization Aid Paid in 10 Installment Payments without Interest Charges

Submitted by: School District of Janesville

Attachment A

Wisconsin Statute §121.15(1g):

“(a) If a school board submits a written request to the department before May 1, in the following school year the department shall pay to that school district an amount equal to 10% of the school district’s total aid entitlement under §121.08 in each month from September to June.

(b) For the September and October payments, the total aid entitlement shall be estimated based upon the total aid payment in the previous year.

(c) For the payments from November to June, the total aid entitlement shall be computed on the basis of the budget and membership report under §121.05.

(d) Payments under this subsection shall be made on the 3rd Monday of the month, except that payment shall be made on the first Monday of the month for the December payment and on the 4th Monday of the month for the March payment.

(e) If a school board chooses the distribution schedule under this subsection, it shall pay to the Department of Public Instruction an amount equal to the earnings that the school district’s aid entitlement would have accrued had the school district’s aid been distributed under sub.(1), as determined by the Department of Administration.”

PROPOSAL FOR THE 2012 WASB DELEGATE ASSEMBLY

Subject: Adding School Districts as a Donation Item to Line 38 of the Wisconsin Form 1 Tax Return

Submitted by: School District of Janesville

Resolution:

Add an additional item to line 38 (based on the 2010 version) of the Wisconsin Form 1 tax return and any other tax return forms that offer the "Donation" option.

The item could be entitled "Local School District" and would need to have a four or five numeric field to enter in the School District number of choice. The School District numbers would need to be listed in the instructions for the tax form.

Also, as with the other items in the "Donations" area, a dollar amount field would be available for the tax filer to indicate the amount he/she would like to donate to the School District of their choice.

This resolution would also call for any legislative changes that would allow School Districts to accept donations, if such a prohibition exists.

Rationale:

School Districts are limited in the sources of revenue they can obtain. The question has been asked how a School District can raise money without having to raise taxes. One of the answers is to have individuals donate money to the School District.

While some Districts have set up foundations to accept donations, there is still work to be done in finding the donors and finding a time when they are willing to donate.

We believe that individuals who are getting a tax refund, or even paying in to taxes, would be willing to support their local School District with a donation. A number of small donations could add up to a large amount of revenue for the District.

PROPOSAL FOR THE 2012 WASB DELEGATE ASSEMBLY

Continued -










Subject: Adding School Districts as a Donation Item to Line 38 of the Wisconsin Form 1 Tax Return

Submitted by: School District of Janesville

Rationale:

Another benefit is that individuals that do not live in a particular School District can choose which District to support. This may be a way for a grandparent(s) to support their grandchild's District. It could provide an alumnus a way to give back to their District if they no longer live close to home.

Line 38 of the 2010 Form 1 from the Department of Revenue

38 Donations (decreases refund or increases amount owed)	
a Endangered resources 	.00
b Packers football stadium 	.00
c Breast cancer research 	.00
d Veterans trust fund 	.00
e Multiple sclerosis 	.00
f Firefighters memorial 	.00
g Prostate cancer research 	.00
h Military family relief 	.00
i Second Harvest 	.00
Total (add lines a through i) 38	.00

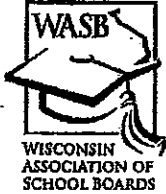
Approved by the School Board of Janesville

Date: September 13, 2011

Signed William Sodemann
William Sodemann, Board President

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Board;
122 W. Washington Ave., Suite 400
Madison, WI 53703



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Revenue Limits

Submitted by: Mark Mayer

Resolution: A school district shall have the ability to raise revenue limits aligned to the CPI as defined in Act 10

Rationale: The state of Wisconsin has enacted a law stating the ditrict employees will receive salary adjustments aligned with the CPI. Wisconsin school districts must have the ability to raise revenue limits to match this cost increase.

(Attach additional pages if necessary.)

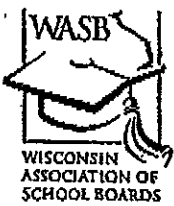
Approved by the School Board of Menasha Joint School District Date 7.25.11

Signed *Joe Dinsgrafe*
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: PUPIL TRANSPORTATION

Submitted by: North Lakeland School

Resolution: Per pupil expenditures for transportation above the state average per pupil expenditure for transportation will be an exemption to the revenue limit.

Rationale: Pupil transportation costs in districts with larger geographic areas and small student population take a larger percentage of the budget thereby reducing the amount of funding for student education.

(Attach additional pages if necessary.)

Approved by the School Board of North Lakeland Date 9/12/11

Signed _____
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: SPECIAL EDUCATION COSTS

Submitted by: North Lakeland School

Resolution: Revenue exemption for increases in Fund 10 (regular education) transfer to Fund 27 (special education) from the previous year's transfer.

Rationale: The increases in special education costs are diverting funding from regular education to the mandated special education programs causing an undue hardship on regular education. It is a given that over 60% of the costs for Special Education are paid for by local funds, and with the increases in Special Education categories and increased costs regular education programs will suffer.

(Attach additional pages if necessary.)

Approved by the School Board of North Lakeland Date 9/12/11

Signed _____

(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2011 DELEGATE ASSEMBLY

Subject: 2.70 Private School Aid

Submitted by: Green Bay Area Public School District's Board of Education

Resolution: Repeal and re-create policy 2.70 Private School Aid

The WASB opposes the use of federal and state tax monies to subsidize non-public schools or non-public students/parents through a voucher system, tuition tax credits or deduction plan or other similar arrangements. Through the first 20 years and \$1 billion of public money spent on vouchers in Wisconsin, there is still no valid, statistical evidence demonstrating voucher students perform better academically than their public school student peers; refuting the key argument proponents used to assert that vouchers were needed in Wisconsin. The state Legislative Audit Bureau has confirmed a private study that found no significant difference in math and reading test scores between students in Milwaukee's school voucher program and those in the city's public schools.

The WASB opposes any expansion of vouchers in Wisconsin and believes:

- a) Students in voucher schools and public schools should be required to take the same state assessments and results should be required to be calculated the same way to ensure comparisons of the performance of public school students and students in taxpayer-financed private voucher schools are valid and fair;
- b) Teachers and administrators in taxpayer-financed private voucher schools should be required to meet the same high standards required of public school teachers and administrators;
- c) Graduation rates for public schools and taxpayer-financed private voucher schools must be calculated in the same manner, using objective, validly comparable data and must account for private school policies allowing expulsion of students for poor academic performance;
- d) If continued, vouchers should be available only to low-income children. Initial income eligibility for vouchers should be determined using the federal free- and reduced- meal poverty standard;
- e) Providing taxpayer-financed vouchers to private schools through "sum sufficient" appropriations harms the vast majority of Wisconsin's students by diminishing the resources available for public schools. Creating two publicly-supported education systems threatens the sustainability of both systems.
- f) Arguments that voucher schools provide similar education at lower costs than public schools are fundamentally flawed in that they ignore that voucher schools educate dramatically fewer students with disabilities, have dramatically more latitude to select, reject or expel students, do not provide pupil transportation and are not required to adhere to rigorous teacher or administrator licensure qualification standards, all of which reduce the costs to voucher schools and shift these costs to public schools and the taxpayers who support them.

Rationale:

For twenty years the state of Wisconsin has invested public dollars in offering vouchers to low-income families in the City of Milwaukee so their children can enroll in private schools. Historically, the program targeted low-income students, with a primary goal being to eliminate the student achievement gap. With nearly one billion spent on vouchers in Wisconsin over two decades, there is scant evidence nationally, or in Milwaukee, that vouchers – public dollars supporting private and religious schools – are improving student learning.

In fact, in the only year where Wisconsin voucher students took the same assessments as public school students (2010-11), results indicate that low-income Milwaukee public school students performed better than

voucher students in reading and scored similarly in math. Voucher proponents subsequently convinced the Legislature to alter the testing requirement to ensure comparisons were nearly impossible. In recent years, the argument in support of vouchers has shifted from one of academic improvement (e.g., ensuring that low-income students have access to quality educational programs) to merely providing "choices" for parents and students.

With only a few exceptions, private schools participating in the existing voucher program are entirely dependent on voucher students to maintain enrollment. On average, 83 percent of students enrolled in any given voucher school receive publicly-funded vouchers. This government subsidy has protected Milwaukee private schools from the market forces that have led to declining private school enrollment statewide and raises questions about just how "private" these schools really are. One-quarter of voucher schools had 99 percent or more of their students on vouchers and one-half of voucher schools had 94 percent or more of their students on vouchers.

Voucher proponents have argued that voucher school students have higher graduation rates than comparable public school students; however, this ignores the fact that voucher schools enroll significantly fewer students with disabilities and some voucher high schools routinely dismiss students due to academic non-achievement, in most cases returning them to the public schools, where they are counted against the public school graduation rates. Further, studies have been unable to determine whether the higher graduation rates are a direct result of the instructional practices in the voucher schools or simply an artifact of non-retention policies or differences in income or education of parents.

Voucher proponents also argued that voucher parents are also generally more satisfied with their children's education; however, this may be simply a reflection that they are unlikely to "second-guess" their decision or that they value the religious component of the instruction offered in church-affiliated voucher schools.

In the 2011-13 biennial budget, substantial changes were made to the voucher program including:

- Eliminating the enrollment cap;
- Expanding the program to all private schools in Milwaukee County;
- Expanding the voucher program to Racine, and potentially other school districts. That includes school districts located in a second-class city: Green Bay, Appleton, Brookfield, Eau Claire, Fond du Lac, Janesville, Kenosha, La Crosse, Madison, Oshkosh, Sheboygan, Superior, Waukesha, Wauwatosa and West Allis. We believe that if this expansion is successful, there will be an attempt to expand vouchers statewide, similar to what has been done in Indiana.
- Requiring testing using state assessments, but allowing voucher students to opt out of testing with the voucher school not being penalized for the student's non-participation;
- Increasing the income-eligibility threshold for a family of four to an estimated \$67,400.

Voucher proponents pushed for several voucher program changes in the waning hours of the Joint Finance Committee's budget deliberations, eliminating opportunity for public hearing, comment or reaction before the changes were forwarded to the Legislature for action. This backdoor expansion only raises more questions about the program's effectiveness and requires public school advocates redoubling their efforts to shine the light on this taxpayer boondoggle.

Approved by the School Board of: Green Bay Area Public School District

Date 8/22/11

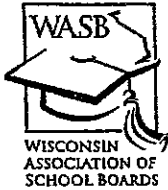


Signed (Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: 2.70 Private School Aid

Submitted by: Madison Metropolitan School District

Resolution: It was moved by Maya Cole and seconded by Beth Moss that the MMSD Board of Education support the Green Bay Area School District Board of Education to repeal and re-create policy 2.70 Private School Aid. Student Representative advisory vote was aye. Motion unanimously carried by those present.

The full resolution and rationale is attached and incorporated hereto.

Rationale: _____

(Attach additional pages if necessary.)

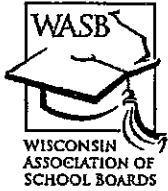
Approved by the School Board of Madison Metropolitan School District Date 9/12/11

Signed James Howard
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: 2.70 Private School Aid

Submitted by: Madison Metropolitan School District

Resolution: It was moved by Beth Moss and seconded by Lucy Mathiak that the Board of Education adopt the resolution and rationale proposed by the Wisconsin Association of School Boards opposing the use of federal and state monies to provide scholarships in the form of vouchers for a student with a disability to attend a private school as described in AB 110. Student Representative advisory vote was aye. Motion unanimously carried by those present. The full resolution and rationale is attached and incorporated hereto.

Rationale: _____

(Attach additional pages if necessary.)

Approved by the School Board of Madison Metropolitan School District Date 9/12/11

Signed James Howan

(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011

Subject: Oppose 2.70, Private School Aid

Submitted by: Madison Metropolitan School District Board of Education

Resolution:

The WASB opposes the use of federal and state monies to provide scholarships in the form of vouchers for a student with a disability to attend a private school.

The WASB believes that students with disabilities have a right to the following:

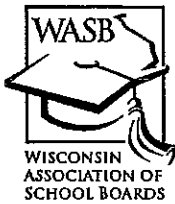
1. Protection under IDEA. Students have the right to an Individual Education Plan and an education in the Least Restrictive Environment. Students have the right to transition services. Students have the right to not be disciplined for 10 or more days or expelled for behavior that is a manifestation of their disability.
2. Schools need to be accountable for the achievement of all students and should be required to report outcomes for every student.
3. Students with special education needs require specially trained, certified staff to teach them effectively.
4. Parents have a right to understand the services their child will receive and be able to hold the school accountable for providing those individualized services for their child with special education needs.
5. All children deserve to be taught an age appropriate, approved curriculum.

Current WASB Resolution 2.70, Private School Aid

The WASB supports the use of public funds for public education in accordance with constitutional and statutory requirements. The WASB opposes the use of federal and state tax monies to subsidize nonpublic schools or nonpublic students/parents through a voucher system, tuition tax credit or deduction plan or other similar arrangements. (1991-16)

Rationale:

Under AB110 (Special Needs Scholarship Program) WASB finds that much effort will be spent on determining a child's eligibility for a scholarship and there is much detail on the home school district's responsibilities, but there is very little detail about the private school's responsibility to provide specialized academic or related supports to educate a child who is protected under federal law by IDEA. Once the child is enrolled at the private school, under AB110 the student has no rights under IDEA. If the child is expelled from the private school, the scholarship funds remain at the private school. The legislation is seriously flawed and will drain resources from already strapped public school systems while not providing the education a student with a disability is legally entitled to receive.



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Charter Schools

Submitted by: Middleton Cross Plains Area School District

Resolution:

The WASB opposes legislation to create a state level body that would be empowered to authorize the creation of independent charter schools in any district in the state that is not under the supervision of the State Superintendent.

Rationale:

- an independent, for profit body that could create charter schools across the state without oversight would further erode public schools.
- these independent charters potentially could be selective about who they accept, leading to more high needs/high cost students remaining in public schools with fewer resources to accommodate these students.
- these independent charters operating without supervision or scrutiny from the State Superintendent could potentially not have the academic or safety benchmarks required of public schools, nor be subject to the assessments required of public schools.
- the potential privatization and for profit potential of an independent charter authority is in opposition to the principles of public education in our state constitution.

(Attach additional pages if necessary.)

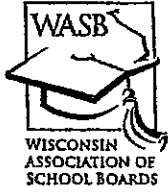
Approved by the School Board of Middleton-Cross Plains Date 9/15/11

Signed Submitted Online by Ellen Lindgren (Board President)
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: 3.21 Charter Schools

Submitted by: Madison Metropolitan School District

Resolution: It was moved by Maya Cole and seconded by Lucy Mathiak that the MMSD Board of Education join with the Wisconsin Association of School Boards in adopting the attached resolution to amend Policy 3.21 in opposition to the creation of a state-level body not under the supervision of the State Superintendent nor under the control of the local school boards that would serve as the sole statewide authorizer of charter schools for the state. Student Representative advisory vote was aye. Motion unanimously carried by those present.

Rationale: _____

(Attach additional pages if necessary.)

Approved by the School Board of Madison Metropolitan School District Date 9/12/11

Signed _____

James Dowling
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011

PROPOSAL FOR THE 2010 DELEGATE ASSEMBLY

Subject: 3.21 Charter Schools

Submitted by: Madison Metropolitan School District

Resolution to amend Policy 3.21:

3.21 (f) The WASB opposes the creation of a state-level body not under the supervision of the State Superintendent nor under the control of the local school boards that would serve as the sole authorizer of charter schools for the state.

Rationale:

This addition to Policy 3.21 reinforces the work of the Delegate Assembly of WASB over the past ten years. Current WASB policy states:

3.21 Charter Schools

The WASB supports charter schools for experimental and innovative programs provided:

- (a) The school board is the sole chartering agency.
- (b) Exemptions from many state "input-type" standards and restraints are allowed in exchange for accountability to clear and high standards of student outcomes.
- (c) Funding arrangements are determined by the school board and charter school.
- (d) Charter schools are required to maintain health and safety standards for pupils and staff, operate as nonsectarian entities, and be open to all district students without charge for tuition regardless of ethnicity, national origin, gender, or disability. (1993-11) (1998-1)
- (e) The WASB supports maintaining a school board's final authority to approve charter school applications. (2007-8)

The number of charter schools has grown from 17 to 206 in the 2010/11 school year. Charter schools in Wisconsin receive public monies and in return operate under the local oversight of school boards. It should be noted, that according to DPI records, 108 charter schools have closed since 1997.

Over half of the charters closed due to poor performance. Thirteen percent closed due to academic performance problems, 21% due to financial difficulties, 17% due to low enrollment and 25% closed due to "other" factors such as mutual termination of a contract, teacher certification problems or loss of charter status.

There are three main reasons to support this resolution.

First, a state-level authorizing body would eliminate local control of a community's education - from conception of ideas to the manner of implementation of those programs. It would also go squarely against the Guiding Principles of this Delegate Assembly.

According to the Guiding Principles adopted by the Wisconsin Association of School Board's Delegate Assemblies:

The prime purpose of local school boards is to conceive and implement school programs designed to serve the local students, consistent with local needs, state goals and national programs. The local school district should have control of its local fiscal affairs and, within broad state guidelines, be allowed to manage its affairs with provision for inter-district cooperation. Accountability shall reside with the local school districts.

A second reason for supporting this resolution is to reinforce to the Legislature the second Guiding Principle which states, [a] *local school district should have control of its local fiscal affairs*. School boards need to have reliable control of its fiscal affairs, not less.

The uncertain fiscal impact placed on school districts by a state-level body is reckless. A state-level body would have the authority to approve an unlimited amount of charter schools throughout the state further draining funds from public schools. A state-level body would have no need to answer to local communities. Not all districts have been proposed for expansion of this state authorizing authority; however, past trends have shown that neighboring districts will be negatively impacted through open enrollment transfers.

Further, a state-level body will lack the knowledge of the local finances and long-range planning of a school district. Assumptions will be made on the needs of a district and its community based on inadequate data. No fiscal or planning formula has been established that would allow a state-level body to make an informed decision on the necessity of a charter school in a specific community.

A third reason to support this resolution is to reinforce that accountability shall reside with local school districts.

Wisconsin Charter School law has always kept accountability a local domain. The school district through its per pupil funding was the sole authorizer of the establishment of a charter school in its community.

An authorizer in Wisconsin is an entity that has legal authority to enter into a contract with parents, teachers, community members, or other developers to open a new school referred to as a charter school. All charter contracts call for regular reports to the authorizing school district and Board of Education.

A charter school contract can be revoked if the authorizer finds the charter school violated its contract or failed on the fiscal management of the school , or failed to make sufficient progress in attaining educational goals.

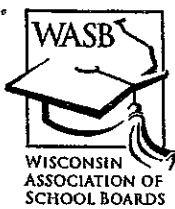
A state-level body would be un-elected and unaccountable to local school districts and may have opposing educational goals and expectations communities across the state.

It is for these reasons that we hope this resolution will be considered worthy of debate at the Delegate Assembly in January of 2012.

References:

Informational Paper 31, Charter Schools, WI Legislative Fiscal Bureau. January, 2009.

DPI, Charter School Yearbook archives.



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Virtual Schools

Submitted by: Middleton Cross Plains Area School District

Resolution:

The WASB will advocate for legislation to create statewide standards and guidelines for online schools, and to prohibit practices utilizing taxpayer dollars for the purpose of marketing and promoting online schools.

Rationale:

- Virtual school operated within the state should adhere to minimum standards set by the state (for example, course content, supervising teacher certified in the subject area).
- If there were standards accepted state wide, all districts potentially could take advantage of online learning for their students, and be able to keep their resident home schooled students within their district, bolstering their budgets.
- The use of tax payer money for promotion and marketing of online schools is not a good use of taxpayer dollars, as this is money intended for student education, not advertising.
- This practice sets up a competitive situation which pits one district against another, with smaller districts having a disadvantage with fewer resources available to advertise.

(Attach additional pages if necessary.)

Approved by the School Board of Middleton-Cross Plains Date 9/15/11

Signed Submitted Online by Ellen Lindgren (Board President)
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011 23



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Virtual Schools

Submitted by: Middleton-Cross Plains Area School District

Resolution:

The WASB supports limiting per pupil payments to any virtual charter school authorized to be operated by a CESA to an amount identical to the per pupil amount of the open enrollment transfer payment.

Rationale:

- This will help budget planning.
- This provides equity across the state for virtual schools.

(Attach additional pages if necessary.)

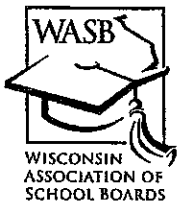
Approved by the School Board of Middleton-Cross Plains Date 9/15/11

Signed Submitted Online by Ellen Lindgren (Board President)
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Open Enrollment

Submitted by: Middleton-Cross Plains Area School District

Resolution:

The WASB opposes extending the window for open enrollment applications beyond the current statutory period unless such transfers are approved by the school board of the resident district.

Rationale:

- Having transfers potentially year round increases difficulty with budget planning.
- Transfers occurring at any time in the year increases the difficulty of scheduling students.

(Attach additional pages if necessary.)

Approved by the School Board of Middleton-Cross Plains Date 9/15/11

Signed Submitted Online by Ellen Lindgren (Board President)
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: State-wide Student Information System (SIS)

Submitted by: Tomah School District

Resolution:

WHEREAS: The Department of Instruction must collect, analyze, and report data pertaining to Wisconsin public schools, and

WHEREAS: There are over 871,000 PK-12 students in Wisconsin public schools and over 440 school districts with very diverse demographics, and

WHEREAS: It is possible to have multiple vendors who can supply a student information system that can meet the standards needed by DPI, and

WHEREAS: There are school districts which have student information systems which they have developed that can effectively provide DPI with the required data,

THEREFORE BE IT RESOLVED: that the Department of Public Instruction determine the standards/parameters needed to collect data and then allow school districts to select and utilize any vendor or student information system which fulfills those standards.

Rationale: A data collection system is utilized in most areas of business today from the banking industry to hospitals. Banks push information between financial institutions as do medical facilities and they do not utilize a single vendor. Any vendor that fulfills the standards necessary to do the job can be selected for use. There is no need to have one SIS vendor which would then create a monopoly. School districts can then use that competition to leverage improved prices and quality of services. Also, a one-size fits all model rarely is effective. Given the diverse demographics of school districts and the limits of their financial resources, local control over the SIS used should be allowed.

Note: Formal Board Approval is scheduled for the September 19, 2012 Regular Board Meeting.

(Attach additional pages if necessary.)

Approved by the School Board of Tomah Area School District Date 9/13/11

Signed Debra Buswell

(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE

Wisconsin Association of School Boards

122 W. Washington Avenue, Suite 400

Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: High School Athletics & Physical Education Credit

Submitted by: School District of Beloit

Resolution:

WHEREAS: Some students participate in after school sports which provide physical activity, and

WHEREAS: After school sports programs provide adequate activity that meets district and Department of Public instruction requirements; and

WHEREAS: student athletes would benefit by taking additional academic credits in lieu of physical education,

THEREFORE BE IT RESOLVED: that the State of Wisconsin should amend its physical education requirements to allow participation in regular high school interscholastic sports to be counted as physical education credit.

Rationale: Most sports programs are at least as rigorous as physical education classes and the amount of time

spent participating in the sport is higher than the time spent in physical education classes . This would also provide

increased opportunities for other elective courses and the potential to broaden students' overall education while still

promoting a healthy lifestyle.

(Attach additional pages if necessary.)

Approved by the School Board of: School District of Beloit

Date:

Signed Shannon Schauer

13 Sept 2011

(Board President)

Return to:

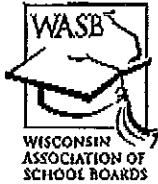
WASB POLICY AND RESOLUTIONS COMMITTEE

Wisconsin Association of School Boards

122 W. Washington Avenue, Suite 400

Madison, WI 53703

DEADLINE: SEPT. 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: WIAA Contests

Submitted by: School District of Beloit

Resolution:

WHEREAS: Some students participate in after school sports, and

WHEREAS: After school sports programs begin practices in early August, and

WHEREAS: The Department of Public Instruction has set September 1st as the start of the academic year, and

WHEREAS: WIAA has scheduled contests prior to the start of school,

THEREFORE BE IT RESOLVED: that the Wisconsin Association of School Boards should appeal to the
WIAA to not begin practice before the week of August 15th.

Rationale: The Department of Public Instruction changed the starting date to September 1st to allow students and

Businesses additional time during the summer months to earn money. In order to not discriminate against students

with financial hardships and allow them the time to join a sporting team.

(Attach additional pages if necessary.)

Approved by the School Board of: School District of Beloit

Date:

Signed

Shannon Schauer

13 Sept 2011

(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE

Wisconsin Association of School Boards

122 W. Washington Avenue, Suite 400

Madison, WI 53703

DEADLINE: SEPT. 15, 2011



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Grievance Procedures Under 2011 Act 10

Submitted by: Middleton Cross Plains Area School District

Resolution:

The WASB will work with other groups and associations representing local government employers in Wisconsin to support appropriate clarifications to the grievance procedures established under 2011 Act 10 to replace grievance procedures that existed under collective bargaining.

Rationale:

- Need clarification around the employee discipline provision.
- Need clarification around employee termination – for example, should specifically not include contract nonrenewal, workforce reduction in the definition.
- Need clarification around work place safety, as it is not defined in the law, and nothing in the law provides for the remedy for grievances around work place safety.
- Need clarification around who qualifies as an impartial hearing officer.

Bringing clarity to the new law will provide guidance to both employers and employees and will reduce the need for costly litigation over the scope of the new law and the meaning of its terms.

(Attach additional pages if necessary.)

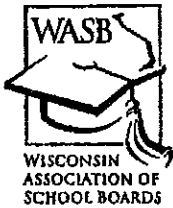
Approved by the School Board of Middleton-Cross Plains Date 9/15/11

Signed Submitted Online by Ellen Lindgren (Board President)
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011 29



PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Shortage of Speech Language Pathologists and School Psychologists

Submitted by: Tomah School District

Resolution:

WHEREAS: There is a shortage of speech language pathologists and school psychologists in Wisconsin, and

WHEREAS: There are over 871,000 PK-12 students in Wisconsin public schools, and

WHEREAS: It is impossible to meet the needs of students in our schools without the services of speech language pathologists and school psychologists,

THEREFORE BE IT RESOLVED: that the Department of Public Instruction work with the Wisconsin university system to develop alternative avenues for certification and ways to increase enrollment in these specialized programs.

Rationale: Early intervention for students with special needs is necessary in order to prevent learning gaps from increasing and resulting in students being identified for special education services. The work of school psychologists and speech language pathologists is critical to early intervention and future academic success for students. Our university systems must develop improved ways to increase enrollment in these programs and offer alternative avenues for certification (as is done in other states).

Note: Formal Board Approval is scheduled for the September 19, 2012 Regular Board Meeting.

(Attach additional pages if necessary.)

Approved by the School Board of Tomah Area School District Date 9/13/11

Signed Debra Buswell

(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011

PROPOSAL FOR THE 2012 DELEGATE ASSEMBLY

Subject: Regulatory Relief for Wisconsin's Schools

Submitted by: The Milwaukee Board of School Directors

Resolution:

RESOLVED, That the delegates of the Wisconsin Associations of School Boards hereby support the following petition in calling for regulatory relief of the mandates of No Child Left Behind; and, be it

FURTHER RESOLVED, That this petition is to be transmitted to the U.S. Secretary of Education as well as to each U.S. Senator and U.S. Congressperson who represent Wisconsin's citizens.

Whereas, the Elementary and Secondary Education Act (ESEA), currently known as No Child Left Behind, is more than three years overdue for reauthorization;

Whereas, the current law is widely recognized as flawed and "in need of improvement";

Whereas, the current accountability requirements will result in more than three quarters of America's public schools being labeled as failing in the coming school year,

Whereas, such a drastic misrepresentation of the accomplishments of America's public schools does more harm than good and undermines the hard work of millions of educators and students across the nation every day;

Whereas, America's public schools and the students whom they serve deserve relief from the onerous regulations that are widely acknowledged to be both unfair and overly burdensome;

Whereas, in facing the challenge of implementing these complex regulations, school districts across the nation struggle with the rigidity of regulation and are forced to spend resources, both financial and human, on compliance rather than on teaching and learning;

Whereas, it is increasingly unlikely that Congress will be able to complete full reauthorization in a timely manner and alleviate pressure from both current law and its related regulations;

Be it therefore resolved, that the WASB supports reauthorization of the outdated ESEA legislation, and

Be it further resolved, that the WASB urges — absent Congressional reauthorization — immediate regulatory relief and any efforts to rescind or modify current regulations and alleviate undue pressure on the nation's schools; and

Be it further resolved, that the WASB urges the Department of Education to exercise its regulatory authority to relieve school districts from the constraints of current statutes, keeping schools from being held hostage while Congress moves forward with complete reauthorization; and

Be it further resolved, that the WASB requests that this relief be straight regulatory relief, not waivers or the additional requirements or conditions that often come with waivers; and

Be it further resolved, that the WASB supports suspension of additional sanctions under current AYP requirements, effective for the 2011-12 school year. (Schools currently facing sanctions would remain frozen; no new schools would be labeled as "In Need of Improvement" or subject to new or additional sanctions.

Rationale:

The Elementary and Secondary Education Act (ESEA) of 1965, enacted during the War on Poverty, was reauthorized as the No Child Left Behind (NCLB) Act of 2001.

NCLB was initially designed to assist in closing the achievement gap between disadvantaged and minority students and their peers.

The complex regulations mandated by NCLB result in school districts across the nation being forced to divert financial and human resources on compliance with the law rather than on teaching and learning.

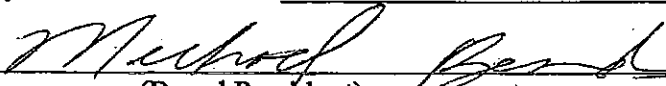
It is apparent that Congress will not be able to overhaul NCLB in time for the start of the 2011-12 school year.

A 2011 survey by the National School Boards Association (NSBA) identified 17 areas in which immediate relief is most needed, including:

- elimination of the 20 percent set-aside for supplemental services or school choice — these have not produced significant results in student achievement, and districts need the flexibility to use the money in more effective ways;
- relief of entire school districts from being identified as needing improvement, when the focus should be on specific schools or groups;
- enabling states to use multiple measures for measuring adequate yearly progress (AYP), instead of one test;
- allowing a three-year transition, instead of a one-year transition, for English-language learners to be counted toward AYP benchmarks.

Wisconsin's Public Schools would benefit from relief from NCLB regulations such as these.

The NSBA has collected more than 1,000 signatures for a petition sponsored by NSBA and the American Association of School Administrators calling for relief from certain regulations by No Child Left Behind. In joining this petition, Wisconsin echoes the voices of education advocates nationwide in urging the Department of Education to exercise their regulatory authority to relieve school districts from the constraints of No Child left behind while Congress moves forward with reauthorization.

Approved by the School Board of Milwaukee Public Schools Date 9-8-11
Signed 
(Board President)

Return to:

WASB POLICY AND RESOLUTIONS COMMITTEE
Wisconsin Association of School Boards
122 W. Washington Avenue, Suite 400
Madison, WI 53703

DEADLINE: SEPTEMBER 15, 2011

Fd T Loc Obj Func Prj Obj	2009-10 FY Activity	2010-11 FY Activity	2011-12 Revised Budget	2011-12 FYTD Activity	2011-12 FYTD Unencumbered Bal
10 E 000 100 231100 000 SALARIES	8,800.00	8,800.00	8,800.00		8,800.00
10 E 000 220 231100 000 F.I.C.A. TAX	545.60	545.60	546.00		546.00
10 E 000 229 231100 000 MEDICARE	127.60	127.60	127.00		127.00
10 E 000 310 231100 000 PERSONAL SERVICES			675.00		675.00
10 E 000 342 231100 000 EMPLOYEE TRAVEL			1,500.00	238.46	1,261.54
10 E 000 942 231100 000 DUES AND FEES EMPLOYEE			1,000.00	425.00	575.00
10 E 000 --- 231100 000 *SCHOOL BOARD	9,473.20	9,473.20	12,648.00	663.46	11,984.54
10 E 000 --- 000 *	9,473.20	9,473.20	12,648.00	663.46	11,984.54
10 E 0-- --- *DISTRICT WIDE	9,473.20	9,473.20	12,648.00	663.46	11,984.54
10 E --- --- *Expense	9,473.20	9,473.20	12,648.00	663.46	11,984.54
10 - --- --- *GENERAL FUND	-9,473.20	-9,473.20	-12,648.00	-663.46	-11,984.54

PUBLIC SCHOOL OPEN ENROLLMENT

The District will provide the opportunity for students to attend public schools outside the Evansville Community School District and will accept nonresident open enrollment students. All nonresident public school open enrollment students attending a school or high school classes in the Evansville District shall have all the rights and privileges of resident students. They also are subject to the same expectations, rules, and regulations during their term of enrollment.

Nonresident Students Coming Into the District

The parent(s)/guardian(s) of nonresident students who wish to attend school in the Evansville School District shall submit the required application form to the Open Enrollment Coordinator, in the District Office during the Open Enrollment Application period.

A nonresident student may apply for full-time enrollment in an Evansville School under the State Open Enrollment Law and Program. When accepting or rejecting a nonresident student's application for full-time enrollment, the District shall consider the following criteria:

1. Application is submitted during the required time period.
2. Space in buildings is available.
3. Space in the class is available.
4. Impact on student-teacher ratios.
5. Projection for future school growth.
6. Status as an Evansville student during the current school year. Any applicant who is currently attending the Evansville Community School District will be included in the count of occupied spaces.
7. Expulsion (current or prior two school years) or expulsion proceedings.
8. Habitual truancy.
9. Ability to satisfy individualized education program (IEP) needs of a student with disabilities.
10. Whether the student has been referred for a special education evaluation that has not been completed.

* If space available limits the District's ability to accept open enrollment students, the Board will set limits by grade level no later than the regular January board meeting if there are substantial factors that limit our ability to accept students. The Board will hear preliminary recommendations on enrollment limits at the December board meeting.

If the number of applicants exceeds space available, students will first be accepted if they are:

- 1) Continuing students.
- 2) Siblings of continuing students.

Remaining spaces will be filled by a random lottery. Any unassigned students will be placed on a waiting list created by a random lottery. If an opening occurs, the district administrator will review the waiting list by the grade level of the opening and the next eligible student will be selected.

Parent(s)/guardian(s) will be notified by phone and mail. They will have 10 calendar days to accept the

opening. If they do not respond or if they decline, another applicant will be selected. No applicants will be selected after the third Friday in August.

Full-time nonresident open enrollment students are eligible to participate in all co-curricular and extra-curricular student activities and organizations. WIAA sports are governed by WIAA laws and bylaws.

Each nonresident who is accepted as an open enrollment student at *PreK-5* grade level must reapply for enrollment when entering the middle school.

Nonresident Part-Time High School Students Coming Into the District

A nonresident high school student may apply for enrollment in a course(s) at Evansville High School under the State Open Enrollment Law and Program. Students must apply through the Open Enrollment Coordinator in the District Office and be accepted for each course. When accepting or rejecting a nonresident's application for part-time enrollment, the District shall consider the following criteria:

1. The request is made according to the required timeline.
2. Nonresident students take no more than 2 courses at a time.
3. The prerequisites for entry into a course are met.
4. Availability of space in the course selected for enrollment.
5. Enrollment preference in a course will be given to resident students.

Part-time students will participate in their resident school district's activities and organizations, except for activities that are extensions of Evansville courses in which they are enrolled.

Resident Students Going Out of the District

Evansville resident students may apply for full-time enrollment in another public school district as a nonresident student under the State Open Enrollment Law and Program. When accepting or rejecting a resident application for full-time enrollment in another school district, the Evansville District shall consider the following criteria:

1. The application is submitted during the required time period.
2. A student IEP or a change in services required does not place an undue financial burden on the Evansville District.
3. Students enrolled in other public school districts, including virtual charter schools, will be eligible to participate in Evansville District courses or programs based on satisfying the following conditions:
 - a. The request is made in a timely manner.
 - b. The student presently resides within Evansville School District boundaries.
 - c. The student satisfies local standards for admission, i.e., completion of enrollment and attendance forms.
 - d. The requested course is suitable for part-time enrollment.
 - e. The student participates in up to 40% of the school day.
 - f. There is sufficient space in the classes selected.
 - g. There will be random selection of overflow-qualified applicants.
 - h. Participants may be revoked if attendance below the District average.
 - i. Eligibility to participate in future classes will depend on successful completion of classes. A contract outlining these expectations is encouraged.

Resident Part-Time High School Students Going Out of the District

Resident Evansville high school students may apply for part-time enrollment in another public school district under the State Open Enrollment Law and Program. When accepting or rejecting a resident

application for part-time enrollment in another school district, the District shall consider the following criteria:

1. The request is made according to the required timeline.
2. Students may take no more than 2 courses at a time.
3. For students with disabilities, courses must be consistent with the student's IEP.
4. Each course must be consistent with Evansville High School graduation and transfer credit requirements.
5. The tuition cost of the course(s) must not impose an undue financial burden on the Evansville operating budget.

Pre-School Children

An Evansville resident child may attend a district operated pre-kindergarten, 4-year old kindergarten, early childhood education, or school-operated day care only if Evansville offers the same type of program, and the child is eligible to attend that program in the Evansville School District.

Transportation

Transportation for all students selecting an open enrollment option shall be the responsibility of the parent/guardian. The parent/guardian of students who are eligible for free or reduced price lunch is also eligible for reimbursement of transportation costs by the Department of Public Instruction. As a resident district, Evansville Community School District will not allow non-resident districts to enter the District to pick up or drop off open enrollment students. As a non-resident district, Evansville will not pick up students within their resident school districts. Students who can get to a district bus stop will be transported, provided space is available. Transportation for students with disabilities if included as a related service in the student's IEP will be provided.

Appeal of Rejection

If an application for enrollment is rejected as outlined above, the student's parent(s)/guardian(s) may appeal the decision to the DPI within 30 days after the decision.

Legal Ref.: Sections 118.13 Wisconsin Statutes (Pupil Discrimination Prohibited)

118.51 (Full-Time Open Enrollment)

118.52 (Part-Time Open Enrollment)

120.13(1)(f) (School Board Powers)

121.54 (10) (Transportation by School Districts)

PI 36, Wisconsin Administrative Code (Public School Inter-District Open Enrollment)

Approved: June 13, 1988

553

Revised: May 8, 2006

Revised: April 14, 2008

Revised:

1st Reading: 11-28-11; 2nd Reading: 12-12-11

MEDIA EQUIPMENT LOAN

The Evansville Board of Education shall permit the lending of computer hardware and software to staff members for educational purposes only. These borrowers shall be expected to exercise reasonable care and judgment in transportation and use of the equipment and assume responsibility in case of damage or theft through negligence. The borrower assumes responsibility for damage, theft or loss at time of checkout from Library Media Center (LMC). They must also follow all copyright and fair use policies.

Hardware loans are limited to laptops, digital cameras, multimedia projectors, and other portable devices. Desktop computers may not be removed from the classrooms at any time. All equipment must be checked out through the school LMC, with a time limit of one week during the school year and three weeks during the summer if there are others on a waiting list.

Software may be evaluated at home, but may not be permanently loaded or used on a home computer unless the license allows it.

The purpose and intent of making equipment available for loan to teachers is to enhance learning opportunities for students.

Equipment loaned to staff members shall be utilized by them and their students only. Equipment shall not be used in any profit-making venture or be loaned to any profit-making individual. Prior to returning equipment to the District, all personal files and information must be deleted.

Legal Ref.: Sections 120.12(1) Wisconsin Statutes (School Board Duties)
120.13(17) (School Board Powers)

Local Ref.: Policy #830, Use of School Facilities

Approved: June 13, 1988

553-Form

Revised: May 8, 2006

Revised: April 14, 2008

1st Reading: 11-28-11; 2nd Reading: 12-12-11

FOR REMOVAL

EVANSVILLE COMMUNITY SCHOOL DISTRICT

MEDIA LOAN AGREEMENT

Name: _____ Loan Period: _____
Day(s)/Week(s)

Media Specialist
Authorizing Loan: _____ From: _____

Item Description _____ To: _____

_____ Quantity: _____

_____ Serial Number: _____

Special Stipulation or fee: _____

I acknowledge receipt of the above item(s) in good condition, and agree to be bound by the terms and conditions below:

1. Return all items of equipment concerned by this agreement at the end of the loan period or upon demand of School District of Evansville.
2. All personal files and information will be deleted prior to return.
3. If any item of equipment is damaged, destroyed or lost, through negligence, the borrower shall pay for necessary repairs or replacement costs of such item(s) to School District of Evansville.

Borrower's Signature Date

Returned Loan Receipt

The item(s) listed above have been returned and the borrower is relieved of any claim for damages.

The item(s) listed above have been returned in a damaged condition. The cost arising for repair shall be the responsibility of the borrower.

Description of Damage: _____

Media Specialist Authorizing Borrower Date
Return and/or Damage

Revised: February 12, 1996
Revised: December 20, 2000
Revised: June 13, 2005
Revised:

1st Reading: 11-28-11; 2nd Reading: 12-12-11

WEAPONS ON SCHOOL PROPERTY

It is a top priority of the Evansville Board of Education to provide a safe learning environment for all students. To ensure a safe and comfortable school climate, persons are prohibited from possessing, using, or storing any weapon on school **grounds**/premises or at school sponsored activities except as provided by law in a locked vehicle. Possession or use of toy or look-alike guns or other weapons on school **grounds**/premises or at school sponsored activities or activities sponsored by other groups on school property is prohibited by this policy unless the person has received advance approval by the appropriate teacher or administrator in writing.

Weapons are defined as any object that by its design and/or use can cause bodily injury or property damage. This includes, but is not limited to, guns, ammunition, explosives, knives, razors, karate sticks, nanchaku, metal knuckles, chains, chemical sprays, electric weapons, and similar items. Articles designed for other purposes (e.g., ice pick) which are used in a manner that would inflict bodily harm and/or to intimidate, may also be considered weapons.

Those with access to firearms should also be aware that guns are prohibited within the 1,000 feet Gun Free School Zone surrounding the property lines of District grounds.

Law enforcement officers shall be contacted if there is a situation at school involving a weapon. Safety of other students and staff is paramount. Staff will make every attempt to diffuse the situation until trained professionals arrive.

No person, including someone with a state-issued concealed carry license, shall use or possess a firearm, whether loaded or unloaded, any destructive device, or other dangerous weapon (as defined under section 948.61 of the state statutes) in school buildings and other buildings owned, occupied or controlled by the school district, on school **grounds**/premises, in school-provided transportation, or at any school-sponsored or school-supervised activity, except as otherwise specifically authorized in this policy.

The following are exceptions to the policy prohibition:

- This prohibition does not apply where state law prohibits a school district from restricting any individual's right to possess a firearm or other weapon in a location covered by this policy (e.g., law enforcement officers possessing a firearm or other weapon on school grounds in the line of duty; individuals 21 years of age or older licensed to carry a concealed weapon possessing or storing an authorized handgun that is unloaded and encased in their motor vehicle parked on school grounds).
- The building principal may allow a weapon on school **grounds**/premises for purposes of demonstration of educational presentations. This approval must be in writing and granted

prior to the weapon being brought to the school. The weapon shall be maintained in the possession of the principal except during the actual demonstration or presentation.

- Firearms or other weapons used for hunting may be allowed on school property, for hunter safety classes, but only during non-school hours and after approval, in writing, from the District Administrator. The person(s) conducting the hunter safety class will assume responsibility for the safe handling and care of the firearms/weapons, and see to it that all firearms/weapons are removed from the **grounds/premises** promptly after the class.

Any student who possesses a firearm or destructive device in violation of this policy shall be suspended from school, referred for an expulsion hearing and expelled from school for not less than one year. The School Board may modify this expulsion requirement on a case-by-case basis. Students possessing other weapons in violation of this or any other policy or rule shall be subject to appropriate school disciplinary action, up to and including suspension and expulsion from school. A parent/guardian with access to student records will be notified of student weapons violations in all cases. A law enforcement or juvenile justice referral shall also be made for all students violating this policy.

Employees violating this policy shall be disciplined in accordance with employee policies, agreements and handbooks and referred to law enforcement officials for prosecution.

Any other person violating this policy shall be referred to law enforcement officials for prosecution.

The District Administrator or designee shall determine the appropriate means of informing students, employees and the public of this policy, including any specific notice(s) that are required under applicable law.

This policy shall be published annually in all district student and staff handbooks.

Legal Ref.: Sections 118.07 Wisconsin Statutes (Health and Safety Requirements)

118.31 (Corporal Punishment)

120.13(1) (School Board Powers)

175.60 (License to Carry a Concealed Weapon)

941.235 (Carrying Firearm in Public Building)

943.13 (Trespass to Land)

948.60 (Possession of a Dangerous Weapon by a Person Under 18)

948.605 (Gun-Free School Zones)

948.61 (Dangerous Weapons Other Than Firearms on School Premises)

Federal Laws: Gun-Free Schools Act

18 U.S.C. Sec. 921(a)

Individuals With Disabilities Education Act

(b) Is placed in or transferred to a juvenile correctional facility, as defined in s. 938.02 (10p), or a secured residential care center for children and youth, as defined in s. 938.02 (15g).

(c) Is committed, transferred or admitted under ch. 51, 971 or 975.

(5) This section does not apply to any law enforcement officer conducting a strip search under s. 968.255.

Section note: 1987 Act 332; 1995 Act 77; 2005 Act 344; 2009 Act 302

948.51 Hazing. (1) In this section "forced activity" means any activity which is a condition of initiation or admission into or affiliation with an organization, regardless of a student's willingness to participate in the activity.

(2) No person may intentionally or recklessly engage in acts which endanger the physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating in connection with a school, college or university. Under those circumstances, prohibited acts may include any brutality of a physical nature, such as whipping, beating, branding, forced consumption of any food, liquor, drug or other substance, forced confinement or any other forced activity which endangers the physical health or safety of the student.

(3) Whoever violates sub. (2) is guilty of:

(a) A Class A misdemeanor if the act results in or is likely to result in bodily harm to another.

(b) A Class H felony if the act results in great bodily harm to another.

(c) A Class G felony if the act results in the death of another.

Section note: 1987 Act 332; 2001 Act 109

948.53 Child unattended in child care vehicle. (1) DEFINITIONS. In this section:

(a) "Child care provider" means a child care center that is licensed under s. 48.65 (1), a child care provider that is certified under s. 48.651, or a child care program that is established or contracted for under s. 120.13 (14).

(b) "Child care vehicle" means a vehicle that is owned or leased by a child care provider or a contractor of a child care provider and that is used to transport children to and from the child care provider.

(2) NO CHILD LEFT UNATTENDED. (a) No person responsible for a child's welfare while the child is being transported in a child care vehicle may leave the child unattended at any time from the time the child is placed in the care of that person to the time the child is placed in the care of another person responsible for the child's welfare.

(b) Any person who violates par. (a) is guilty of one of the following:

1. A Class A misdemeanor.

2. A Class I felony if bodily harm is a consequence.

3. A Class H felony if great bodily harm is a consequence.

4. A Class G felony if death is a consequence.

Section note: 2005 Act 184; 2007 Act 80; 2009 Act 185

948.55 Leaving or storing a loaded firearm within the reach or easy access of a child. (1) In this section, "child" means a person who has not attained the age of 14 years.

(2) Whoever recklessly stores or leaves a loaded firearm within the reach or easy access of a child is guilty of a Class

A misdemeanor if all of the following occur:

(a) A child obtains the firearm without the lawful permission of his or her parent or guardian or the person having charge of the child.

(b) The child under par. (a) discharges the firearm and the discharge causes bodily harm or death to himself, herself or another.

(3) Whoever recklessly stores or leaves a loaded firearm within the reach or easy access of a child is guilty of a Class C misdemeanor if all of the following occur:

(a) A child obtains the firearm without the lawful permission of his or her parent or guardian or the person having charge of the child.

(b) The child under par. (a) possesses or exhibits the firearm in a public place or in violation of s. 941.20.

(4) Subsections (2) and (3) do not apply under any of the following circumstances:

(a) The firearm is stored or left in a securely locked box or container or in a location that a reasonable person would believe to be secure.

(b) The firearm is securely locked with a trigger lock.

(c) The firearm is left on the person's body or in such proximity to the person's body that he or she could retrieve it as easily and quickly as if carried on his or her body.

(d) The person is a peace officer or a member of the armed forces or national guard and the child obtains the firearm during or incidental to the performance of the person's duties. Notwithstanding s. 939.22 (22), for purposes of this paragraph, peace officer does not include a commission warden who is not a state-certified commission warden.

(e) The child obtains the firearm as a result of an illegal entry by any person.

(f) The child gains access to a loaded firearm and uses it in the lawful exercise of a privilege under s. 939.48.

(g) The person who stores or leaves a loaded firearm reasonably believes that a child is not likely to be present where the firearm is stored or left.

(h) The firearm is rendered inoperable by the removal of an essential component of the firing mechanism such as the bolt in a breech-loading firearm.

(5) Subsection (2) does not apply if the bodily harm or death resulted from an accident that occurs while the child is using the firearm in accordance with s. 29.304 or 948.60 (3).

Section note: 1991 Act 139; 1997 Act 248; 2007 Act 27

948.60 Possession of a dangerous weapon by a person under 18. (1) In this section, "dangerous weapon" means any firearm, loaded or unloaded; any electric weapon, as defined in s. 941.295 (1c) (a); metallic knuckles or knuckles of any substance which could be put to the same use with the same or similar effect as metallic knuckles; a nunchaku or any similar weapon consisting of 2 sticks of wood, plastic or metal connected at one end by a length of rope, chain, wire or leather; a cestus or similar material weighted with metal or other substance and worn on the hand; a shuriken or any similar pointed star-like object intended to injure a person when thrown; or a manrikigusari or similar length of chain having weighted ends.

(2) (a) Any person under 18 years of age who possesses or goes armed with a dangerous weapon is guilty of a Class A misdemeanor.

(b) Except as provided in par. (c), any person who intentionally sells, loans or gives a dangerous weapon to a person under 18 years of age is guilty of a Class I felony.

(c) Whoever violates par. (b) is guilty of a Class H felony

if the person under 18 years of age under par. (b) discharges the firearm and the discharge causes death to himself, herself or another.

(d) A person under 17 years of age who has violated this subsection is subject to the provisions of ch. 938 unless jurisdiction is waived under s. 938.18 or the person is subject to the jurisdiction of a court of criminal jurisdiction under s. 938.183.

(3) (a) This section does not apply to a person under 18 years of age who possesses or is armed with a dangerous weapon when the dangerous weapon is being used in target practice under the supervision of an adult or in a course of instruction in the traditional and proper use of the dangerous weapon under the supervision of an adult. This section does not apply to an adult who transfers a dangerous weapon to a person under 18 years of age for use only in target practice under the adult's supervision or in a course of instruction in the traditional and proper use of the dangerous weapon under the adult's supervision.

(b) This section does not apply to a person under 18 years of age who is a member of the armed forces or national guard and who possesses or is armed with a dangerous weapon in the line of duty. This section does not apply to an adult who is a member of the armed forces or national guard and who transfers a dangerous weapon to a person under 18 years of age in the line of duty.

(c) This section applies only to a person under 18 years of age who possesses or is armed with a rifle or a shotgun if the person is in violation of s. 941.28 or is not in compliance with ss. 29.304 and 29.593. This section applies only to an adult who transfers a firearm to a person under 18 years of age if the person under 18 years of age is not in compliance with ss. 29.304 and 29.593 or to an adult who is in violation of s. 941.28.

Section note: 1987 Act 332; 1991 Acts 18, 139; 1993 Act 98; 1995 Acts 27, 77; 1997 Act 248; 2001 Act 109; 2005 Act 163; 2011 Act 35

948.605 Gun-free school zones. (1) DEFINITIONS. In this section:

(a) "Encased" has the meaning given in s. 167.31 (1) (b).

(ac) "Firearm" does not include any beebee or pellet-firing gun that expels a projectile through the force of air pressure or any starter pistol.

(am) "Motor vehicle" has the meaning given in s. 340.01 (35).

(b) "School" has the meaning given in s. 948.61 (1) (b).

(c) "School zone" means any of the following:

1. In or on the grounds of a school.
2. Within 1,000 feet from the grounds of a school.

(2) POSSESSION OF FIREARM IN SCHOOL ZONE.

(a) Any individual who knowingly possesses a firearm at a place that the individual knows, or has reasonable cause to believe, is in or on the grounds of a school is guilty of a Class I felony. Any individual who knowingly possesses a firearm at a place that the individual knows, or has reasonable cause to believe, is within 1,000 feet of the grounds of a school is subject to a Class B forfeiture.

(b) Paragraph (a) does not apply to the possession of a firearm by any of the following:

1m. A person who possesses the firearm in accordance with 18 USC 922 (q) (2) (B) (i), (iv), (v), (vi), or (vii).

1r. Except if the person is in or on the grounds of a school, a licensee, as defined in s. 175.60 (1) (d), or an out-of-state licensee, as defined in s. 175.60 (1) (g).

2m. A state-certified commission warden acting in his or her official capacity.

3. That is not loaded and is:

a. Encased; or

b. In a locked firearms rack that is on a motor vehicle; 3m. A person who is legally hunting in a school forest if the school board has decided that hunting may be allowed in the school forest under s. 120.13 (38).

(3) DISCHARGE OF FIREARM IN A SCHOOL ZONE.

(a) Any individual who knowingly, or with reckless disregard for the safety of another, discharges or attempts to discharge a firearm at a place the individual knows is a school zone is guilty of a Class G felony.

(b) Paragraph (a) does not apply to the discharge of, or the attempt to discharge, a firearm:

1. On private property not part of school grounds;

2. As part of a program approved by a school in the school zone, by an individual who is participating in the program;

3. By an individual in accordance with a contract entered into between a school in a school zone and the individual or an employer of the individual; or

4. By a law enforcement officer or state-certified commission warden acting in his or her official capacity.

Section note: 1991 Act 17; 1993 Act 336; 2001 Act 109; 2007 Act 27; 2011 Act 35

948.61 Dangerous weapons other than firearms on school premises. (1) In this section:

(a) "Dangerous weapon" has the meaning specified in s. 939.22 (10), except "dangerous weapon" does not include any firearm and does include any beebee or pellet-firing gun that expels a projectile through the force of air pressure or any starter pistol.

(b) "School" means a public school, parochial or private school, or tribal school, as defined in s. 115.001 (15m) which provides an educational program for one or more grades between grades 1 and 12 and which is commonly known as an elementary school, middle school, junior high school, senior high school, or high school.

(c) "School premises" means any school building, grounds, recreation area or athletic field or any other property owned, used or operated for school administration.

(2) Any person who knowingly possesses or goes armed with a dangerous weapon on school premises is guilty of:

(a) A Class A misdemeanor.

(b) A Class I felony, if the violation is the person's 2nd or subsequent violation of this section within a 5-year period, as measured from the dates the violations occurred.

(3) This section does not apply to any person who:

(a) Uses a weapon solely for school-sanctioned purposes.

(b) Engages in military activities, sponsored by the federal or state government, when acting in the discharge of his or her official duties.

(c) Is a law enforcement officer or state-certified commission warden acting in the discharge of his or her official duties.

(d) Participates in a convocation authorized by school authorities in which weapons of collectors or instructors are handled or displayed.

(e) Drives a motor vehicle in which a dangerous weapon is located onto school premises for school sanctioned purposes or for the purpose of delivering or picking up passengers or property. The weapon may not be removed from the vehicle or be used in any manner.

(4) A person under 17 years of age who has violated this section is subject to the provisions of ch. 938, unless jurisdiction is waived under s. 938.18 or the person is subject to the jurisdiction of a court of criminal jurisdiction under s. 938.183.

November 28, 2011

Dear Ms. Carvin and Evansville Community School Board Members,

I have been a teacher with the Evansville Community School District since 1989. Working with students is one of my passions, and I have found teaching to be a very rewarding career. My goal has always been to transition into a formal leadership role.

In October, I earned my second Master degree. It is a Master in Educational Leadership degree. This degree allows me to be licensed as both a Principal and Director of Instruction. The current job climate is very competitive. Unlike student teaching, opportunities to gain on the job experience are limited. There is a temporary position as the Associate Principal for Student Services, in the Middleton- Cross Plains Area School District. I would like to apply for the position, as a way to gain experience. I am hoping that if I was offered the position, the board would grant me a sabbatical leave through the end of the year. There is the possibility that this position would become permanent or lead to a position in another district. My hope would be to gain valuable experiences and eventually make my way back to the Evansville Community School District in a leadership position. I appreciate your consideration in this matter.

Sincerely,

Sally Feeney

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF MEETING

A regular meeting of the Board of Education of the Evansville Community School District was held Monday, November 14, 2011, at 6:30 pm in the District Board and Training Center.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Hatfield, Swanson, Busse, Rasmussen, Rossmiller, Skinner, Hurley and High School Board Rep. Kan.

APPROVE AGENDA

Motion by Mr. Busse, seconded by Mr. Rasmussen, moved to approve the agenda as presented. Motion carried, 7-0 (voice vote).

PUBLIC ANNOUNCEMENTS/RECOGNITION/UPCOMING EVENTS:

- American Education Week – November 13-19
- Congratulations to Brielle Greenleaf, Competed at WIAA State Cross Country and Placed 29th
- Theodore Robinson was awarded a \$500 grant from ExxonMobil

DISTRICT ADMINISTRATOR REPORT

Ms. Carvin's submitted report was on district news, including Kohl Nominees, and Strategic Planning. Discussion.

HIGH SCHOOL BOARD REPRESENTATIVE REPORT

Ms. Kan reported on National Honor Society, Hispanic Community Project, the play, The Enchanted Attic, and shared upcoming high school events.

INFORMATION & DISCUSSION

Director of Instruction, Ms. Landers, presented District assessment data. Discussion. Ms. Lynda Oleinik, 6-12 Gifted/Talented Teacher and District Wide Coordinator shared how testing data is used. Discussion.

Mr. Rasmussen presented the upcoming school board election timeline and announced that Ms. Rossmiller and Ms. Skinner are planning on running for school board. Discussion.

Ms. Swanson, for the time being, has been selected as the Delegate to the Wisconsin Association of School Boards for January convention.

Business Manager, Ms. Treuden, presented a proposed draft 2012-2013 budget calendar to use for the budget process. Discussion.

BUSINESS (ACTION ITEMS)

Motion by Ms. Rossmiller, seconded by Mr. Hatfield, moved to approve the resignation of District Administrator Heidi Carvin, effective June 30, 2012. Motion carried, 7-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Ms. Rossmiller, moved to approve one year administrative contracts for District Administrator Heidi Carvin and Director of Human Resources Jenny Kalson. Motion carried, 7-0 (voice vote).

Motion by Mr. Hatfield, seconded by Mr. Busse, moved to approve the proposed 2012-2013 budget calendar as presented, with the addition of a presentation of a preliminary budget no later than the end of January 2012. Motion carried, 7-0 (voice vote).

Motion by Mr. Hatfield, seconded by Mr. Busse, moved to authorize Business Manager, Doreen Treuden, to administer the District trust account at M&I Trust Company. Motion carried, 7-0 (voice vote).

Motion by Mr. Busse, seconded by Mr. Rasmussen, moved to approve the July and August Reconciliation reports as presented. Motion carried, 7-0 (roll call vote).

Motion by Mr. Hatfield, seconded by Mr. Busse, moved the Board research options and costs related to a search for our next District Administrator. Discussion. Motion carried, 7-0 (voice vote).

CONSENT (Action Items)

Motion by Mr. Hatfield, seconded by Mr. Busse, moved to approve the October 10 regular, 2011 Annual and November 8 special meeting minutes and approve the October bills as presented. Motion carried, 7-0 (roll call vote).

FUTURE AGENDA

November 28, 2011, regular meeting agenda shared. Discussion.

ADJOURN

Motion by Mr. Rasmussen, seconded by Ms. Skinner, moved to adjourn the meeting. Motion carried, 7-0 (voice vote). Meeting adjourned at 7:45 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____
Kathi Swanson, President

Dated: _____ Approved: _____

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held Monday, November 28, 2011, at 6:30 pm in the District Board and Training Center room.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Hatfield, Skinner, Busse, Swanson, Rasmussen, Rossmiller, and Hurley.

APPROVAL OF AGENDA

Motion by Ms. Rossmiller, seconded by Mr. Rasmussen, moved to approve the agenda as presented. Motion carried, 7-0 (voice vote).

APPROVAL OF MINUTES

Motion by Mr. Hatfield, seconded by Mr. Busse, moved to approve the October 24 minutes as presented. Motion carried, 7-0 (voice vote).

BUDGET FINANCE

Business Manager, Ms. Treuden, shared the approved 2012-2013 budget calendar process. Discussion.

Ms. Hurley had provided an update on the Evansville Education Foundation, which included the name change from Fund to Foundation. Discussion.

Ms. Carvin shared a draft employee handbook calendar and two proposals from consultants to help with job descriptions and benefit recommendations. Discussion. Board consensus to not hire a consultant. Board consensus that Ms. Carvin may approach the Unions on opening contract negotiations.

Ms. Treuden explained the budget reconciliation reports and her monthly process. Discussion.

Ms. Carvin and Ms. Treuden presented district office staffing recommendations, including two options. Discussion. The District will pursue the second no cost option.

Ms. Treuden shared the District's banking relationship.

Budget Finance agenda items discussed for next meeting.

POLICY

Ms. Hurley presented for a first reading, policies #553-Media Equipment Loan, #553 Form-Media Loan Agreement, and #831-Weapons on School Property. Discussion. Policy #831 will be shared with school attorney. Policies will be presented for a second reading at December board meeting.

Policy agenda items discussed for next meeting.

BOARD DEVELOPMENT

Ms. Swanson had provided a report on a President’s meeting with other districts.

Mr. Rasmussen and Ms. Swanson had provided reports on their attendance at a Personnel Employment Law Seminar. Discussion.

Ms. Carvin had provided an update on the Strategic Planning results and next steps. Discussion.

Ms. Swanson and Ms. Rossmiller shared district administrator search firm information. Discussion. Special board meeting on December 7 to interview two search firms. Mr. Hatfield will work on questions and send to all board members. Policies relating to district administrator shared and board to review.

Ms. Swanson asked to defer the Board evaluation process.

Board Development agenda items discussed for next meeting.

FUTURE AGENDA

December 12 regular board meeting agenda discussed.

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved for a short break. Motion carried, 7-0 (voice vote). Mr. Hatfield left at 10:03.

EXECUTIVE SESSION

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to move into executive session under Wisconsin Statute 19.85(1)(c) to discuss personnel evaluation. Motion carried, 6-0 (roll call vote).

Meeting adjourned from executive session at 11:28 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____
Kathi Swanson, President

Dated: _____

Approved:

UNAPPROVED MINUTES

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF MEETING

A special meeting of the Board of Education of the Evansville Community School District was held Wednesday, December 7, 2011, at 7:00 pm in the District Board and Training Center room.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Hatfield, Swanson, Busse, Rasmussen, Skinner, Hurley, and Rossmiller arrived at 7:04 pm.

DISTRICT ADMINISTRATOR SEARCH

The Board interviewed Wisconsin Association of School Boards (WASB) consultants, Dennis Richards and Louis Birchbauer, for the superintendent search service.

The Board interviewed SCF Educational Consultants, LLC, consultants Don Stevens and Rick Carlson, for the superintendent search service.

Board deliberated of the two search firms for the superintendent search service.

BUSINESS (Action Item)

Motion by Mr. Busse, seconded by Mr. Hatfield, moved to select SCF Educational Consultants, LLC as the search firm for the hiring process of the district administrator position. Motion carried, 6- 1 (Hurley)(voice vote).

ADJOURN

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to adjourn the meeting. Motion carried, 7-0 (voice vote). Meeting adjourned at 9:54 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____ Dated: _____ Approved: 12-12-11
Kathi Swanson, President

EVANSVILLE COMMUNITY SCHOOL DISTRICT
BANK RECONCILIATION

FOR THE MONTH OF

September, 2011

BALANCE PER BANK:	62,000.00
LESS OUTSTANDING CHECKS	-233,600.01
ATT ACH DATED 8-15-11	1,437.63

MMA ACCOUNT	1,940,426.49	
BALANCE PER BANK		1,770,264.11

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.
FUND 10 General	-594,505.20	31,486.04	-563,019.16
FUND 21 Donations	15,774.43	3,436.55	19,210.98
FUND 27 Special Ed	-80,182.49	-248,076.65	-328,259.14
FUND 38 Debt	23,049.89	0.00	23,049.89
FUND 39 Debt	519,537.81	0.00	519,537.81
FUND 49 Capital Projects	500.00	0.00	500.00
FUND 50 Food Service	144,053.87	-4,197.79	139,856.08
FUND 99 Voc Ed/ESL/Grants	20,399.04	-1,437.88	18,961.16

MMA ACCOUNT	1,940,426.49	
BALANCE PER GENERAL LEDGER		1,770,264.11
	-218,789.73	

DIFFERENCE

0.00

0.00

Fd	T	Loc	Obj	Func	Prj	Func	Beginning September 2011-12		Ending
							Balance	Monthly Activity	Balance
10	A	000	000	711100	---	CASH ON DEPOSIT	1,058,890.15	31,486.04	-563,019.16
10	-	---	---	-----	---	GENERAL FUND	1,058,890.15	31,486.04	-563,019.16
21	A	000	000	711100	---	CASH ON DEPOSIT	17,845.43	3,436.55	19,210.98
21	-	---	---	-----	---	GIFTS/DONATIONS	17,845.43	3,436.55	19,210.98
27	A	000	000	711100	---	CASH ON DEPOSIT	-2,062,982.52	-248,076.65	-328,259.14
27	-	---	---	-----	---	SPECIAL EDUCATION FUND	-2,062,982.52	-248,076.65	-328,259.14
38	A	000	000	711100	---	CASH ON DEPOSIT	23,049.89		23,049.89
38	-	---	---	-----	---	NON-REFERENDUM DEBT	23,049.89		23,049.89
39	A	000	000	711100	---	CASH ON DEPOSIT	519,537.81		519,537.81
39	-	---	---	-----	---	REFERENDUM APPROVED DEBT SERVI	519,537.81		519,537.81
49	A	000	000	711100	---	CASH ON DEPOSIT			500.00
49	-	---	---	-----	---				500.00
50	A	000	000	711100	---	CASH ON DEPOSIT	75,038.25	-4,197.79	139,856.08
50	-	---	---	-----	---	FOOD SERVICE	75,038.25	-4,197.79	139,856.08
99	A	000	000	711100	---	CASH ON DEPOSIT		-1,437.88	18,961.16
99	-	---	---	-----	---	COOP. PROGRAM FUNDS-66:03		-1,437.88	18,961.16
Grand Asset Totals							-368,620.99	-218,789.73	-170,162.38

***** End of report *****

EVANSVILLE COMMUNITY SCHOOL DISTRICT
BANK RECONCILIATION

FOR THE MONTH OF

October, 2011

BALANCE PER BANK:	62,000.00	
LESS OUTSTANDING CHECKS	-13,738.35	
 MMA ACCOUNT	 3,803,346.54	
BALANCE PER BANK		3,851,608.19

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.
FUND 10 General	-563,019.16	1,032,581.65	469,562.49
FUND 21 Donations	19,210.98	-770.14	18,440.84
FUND 27 Special Ed	-328,259.14	-209,814.57	-538,073.71
FUND 38 Debt	23,049.89	-23,050.00	-0.11
FUND 39 Debt	519,537.81	-521,811.27	-2,273.46
FUND 49 Capital Projects	500.00	0.00	500.00
FUND 50 Food Service	139,856.08	-58,711.64	81,144.44
FUND 99 Voc Ed/ESL/Grants	18,961.16	0.00	18,961.16
 MMA ACCOUNT			 3,803,346.54
BALANCE PER GENERAL LEDGER		218,424.03	3,851,608.19
DIFFERENCE			0.00

Fd	T	Loc	Obj	Func	Prj	Func	Beginning Balance	October 2011-12 Monthly Activity	Ending Balance
10	A	000	000	711100	---	CASH ON DEPOSIT	1,058,890.15	1,032,581.65	469,562.49
10	-	---	---	-----	---	GENERAL FUND	1,058,890.15	1,032,581.65	469,562.49
21	A	000	000	711100	---	CASH ON DEPOSIT	17,845.43	-770.14	18,440.84
21	-	---	---	-----	---	GIFTS/DCNATIONS	17,845.43	-770.14	18,440.84
27	A	000	000	711100	---	CASH ON DEPOSIT	-2,062,982.52	-209,814.57	-538,073.71
27	-	---	---	-----	---	SPECIAL EDUCATION FUND	-2,062,982.52	-209,814.57	-538,073.71
38	A	000	000	711100	---	CASH ON DEPOSIT	23,049.89	-23,050.00	-0.11
38	-	---	---	-----	---	NON-REFERENDUM DEBT	23,049.89	-23,050.00	-0.11
39	A	000	000	711100	---	CASH ON DEPOSIT	519,537.81	-521,811.27	-2,273.46
39	-	---	---	-----	---	REFERENDUM APPROVED DEBT SERVI	519,537.81	-521,811.27	-2,273.46
49	A	000	000	711100	---	CASH ON DEPOSIT			500.00
49	-	---	---	-----	---				500.00
50	A	000	000	711100	---	CASH ON DEPOSIT	75,038.25	-58,711.64	81,144.44
50	-	---	---	-----	---	FOOD SERVICE	75,038.25	-58,711.64	81,144.44
99	A	000	000	711100	---	CASH ON DEPOSIT			18,961.16
99	-	---	---	-----	---	COOP. PROGRAM FUNDS-66:03			18,961.16
Grand Asset Totals							-368,620.99	218,424.03	48,261.65

***** End of report *****

Fd	T	Loc	Obj	Func	Prj	Obj	2010-11	2010-11	2011-12	2011-12	2011-12
							Revised Budget	FYTD Activity	Revised Budget	FYTD Activity	FYTD %
10	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	5,340,804.00	137,599.92	5,547,026.00	135,239.63	2.44
10	R	---	3--	-----	---	INTER-DISTRICT TRANSFERS	244,034.00	0.00	228,510.00	0.00	0.00
10	R	---	5--	-----	---	REV FROM INTERMEDIATE SOU	1,500.00	0.00	1,363.00	0.00	0.00
10	R	---	6--	-----	---	REVENUE FROM STATE SOURCE	13,340,822.00	1,903,480.00	12,135,090.00	1,902,283.04	15.68
10	R	---	7--	-----	---	REVENUE FROM FEDERAL SOUR	295,753.00	4,513.33	383,362.90	32,915.36	8.59
10	R	---	9--	-----	---	OTHER SOURCES OF REVENUE	34,357.00	25,991.89	81,641.00	61,460.64	75.28
10	R	---	---	-----	---	Revenue	19,257,270.00	2,071,585.14	18,376,992.90	2,131,898.67	11.60
10	E	---	1--	-----	---	SALARIES	9,686,725.00	2,090,203.26	9,794,261.61	2,062,224.51	21.06
10	E	---	2--	-----	---	EMPLOYEE BENEFITS	4,231,954.00	1,177,381.42	3,846,856.95	947,477.82	24.63
10	E	---	3--	-----	---	PURCHASED SERVICES	2,159,344.00	453,758.76	2,213,984.20	464,165.92	20.97
10	E	---	4--	-----	---	NON-CAPITAL OBJECTS	662,693.00	332,930.11	690,100.50	390,978.80	56.66
10	E	---	5--	-----	---	CAPITAL OBJECTS	63,952.00	9,480.36	46,296.00	833.96	1.80
10	E	---	6--	-----	---	DEBT RETIREMENT	118,752.00	81,959.08	60,000.00	30,213.05	50.36
10	E	---	7--	-----	---	INSURANCE	108,136.00	114,902.00	139,969.00	135,053.06	96.49
10	E	---	8--	-----	---	OPERATING TRANSFERS OUT	2,246,416.00	0.00	2,219,932.64	0.00	0.00
10	E	---	9--	-----	---	OTHER OBJECTS	19,116.00	7,381.50	38,376.00	9,987.50	26.03
10	E	---	---	-----	---	Expense	19,297,088.00	4,267,996.49	19,049,776.90	4,040,934.62	21.21
21	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	0.00	3,164.13	0.00	3,694.55	0.00
21	R	---	---	-----	---	Revenue	0.00	3,164.13	0.00	3,694.55	0.00
21	E	---	4--	-----	---	NON-CAPITAL OBJECTS	0.00	5,590.00	0.00	741.14	0.00
21	E	---	---	-----	---	Expense	0.00	5,590.00	0.00	741.14	0.00
27	R	---	1--	-----	---	INTERFUND TRANSFERS	2,195,027.00	0.00	2,219,932.64	0.00	0.00
27	R	---	3--	-----	---	INTER-DISTRICT TRANSFERS	40,776.00	0.00	41,688.00	0.00	0.00
27	R	---	5--	-----	---	REV FROM INTERMEDIATE SOU	500.00	17,929.00	17,000.00	7,676.00	45.15
27	R	---	6--	-----	---	REVENUE FROM STATE SOURCE	880,027.00	0.00	887,288.63	0.00	0.00
27	R	---	7--	-----	---	REVENUE FROM FEDERAL SOUR	660,139.00	6,233.65	536,047.70	45,746.22	8.53
27	R	---	9--	-----	---	OTHER SOURCES OF REVENUE	0.00	250.00	0.00	0.00	0.00
27	R	---	---	-----	---	Revenue	3,776,469.00	24,412.65	3,701,956.97	53,422.22	1.44
27	E	---	1--	-----	---	SALARIES	2,290,009.00	449,565.21	2,315,847.02	427,463.29	18.46
27	E	---	2--	-----	---	EMPLOYEE BENEFITS	1,020,302.00	314,707.11	975,616.88	168,015.78	17.22
27	E	---	3--	-----	---	PURCHASED SERVICES	312,596.00	522.39	273,798.00	62,321.61	22.76
27	E	---	4--	-----	---	NON-CAPITAL OBJECTS	99,544.00	13,952.96	121,895.07	47,692.78	39.13
27	E	---	5--	-----	---	CAPITAL OBJECTS	49,018.00	6,376.00	9,800.00	0.00	0.00
27	E	---	7--	-----	---	INSURANCE	5,000.00	579.12	5,000.00	0.00	0.00
27	E	---	9--	-----	---	OTHER OBJECTS	0.00	30.00	0.00	155.00	0.00
27	E	---	---	-----	---	Expense	3,776,469.00	785,732.79	3,701,956.97	705,648.46	19.06
38	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	129,746.00	0.00	132,000.00	0.00	0.00
38	R	---	8--	-----	---	NON REVENUE	1,168,375.00	1,162,174.90	0.00	0.00	0.00
38	R	---	---	-----	---	Revenue	1,298,121.00	1,162,174.90	132,000.00	0.00	0.00
38	E	---	6--	-----	---	DEBT RETIREMENT	1,275,071.00	1,168,374.90	126,100.00	23,050.00	18.28
38	E	---	---	-----	---	Expense	1,275,071.00	1,168,374.90	126,100.00	23,050.00	18.28
39	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	2,437,216.00	453.04	2,342,229.00	51.08	0.00
39	R	---	---	-----	---	Revenue	2,437,216.00	453.04	2,342,229.00	51.08	0.00
39	E	---	6--	-----	---	DEBT RETIREMENT	2,465,810.00	544,205.00	2,603,622.50	521,811.27	20.04
39	E	---	---	-----	---	Expense	2,465,810.00	544,205.00	2,603,622.50	521,811.27	20.04
50	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	449,769.00	104,557.49	443,680.20	89,556.52	20.18
50	R	---	6--	-----	---	REVENUE FROM STATE SOURCE	10,272.00	0.00	9,341.78	0.00	0.00

Fd	T	Loc	Obj	Func	Prj	Obj	2010-11	2010-11	2011-12	2011-12	2011-12
							Revised Budget	FYTD Activity	Revised Budget	FYTD Activity	FYTD %
50	R	---	7--	-----	---	REVENUE FROM FEDERAL SOUR	228,605.00	22,968.04	243,059.40	26,302.43	10.82
50	R	---	---	-----	---	Revenue	688,646.00	127,525.53	696,081.38	115,858.95	16.64
50	E	---	1--	-----	---	SALARIES	222,048.00	41,858.67	227,913.00	40,870.24	17.93
50	E	---	2--	-----	---	EMPLOYEE BENEFITS	46,518.00	9,507.10	36,910.00	6,612.82	17.92
50	E	---	3--	-----	---	PURCHASED SERVICES	382,747.00	97,426.87	363,283.67	101,937.26	28.06
50	E	---	4--	-----	---	NON-CAPITAL OBJECTS	39,334.00	4,914.46	73,761.99	10,633.80	14.42
50	E	---	7--	-----	---	INSURANCE	275.00	0.00	0.00	0.00	0.00
50	E	---	9--	-----	---	OTHER OBJECTS	125.00	0.00	0.00	0.00	0.00
50	E	---	---	-----	---	Expense	691,047.00	153,707.10	701,868.66	160,054.12	22.80
72	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	0.00	9.29	0.00	0.00	0.00
72	R	---	---	-----	---	Revenue	0.00	9.29	0.00	0.00	0.00
99	R	---	1--	-----	---	INTERFUND TRANSFERS	48,082.00	0.00	0.00	0.00	0.00
99	R	---	3--	-----	---	INTER-DISTRICT TRANSFERS	51,934.00	0.00	0.00	0.00	0.00
99	R	---	---	-----	---	Revenue	100,016.00	0.00	0.00	0.00	0.00
99	E	---	1--	-----	---	SALARIES	68,271.00	12,648.25	0.00	0.00	0.00
99	E	---	2--	-----	---	EMPLOYEE BENEFITS	31,557.00	6,891.81	0.00	0.00	0.00
99	E	---	7--	-----	---	INSURANCE	188.00	0.00	0.00	0.00	0.00
99	E	---	---	-----	---	Expense	100,016.00	19,540.06	0.00	0.00	0.00

***** End of report *****

Fd	T	Loc	Obj	Func	Prj	Obj	2009-10	2009-10	2010-11	2010-11	2010-11
							Revised Budget	FYTD Activity	Revised Budget	FYTD Activity	FYTD %
10	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	4,963,295.00	153,005.57	5,340,804.00	137,599.92	2.58
10	R	---	3--	-----	---	INTER-DISTRICT TRANSFERS	219,062.00	0.00	244,034.00	0.00	0.00
10	R	---	5--	-----	---	REV FROM INTERMEDIATE SOU	0.00	0.00	1,500.00	0.00	0.00
10	R	---	6--	-----	---	REVENUE FROM STATE SOURCE	13,341,209.00	1,829,154.00	13,340,822.00	1,903,480.00	14.27
10	R	---	7--	-----	---	REVENUE FROM FEDERAL SOUR	134,917.00	715.92	295,753.00	4,513.33	1.53
10	R	---	9--	-----	---	OTHER SOURCES OF REVENUE	47,815.00	36,115.00	34,357.00	25,991.89	75.65
10	R	---	---	-----	---	Revenue	18,706,298.00	2,018,990.49	19,257,270.00	2,071,585.14	10.76
10	E	---	1--	-----	---	SALARIES	9,528,002.00	2,070,860.36	9,686,725.00	2,090,203.26	21.58
10	E	---	2--	-----	---	EMPLOYEE BENEFITS	4,005,784.00	1,119,888.58	4,231,954.00	1,177,381.42	27.82
10	E	---	3--	-----	---	PURCHASED SERVICES	2,108,988.00	428,285.37	2,159,344.00	453,758.76	21.01
10	E	---	4--	-----	---	NON-CAPITAL OBJECTS	662,927.00	362,370.41	662,693.00	332,930.11	50.24
10	E	---	5--	-----	---	CAPITAL OBJECTS	34,319.00	224.12	63,952.00	9,480.36	14.82
10	E	---	6--	-----	---	DEBT RETIREMENT	128,143.00	114,147.60	118,752.00	81,959.08	69.02
10	E	---	7--	-----	---	INSURANCE	135,246.00	134,070.13	108,136.00	114,902.00	106.26
10	E	---	8--	-----	---	OPERATING TRANSFERS OUT	2,134,392.00	0.00	2,246,416.00	0.00	0.00
10	E	---	9--	-----	---	OTHER OBJECTS	28,970.00	8,248.96	19,116.00	7,381.50	38.61
10	E	---	---	-----	---	Expense	18,766,771.00	4,238,095.53	19,297,088.00	4,267,996.49	22.12
21	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	4,500.00	3,952.78	0.00	3,164.13	0.00
21	R	---	---	-----	---	Revenue	4,500.00	3,952.78	0.00	3,164.13	0.00
21	E	---	4--	-----	---	NON-CAPITAL OBJECTS	4,500.00	-123.04	0.00	5,590.00	0.00
21	E	---	---	-----	---	Expense	4,500.00	-123.04	0.00	5,590.00	0.00
27	R	---	1--	-----	---	INTERFUND TRANSFERS	2,085,765.00	0.00	2,195,027.00	0.00	0.00
27	R	---	3--	-----	---	INTER-DISTRICT TRANSFERS	51,544.00	0.00	40,776.00	0.00	0.00
27	R	---	5--	-----	---	REV FROM INTERMEDIATE SOU	9,649.00	0.00	500.00	17,929.00	3,585.80
27	R	---	6--	-----	---	REVENUE FROM STATE SOURCE	856,704.00	0.00	880,027.00	0.00	0.00
27	R	---	7--	-----	---	REVENUE FROM FEDERAL SOUR	840,338.00	28,361.45	660,139.00	6,233.65	0.94
27	R	---	9--	-----	---	OTHER SOURCES OF REVENUE	0.00	0.00	0.00	250.00	0.00
27	R	---	---	-----	---	Revenue	3,844,000.00	28,361.45	3,776,469.00	24,412.65	0.65
27	E	---	1--	-----	---	SALARIES	2,265,995.00	460,072.42	2,290,009.00	449,565.21	19.63
27	E	---	2--	-----	---	EMPLOYEE BENEFITS	968,730.00	226,090.43	1,020,302.00	314,707.11	30.84
27	E	---	3--	-----	---	PURCHASED SERVICES	387,281.00	-21,676.43	312,596.00	522.39	0.17
27	E	---	4--	-----	---	NON-CAPITAL OBJECTS	100,817.00	8,051.21	99,544.00	13,952.96	14.02
27	E	---	5--	-----	---	CAPITAL OBJECTS	121,177.00	0.00	49,018.00	6,376.00	13.01
27	E	---	7--	-----	---	INSURANCE	0.00	1,904.26	5,000.00	579.12	11.58
27	E	---	9--	-----	---	OTHER OBJECTS	0.00	1,470.00	0.00	30.00	0.00
27	E	---	---	-----	---	Expense	3,844,000.00	675,911.89	3,776,469.00	785,732.79	20.81
38	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	122,929.00	0.00	129,746.00	0.00	0.00
38	R	---	8--	-----	---	NON REVENUE	0.00	0.00	1,168,375.00	1,162,174.90	99.47
38	R	---	---	-----	---	Revenue	122,929.00	0.00	1,298,121.00	1,162,174.90	89.53
38	E	---	6--	-----	---	DEBT RETIREMENT	122,929.00	0.00	1,275,071.00	1,168,374.90	91.63
38	E	---	---	-----	---	Expense	122,929.00	0.00	1,275,071.00	1,168,374.90	91.63
39	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	2,310,190.00	916.85	2,437,216.00	453.04	0.02
39	R	---	---	-----	---	Revenue	2,310,190.00	916.85	2,437,216.00	453.04	0.02
39	E	---	6--	-----	---	DEBT RETIREMENT	2,334,570.00	574,785.00	2,465,810.00	544,205.00	22.07
39	E	---	---	-----	---	Expense	2,334,570.00	574,785.00	2,465,810.00	544,205.00	22.07
50	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	477,155.00	112,859.55	449,769.00	104,557.49	23.25
50	R	---	6--	-----	---	REVENUE FROM STATE SOURCE	10,400.00	0.00	10,272.00	0.00	0.00

Fd	T	Loc	Obj	Func	Prj	Obj	2009-10	2009-10	2010-11	2010-11	2010-11
							Revised Budget	FYTD Activity	Revised Budget	FYTD Activity	FYTD %
50	R	---	7--	-----	---	REVENUE FROM FEDERAL SOUR	194,833.00	22,238.78	228,605.00	22,968.04	10.05
50	R	---	---	-----	---	Revenue	682,388.00	135,098.33	688,646.00	127,525.53	18.52
50	E	---	1--	-----	---	SALARIES	214,118.00	44,486.92	222,048.00	41,858.67	19.85
50	E	---	2--	-----	---	EMPLOYEE BENEFITS	40,740.00	9,783.45	46,518.00	9,507.10	20.44
50	E	---	3--	-----	---	PURCHASED SERVICES	380,491.00	56,870.72	382,747.00	97,426.87	25.45
50	E	---	4--	-----	---	NON-CAPITAL OBJECTS	33,417.00	4,547.95	39,334.00	4,914.46	12.49
50	E	---	5--	-----	---	CAPITAL OBJECTS	22,969.00	4,343.83	0.00	0.00	0.00
50	E	---	7--	-----	---	INSURANCE	3,000.00	2,340.97	275.00	0.00	0.00
50	E	---	9--	-----	---	OTHER OBJECTS	400.00	0.00	125.00	0.00	0.00
50	E	---	---	-----	---	Expense	695,135.00	122,373.84	691,047.00	153,707.10	22.24
72	R	---	2--	-----	---	REVENUE FROM LOCAL SOURCE	0.00	13.92	0.00	9.29	0.00
72	R	---	---	-----	---	Revenue	0.00	13.92	0.00	9.29	0.00
99	R	---	1--	-----	---	INTERFUND TRANSFERS	48,627.00	0.00	48,082.00	0.00	0.00
99	R	---	3--	-----	---	INTER-DISTRICT TRANSFERS	48,717.00	0.00	51,934.00	0.00	0.00
99	R	---	---	-----	---	Revenue	97,344.00	0.00	100,016.00	0.00	0.00
99	E	---	1--	-----	---	SALARIES	67,698.00	12,538.10	68,271.00	12,648.25	18.53
99	E	---	2--	-----	---	EMPLOYEE BENEFITS	29,483.00	6,279.00	31,557.00	6,891.81	21.84
99	E	---	7--	-----	---	INSURANCE	163.00	0.00	188.00	0.00	0.00
99	E	---	---	-----	---	Expense	97,344.00	18,817.10	100,016.00	19,540.06	19.54

***** End of report *****

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Monday, January 9, 2012

6:30 p.m.

District Board and Training Center
340 Fair Street

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, M&I Bank, Union Bank & Trust and Eager Free Public Library

6:00 Two board members are available to listen to the public on a drop in basis.

- I. Roll Call: Dennis Hatfield Kathi Swanson Eric Busse John Rasmussen
 Tina Rossmiller Sharon Skinner Nancy Hurley Board Rep. Hertina Kan
- II. Approve Agenda.
- III. Public Announcements/Recognition/Upcoming Events:
 - School Crossing Guards Appreciation Week – January 9-13
 - Wisconsin Association of School Board Convention – January 18-20
 - Open Enrollment Application Period – February 6-24
 - Kindergarten Orientation Meeting – February 23, 6:00 pm
 - Kindergarten Screener – March 14, 15, and 16
 - Back to School Days -
- IV. District Administrator Report – District News and Strategic Planning.
- V. High School Board Representative Report – High School Events.
- VI. Information & Discussion:
 - A. Update of 2012-13 Budget Draft.
 - B. School Board Election Update.
 - C. District Administrator Search Process Update.
- VII. Business (Action Items):
 - A.
- VIII. Consent (Action Items):
 - A. Approval of Policies: #553-Media Equipment Loan; #553 Form-Media Loan Agreement; and #831-Weapons on School Property.
 - B. Approval of December 12 Regular Meeting Minutes.
 - C. Approval of November Reconciliation Report.
 - D. Approval of December Bills.
- IX. Set January 23, 2012, Regular Meeting Agenda.
- X. Adjourn.

General Ledger Report

Financial Report

Levi Leonard Elementary School

From Date: 10/1/2011
To Date: 10/31/2011

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	General	\$11,503.35	\$402.00	\$0.00	(\$2,400.00)	\$9,505.35	\$0.00	\$9,505.35
000115	At Risk Fund	\$529.21	\$0.00	\$0.00	\$0.00	\$529.21	\$0.00	\$529.21
000125	Artist Activities	\$256.77	\$5.00	(\$8.45)	\$0.00	\$253.32	\$0.00	\$253.32
000130	Book Sales IMC	\$580.77	\$0.00	(\$572.33)	\$0.00	\$8.44	\$0.00	\$8.44
000135	Crossing Guard	\$21.00	\$0.00	\$0.00	\$0.00	\$21.00	\$0.00	\$21.00
000140	Physical Education	\$483.34	\$0.00	\$0.00	\$0.00	\$483.34	\$0.00	\$483.34
000150	Wind Prairie	\$139.48	\$0.00	\$0.00	\$0.00	\$139.48	\$0.00	\$139.48
000155	Music	\$1,055.99	\$0.00	\$0.00	\$0.00	\$1,055.99	\$0.00	\$1,055.99
000165	Popcorn	\$581.85	\$0.00	(\$160.80)	\$0.00	\$421.05	\$0.00	\$421.05
000185	Yearbook	\$1,120.30	\$0.00	\$0.00	\$0.00	\$1,120.30	\$0.00	\$1,120.30
000190	School Garden	\$78.11	\$0.00	\$0.00	\$0.00	\$78.11	\$0.00	\$78.11
000195	Kindergarten Field Trip	(\$212.82)	\$0.00	(\$596.25)	\$700.00	(\$109.07)	\$0.00	(\$109.07)
000200	First Field Trip	\$754.35	\$8.00	(\$330.00)	\$800.00	\$1,232.35	\$0.00	\$1,232.35
000205	Second Field Trip	\$683.42	\$0.00	(\$1,629.54)	\$900.00	(\$46.12)	\$0.00	(\$46.12)
000210	ECH Field Trip	\$0.04	\$0.00	\$0.00	\$0.00	\$0.04	\$0.00	\$0.04
Group Total		\$17,575.16	\$415.00	(\$3,297.37)	\$0.00	\$14,692.79	\$0.00	\$14,692.79
Activity Accounts Grand Total		\$17,575.16	\$415.00	(\$3,297.37)	\$0.00	\$14,692.79	\$0.00	\$14,692.79

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
992	Checking	\$17,575.16	\$415.00	(\$3,297.37)	\$0.00	\$14,692.79	\$0.00	\$14,692.79
General Ledger Grand Total		\$17,575.16	\$415.00	(\$3,297.37)	\$0.00	\$14,692.79	\$0.00	\$14,692.79

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Jamie Harrison Date: 11/10/11
Principal: Jamie Harrison Date: 11/10/11

General Ledger Report

Financial Report

November 2011

From Date: 11/1/2011
To Date: 11/30/2011

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	General	\$9,505.35	\$355.41	(\$5,388.47)	\$0.00	\$4,472.29	\$0.00	\$4,472.29
000115	At Risk Fund	\$529.21	\$0.00	\$0.00	(\$120.75)	\$408.46	\$0.00	\$408.46
000125	Artist Activities	\$253.32	\$4,830.00	(\$89.39)	\$0.00	\$4,993.93	\$0.00	\$4,993.93
000130	Book Sales IMC	\$8.44	\$106.00	\$0.00	\$0.00	\$114.44	\$0.00	\$114.44
000135	Crossing Guard	\$21.00	\$0.00	\$0.00	\$0.00	\$21.00	\$0.00	\$21.00
000140	Physical Education	\$483.34	\$0.00	\$0.00	\$0.00	\$483.34	\$0.00	\$483.34
000150	Wind Prairie	\$139.48	\$0.00	\$0.00	\$0.00	\$139.48	\$0.00	\$139.48
000155	Music	\$1,055.99	\$552.64	\$0.00	\$0.00	\$1,608.63	\$0.00	\$1,608.63
000165	Popcom	\$421.05	\$190.64	\$0.00	\$0.00	\$611.69	\$0.00	\$611.69
000185	Yearbook	\$1,120.30	\$1,190.00	\$0.00	\$0.00	\$2,310.30	\$0.00	\$2,310.30
000190	School Garden	\$78.11	\$0.00	\$0.00	\$0.00	\$78.11	\$0.00	\$78.11
000195	Kindergarten Field Trip	(\$109.07)	\$1,105.20	(\$560.44)	\$5.75	\$441.44	\$0.00	\$441.44
000200	First Field Trip	\$1,232.35	\$990.00	(\$330.00)	\$0.00	\$1,892.35	\$0.00	\$1,892.35
000205	Second Field Trip	(\$46.12)	\$2,090.00	(\$1,333.30)	\$115.00	\$825.58	\$0.00	\$825.58
000210	ECH Field Trip	\$0.04	\$0.00	\$0.00	\$0.00	\$0.04	\$0.00	\$0.04
Group Total		\$14,692.79	\$11,409.89	(\$7,701.60)	\$0.00	\$18,401.08	\$0.00	\$18,401.08
Activity Accounts Grand Total		\$14,692.79	\$11,409.89	(\$7,701.60)	\$0.00	\$18,401.08	\$0.00	\$18,401.08

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
92	Checking	\$14,692.79	\$11,409.89	(\$7,701.60)	\$0.00	\$18,401.08	\$0.00	\$18,401.08
General Ledger Grand Total		\$14,692.79	\$11,409.89	(\$7,701.60)	\$0.00	\$18,401.08	\$0.00	\$18,401.08

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: [Signature] Date: 12/15/11
Principal: [Signature] Date: 12/15/11

General Ledger Report

Financial Report

Theodore Robinson Intermediate

From Date: 11/1/2011
To Date: 11/30/2011

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recept/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000050	TRIS Art Club	\$2,117.36	\$5,497.40	(\$495.00)	\$0.00	\$7,119.76	\$0.00	\$7,119.76
000060	Music Program	\$928.82	\$546.48	(\$450.00)	\$0.00	\$1,025.30	\$0.00	\$1,025.30
000070	3rd Grade Fieldtrip	(\$867.89)	\$0.00	\$0.00	\$0.00	(\$867.89)	\$0.00	(\$867.89)
000080	4th Grade Fieldtrip	\$382.20	\$0.00	\$0.00	\$0.00	\$382.20	\$0.00	\$382.20
000090	5th Grade Fieldtrip	\$275.82	\$0.00	\$0.00	\$0.00	\$275.82	\$0.00	\$275.82
000100	General	\$18,867.45	\$629.20	(\$816.04)	\$0.00	\$18,680.61	\$0.00	\$18,680.61
000105	History Hunters	\$679.66	\$0.00	\$0.00	\$0.00	\$679.66	\$0.00	\$679.66
000110	School Store	\$2,679.10	\$0.00	(\$528.36)	\$0.00	\$2,150.74	\$0.00	\$2,150.74
000115	At Risk	\$696.59	\$0.00	\$0.00	\$0.00	\$696.59	\$0.00	\$696.59
000125	Sunshine Account	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000130	Forensics	\$6.00	\$0.00	\$0.00	\$0.00	\$6.00	\$0.00	\$6.00
000135	Science Club	\$882.26	\$0.00	\$0.00	\$0.00	\$882.26	\$0.00	\$882.26
000140	Book Sales - IMC	\$415.53	\$85.00	(\$123.76)	\$0.00	\$376.77	\$0.00	\$376.77
000145	Yearbook Sales	(\$142.60)	\$0.00	\$0.00	\$0.00	(\$142.60)	\$0.00	(\$142.60)
000155	Popcorn Account	\$1,294.57	\$0.00	\$0.00	\$0.00	\$1,294.57	\$0.00	\$1,294.57
Group Total		\$28,214.87	\$6,758.08	(\$2,413.16)	\$0.00	\$32,559.79	\$0.00	\$32,559.79
Activity Accounts Grand Total		\$28,214.87	\$6,758.08	(\$2,413.16)	\$0.00	\$32,559.79	\$0.00	\$32,559.79

*Request Rec'd
12-5-11*

*J.W. Cole
12/6/11*

General Ledger Report

Financial Report

From Date: 10/1/2011
To Date: 10/31/2011

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000001	Activity	\$17,096.99	\$10.00	(\$195.98)	\$0.00	\$16,911.01	\$0.00	\$16,911.01
000002	Athletics	\$2,213.93	\$305.00	(\$170.00)	\$0.00	\$2,348.93	\$0.00	\$2,348.93
000003	PTSO	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000004	Band/Chorus	\$9,141.49	\$675.00	(\$648.00)	\$0.00	\$9,168.49	\$0.00	\$9,168.49
000005	Ski Club	\$1,528.81	\$0.00	\$0.00	\$0.00	\$1,528.81	\$0.00	\$1,528.81
000006	Forensics	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000007	FACE	\$3,485.74	\$754.57	\$0.00	\$0.00	\$4,240.31	\$0.00	\$4,240.31
000008	Quiz Bowl	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000009	Library	\$6.53	\$63.40	\$0.00	\$0.00	\$69.93	\$0.00	\$69.93
000010	Pop	\$380.16	\$0.00	\$0.00	\$0.00	\$380.16	\$0.00	\$380.16
000011	Energy Fair/Rainforest	\$3,808.18	\$0.00	\$0.00	\$0.00	\$3,808.18	\$0.00	\$3,808.18
000012	Snack Machine	\$355.96	\$0.00	\$0.00	\$0.00	\$355.96	\$0.00	\$355.96
000013	SAP	\$104.63	\$0.00	\$0.00	\$0.00	\$104.63	\$0.00	\$104.63
000014	McKenna Market	\$566.10	\$0.00	\$0.00	\$0.00	\$566.10	\$0.00	\$566.10
000015	Student Council	\$1,130.62	\$960.00	(\$146.16)	\$0.00	\$1,944.46	\$0.00	\$1,944.46
000016	Newspaper	\$77.98	\$0.00	\$0.00	\$0.00	\$77.98	\$0.00	\$77.98
000017	HCP	\$406.64	\$0.00	\$0.00	\$0.00	\$406.64	\$0.00	\$406.64
000018	Garbage Bags	\$374.06	\$0.00	\$0.00	\$0.00	\$374.06	\$0.00	\$374.06
000019	6th Grade Activity	\$289.08	\$0.00	\$0.00	\$0.00	\$289.08	\$0.00	\$289.08
000020	7th Grade Activity	\$169.60	\$0.00	\$0.00	\$0.00	\$169.60	\$0.00	\$169.60
000021	8th Grade Activity	\$128.10	\$2,603.00	(\$2,434.71)	\$0.00	\$296.39	\$0.00	\$296.39
000022	Open	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000023	NMSA	\$44.09	\$0.00	\$0.00	\$0.00	\$44.09	\$0.00	\$44.09
000024	Magazine Sale	\$10,285.08	\$1,341.00	(\$926.00)	\$0.00	\$10,700.08	\$0.00	\$10,700.08
Group Total		\$51,593.77	\$6,711.97	(\$4,520.85)	\$0.00	\$53,784.89	\$0.00	\$53,784.89
Activity Accounts Grand Total		\$51,593.77	\$6,711.97	(\$4,520.85)	\$0.00	\$53,784.89	\$0.00	\$53,784.89
<hr/>								
992	Checking	\$51,593.77	\$6,711.97	(\$4,520.85)	\$0.00	\$53,784.89	\$0.00	\$53,784.89
General Ledger Grand Total		\$51,593.77	\$6,711.97	(\$4,520.85)	\$0.00	\$53,784.89	\$0.00	\$53,784.89

J.C. MCKENNA MIDDLE SCHOOL
General Ledger Report
Financial Report

From Date:	10/1/2011
To Date:	10/31/2011

From Acct:	1
To Account:	999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: *James Sperry* Date: 11/15/11
Principal: *[Signature]* Date: 11/17/11

EVANSVILLE HIGH SCHOOL

General Ledger Report

Financial Report

OCTOBER

From Date:	10/1/2011
To Date:	10/31/2011

From Acct:	1
To Account:	999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000005	Administrative Account	\$1,597.41	(\$27.99)	\$0.00	\$0.00	\$1,569.42	\$0.00	\$1,569.42
000006	American Players	\$824.56	\$686.00	(\$694.71)	\$0.00	\$815.85	\$0.00	\$815.85
000010	A.F.S.	\$1,916.72	\$0.00	\$0.00	\$0.00	\$1,916.72	\$0.00	\$1,916.72
000011	FBLA	\$166.15	\$205.00	\$0.00	\$0.00	\$371.15	\$0.00	\$371.15
000012	Fusion Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000015	Athletic Fundraising	\$6,559.11	\$2,369.19	(\$4,819.54)	\$0.00	\$4,108.76	\$0.00	\$4,108.76
000020	Band	\$2,070.74	\$216.00	\$0.00	\$375.50	\$2,662.24	\$0.00	\$2,662.24
000021	Band/Choir Trip	\$1,060.04	\$0.00	\$0.00	\$1,325.00	\$2,385.04	\$0.00	\$2,385.04
000022	Band Uniform Account	\$407.26	\$0.00	\$0.00	\$0.00	\$407.26	\$0.00	\$407.26
000025	Baseball	\$2,513.95	\$0.00	\$0.00	\$0.00	\$2,513.95	\$0.00	\$2,513.95
000030	Boys Basketball	\$668.65	\$40.00	\$0.00	\$0.00	\$708.65	\$0.00	\$708.65
000031	Building Trades	(\$2,630.98)	\$4,301.13	\$0.00	\$0.00	\$1,670.15	\$0.00	\$1,670.15
000035	Cheerleaders	\$514.78	\$125.00	(\$310.00)	\$0.00	\$329.78	\$0.00	\$329.78
000040	Chorus	\$5,788.50	\$0.00	(\$17.99)	(\$1,700.50)	\$4,070.01	\$0.00	\$4,070.01
000049	Class of 2011	\$4,381.73	\$0.00	\$0.00	\$0.00	\$4,381.73	\$0.00	\$4,381.73
000050	Class of 2012	\$4,759.02	\$1,301.00	(\$1,517.05)	\$0.00	\$4,542.97	\$0.00	\$4,542.97
000051	Class of 2013	\$730.35	\$4,844.00	(\$3,674.25)	\$0.00	\$1,900.10	\$0.00	\$1,900.10
000052	Class of 2014	\$281.21	\$267.00	(\$648.24)	\$0.00	(\$100.03)	\$0.00	(\$100.03)
000053	Class of 2015	\$0.00	\$0.00	(\$93.42)	\$0.00	(\$93.42)	\$0.00	(\$93.42)
000075	Cross Country	\$15.55	\$77.50	\$0.00	\$0.00	\$93.05	\$0.00	\$93.05
000080	School Store	\$321.26	\$2,426.50	(\$1,181.12)	(\$341.00)	\$1,225.64	\$0.00	\$1,225.64
000084	School Newspaper	\$205.79	\$0.00	\$0.00	\$0.00	\$205.79	\$0.00	\$205.79
000085	Drama	\$3,263.12	\$0.00	(\$18.33)	\$0.00	\$3,244.79	\$0.00	\$3,244.79
000090	E-Club	\$1,563.62	\$326.10	\$0.00	\$0.00	\$1,889.72	\$0.00	\$1,889.72
000093	EHS Balloons	\$3,679.32	\$0.00	(\$69.47)	\$0.00	\$3,609.85	\$0.00	\$3,609.85
000100	F.F.A.	\$2,969.52	\$3,167.00	(\$4,997.80)	(\$161.56)	\$977.16	\$0.00	\$977.16
000105	Snack Shop	\$727.24	\$409.38	(\$350.88)	\$0.00	\$785.74	\$0.00	\$785.74
000110	Flaming Arrow	\$10,193.22	\$394.00	(\$6,600.08)	\$0.00	\$3,987.14	\$0.00	\$3,987.14
000113	Football	\$5,157.85	\$0.00	(\$1,304.46)	\$502.56	\$4,355.95	\$0.00	\$4,355.95
000114	G.S.A.	\$37.42	\$0.00	\$0.00	\$0.00	\$37.42	\$0.00	\$37.42
000115	Germany trip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000120	Girls Basketball	\$2,307.47	\$409.00	(\$1,977.00)	\$0.00	\$739.47	\$0.00	\$739.47
000121	Gym locks	\$25.00	\$0.00	\$0.00	\$0.00	\$25.00	\$0.00	\$25.00
000125	Softball	\$600.49	\$0.00	\$0.00	\$0.00	\$600.49	\$0.00	\$600.49
000126	Golf	\$161.96	\$0.00	\$0.00	\$0.00	\$161.96	\$0.00	\$161.96

General Ledger Report

Financial Report

OCTOBER

From Date: 10/1/2011
To Date: 10/31/2011

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000129	H.M.V.	\$908.84	\$0.00	\$0.00	\$0.00	\$908.84	\$0.00	\$908.84
000131	Job Skills	\$64.12	\$0.00	(\$8.58)	\$0.00	\$55.54	\$0.00	\$55.54
000133	JV Poms	\$1,060.68	\$1,539.25	(\$1,122.25)	(\$100.00)	\$1,377.68	\$0.00	\$1,377.68
000135	Library Club	\$162.73	\$0.00	\$0.00	\$0.00	\$162.73	\$0.00	\$162.73
000145	N.H.S.	\$631.12	\$365.00	\$0.00	\$0.00	\$996.12	\$0.00	\$996.12
000155	Varsity Poms	\$1,622.59	\$693.00	(\$1,560.94)	\$100.00	\$854.65	\$0.00	\$854.65
000158	P.O.P.A.	\$5,267.11	\$0.00	\$0.00	\$0.00	\$5,267.11	\$0.00	\$5,267.11
000160	Special Olympics	\$356.41	\$0.00	\$0.00	\$0.00	\$356.41	\$0.00	\$356.41
000165	Student Council	\$1,033.37	\$3,301.00	(\$558.62)	\$0.00	\$3,775.75	\$0.00	\$3,775.75
000170	Soccer	\$2,201.26	\$0.00	\$0.00	\$0.00	\$2,201.26	\$0.00	\$2,201.26
000177	H.C.P.	\$20.66	\$92.00	\$0.00	\$0.00	\$112.66	\$0.00	\$112.66
000180	Thespians	\$3,447.41	\$0.00	\$0.00	\$0.00	\$3,447.41	\$0.00	\$3,447.41
000182	Track	\$176.59	\$0.00	\$0.00	\$0.00	\$176.59	\$0.00	\$176.59
000190	Volleyball	\$1,171.00	\$5,871.25	(\$4,983.15)	\$0.00	\$2,059.10	\$0.00	\$2,059.10
000191	Wall of Service	\$2,478.69	\$2,225.00	\$0.00	\$0.00	\$4,703.69	\$0.00	\$4,703.69
000192	Work Exp. - Detail Shop	\$27.74	\$0.00	\$0.00	\$0.00	\$27.74	\$0.00	\$27.74
000195	Wrestlers	\$444.49	\$0.00	\$0.00	\$0.00	\$444.49	\$0.00	\$444.49
Group Total		\$83,912.84	\$35,622.31	(\$36,507.88)	\$0.00	\$83,027.27	\$0.00	\$83,027.27
Activity Accounts Grand Total		\$83,912.84	\$35,622.31	(\$36,507.88)	\$0.00	\$83,027.27	\$0.00	\$83,027.27

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
992	Checking	\$83,912.84	\$35,622.31	(\$36,507.88)	\$0.00	\$83,027.27	\$0.00	\$83,027.27
General Ledger Grand Total		\$83,912.84	\$35,622.31	(\$36,507.88)	\$0.00	\$83,027.27	\$0.00	\$83,027.27

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: [Signature] Date: 11/9/11
Principal: [Signature] Date: 11/11/11