Important Dates
4/18........Prof Develop—No School
4/22.........................Energy Fair

Mission Statement
“Educating and engaging the whole student”
To create a stimulating, caring and socially responsible environment that encourages students to reach their individual potential.

Principal Message: Jason Knott

Helping students succeed!

(what we do here as staff and what you can do as parents:)

We are all working to help students succeed. The best way to do that is to all work together.

Our teachers have been helping students use tools (like their assignment notebook) to write down assignments and class objectives—we do this so students have a way to remember work that is due, what they discussed in class and have a topic to talk with you about. We may ask you to initial the notebook as well.

We hold students accountable when they are missing work—students are given opportunities to turn in late/missing work, but when they have 5 or more late assignments ask they stay after school on Wednesdays. We know that for many students late work grows exponentially and then students are behind and feeling like they can’t be successful or get caught up. We try to address it early and need your support in doing so—When we call requesting your son/daughter stay after, please make sure your child is in school that day and work to find alternative ways home if possible.

We have students in on non-school days or extend their school day/week. Again, we want to make ourselves available to students to help them find the time and space to get their

Continued...
work done and feel successful about being caught up. If for some reasons your son or daughter is in that situation, please help support us by bringing them in or making arrangements for them to get here and home.

We keep students in at lunch recess—we know the benefit of having time to run around outside. Sometimes students’ need that time and space to work one on one or in a small group with a staff member to understand an assignment so they can feel caught up and confident in understanding the material.

We might not let students attend fun events (like ski-trips, school dances and other extra things). We want students to feel involved with their school, but balance that with the rewards and consequences that come from demonstrating traits like respect, responsibility and safety.

We encourage students to solve their own problems—if they are feeling stressed or overwhelmed or experiencing conflict with a friend we help them develop strategies to try to improve the situation. Often times we allow students to share their feelings about whatever is going on, and then ask them what they would like to see happen and what they can do. We encourage you to try some of these same strategies so young people can began to realize that conflict is going to happen, but that they have the skills to work on creating solutions.

**ECSD Summer School 2016**

*July 11 through July 29, 8:00 a.m. to 12:00 p.m.*

This summer, we are very excited to offer 15 half-days of enrichment courses for students at all levels. Preliminary plans are in place now with awesome courses being developed by our teachers. The courses will be offered at no cost to families. Meals and transportation will not be offered.

Within a few weeks, a catalog of enrichment courses will be sent home to each family for you to make your course selections. Registration will be offered online to facilitate the process with speed and efficiency, but paper forms will also be available.

Keep watching the school website for more information.

**Nondiscrimination Statement**

The Evansville Community School District prohibits harassment or discrimination against any pupil in any program or activity on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, or any other basis protected by law.
Social Studies

Our World War 2 unit is always interesting because of the background knowledge that many students bring, and the family connections that sixth graders are able to make. Over the last several weeks, students have been learning some important events of this incredible, terrible time in history, especially focusing on the Homefront of the USA. We visited websites to learn stories of internment camps for Japanese-Americans, and we read about the life of one woman who became a “Rosie the Riveter”. Each class explored primary sources like famous photographs, as well as some artifacts from the Wisconsin Veterans Museum, like a helmet, a uniform, soldiers’ letters, and a ration book used by a Wisconsin family.

As we learned about this world event, sixth graders also reviewed their map of the world, mastering continents, oceans and many countries, including those involved in WW2. During 4th quarter, every class is looking forward to our Civil War Day in Milton, a field trip to Maple Hill Cemetery, and a research project where students will create a website based on a topic of the Civil Rights Movement. And Mr. Beedle will be taking over as a long-term substitute for the remainder of the year!

Welcome Back Mr. Beedle!!! JCM has missed you!!!
Language Arts
Students recently completed their immigration novels where they were asked to dig deeper, providing much more thought and reflection with their questions and answers. They have also been working hard on writing with supportive, textual evidence. Apart from our novel, we have read, analyzed, and written constructed responses for a few Storyworks articles in preparation for our upcoming Forward Exam. Although this has been new and more challenging for our students, we have seen lots of growth and promise for even stronger writing down the road.
In April, we plan on starting our integrated Civil Rights unit where students will again be able to pick a novel supporting this very important time in history. Roll of Thunder, Hear My Cry and Walking to the Bus-Riders Blues are the two novels we will be reading. Students will also begin writing their own children’s books, which we will publish to share with others later this spring. They have the option to purchase a blank hardcover book for $3.00 which they can use for this project. We will be collecting the money now through mid-April and will be reminding our students in class about purchasing a blank book.

Ellis Island Simulation 4/29/16
Ellis Island Day is scheduled for April 29th from 7:50-10:45 A.M. We are still in need of quite a few volunteers for this fun and educational simulation. (No experience needed!) Please let us know if you can help us out. Thanks.

Math
Regular math classes have tested on Chapter 10 of the GO MATH book. This was the study of basic formulas like area and perimeter. We have just learned a lot about base and height and how to create a foldable to help us study. We hope to have Chapter 11 (with more formulas like volume and surface area) completed in April. Check out my you tube lessons for extra practice or help on math skills. These can be found at my school website.

Advanced Math
Currently the class has begun work in the new series titled BIG IDEAS. Right now students are into Chapter 5 in this book. This is the study of ratios and proportions. We hope to have this section completed in mid April so we can move on to other fun and exciting material. Remind your child to bring their calculator to class.

Extra Credit Math Opportunity
All 6th grade math students have been given a math packet to help keep them reviewing their math skills over break. Please ask your child if they have done any of these problems.

The Forward Test is coming in April.
The last Star Test will be in May.

FACE
6th graders have moved to Family and Consumer Science class or (FACE) for the last trimester of the school year. Since starting, we have talked about recipes and what makes a good recipe. There are two types of recipes and students looked at both kinds and made a decision about which was easiest for them to follow. Ask them about the one they chose. They also know that there are six things that make a good recipe.

Abbreviations have also been something we are working on. Please help your young person practice reading recipes and abbreviations at home. Any practice they get reading those “technical directions” will be a great advantage for them.

Homework Help!
- Please ask your son/daughter how they are doing with their supplies, especially when it comes to pencils. Many seem to be all out of their own supplies.
- Success Club snacks have been depleted. We would truly appreciate some donations of simple snacks like cereal or graham crackers. Otherwise, have your child pack a snack for him/herself before they leave on Wednesday mornings so they have energy to complete their homework.
6th Grade Math 24 Team Results

Owen Boll took 1st place overall, 1st place for the Evansville team

Eli Brandenburg took 5th place overall

Alex Johnson took 6th place overall

Other competitors were Sam Ross, Ashlyn Tiedt and Trent Malterer

Math Meet students (below) are busy preparing for their meet on April 12, 2016.

6th grade members include Trent Malterer, Ricky Braunschweig, Miranda Nelson and Kevin Herro
Science
We are continuing our studies of Genetics, Pedigrees and Inheritance patterns. Students have all received information on the Science Projects that all students will be starting. Projects are due in mid-May. Parents, you will be getting an email with more information.

Composition/Literature
In April, we will begin our medieval unit. Students will select one of the following books to reading during this unit: *The Midwife’s Apprentice; Catherine, Called Birdy; Matilda Bone; The Door in the Wall; Song of the Sparrow; The Tales of King Arthur; and The Sword and the Circle.* Students will each receive a calendar with reading assignments and due dates for this unit. The writing that we will be working on is also connected to this interdisciplinary medieval unit.

Tech Ed/STEM
What is Engineering? Students learn the steps of the Design Process and how to use the Design Process to solve problems. Measuring, students practice using historical and current techniques for measuring in both metric and customary systems.

Math
Seventh grade math next unit is on constructions and scale drawings. Students will be studying different types of angles. We will also be looking at triangles and quadrilaterals. Finally we will be looking at different types of scale drawings; maps and house plans.

Spanish
Students in 7th grade Spanish will be writing a research paper on a famous Hispanic person or topic. We completed the research before break and will work on writing a formal research paper after spring break. Please ask your student about who they are researching. We will be finishing up our current Spanish unit using the verbs "ir" and "estar" to talk about the places people go and where people are located. Our final Spanish unit will be the food unit which we will be starting soon.
8th Grade News

Composition/Literature

After returning from spring break, students in 8th grade comp/lit will be studying Dystopian and Utopian societies. They will be reading classic literature to study these two types of societies as well as working on symbolism, tone and mood. They will also be working on the skill of annotating a text and finding textual evidence to support claims made from class readings.

Science

April will find the Science students rocking and rolling as they study earthquakes and plate tectonics. We will be learning about the internal forces that rattle the earth as it trembles and shakes while the ever-moving plates bump and grind past each other in a dance of crustal motion.

Spanish

In 8th grade Spanish, students are currently learning the vocabulary for travel words, such as places you may go on a vacation (ocean, mountains, island, etc.), things you might need to pack (swimsuit, sunglasses, coat), and things you might do while on vacation (rest, dive, ski, explore). In addition, they are learning 10 weather expressions by performing actions to remember those.

The grammar in this unit includes how to make gerunds (-ing words) and how to explain yourself. This unit will take the rest of March and the first week or so of April.

World Geography

In World Geography 8, students will be traveling to the continent of Africa after break to check out this vast land of culture, history, art, music, tough issues and potential.

Math 8

April will begin students’ exploration of real numbers. They will study square roots and cube roots—those that work out nicely (rational) and those that do not (irrational). They will apply this knowledge learning about a very special theorem attributed to the Greek mathematician and philosopher, Pythagoras.

Algebra

Algebra students will continue their exploration of polynomials. Once they have mastered adding, subtracting, and multiplying polynomials, they will be “undoing” those operations by factoring. Anyone remember FOIL?

Art

8th grade art is off to a great start. It’s enjoyable to see students actively engaged in art making. We’re currently studying a painting style called Pointillism which is a technique of painting using small, distinct dots of pure color that is applied in patterns to form an image. We studied the artwork of Georges Seurat who developed the technique in 1886. Students are creating artwork in this style. If you’d like to learn more about Seurat and see samples of his work check on the link http://www.artble.com/artists/georges_seurat
## Specials Classes

**8TH GRADE COMPUTERS** ~ Students finished up Financial Literacy, and will be learning the basics of Marketing. **STUDENTS WILL NEED TO SUPPLY A CEREAL BOX for a project they will be creating!**

**7TH GRADE COMPUTERS** ~ Students will be creating an online poster on a chosen career from Career Cruising.

**6TH GRADE COMPUTERS** ~ Students will continue learning about Internet skills, and how to search the web appropriately.

All students use Google Classroom to submit their assignments. If students are absent, they can check Classroom for any work they missed.

Check out my class website:
https://sites.google.com/a/ecsdnet.org/mrsfirgens/

## MUSIC NEWS

Our annual Butter Braid fundraiser was a huge success. Your generous support allows us to purchase new music and new instruments, repair damaged instruments, reduce field trip costs and so much more. Thank you so much for your support!

Solo & Ensemble was also a success. Students performed well, learned a lot, and had fun!

Upcoming Concerts: Band—May 12th and Chorus—May 23rd

## HEALTH

**8th Grade** ~ Body Systems

**7th Grade** ~ Meth, Heroin in the News

**6th Grade** ~ Human Growth & Development

## PHY ED

**8th Grade** ~ Badminton; Bowling

**7th Grade** ~ Badminton

**6th Grade** ~ Team Handball

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### Specials Team

- **Mr. Kendall Butchen** 882-3316  
  Phy Ed/Health  
  buttchenk@evansville.k12.wi.us

- **Mr. Darren Demmin** 882-3309  
  Phy Ed/Health  
  demmind@evansville.k12.wi.us

- **Ms. Leslie Ferrell** 882-3320  
  Reading Specialist  
  ferrelll@evansville.k12.wi.us

- **Mrs. Mandi Firgens** 882-3331  
  Business & Information Technology  
  firgensm@evansville.k12.wi.us

- **Mr. Bob Harsevoort** 882-3334  
  Band  
  harsevoortb@evansville.k12.wi.us

- **Ms. Cathy Kruckenberg** 882-3308  
  Phy Ed/Health  
  kruckenbergc@evansville.k12.wi.us

- **Mrs. Meghann Proper** 882-3332  
  Vocal Music  
  properm@evansville.k12.wi.us
In February...
Students were busy this month in the library working on research and reading.

Many new, high-interest books were also added to our collection. Some of them include:

Look Who’s Been Reading!
The following students have checked out the most books for their grade during February. Keep on reading!

6th Grade:
Mary Gray
MacKenzie Edwards
Drew Langer
Nathanel Hionis
Bryan Palfrey

7th Grade
Tristan Paul
Madison Rucks
Luna Torres-Pereira
Blake Krumwiede
Crei Edwards

8th Grade
Ethan Swanson
Sydney Miller
Evan Senter
Garrett Thurman
Gavin Mielke
Evansville High School Presents

Bye Bye Birdie

May 6, 7, & 8

Friday, May 6 / 7:00pm
Saturday, May 7 / 7:00pm
Sunday, May 8 / 2:00pm

All Tickets Reserved: $12 adults / $8 students
Box Office Phone: 882.3582
Email Orders: ehstheater@evansville.k12.wi.us

Tickets go on sale beginning Monday, April 4th
CALENDAR OF EVENTS—April 2016

1—Spring Break
4—Partners Ping Pong Tourn
5—Singles Ping Pong Tourn
6—Charades
7—Library Alison
8—Movie & Popcorn
11—Wii Fit
12—Challenge Us!
13—Challenge Us!
14—Dog Safety Seminar
15—Frisbee Golf in the Park
18—EAGLE CAVE TRIP 8-5:30
19—Let’s Cook
20—Crazy Relays
21—Kickball Tourn
22—Party!
25—Scavenger Hunt in the Park
26—Bowling/EYC open house invitation to City Council
27—Wii Mario Kart
28—Air Hockey Tourn
29—Air Hockey Tourn