

CURRICULUM DEVELOPMENT

The curriculum of the Evansville Community School District is based on academic standards which serve as rigorous targets for teaching and learning. The District aligns curriculum at all grade levels and content areas to the Wisconsin Model Academic Standards (WMAS), which include Common Core State Standards for English Language Arts, Mathematics, Literacy in all subjects and Reading. The District aligns Science instruction to the Next Generation Science Standards. In addition to these standards, WMAS in Foreign Language, Art, Music, Physical Education, Health, Agriculture, Career and Technical Education, Business Education, Family and Consumer Education, are approved by the Board annually. All professional staff will teach the curriculum approved by the Board for each subject area. This curriculum shall be designed to engage students in active learning, to provide opportunities for students to meet challenging content and performance standards, and to meet diverse learner needs.

Teachers and other professional staff shall be responsible for proposing and developing curriculum changes and additions. Curriculum changes shall be made in accordance with State and National Standards as well as, frameworks and procedures established by the administrators in consultation with faculty and staff. Deletions or additions to the curriculum that add or drop courses or units of instruction or require new textbook resources or equipment adoptions of over \$10,000 shall be reviewed by the Teacher Collaboration Team for the respective grade level or content area. Board approval is required for these major adoptions before they are initiated into the program of instruction.

It is the responsibility of the District Administrator to ensure that all aspects of the curriculum are taught, assessed, and revised using procedures set by the District.

District curriculum for all grade level and content areas is evaluated/reviewed according to the five-year Curriculum Renewal Cycle. Every component of curriculum is active within one of the stages of implementation throughout the term of the cycle. The evaluation/review process will include reports to the Board. Instructional budgets are developed to correspond with the renewal process to ensure that appropriate and viable instructional resources are provided along with the necessary professional development.

Curriculum documents will be in place for all areas of instruction. These documents will include the instructional framework which specifies the academic standards and the sequential units of study. Evansville curriculum will be made available to the Board and the public.

Legal Ref.: Sections 118.01 Wisconsin Statutes (Educational Goals and Expectations)

118.015 (Reading Instruction)

118.019 (Human Growth and Development Instruction)

118.30 (1g)(a)1 (Pupil Assessment)

120.12(14) (School Board Duties)

120.13 (School Board Powers)

121.02 (School District Standards)

PI 8 and PI 8.01(2)(k) Wisconsin Administrative Code

Local Ref.: Policy #330 Exhibit – Curriculum Renewal Cycle