

FAMILY/GUARDIAN INVOLVEMENT

Rationale

The Evansville Community School District Board of Education encourages strong partnerships between school and home. Working as partners, parents/guardians and educators can increase student achievement and develop positive attitudes about self and school. Organizational support from the Board, district administrators, and building principals enables teachers and parents/guardians to develop effective partnerships, which is key to a positive school experience.

Collaboration among family, school and community is essential to quality education and effective guidance of educational decision-making. The District will maintain a communication network to maximize the resources of family, school, and community that promotes positive student attitudes and can improve student achievement. The District's Administrative Team will annually plan and initiate the following activities designed to communicate expectations for student progress and solicit parental/guardian input:

1. Media Notices
2. Pamphlets, Handbooks and Websites
3. School Performance Reports
4. Student Report Cards
5. Student Progress Reports
6. Parent/Guardian / Teacher Conferences
7. Technology Conferencing (telephone, internet, etc.)
8. Surveys

The District and staff will provide leadership in the development of clear avenues of parental/guardian involvement. Full realization of the partnership will be achieved through the on-going commitment and active participation by both home and school.

Legal Ref.: Improving America's Schools Act of 1994
ESSA 2015