

Building Goals

1. Implement a school wide content area writing exercise to address literacy issues. One specific subset of data we hope to address is struggling male writers as shown by the ACT and Aspire Data.
 - a. **Goal:** As measured by ACT test data, EHS 11th graders will increase writing proficiency by 10 percent as compared from 2014-2015 and 2015-2016 averages, to 2016-2017 data, as a result of implementation of school wide content area writing.

2. Each staff member will be in charge of 2-5 identified students to track during the year. (We will identify more freshmen after we get more into the school year.)
 - a. **Goal:** We will reduce term and semester course failures by 10 percent compared from 2014-2015 and 2015-2016 averages, to 2016-2017 data, as a result of increased focus on individual student relationships and interventions.

3. Research and investigate a building schedule change that may be more conducive to long-term learning retention and AP course/exam scheduling.
 - a. **Goal:** We will reach a Building Leadership Team consensus regarding the prospect of moving to an A/B Block Schedule by November 12, 2016 (followed by official proposal to Admin Team and School Board), with the potential targeted implementation of the 2017-2018 school year.