

**EVANSVILLE COMMUNITY SCHOOL DISTRICT**

**Environmental Education Center Visit**

**Wednesday, September 9, 2015**

**5:30 – 6:00 pm**

**From the District Board and Training Center, Around the Corner  
340 Fair Street (Door 36)**

Please be advised that a majority of the members of the Evansville Board of Education may be in attendance at this event. The governmental body will not conduct any governmental business during this event.

**Board of Education Regular Meeting Agenda**

**Wednesday, September 9, 2015**

**6:00 p.m.**

**District Board and Training Center  
340 Fair Street (Door 36)**

*Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: [Evansville.k12.wi.us](http://Evansville.k12.wi.us), and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.*

- I. Roll Call: Kathi Swanson      Sandra Spanton Nelson      Mason Braunschweig  
                         Eric Busse                      Melissa Hammann                      HS Rep Sidney Michael  
                         John Rasmussen                      Amanda Koenecke                      HS Rep Emmeline Roth
- II. Approve Agenda.
- III. Public Announcements/Recognition/Upcoming Events:
- September 30, Annual School Board Meeting
  - Welcome High School Student Board Representatives – Sidney Michael and Emmeline Roth
  - Introduction of K-5 New Staff
- IV. Public Presentations.
- V. Information & Discussion:
- A. New Software Packages and Update on Safety Upgrades.
  - B. Discussion of the 2015-2016 Preliminary Budget.
  - C. Climate and Culture CSI Committee Request Budget Money for Staff Shirts.
  - D. Second Reading of Policies:
    - 1. #345.51- Academic Awards Through the Class of 2018 (Academic Honors).

2. #345.52-Academic Awards Starting With the Class of 2019 (Academic Honors).
3. #940-Naming School District Facilities and Events.

VI. Public Presentations.

VII. Business (Action Items):

- A. Approval of 2015-2016 Preliminary Budget.
- B. Approval of Use of Fund 10 Balance to Meet the 2015-2016 Budget.
- C. Approval of Use of Fund Balance to Offset General Fund 10 Budget Expenses.
- D. Approval for Climate and Culture CSI Committee Request Budget Money for Staff Shirts.
- E. Approval of Staff Changes: Hiring of Crossing Guard and Support Staff.
- F. Approval of Policy #345.53-Laude System.
- G. Approval of August 26 Regular Meeting Minutes.

VIII. Future Agenda – September 30 Regular Meeting Agenda.

IX. Adjourn.

*Mission Statement: The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.*

*Vision Statement: Creating a culture of excellence in:*

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Upon reasonable notice, effort will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386. Persons needing more specific information about the agenda items should call 882-3387 or 882-3386 at least 24 hours prior to the meeting.

Posted: 9/3/15

**EVANSVILLE COMMUNITY SCHOOL DISTRICT**

**Environmental Education Center Visit**

**Wednesday, September 9, 2015**

**5:30 – 6:00 pm**

**From the District Board and Training Center, Around the Corner**

Please be advised that a majority of the members of the Evansville Board of Education may be in attendance at this event. The governmental body will not conduct any governmental business during this event.

You are invited to take a tour of the Environmental Education Center between 5:30 – 6:00 pm. Nancy/Phil Kress and Cindy/Butch Beedle have spent some time updating this classroom.

**Board of Education Regular Meeting Agenda / Briefs**

**Wednesday, September 9, 2015**

**6:00 p.m.**

**District Board and Training Center**

**340 Fair Street (Door 36)**

**I. Roll Call:** Kathi Swanson                      Sandra Spanton Nelson                      Mason Braunschweig  
Eric Busse    Melissa Hammann                                      HS Rep Sidney Michael  
John Rasmussen                                      Amanda Koenecke                                      HS Rep Emmeline Roth

**II. Approve Agenda.**

**Suggested Motion: I move we approve the agenda as presented (OR add/delete items).**

**III. Public Announcements/Recognition/Upcoming Events:**

- September 30, Annual School Board Meeting
- Welcome High School Student Board Representatives – Sidney Michael and Emmeline Roth
- Introduction of K-5 New Staff

**IV. Public Presentations.**

**V. Information & Discussion:**

- A. New Software Packages and Update on Safety Upgrades - *Director of Buildings and Grounds, Steve Shulta, and Technology Manager, Larry Martin, will give demonstrations on some of our new software packages that were installed this*

summer, through the referendum. Enclosed is a listing of the new software packages and a brief description of what they can do.

- B. Discussion of the 2015-2016 Preliminary Budget – Business Manager, Ms. Treuden, will lead the discussion.
- C. Climate and Culture CSI Committee Request Budget Money for Staff Shirts – Enclosed is a memo from Climate and Culture CSI Committee members, Mr. Everson and Ms. Koenecke. They are asking for approval later in the meeting.
- D. Second Reading of Policies:
  - 1. #345.51- Academic Awards Through the Class of 2018 (Academic Honors).
  - 2. #345.52-Academic Awards Starting With the Class of 2019 (Academic Honors).
  - 3. #940-Naming School District Facilities and Events.Enclosed are the minutes from the August 5, 2015, meeting.

**VI. Public Presentations.**

**VII. Business (Action Items):**

- A. Approval of 2015-2016 Preliminary Budget – Business Manager, Ms. Treuden, has enclosed information.

**Suggested Motion: I move we approve the 2015-2016 Preliminary Budget as presented.**

**Roll Call Vote -**

- B. Approval of Use of Fund 10 Balance to Meet the 2015-2016 Budget – Ms. Treuden has enclosed information.

**Suggested Motion: I move we approve the use of Fund Balance not to exceed \$549,829.52 for the 2015-2016 budget cycle.**

**Roll Call Vote -**

- C. Approval of Use of Fund Balance to Offset General Fund 10 Budget Expenses –

**Suggested Motion: I move we approve the use of up to \$549,829.52 of General Fund 10 balance to offset General Fund 10 budget expenses for the 2015-2016 budget cycle.**

**Roll Call Vote -**

- E. Approval for Climate and Culture CSI Committee Request Budget Money for Staff Shirts –

**Suggested Motion: I move we approve the purchase of polo shirts for all staff, not to exceed \$3,500, as requested by the Climate and Culture CSI Committee.**

**F. Approval of Staff Changes: Hiring of Crossing Guard and Support Staff –**

1. Dana Dowden, Crossing Guard in the am. Dana worked as a lunch room supervisor at the Grove campus for 4 years prior to taking a leave. She also served as a crossing guard. Dana is passionate about working with children and prior to working as a lunch room supervisor she worked in a preschool setting for 6 years. Dana will be paid \$9.00/shift.
2. Karen McDonough, Food Service Worker. Karen worked for ECSD in the Food Service Department back in 2012 before transferring out of state. Karen has a lot of food service experience with her work history and will be a good asset for the Food Service Department once again. Karen will be paid \$12.50/hour.

**Suggested Motion: I move we approve the hiring of Dana Dowden, as a Crossing Guard, for \$9.00/shift and Karen McDonough, Food Service Worker, for \$12.50/hour.**

**G. Approval of Policy #345.53-Laude System.**

**Suggested Motion: I move we approve policy #345.53-Laude System as presented.**

**H. Approval of August 26 Regular Meeting Minutes.**

**Suggested Motion: I move we approve the August 26, 2015, Regular Meeting Minutes as presented.**

**VIII. Future Agenda –September 30 Regular Meeting Agenda.**

**IX. Adjourn.**

**Suggested Motion: I move we adjourn the meeting.**

**For Your Information:**

1. Minutes from the July 14, 2015, Teachers Employee Compensation Committee Meeting.
2. Upcoming Board Meetings:
  - a. September 30, 2015 (Regular and Annual)
  - b. October 14, 2015
  - c. October 28, 2015
  - d. November 11, 2015
  - e. December 9, 2015

## NEW SOFTWARE PACKAGES DURING SUMMER OF 2015

### Communication

#### **InformaCast**

This new program system runs the buildings bell and intercoms. Additional options to be implemented at a later date.

#### **SchoolMessenger**

The SchoolMessenger notification service delivers large volumes of messages through several channels including voice, email, text message, push notification, social media, web post, and more.

#### **R School Today**

R School Today is the calendar software for the District. We are implementing this software to make facilities use, school events, and athletic events more streamlined. This software will be used to request facilities use and in the near future we will be using Athletics Scheduling, Facilities Scheduler, and Maintenance Work Orders.

### Safety

#### **RS2**

This is an Access Control Software package that we utilize to manage keyless access doors and the fobs. We've more than doubled keyless access doors to 35 and presently have ~ 250 fob holders. RS2 software enables us to assign access levels by door, by time, or in many other conditional formats. Please contact these people if you need assistance: Barb Krumwiede, Jane Sperry, Jessie Backes or Steve Shulta.

#### **ExacqVision**

This is a Video Management System that ECSD will be utilizing to manage new video surveillance onsite. Our installation is comprised of 100+ IP based video surveillance cameras connected to Network Video Recorders (NVR's) at each facility. ExacqVision software enables users to configure cameras, to view live video, and review recorded video. For confidentiality purposes, ExacqVision will be limited to use by Administrators and Administrative Assistants at each building and the District Office.

## **Raptor**

Raptor is our visitor management software. When visitors come into the schools or District Office, the administrative assistants will scan the visitor's driver's license or picture ID into the raptor software. The software then processes the license or ID through a national database which identifies safety issues. Once approved, the visitor then receives a badge which is time stamped for entry and exit into the school. Over 12,000 schools and facilities nationwide already rely on raptor's web-based technology to keep students safe.

## **Video Intercoms**

This new software allows all building offices to be locked at all times. Visitors coming to any of the school buildings will follow these instructions:

- Unlocked exterior doors that are open in the morning for student entry will be locked by custodians daily at the official school start time. The only means of entry after the official school start time will be at the main entrance of each school and District Office.
- When requesting entrance to a school or District Office after the start of the school day, visitors are to locate the security console at the main building entrance then push the button next to the green arrow located on the security console. The button will ring a video phone in the building office to alert office staff of the visitor. The office staff will greet the visitor, direct them to the office and grant access by remotely unlocking the door on a temporary basis. (Please note that many school districts within our area utilize this type of security measure.)
- Upon entering the building, each visitor is required to present a photo ID. The photo ID is checked on a national child protection database before a time specific visitor badge is created.
- When a staff member sees a visitor without a school visitor badge in our buildings beyond the school lobby during the school day, the staff member is to greet the visitor, introduce themselves, ask the visitor if they have a visitor badge, and if they do not have a visitor badge, the staff member will direct the visitor to the office to get one.

School staff are required to wear school provided ID badges starting this fall. School ID badges help students and visitors recognize school staff. Your cooperation and patience is appreciated while we transition to safer and more secure school facilities.

## **COPS**

This is a new Security monitoring firm that ECSD has contracted with for 24 hour monitoring and dispatch for all electronic fire and security devices throughout the District. In addition to providing secured monitoring at all four school buildings, we're also now securing and monitoring the District Office as a separate secured zone within the TRIS facility.

# Evansville

*Community School District*

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## MEMORANDUM

To: Evansville Board of Education  
From: Doreen Treuden, Business Manager  
Re: 2015-2016 Preliminary Budget Approval  
Date: September 3, 2015

Attached is the most recent 2015-2016 preliminary budget for your approval. This version of the budget will be published in the Evansville Review and will be presented at the District Annual Meeting on September 30<sup>th</sup>, 2015. The first two pages represent the required format for the budget publication and the last three pages represent the required format for BOE approval.

At this time, the 2015-2016 Budget reflects a General Fund 10 deficit of \$549,829.52 as compared to a deficit of \$393,154.85 as presented in June. Below are additional expenses added to the budget that have resulted in the increased deficit.

- Addition of interim C&I Director - \$101,365
- Addition of full-time educational assistant - \$34,543
- Addition of full-time nursing services - \$46,129

The following budget data is still to be finalized later this fall. The Board will approve a final 2015-2016 Budget in October.

- Revenue Limit – based on student enrollment numbers due October 4th
- Equalization Aid – to be announced October 15<sup>th</sup>
- Equalized Property Value – changes the mill rate only (no effect on budget)



Date: September, 2015

**EVANSVILLE COMMUNITY SCHOOL DISTRICT  
BUDGET PUBLICATION, 2015-2016  
Required Published Budget Summary Format**

Notice is hereby given to the qualified electors of the Evansville Community School District that the budget hearing will be held in the District Board and Training Center, 340 Fair Street on the 30th day of September, 2015, at 7:00 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District's office at District's office at 340 Fair Street, Evansville, WI 53536.

Date: September 3, 2015

*John Rasmussen, District Clerk*

<b>GENERAL FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance	2,507,926.58	2,578,322.49	2,616,424.22
<b>Ending Fund Balance</b>	<b>2,578,322.49</b>	<b>2,616,424.22</b>	<b>2,066,594.70</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	5,363,190.74	6,182,597.95	5,994,876.50
Inter-district Payments (Source 300 + 400)	329,369.62	403,145.64	518,919.00
Intermediate Sources (Source 500)	993.42	429.29	1,000.00
State Sources (Source 600)	12,522,621.53	12,514,431.88	13,011,868.50
Federal Sources (Source 700)	226,529.45	186,993.82	194,593.00
All Other Sources (Source 800 + 900)	607,552.61	65,477.02	55,342.79
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>19,050,257.37</b>	<b>19,353,075.60</b>	<b>19,776,599.79</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
Instruction (Function 100 000)	9,693,697.41	9,714,496.44	9,945,264.90
Support Services (Function 200 000)	6,623,378.42	6,634,665.11	7,251,641.37
Non-Program Transactions (Function 400 000)	2,662,785.63	2,965,812.32	3,129,523.04
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>18,979,861.46</b>	<b>19,314,973.87</b>	<b>20,326,429.31</b>

<b>SPECIAL PROJECTS FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance	26,459.89	38,232.64	26,271.88
<b>Ending Fund Balance</b>	<b>38,232.64</b>	<b>26,271.88</b>	<b>26,271.88</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>3,396,739.80</b>	<b>3,411,205.50</b>	<b>3,555,634.83</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>3,384,967.05</b>	<b>3,423,166.26</b>	<b>3,555,634.83</b>

<b>DEBT SERVICE FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance	474,213.32	425,013.21	369,849.35
<b>Ending Fund Balance</b>	<b>425,013.21</b>	<b>369,849.35</b>	<b>306,212.09</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>2,964,791.17</b>	<b>3,086,789.92</b>	<b>3,234,191.50</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>3,013,991.28</b>	<b>3,141,953.78</b>	<b>3,297,828.76</b>

<b>CAPITAL PROJECTS FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance	0.00	0.00	114,305.18
<b>Ending Fund Balance</b>	<b>0.00</b>	<b>114,305.18</b>	<b>114,305.18</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0.00</b>	<b>114,305.18</b>	<b>0.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>FOOD SERVICE FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance	78,713.01	29,620.97	5,707.74
<b>Ending Fund Balance</b>	<b>29,620.97</b>	<b>5,707.74</b>	<b>27,158.49</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>677,436.90</b>	<b>641,833.31</b>	<b>608,874.99</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>726,528.94</b>	<b>665,746.54</b>	<b>587,424.24</b>

<b>COMMUNITY SERVICE FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance	0.00	0.00	0.00
<b>Ending Fund Balance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>PACKAGE &amp; COOPERATIVE PROGRAM FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance	0.00	0.00	0.00
<b>Ending Fund Balance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>4,813.87</b>	<b>4,212.83</b>	<b>0.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>4,813.87</b>	<b>4,212.83</b>	<b>0.00</b>

**Total Expenditures and Other Financing Uses**

<b>ALL FUNDS</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
<b>GROSS TOTAL EXPENDITURES -- ALL FUNDS</b>	<b>26,110,162.60</b>	<b>26,550,053.28</b>	<b>27,767,317.14</b>
Interfund Transfers (Source 100) - ALL FUNDS	2,029,369.20	2,184,281.76	2,257,339.04
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
<b>NET TOTAL EXPENDITURES -- ALL FUNDS</b>	<b>24,080,793.40</b>	<b>24,365,771.52</b>	<b>25,509,978.10</b>
<b>PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR</b>		<b>1.18%</b>	<b>4.70%</b>

**PROPOSED PROPERTY TAX LEVY**

<b>FUND</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
General Fund	5,166,670.00	5,981,177.00	5,866,476.00
Referendum Debt Service Fund	2,833,448.00	2,948,948.00	3,092,447.50
Non-Referendum Debt Service Fund	129,525.00	135,944.00	141,544.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	0.00	0.00	0.00
<b>TOTAL SCHOOL LEVY</b>	<b>8,129,643.00</b>	<b>9,066,069.00</b>	<b>9,100,467.50</b>
<b>PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR</b>		<b>11.52%</b>	<b>0.38%</b>

**EVANSVILLE COMMUNITY SCHOOL DISTRICT**

Date: September, 2015

<b>BUDGET ADOPTION 2015-2016</b>			
<b>GENERAL FUND (FUND 10)</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
Beginning Fund Balance (Account 930 000)	2,507,926.58	2,578,322.49	2,616,424.22
Ending Fund Balance, Nonspendable (Acct. 935 000)	32,563.82	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	0.00	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	2,545,758.67	2,616,424.22	2,066,594.70
<b>TOTAL ENDING FUND BALANCE (ACCT. 930 000)</b>	<b>2,578,322.49</b>	<b>2,616,424.22</b>	<b>2,066,594.70</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
100 Transfers-in	0.00	0.00	0.00
<i>Local Sources</i>			
210 Taxes	5,184,885.84	5,997,498.02	5,884,476.00
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	32,492.50	37,065.91	30,000.00
280 Interest on Investments	13,683.06	14,587.00	13,000.00
290 Other Revenue, Local Sources	132,129.34	133,447.02	67,400.50
<b>Subtotal Local Sources</b>	<b>5,363,190.74</b>	<b>6,182,597.95</b>	<b>5,994,876.50</b>
<i>Other School Districts Within Wisconsin</i>			
310 Transit of Aids	15,969.62	18,188.00	8,024.00
340 Payments for Services	313,400.00	384,957.64	510,895.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts within Wisconsin</b>	<b>329,369.62</b>	<b>403,145.64</b>	<b>518,919.00</b>
<i>Other School Districts Outside Wisconsin</i>			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts Outside Wisconsin</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<i>Intermediate Sources</i>			
510 Transit of Aids	993.42	429.29	1,000.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
<b>Subtotal Intermediate Sources</b>	<b>993.42</b>	<b>429.29</b>	<b>1,000.00</b>
<i>State Sources</i>			
610 State Aid -- Categorical	232,971.50	368,523.17	361,832.50
620 State Aid -- General	11,975,385.00	11,844,485.00	12,195,111.00
630 DPI Special Project Grants	12,720.00	16,400.00	151,000.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	279,761.07	260,755.42	279,761.00
660 Other State Revenue Through Local Units	8,262.96	11,151.29	11,000.00
690 Other Revenue	13,521.00	13,117.00	13,164.00
<b>Subtotal State Sources</b>	<b>12,522,621.53</b>	<b>12,514,431.88</b>	<b>13,011,868.50</b>
<i>Federal Sources</i>			
710 Transit of Aids	0.00	0.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	32,269.45	27,889.82	48,601.00
750 IASA Grants	157,920.00	143,942.00	145,992.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	36,340.00	15,362.00	0.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
<b>Subtotal Federal Sources</b>	<b>226,529.45</b>	<b>186,993.82</b>	<b>194,593.00</b>

<b>Other Financing Sources</b>			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	436,578.97	0.00	0.00
<b>Subtotal Other Financing Sources</b>	<b>436,578.97</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Revenues</b>			
960 Adjustments	114,578.23	17,342.79	17,342.79
970 Refund of Disbursement	53,203.36	33,008.22	33,000.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	3,192.05	15,126.01	5,000.00
<b>Subtotal Other Revenues</b>	<b>170,973.64</b>	<b>65,477.02</b>	<b>55,342.79</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>19,050,257.37</b>	<b>19,353,075.60</b>	<b>19,776,599.79</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
<b>Instruction</b>			
110 000 Undifferentiated Curriculum	167,199.34	169,720.05	171,654.72
120 000 Regular Curriculum	7,851,278.29	7,696,905.26	7,885,022.01
130 000 Vocational Curriculum	705,978.22	805,512.02	811,835.64
140 000 Physical Curriculum	596,149.62	616,508.65	627,314.64
160 000 Co-Curricular Activities	249,616.41	271,993.92	285,862.70
170 000 Other Special Needs	123,475.53	153,856.54	163,575.19
<b>Subtotal Instruction</b>	<b>9,693,697.41</b>	<b>9,714,496.44</b>	<b>9,945,264.90</b>
<b>Support Sources</b>			
210 000 Pupil Services	407,447.14	390,613.41	400,480.50
220 000 Instructional Staff Services	456,030.54	434,916.06	668,869.00
230 000 General Administration	558,673.60	585,825.61	586,993.44
240 000 School Building Administration	869,103.37	820,866.91	863,270.39
250 000 Business Administration	2,777,024.69	3,020,665.83	3,205,681.78
260 000 Central Services	843,218.69	746,838.31	855,496.81
270 000 Insurance & Judgments	145,011.08	152,757.47	215,520.62
280 000 Debt Services	179,709.54	171,179.62	171,185.62
290 000 Other Support Services	387,159.77	311,001.89	284,143.21
<b>Subtotal Support Sources</b>	<b>6,623,378.42</b>	<b>6,634,665.11</b>	<b>7,251,641.37</b>
<b>Non-Program Transactions</b>			
410 000 Inter-fund Transfers	2,029,369.20	2,184,281.76	2,257,339.04
430 000 Instructional Service Payments	632,014.87	779,675.68	872,184.00
490 000 Other Non-Program Transactions	1,401.56	1,854.88	0.00
<b>Subtotal Non-Program Transactions</b>	<b>2,662,785.63</b>	<b>2,965,812.32</b>	<b>3,129,523.04</b>
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>18,979,861.46</b>	<b>19,314,973.87</b>	<b>20,326,429.31</b>

<b>SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
900 000 Beginning Fund Balance	26,459.89	38,232.64	26,271.88
900 000 Ending Fund Balance	38,232.64	26,271.88	26,271.88
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>3,396,739.80</b>	<b>3,411,205.50</b>	<b>3,555,634.83</b>
100 000 Instruction	2,433,688.74	2,485,370.32	2,677,572.14
200 000 Support Services	834,786.11	826,522.12	800,600.69
400 000 Non-Program Transactions	116,492.20	111,273.82	77,462.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>3,384,967.05</b>	<b>3,423,166.26</b>	<b>3,555,634.83</b>

<b>DEBT SERVICE FUND (FUNDS 38, 39)</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
900 000 Beginning Fund Balance	474,213.32	425,013.21	369,849.35
<b>900 000 ENDING FUND BALANCES</b>	<b>425,013.21</b>	<b>369,849.35</b>	<b>306,212.09</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>2,964,791.17</b>	<b>3,086,789.92</b>	<b>3,234,191.50</b>
281 000 Long-Term Capital Debt	2,882,947.50	3,003,947.50	3,153,947.50
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	
289 000 Other Long-Term General Obligation Debt	131,043.78	138,006.28	143,881.26
400 000 Non-Program Transactions	0.00	0.00	
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>3,013,991.28</b>	<b>3,141,953.78</b>	<b>3,297,828.76</b>
<b>842 000 INDEBTEDNESS, END OF YEAR</b>	<b>18,551,133.26</b>	<b>0.00</b>	<b>0.00</b>

<b>CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
900 000 Beginning Fund Balance	0.00	0.00	114,305.18
<b>900 000 Ending Fund Balance</b>	<b>0.00</b>	<b>114,305.18</b>	<b>114,305.18</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0.00</b>	<b>114,305.18</b>	<b>0.00</b>
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>FOOD SERVICE FUND (FUND 50)</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
900 000 Beginning Fund Balance	78,713.01	29,620.97	5,707.74
<b>900 000 ENDING FUND BALANCE</b>	<b>29,620.97</b>	<b>5,707.74</b>	<b>27,158.49</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>677,436.90</b>	<b>641,833.31</b>	<b>608,874.99</b>
200 000 Support Services	726,528.94	665,746.54	587,424.24
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>726,528.94</b>	<b>665,746.54</b>	<b>587,424.24</b>

<b>COMMUNITY SERVICE FUND (FUND 80)</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
900 000 Beginning Fund Balance	0.00	0.00	0.00
<b>900 000 ENDING FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>PACKAGE &amp; COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)</b>	<b>Audited 2013-2014</b>	<b>Unaudited 2014-2015</b>	<b>Budget 2015-2016</b>
900 000 Beginning Fund Balance	0.00	0.00	0.00
<b>900 000 ENDING FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>4,813.87</b>	<b>4,212.83</b>	<b>0.00</b>
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	4,813.87	4,212.83	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>4,813.87</b>	<b>4,212.83</b>	<b>0.00</b>

## MEMO

TO: Evansville Community School District Board of Education

FROM: Scott Everson and Amanda Koenecke, CSI Culture & Climate chairs

RE: Request to purchase staff polo shirt

DATE: 8.31.15

The ECSD Climate & Culture CSI Committee is proposing the purchase of an embroidered ECSD polo shirt for every staff member in the District. Based on survey data and staff input, the Committee believes the purchase of the shirt could be a positive gesture from the District suggesting unity and uniformity. We are hoping staff members will proudly wear their polo shirts on various scheduled occasions (e.g., conferences; special Fridays) as well as independently throughout the year. We received an exceptionally favorable bid from a local business resulting in an estimated cost of only \$3,500 (\$12 to \$13.50 each depending on size) to outfit everyone with a high quality polyester 'athletic material' polo shirt. We will ask staff to consider a goodwill donation to help the District defray the cost of the shirts if they so choose.

Revised: July 14, 2003

345.51

Revised: April 9, 2007

Revised:

1<sup>st</sup> Reading: 8/26/15; 2<sup>nd</sup> Reading: 9/9/15

## ACADEMIC AWARDS THROUGH THE CLASS OF 2018

### High School Honor Rolls

The Evansville Community School District shall maintain an honor roll for high school students who demonstrate high academic achievement. There shall be high honor roll and honor roll categories, which is established accordingly.

Each quarter, student grades will be calculated and honor rolls established and published according to the following ranges:

High Honor Roll = 3.60 - 4.00

Honor Roll = 3.00 - 3.59

### Academic Awards

Students will receive academic honors based on the accumulation of points and names of students on honor rolls shall be published, each quarter, throughout high school as follows:

3.00 - 3.24 = 1 point

3.25 - 3.74 = 2 points

3.75 - 4.00 = 3 points

Students will receive awards for accumulated points as follows. For transfer students, grades earned in schools other than Evansville will be converted if necessary and included in the total accumulation of points.

21 points = Letter (or pin if already a letter winner)

33 points = Academic Medal

45 points = Academic Plaque (must be earned by the end of a senior's third quarter)

All students who have met the above criteria will receive an award at the spring Academic Awards ceremony. Senior honor and high honor students will receive their respective honor cords during the Academic Awards ceremony to wear at the graduation ceremony.

### Valedictorian and Salutatorian Awards

Students selected for Valedictorian and Salutatorian honors shall be chosen from the graduating class membership on the basis of their overall grade point average (G.P.A.), calculated to the third decimal place, after the conclusion of the 14<sup>th</sup> quarter of a sequence of 16 quarters, as shown on the official high school transcript. The student(s) ranked first in G.P.A. will be named valedictorian and the student(s) ranked second in G.P.A. will be named salutatorian.

To become eligible for the Valedictorian and Salutatorian awards a student must have been enrolled at Evansville High School on a full-time basis for six consecutive complete quarters, including the conclusion of the 14<sup>th</sup> quarter of schooling for the senior class. The student must have earned enough credits to qualify as a member of the senior class and may be considered as a candidate for an award one time.

A student who joins a graduating class as a result of satisfying the District's early graduation policy and rules is also eligible for Valedictorian or Salutatorian honors.

#### Wisconsin Academic Excellence Scholarship

The top ranked student(s) shall be awarded the State of Wisconsin Academic Excellence Scholarship according to the conditions of state statute, the Wisconsin Higher Education Board Rules, and local policy or rules. The scholarship is awarded to the top two graduates attending a Wisconsin post-secondary education facility from high schools with enrollments of at least 500 students. High schools with enrollments below 500 students receive one scholarship. If the top ranked student(s) are not attending a Wisconsin post-secondary education facility, the scholarship will go to the next eligible student(s).

#### Breaking a Tie

~~If the highest ACT scores are of equal value, the student with the highest SAT test score recorded, at the conclusion of the 14<sup>th</sup> quarter, will receive the scholarship. If the highest SAT scores are of equal value at the conclusion of the 14<sup>th</sup> quarter, the scholarship winner will be determined by the flip of a coin.~~

The following progressive tie breaker criteria will be in effect if more than two students are top ranked via the above G.P.A. criteria:

1. Highest Composite ACT test score recorded **at the conclusion of the 14<sup>th</sup> quarter;**
2. If the highest Composite ACT scores are of equal value, the student with the greatest number of academic course credits (credits received in English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages courses), at the conclusion of the 14<sup>th</sup> quarter, will receive the scholarship. Academic courses completed at accredited post-secondary institutions will count as academic credit if the student earns a grade of B- or higher. For every 3 or 4 post-secondary credits completed with a grade of B- or above, a student will earn 1 high school credit. The exact determination will be made by the high school based on the rigor of the post-secondary course. Students will be informed in advance of enrollment in the post-secondary class whether it will count as an academic course and the number of high school credits that will be earned. Students are responsible to present their post-secondary transcripts to the high school guidance office when the class is completed.
3. If still equal, then the student with the greatest G.P.A. in academic courses (English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages) taken, at the end of the 14<sup>th</sup> quarter, will receive the scholarship. Courses are noted in the registration handbook.
4. If still equal, then the student with the highest SAT test score recorded, at the conclusion of the 14<sup>th</sup> quarter, will receive the scholarship.
5. If still equal, then a name drawn from a hat will make the final determination.

Legal Ref.: Sections 39.41 Wisconsin Statutes (Academic Excellence Higher Education Scholarships)

PI 9 Wisconsin Administrative Code



HEA 9

Local Ref.: Policy #345.52 – Academic Awards Starting With the Class of 2019  
Policy #345.53 – Laude System  
Policy #460 - Student Scholarships  
Policy #462 – WI Technical Excellence Scholarship

Revised: July 14, 2003

345.52

Revised: April 9, 2007

Revised:

1<sup>st</sup> Reading: 8/26/15; 2<sup>nd</sup> Reading: 9/9/15

## ACADEMIC AWARDS STARTING WITH THE CLASS OF 2019

### High School Honor Rolls

The Evansville Community School District shall maintain an honor roll for high school students who demonstrate high academic achievement. There shall be high honor roll and honor roll categories, which is established accordingly.

Each quarter, student grades will be calculated and honor rolls established and published according to the following ranges:

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Students will receive academic honors based on the accumulation of points and names of students on honor rolls shall be published, each quarter, throughout high school as follows:

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3.75 - 4.00 = 3 points

Students will receive awards for accumulated points as follows. For transfer students, grades earned in schools other than Evansville will be converted if necessary and included in the total accumulation of points.

21 points = Letter (or pin if already a letter winner)

33 points = Academic Medal

45 points = Academic Plaque (must be earned by the end of a senior's third quarter)

All students who have met the above criteria will receive an award at the spring Academic Awards ceremony. Senior students meeting a Laude standard will receive their respective honor cords during the Academic Awards ceremony to wear at the graduation ceremony.

Any student graduating Summa Cum Laude (determined by the end of a senior's third quarter) will receive an Academic Plaque.

### Wisconsin Academic Excellence Scholarship

The top ranked student(s) shall be awarded the State of Wisconsin Academic Excellence Scholarship according to the conditions of state statute, the Wisconsin Higher Education Board Rules, and local policy or rules. The scholarship is awarded to the top two graduates attending a Wisconsin post-secondary education facility from high schools with enrollments of at least 500 students. High schools with enrollments below 500 students receive one scholarship.

If the top ranked student(s) are not attending a Wisconsin post-secondary education facility, the scholarship will go to the next eligible student(s).

The Laude System procedures will be used to determine the Wisconsin Academic Excellence Scholarship awardees. Top ranking will be determined by Laude Score at the end of 14<sup>th</sup> term.

The Laude score for this determination will credit students for AP and/or Departmental Honors courses they are registered for during their 15<sup>th</sup> and 16<sup>th</sup> terms while utilizing their end of 14<sup>th</sup> term G.P.A.

### Breaking a Tie

The following progressive tie breaker criteria will be in effect if more than two students are top ranked via the above Laude criteria:

1. Highest Composite ACT test score recorded **at the conclusion of the 14<sup>th</sup> quarter**;
2. If the highest Composite ACT scores are of equal value, the student with the greatest number of academic course credits (credits received in English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages courses), at the conclusion of the 14<sup>th</sup> quarter, will receive the scholarship. Academic courses completed at accredited post-secondary institutions will count as academic credit if the student earns a grade of B- or higher. For every 3 or 4 post-secondary credits completed with a grade of B- or above, a student will earn 1 high school credit. The exact determination will be made by the high school based on the rigor of the post-secondary course. Students will be informed in advance of enrollment in the post-secondary class whether it will count as an academic course and the number of high school credits that will be earned. Students are responsible to present their post-secondary transcripts to the high school guidance office when the class is completed.
3. If still equal, then the student with the greatest G.P.A. in academic courses (English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages) taken, at the end of the 14<sup>th</sup> quarter, will receive the scholarship. Courses are noted in the registration handbook.
4. If still equal, then the student with the highest SAT test score recorded, at the conclusion of the 14<sup>th</sup> quarter, will receive the scholarship.
5. If still equal, then a name drawn from a hat will make the final determination.

Legal Ref.: Sections 39.41 Wisconsin Statutes (Academic Excellence Higher Education Scholarships)

PI 9 Wisconsin Administrative Code  
HEA 9

Local Ref.: Policy #345.53 - Laude System

Policy #460 - Student Scholarships

Policy #462 - WI Technical Excellence Scholarship

## NAMING SCHOOL DISTRICT FACILITIES AND EVENTS

The Evansville Community School District Board of Education is responsible for naming School District facilities. Names shall be selected with great care to honor the District tradition of strong community partnership.

Names for facilities may originate from members of the Board, District employees, students, or members of the community. A nomination, in writing, which shall contain rationale for such nomination, may be solicited from, or offered by, the public. Such nominations should be directed to the District employee responsible for the facility or event, who then will forward the nomination to appropriate District officials and the Board. The Board will set the terms of naming a particular facility or event as suits its circumstances. Once a facility or event has been officially named, it shall not be renamed except for compelling reasons to be determined by the Board.

Criteria that shall be considered when naming school facilities are:

1. Only a District facility with a specific purpose may be named. Only ongoing events or events of substantial importance may be officially named.
2. A facility or event may be named after a geographic location and/or a section of the District it serves.
3. If a facility or event is to be named after a person, that person shall be of exemplary character; have made an outstanding contribution to education, humanity or the community; have displayed outstanding leadership; or be a person of historical significance. If named after a District employee, that person shall be retired from all District affiliations or departed for a minimum of one year.
4. Facilities or events may also be named after major contributors to the District without whom the event or new facilities would not have been possible.
5. Parts of facilities or events may be named after individuals using the same criteria for recognition of individuals.

Legal Ref.: Section 120.17(9) Wisconsin Statutes (Notification of Postmaster of New School Names)

Local Ref.: Policy #842 - Donation and Memorial Signage

EVANSVILLE COMMUNITY SCHOOL DISTRICT

POLICY COMMITTEE MINUTES

The Policy Committee meeting was held Wednesday, August 5, 2015, at 2:00 pm in the District Board and Training Center.

**Committee Members Present:** Melissa Hammann and Amanda Koenecke. Others in attendance: Scott Everson.

**Approve June 15 and July 1, 2015, Minutes:** Motion by Ms. Hammann and seconded by Ms. Koenecke, moved to approve the June 15 and July 1, 2015, minutes as presented. Motion carried, voice vote.

**Old Business:**

Policy #345.51 – Academic Honors Starting 7-1-2018 (Academic Hours). Discussion. Policy to go before the Board for a first reading with suggested changes.

Policy #345.52 – Academic Honors Through 6-30-2018. Discussion. Policy to go before the Board for a first reading with suggested changes.

Policy #345.53 – Laude System. Discussion. Policy to go before the Board for a first reading with suggested changes.

Policy #842 – Donation and Memorial Signage. Discussion. Policy to go before the Board for a first reading with suggested changes.

Policy #851 – Advertising in the Schools. Discussion. Policy to go before the Board for a first reading with suggested changes.

**New Business:**

Policy #940 – Naming School District Facilities and Events. Discussion. Policy to go before the Board for a first reading with suggested changes.

Policy #447 – Student Discipline: Detention, Suspension, and Expulsion. Policy was not ready to be discussed so it has been tabled until further notice.

Policy #447.1 – Use of Physical Force or Restraint and Seclusion by Staff. Policy was not ready to be discussed so it has been tabled until further notice.

Policy #447.1 Form – Seclusion/Restraint Report. Policy was not ready to be discussed so it has been tabled until further notice.

**Forming Sponsorship Committee:** Discussion to set a goal date for the Sponsorship Committee to present a policy to the Policy Committee. Discussion of whom the committee should consist of. Discussion will be passed onto Mr. Roth for further guidance.

**Future Policies to Review:** Policies: #221, #222, #223, #223.1, and #225.2 .

**Set Date of Next Meeting and Agenda:** September 2, 2015, at 8 am.

**Adjourn:** Motion by Ms. Koenecke, seconded by Ms. Hammann, moved to adjourn the meeting. Motion carried, voice vote. Meeting adjourned at 3:04 pm.

Submitted by Amanda Koenecke, Member

Approved: 9/2/15

Approved:

345.53

1<sup>st</sup> Reading: 7/15/15; 2<sup>nd</sup> Reading: 8/26/15; 3<sup>rd</sup> Reading: 9/9/15

## LAUDE SYSTEM

Starting with the graduating class of 2019, Evansville High School (EHS) will recognize graduating seniors through the Laude System. The Laude System acknowledges student achievement through a combination of student cumulative grade point average and the number of honor class points completed in their high school career. The cumulative grade point average and honor points mathematically create an overall Laude Score. Possible laude distinctions include Cum Laude (meaning “with honors”), Magna Cum Laude (“with great honor”), or Summa Cum Laude (“with highest honor”).

Minimum qualifications for Cum Laude recognition at graduation are a 3.4 cumulative grade point average and a Laude score of 17 as calculated at the end of the 15<sup>th</sup> term. Cum Laude (white honors cord) designation requires a Laude score of 17 – 31.99; Magna Cum Laude (silver honors cord) 32 – 49.99; Summa Cum Laude (gold honors cord) 50 and more. Students receive 2.0 honor points for each AP course completed and 1.0 honor points for each Departmental Honors Course completed with a minimum grade of ‘C’.

Transfer students will receive honors points toward the Laude System for Advanced Placement courses completed with a minimum grade of ‘C’. Transfer students may request that equivalent honors courses they completed at other districts be evaluated by the principal for Laude point eligibility and award. Any disagreements are subject to the standard appeal process through the chain of command up to the Board of Education.

~~See Pages 2-3 for a listing of Laude-eligible courses and an example of Laude Point distribution based on cumulative G.P.A.~~

**Administration will review Laude – eligible courses annually and revise as necessary. Changes will go into effect the academic year immediately following the change. An up-to-date list of Laude – eligible courses will be posted on the EHS website and in the student handbook.**

**Local Ref.: Policy #345.52 – Academic Awards Starting With the Class of 2019  
Student Handbook**

Courses designated as honors are as follows:

DEPARTMENT	LAUDE POINTS EARNED UPON COMPLETION OF THE COURSE
English/Language Arts	<del>AP Composition and Language 2.0</del> <del>AP Composition and Literature 2.0</del>
Math	Pre Calculus/Trigonometry 1.0 <del>AP Calculus AB 2.0</del> AP Calculus BC 2.0
Science	Anatomy and Physiology 1.0 Advanced Biology 1.0 AP Chemistry 2.0 Honors Physics 1.0 <del>AP Environmental Science 2.0</del>
Social Studies	AP US History 2.0
World Language	Spanish IV, Other Language IV 1.0 AP Spanish, Other Language AP 2.0
Art	AP Studio Art 2.0
Music	4 <sup>th</sup> year of band + A solo/duet (Solo & Ensemble) 2.0 4 <sup>th</sup> year of choir + A solo/duet (Solo & Ensemble) 2.0
FACS	Health Occupations 1.0
Agricultural Science	Large Animal Science 1.0
Business	CAPP Accounting 2.0 Business Law 1.0
Tech Ed	Engineering Drawing & Design (3D) 1.0 Building Construction Trades 1.0
JEDI (online AP courses)	All JEDI AP courses that are not offered onsite at EHS (e.g., AP Statistics; AP European History, etc.) will be awarded 2.0 Laude points upon completion.
Youth Options college courses Online AP courses (non-JEDI) JEDI course special request Youth Apprenticeship Study Abroad Transfer student special course request	Unique situations such as those listed will be considered on an individual basis based on the rigor of the course.



The following chart shows examples of resultant Laude Point awards for a given cumulative G.P.A. The breakdown in award earned is variably highlighted, with the top section Summa Cum Laude, middle section Magna Cum Laude and lower section Cum Laude. This chart will be reviewed annually and revisions will be made when deemed necessary by the Administration. If revisions are made to this chart and/or policy, the revisions will go into effect with the next incoming Freshman class.

CGPA→		4.0	3.9	3.8	3.7	3.6	3.5	3.4
	20	80	78	76	74	72	70	68
	19.5	78	76.05	74.1	72.15	70.2	68.25	66.3
	19	76	74.1	72.2	70.3	68.4	66.5	64.6
	18.5	74	72.15	70.3	68.45	66.6	64.75	62.9
	18	72	70.2	68.4	66.6	64.8	63	61.2
H	17.5	70	68.25	66.5	64.75	63	61.25	59.5
O	17	68	66.3	64.6	62.9	61.2	59.5	57.8
N	16.5	66	64.35	62.7	61.05	59.4	57.75	56.1
O	16	64	62.4	60.8	59.2	57.6	56	54.4
R	15.5	62	60.45	58.9	57.35	55.8	54.25	52.7
S	15	60	58.5	57	55.5	54	52.5	51
	14.5	58	56.55	55.1	53.65	52.2	50.75	49.3
	14	56	54.6	53.2	51.8	50.4	49	47.6
	13.5	54	52.65	51.3	49.95	48.6	47.25	45.9
P	13	52	50.7	49.4	48.1	46.8	45.5	44.2
O	12.5	50	48.75	47.5	46.25	45	43.75	42.5
I	12	48	46.8	45.6	44.4	43.2	42	40.8
N	11.5	46	44.85	43.7	42.55	41.4	40.25	39.1
T	11	44	42.9	41.8	40.7	39.6	38.5	37.4
S ↓	10.5	42	40.95	39.9	38.85	37.8	36.75	35.7
	10	40	39	38	37	36	35	34
	9.5	38	37.05	36.1	35.15	34.2	33.25	32.3
	9	36	35.1	34.2	33.3	32.4	31.5	30.6
	8.5	34	33.15	32.3	31.45	30.6	29.75	28.9
	8	32	31.3	30.4	29.5	28.6	27.75	26.9
	7.5	30	29.45	28.5	27.65	26.7	25.85	25
	7	28	27.6	26.6	25.7	24.8	23.9	23
	6.5	26	25.35	24.4	23.55	22.6	21.75	20.9
	6	24	23.4	22.5	21.6	20.7	19.8	19
	5.5	22	21.45	20.6	19.75	18.8	18	17.1
	5	20	19.5	18.7	17.85	17	16.15	15.3
	4.5	18	17.55	16.7	15.85	15	14.15	13.3
	4	16	15.6	14.8	14	13.2	12.4	11.6
	3.5	14	13.65	12.8	12	11.2	10.4	9.6
	3	12	11.7	10.9	10.1	9.3	8.5	7.7
	2.5	10	9.75	9	8.25	7.5	6.75	6
	2	8	7.8	7.1	6.4	5.7	5	4.3
	1.5	6	5.85	5.2	4.55	3.9	3.25	2.6
	1	4	3.9	3.3	2.7	2.1	1.5	0.9

EVANSVILLE COMMUNITY SCHOOL DISTRICT  
Evansville, Wisconsin

MINUTES OF REGULAR MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held Wednesday, August 26, 2015, at 6:00 pm in the District Board and Training Room.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Swanson, Busse, Rasmussen, Spanton Nelson, Hammann, Koenecke, and Braunschweig.

**APPROVE AGENDA**

Motion by Mr. Busse, seconded by Mr. Braunschweig, moved to approve the agenda as presented. Motion carried, 7-0 (voice vote).

**PUBLIC ANNOUNCEMENTS/RECOGNITION/UPCOMING EVENTS**

- First Day of School, September 1, 2015
- September 30, Annual School Board Meeting

**INFORMATION & DISCUSISON**

Middle School Student Council students, Jasmine Elliott, Dylan Kopf, and Angie Corell, shared information on the State WASC State Conference that our Middle School hosted and some of the school activities. Discussion.

Director of Student Services, Ms. Katzenberger, presented the 2014-2015 Seclusion and Physical Restraint Report. Discussion.

Interim Director of Instruction, Ms. Murphy, presented a 2015-2016 Assessment Calendar for the District. Discussion.

Ms. Hammann presented a summary of students served by the JEDI program in 2014-2015 and recommendations. Discussion. In future, administration will report each year on this.

Athletic Director, Mr. Cashore, presented plans for constructing a softball press box. Discussion.

**BUDGET FINANCE**

Business Manager, Ms. Treuden, gave an update on the 2014-2015 budget. Discussion.

Ms. Treuden gave an update on the 2015-2016 budget.

Ms. Treuden briefly discussed the upcoming Annual Meeting. Discussion.

Mr. Braunschweig presented memo on update of 4K from Principal Ms. Dobbs. Discussion.

Ms. Swanson presented the Evansville Education Foundation Annual Report for 2014-2015 and gave an update on the Foundation.

Budget Finance items for the September 30, 2015, meeting discussed.

**BUSINESS (Action Items)**

Motion by Mr. Rasmussen, seconded by Ms. Spanton Nelson, moved to approve the 2015-2016 FFA Overnight Field Trips as presented. Motion carried, 7-0 (voice vote).

Motion by Ms. Spanton Nelson, seconded by Mr. Braunschweig, moved to approve the Middle School Handbook changes as presented. Discussion. Motion carried, 7-0 (voice vote).

Motion by Ms. Spanton Nelson, seconded by Mr. Busse, moved to approve the support staff resignations of Ann Elliott, effective August 10, and Joe Kaether, effective August 15, 2015. Motion carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Spanton Nelson, moved to approve the resignation of Peter Diedrich, as the Assistant Drama Coach, effective August 18, 2015. Motion carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Spanton Nelson, moved to approve the hiring of Jennifer Nelson, as a full-time Educational Assistant, for \$12.50/hour; April Schmitt, Food Service Worker, for \$12.50/hour; and Dana Dowden, Lunch Room Supervisor, for \$12.50/hour. Motion carried, 7-0 (voice vote).

Motion by Mr. Busse, seconded by Mr. Braunschweig, moved to approve the co-and extra-curricular agreements for Holly Gullede, 50% High School JV Poms, for a salary of \$984, and Cara Olson, 50% High School JV Poms, for a salary of \$984. Motion carried, 7-0 (voice vote).

Motion by Ms. Spanton Nelson, seconded by Mr. Braunschweig, moved to approve the building of a softball press and accept the generous donations of \$5,000 from the Sports Boosters and \$2,000 from Greenwood State Bank. Discussion.

Amended motion by Ms. Koenecke, seconded by Mr. Braunschweig, moved to not exceed \$20,000 from the School District. Motion carried, 7-0 (voice vote).

Original motion as amended approved. Motion carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Mr. Busse, moved to approve policy #456, Student Assistance Program as revised. Discussion. Motion carried, 7-0 (voice vote).

**CONSENT (Action Items)**

Motion by Mr. Braunschweig, seconded by Mr. Busse, moved to approve the consent agenda items: policies, #424, Admission of Adult Students; #441.1, Student Government; #448, Students of Legal Age; August 12 Regular Meeting Minutes; and the July Bills and Reconciliation as presented. Motion carried, 7-0 (roll call vote).

**POLICIES**

Ms. Hammann presented for a first reading, policies: #345.51, Academic Awards Through the Class of 2018 (Academic Honors); #345.52, Academic Awards Starting With the Class of 2019

(Academic Honors); #842, Donation and Memorial Signage; #851, Advertising in the Schools; and #940, Naming School District Facilities and Events. Discussion. Policies to come back for a second reading with suggested changes except for policies #842 and #851, to come back for a second reading at the September 30 meeting.

Ms. Hammann presented for a second reading, policy #345.53, Laude System. Policy to come back for approval with suggested changes.

**BOARD DEVELOPMENT**

Ms. Swanson shared, only update to the Continuous System Improvement (CSI) Plans, Teaching and Learning, with Ms. Hammann presenting.

Ms. Swanson asked for discussion on Board members attending the Fall Regional Meeting. Members will be attending.

Board Development Agenda for September 30, 2015, meeting discussed.

**FUTURE AGENDA**

September 9, 2015, Regular meeting agenda discussed.

**FIVE MINUTE BREAK TAKEN**

A five minute break was taken.

**EXECUTIVE SESSION**

Motion by Mr. Braunschweig, seconded by Mr. Busse, moved to go into executive session under Wisconsin State Statute 19.85(1)(c) and (e) to consider employment, promotion, compensation or performance data of any public employee over which the governmental body has jurisdiction or exercises responsibility; namely, to discuss the District Administrator Evaluation; and, to deliberate and discuss strategy concerning collective bargaining negotiations; namely, to discuss negotiation strategy concerning the 2015-2016 contract with the Evansville Education Association covering teachers. Motion carried, 7-0 (roll call vote).

**ADJOURN**

Meeting adjourned from executive session at 10:00 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: \_\_\_\_\_ Dated: \_\_\_\_\_ Approved: 9/9/15  
Kathi Swanson, President

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, September 30, 2015

6:00 p.m.

District Board and Training Center

340 Fair Street (Door 36)

*Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: [Evansville.k12.wi.us](http://Evansville.k12.wi.us), and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.*

- I. Roll Call: Kathi Swanson                  Sandra Spanton Nelson                  Mason Braunschweig  
                 Eric Busse                                  Melissa Hammann  
                 John Rasmussen                  Amanda Koenecke
- II. Approve Agenda.
- III. Public Announcements/Recognition/Upcoming Events:
- Wisconsin School Board Appreciation Week, October 5-11, 2015
  - National School Lunch Week, October 12-16, 2015
  - Introduction of Grades 6 – 12 New Staff
- IV. Information & Discussion:
- A.
- V. Budget Finance – Chair, Braunschweig:
- A. Discussion Items:
1. 2015-2016 Budget Update.
  2. 4K Update.
  3. Evansville Education Foundation Update.
- B. Develop Budget Finance Agenda Items for October 28 Meeting
- VI. Business (Action Items):
- A. Approval of
- VII. Consent (Action Items):
- A. Approval of Policies:
1. #345.51- Academic Awards Through the Class of 2018 (Academic Honors).
  2. #345.52-Academic Awards Starting With the Class of 2019 (Academic Honors).
  3. #940-Naming School District Facilities and Events.
- B. Approval of September 9 Regular Meeting Minutes.
- C. Approval of August Bills and Reconciliation.
- VIII. Policies – Chair, Hammann:
- A. First Reading of Policies:
1. #370-The Co-and Extra-Curricular Activities Program.
  2. #447-Student Discipline: Detention, Suspension, and Expulsion.
  3. #447.1-Use of Physical Force or Restraint and Seclusion by Staff.
  4. #447.1 Form-Seclusion/Restraint Report.

- IX. B. Second Reading of Policy:
  - 1. #842-Donation and Memorial Signage.
  - 2. #851-Advertising in the Schools.
- X. Approximately 6:45 pm, Motion for Recess From This Meeting to Open the Annual Meeting.
- XI. Return From Recess at the Conclusion of the Annual Meeting.
- XII. Board Development – Chair, Swanson:
  - A. Continuous System Improvement (CSI) Plan Updates.
  - B. Develop Board Development Agenda for October 28 Meeting.
- XIII. Future Agenda –October 14 Regular Meeting Agenda.
- XIV. Adjourn.

*Mission Statement:* *The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.*

*Vision Statement:* *Creating a culture of excellence in:*

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Upon reasonable notice, effort will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386. Persons needing more specific information about the agenda items should call 882-3387 or 882-3386 at least 24 hours prior to the meeting.

Posted: 8/20/15

## EVANSVILLE COMMUNITY SCHOOL DISTRICT

### Teachers (EEA) Employee Compensation Committee Meeting Minutes

The Teachers Employee Compensation Committee meeting was held Tuesday, July 14, 2015, at 5:02 pm in the District Board and Training Room.

#### **Attendance**

Members in attendance: Gary Feldt, Deb Fritz, Kim Katzenmeyer, Rob Kostroun, Kyle McDonald, Dee Jay Redders, Jerry Roth, Kathi Swanson, Doreen Treuden, and Mason Braunschweig.

Absent: Eric Busse, Julie Creek Hessler, Jolene Hammond, Dave Kopf, Jim Kvalheim, Deanna Pickering, Kim Sperandeo-Wehner, Jon Wopat, and Rob DeMeuse.

#### **Approve Minutes**

Motion by Ms. Katzenmeyer, seconded by Mr. Redders, moved to approve the July 9, 2015, minutes as presented. Motion carried, voice vote.

#### **Review the Salary Schedule Draft**

Salary Schedule draft was shared and asked if it was ready to be published. Discussion:

- Don't like the word "bucket"; change it to "priority".
- Don't clutter the salary schedule with information that people won't understand.
- The schedule should roll-out with a cover letter from the BOE and/or Mr. Roth.
- How does negotiations play into the roll-out of this schedule? The amounts on the salary schedule have not been negotiated yet and could change.
- Clarification of probation – all new hires to the District are on probation for three years regardless of how many years of experience they have. Probationary status does not have any effect on the salary schedule. Teachers on a plan of improvement would not move on the salary schedule.
- The priority buckets can be re-ordered from year to year? It will be difficult to change the priorities in order to give one group more this year and another group more in the next year, etc.
- The communication document cannot come from Mr. Roth's office alone. This is not Mr. Roth's Committee. It is our Committee.
- It is difficult to "sell" this if I feel like I don't have all of the information. The amount of money needs to be known at the beginning of the process.

Decided that the salary schedule is ready to go forward.

#### **Discuss Other Forms of Teacher Compensation Outside of the Salary Schedule**

Question on whether there was any additional information on this topic. Discussion:

- Question, is it possible that all teacher positions will become hard to fill? 37 applicants for a 3<sup>rd</sup> grade teacher is much different than the 300 that we used to have.
- Do we need to revisit goal #6? Does this model establish a clear consistent definition of quality professional? Go back to the minutes that listed the qualities of a professional teacher. Consensus by the Committee to not define this now.

#### **Begin Preparing Recommendation to the Board of Education**

The salary schedule is the recommendation.

Mr. Roth reviewed the handout explaining the Professional Development work and timeline.

Discussion:

- Clarify the 2 credits to read: 2 credits equals 1 year of PD (20 hours).
- The full day PD days on the calendar need to be explained in conjunction with the 20 hours of PD with the model. The differences need to be explained.
- Question on 20 hours of PD – can a tech ed teacher teach a class at the technical college and take personal time for this activity? No. You can't get paid twice.
- Is it going to be difficult for teachers to find something to do? Three years is already taken care of with licensure renewal.
- PD needs to "grow" the individual. Principals should not make exceptions when they can't find someone to do something, e.g. detentions.

Work on a communication plan: list what we want to communicate:

- History of the Committee, when it started, what was discussed and **that it is ongoing**.
- Reviewed other plans.
- Discussed strengths and weakness of our current plan.
- Purpose of the Committee and why there was a need to change the model.
- Committee work – created mission/vision and goals.
- Committee membership.
- Committee gathered input via survey/focus group.
- Researched an equitable starting base pay.
- Timeline.
- No one is losing money or going backwards.
- Add bullet points under the goals for explanation.
- Question and Answers on PD?
- History, purpose, mission/vision, and end result.
- Committee members will present the plan – joint effort.
- Negotiations need to happen before people are given their salary.
- Teachers who have earned lane advancement should get the \$400 at this time and then get the lane movement after meeting individually with Ms. Treuden.
- Voluntary meeting at the end of day on the last work day in August to roll out the communication plan. Send an email to all teachers announcing their new salary (except for lane movement). Include a note that teachers who have earned lane advancement need to schedule a meeting with Ms. Treuden to review credits/transcripts.

Ms. Katzenmeyer and Mr. Redders will work on a draft of the communication plan.

### **Set Next Meeting Date and Agenda**

The next meeting will be Thursday, August 6, 2015, at 5:00 pm. Agenda item: to review the draft communication plan.

### **Adjourn**

Motion by Mr. Roth, seconded by Ms. Fritz, moved to adjourn the meeting. Motion carried, voice vote. Meeting adjourned at 6:30 pm.

Submitted by Doreen Treuden, Business Manager

Approved: 8/6/15