

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Amended Board of Education Regular Meeting Agenda

Wednesday, May 11, 2016

5:00 p.m.

District Board and Training Center

340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- I. Roll Call: Mason Braunschweig Melissa Hammann Sandra Spanton Nelson
 Eric Busse Jane Oberdorf HS Rep Sydney Michael
 John Rasmussen Keith Hennig HS Rep Emmeline Roth

- II. Approve Agenda.

- III. Public Announcements/Recognition/Upcoming Events:
 - The End of Year Celebration – June 3
 - Back To School Days – August 10, 10:00 am – 2:00 pm and August 16, 3:00 pm – 7:00 pm
 - Recognize Student Alex Diebold
 - Recognize HS Board Representative: Sydney Michael
 - Recognize Evansville’s Academic Top Ten Students

- IV. Public Presentations.

- V. Information & Discussion:
 - A. High School Board Representatives Report of Events.
 - B. World Language: Spanish Referendum Purchase Recommendations.
 - C. 2016 Open Enrollment.
 - D. EEA Compensation Model.
 - E. Set the Annual Meeting Date.
 - F. First Reading of Policies:
 1. #343.8 – Accommodating a Student’s Religious Beliefs
 2. #381.1 – Religion: Curriculum, Activities and Holidays
 3. #434.1 – Release Time For Religious Instruction
 4. #434.1-Form – Release Time Record Card for Public School
 5. #341 – Academic Programs
 6. #341.1 – Reading Instruction
 7. #341.34 – Protective Behaviors Program
 8. #341.7 – Music and Art Education
 9. #341.9 – Pre-School Programs
 10. #662.3 – General Fund Balance
 11. #662.31 – Committed Fund Balance

- VI. Public Presentations.

- VII. Business (Action Items):
- A. Approval of 2016 Open Enrollment Applications.
 - B. Approval of EEA Compensation Model.
 - C. Approval of Staff Changes: Resignation of Teacher; Resignation of Payroll & Benefits Specialist; Retirement of Support Staff and Hiring of Teacher.
- VIII. Consent (Action Items):
- A. Approval of 2016-2017 Lunch Prices.
 - B. Approval of Math Curriculum Related Referendum Purchases.
 - C. Approval of Dane County New Teacher Project Shared Service Contract.
 - D. Approval of Proposed Employee Handbook Changes:
 1. Certified Staff, pg. 40, Sections 1.01 and 1.02 – Professional Hours/Workday.
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 7. #344 – Adult Education.
 8. #347 - Student Records.
 9. #347 Exhibit – Student Records Notice.
 10. #433.1 – Elementary Student Classroom Placement.
 11. #823 – Open Records Policy and Procedures for Access to Public Records.
 12. #823.1 – Records Retention.
 - F. Approval of April 27 Regular Meeting Minutes.
 - G. Approval of April Bills and Reconciliation.
- IX. Future Agenda –May 25 Regular Meeting Agenda.
- X. Adjourn.

Mission Statement: The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.

Vision Statement: Creating a culture of excellence in:

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

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Posted: 5/5/16; Reposted: 5/9/16

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Eric Busse Jane Oberdorf HS Rep Sydney Michael
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II. **Approve Agenda.**

Suggested Motion: I move we approve the agenda as presented (OR remove items...).

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IV. **Public Presentations.**

V. **Information & Discussion:**

- A. High School Board Representatives Report of Events – *HS Reps. will present their report.*
- B. World Language: Spanish Referendum Purchase Recommendations - *Director of Instruction, Ms. Murphy, has enclosed information.*
- C. 2016 Open Enrollment – *Enclosed is open enrollment information.*
- D. EEA Compensation Model – *Enclosed is information. This will be acted on later in the meeting.*
- E. Set the Annual Meeting Date – *According to our policy #171-Board Meetings, we are to set the annual meeting between May 15 and September 30, no later than the May board*

meeting. Mr. Roth suggests having this meeting on Wednesday, September 28 (Board's normal meeting night), at 7:00 pm. We are asking for consensus of a date and start time.

F. First Reading of Policies: *Enclosed are the policies:*

1. #343.8 – Accommodating a Student's Religious Beliefs
2. #381.1 – Religion: Curriculum, Activities and Holidays
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VI. Public Presentations.

VII. Business (Action Items):

- A. Approval of 2016 Open Enrollment Applications – *According to the law on Open Enrollment, the Board needs to approve all applications for the February-April 2016, application period, prior to June 10. Enclosed is information. At the January 2016 meetings, the following motions were made:*

January 27 Meeting:

Motion by Ms. Hammann, seconded by Mr. Rasmussen, moved for the 2016-2017 open enrollment, that in 4K, 15 open enrollment applications will be accepted, moved that in Kindergarten, 14 open enrollment applications will be accepted, moved that we deny any open enrolled applications for grades 1st, 4th, and 5th, due to class size limits and space, moved that in grade 2, five open enrollment applications will be accepted, moved that in grade 3, three open enrollment applications will be accepted, and moved that in grades 6-12, we will not consider the availability of space (we will accept applications). Motion carried, 5-2 (Allen, Oberdorf)(voice vote).

January 13 Meeting:

Motion by Ms. Hammann, seconded by Ms. Oberdorf, moved to deny any open enrolled applications for grades KG, 1st and 5th due to class size limits and space, move that in grades 2, five open enrollment applications will be accepted, move that in grade 3, three open enrollment applications will be accepted, move that in grades 4, 17 open enrollment applications will be accepted, and move that in grades 6-12 we will not consider the availability of space (we will accept applications). Discussion.

Ms. Hammann moved, Mr. Busse, seconded, to table the motion until the Administrative Team can discuss and bring back. Motion carried, 7-0 (voice vote).

Motion by Ms. Hammann, seconded by Mr. Busse, moved that in grades 4K-12 we deny applications of students who qualify to receive special education services due to space and caseload and move that in grades 4K-12 we deny applications of students who qualify to receive special education related services due to space and caseload. Motion carried, 7-0 (voice vote).

Suggested Motion: I move we approve the 2016 open enrollment IN and OUT applications as presented.

B. Approval of EEA Compensation Model – *Was discussed earlier in the meeting.*

Suggested Motion: I move we approve the EEA Compensation Model, as presented.

C. Approval of Staff Changes: Resignation of Teacher; Resignation of Payroll & Benefits Specialist; Retirement of Support Staff and Hiring of Teacher:

1. *Resignation of Special Education Teacher, Carol Olson. Carol has been with the District for three years. Her effective resignation date is at the end of the 2015-2016 school year.*

Suggested Motion: I move we approve the resignation of Special Education Teacher, Carol Olson, effective at the end of the 2015-2016 school year, and thank her for her three years in the District.

2. *Resignation of Payroll & Benefits Specialists, Lisa Christensen. Lisa has been with the District for almost two years and her effective resignation date is June 11.*

Suggested Motion: I move we approve the resignation of Payroll & Benefits Specialists, Lisa Christensen, and thank her for her service to the District.

3. *Retirement of Support Staff Educational Assistant, Shari Jakes. Shari has been with the District for 21 years and is retiring at the end of the 2015-2016 school year.*

Suggested Motion: I move we approve the retirement of Shari Jakes, Support Staff Educational Assistant, and thank her for serving 21 years in the District.

4. *Hiring of Special Education Teacher, Jessica Schooff. Jessica was hired last year on a one year contract and we are excited to have her make this a permanent position. She has seven years of teaching experience and strives to make learning fun, create laughter, and add excitement. Her comfort level has always been in the area of Cognitive Disabilities, but she has a Cross-Categorical degree and is passionate about working with all students. She forms relationships with students based on open and honest communication and respect. Every time that she interacts with a student, she strives to be positive, educational, and fun at the same time. She believes that it is the*

responsibility of teachers to do more and be more. As a result, students will do more and be more. Jessica replaces Tammy Lemke, and will be paid a salary of \$41,976.

Suggested Motion: I move we hire Jessica Schooff, as a Special Education Teacher, for the 2016-2017 school year for a salary of \$41,976.

VIII. Consent (Action Items): Do you want to remove any items?

- A. Approval of 2016-2017 Lunch Prices.
- B. Approval of Math Curriculum Related Referendum Purchases.
- C. Approval of Dane County New Teacher Project Shared Service Contract.
- D. Approval of Proposed Employee Handbook Changes:
 - 1. Certified Staff, pg. 40, Sections 1.01 and 1.02 – Professional Hours/Workday.
 - 2. Certified Staff, pg. 50, Sections 7.02 – Personal Days.
- E. Approval of Policies:
 - 1. #132 – Filling Board Vacancies.
 - 2. #343.1 – Student Class Selection and Schedule Changes.
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 - 9. #347 Exhibit – Student Records Notice.
 - 10. #433.1 – Elementary Student Classroom Placement.
 - 11. #823 – Open Records Policy and Procedures for Access to Public Records.
 - 12. #823.1 – Records Retention.
- F. Approval of April 27 Regular Meeting Minutes.
- G. Approval of April Bills and Reconciliation.

Suggested Motion: I move we approve the consent agenda items: 2016-2017 Lunch Prices; Math Curriculum Related Referendum Purchases up to \$75,000; Dane County New Teacher Project Shared Service Contract; Proposed Employee Handbook Changes: 1. Certified Staff, pg. 40, Sections 1.01 and 1.02 – Professional Hours/Workday; and 2. Certified Staff, pg. 50, Sections 7.02 – Personal Days; Policies: #132–Filling Board Vacancies; #343.1–Student Class Selection and Schedule Changes; #343.12–Protecting Instructional Time; #343.2–Class, Program and School Size; #343.41 (343.4)–Advanced Learning and Credit Opportunities; #343.41–Extension Courses; #344–Adult Education; #347–Student Records; #347 Exhibit–Student Records Notice; #433.1–Elementary Student Classroom Placement; #823–Open Records Policy and Procedures for Access to Public Records; #823.1–Records Retention; April 27 Regular Meeting Minutes; and the April Bills and Reconciliation, as presented.

Roll Call Vote.

IX. **Future Agenda –May 25 Regular Meeting Agenda –** *A draft of the agenda is enclosed.*

X. **Adjourn.**

Suggested Motion: I move we adjourn the meeting.

For Your Information:

Upcoming Meetings:

- May 25, Regular Board Meeting at 5:00 pm
- June 8, Regular Board Meeting
- June 29, Regular Board Meeting and Meeting of the Electors
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Roll Call Vote.

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- August 10, Regular Board Meeting

News Release

Education Information Services ■ 125 South Webster Street ■ P.O. Box 7841 ■ Madison, WI 53707-7841 ■ (608) 266-3559

FOR IMMEDIATE RELEASE

DPI-NR 2015-51

Tuesday, April 26, 2016

Contact: Tom McCarthy, DPI Communications Director, (608) 266-3559

Wisconsin has 12 Presidential Scholar Semifinalists

MADISON — Twelve Wisconsin students have been named semifinalists for the 2016 Presidential Scholars award, considered the nation's highest honor for graduating high school seniors.

“Congratulations to the state’s Presidential Scholar Semifinalists,” said State Superintendent Tony Evers. “These students have shown exceptional academic scholarship and talent in the career and technical education fields. In addition to recognizing your hard work, I extend thanks to your parents and teachers who supported this accomplishment.”

The Presidential Scholars program was established in 1964 to recognize and honor some of our nation’s most distinguished high school students. The state’s 12 semifinalists are among 689 semifinalists for 2016.

Wisconsin’s Presidential Scholar semifinalists are

- Alicia K. Church of Whitewater, Fort Atkinson High School;
- Alexander S. Diebold, Evansville Senior High School;
- Michael Gui, Marshfield Senior High School;
- Curtis Hakes, Cornell High School;
- Hannah L. Healy of Oconomowoc, Kettle Moraine High School, Wales;
- Aileen N. Herman, Brookfield Central High School;
- Paige E. Kassner, Kewaunee Senior High School;
- Robert Li, Platteville High School;
- Henry R. Lynch, Wauwatosa East High School;
- Tiffany A. Moskal, Clayton High School;
- Gabriel A. Saiz, West High School, Madison; and
- Kendra L. Spier, Cambridge Senior High School.

From nearly 3.3 million graduating high school seniors, more than 4,700 students were identified as candidates for the program based on exceptional performance on the ACT or SAT college admissions tests. About 60 of those students were identified through their participation in the YoungARTS program, sponsored by the

(more)

National Foundation for the Advancement of the Arts. Four of Wisconsin's semifinalists — Church, Hakes, Moskal, and Spier — were semifinalists nominated for their accomplishments in the career and technical education fields. Candidates were invited to complete application materials that include essays, self-assessments, secondary school reports, and transcripts. An independent, national committee of educators convened by the Commission on Presidential Scholars reviewed application materials to select semifinalists.

The Commission on Presidential Scholars will make the final selection of the nation's 121 academic Presidential Scholars — one male and one female from each state, the District of Columbia, the Commonwealth of Puerto Rico, and from families of U.S. citizens living abroad; and up to 15 students chosen at large. The Presidential Scholars Commission also chooses up to 20 Presidential Scholars in the Arts and 20 Presidential Scholars in Career and Technical Education for a total of up to 161 Presidential Scholars.

Students chosen as Presidential Scholars will travel to Washington, D.C., in June, where they will meet with government officials, educators, authors, musicians, scientists, and other accomplished individuals. Presidential Scholars will have opportunities to visit area museums and monuments and have a chance to exchange ideas and build friendships with their peers. They also will receive a Presidential Scholars medallion at a ceremony sponsored by the White House.

Scholars are asked to identify one teacher who was most influential in their education. The teacher also will be invited to the nation's capital for National Recognition Week and will receive the Presidential Scholars program Teacher Recognition Award.

“Best wishes to our 2016 Presidential Scholar Semifinalists,” Evers said. “They are among the many fine students who will be graduating from our high schools this spring.”

###

NOTE: This news release is available electronically at http://dpi.wi.gov/sites/default/files/news-release/dpinr2016_51.pdf.

M E M O R A N D U M

TO: Evansville Community School District School Board
FROM: Alice A. Murphy, Director of Instruction
RE: **World Language: Spanish**
Referendum Purchase Recommendation for Teaching and Learning Resources
DATE: May 11, 2016

The **2014-2019 Referendum** includes a five-year Curriculum Development Cycle. During this cycle, all major curriculum areas will be reviewed and revised by curriculum teams and administrators, according to the following schedule:

- 2014-2017 K-12 English Language Arts, (Literacy), 7-12 Mathematics, **7-12 Spanish**
- 2015-2018 K-12 Science, K-12 Health, K-12 Physical Education
- 2016-2019 K-12 Art, K-12 Social Studies
- 2017-2019 K-12 Music, 6-12 Career and Technical Education

The review and revision process includes a plan to conduct the necessary research and professional collaboration to accomplish all of the following tasks for the respective content areas:

1. align teaching content to current national and/or state academic standards, identifying gaps in the current instruction;
2. revise the K-12 scope and sequence to meet learning standards;
3. revise the curriculum for the related courses and grade level content;
4. forward a recommendation for updated and improved teaching and learning resources with a plan for purchasing, and implementation;
5. and recommend a plan for professional development at the initial implementation stage and continued throughout the resource adoption cycle.

The 7-12 World Language - Spanish team, (Gina Collins, Dana Teske, Kelly Fanta-Stroik and Carla Gomez), have accomplished the review and revision process for curriculum, course content and instructional resources. This team of teachers is prepared to present information relating to their research, study, and findings, followed by their conclusions and recommendation.

Recommendation: The recommended instructional resource for the Spanish courses is the “digital textbook”: Chromebook. Providing a set of Chromebooks for each Spanish classroom to be used in tandem with teacher created, performance based curriculum, and access to effective supplemental resources will improve the teaching and learning experience for every World Language student. The digital device will offer up-to-the-minute information with authentic events from the target culture. This instructional platform brings the ECSD students closer to the goal of being college and career ready, upon graduation.

The recommended purchase will provide 32 computers in each middle school Spanish classroom and 40 computers in each high school Spanish classroom. The computers will be stored and charged to be fully available throughout the school day as instructional tools.

Professional development is being planned to support the Spanish teachers as they increase their knowledge and skills related to the high quality digital resources and materials. Coursework management systems will be incorporated as the teachers become proficient in setting up classes, sharing assignments and enhancing communication with and among the students. Strong team collaboration will continue as the teachers further align dynamic content to the curriculum.

Budget:

Item	Quantity	Cost per Unit	Cost	TOTAL COST
Chromebooks	144	\$400	\$57,600	\$57,600
32 Chromebook charging cart	2	\$2,000	\$4,000	\$4,000
20 Chromebook charging cart	4	\$1,700	\$6,800	\$6,800
Professional Development & Training	3 stages	\$2,200	\$6,600	\$6,600
TOTAL				\$75,000



CURRICULUM DEVELOPMENT

Content Area: Spanish	Date: 5/11/16
Educators: Gina Collins, Dana Teske, Kelly Fanta, Carla Gomez	

REVIEW

What we studied:

We researched the Wisconsin Model Academic Standards for Foreign Languages, the Proficiency Guidelines and Performance Descriptors determined by the American Council on Teaching Foreign Languages (ACTFL), and the College Board Advanced Placement (AP) requirements and guidelines for Spanish language. The goal was to evaluate how to best align the Evansville Community School District Spanish curriculum with these state, national, and Advanced Placement standards.

Once the best direction for curriculum was determined, we also researched numerous resources that might support a College Board and ACTFL approved curriculum for Spanish I, II, III, IV and AP. The Spanish Language and Culture Advanced Placement Exam was completely redesigned in 2012, so we found that there were very few resources available to support this new design as of 2016, especially when looking for a coherent Spanish I through AP scope and sequence. While resources have been developed to support the new AP curriculum, they are stand alone resources and not part of a larger scope and sequence that encompasses all of the Spanish levels.

Evansville High School adopted AP Spanish Language and Culture in the 2013-2014 academic year, replacing Spanish V, and the redesigned exam was administered for the first time in May of 2014. As an AP district, it became clear to us during our curriculum audit that the Spanish curriculum based upon the *Paso a Paso* textbook series was not adequately preparing students for the requirements of the College Board exam or addressing the ACTFL proficiency expectations. We realized that for students to be successful on the AP exam, on their college placement exams, and in their college language courses, the curriculum needed to be reworked and realigned to meet the current world language guidelines.

EHS AP Spanish Exam Scores		
Year	# of students who took the exam	Scores
2010	2	2, 1
2011	1	1
2012	2	3, 3
2013	1	1
New AP exam and EHS AP Spanish course implemented		
2014	3	3, 3, 3
2015	4	5, 5, 4, 3

FINDINGS

What we learned:

We found that Wisconsin's Model Academic Standards for Foreign Languages have not been updated since 2001. Therefore, the commonly accepted standard for world languages in the state of Wisconsin has become the ACTFL Proficiency Guidelines and Performance Descriptors, which were updated in 2012. The ACTFL guidelines focus on measurable goals for teachers and students. ACTFL is a national organization dedicated to improving the teaching and learning of all languages. The College Board adopted the ACTFL Proficiency Guidelines and Performance Descriptors in 2012 when they redesigned the Spanish Language and Culture Advanced Placement Exam to align with current best practices in language learning.

Current best practice in world language education includes performance based tasks to assess interpersonal conversation, interpretive reading and writing, and presentational speaking and writing skills. While vocabulary and grammar remain important, the focus is now on effectively communicating in the target language and using the target language as much as possible in and outside of the classroom. We have created common performance assessments and rubrics to consistently assess the skills among students at various levels. In keeping with best practice, the ECSD curriculum also has a strong focus on using authentic reading and listening materials in the target language, many of which are available in electronic form. Textbooks are static, expensive, and outdated as soon as they are purchased, and there is not a practical way of updating them. In contrast, Chromebooks allow students to access the most current information and puts authentic resources from the target culture at their fingertips. Chromebooks in the World Language classroom would allow us to access the vast wealth of authentic open source materials available online to improve instruction and facilitate learning.

CONCLUSIONS What we have decided:

Due to the recent changes to the AP Spanish Language and Culture Exam we discovered there is not yet a Spanish textbook series aligned to the new standards and the AP exam. For this reason we created our own scope and sequence and comprehensive curriculum that aligns to the AP Exam and ACTFL Performance Descriptors & Proficiency Guidelines. We aligned the curriculum across all levels from Spanish I to AP using thematic units and spiraled learning concepts. We also ensured that the Spanish I curriculum at the middle school and the high school contain the same concepts and vocabulary. Chromebooks will serve as an individualized, dynamic, and student centered electronic textbook that supports our revised and aligned curriculum.

Evansville Community School District Spanish Scope and Sequence

Spanish I

UNIT /THEME	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	DURATION
1. Getting Acquainted	We are all unique individuals. Cultural factors influence who we are and how we interact.	Who am I? Who are you?	3 weeks
2. Family	There are families in every culture. Ideas of what constitutes a family are influenced by cultural factors.	What makes a family a family? How is my family unique?	3 weeks
3. School & Home	There are schools & homes in every culture. Cultural factors influence our schools, homes & our life experiences in these places.	What is education & home life like in different cultures? How is my school & home similar to and different from schools & homes in other cultures?	3 weeks
4. Activities	Activities are part of who we are. Cultural factors influence the activities and interests of people in a society.	What activities do people do at school and in their free time? How do activities reflect culture?	3 weeks
5. The Market	Cultural factors influence how we perceive meals and food. Goods are obtained in a variety of ways in different cultures.	How are business interactions influenced by culture? What do we eat and why? How are eating and meals influenced by culture?	3 weeks
6. The Spanish Speaking World	Spanish is spoken in many areas of the world. There are similarities and differences in these places that reflect Spanish culture.	Where is Spanish spoken? How are the history and traditions of a place unique? How is my worldview influenced by other cultures?	3 weeks

Spanish II

UNIT /THEME	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	DURATION
1. Getting Acquainted	We are all unique individuals. Cultural factors influence who we are and how we interact.	Who am I? Who are you?	3 weeks
2. Home Life	Cultural factors influence the homes we live in and the roles and responsibilities within a home.	How does culture influence how we define a home and the roles and responsibilities within a home?	3 weeks
3. Communities	Communities are made up of people, places, and shared ideas. Cultural factors influence the makeup of a community.	What makes a community? Why do we live in communities? How does culture influence who is in a community and what it is like?	3 weeks
4. Shopping	People shop to get the things they need or want. Cultural factors influence where and why we shop and what we buy.	Why do people shop? How does culture influence where we shop and what we buy?	3 weeks
5. Restaurant	Cultural factors influence how we prepare meals and food. Culture shapes what is considered appropriate behavior when eating in and outside the home.	How are eating and meals influenced by geography and culture? How does culture shape what is considered appropriate behavior when eating in and outside the home?	3 weeks
6. Travel	People travel in many ways for many reasons. Cultural factors influence where, how, and why people travel.	Why do we travel? What do we need to know to travel safely and successfully? How does culture influence travel?	3 weeks

Spanish III

UNIT /THEME	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	DURATION
1. Health care & Medicine	Cultural factors influence health care and ideas about medicine. Access to health care is different in different countries.	How do people access health care? How do cultural factors influence health care and ideas about medicine?	4 weeks
2. Education & Careers	There are many options and opportunities open to you for your future. The decisions you make regarding education and work will impact your future life.	How and when are career goals determined? How does culture influence attitudes towards education and available opportunities?	3.5 weeks
3. Food Preparation & Cuisine	Geography and culture influence cuisine.	How does culture influence cuisine and food preparation?	3.5 weeks

4. Heroes & Historical Figures	Heroes inspire us to be better people. Historical figures have influenced the world we live in today.	What makes someone a hero? How do history and culture influence ideas of heroism? Which historical figures have influenced the Spanish speaking world and how?	3.5 weeks
5. Legends & Tales	Cultures use legends and tales to communicate values and morals and to explain the world. You can learn a great deal about a culture through its legends and tales.	How do values and morals differ among cultures? How can we better understand a culture through its legends and tales?	3.5 weeks

Spanish IV

UNIT / THEME	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	DURATION
1. Alienation & Assimilation: The U.S. Migrant Experience	"The other" exists in every culture. Cultural factors influence the way we perceive and react to "the other."	How do we perceive and react to "the other"? How does the experience of U.S. migrants compare to your own experience as a U.S. citizen?	2.5 weeks
2. Love & Relationships	Cultural factors influence our relationships and our ideas of love. There are different kinds of love.	What is love? How do we define love? How do cultural factors influence our perceptions of and ideas about love?	3 weeks
3. Wealth, Poverty, & Power: Historical Conflicts in the Spanish Speaking World	Cultural factors influence how we perceive wealth and power. Issues of wealth, poverty, and power are important factors in historical conflicts.	How does our cultural perspective affect how we perceive global issues of wealth, poverty, and power? What were the effects of the historical conflicts explored in class?	3.5 weeks
4. Art & Artists of Spain & Latin America	Cultural factors influence features of art and how we perceive art.	Why do we value art? How does art reflect culture?	3.5 weeks
5. Choices & Consequences	Cultural factors as well as personality inform behavior and choices. Ideas of acceptable behavior are influenced by culture.	What factors affect our behavior and decisions? How do you make decisions? How does culture inform your behavior and decisions?	4 weeks

AP Spanish

UNIT / THEME	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	DURATION
1. Global Challenges	Environmental, political, and social issues pose challenges to societies throughout the world. Culture influences how people view and address these issues.	What environmental, political, and social issues pose challenges to societies throughout the world? What are the origins of those issues? What are possible solutions to those challenges?	3 weeks
2. Family & Community	There are families in every culture. Ideas of what constitutes a family and a community are influenced by cultural factors. The roles that families and communities assume differ in societies around the world.	What constitutes a family in different societies? How do individuals contribute to the wellbeing of communities? How do the roles that families and communities assume differ in societies around the world?	3 weeks
3. Beauty & Aesthetics	Ideas of beauty and aesthetics are different in societies throughout the world and change over time. The arts both challenge and reflect cultural perspectives.	How are perceptions of beauty and creativity established? How do ideals of beauty and aesthetics influence daily life? How do the arts both challenge and reflect cultural perspectives?	3 weeks
4. Personal & Public Identities	Language and culture influence identity. Our identities develop and change over time.	How are aspects of identity expressed in various situations? How do language and culture influence identity? How does one's identity develop over time?	3 weeks
5. Science & Technology	Developments in science and technology affect our lives. The ethics of scientific advancement are influenced by culture.	How do developments in science and technology affect our lives? What factors have driven innovation and discovery in the fields of science and technology? What role does ethics play in scientific advancement?	3 weeks
6. Contemporary Life	Societies and individuals face many challenges in contemporary life. Societies and individuals may have different definitions of quality of life. Contemporary life is influenced by cultural products, practices, and perspectives.	How do societies and individuals define quality of life? How is contemporary life influenced by cultural products, practices, and perspectives? What are the challenges of contemporary life?	3 weeks

ECSD Spanish Level II Thematic Units & Summative Performance Assessments

Targeted Proficiency Level: Novice High / Intermediate Low

ACTFL Performance Descriptors for Intermediate Language Learners:

Interpretive

Understands main ideas and some supporting details on familiar topics from a variety of texts.

Presentational

Communicates information and expresses own thoughts about familiar topics using sentences and series of sentences.

Interpersonal

Expresses self and participates in conversations on familiar topics using sentences and series of sentences. Handles short interactions in everyday situations by asking and answering a variety of questions. Can communicate about self, others, and everyday life.

UNIT 1 THEME: Getting Acquainted

Enduring Understandings: We are all unique individuals. Cultural factors influence who we are and how we interact.

Essential Questions: Who am I? Who are you?

INTERPRETIVE & SKILLS	PRESENTATIONAL	INTERPERSONAL
Grammar, vocabulary, interpretive reading/listening	Your Spanish teacher has set up a pen palship with a school in Mexico. Write a letter to your new pen pal to introduce yourself.	Introduce yourself to your classmates and tell them about yourself. Include personality traits, your likes and dislikes, things you have in common with each other, a little about your family and friends, and what you like to do in your free time.
RESOURCES	VOCABULARY	GRAMMAR/STRUCTURES
Duolingo Quizlet 2.1 Mi vida loca 1, 2, 3	Subject pronouns Personal descriptions/adjectives Numbers 1-100 Colors Common an, en, le, yades School Supplies	Subject pronouns & Ser Regular present tense verbs Definite and indefinite articles Adjective agreement and placement Forming questions Gustarlike verbs (aburrir, encantar, aburrir, faltar, interesar)

UNIT 2 THEME: Home Life

Enduring Understandings: Cultural factors influence the homes we live in and the roles and responsibilities within a home.

Essential Questions: How does culture influence how we define a home and the roles and responsibilities within a home?

INTERPRETIVE & SKILLS	PRESENTATIONAL	INTERPERSONAL
Grammar, vocabulary, interpretive reading/listening	Create and present your ideal family tree.	Have a discussion about your family, your home, and the roles & responsibilities in your home. Discuss similarities & differences in your homes & why that might be.
RESOURCES	VOCABULARY	GRAMMAR/STRUCTURES
Duolingo Quizlet 2.2 Mi vida loca 4, 5, 6 Ser & Estar Rap - YouTube	Homes & furniture Household chores & daily activities Family Relationships Expressions of frequency Common stem-changing verbs	Ser vs. Estar Ir a inf/ Tener que inf Present progressive Present tense stem-changing verbs Reflexive verbs Short possessive adjectives

UNIT 3 THEME: Communities

Enduring Understandings: Communities are made up of people, places, and shared ideas. Cultural factors influence the makeup of a community.

Essential Questions: What makes a community? Why do we live in communities? How does culture influence who is in a community and what it is like?

INTERPRETIVE & SKILLS	PRESENTATIONAL	INTERPERSONAL
Grammar, vocabulary, interpretive reading/listening	The Chamber of Commerce wants to promote Eversville in other parts of the world. They have asked you to create a presentation describing Eversville and highlighting what it has to offer potential visitors or new residents.	Discuss the benefits and disadvantages of living in the city & country. Consider transportation, businesses, services, and recreation.
RESOURCES	VOCABULARY	GRAMMAR/STRUCTURES
Duolingo Quizlet 2.3 Mi vida loca 7, 8, 9 GoogleMaps MySpanishGames.com - Demonstrative-Adj	Places in a community Transportation Directions Large numbers	Informal affirmative tú commands Saber vs. conocer -go/-zco verbs Demonstratives Comparisons of inequality and superlatives

END OF Term

UNIT 4 THEME: Shopping

Enduring Understandings: People shop to get the things they need or want. Cultural factors influence where and why we shop and what we buy.

Essential Questions: Why do people shop? How does culture influence where we shop and what we buy?

INTERPRETIVE & SKILLS	PRESENTATIONAL	INTERPERSONAL
Grammar: vocabulary, interpretive reading/listening	After spending a month in Spain with a host family you planned a celebration to thank them for hosting you. Write a letter to a friend telling them about your preparations for the party.	Discuss where your family shops & what they typically buy. Compare this to the other members of your group & the Spanish speaking communities we have learned about.
RESOURCES	VOCABULARY	GRAMMAR/STRUCTURES
Duolingo Quizlet: 2,4 Mi vida loca: 10, 11, 12, 13 Conjuguemos.com - Preterit	Types of stores Common purchases Shopping vocabulary and expressions Common verbs used in the preterit	Regular preterite tense Car, gar, zar preterite tense Ser, dar, ir, ver Stem changes (sandals) Dops & Idops

UNIT 5 THEME: Restaurant

Enduring Understandings: Cultural factors influence how we perceive meals and food. Culture shapes what is considered appropriate behavior when eating in and outside the home.

Essential Questions: How are eating and meals influenced by geography and culture? How does culture shape what is considered appropriate behavior when eating in and outside the home?

INTERPRETIVE & SKILLS	PRESENTATIONAL	INTERPERSONAL
Grammar: vocabulary, interpretive reading/listening	Write a review of a new restaurant based on the information provided.	Perform a restaurant skit in the role and with the issue provided.
RESOURCES	VOCABULARY	GRAMMAR/STRUCTURES
Duolingo Quizlet: 2,5 Mi vida loca: 13, 14, 15, 16, 17	Food/drink setting vocabulary Restaurant vocabulary Irregular preterite verbs Preterite/Imperfect indicators	Groups, Irregulars Imperfect Preterite vs Imperfect Double object pronouns

UNIT 6 THEME: Travel

Enduring Understandings: People travel in many ways for many reasons. Cultural factors influence where, how, and why people travel.

Essential Questions: Why do we travel? What do we need to know to travel safely and successfully? How does culture influence travel?

INTERPRETIVE & SKILLS	PRESENTATIONAL	INTERPERSONAL
Grammar: vocabulary, interpretive reading/listening	You are organizing a class trip and need to present your plan to the school board for approval. Be sure to discuss where you are going, the places you will visit, how it is educational, how you will get there, accommodations, typical food, any possible challenges you might encounter, and how you would deal with them.	Have a discussion about a trip you have taken. Compare your experience with your group members. Discuss what you learned from the trip and the best and worst part of the experience. Finally, discuss what plans you have to travel in the future.
RESOURCES	VOCABULARY	GRAMMAR/STRUCTURES
Duolingo Quizlet: 2,6 Mi vida loca: 18, 19, 20, 21	Places Activities Locations Weather Countries	Prepositions Future Conditional



TEACHING and LEARNING RESOURCES
Adoption Recommendation

Content Area: Spanish	Course: Spanish I, II, III, IV, AP	Date: 5/11/16
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Current Resource to be Replaced

Title of Resource: Paso a Paso	Publisher: Prentice Hall
Copyright date/Edition: 2000, 2nd	Author: Met, Sayers, Wargin
Reason(s) that this resource is no longer satisfactory: This is an outdated resource that does not reflect current best practice in the subject and is not aligned to American Council on Teaching Foreign Languages (ACTFL) or the College Board AP standards, which were redesigned in 2012. The supplementary resources are of poor quality and the series does not adequately prepare students for the rigor of an AP course or college placement exams. The current resource is not engaging to students and the books are in poor condition after more than a decade of use. Teachers report that they have been heavily supplementing with additional resources to improve instruction and learning since the textbook series was implemented fifteen years ago.	

Resource Recommended for Adoption/Purchase

Title of Resource: Chromebooks in tandem with teacher created, performance based curriculum, and supplemental resources.	Publisher: N/A
Copyright date/Edition: N/A.	Author: N/A
Reason(s) that this resource is being selected: <ul style="list-style-type: none">• During our departmental resource review we found that there very few resources available to support the new redesigned AP curriculum, especially when looking for a coherent Spanish I through AP scope and sequence. Our department has created a scope and sequence that reflects ACTFL and College Board AP standards, including performance assessments. Chromebooks are the best available resource to support and enhance this aligned curriculum.• Textbooks are static, expensive, outdated as soon as they are purchased, and there's no practical way of updating them.• Chromebooks allow students to get up-to the minute information and puts authentic resources from the target culture at their fingertips.• Digital resources are more flexible and can be differentiated and adapted to student learning needs.• There are a multitude of high quality open source free materials.• The use of technology in the classroom allows students to develop 21st century skills that make them more college and care ready. Computer skills are necessary for life in our modern world and critical for obtaining almost any job after graduation.	

Professional Development

At implementation:

During the 2016-2017 school year we propose to be trained in the use of Google Classroom, Google Extensions, and other open source materials. We also request professional development time to research, create, and implement resources that will enhance the aligned curriculum and ultimately improve student engagement and learning in the target language. We request three days in the summer of 2016, one day in the middle of the school year to evaluate what has worked well and what can be improved, and three days in June of 2017 to continue curriculum work.

At Mid-Stage Implementation:

To continuously improve our teaching and improve student learning through the use of the Chromebooks, we propose to have additional professional development and curriculum time during the 2017-2018 school year. We request one day prior to the start of the 2017-2018 school year and three days at the end of the school year to collaborate, make changes, and update materials. We will continuously reflect and evaluate our needs and search for any other necessary professional development opportunities to address deficiencies.

At Second Term:

To review our progress and continue the development and implementation of resources we propose to have our last set of professional development and curriculum work time during the 2018-2019 school year. We request one day prior to the start of the school year and three days at the end of the school year to collaborate, make changes, and update materials.

Cost				
Item	Quantity	Cost per Unit	Cost	TOTAL COST
Chromebooks	144	\$400	\$57,600	\$57,600
32 Chromebook charging cart	2	\$2,000	\$4,000	\$4,000
20 Chromebook charging cart	4	\$1,700	\$6,800	\$6,800
Professional Development & Training	3 stages	\$2,200	\$6,600	\$6,600
TOTAL				\$75,000

2016-2017 OEI APPLICATIONS

	GRADE	RESIDENT_DISTRICT_NAME	CURRENT ATTENDANCE DISTRICT	SIBLINGS_ATTENDING_FLAG	HAS_IEP	HAS_PENDING_SPED	SUGGESTED ACTION BY BOARD
1	PK	Janesville	N	N	N	N	A
2	PK	Parkview	N	N	N	N	A
3	PK	Oregon	N	N	N	Y	A
4	PK	Albany	N	N	N	N	A
5	PK	Albany	N	Y	N	N	A
6	PK	Beloit	N	N	N	N	A
7	PK	Albany	N	Y	N	N	A
8	PK	Janesville	N	N	N	N	A
9	KG	Albany	N	N	N	N	A
10	KG	Edgerton	N	Y	N	N	A
11	KG	Albany	N	N	N	N	A
12	KG	Janesville	N	N	N	N	A
13	1	Albany	N	N	N	N	D
14	1	Albany	N	N	N	N	D
15	1	Brodhead	N	N	N	N	D
16	2	Janesville	Y	Y	N	N	A
17	3	Janesville	N	N	N	N	A
18	4	Brodhead	N	N	N	N	D
19	5	Albany	N	N	N	N	D
20	5	Beloit	N	Y	N	N	D
21	6	Albany	N	N	N	N	A
22	9	Beloit Turner	N	Y	N	N	A
23	10	Parkview	N	N	N	N	A
24	10	Beloit	Y	N	N	N	A
25	12	Stoughton Area	N	N	N	N	A
26	12	Stoughton Area	Y	N	N	N	A

OPEN ENROLLMENT (AS OF 5/4/2016)

2015-2016 SCHOOL YEAR

<u>Grade Level</u>	<u>OEI's</u>	<u>OEO's</u>
4K	5	7
KG	2	7
01	7	5
02	3	6
03	3	7
04	2	11
05	3	6
06	5	12
07	4	11
08	6	11
09	2	8
10	10	8
11	6	5
12	4	8
Totals	62	112

OEI COMMENTS

***8 students with special needs**

OEO COMMENTS

***16 students with special needs**

****11 students attending virtual schools**

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: EEA Compensation Model
Date: May 4, 2016

For your consideration, attached is the proposed teacher Alternative Compensation Model. The model represents two years of work by the Teacher Compensation Committee. Approval of this model effective with the 2015-2016 fiscal year represents the following:

- The cost increase for salaries is \$149,933.06 plus \$21,665 for associated benefits.
- Individual teacher salary increases range from \$700 or 1% to \$3,914 or 11.4%.
- 8 teachers will be moved to the new base wage levels of \$38,000 or \$44,000.
- 13 teachers will receive increases for earning credits or PDPs during the past three years.
- 9 teachers hired during 2015-16 will not migrate to the new schedule at this time.

Should the model be approved at the May 11 BOE meeting, teachers will receive their salary increase on May 25, 2016.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
2015-2016 EEA Compensation Model

Cell Increase	\$400
Percent Increase for Level	6.0%
Stipend for Senior Staff Lane	\$700

	Step Within Level	BA	MA	Senior Staff
Level I	A	\$38,000	\$44,000	
	B	\$38,400	\$44,400	
	C	\$38,800	\$44,800	
	D	\$39,200	\$45,200	
	E	\$39,600	\$45,600	
Level II	A	\$41,976	\$48,336	
	B	\$42,376	\$48,736	
	C	\$42,776	\$49,136	
	D	\$43,176	\$49,536	
	E	\$43,576	\$49,936	
Level III	A	\$46,191	\$52,932	
	B	\$46,591	\$53,332	
	C	\$46,991	\$53,732	
	D	\$47,391	\$54,132	
	E	\$47,791	\$54,532	
	F	\$48,191	\$54,932	
	G	\$48,591	\$55,332	
Level IV	A	\$51,506	\$58,652	
	B	\$51,906	\$59,052	
	C	\$52,306	\$59,452	
	D	\$52,706	\$59,852	
	E	\$53,106	\$60,252	
	F	\$53,506	\$60,652	
	G	\$53,906	\$61,052	
	H	\$61,452		
	I	\$61,852		
	J	\$62,252		
	K	\$62,652		
	L	\$63,052		
	M	\$63,452		
	N	\$65,166		
				\$67,280.00
				\$68,396.00
				\$69,394.00

	Step Within Level	BA	MA	Senior Staff
Level I	A	\$38,000	\$44,000	
	B	\$400	\$400	
	C	\$400	\$400	
	D	\$400	\$400	
	E	\$400	\$400	
Level II	A	\$2,376	\$2,736	
	B	\$400	\$400	
	C	\$400	\$400	
	D	\$400	\$400	
	E	\$400	\$400	
Level III	A	\$2,615	\$2,996	
	B	\$400	\$400	
	C	\$400	\$400	
	D	\$400	\$400	
	E	\$400	\$400	
	F	\$400	\$400	
	G	\$400	\$400	
Level IV	A	\$2,915	\$3,320	
	B	\$400	\$400	
	C	\$400	\$400	
	D	\$400	\$400	
	E	\$400	\$400	
	F	\$400	\$400	
	G	\$400	\$400	
	H	\$400	\$400	
	I	\$400	\$400	
	J	\$400	\$400	
	K	\$400	\$400	
	L	\$400	\$400	
	M	\$400	\$400	
	N	\$1,714		
				\$700
				\$700
				\$700

Funding Priorities Going Forward

- PRIORITY #1 BA to MA movement - Move to MA step that provides not less than \$1,500 increase
- PRIORITY #2 PD step - 20 hours per year to move down a step - must be approved by principal each year - cannot move more than 1 step per year
- PRIORITY #3 Move to next level (longevity)
- PRIORITY #4 Stipend to senior lane
- PRIORITY #5 Increase the senior lane cells to absorb senior staff lane

IS A MANDATED POLICY that will be addressed in #411-Equal Educational Opportunities – Are asking to Remove this Policy

ACCOMMODATING A STUDENT’S RELIGIOUS BELIEFS

The Board of Education recognizes that parents/guardians, on the basis of their religious beliefs, may request that their child(ren) be excluded from a school activity or receiving instruction in specific phases of curricular offerings. Requests shall be honored to the extent possible and accommodated in accordance with established procedures.

Students, parents/guardians, and teachers shall receive written notification of this policy and implementing procedures annually.

Procedures

1. Parents/guardians should contact teachers or school administrators with questions and concerns about school activities or curricular topics or assignments that they find objectionable. The curriculum guide and materials associated with any course or activity will be available for inspection by the parent/guardian prior to making the written request for exclusion.
2. Requests for exclusion of a child from any school-authorized activity or course, or portions thereof, must be made by the parent/guardian in writing to the building principal, and must include an explanation of the reason for the request. The request must also identify the specific portion of curriculum or activity to which the request applies.
3. The written request will be evaluated by the building principal, who will consult with the teacher and rule on the appropriateness of the request. Parents/guardians shall be informed of the ruling, in writing.
4. If the request is approved, the student will be excused from the activities, or assigned a work station away from the class, under the supervision of authorized school personnel, and will be given an alternate assignment by the teacher. Parents/guardians will be consulted when determining the alternate.
5. If the principal denies the request, the parent/guardian may appeal the decision in writing to the district administrator and, if necessary, to the Board of Education.

The entire process of responding to an accommodation request shall be completed within 90 days unless the parties involved agree to extension of time.

If after completing the above process a parent/guardian is still dissatisfied with the District’s decision, he may appeal the decision to the State Superintendent of Public Instruction within 30 days of the Board’s decision.

Approved: May 11, 1987
Revised: February 11, 2002
Revised: November 8, 2003
Revised:
1st Reading: 5/11/16

381.1

RELIGION: CURRICULUM, ACTIVITIES AND HOLIDAYS

The **Evansville Community School District** acknowledges that the following types of school activities may be permitted as long as they do not demonstrate an intent to advance religion or take on the character of religious devotions:

- Writing or analyzing literature on religious subjects.
- Playing, singing and presentation of music which is religious in its inspiration or origin.
- Performing drama which deals with religious history or which is religious in its content.
- Producing or exhibiting art work dealing with religious themes.
- Recognizing the significance of religious holidays to U.S. culture by aligning school breaks around religious holidays or by sponsoring activities which acknowledge the importance of these holidays in cultural life.
- Comparative studies of religion.
- Analyzing religious texts, and other religious books, as part of the study of religions.
- Studying the contribution made by religion to civilization.
- Studying religious texts, or other religious books, for their literary importance.
- Reciting or studying historical documents that contain references to God.
- Singing of official anthems that contain references to God.
- Observing moments of silence.

Students may be excused from these activities by following procedures specified in policy ~~411A-~~
~~Accommodating a Student's Religious Beliefs.~~

Legal Ref.: Article 1, Section 18 and Article X, Section 3 Wisconsin Constitution
Sections 118.13 Wisconsin Statutes
PI 41, Wisconsin Administrative Code

Local Ref.: Policy #411 – Equal Educational Opportunities
Policy #411.1 – Student Nondiscrimination/Harassment
Policy #411.1 Form – Discrimination or Harassment Complaint Form
Policy #411.11 – Equal Educational Opportunities Student Discrimination
Complaint Procedures

Approved: January 11, 1988
Revised: January 10, 1994
1st Reading: 5/11/16

434.1

FOR REMOVAL

RELEASE TIME FOR RELIGIOUS INSTRUCTION

Upon written parental permission, students may be released from regular classes to attend religious instruction.

Time of attendance is to be arranged between the sponsor of the religious activity and the building principal.

Students released for religious instruction shall be expected to attend such instruction classes on a regular basis. Attendance records shall be maintained and reported regularly to the building principal. The Board may deny the privilege of released time to students who absent themselves from religious instruction after requesting the privilege.

The Board shall not be held responsible for the safety or transportation of students on their way to or from religious instruction classes, the content of the instruction provided to those students who have been released, or any activities sponsored by or allowed by the religious program.

Students released to participate in religious instruction shall receive an excused absence and shall be allowed to make up their work within regular administrative guidelines.

Legal Ref.: Section 118.155 Wisconsin Statutes

FOR REMOVAL

RELEASE TIME RECORD CARD FOR PUBLIC SCHOOL

To: Public School Teacher/Principal/Attendance Officer

This is to certify that you have permission to release _____
to attend the Evansville Release Time Program. He/she will attend classes off-campus as authorized
under Wisconsin Statute 118.155. It is not mandatory to attend class each week, although weekly
attendance is encouraged to maintain the continuity of the program. Students must sign out in the
attendance office each Tuesday in order to attend that week's class. It is also understood that once a
student signs out, attendance is mandatory and that the School Board may deny the privilege of
further involvement to students who absent themselves from classes after signing out. Parents will
be notified should weekly absence lead to academic or school problems. Classes will be held at St.
John's Lutheran Church, Evansville, each Tuesday from 2:08 - 3:00 p.m. Parent's signature on this
release form will also be considered to be a legal release for any claim, demand, cause or action or
assertion of liability against Evansville Release Time, its officers and teachers or meeting facility.

(student signature) and (parent/guardian signature) date _____

RELEASE TIME * WISCONSIN STATE LAW * STATUTE 118.155

(Released Time For Religious Instruction)

- (1) Any school board shall, without approval of the state superintendent, permit pupils with written permission of a parent or guardian to be absent, from school at least 60 minutes but not more than 180 minutes per week to obtain religious instruction outside the school during the required-school period. The supervisor of such religious instruction shall report monthly, to the principal of the school regularly attended, the names of the pupils who attended such weekly religious instruction. The school board may deny the privilege of released time to pupils who absent themselves from such religious instruction after requesting the privilege. The time period, or periods, allotted for the pupil to be absent from school for the purpose of religious instruction shall be determined by the school board.
- (2) Any transportation to religious instruction or from religious instruction to the public school shall be the responsibility of the parents or of the organization sponsoring the religious instruction.
- (3) The school district shall be released from all liability for a pupil who is absent from school in accordance with sub.(1).

Approved: May 11, 1987
Revised: April 22, 2002
1ST Reading: 5/11/16

341

FOR REMOVAL

ACADEMIC PROGRAMS

The Evansville Board of Education recognizes a primary obligation to respond to the intellectual needs and development of all students. The Board has adopted State Standards as a foundation for a comprehensive academic program that includes instruction in reading, language arts, mathematics, science, history, geography, social sciences, and foreign language. Every student shall receive instruction in these subjects and be provided the opportunity to achieve state standards through an engaging and challenging academic program with the goal of meeting every student's individual needs.

In addition, the Board recognizes the value of providing courses and instructional programs that promote learning and enhance the physical, aesthetic, social, and emotional development of our students. The Board has adopted standards in art, physical education, music, health, vocational technical education, family and consumer education (FACE), business education, and agriculture. These educational programs and related activities are essential to the complete development of our students.

School counselors will provide each student and his/her parents/guardians guidance in appropriate placement, course selection, and other aspects of the academic program.

Legal Ref.: Sections 118.01 Wisconsin Statutes
118.30(1g)
121.02(1)

Approved: May 11, 1987
1st Reading: 5/11/16

341.1

FOR REMOVAL

READING INSTRUCTION

The Evansville School District shall identify and diagnose underachieving students in reading in grades K-4. Children with such identified and diagnosed reading deficiencies shall receive instruction and services directed toward the removal of the deficiencies. These efforts should be coordinated with all other reading instruction.

The middle school, grades 5-8, shall offer developmental reading activities that include basic reading instruction, reinforcement units, and application of skills into the content areas. Remedial individual or small group instruction should be available to students experiencing difficulty learning to read in grades 5-12.

Legal Ref.: Sections 118.05 Wisconsin Statutes
121.02 (1) (c)

Approved: January 11, 1989
1st Reading: 5/11/16

341.34

FOR REMOVAL

PROTECTIVE BEHAVIORS PROGRAM

The Evansville Board of Education directs the Administrative Team to develop and implement a protective behaviors program designed to assist pupils in the elementary school (grades K-6) and their parents or guardians in recognizing, avoiding, preventing and halting physically or psychologically intrusive situations that may be harmful to children.

Instruction shall be designed to help students develop positive psychological, emotional and problem-solving responses to abusive situations. It should help students recognized and avoid situations which may be harmful to them and include information on available school and community prevention and intervention assistance or services.

Approved: May 11, 1987
1st Reading: 5/11/16

341.7

FOR REMOVAL

MUSIC AND ART EDUCATION

Music and art instruction shall be provided to students in the Evansville School District under the supervision of a state certified teacher. These programs shall be planned and administered to give every student an opportunity to develop his/her potential and interest to the fullest. They should also provide opportunities for students to develop an appreciation of the fine arts and promote participation in the creative and performing arts.

Instruction shall be provided for all students in grades K-6 and shall be performed by or under the supervision of a certified music or art teacher.

Instruction in art and music, including vocal and instrumental courses, shall be available to all students in grades 7-12 and must be taught by a certified art or music teacher.

Approved: May 11, 1987
Revised: March 20, 2000
1st Reading: 5/11/16

341.9

FOR REMOVAL

PRE-SCHOOL PROGRAMS

Pre-school programs may be offered in the Evansville Public Schools with the approval of the Board. These programs will serve children with special educational needs prior to their entering the public school system.

A special education early childhood program for children with disabilities ages 3-5, shall be provided in the district under the supervision of the elementary principal and the director of special education. All pre-school programs shall be in compliance with state and federal laws and regulations.

LEGAL REF.: Sections 115.77 Wisconsin Statutes

GENERAL FUND BALANCE

The Evansville Community School District Board of Education recognizes the need for carrying an operating reserve in the General Fund to:

1. Provide adequate working capital sufficient to meet the District's cash-flow requirements, thus minimizing any cash-flow (short-term) borrowing during the annual operating cycle;
2. Function as a safeguard to Fund unanticipated expenses that the District might incur; and
3. Demonstrate fiscal responsibility resulting in a higher credit rating, which will help to reduce District borrowing costs.

In recognition of these needs, the Board shall strive to develop a District budget which, will add sufficient Funds each year to the Fund 10 Fund Balance. The Board's goal for the unreserved designated Fund Balance shall be between 9-18% at fiscal year end.

The Fund Balance will consist of five components according to the Government Accounting Standards Board Statement 54 designed to indicate both:

- Constraints on how resources of the Fund can be spent; and
- The sources of those constraints.

Non-Spendable Fund Balance: The Non-Spendable Fund Balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. The “not in spendable form” criterion includes items that are not expected to be converted to cash, for example, inventories and prepaid amounts. It also includes the long-term amount of loans and notes receivable, as well as property acquired for resale. However, if the use of the proceeds from the collection of those receivables or from the sale of those properties is Restricted, Committed, or assigned, then they should be included in the appropriate Fund Balance classification (Restricted, Committed, or assigned), rather than Non-Spendable Fund Balance.

Restricted Fund Balance: The Restricted Fund Balance classification should be reported as Restricted when constraints placed on the use of resources are either: a. externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or b. Imposed by law through constitutional provisions or enabling legislation. Enabling legislation, as the term is used in this Statement, authorizes the government to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. Legal enforceability means that a government can be compelled by an external party—such as citizens, public interest groups, or the judiciary—to use resources created by enabling legislation only for the purposes specified by the legislation.

Committed Fund Balance: The Committed Fund Balance classification are amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the Board of

Education. Those Committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. Committed Fund Balance also should incorporate contractual obligations to the extent that existing resources in the Fund have been specifically committed for use in satisfying those contractual requirements.

In contrast to Fund Balance that is restricted by enabling legislation, amounts in the Committed Fund Balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the government, separate from the authorization to raise the underlying revenue. Therefore, compliance with constraints imposed by the district that commit amounts to specific purposes is not considered to be legally enforceable. The formal action of the Board of Education that commits Fund Balance to a specific purpose should occur prior to the end of the reporting period, but the amount, if any, which will be subject to the constraint, may be determined in the subsequent period.

The Board will take action annually in June to commit the unspent budgeted dollars for the high deductible Health Reimbursement Arrangement (HRA) to be determined at the conclusion of the annual audit for the purpose of reducing future employee health insurance increases.

Assigned Fund Balance: The assigned Fund Balance classification are amounts that are constrained by the district's intent to be used for specific purposes, but are neither Restricted nor Committed, except for stabilization arrangements. Intent should be expressed by the Director of Business Services. Assigned Fund Balance includes (a) all remaining amounts (except for negative Balances) that are reported in governmental Funds, other than the General Fund, that are not classified as Non-Spendable and are neither Restricted nor Committed and (b) amounts in the General Fund that are intended to be used for a specific purpose. By reporting particular amounts that are not Restricted or Committed in a special revenue, capital projects, debt service, or permanent Fund, the district has assigned those amounts to the purposes of the respective Funds. Assignment within the General Fund conveys that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the district itself. An appropriation of existing Fund Balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of Fund Balance. Assignments should not cause a deficit in Unassigned Fund Balance to occur.

Unassigned Fund Balance: The Unassigned Fund Balance classification is the residual classification for the general Fund. This classification represents Fund Balance that has not been assigned to other Funds and that has not been Restricted, Committed, or assigned to specific purposes within the general Fund. The General Fund should be the only Fund that reports a positive Unassigned Fund Balance amount. In other governmental Funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative Unassigned Fund Balance.

To provide good fiscal management of any component of the Fund Balance, two separate motions shall be required to use any portion of these Funds for purposes other than meeting cash flow needs. The first motion must identify the amount of dollars to be transferred from any component of the Fund Balance to the operating budget. A second motion must identify the purpose of the expenditure(s). Both of these motions shall be approved by a minimum of five (5) Board members.

Legal Ref.: Section 65.90 Wisconsin Statutes (Municipal Budgets)

Local Ref.: Policy #662.31 - Committed Fund Balance

FOR REMOVAL

COMMITTED FUND BALANCE

The Committed Fund Balance classification are amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the Evansville Community School District Board of Education. Those committed amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. Committed Fund Balance also should incorporate contractual obligations to the extent that existing resources in the Fund have been specifically committed for use in satisfying those contractual requirements.

In contrast to Fund Balance that is restricted by enabling legislation, amounts in the committed Fund Balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the government, separate from the authorization to raise the underlying revenue. Therefore, compliance with constraints imposed by the District that commit amounts to specific purposes is not considered to be legally enforceable. The formal action of the Board that commits Fund Balance to a specific purpose should occur prior to the end of the reporting period, but the amount, if any, which will be subject to the constraint, may be determined in the subsequent period.

The Board will take action annually in June to commit the unspent budgeted dollars for the high deductible Health Reimbursement Arrangement (HRA) to be determined at the conclusion of the annual audit for the purpose of reducing future employee health insurance increases.

Local Ref.: Policy #662.3 – General Fund Balance

Evansville Community School District

340 Fair Street
Evansville, WI, 53536
Phone: (608) 882-3383
Fax: (608) 882-6564

Doreen Treuden
Business Manager
treudend@evansville.k12.wi.us

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: School Meal Prices
Date: April 20, 2016

The Child Nutrition Reauthorization Healthy, Hunger-Free Kids Act of 2010 includes requirements for setting school meal prices. Districts must follow the new regulations in order to continue to receive meal reimbursements. District meal price information is collected annually by DPI to show compliance with the new law.

CHILD NUTRITION REAUTHORIZATION HEALTHY, HUNGER-FREE KIDS ACT OF 2010 Sec. 205. Equity in school lunch pricing - Effective SY beginning July 1, 2011, schools are required to charge students for paid meals at a price that is on average equal to the difference between free meal reimbursement and paid meal reimbursement; Schools that currently charge less are required to gradually increase their prices over time until they meet the requirement; Schools may choose to cover the difference in revenue with non-Federal funds instead of raising paid meal prices.

Below are the required meal prices for the 2016-2017 school year. The pricing reflects a 15 cent increase to the lunch price for grades K-5, a 20 cent increase to the lunch price for grades 6-12, a 50 cent increase to the adult lunch price and a 5 cent increase to the milk price. Attached is 2015-2016 comparable meal pricing for other school districts.

LUNCH FEE SCHEDULE

<u>Lunch Prices</u> 2015-2016	<u>Daily</u>	<u>Lunch Prices</u> 2016-2017	<u>Daily</u>
Elementary/Intermediate School	\$2.25	Elementary/Intermediate School	\$2.40
Middle School	\$2.55	Middle School	\$2.75
High School	\$2.55	High School	\$2.75
Adults	\$3.50	Adults	\$4.00
Milk (1/2 Pint)	\$.35	Milk (1/2 Pint)	\$.40
Reduced Lunch	\$.40	Reduced Lunch	\$.40

District Meal Price Comparison 2015-16 South West Wisconsin

District	Elem Lunch	MS Lunch	MS Lunch	MS Lunch	MS Lunch	MS Lunch	HS Lunch	HS Lunch	HS Lunch	HS Lunch	Milk	Expect to Increase? How Much?
Evansville	\$ 2.25	\$ 2.55	\$ 3.50	\$ 3.85	\$ 2.55	\$ 3.50	\$ 3.50	\$ 3.85	\$ 3.85	\$ 3.85	\$ 0.35	
Albany	\$ 2.40	\$ 2.70			\$ 2.70			\$ -	\$ -	\$ -	\$ 0.40	\$.10/Paid Equity
New Glarus	\$ 2.40	\$ 2.65	\$ 3.30		\$ 2.65	\$ 3.30	\$ 3.30	\$ -	\$ -	\$ -	\$ 0.40	\$.06-\$10/Paid Equity
Monticello	\$ 2.45	\$ 2.70	\$ 3.35		\$ 2.70	\$ 3.35	\$ 3.35	\$ -	\$ -	\$ -	\$ 0.45	0/Paid Equity- Possibly \$.05
Belleville	\$ 2.80	\$ 3.10	\$ -		\$ 3.10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.40	0/Paid Equity
Stoughton	\$ 2.30	\$ 2.45	\$ -		\$ 2.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.40	\$.11/Paid Equity
Edgerton	\$ 2.25	\$ 2.50	\$ -		\$ 2.60	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.35	\$.09 Paid Equity/\$.10 or greater
WI Heights	\$ 2.85	\$ 3.10	\$ 3.60		\$ 3.10	\$ 3.60	\$ 3.60	\$ -	\$ -	\$ -	\$ 0.45	0/Paid Equity- Possibly \$.05
Mineral Point	\$ 2.65	\$ 3.00			\$ 3.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.50	0/Paid Equity- Possibly \$.05
Janesville	\$ 2.25	\$ 2.50			\$ 2.60						\$ 0.35	0/Paid Equity-Took Exemption
Oregon	\$ 2.55	\$ 2.80			\$ 3.30						\$ 0.40	Undecided at this point
Deerfield	\$ 2.50	\$ 2.75			\$ 2.75						\$ 0.35	Undecided at this point
Brodhead	\$ 2.65	\$ 2.70			\$ 2.75						\$ 0.35	Undecided at this point
Cambridge	\$ 2.60	\$ 2.85			\$ 2.85						\$ 0.40	Undecided at this point
AVERAGE	\$ 2.49	\$ 2.74	\$ 3.44	\$ 3.85	\$ 2.80	\$ 3.44	\$ 3.44	\$ 3.85	\$ 3.85	\$ 3.85	\$ 0.40	



M E M O R A N D U M

TO: Evansville Community School District School Board
FROM: Alice A. Murphy, Director of Instruction
RE: **Math Teaching and Learning Resources – Referendum Purchase Recommendation**
DATE: April 27, 2016

The **2014-2019 Referendum** includes a five-year Curriculum Development Cycle. During this cycle, all major curriculum areas will be reviewed and revised by curriculum teams and administrators, according to the following schedule:

- 2014-2017 K-12 English Language Arts, (Literacy), 7-12 Mathematics, 7-12 Spanish
- 2015-2018 K-12 Science, K-12 Health, K-12 Physical Education
- 2016-2019 K-12 Art, K-12 Social Studies
- 2017-2019 K-12 Music, 6-12 Career and Technical Education

The review and revision process includes a plan to conduct the necessary research and professional collaboration to accomplish all of the following tasks for the respective content areas:

1. align teaching content to current national and/or state academic standards, identifying gaps in the current instruction
2. revise the K-12 scope and sequence to meet learning standards
3. revise the curriculum for the related courses and grade level content
4. forward a recommendation for updated and improved teaching and learning resources with a plan for purchasing, and implementation
5. recommend a plan for professional development at the initial implementation stage and continued throughout the resource adoption cycle

The 7-12 Math team has accomplished the review and revision process for curriculum, course content and instructional resources. This team of teachers is prepared to present information relating to their research, study, and findings, followed by their conclusions and recommendation.

Recommendation:

Following a pilot opportunity that began at the high school in September and the middle school in November of 2015, the recommendation of the secondary Math team is for the adoption of:

Big Ideas Math Premium Package 6 Year Print and Digital, published by Houghton Mifflin Harcourt

Budget:

Grade 7	\$12,683.08	
Grade 8	\$12,683.08	
Algebra 1	\$14,725.17	
Geometry	\$15,185.97	
Algebra 2	\$14,912.37	
TOTAL for Resources		\$70,189.67
Professional Development 2016-2017	\$4,800.00	\$4,800.00
TOTAL		\$74,989.67



Houghton Mifflin Harcourt

Cost Proposal
Prepared For

Evansville Cmnty Schl Dist

For the Purchase of:

Big Ideas Math Premium Package 6-Years

Compliments of your Account Executive, Amanda Erke (Tel: 262.510.6582) – contact me with any adjustments.

Prepared By
Amanda Erke
amanda.erke@hnhco.com

Coupon Code: HMM45000PB

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



Houghton Mifflin Harcourt

Coupon Code: HMM45000PB

1/8/2016

005499646

Sold:0000298732 Ship:0000298731

Attention:
Alice Murphy
murphy@evansville.k12.wi.us

HMH Confidential and Proprietary

Page 1 of 5

Customer Service
9205 South Park Center Loop
Orlando, FL 32819
FAX: 800-269-5232
k12orders@hnhpub.com

Please submit this form with your purchase order.

Evansville Cmnty Schl Dist

Big Ideas Math Premium Package 6-Years

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
Grade 7						
Student Resources						
1613946	9780544583887 BIG IDEAS MATH 2014 Premium Student Resource Package with 6 Year Print/6 Year Digital Red	\$88.50	\$8.85	\$79.65	150	\$11,947.50
<i>Package Includes:</i> <i>Big Ideas Math (Red): A Common Core Curriculum</i> <i>Big Ideas Math Red Dynamic Student Edition Online (6 years)</i> <i>Big Ideas Math Red Record and Practice Journal (6 years)</i> <i>Big Ideas Math Red Dynamic Assessment and Progress Monitoring Tool Online (6 years)</i>						
Teacher Resources						
1639181	9781680332742 BIG IDEAS MATH 2014 Teacher Resource Package 6 Year Red	\$408.66	\$40.87	\$367.79	2	\$735.58
<i>Package Includes:</i> <i>Big Ideas Math (Red): A Common Core Curriculum Teaching Edition</i> <i>Big Ideas Math Red Assessment Book</i> <i>Big Ideas Math Red Resources by Chapter</i> <i>Big Ideas Math Red Record and Practice Journal</i> <i>Big Ideas Math Skills Review and Basic Skills Handbook</i> <i>Big Ideas Math Red Dynamic Teaching Resources Online (6 year)</i>						
Total for Student Resources						\$12,683.08
Total for Grade 7						\$12,683.08
Grade 8						
Student Resources						
1613964	9780544584341 BIG IDEAS MATH 2014 Premium Student Resource Package with 6 Year Print/6 Year Digital Blue	\$88.50	\$8.85	\$79.65	150	\$11,947.50
<i>Package Includes:</i> <i>Big Ideas Math (Blue): A Common Core Curriculum</i> <i>Big Ideas Math Blue Dynamic Student Edition Online (6 years)</i> <i>Big Ideas Math Blue Record and Practice Journal (6 years)</i> <i>Big Ideas Math Blue Dynamic Assessment and Progress Monitoring Tool Online (6 years)</i>						
Teacher Resources						
1639182	9781680332766 BIG IDEAS MATH 2014 Teacher Resource Package 6 Year Blue	\$408.66	\$40.87	\$367.79	2	\$735.58
<i>Package Includes:</i> <i>Big Ideas Math (Blue): A Common Core Teaching Edition</i> <i>Big Ideas Math Blue Assessment Book</i> <i>Big Ideas Math Blue Resources by Chapter</i> <i>Big Ideas Math Blue Record and Practice Journal</i> <i>Big Ideas Math Skills Review and Basic Skills Handbook</i> <i>Big Ideas Math Blue Dynamic Teaching Resources Online (6 year)</i>						
Total for Student Resources						\$12,683.08
Total for Grade 8						\$12,683.08
Big Ideas Math - Algebra 1 2015						
Student Resources						



Houghton Mifflin Harcourt

Upon Code: HMH45000PB

Attention:
Alice Murphy
murphya@evansville.k12.wi.us

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Customer Service
9205 South Park Center Loop
Orlando, FL 32819
FAX: 800-269-5232
k12orders@hmhpub.com

Evansville Cmnty Schl Dist

Big Ideas Math Premium Package 6-Years

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
Big Ideas Math - Algebra 1 2015						
1614054	9780544585676 BIG IDEAS MATH 2015 Algebra 1 Premium Student Resource Package with 6 Year Print/6 Year Digital	\$98.56	\$9.86	\$88.70	150	\$13,305.00
Includes: Big Ideas Math Algebra 1: A Common Core Curriculum Big Ideas Math Algebra 1: A Common Core Curriculum Online (6 years) Big Ideas Math Algebra 1: A Common Core Curriculum Student Journal (6 years) Dynamic Assessment and Progress Monitoring tool						
Teacher Resources						
1638031	9781680332865 BIG IDEAS MATH 2015 Algebra 1 Teacher Resource Package print w/6 Year Digital	\$408.66	\$40.87	\$367.79	3	\$1,103.37
Includes: Big Ideas Math Algebra 1: A Common Core Curriculum Teaching Edition Big Ideas Math Algebra 1: A Common Core Curriculum Assessment Book Big Ideas Math Algebra 1: A Common Core Curriculum Resources by Chapter Big Ideas Math Algebra 1: A Common Core Curriculum Student Journal Big Ideas Math Algebra 1 Dynamic Teaching Resources Online (6yr)						
Total for Student Resources						\$14,408.37
A la Carte (1-Year) Items Available for Purchase						
1592413	9781608408528 BIG IDEAS MATH 2015 Algebra 1 Student Journal	\$16.00	\$1.60	\$14.40	22	\$316.80
Total for A la Carte (1-Year) Items Available for Purchase						\$316.80
Total for Big Ideas Math - Algebra 1 2015						\$14,725.17
Big Ideas Math - Geometry 2015						
Student Resources						
1614072	9780544585850 BIG IDEAS MATH 2015 Geometry Premium Student Resource Package with 6 Year Print/6 Year Digital	\$98.56	\$9.86	\$88.70	150	\$13,305.00
Includes: Big Ideas Math Geometry: A Common Core Curriculum Big Ideas Math Geometry: A Common Core Curriculum Online (6 years) Big Ideas Math Geometry: A Common Core Curriculum Student Journal (6 years) Dynamic Assessment and Progress Monitoring tool						
Teacher Resources						
1638032	9781680332889 BIG IDEAS MATH 2015 Geometry Teacher Resource Package print w/6 Year Digital	\$408.66	\$40.87	\$367.79	3	\$1,103.37
Includes: Big Ideas Math Geometry: A Common Core Curriculum Teaching Edition Big Ideas Math Geometry: A Common Core Curriculum Assessment Book Big Ideas Math Geometry: A Common Core Curriculum Resources by Chapter Big Ideas Math Geometry: A Common Core Curriculum Student Journal Big Ideas Math Geometry Dynamic Teaching Resources Online (6yr)						
Total for Student Resources						\$14,408.37
A la Carte (1-Year) Items Available for Purchase						
1592418	9781608408535 BIG IDEAS MATH 2015 Geometry Student Journal	\$16.00	\$1.60	\$14.40	54	\$777.60
Total for A la Carte (1-Year) Items Available for Purchase						\$777.60
Total for Big Ideas Math - Geometry 2015						\$15,185.97



Houghton Mifflin Harcourt

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Attention:
Alice Murphy
murphya@evansville.k12.wi.us

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Evansville Cmnty Schl Dist

Big Ideas Math Premium Package 6-Years

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
Big Ideas Math - Algebra 2 2015						
Student Resources						
1614090 9780544586031	BIG IDEAS MATH 2015 Algebra 2 Premium Student Resource Package with 6 Year Print/6 Year Digital	\$98.55	\$9.85	\$88.70	150	\$13,305.00
<i>Includes:</i>						
<i>Big Ideas Math Algebra 2: A Common Core Curriculum</i>						
<i>Big Ideas Math Algebra 2: A Common Core Curriculum Online (6 years)</i>						
<i>Big Ideas Math Algebra 2: A Common Core Curriculum Student Journal (6 years)</i>						
<i>Dynamic Assessment and Progress Monitoring tool</i>						
Teacher Resources						
1638033 9781680332902	BIG IDEAS MATH 2015 Algebra 2 Teacher Resource Package print w/6 Year Digital	\$408.66	\$40.87	\$367.79	3	\$1,103.37
<i>Includes:</i>						
<i>Big Ideas Math Algebra 2: A Common Core Curriculum Teaching Edition</i>						
<i>Big Ideas Math Algebra 2: A Common Core Curriculum Assessment Book</i>						
<i>Big Ideas Math Algebra 2: A Common Core Curriculum Resources by Chapter</i>						
<i>Big Ideas Math Algebra 2: A Common Core Curriculum Student Journal</i>						
<i>Big Ideas Math Algebra 2 Dynamic Teaching Resources Online (6yr)</i>						
Total for Student Resources						\$14,408.37
A la Carte (1-Year) Items Available for Purchase						
1592423 9781608408542	BIG IDEAS MATH 2015 Algebra 2 Student Journal	\$16.00	\$1.60	\$14.40	35	\$504.00
Total for A la Carte (1-Year) Items Available for Purchase						\$504.00
Total for Big Ideas Math - Algebra 2 2015						\$14,912.37

To place an order based on proposal #005499646, fax your signed purchase order to 1.800.269.5232 or email K12orders@hmhpub.com. If you need to contact Customer Service, call 1.800.225.5425 or go to customercare.hmhco.com. Thank you for your business.

<i>Proposal Summary</i>	
Total Discounts:	\$7,798.57
Subtotal Purchase Amount:	\$70,189.67
Shipping & Handling (0.00%):	\$0.00
Total Cost of Proposal (PO Amount):	\$70,189.67



Houghton Mifflin Harcourt

oupon Code: HMH45000PB

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MEMORANDUM

To: The Evansville Board of Education
From: Alice A. Murphy, Director of Instruction
Date: April 27, 2016
Re: Dane County New Teacher Project Shared Service Contract

The Dane County New Teacher Project (DCNTP) is a consortium of school districts that was established in August 2002 in response to Wisconsin law PI-34. PI-34 provided for changes in teacher licensure, mentorship of new teachers, and requirements for hiring and training "highly qualified" staff.

The Evansville Community School District (ECSD) has been a DCNTP consortium member since 2009 and relies on DCNTP support to provide services to our initial educators in years 1 and 2 of teaching as well as our Teacher Mentors. DCNTP collaborates with the District in the development and improvement of our teacher induction program helping us to continually improve how we acculturate, support, and form the professional behaviors of initial educators as they begin teaching in our schools.

The DCNTP provides high quality, standards-based, professional development for educators who work with new teachers to help them improve their instructional practice. DCNTP workshops are developed to serve teacher mentors as well as school administrators at all levels. Evansville representatives attend a number of the following professional development and work group opportunities:

- District Council – serves as the steering committee for the DCNTP, connecting local practice with national updates from the New Teacher Center in Santa Cruz, CA
- Principal Breakfasts – facilitates the work of principals to connect their evaluation of new teachers with the work of teacher mentors in their district
- Induction Program Leader Coffee – support is provided to induction leaders of member districts to discuss issues related to the mentor program implementation, sustainability, and responsiveness to changes related to educator quality.
- Mentor Refreshers – re-tooling for mentors already trained in foundational courses offered by the consortium.
- Release Mentor Forums – networking and problem-solving opportunities for full time mentors of consortium member districts.
- Beginning Teacher Standards-Based Seminars – address core issues that support new teacher induction such as communicating with parents, assessing student learning, PDP support, and meeting the needs of diverse learners.

ECSD uses the services of the DCNTP to train all new mentors. Teacher mentors attend three foundational workshops:

- Instructional Mentoring: strategies and tools for mentoring initial educators.
- Coaching and Observation: data collection and its use in providing constructive criticism to initial educators.
- Analyzing Student Work: using classroom data to change instructional practices in the classroom.

The DCNTP serves and supports new teacher induction practices in sixteen area school districts including: Belleville, Cambridge, DeForest, Diocese of Madison, Evansville, Madison, Marshall, McFarland, Middleton-Cross Plains, Monona Grove, Mount Horeb, Oregon, Stoughton, Sun Prairie, Verona, and Waunakee. Member districts pay a consortium fee based upon total student enrollment and receive a reduced rate for foundational workshops through the DCNTP. Mentors and administrative staff may attend the mentor and new teacher seminars/forums and other work groups at

no cost. Member districts also have access to support from the Program Chair, Tom Howe, to work on site for specific needs.

The current ECSD teacher mentors are Tristan McKittrick, Dee Jay Redders, and Marcela Tyson. Teacher mentors work with year one and two initial educators in our District to provide frequent coaching support in the classroom, reflective practice through local meetings and DCNTP Beginning Teacher Standards-Based Seminars, and facilitate the development of the initial educator's first Professional Development Plan for license renewal. Our teacher mentors carry out this work in addition to being full-time classroom teachers. Teacher mentors work with the Director of Instruction to administer the program and provide for program changes based upon state and national influences on teacher professional practice.

In addition to providing foundational support for the District's induction program, DCNTP resources will again be used to support professional learning for the Educator Effectiveness Coach roles at each school.

2016-2017 School Year
SHARED SERVICE CONTRACT
Dane County New Teacher Project
(SEC. 66:0301)

Parties to a resolution adopted by each of the following school districts:

- 1) Belleville School District
- 2) Cambridge School District
- 3) DeForest School District
- 4) Diocese of Madison
- 5) Evansville Community School District
- 6) Madison Metropolitan School District
- 7) Marshall School District
- 8) McFarland School District
- 9) Middleton-Cross Plains Area School District
- 10) Monona Grove School District
- 11) Mount Horeb Area School District
- 12) Oregon School District
- 13) Stoughton Area School District
- 14) Sun Prairie Area School District
- 15) Verona Area School District
- 16) Waunakee Community School District

Said school districts hereby mutually agree, pursuant to the provisions of s.66:0301 Wis. Stats., to the following conditions:

1. That said above parties agree and contract for the operation of a 66:0301 program as hereinafter set forth;
2. Hereinafter the Waunakee Community School District is to be the operator and fiscal agent;
3. That said fiscal agent will account for all financial transactions in Fund 99;
4. That estimated budget and plan of operation for this cooperative shall be approved in advance of contract signing by all school district parties hereto;
5. That variation from the budget will require prior approval of all school district parties hereto;
6. That Exhibit A attached hereto and incorporated herein by reference includes the plan for operation, and plan of payments to said operator or fiscal agent by each school district.

EXHIBIT A

As an addendum to the shared services contract (Sec. 66:0301) for the Dane County New Teacher Project.

BUDGET AND PLAN OF OPERATION

a.

Item	Estimated Cost
Reduced Rates for National New Teacher Center, Teacher Induction and Instructional Coaching Professional Development	No Cost
Focused District Consults (1 per district)	No Cost
Menu of Induction related Site Visits	No Cost
Quarterly District Council Meetings	\$200
Board Meetings	\$200
District Induction Team Work Day	\$720
Beginning Teacher Regular Education Seminars	\$11,000
Mentor Support for 1:1 Mentors	\$1,500
Monthly Release Mentor Forums (Mentors supporting more than one Beginning Teacher)	\$1,500
Program Leader Meetings	\$250
Principal Engagement	\$2,000
DCNTP Capacity Building, National Professional Development (NTIN, Symposium, Trainers Academy)	\$15,400
Office Rent/Expenditures	\$5,600
DCNTP Chairperson (salary only; 45 FTE of 220 day contract)	\$45,760
DCNTP Project Manager (hourly salary only; 25 hrs./week)	\$25,760
Total	\$108,890

b. Per the District Superintendent's request, the cost shall be shared on a sliding scale based on student enrollment as follows:

Districts fewer than 1600 students: \$5,700

Belleville, Cambridge, Marshall

Districts 1601 to 3000 students: \$6,735

Evansville, McFarland, Monona Grove, Mount Horeb, Waunakee

Districts greater than 3000 students \$7,500

DeForest, Diocese of Madison, Madison Metropolitan, Middleton-Cross Plains, Oregon, Stoughton, Sun Prairie, Verona

Calculation:

\$108,890/16 districts = \$6,806 equal split

*Three districts fewer than 1,600 students: \$5,700
(about 84% of equal split fee, rounded)*

*Five districts 1601 to 3000 students: \$6,735
(about 99% of equal split fee, rounded)*

*Eight districts greater than 3000 students: \$7500
(about 110% of equal split fee, rounded)*

- c. Invoiced July 1 on an annual basis (for July 1, 2016, we anticipate district invoices will be for a reduced rate because of carryover from 2015-16.)

EMPLOYEE HANDBOOK (EHB) PROPOSED CHANGES FROM MARCH 3, COMMITTEE MEETING							
#	Name on Form	EHB Part	EHB Page/Section/Section #	Employee HB Com Recommendation to Make Change	Board Action		Date
					YES	NO	
#1	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs	II	Page 40, Sections 1.01 and 1.02 - Prof. Hours/Workday	Yes			
	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs						
	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs						
	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs						
#2	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs	II	Page 50, Section 7.02 - Personal Days	Yes			
	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs						
	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs						
	C. Himberg, C. Ross, S. Papendieck, C. Krcukenberg, R. Kostroun, J. Roth, J. Knott and J. Dobbs						

March 3 proposed changes to committee

3/7/16

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Employee Handbook Committee Minutes

The Employee Handbook Committee meeting was held Thursday, March 3, 2016, at 3:30 pm in the District Board and Training Center.

Attendance

Members in attendance: John Rasmussen, Brian Benson, Melissa Hammann, Kim Katzenmeyer, Steve Scherber, Lindsay Reese, Michelle Klopp and Jerry Roth. Absent: Derek Allen, Jeannie Nelson and Jennifer Nelson.

Appoint Someone to Take the Minutes

Mr. Roth volunteered to take the minutes.

Approve January 7, 2016, Minutes

Motion by Ms. Katzenmeyer, seconded by Mr. Scherber, moved to approve the January 7, 2016, minutes as presented. Motion carried, voice vote.

Review – Policy #152, Employee Handbook

Mr. Rasmussen presented policy #152, Employee Handbook.

Review – Appendix A, Employee Handbook Proposed Change Form

Mr. Rasmussen presented the Appendix A, Employee Handbook Proposed Change Form.

Review Employee Handbook Clerical Items

No clerical items to review.

Review Suggested Employee Handbook Changes From Each Employee Group, Representative, District Office, and Policy Committee

#1 – Part 2, Certified Staff, pg. 40, Sections 1.01 and 1.02 - Prof. Hours/Workday – Change Language. Discussion. Consensus to recommend.

#2 – Part 2, Certified Staff, pg. 50, Section 7.02 - Personal Days – Change Language. Discussion. Consensus to recommend with additional change.

Next Meeting Date

To be determined.

Adjourn

Motion by Ms. Katzenmeyer, seconded by Mr. Roth, moved to adjourn. Motion carried, voice vote. Meeting adjourned at 4:37 pm.

Submitted by Jerry Roth, Member

Approved: _____

EVANSVILLE COMMUNITY SCHOOL DISTRICT EMPLOYEE HANDBOOK PROPOSED CHANGE Effective Upon Board Approval July 1, Of Each Year

If you have a suggestion for an Employee Handbook change, please work with your employee group/representative to complete a form for each suggested change. Once the form is complete, please return to the District Administrator Administrative Assistant in the District Office, prior to each quarterly Employee Handbook Committee meeting. The Employee Handbook Committee will review, all suggested changes submitted by employee groups during each of the first three quarters of the school year, and the Committee Chair will forward recommendations to the Board of Education. The Board of Education will approve suggested changes quarterly, with implementation July 1 of each year.

Sandy Papendieck, Christina Ross, Chrissy Hmberg, Kathy Kruckenberg, Rob Kostroun, Jeanie Dobbs, Jason Knoll, Jerry Rohr

Employee/School Board Member Name: _____

Employee Handbook Part: See attached information

Employee Handbook Page/Section/Section #: See attached information

Suggested Revision:

How This Revision Furthers the Mission of the District (stated in policy #152, second paragraph, last sentence):

This revision clarifies the work day expectations for teachers.

DISTRICT OFFICE USE ONLY

Form received: _____

Board of Education Approval of Change: YES ___ or NO ___; Action Date _____

Cost Impact and Amount: —

Legal Impact: not aware of any

Employee Handbook Sub-Committee Language: Workday and Personal Days

CURRENT LANGUAGE:

PART II CERTIFIED STAFF

Section 1 PROFESSIONAL HOURS/WORKDAY

1.01 Normal Hours of Work

Teachers are professional employees as defined by the federal Fair Labor Standards Act and the Wisconsin Municipal Employee Relations Act, § 111.70(1)(L), Wis. Stats.

All teachers must be on duty at 7:45 am and continue on duty until 3:15 pm Monday through Friday. Two days a week (Monday and Wednesday), principals may hold a meeting until 4:15 pm. Teachers may leave the school at noon hour. Teachers may leave the school at other times, including during the preparation period, only with principal or designee approval.

1.02 Administratively Called Meetings

All meetings, except IEP (individual educational plans) meetings, will be held on Monday and Wednesdays only and last no later than 4:15 pm. IEP meetings may be held Monday through Thursday and teachers will be paid for time spent after 4:00 pm for IEP meetings. Teachers will be notified of their obligation to participate in individual or group meetings before 3:15 pm. Teachers can be excused from such duty at the principal's or designee's discretion. Head coaches and head advisors will be excused at 3:15 pm on each school day during their coaching season.

PROPOSED LANGUAGE:

PART II CERTIFIED STAFF

Section 1 PROFESSIONAL HOURS/WORKDAY

1.01 Normal Hours of Work

All teachers must be on duty at 7:45am and continue on duty until 3:15pm each school day. Teachers may leave the school at lunch, their lunch period or other school times, including the preparation period, only with principal or designee approval.

All required district, building level, individual and group meetings will be held on Mondays and Wednesdays and last no later than 4:15pm. Teachers will be notified of their obligation to participate in such meetings before 3:15pm. Teachers not involved in said meetings will be allowed to leave at 3:15pm as stated above. Teachers can be excused from such duty at the principal's or designee's discretion. Coaches and advisors will be excused at 3:15pm on each school day during their season.

1.02 Administratively Called Meetings

All required meetings, except IEP (individual educational plans) meetings, will be held on Monday and Wednesdays only and last no later than 4:15 pm. IEP meetings may be held Monday through Thursday and teachers will be paid for time spent after 4:00 pm for IEP meetings. Teachers will be notified of their obligation to participate in individual or group meetings before 3:15 pm. Teachers can be excused from such duty at the principal's or designee's discretion. Coaches and advisors will be excused at 3:15 pm on each school day during their season.

EVANSVILLE COMMUNITY SCHOOL DISTRICT EMPLOYEE HANDBOOK PROPOSED CHANGE Effective Upon Board Approval July 1, Of Each Year

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Sandy Papendieck, Christina Ross, Chrissy Himberg, Kathy Kruckenberg, Rob Kostroun, Joanie Dobbs, Jason Knott, Jerry Roth

Employee/School Board Member Name: _____

Employee Handbook Part: See attached information

Employee Handbook Page/Section/Section #: See attached information

Suggested Revision:

How This Revision Furthers the Mission of the District (stated in policy #152, second paragraph, last sentence):

This revision allows for two additional personal days based on years of service in the school district.

DISTRICT OFFICE USE ONLY

Form received: _____

Board of Education Approval of Change: YES ___ or NO ___; Action Date _____

Cost Impact and Amount: Additional cost for teacher subs @ \$138.60/day

Legal Impact: not aware of any

CURRENT LANGUAGE:

PART II CERTIFIED STAFF

7.02 Sick, Personal, Bereavement, and Leave Benefits

Refer to Policy 529.1 – Family & Medical Leave

A. Sick/Personal/Business:

1. Teachers may be absent for personal illness or injury up to eleven (11) days per year. Three (3) of these days may be used each year for personal or business leave. Unless an emergency situation prevails, a Teachers On Call (T.O.C.) request for a personal day(s) must be submitted at least forty-eight (48) hours prior to using personal time. Personal days may not be used on the first day of school, during the last two (2) weeks of the school year, or to extend vacation or holidays except with prior approval of the District Administrator or designee.

PROPOSED LANGUAGE:

PART II CERTIFIED STAFF

7.02 Sick, Personal, Bereavement, and Leave Benefits

Refer to Policy 529.1 – Family & Medical Leave

A. Sick/Personal/Business:

1. Teachers will be granted a combination of 11 personal/sick days per year based upon years of service. During the first five (5) years of employment with the District, three (3) of these days may be used each year for personal leave. In years six-ten (6-10) of employment with the District four (4) days may be used for personal leave. In years eleven plus (11+) of employment in the District, five (5) days may be used for personal leave. Unless an emergency situation prevails, teachers must have prior administrator approval for the use of personal time and a Teachers-On-Call (T.O.C.) request for personal time must be submitted by the teacher at least forty-eight (48) hours prior to using personal time. Personal time may not be used on the first day of school, during the last two (2) weeks of the school year, or to extend vacation or holidays except with prior approval of the District Administrator or designee.

Teachers who submit the use of four or five (4 or 5) consecutive days of personal time must have prior approval of the District Administrator or designee.

Years of Service	Sick days	Personal days
0-5	8	3
6-10	7	4
11+	6	5

Revised: June 25, 2001
Reviewed: February 11, 2010
Revised:

132

1st Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

FILLING BOARD VACANCIES

Public officials may resign or be removed from office as provided by Wisconsin law. When a vacancy does occur, the remaining members of the Evansville Community School District Board of Education shall appoint a replacement. Qualified electors may contact the Board to express interest in the position. Board members may also contact qualified electors to determine their interest in the vacancy. Board vacancies will be noticed in the official school newspaper.

Those qualified electors interested in filling such a vacancy shall provide a written statement in response to the notice. The Board, under the guidance of the Board President, will determine interview questions. The questions will be provided to interested board candidates who will provide a written response within one week of receiving the questions. The Board will select candidates to interview based on the written responses to interview questions.

Appointment to the Board shall be by election of the remaining members following an interview. In case of a tie, there will be one more round of elections. If further deliberation cannot resolve the tie, then it shall be resolved by drawing the name out of a hat. The candidate appointed to the vacancy shall, pending acceptance and filing the oath of office, be seated at the next meeting of the Board.

Appointed board members who wish to continue shall stand for election at either the subsequent or the second regular spring election, depending upon the time of year of initial appointment to the Board and the number of years remaining in the unexpired term.

Legal Ref.: Sections 17.03 Wisconsin Statutes (Vacancies, How Caused)
17.035 (Vacancies; Military Leaves)
17.26 (Vacancies in School Boards; How Filled)
19.01 (Oaths and Bonds)
120.05(1)(d) (School Board Officials)
120.06 (4)(12) (Election of School Board Members)

Approved: June 8, 1998

343.1

Revised:

1st Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

STUDENT CLASS SELECTION AND SCHEDULE CHANGES

The Evansville Schools will make every reasonable effort to ensure that students are enrolled in classes they need or request. Class schedule opportunities for students should provide flexibility, reflect achievable academic standards, and address divergent student needs. The processes of education should support ambitious teaching and promote high levels of success for all students. Core curriculum should include essential skills and areas of knowledge in which teaching and learning is personalized to the maximum feasible extent.

Student schedules for the ensuing school year shall be established annually by the building principal and counselor. Selection decisions made jointly by students, parents and school personnel during the spring registration period must be abided by in the fall. The courses of study and individual student schedules provided should reflect the needs of our students and their families. However, the district must also consider annual constraints such as teacher work load limits and the community's ability to provide resources.

All changes in a student's class schedule will be approved through the counseling office. Adjustments will be made only for valid educational reasons and in accordance with established building level procedures that are published in the student or parent handbooks.

Revised: April 22, 2002

343.12

Revised: December 13, 2010

Revised:

1st Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

PROTECTING INSTRUCTIONAL TIME

The Board of Education recognizes that field trips, co-and extra-curricular activities are an essential part of an educational program that enhances learning. The Board further recognizes that some activities may, at times, require loss of instructional time. Loss of instructional time for student activities will be kept to a minimum.

School district personnel shall avoid scheduling activities at times that interfere with classroom instruction. In those situations when it is impossible to schedule an activity outside the school day, district personnel shall adhere to the following guidelines.

1. The benefits of the activity cannot be obtained within the scheduled instructional program.
2. The activity contributes to the development of important skills or interests of the students involved. Field trips must support District approved curriculum.
3. The amount of instructional time lost will not significantly impede the curricular achievement of the students involved.
4. The students involved will be given the opportunity of making up work missed without penalty.
5. District personnel must request authorization from the building principal at least two weeks prior to the field trip, co-and extra-curricular activity. A list of students attending the activity must accompany the request. The building principal will approve activities based on educational significance, budget, and other circumstances, and have the discretion to meet circumstances flexibly. Students having behavioral, attendance or academic problems may not be eligible to participate in activities. Staff shall make every effort to communicate to parents/guardians and students about these circumstances.
6. If approved an email with a list of students or team attending the activity will be sent at least one week prior to the field trip and co-and extra-curricular activity.

Building principals shall be responsible for implementing this policy, and shall make every effort to protect instructional time across the disciplines.

Revised: April 13, 1998

343.2

Revised: July 10, 2006

Revised:

1st Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

CLASS, PROGRAM AND SCHOOL SIZE

The Evansville Community School District Board of Education supports appropriately small class, program and school size. Local experience and national research studies suggest that small class size may contribute to more effective teaching and learning for all students. Also, small school and program size tend to encourage a climate where students take learning seriously and help one another to succeed and grow both academically and socially.

The District Administrator shall work with the administrative team to establish and maintain class and program sizes that promote a safe and productive learning environment.

As the administrative staff consider class sizes and allocation of resources, the following guidelines must be considered:

- 1) Compliance with special education and other mandates/regulations.
- 2) Alignment with district goals.
- 3) Safety and available space.
- 4) Capstone (highest course in a departmental sequence).
- 5) Cost and availability of alternatives.
- 6) Overall ability of a department to accommodate lower enrollment sections.
- 7) Encouraging students to take courses of increasing rigor.

The District Administrator and building principals will provide the Board with a report at least annually indicating class sizes for the current year and projected for the following year.

Legal Ref.: Sections 118.001 Wisconsin Statutes (Duties and Powers of School Boards)
118.24(2) (School District Administrator)
120.12(2) (School Board Duties)
120.13 (School Board Powers)

Approved: February 8, 1993
Revised: February 13, 2006
Revised:

343.4- 343.41

1st Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

ADVANCED LEARNING AND CREDIT OPPORTUNITIES

Advanced Learning Opportunities shall be provided for the students of the Evansville Community School District. Such learning opportunities include, but are not limited to, early admission to school, enrichment, vertical acceleration in one or more subject areas, advanced grade placement, distance learning, college level courses, independent studies, and early graduation.

Requests for advanced learning opportunities may be initiated by students, parents/ guardians, or staff. A request must be submitted in writing to the building principal or Coordinator of Gifted and Talented Services. A team that includes the parents/ guardians, pertinent staff, and the student will consider the request. Decisions will be made based on the interests of the student, local guidelines and procedures, Department of Public Instruction (DPI) mandates, and state statutes.

Alternative Credit Options allow students to earn high school credits in a nontraditional manner. Alternative credit may be earned through cross-grade or subject acceleration, pre-approved enrichment courses, independent studies, and college level courses.

Legal Ref.: Sections 118.55 Wisconsin Statutes (Youth Options Program)
118.13 (Pupil Discrimination Prohibited)
118.15(1)(d)(f) (Compulsory School Attendance)
118.33(1)(b)(d) (High School Graduation Standards)
120.12(17) (School Board Duties)
PI 18.04 Wisconsin Administrative Code

Local Ref.: Policy #343.42 – Youth Options

FOR REMOVAL – IN ALTERNATIVE ED HANDBOOK

EXTENSION COURSES

The Evansville School District shall make provision for the payment of extension course work for:

- a. Pregnant students who prefer to pursue their education through extension course work rather than a regular high school program.
- b. Handicapped students and students with special needs unable to be met through homebound instruction of a regular school program.
- c. College or extension courses for accelerated students who have progressed beyond the high school curriculum.

The school district may also provide reimbursement for extension courses for senior students taking a full course load, who need additional credits to graduate on schedule. Approval for payment of such course is contingent upon:

1. Parental involvement and approval
2. Consultation with and approval of the guidance counselors
3. Approval of the principal

Decisions may be appealed directly to the district administrator and the Board.

All payment for extension course work by the school district will be on a reimbursable basis contingent upon the successful completion of the course, with the exceptions of pregnant, handicapped and special needs students.

Approved: May 11, 1987
1ST Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

344

**FOR REMOVAL – NOT REQUIRED – COMBINED IN FACILITY USE
POLICY/RULE**

ADULT EDUCATION

The Board recognizes the importance of a comprehensive adult education program to meet the needs of all citizens who desire it and therefore shall cooperate with all institutions, agencies, and businesses in the development of such a program.

Since one of the primary functions of the Blackhawk Technical College is to provide adult education, the district's adult classes shall be administered by the technical college. The Evansville School District shall permit the technical college to use school facilities, when available, for conducting adult classes.

The educational program for people in the Evansville School District should be regarded as a program for all regardless of sex, age, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. The adult program is an integral part of the total instruction program in the service area.

LEGAL REF.: Section 120.22 Wisconsin Statutes

STUDENT RECORDS

The Evansville Community School District Board of Education recognizes the need for confidentiality of student records. Therefore, the District shall maintain the confidentiality of student records at collection, storage, disclosure and destruction. Student records shall be available for inspection or release only with prior approval of the parent/guardian or adult student, except in situations where legal requirements specify release of records without such prior approval.

Building principals shall have primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal laws and established District guidelines.

Student records shall be maintained in the interest of the student to assist school personnel in providing appropriate educational experiences for each student in the District.

Student record notices shall be published annually in accordance with state and federal law.

Legal Ref.: Sections 19.65 Wisconsin Statutes (Rules of Conduct; Employee Training; and Security)

48.396 (Records)

118.125 (Pupil Records)

118.126 (Privileged Communications)

118.127 (Law Enforcement Agency Information)

118.51(8) (Full-Time Open Enrollment, Disciplinary Records)

118.52(10) (Part-Time Open Enrollment, Disciplinary Records)

146.81 - 146.84 (Health Care Records)

252.15 (Restrictions on Use of an HIV Test)

767.41(7) (Custody and Physical Placement, Access to Records)

938.396 (Records)

950.08(2w) (Information To Be Provided by District Attorneys to Schools in Criminal Cases)

Family Educational Rights and Privacy Act

US Department of Education FERPA Regulations (34 C.F.R. part 99)

US Department of Education IDEA Regulations (34 C.F.R. part 300)

Elementary and Secondary Education Act (20 USC SS 7908)

National School Lunch Program Rules

Health Insurance Portability and Accountability Act (HIPAA)

2015 Wisconsin Act 161 (Act 161)

Local Ref.: Policy #347.1-Procedures for the Maintenance and Confidentiality of Student Records

Policy #347-Exhibit-Student Records Notice

Policy #430-School Attendance

Policy #431-Compulsory Student Attendance & Alternative Programs

Policy #823-Open Records Policy and Procedures for Access to Public Records

Reviewed: October 11, 2004

347-Exhibit

Revised: April 11, 2011

Revised:

1st Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

STUDENT RECORDS NOTICE
(Published Annually)

The Evansville Community School District maintains student records for each student attending school in the District. These records include: (1) ***student progress records*** – courses taken, grades, attendance, immunization records, extracurricular activities; (2) ***student behavioral records*** – psychological tests, personality evaluations, records of conversations, written statements relating specifically to an individual student’s behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunizations records, law enforcement agency records obtained by the District and any other student records which are not progress records; and (3) ***directory information*** – includes a student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, grade level, and name of school most recently previously attended by the student.

State and federal laws require that the maintenance of student records assure confidentiality. Accordingly, the following shall apply in the District:

1. An adult student, or the parent(s)/guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student’s school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay. Copies of the District’s student records procedures are available upon request at the Evansville School District Office, 340 Fair Street, Evansville, WI 53536, 608/882-5224, between the regular hours of 8:00 a.m. and 4:00 p.m., Monday through Friday.
2. An adult student, or the parent(s)/guardian(s) of a minor student, has the right to request the amendment of the student’s school records if s/he believes the records are inaccurate, misleading or otherwise in violation of the student’s privacy rights. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District’s procedures are available upon request as outlined above.
3. An adult student, or the parent(s)/guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student’s school records, except to the extent that state and federal laws authorize disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials determined to have legitimate educational or safety interests in the records. A “school official” is a person employed by the District who is required by the Department of Public Instruction to hold a license; a law enforcement officer(s) who is individually designated by the school board and assigned to the school district; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to

perform a specific task (such as an attorney, auditor, medical consultant or therapist); or a person serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a “legitimate educational or safety interest” if the official needs to review a student record in order to fulfill his/her professional or District responsibility.

The District shall transfer a student’s records to another school or school district without consent upon request in accordance with state law. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above.

4. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with federal FERPA requirements. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Further, the School Board has designated the following student record information as directory data: student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, grade level, and name of school most recently previously attended by the student. This information may be disclosed to any person unless the adult student, or parent/guardian of a minor student informs the school that all or any part of the directory data may not be released without the prior consent of the adult student, parent/guardian. The District will not release directory data earlier than two weeks (14 days) after receipt of this notice or the opening of school.

Secondary School Students

A secondary school student or the parent(s)/guardian(s) of the student may request that the student’s name, address, grade level, and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent. The District shall comply with such requests.

Unless access to such information has been restricted by the secondary school student or the student’s parent(s)/guardian(s) as outlined above, the District shall provide access to secondary school students’ names, addresses, grade level, and telephone listings, on request made by military recruiters or an institution of higher education. The District shall also provide military recruiters the same access to secondary school students as provided generally to post-secondary educational institutions or to prospective employers of those students.

Legal Ref.: Health Insurance Portability and Accountability Act (HIPAA)
2015 Wisconsin Act 161 (Act 161)

Local Ref.: Policy #347 Student Records
Policy #347.1 Procedures for the Maintenance and Confidentiality of Student Records
Policy #823-Open Records Policy and Procedures for Access to Public Records

FOR REMOVAL – NOT REQUIRED, IN HANDBOOKS

ELEMENTARY STUDENT CLASSROOM PLACEMENT

The Board of Education believes that our daily efforts to challenge all students to work and learn to their full potential requires a shared commitment by various constituents of the Evansville Community. Our collective efforts must promote a positive attitude toward education and provide encouragement for learning.

Therefore, parents should be treated as essential partners in the decisions making and processes of their children's education. As elementary school children are promoted through grades K-4 a school committee of principal, teachers and counselors will converse to consider learning styles, instructional strategies, and individual social needs. Parental input is encouraged and may be very beneficial before assigning students to classrooms. Such input may be offered according to guidelines developed by school staff and parents and available each spring through the elementary school office.

OPEN RECORDS POLICY AND PROCEDURES FOR ACCESS TO PUBLIC RECORDS

The Evansville Community School District Board of Education recognizes individuals may have access to public records maintained by the District in accordance with state law and the procedures outlined below.

A. Legal Custodian of Records

The District Administrator or designee shall serve as the legal custodians of all public records of the District. The legal custodian is responsible for the maintenance of all District records under his/her charge and is vested with full legal power to render decisions and carry out the duties of school authorities under the public records and property law.

B. Accessibility of Records

1. Public records will be available for inspection and copying at the District Office during regular school district office hours, ordinarily 8:00 a.m. - 4:00 p.m., Monday through Friday. Hours may vary when school is not in session.
2. A requester shall be permitted to use facilities comparable to those available to District employees to inspect or copy a record.
3. The legal custodian of records or the designee will supervise each requester during inspection of any records and may impose other reasonable restrictions to maintain the security of the record.

C. Record Requests

1. All requests to inspect or copy a public record shall be made to the legal custodian of records or the designee. As per state statute, the District need not create a record. Unapproved minutes and other documents in progress that are considered drafts under the Public Records Law are not considered to be records. The request must reasonably describe the requested record or document. Written requests are preferred.
 - a. No request will be refused because the person making the request is unwilling to be identified or to state the purpose of the request.
 - b. No request will be refused because the request is received by mail, unless prepayment of a fee is required under this policy.
 - c. A requester may be required to show acceptable identification whenever the requested record is kept at a private residence or whenever security reasons or federal law or regulations so require.
2. Upon receiving the request for any public record, the legal custodian of records or the designee shall, as soon as practicable and without delay, review the request and determine whether to approve or deny the request. The legal custodian of records or the designee shall consider provisions outlined in state and federal laws when making such determinations. The legal custodian of records or the designee is authorized to consult with the District's legal counsel in making such determinations.

- a. The legal custodian of records or the designee shall restrict access to certain types of District records to the extent required by law. These records include, but are not necessarily limited to, student records and certain types of records of District employees and individuals holding local public office in the District. "Local public office" positions in the District include the following: school board members, district administrator, building principals, designated district office administrators.
 - b. Oral requests may be denied orally unless a demand for a written statement of the reasons denying the request is made by the requester within five business days of the oral denial.
 - c. If a written request is denied in whole or in part, the requester shall receive a written statement of the reasons for the denial. Written denials must include a statement informing the requester that the denial may be reviewed by a court of mandamus, or upon application to the attorney general or district attorney.
3. If a record contains information that may be made public and information that may not be made public, the legal custodian or the designee shall provide the information that may be made public and delete the information that may not be made public from the record before release.

D. Fees

A requester shall be charged a fee for the cost of copying and locating records as follows:

1. The legal custodian of records or the designee shall estimate the cost of all applicable fees and will require a cash deposit of \$10.00 to assure payment. A minimum fee of \$10.00 will be assessed.
2. If the actual cost of these items exceed \$10.00, the actual cost will be charged.
 - a. If the form of a written record does not permit copying, the actual and necessary cost of photographing and photographic processing shall be charged.
 - b. The actual full cost of providing a copy of other records not in printed form on paper, such as films, computer printouts and audio or videotapes shall be charged.
 - c. If mailing or shipping is necessary, the actual cost thereof shall also be charged.
3. There shall be no additional charge for locating a record unless the actual cost of locating the record exceeds \$50.00, in which case the entire actual cost, including staff time, shall be imposed upon the requester.
4. If a record is produced or collected by a person pursuant to a contract entered into by that person and the District, the fee charged for copying the record shall be the actual, direct and necessary cost of reproduction incurred by the person making the reproduction or transcription of the record, unless a fee is otherwise authorized or established by law.
5. Elected officials and employees of the District shall not be required to pay for public records they may reasonably require for the proper performance of their official duties.
6. The legal custodian of records or the designee may waive the above fees, or reduce the fees, when it is determined to be in the public interest.
7. The legal custodian of records or the designee may not sell or rent a record containing an individual's name or address of residence, unless specifically authorized by state law. The collection of fees as outlined above is not a sale or rental under these procedures.

Consistent with a Wisconsin Supreme Court decision, the District will not charge the requestor for the costs associated with (1) reviewing the record for information/data that is not subject to disclosure (e.g., information within a record that would constitute a protected student record), or (2) redacting (i.e. deleting) such non-disclosable information/data prior to releasing the record.

E. Records Retention

District records shall be retained and destroyed in accordance with the Wisconsin Record Retention Schedule for school districts, which has been adopted by the Board.

Legal Ref.: Chapter 19, Subchapters II and IV Wisconsin Statutes (General Duties of Public Officials)
Sections 103.13 (Records Open to Employee)
103.15 (Restrictions on Use of an HIV Test)
118.125 (Pupil Records)
120.13(28) (School Board Powers)
146.81-146.84 (Miscellaneous Health Provisions)
252.15 (Restrictions on use of an HIV Test)
767.27(7) (Medical and Medical History Information)
938.396 (Law Enforcement Records)
Family Educational Rights and Privacy Act (FERPA)
Americans With Disabilities Act of 1990
Health Insurance Portability and Accountability Act (HIPAA)
USA Patriot Act of 2001
Wisconsin Records Retention Schedule for School Districts

Approved: December 13, 2004

823.1

Revised: March 14, 2011

1st Reading: 4/13/16; 2nd Reading: 4/27/16; 3rd Reading: 5/11/16

Recommendation for Removal as is covered in 823.

RECORDS RETENTION

The District adopts the Wisconsin School District Records Retention Schedule through this policy. This schedule provides recommended retention periods for records common to all school districts, denotes records of historical significance, and outlines a process for the orderly transfer of records to the State Historical Society. If such records are not accepted by the State Historical Society, they shall be offered to the Eager Free Public Library before being destroyed.

Adoption of the School District Records Retention Schedule will:

- Enable the District to dispose of some records in less time than seven years, the generally accepted time frame.
- Determine the minimum amount of time that the District must maintain a record.
- Provide guidance regarding district records that should be preserved locally and may be of interest to the State Historical Society.
- Eliminate paperwork for both the District and State Historical Society.

This schedule brings order to the requirement to retain public records and clearly explains the options which may permit destruction of public records. The record retention schedule is made available through the district website.

Legal Ref.: Chapter 19, Subchapters II and IV Wisconsin Statutes

Sections: 103.13 (Records Open to Employee)

103.15 (Restrictions on use of an HIV Test)

118.125 (Pupil Records)

118.126 (Privileged Communications)

120.13(28) (School Board Powers)

146.81-146.84 (Miscellaneous Health Provisions)

252.15 (Restrictions on use of an HIV Test)

767.41(7) (Medical and Medical History Information)

938.396 (Law Enforcement Records)

ADM 12, Wisconsin Administrative Code

Family Educational Rights and Privacy Act (FERPA)

Americans With Disabilities Act of 1990

Health Insurance Portability and Accountability Act (HIPAA)

USA Patriot Act of 2001

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

The regular meeting of the Board of Education of the Evansville Community School District was held Wednesday, April 27, 2016, at 6:00 pm in the District Board and Training Center.

The meeting was called to order by District Administrator, Jerry Roth. Roll call was taken. Members present: Braunschweig, Busse, Rasmussen, Hammann, Oberdorf, and Hennig. Absent: Spanton Nelson.

APPROVE AGENDA

Motion by Mr. Busse, seconded by Mr. Braunschweig, moved to approve the agenda as presented. Motion carried, 6-0 (voice vote).

ANNUAL BOARD REORGANIZATION

Mr. Roth opened nominations for President. Mr. Busse nominated Mr. Braunschweig, seconded by Mr. Hennig. Nominations closed. Vote: 6-0 (voice). Mr. Braunschweig elected as President.

Mr. Braunschweig opened nominations for Vice President. Mr. Rasmussen, nominated Mr. Busse, seconded by Mr. Hennig. Nominations closed. Vote: 6-0 (voice). Mr. Busse elected as Vice President.

Mr. Braunschweig opened nominations for Clerk. Mr. Braunschweig nominated Mr. Rasmussen, seconded by Mr. Hennig and Ms. Oberdorf. Nominations closed. Vote: 6-0 (voice). Mr. Rasmussen elected as Clerk.

Mr. Braunschweig opened nominations for Treasurer. Ms. Oberdorf nominated Ms. Hammann. Mr. Busse nominated Ms. Oberdorf, who declined. Nominations closed. Vote: 6-0 (voice). Ms. Hammann elected as Treasurer.

Mr. Braunschweig asked to appoint Kelly Mosher as Deputy Clerk. Vote: 6-0 (voice). Ms. Mosher appointed as Deputy Clerk.

Mr. Braunschweig led discussion of Board Committees, Committee Structure and Board Assignments. Discussion. Board members willing to continue on committee's that they had been serving on. Mr. Hennig will serve on CSI, Workforce Engagement and Development and Employee Handbook.

Mr. Braunschweig led discussion of Board meeting times and day of meetings. Discussion. Consensus to continue to meet on the second and fourth or last Wednesday of the month, at 6:00 pm and consider the May meetings to start at 5:00 pm.

Mr. Braunschweig led discussion of setting the July Board meeting date(s). Discussion. Consensus to meet on July 20th. Mr. Braunschweig led discussion of the second meeting in August. Discussion. Second meeting in August will be on the 31st.

Mr. Braunschweig presented the document, What Every New Board Member Needs to Know.

Mr. Braunschweig asked all to review the documents in their Board binders, including the 100 policies.

Mr. Braunschweig led discussion of appointing a Board Member to the Evansville Education Foundation. Discussion. Consensus appointed Ms. Hammann to serve as Board Representative.

Mr. Braunschweig led discussion of appointing a Delegate Representative to CESA 2. Discussion. Consensus appointed Mr. Rasmussen to serve as Delegate.

PUBLIC ANNOUNCEMENTS/RECOGNITION/UPCOMING EVENTS

- Back To School Days – August 10, 10:00 am – 2:00 pm and August 16, 3:00 pm – 7:00 pm

INFORMATION & DISCUSSION

Director of Instruction, Ms. Murphy, and 6-12 grade math teachers presented the 7-12 Mathematics Curriculum Referendum proposed purchase of Big Ideas Math Premium Package 6 Year Print and Digital. Discussion.

JC McKenna Middle School Principal, Mr. Knott, shared that a donation of \$2,500 towards a set of basketball backboards on the playground, from EAYS (Evansville Athletes and Youth Syndicate) was accepted.

Ms. Murphy presented the Dane County New Teacher Project Shared Service Contract. Discussion.

Mr. Braunschweig presented for a second reading, the proposed Employee Handbook Changes. Discussion.

BUDGET FINANCE

Business Manager, Ms. Treuden, presented the 2016-2017 lunch prices. Discussion.

Ms. Treuden gave an update on the 2016-2017 budget and process.

The Insurance Committee work at this time is complete and they will meet again in the fall of 2016.

Ms. Hammann gave an update on the Evansville Education Foundation.

Mr. Rasmussen gave an update on the Food Service and Custodians Compensation Committee work.

Budget Finance agenda for May 25, 2016, meeting discussed.

BUSINESS (Action Items)

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to approve the \$6,000 donation towards Agriscience classroom tables from the FFA Alumni, and thanked them for their donation. Discussion. Motion carried, 6-0 (voice vote).

Motion by Ms. Oberdorf, seconded by Mr. Hennig, moved to waive the three readings of policy #462, Wisconsin Technical Excellence Scholarship, and approve with suggested changes. Discussion.

Amended motion by Ms. Hammann, seconded by Ms. Oberdorf, to include the HEAB criteria link within the policy. Motion carried, 5-1 (Braunschweig)(voice vote).

Original motion as amended carried, 6-0 (voice vote).

Motion by Ms. Oberdorf, seconded by Mr. Busse, moved to approve the 2015-2016 1.5% salary increases for the Administrators, Director of Buildings & Grounds, and Technology Manager. Discussion. Motion carried, 5-1 (Hammann)(voice vote).

Motion by Mr. Busse, seconded by Mr. Rasmussen, moved to approve the hiring of Colin Langan, 6th grade ELA Teacher, for a salary of \$41,976. Motion carried, 6-0 (voice vote).

Motion by Ms. Oberdorf, seconded by Mr. Busse, moved to approve the April 13, 2016, minutes as presented. Discussion. On page 3, 9:00 am should be 9:00 pm and will be corrected. Motion carried, 6-0 (voice vote).

POLICIES

Ms. Hammann presented for a second reading, policies: #132–Filling Board Vacancies; #343.1–Student Class Selection and Schedule Changes; #343.1 Rule (343.11)–Student Class Selection and Schedule Changes–Administrative Rule; #343.12–Protecting Instructional Time; #343.2–Class, Program and School Size; #343.2 Rule–Class Size Guidelines; #343.41 (343.4)–Advanced Learning and Credit Opportunities; #343.41 –Extension Courses; #344–Adult Education; #347–Student Records; #347 Exhibit–Student Records Notice; #347 Rule (347.1)–Procedures for the Maintenance and Confidentiality of Student Records; #433.1–Elementary Student Classroom Placement; #823–Open Records Policy and Procedures for Access to Public Records; and #823.1–Records Retention. Discussion. Administrative Rules policies will go back to Policy Committee for discussion/recommendation on how to number them and then brought back for Board approval.

BOARD DEVELOPMENT

The Continuous System Improvement (CSI) Sub-Committees gave an update on their action plan/goals: Teaching and Learning; Workforce Engagement and Development; Communication and Community Engagement; Technology; Facilities and Operations; and Climate and Culture.

Board Development agenda for May 25, 2016, meeting discussed.

FUTURE AGENDA

May 11, 2016, Regular meeting agenda discussed.

ADJOURN

Motion by Mr. Busse, seconded by Mr. Hennig, moved to adjourn the meeting. Motion carried, 6-0 (voice vote). Meeting adjourned at 7:51 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____ Dated: _____ Approved:
Mason Braunschweig, President

EVANSVILLE COMMUNITY SCHOOL DISTRICT
 BANK RECONCILIATION

FOR THE MONTH OF	Apr-16	
BALANCE PER BANK:		96,000.00
OUTSTANDING CHECKS		-28,035.79
LESS WRS POSTING		-121,745.88
MMA ACCOUNT		2,959,525.95
BALANCE PER BANK		2,905,744.28

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.
FUND 10 General	1,379,320.86	3,683,779.66	5,063,100.52
FUND 21 Donations	26,532.74	-762.15	25,770.59
FUND 27 Special Ed	-1,427,247.64	-181,117.70	-1,608,365.34
FUND 38 Debt	1,100.15	-126,940.64	-125,840.49
FUND 39 Debt	-262,965.98	-3,198,340.45	-3,461,306.43
FUND 50 Food Service	31,157.00	21,702.48	52,859.48
FUND 99 Voc Ed/ESL/Grants		0.00	
MMA ACCOUNT		-	2,959,525.95
BALANCE PER GENERAL LEDGER			2,905,744.28
		198,321.20	

DIFFERENCE 0.00

Fd	T	Loc	Obj	Func	Prj	Func	Beginning Balance	April 2015-16 Monthly Activity	Ending Balance
10	A	000	000	711100	---	CASH ON DEPOSIT	-1,123,701.03	3,683,779.66	5,063,100.52
10	-	---	---	---	---	GENERAL FUND	-1,123,701.03	3,683,779.66	5,063,100.52
21	A	000	000	711100	---	CASH ON DEPOSIT	26,237.67	-762.15	25,770.59
21	-	---	---	---	---	GIFTS/DONATIONS	26,237.67	-762.15	25,770.59
27	A	000	000	711100	---	CASH ON DEPOSIT	13,232.79	-181,117.70	-1,608,365.34
27	-	---	---	---	---	SPECIAL EDUCATION FUND	13,232.79	-181,117.70	-1,608,365.34
38	A	000	000	711100	---	CASH ON DEPOSIT	18,040.79	-126,940.64	-125,840.49
38	-	---	---	---	---	NON-REFERENDUM DEBT	18,040.79	-126,940.64	-125,840.49
39	A	000	000	711100	---	CASH ON DEPOSIT	-168,092.23	-3,198,340.45	-3,461,306.43
39	-	---	---	---	---	REFERENDUM APPROVED DEBT SERVI	-168,092.23	-3,198,340.45	-3,461,306.43
50	A	000	000	711100	---	CASH ON DEPOSIT	14,594.20	21,702.48	52,859.48
50	-	---	---	---	---	FOOD SERVICE	14,594.20	21,702.48	52,859.48
Grand Asset Totals							-1,219,687.81	198,321.20	-53,781.67

Number of Accounts: 6

***** End of report *****

Post Date	Func	Description	Amount
04/30/2016	MUSIC	HS MUSIC ACTIVITY REIMBURSEMENT	3005.00
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	HEALTH INS. FOR APR - R COLE	193.84
04/30/2016	MUSIC	STATE SOLO & ENSEMBLE FEE	18.50
04/30/2016	DISTRICT WIDE	RESTITUTION - N JUDD	500.00
04/30/2016	DISTRICT WIDE	KIDS KORNER MEALS MAR INV 1053	597.50
04/30/2016	DISTRICT WIDE	KIDS KORNER FACILITY USE	4017.00
04/30/2016	INDUSTRIAL ARTS	N KUHN CAR REPAIR REIMBURSEMENT	151.97
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	HEALTH INS. FOR MAR/APR - B BERG	387.68
04/30/2016	SCHOOL BUILDING ADMINISTRATION	WORK PERMITS	60.00
04/30/2016	DISTRICT WIDE	FOOD SERVICE PAYMENT INVOICE 1059	112.00
04/30/2016	SCHOOL BUILDING ADMINISTRATION	LEVI CREDIT CARD REIMBURSEMENT	649.28
04/30/2016	DISTRICT WIDE	FACILITY USE - K JONES INV 1026	110.00
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	HEALTH INS. FOR APR - S ERICKSON	193.84
04/30/2016	DISTRICT WIDE	LANDMARK-PATRONAGE REFUND	450.29
04/30/2016	DISTRICT WIDE	MEDICAID PAYMENT	11189.18
04/30/2016	SCHOOL BUILDING ADMINISTRATION	TRIS CREDIT CARD REIMBURSEMENT	773.18
04/30/2016	TRACK CO-ED	TRACK INVITE ENTRY FEE - MILTON	100.00
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - K CROCKER - APR	1384.60
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R FLAHERTY - APR	1384.60
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - V ZHE - APR	589.12
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - B BERG - APR	1190.76
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - S ERICKSON - APR	1190.76
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - L HAVLIK - APR	765.21
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P HAESE - APR	589.12
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - C BEEDLE - APR	589.12
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - H BEEDLE - APR	589.12
04/30/2016	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R COLE - APR	1190.76
04/30/2016	DISTRICT WIDE	STUDENT FEES	949.50
04/30/2016	DISTRICT ADMINISTRATION	DO COFFEE	34.00
04/30/2016	DISTRICT WIDE	ROCK COUNTY - LOTTERY CREDIT	176663.42
04/30/2016	SCHOOL BUILDING ADMINISTRATION	MS CREDIT CARD REIMBURSEMENT	2501.38
04/30/2016	DISTRICT WIDE	FOOD SERVICE PAYMENT INVOICE 1029 & 1052	84.18
04/30/2016	INDUSTRIAL ARTS	D DEMMIN CAR REPAIR REIMBURSEMENT	29.94
04/30/2016	WRESTLING	WIAA STATE TRAVEL ALLOWANCE FOR HS WRESTLING	314.40
04/30/2016	INDUSTRIAL ARTS	L POMPLUN CAR REPAIR REIMBURSEMENT	23.92
04/30/2016	CLASSROOM SUPPLIES	ENERGY FAIR GRANT	100.00
04/30/2016	DISTRICT WIDE	FACILITY USE - P MOCERRO INV 1025	144.00
04/30/2016	OPERATION OF EQUIPMENT	TRACTOR AUCTION	9038.00
04/30/2016	INSURANCE AND JUDGMENTS	LGPIF PREMIUM REFUND	59037.00
04/30/2016	SCHOOL BUILDING ADMINISTRATION	TAX RETURNED FROM PIG	0.71
04/30/2016	SCHOOL BUILDING ADMINISTRATION	MICHAEL SORKIN MEMORIALS	125.00
04/30/2016	FIELD TRIPS - CLASSROOM	TRIS FIELD TRIP REIMBURSEMENT	49.00
04/30/2016	INDUSTRIAL ARTS	B HARTJE CAR REPAIR REIMBURSEMENT	129.00
04/30/2016	DISTRICT WIDE	FACILITY USE - 3 ON 3 INV 11040	259.16
04/30/2016	MS QUIZ BOWL	MS FIELD TRIP REIMBURSEMENT-QUIZ BOWL	277.22
04/30/2016	FORENSICS	MS FIELD TRIP REIMBURSEMENT-FORENSICS	271.52
04/30/2016	FORENSICS	MS FORENSIC JUDGE REIMBURSEMENT	200.00
04/30/2016	DISTRICT WIDE	STUDENT FBES	734.00
04/30/2016	INDUSTRIAL ARTS	T WIEMILLER CAR REPAIR REIMBURSEMENT	86.75
04/30/2016	TRACK CO-ED	TRACK INVITE ENTRY FEE - TURNER	100.00
04/30/2016	TRACK CO-ED	TRACK INVITE ENTRY FEE - BIG FOOT	100.00
04/30/2016	FIELD TRIPS - CLASSROOM	MS FIELD TRIP REIMBURSEMENT	1657.58
04/30/2016	DISTRICT WIDE	SAP CLASS FEE	100.00

Post Date	Func	Description	Amount
04/30/2016	SCHOOL BUILDING ADMINISTRATION	AP EXAM REVIEW REIMBURSEMENT	550.00
04/30/2016	INDUSTRIAL ARTS	R SELMER CAR REPAIR REIMBURSEMENT	129.34
04/30/2016	SCHOOL BUILDING ADMINISTRATION	MUSIC BOOSTER REIMBURSEMENT FOR SOLO ENSEMBLE	75.32
04/30/2016	DISTRICT WIDE	STUDENT FEES	279.85
04/30/2016	DISTRICT ADMINISTRATION	DO COFFEE	10.00
04/30/2016	DISTRICT WIDE	FACILITY USE - A DWYER INV 1038	16.00
04/30/2016	DISTRICT WIDE	FOOD SERVICE PAYMENT INVOICE 1055	127.50
04/30/2016	SCHOOL BUILDING ADMINISTRATION	HS CREDIT CARD REIMBURSEMENT	6364.02
04/30/2016	INDUSTRIAL ARTS	RINEHART CAR REPAIR REIMBURSEMENT	286.98
04/30/2016	DISTRICT WIDE	FOOD SERVICE PAYMENT INVOICE 1008	50.00
04/30/2016	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR MAY	346.92
04/30/2016	DISTRICT WIDE	MANUFACTURED HOME TAX-MAGNOLIA	240.56
04/30/2016	DISTRICT WIDE	MAGNOLIA LOTTERY CREDIT OF MANUFACTURES HOME	1744.38
04/30/2016	SCHOOL BUILDING ADMINISTRATION	PROM DJ REIMBURSEMENT	350.00
04/30/2016	INDUSTRIAL ARTS	A LEHMAN CAR REPAIR REIMBURSEMENT	460.21
04/30/2016	ART	EVANSVILLE FORD DONATION	500.00
04/30/2016	DISTRICT WIDE	STUDENT FEES	122.00
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1389.50
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1225.35
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1417.00
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1810.15
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1204.00
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1250.35
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1786.50
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	791.75
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1303.70
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1518.01
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1468.00
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1695.55
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	663.00
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1138.55
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1068.00
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1389.90
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1125.75
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1074.50
04/30/2016	OTHER DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1311.25
04/30/2016	DISTRICT WIDE	VENDING	87.25
04/30/2016	DISTRICT WIDE	VENDING	66.75
04/30/2016	DISTRICT WIDE	VENDING	100.50
04/30/2016	DISTRICT WIDE	VENDING	96.75
04/30/2016	DISTRICT WIDE	INTEREST	1936.44
04/30/2016	DISTRICT WIDE	E-FUNDS STUDENT FEES	278.50
04/30/2016	OTHER DEPOSITS PAYABLE	E-FUNDS MEAL PAYMENTS	14571.50
04/30/2016	TERMINATION OF BENEFITS	EBC - COBRA DENTAL - ANDREW	166.56
04/30/2016	TERMINATION OF BENEFITS	EBC - COBRA HTL - CUFAUDE ANDREW	1973.79
04/30/2016	TERMINATION OF BENEFITS	EBC - COBRA HTL HRA - CUFAUDE ANDREW	360.00
04/30/2016	CASH ON DEPOSIT	SCHOOL LUNCH AID	17263.18
04/30/2016	DISTRICT WIDE	IDEA 6B FLOW THROUGH EIS	46121.80
04/30/2016	DISTRICT WIDE	COMMON SCHOOL FUND LIBRARY AID	72300.00
04/30/2016	DISTRICT WIDE	STATE LUNCH AID	6604.29
04/30/2016	DISTRICT WIDE	STATE BREAKFAST AID	1183.14
04/30/2016	DISTRICT WIDE	STATE MILK PROGRAM	2109.10
04/30/2016	DISTRICT WIDE	GREEN COUNTY LOTTERY CREDIT	2369.19

Post Date	Func	Description	Amount
04/30/2016	DISTRICT WIDE	DANE COUNTY LOTTERY CREDIT	190.42
04/30/2016	DISTRICT WIDE	INTEREST ON BOND REFINANCE PROCEEDS	3563.01
Total for Cash Receipts			492608.17

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
04/08/2016	79718	R	AMERIPRISE FINANCIAL SERVICES	370.00
04/08/2016	79719	R	FIDUCIARY TRUST INTERNATIONAL	1,474.00
04/08/2016	79720	R	KOHN LAW FIRM S.C.	192.65
04/08/2016	79721	R	METLIFE	75.00
04/08/2016	79722	R	MG TRUST COMPANY	750.00
04/08/2016	79723	R	SBG-VAA	30.00
04/11/2016	79724	R	ALL 'N ONE	166.88
04/11/2016	79725	R	BATTERIES PLUS	1,026.65
04/11/2016	79726	R	BRIGHTSTAR CARE	3,612.50
04/11/2016	79727	R	BRODHEAD SCHOOL DISTRICT	535.04
04/11/2016	79728	R	CESA 5	750.00
04/11/2016	79729	R	CRM	137.90
04/11/2016	79730	R	CUMMINS NPOWER LLC	491.16
04/11/2016	79731	R	EVANSVILLE HIGH SCHOOL	18.00
04/11/2016	79732	R	ELKHORN AREA SCHOOL DISTRICT	2,100.00
04/11/2016	79733	R	EQUAL RIGHTS DIVISION	45.00
04/11/2016	79734	R	FIDELITEC LLC	84.00
04/11/2016	79735	R	FOLLETT SCHOOL SOLUTIONS, INC.	2,055.01
04/11/2016	79736	R	GOLZ ELECTRIC	141.54
04/11/2016	79737	R	GRAINGER PARTS	255.00
04/11/2016	79738	R	HEID MUSIC CO	385.80
04/11/2016	79739	R	J.C. MCKENNA MIDDLE SCHOOL	17.00
04/11/2016	79740	R	LAWRY, MEGAN	32.05
04/11/2016	79741	R	MACGILL AND CO	71.18
04/11/2016	79742	R	MAINSTAGE THEATRICAL SUPPLY	286.10
04/11/2016	79743	R	MARTENS, MARGO	200.00
04/11/2016	79744	R	MCGRAW HILL SCHOOL EDU HOLD	27.50
04/11/2016	79745	R	MENARDS	402.06
04/11/2016	79746	R	MIDWEST SCHOLASTIC	376.68
04/11/2016	79747	R	MOBYMAX	99.00
04/11/2016	79749	R	OFFICE DEPOT	1,214.17
04/11/2016	79750	R	PERSONS, JENNIFER	129.60
04/11/2016	79751	R	PIGGLY WIGGLY	148.80
04/11/2016	79752	R	REALLY GOOD STUFF	120.65
04/11/2016	79753	R	RINGHAND BROTHERS INC	65,282.71
04/11/2016	79754	R	ROBERT W. BAIRD & CO.	2,250.00
04/11/2016	79755	R	SCHINDLER ELEVATOR CORP.	267.72
04/11/2016	79756	R	SUNBURST DIGITAL, INC.	99.95
04/11/2016	79757	R	TEACHER CREATED RESOURCES	15.98
04/11/2016	79758	R	THE OMNI GROUP	85.50
04/11/2016	79760	R	TEACHERS ON CALL	18,114.71
04/11/2016	79761	R	TORTOMASI, SARA	225.00
04/11/2016	79762	R	WELDERS SUPPLY COMPANY	100.00
04/11/2016	79763	R	WISER, REBEKAH	200.00
04/15/2016	79788	R	BATES, DON	60.00
04/15/2016	79789	R	CHERNEY, JEROME	60.00
04/15/2016	79790	R	DR SAM & HANNAH SORKIN SCHOLAR	125.00
04/15/2016	79791	R	EVANSVILLE HIGH SCHOOL	16.00
04/15/2016	79792	R	EVANSVILLE CHAMBER OF COMMERCE	360.00
04/15/2016	79793	R	EWALD FLEET SOLUTIONS	27,172.50
04/15/2016	79794	R	GDC TAG NETWORK	120.00
04/15/2016	79795	R	GUNDERSON, DAVID JR	60.00
04/15/2016	79796	R	MCKAY, BRIAN	60.00
04/15/2016	79797	R	O'LEARY, RUSSELL	60.00
04/15/2016	79798	R	PETERSON, MICHAEL	60.00
04/15/2016	79799	R	TABBI, ALI	90.00

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
04/25/2016	79800	R	AMERIPRISE FINANCIAL SERVICES	370.00
04/25/2016	79801	R	FIDUCIARY TRUST INTERNATIONAL	1,474.00
04/25/2016	79802	R	KOHN LAW FIRM S.C.	168.72
04/25/2016	79803	R	METLIFE	75.00
04/25/2016	79804	R	MG TRUST COMPANY	750.00
04/25/2016	79805	R	SBG-VAA	30.00
04/22/2016	79806	R	ACCURACE TIMING SERVICES	825.00
04/22/2016	79808	R	DAVE'S ACE HARDWARE	344.62
04/22/2016	79809	R	AT & T	84.74
04/22/2016	79810	R	BERG, BRENDA	160.00
04/22/2016	79811	R	BRIGHTSTAR CARE	1,262.50
04/22/2016	79812	R	CHARTER COMMUNICATIONS	1,888.06
04/22/2016	79813	R	E & D WATER WORKS INC	77.00
04/22/2016	79814	R	EDUCATIONAL DESIGN LLC	39.00
04/22/2016	79815	R	EVANSVILLE HIGH SCHOOL	5.85
04/22/2016	79816	R	EMPLOYEE BENEFITS CORPORATION	247.50
04/22/2016	79817	R	EWALD FLEET SOLUTIONS	27,182.50
04/22/2016	79818	R	GEORGE, TONY	48.00
04/22/2016	79819	R	GOECKS, MICHAEL	48.00
04/22/2016	79820	R	GRAINGER PARTS	257.95
04/22/2016	79821	R	HAUGLI, ORRIN	60.00
04/22/2016	79822	R	IN FOCUS TIMING LLC	700.00
04/22/2016	79823	R	J.W. PEPPER & SON INC	620.58
04/22/2016	79824	R	KAMMERER, BRIAN	48.00
04/22/2016	79825	R	KANDU INDUSTRIES, INC.	451.00
04/22/2016	79826	R	KUEHL, JARED	60.00
04/22/2016	79827	R	MMSD MATH DEPT	90.00
04/22/2016	79828	R	MUSIC IS ELEMENTARY	324.17
04/22/2016	79829	R	OCCUPATIONAL HEALTH CENTERS	60.00
04/22/2016	79830	R	OFFICE DEPOT	1,167.91
04/22/2016	79831	R	PAOLI CLAY COMPANY	136.00
04/22/2016	79832	R	PPAFF, BENJAMIN	48.00
04/22/2016	79833	R	REALLY GOOD STUFF	147.42
04/22/2016	79834	R	RHYME BUSINESS PRODUCTS	3,076.71
04/22/2016	79835	R	SATHASIVAM, ANANDA	60.00
04/22/2016	79836	R	SCHOOL SPECIALTY	2,690.70
04/22/2016	79837	R	SCHOOL PERCEPTIONS	580.00
04/22/2016	79838	R	SCHWANKE, DAVID	120.00
04/22/2016	79839	R	SUPREME SCHOOL	49.61
04/22/2016	79840	R	SUZUKI MUSIC	174.35
04/22/2016	79841	R	TAAMALLAH, MOKTAR	90.00
04/22/2016	79842	R	TAHER	30,037.30
04/22/2016	79843	R	THIES, IVAN	48.00
04/22/2016	79844	R	TEACHERS ON CALL	7,649.46
04/22/2016	79845	R	TOMLIN, ANDY	350.00
04/22/2016	79846	R	UPS	7.04
04/22/2016	79847	R	VANDE ZANDE, RICHARD	60.00
04/22/2016	79848	R	VIKEN, DANIEL	60.00
04/22/2016	79849	R	WSRA	74.00
04/29/2016	79850	R	ADLER, LEROY	60.00
04/29/2016	79851	R	BATTERIES PLUS	9.99
04/29/2016	79852	R	BEACON ATHLETICS	1,070.00
04/29/2016	79853	R	BLACKHAWK TECHNICAL COLLEGE	395.64
04/29/2016	79854	R	BOCKHOP, BRENT	48.00
04/29/2016	79855	R	BOUZIANE, ROBERT	90.00
04/29/2016	79856	R	BRIGHTSTAR CARE	662.50

CHECK DATE	CHECK CHE NUMBER	TYP	VENDOR	AMOUNT
04/29/2016	79857	R	CENGAGE LEARNING	1,416.25
04/29/2016	79858	R	COUNTRY DOOR SYSTEMS INC	748.20
04/29/2016	79859	R	CRM	820.21
04/29/2016	79860	R	CUTTING EDGE SIGNS & GRAPHICS	300.00
04/29/2016	79861	R	FENRICK, CRAIG	60.00
04/29/2016	79862	R	FULLERTON, JOHN	60.00
04/29/2016	79863	R	GEORGE, TONY	96.00
04/29/2016	79864	R	KAMMERER, BRIAN	48.00
04/29/2016	79865	R	KELLEY, DEREK	48.00
04/29/2016	79866	R	KIM, ERIC	50.00
04/29/2016	79867	R	MENARDS	67.71
04/29/2016	79868	R	MERCY ASSISTED CARE INC	103.09
04/29/2016	79869	R	NORTHERN ILLINOIS RAPTOR REHAB	225.00
04/29/2016	79870	R	NOVAK, PETER	50.00
04/29/2016	79871	R	O'MALLEY, PAT	120.00
04/29/2016	79873	R	PIGGLY WIGGLY	451.86
04/29/2016	79874	R	POYNETTE SCHOOL DISTRICT	900.00
04/29/2016	79875	R	SADILEK, FRANK	48.00
04/29/2016	79876	R	SAN A CARE INC	2,442.02
04/29/2016	79877	R	SARBACKER, ALBERT	144.00
04/29/2016	79878	R	SEMMENS, WILLIAM	55.00
04/29/2016	79879	R	STIEBER, JOEL	60.00
04/29/2016	79880	R	UPS	7.12
04/29/2016	79881	R	US GAMES	196.53
04/29/2016	79882	R	US LAMP INC	166.39
04/29/2016	79883	R	UTTER, TERRANCE	60.00
04/29/2016	79884	R	WIS ASSOC OF SCHOOL BOARDS INC	678.33
04/29/2016	79885	R	WSST	120.00
04/29/2016	79886	R	MIC-MAN PROPERTIES LLC	120.00
04/29/2016	20160016	M	EVANSVILLE WATER & LIGHT DEPT	36,944.59
04/29/2016	20160017	M	U.S. CELLULAR	457.75
04/11/2016	151600444	A	AIRGAS USA LLC DBA ENCOMPASS	10.40
04/11/2016	151600445	A	BACKES, JESSICA	61.07
04/11/2016	151600446	A	BENSON, BRIAN	280.26
04/11/2016	151600447	A	BERG, BRENDA	160.00
04/11/2016	151600448	A	BOARDMAN & CLARK LLP	9,740.80
04/11/2016	151600449	A	CAROLINA BIOLOGICAL SUPPLY CO.	750.07
04/11/2016	151600450	A	CESA #2	3,493.00
04/11/2016	151600451	A	CITY GLASS COMPANY	270.00
04/11/2016	151600452	A	CURTIS, BRUCE	106.92
04/11/2016	151600453	A	FERRELL, LESLIE	113.40
04/11/2016	151600454	A	FIRST SUPPLY LLC - MADISON	226.85
04/11/2016	151600455	A	FLINN SCIENTIFIC INC	677.52
04/11/2016	151600456	A	HALLMAN LINDSAY	197.10
04/11/2016	151600457	A	HAMMOND, JOLENE	51.80
04/11/2016	151600458	A	HELLENBRAND INC	263.34
04/11/2016	151600459	A	INTERSTATE BOOKS 4 SCHOOL	1,577.30
04/11/2016	151600461	A	LANDMARK SERVICES COOPERATIVE	5,522.31
04/11/2016	151600462	A	MARLIN, ALISON	12.70
04/11/2016	151600463	A	MCDANIEL, KATIE	27.77
04/11/2016	151600464	A	MILLS, CAROLYN	201.96
04/11/2016	151600465	A	MJ CARE, INC.	49.50
04/11/2016	151600466	A	NASCO	1,275.06
04/11/2016	151600467	A	NEIS, GERALD	60.00
04/11/2016	151600468	A	NELSON-YOUNG LUMBER COMPANY	275.30
04/11/2016	151600469	A	NICHOLSON, CHRIS	60.00

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
04/11/2016	151600471	A	OFFICE PRO	1,544.58
04/11/2016	151600472	A	PICKERING, DEANNA	63.60
04/11/2016	151600473	A	PRO-ED	49.45
04/11/2016	151600474	A	REUTER, KARI	25.50
04/11/2016	151600475	A	SCHOLASTIC INC	378.87
04/11/2016	151600476	A	SPERANDEO-WEHNER, KIM	46.03
04/11/2016	151600477	A	STOUGHTON AREA SCHOOL DISTRICT	850.00
04/11/2016	151600478	A	SWARTWOUT, AIMEE	99.99
04/11/2016	151600479	A	TWAY, ABBEY	114.45
04/11/2016	151600480	A	VARIDESK	890.00
04/11/2016	151600481	A	WE ENERGIES	15,112.08
04/11/2016	151600482	A	WISCONSIN SCHOOL MUSIC ASSOCIA	577.50
04/15/2016	151600483	A	CRAMER, STAN	60.00
04/15/2016	151600484	A	FRANKSON, DAVID	90.00
04/15/2016	151600485	A	HUTCHINSON, JAMES	90.00
04/22/2016	151600486	A	CAROLINA BIOLOGICAL SUPPLY CO.	174.01
04/22/2016	151600487	A	COUNES, RYA	54.00
04/22/2016	151600488	A	CZERWONKA, MIKE	53.46
04/22/2016	151600489	A	DOBBS, JOANIE	66.46
04/22/2016	151600490	A	FANTA STROIK, KELLY	16.60
04/22/2016	151600491	A	FETTIG, SHARI	144.93
04/22/2016	151600492	A	FORSTER, NICOLE	150.00
04/22/2016	151600493	A	FRANKSON, DAVID	90.00
04/22/2016	151600494	A	HEINEMANN	1,163.80
04/22/2016	151600495	A	HESSENTHALER, DARRELL	60.00
04/22/2016	151600496	A	KOPF, GRETCHEN	100.00
04/22/2016	151600497	A	LENTH, JOLENE	607.04
04/22/2016	151600498	A	MARTY, RACHEL	80.00
04/22/2016	151600499	A	NASCO	733.63
04/22/2016	151600500	A	NICHOLSON, CHRIS	60.00
04/22/2016	151600501	A	OAKESON, JOMARIE	127.58
04/22/2016	151600504	A	OFFICE PRO	3,004.90
04/22/2016	151600505	A	RUNKLE, JENNY	66.00
04/22/2016	151600506	A	SCHMICK, TRENT	373.30
04/22/2016	151600507	A	SURPRENANT, STEVEN	60.00
04/22/2016	151600508	A	TRAUT-EBERT, SARAH	100.00
04/22/2016	151600513	A	VOIGT MUSIC CENTER	610.18
04/22/2016	151600514	A	ZBLEWSKI, DOUG	104.00
04/29/2016	151600515	A	BACKES, JESSICA	23.28
04/29/2016	151600516	A	BATES, DON	60.00
04/29/2016	151600517	A	CAROLINA BIOLOGICAL SUPPLY CO.	474.79
04/29/2016	151600518	A	CHRISTENSEN, LISA	64.50
04/29/2016	151600519	A	FIRST SUPPLY LLC - MADISON	1.48
04/29/2016	151600520	A	HEINEMANN	196.90
04/29/2016	151600521	A	MARLIN, ALISON	178.20
04/29/2016	151600522	A	MCDONALD, KYLE	28.56
04/29/2016	151600523	A	MBSLING, PENNY	195.85
04/29/2016	151600524	A	MOSHER, KELLY	148.50
04/29/2016	151600525	A	NASCO	187.24
04/29/2016	151600526	A	NEIS, GERALD	60.00
04/29/2016	151600527	A	OFFICE PRO	424.61
04/29/2016	151600529	A	PROFSSIONAL PEST CONTROL	390.00
04/29/2016	151600530	A	RHYME BUSINESS PRODUCTS	3,841.12
04/29/2016	151600531	A	RIEL, TONY	44.95
04/29/2016	151600532	A	VOIGT MUSIC CENTER	45.13
04/29/2016	151600533	A	WTAA	4,017.19

<u>CHECK</u>	<u>CHECK</u>	<u>CHE</u>		
<u>DATE</u>	<u>NUMBER</u>	<u>TYP</u>	<u>VENDOR</u>	<u>AMOUNT</u>

Totals for checks 330,323.53

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, May 25, 2016

5:00 p.m.

District Board and Training Center

340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- I. Roll Call: Mason Braunschweig Melissa Hammann Sandra Spanton Nelson
 Eric Busse Jane Oberdorf
 John Rasmussen Keith Hennig
- II. Approve Agenda.
- III. Public Announcements/Recognition/Upcoming Events:
- June 3 – End of Year Staff Celebration
 - Back To School Days – August 10, 10:00 am – 2:00 pm and August 16, 3:00 pm – 7:00 pm
- IV. Information & Discussion:
- A. K-12 Literacy Curriculum Related Referendum Purchases.
 - B. Middle and High School Proposed Student Handbook Changes.
 - C. 2016-2017 CESA 2 Contract.
- V. Budget Finance – Chair, Hammann:
- A. Discussion Items:
 - 1. 2016-2017 Budget Update.
 - 2. Review the 10 Year Capital Improvement Plan and Fund 46 (Long-Term Capital Improvement Trust Fund).
 - 3. Evansville Education Foundation Update.
 - 4. Food Service and Custodians Compensation Committee Update.
 - B. Develop Budget Finance Agenda Items for June 29, 2016, Meeting.
- VI. Business (Action Items):
- A. Approval of Staff Changes:
 - B. Approval of 6-12 Spanish Curriculum Related Referendum Purchases.
 - C. Approval of May 11, 2016, Regular Meeting Minutes.
- VII. Policies – Chair, Hammann:
- A. Second Reading of Policies:
 - 1.
- VIII. Board Development – Chair, Braunschweig:
- A. Continuous System Improvement (CSI) Plan Update.
 - B. Develop Board Development Agenda for May 25, 2016, Meeting.
- IX. Future Agenda – June 8, 2016, Regular Meeting Agenda.
- X. Adjourn.

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.