Principal Message: Jason Knott

Several months ago, we began researching the idea of bringing therapy dogs into the school to work with students in a variety of capacities. We have met with interested dog owners and trainers and have decided to enter into a partnership with a local business, Das Hund Haus.

Das Hund Haus LLC, along with Southern Wisconsin Dog Training Academy LLC, have developed a program that would benefit the community and those wanting to use the services of a properly trained therapy dog.

Many school educators across the country are beginning to realize the benefits of therapy dogs in the school environment. They include lending support and compassion to students, helping children who have difficulty relating to other children and adults, listening to struggling readers, and building greater self-confidence.

We are truly excited about the opportunities and feel this will be a mutually beneficial relationship, as our students will assist in helping the dogs learn their role in becoming a therapy dog.

If you have questions about how we might be building therapy animal time into the middle school, please contact Jason Knott at 882-3304.
Library Media Center News

By Jolene Lenth, Library Media Specialist

Scholastic Book Fair

The JC McKenna Scholastic Book Fair was a big success once again! This year the fair was especially well-attended since it was open during parent-teacher conferences. Thank you to all students, staff, and parents who stopped by to purchase books or other items! A special thanks to everyone who volunteered to help set up, run the cash register and pack up the books. Using the proceeds of this fair, we will be able to add new books and equipment to our collection. Please note that a one-day book fair is scheduled to be held during the Craft Fair on Saturday, December 3 in the middle school gym.

Battle of the Books

Students will have the opportunity to participate in Wisconsin's most exciting reading competition! In teams of 2-4 students, each group will read the 20 books on this year's list. They will then compete with other teams across the state by answering questions about the books; the group with the highest score will advance to the state competition. Interested students should see me in the LMC for more details!

Visit to Eager Free Library

On Friday, November 4th, Ms. O’Brien opened the library at the beginning of the school day for middle school students to participate in a positive behavior reward activity. Students repurposed discarded books into pumpkins and made buttons and magnets; we really enjoyed having the library to ourselves!

Hello!

I'm a senior at EHS. For the past three years I have been raising money and raising awareness for Crohn's disease, which I was diagnosed with in 2013. This year it is also my senior project. In hopes of raising awareness of this disease I was hoping the whole school district could wear purple on December 2 during Crohn’s Awareness Week. Donations to this cause can be given to your team time teacher. Last year we were able to raise over $300!

Thank you,
Genee’ Severson

Nondiscrimination Statement

The Evansville Community School District prohibits harassment or discrimination against any pupil in any program or activity on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, or any other basis protected by law.
6th Grade News

6th Grade Team

Mr. Tom Bethke  882-3328  
Math  
bethket@evansville.k12.wi.us

Mr. Tristan McKittrick  882-3330  
Social Studies  
mckittricktr@evansville.k12.wi.us

Mr. Colin Langan  882-3323  
Reading/Language Arts  
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Mrs. Renae Smith  882-3322  
Reading/Language Arts  
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Mr. Greg Vossekuil  882-3329  
Science  
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Mrs. Deb Herbers  882-3306  
Family & Consumer Science  
herbersd@evansville.k12.wi.us

Ms. Paige Baxter  882-3314  
Special Education  
baxterp@evansville.k12.wi.us

- Parents please continue to sign and check over your child’s assignment notebook. This helps everyone stay informed about what is being assigned for homework as well as any upcoming tests or projects. Team Time teachers check for signatures daily.

- Grades are posted online. Please use Family Access to find your child’s grades. It takes about 1 week turn around time for teachers to post grades. If you have not signed-up for Family Access please contact Linda Gard at the District Office.

Homework Help!

- 6th Grade Success Club meets every Wednesday from 3:15 to 4:15 pm. This club is staffed by 6th grade teachers. Parents can request that their child attend this club even if they do not have any late work. Students with late work will be asked to attend by Wednesday. Contact your child’s Team Time teacher if you would like to sign-up your child or if you have any questions. We take pride in providing many opportunities for students to complete work or even skill work. We do try to provide a simple snack for kids to refuel before they complete their assigned task. Teachers would greatly welcome any donations of healthy, nonperishable food items or money that we can put toward purchasing these snacks. Thank you.

Science

We are well into our first chemistry unit. We are exploring the atom, the scientists that helped discover what we know about the atom as well as the 118 elements that make up the Periodic Table of Elements. Students are learning how to text code and annotate in their new textbooks. We are also learning how to create graphic organizers as another study tool to use as we explore the world of the atom. Students should be back to studying their notes 15 minutes a night.

Mr. Vossekuil

Social Studies

Sixth graders are finishing up their second unit of the year. They have learned a lot about the Declaration of Independence, the Constitution and the Bill of Rights, as well as how an election works. Several received extra credit for going to the polls themselves! Please talk to your child about the rights and responsibilities of citizens, and share what you know about our government. The learning they do in class becomes so much more powerful when they can connect it to the concerns of their families and the headlines they see in the wider world.

Meanwhile, all of the 6th graders are also practicing to learn their 50 states. The goal for all students is to be able to identify at least 40 states on a map by the end of the quarter. There are several practice sites and worksheets on Mr. McKittrick’s website. After Thanksgiving we’ll get started on the Civil War...

Mr. McKittrick
FACE

FACE has come to an end. The sixth graders have grown so much in the three months I have known them. They can read a recipe and make a food product with very little issues. They can thread a sewing machine, and use it to complete a project. What a bunch of life skills they have learned in those three short months.

Please encourage your child to be active participants in family meal preparation! You and they will benefit from their skills. And if you have a sewing machine, encourage them to do some sewing, either making something from scratch or patching something would be good practice.

They are a great bunch of students and I am going to miss them.

Mrs. Herbers
6th Grade Awards– 1st Quarter of 2016-17

All-A High Honor Roll

TYLER BELES  DELANEY DUNPHY  MARIA MESSLING
AMELIA BRUNNER  ADISON ESTRINGER  TEAGAN OLSON
TIMOTHY CONNORS  ELLEN GIEHTBROCK  SERENAPARMER
ADEN ELLIS  JOURNEY HEISSNER  TUCKERPETERSON
PRITCILLA GARDUNO  HANNA JOHNSON  ROSS PLOESSL
GRAYDEN GESKE  SADEE JOHNSON  SARIN RINGHAND
SAMANTHA IHLNENFELDT  ISAAC KARLEN  BROOKLYN SCHULTZ
WESTON LEEDER  WESLEYLEROY  ALIVIA SITMAN
JULIA MAHONEY  GRACE LONG  BRYNN STAMSTAD
EMMA STUART  KEIRA MALOTT  COLTER THOM
SOPHIA BETTINGER  RILEY MARCH  SAMANTHA TOFTE
CARTER CIULLA  AIDEN MAVES  MCKENNA YOUNG
ERIN CUNNINGHAM  GAVIN MCNEAL  TRAVIS ZASTOUPIL

A & B Honor Roll

KAYLEIGH JIMENEZ  Landonhildebrandt  JAXSON NOWAK
avery bakken  Sawyer holman  Travis ralston
TAILER BARTELT  Jack Hoverson  LEVI RINGHAND
DAVIS BECKER  Layne Howlett  JULIAN ROYS
CHARLES BRAUNSCHWEIG  Austin Hunt  LUKE RUNDE
REILLY BUEHL  KOLE JOHNSON  KAITLYN SAM
LIBBY CRULL  Issiah Jones  TYEUS SCHMITT
AVA DESCHAINE  Lee Jorgensen  THOMAS SCHUPPNER
BRAYDEN ENGELKENS  Arianna Kindvall  NOAH SCHWENGELS
SPENCER ESPINOSA  Hayden Kraus  ETHAN SEITZ-BICKEL
KENDRA FINFROCK  Maeve Larson  SHIANNE SHANKLIN
SHELBY FLASKAMP  Quinn Larson  CARTER SHERRY
PORTER GLEED  Taija Louis  KATLUN SKOEN
BRIANNA GROVER  Caleb MaguiGAD  ROBERT SMITH
QUINN GROVESTEEN-MATCHEY  Clay Mainguth  OWEN STANO
MOLLY HANSON  Braydon Manke  LOGAN THORPE
IAN HATLEVIG  Kassilyn Mason  KIRA TORTOMASI
ALLISON HAWLEY  Dayne Miller  JORDAN WAITE
PAIGE HEISZ  Isrrael Murillo  HANA WILLIAMS

Perfect Attendance

KENDRA FINFROCK  JORDAN WAITE  PRITCILLA GARDUNO
ALLISON HAWLEY  TYLER BELES  GRAYDEN GESKE
LANDON HILDEBRANDT  AMELIA BRUNNER  SAMANTHA IHLNENFELDT
ISRAEL MURILLO  TIMOTHY CONNORS  WESTON LEEDER
ROBERT SMITH  JACOB CURRIER  JULIA MAHONEY
LOGAN THORPE  ADEN ELLIS  EMMA STUART
7th Grade Team

**Mrs. Ann Alme**  882-3325
Math
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**Mr. Bruce Curtis**  882-3356
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**Mrs. Carla Gomez**  882-3348
Spanish
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**Mrs. Beth Oswald**  882-3342
Social Studies
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**Mrs. Ruth Ann Yoerger**  882-3349
Composition Literature
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**Mr. Trent Schmick**  882-3335
Art
schmickt@evansville.k12.wi.us

**Mr. Mike Maves**  882-3336
Special Education
mavesm@evansville.k12.wi.u

**Mrs. Kelli Ours**  882-3324
Special Education
Oursk@evansville.k12.wi.u

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**Math**

In 7th grade math we are starting a unit about expressions and equations. Students will be solving one and two-step equations with both positive and negative numbers. We will also be expanding and factoring equations using the distributive property.

**Spanish**

Students in 7th grade Spanish will be starting our school unit. Students will learn how to talk about the classes that they have, the time they have their classes, and the materials they need for those classes. Students will also learn how to conjugate -AR verbs as a part of this unit.

**Science**

We are wrapping up our books on diseases. Hopefully, you’ve seen your child reading his or her book on typhoid, yellow fever or ebola. Students have been enjoying the books and the group discussions. Next, we will be studying the different organ systems of the body: digestive, skeletal, circulatory etc.

**English Language Arts**

Students should have a good start on their survival books. Students have been taking the halfway test as soon as they get to the halfway point. Students **must** take the halfway test by December 1. Please have your child tell you a little about the book he/she is reading. This is a great way for students to review, and it also gives parents a better idea of what we are doing in school. In class, we are learning about various literary terms and applying them to the survival books and other stories as well. There will be final tests of the survival books and also a big test on the literary terms coming up as well.

**Social Studies**

The Brick Challenge is on! Whose bricks will withstand all the tests of strength and durability? Who will become a Brick Master? Bricks (testable and edible) are due on Monday, December 19 for Day One and Tuesday, December 20 for Day Two students. Yabba daba doo! (Ask your seventh grader for more on the connections between the Flintstones, and the Old and New Stone Ages and Early Civilization!)

**Writer’s Workshop**

Students have been working on argument writing. Their initial arguments focused on competitive sports. The culminating essay will allow students to make an argument on a topic of their choice.
# 7th Grade Awards – 1st Quarter of 2016-2017

## All-A High Honor Roll

<table>
<thead>
<tr>
<th>DOMINIC ADAMS</th>
<th>JOANNA GRIBBLE</th>
<th>MASON MILLER</th>
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<td>GABRIELLE AUTER</td>
<td>COURTNEY HAAKENSON</td>
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<td>GUNNER KATZENMEYER</td>
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<td>JOHN CHAVEZ-MUELLER</td>
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<td>MACKENZIE EDWARDS</td>
<td>ALEXANDRA KUQO</td>
<td>STEVEN WEIER</td>
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<td>JOHN FAHEY</td>
<td>LILY LASKOWSKI</td>
<td>KAYLIE WILLIAMS</td>
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<td>GRACE MARSHALL</td>
<td>ELIJAH WINCHEL</td>
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<td>MCKENNA GRAU</td>
<td>CHASE MAVES</td>
<td>CALLIE YLVISAKER</td>
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<tr>
<td>MARY GRAY</td>
<td>MALLORY MILLER</td>
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## A & B Honor Roll

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<th>PARKER ADDISON</th>
<th>ALEX HEALEY</th>
<th>LILY MICHEL</th>
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<td>MATTHEW ARMITAGE</td>
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<td>CALEB MILLER</td>
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<td>TREVOR BAHRS</td>
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<td>MIRANDA NELSON</td>
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<td>AUTUMN BRADLEY</td>
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<td>ALLISON PRATT</td>
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<td>RICKY BRAUNSHWEIG</td>
<td>BRADEN HURST</td>
<td>AURORA RINGHAND</td>
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<td>DREW COLSTAD</td>
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<td>EMILY KAMP</td>
<td>BADEN SCHRAB</td>
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<td>GRACIE SCHULTZ</td>
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<td>KYLEY EVANS</td>
<td>ISABELLA KING</td>
<td>LIAM SPEICH</td>
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<td>KATE KLAEHN</td>
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<td>NATHAN FISK</td>
<td>ZACH KRAABEL</td>
<td>SOPHIA TEDESCO</td>
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<td>HAILEY FLEMKE</td>
<td>ARCADIA KRAKE</td>
<td>ZEKE TISHLER</td>
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<td>CARSON FUGATE</td>
<td>CARLY LANDPHIER</td>
<td>ANNA UPDIKE</td>
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<td>MAX GRIBBLE</td>
<td>CAYDEN MAAG</td>
<td>MELANIE WALLISCH</td>
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<td>BRIAR HALL</td>
<td>TRENTEN MALTERER</td>
<td>BRYCE WUNSCHEL</td>
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<td>SYDNEY HAZARD</td>
<td>SCOTT MAUCH</td>
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## Perfect Attendance

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<th>NATALIE BEYERL</th>
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<th>MICHAEL MODAFF</th>
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<td>OWEN BOLL</td>
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<td>SYDNEY HAZARD</td>
<td>LILY LASKOWSKI</td>
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Composition/Literature

Students have been working on writing a thematic essay based on their social issues novel. They have been working on how to use text evidence to prove an argument as well as write counter arguments. Kids have also been reading individual novels for reading workshop. Coming up in December will be more argumentative writing. We also just started our Word Within the Word unit (WWW). In this unit, students are learning Latin and Greek stems to strengthen their vocabulary and word identification skills.

Science

In December, the 8th grade science students will be piloting a new science program (from Holt/McDougal) called Fusion Science. Fusion is designed around STEM principles, and will give us an open opportunity to try some NextGen Science materials and do a little more research on the Internet about Taxonomy and Classification.

Spanish

Students in 8th grade Spanish are learning clothing and colors. They are working on a conversation that takes place in a store as well. Students who have Spanish on Day 1 have Writer's Workshop, and they are writing argument essays on their literature circle book themes. Coming up next in Spanish will be weather and travel!

World Geography

Mr. Beedle is stepping in for Mr. Hanson while he is recovering from surgery. In his absence, we will be studying the geographic regions of the United States starting with the West. Students are also working on a brochure about a national park using the Publisher program. This fits in with the current foundations theme of visual literacy. Many students do not have the Publisher program at home so they can send research from home by email and add it to their brochure during class work time. These will probably be due the second week in December. You may ask your child for the grading rubric.

Math 8

Here comes Geometry! Students have been working hard on different transformations. We will begin December with similar figures, then move on to parallel lines and angles.

Note: Both Math 8 and Algebra students have online access to their textbooks as well as bonus features like tutorial videos and online quizzes to help them. See www.bigideasmath.com. Your student has a sticker with their username and the format of their password in their assignment notebook.

Algebra

Algebra students will be working on all things linear: different forms of linear equations, graphing, and using lines of best fit. We will then solve systems of equations in various ways.

8th grade art

The 8th graders finished up their 12-week art experience with a final unit on Non-Objective art. This is a style of art that has no recognizable subjects. The focus instead is on the elements of art (line, shape, color, texture and value) and the emotions or feeling expressed by the artist. We created a drawing using a variety of math terms like parallel lines, perpendicular lines, concentric circles, geometric, complex shapes and many others to create our final designs. We used chalk pastels to color and shade the final drawing.

Thanks and best wishes to all the 8th graders as they continue on to FACE.

Mr. Schmick
8th Grade Awards – 1st Quarter of 2016-17

All-A High Honor Roll

| TAYLOR ACKER | SHANE KENNEDY | IRIS PYPER |
| NICHOLAS BARMORE | HANNAH KLEIBOER | JULIA RADER |
| CHARLIE BISCH | DYLAN KOPF | DANIEL RIPP |
| ELIZABETH CONNORS | TYLER KRAUS | OWEN SCAR PACI |
| MARIANA DOWDEN | BLAKE KRUMWIEDE | JAX SENDEL BACH |
| KATHRYN DUDZIC | ANDERS LIESSE | RILEY SILTMAN |
| MAKENNA ECKHOFF-RINGHAND | BRY CEN LINCOLN | AVERY SIMPSON |
| MILES GIEHT BROCK | EDWARD LUTZKE | JACKSON STENC E L |
| MAKENZIE HALLA | ALEC MOELLENBERNDT | MARIANA TINA JERO |
| FIONA HERMANSON | JUSTINA MOREY | MICHAEL TRAN |
| ALEXIS HINKLE | DY LAN M ORI | MACKENZIE VANTHOURL OUT |
| KORIE HOWELL | SIERRA Muench | BRALY WISER |
| OLIVIA HUNT | GRACE PETERSON | ARRIELLE ZBLEWSKI |
| AUDREY ISCHI | ERIKA PFEIL | SAMANTHA ZITO |
| KATLYN KANE | ARI PINCUS-KAZMAR | |

A & B Honor Roll

| SACHA ANDERSON | HANNAH KARNES | MORGAN RUNAA S |
| RUBY BARTZ | ELIZABETH KLITZMAN | ANDREW SAM |
| JAKOB BYERS | MATTHEW KOSTROUN | EMMA SCHWARTZ |
| LINDSEY CARLSON | ABIGAIL LANGER | JESSE SENDEL BACH |
| MEGAN CHRISTENS | BAILEY LANGTON | TYR SEVERON |
| JARED CHRISTOPHER | JERILYN LAURSEN | BAILY SPACH |
| DYL AN CREIGHTON | HOPE LEITZKE | ROBERT TEAGUE |
| BRIDGET CRULL | EVAN LISSNER | RACHEL TOFTE |
| ALEX DOWDEN | BRYANT MALOTT | LILIA TREGONING |
| EVAN ELLIS | I EVEY NEATH | SYDNEY VINE |
| NAUTICA ENG BARTH-GARCIA | ZACHARY OTT | ZAMARA VROMAN |
| ARIANNA GARCIA | JOSHUA PAPPADAKIS | M EKENZIE WAGNER |
| CAMILA GONCALVES | MADISIN PARMER | ASHLEY WARD |
| JOSHDUB HOFFMAN | ALLYSON PHILLIPS | SAVANNAH WILLIAMS |
| ALISON HURDA | SAGE PULVERMACHER | MASON YOUNG |
| ELI JOHNSON | JOSEPHINE RINEHART | |
| QUINCEE JOHNSON | MADISON RUCKS | |

Perfect Attendance

| ANTHONY ARANDA | FIONA HERMANSON | ARI PINCUS-KAZMAR |
| MEGAN CHRISTENS | TYLER KRAUS | JOSEPHINE RINEHART |
| JARED CHRISTOPHER | BLAKE KRUMWIEDE | DANIEL RIPP |
| ELIZABETH CONNORS | ANDERS LIESSE | MADISON RUCKS |
| KATHRYN DUDZIC | BRYCEN LINCOLN | TYLER ZASTOUPIL |
| EVAN ELLIS | DYL AN M ORI | |
| GI ANNA FERRAR O | ERIKA PFEIL | |
Specials Classes

7TH/8TH GRADE MENTORS ~ Students continue to do a great job at their placements. Feedback was given from their Mentor Teachers at Conferences. Reminder to check Google Classroom for discussion questions.

6TH GRADE COMPUTERS ~ Students are continuing to learn new keys using correct finger reaches and complete bi-weekly timed typing tests.

Check out my class website: https://sites.google.com/a/evansville.k12.wi.us/mrsfirgens/

MUSIC NEWS
Check out our first annual J.C. McKenna Music Department window cling! Congratulations to 7th grader Megan Klinger for having the winning design! Window clings are $5 and are available for purchase from Mrs. Proper or Mr. Harsevoort.

Band ~ Students are continuing to practice their Concert Music for Winter
Concert. 7th/8th Grade Concerts are Thursday, December 1st and the 6th Grade Concert is Thursday, January 19th at the High School PAC. Jazz Band (7th & 8th grade ONLY) has begun, and students are off to a great start!

Choir ~ All chorus students are working hard to learn their music for the December 9th concert. We are excited to perform for you! Please make sure your student has concert attire: nice black (or dark-colored) dress clothes with an optional “pop” of color. The 6th graders perform at 6:30 PM and the combined 7th/8th grade concert begins at 7:30 PM. Please consider bringing a treat for the bake sale in between concerts. Butterbraid sales will begin on Monday, January 9th. Orders are due Monday, January 23rd. Let’s make this a fantastic year of fundraising! Thank you for supporting our young musicians.

General Music / Music Appreciation ~
8th Grade - Students are creating a google website about the music from a country of their choice.
7th Grade - We are learning about song form and we will even be doing some Zumba dancing to help us hear the different parts of a song!
6th Grade - We are watching Tchaikovsky’s “Peter and the Wolf” and learning how different instruments can represent different characters in a story. Then we will be creating our musical version of a story using iMovie.

8th Grade Health ~ Finishing up the Nutrition Unit by learning about the possible dangers associated with popular energy drinks. The students are also diving into the side effects of consuming over the recommended daily amount of caffeine for teenagers. Students are curious to research caffeine levels in the drinks that they consume on a daily basis and are sometimes shocked at the results. Next on the schedule, the 8th grade students are about to start their Substance Use and Abuse Unit. During the unit we cover topics such as tobacco/ electronic cigarettes, alcohol, marijuana, other popular types/forms of illegal drugs, along with prescription drug use/misuse. The unit focuses on the dangers and risks of various substances as well as how to resist the peer pressure around the use of illegal activity. This perspective is from an educational/ informative point of view and provides information to help students make the best decision possible to lead a healthy lifestyle.

7th Grade Health ~ Drug use and specific effects of common drugs on social, emotional, and physical health
6th Grade Health ~ Bullying/Drug Unit
The benefits of failure – helping students fail successfully!

In our competitive society, failure is often seen as something that must not happen at any cost. In reality, learning how to fail teaches essential life skills and prepares students for future growth and success. Allowing students to experience and learn from the natural consequences of skipping an assignment or failing to prepare adequately for a test can actually be beneficial in the long-run.

Parents and educators are committed to helping students learn, grow and succeed. Part of that success shows up in daily work and on report cards. However, we also want to teach students to push themselves beyond their comfort zone, to pick themselves back up when they fall, and to accept mistakes so they can learn how to do a better job the next time. If they never experience what happens when they make mistakes, they miss out on the following genuine benefits of failure.

- **Failing can teach priceless lessons** – learning what not to do is just as important as learning what to do. We identify negative strategies and habits, learn from our mistakes, and improve.
- **Failure inspires creative problem solving** – failure can get us to try something new and find other ways to meet our goal.
- **Failure can cultivate strength and character** – people who learn how to fail develop a sense of persistence and are able to cope when facing difficulties. We learn that we can do hard things.
- **Failure can be a great motivator** – sometimes failure can provide a reality check and instead of giving up, we can recommit to our goals and have the focus to work hard to achieve them.

Mistakes are important work for students. How can parents help their children fail successfully? Here are a few tips from the experts at PBS Kids:

- When you see that your child is struggling, empathize with him or her.
- Explain to your child that everyone fails and offer a story about a time when you learned from a mistake.
- Model how to handle frustration and disappointment.
- Talk through what went wrong and use problem solving skills to come up with a plan for what to do next time.
- Step back and let your child stumble. Work alongside them rather than fixing the problem for them.
- Remind your child that you believe in them, and that they can try again and use this failure as a learning experience.

“You may encounter many defeats, but you must not be defeated. In fact, it may be necessary to encounter the defeats, so you can know who you are, what you can rise from, how you can still come out of it.” - Maya Angelou
Perfect Holiday Gift to Honor Evansville School Staff, Students, or Volunteers

As the holidays approach, please consider making a contribution to the Evansville Education Foundation (EEF) in honor of a staff member, student, or volunteer. Community members contribute to the Evansville Education Foundation through our various fundraising activities. Let’s show our support by making contributions in honor of your child or your child’s teacher.

Complete the form below and return it to the Evansville Education Foundation. It’s the perfect holiday gift and will help grow the Wish List Fund and the various Endowment Funds supported by the EEF, which provide funds for creative and innovative projects on an annual basis.

What: Contribute to the Evansville Education Foundation in honor of a staff member, student, or volunteer. This is a great way to recognize and honor a beloved teacher or any staff member, student, or volunteer. A lovely card will be hand-delivered to the honored person of your choice. The amount of the contribution will not be indicated on the card, only that you have made a donation to the Evansville Education Foundation in the person’s honor. No amount is too small and no shopping is required!

How: Complete the bottom portion of this form and mail it to the Foundation along with a check made payable to Evansville Educational Foundation or EEF. Or, you can charge your donation via Paypal through our website: http://www.evansvilleeducationfoundation.org/donate.html. An EEF board member will distribute the cards the week of December 19th.

When: Please turn in your donation by December 16. The completed form and check can be mailed to EEF, 1 N. Madison St., Evansville, WI 53536 or to your child’s school. You can also use Paypal through our website: http://www.evansvilleeducationfoundation.org/donate.html

Why: It’s a great way to honor an Evansville Blue Devil and support the Evansville Education Foundation! Every contribution, no matter the size, will help our teachers and our schools and provide an ongoing gift.

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Evansville Education Foundation Holiday Honorary Gift

Your Name (Donor): _______________________________________________________________

Name(s) the Gift is from: ___________________________________________________________

Contribution amount: ______________________________________________________________

Address (for tax receipt): ____________________________________________________________

Phone number or Email (in case we have questions): ____________________________________

My contribution is in honor of: _____________________________________________________

Please indicate which school within Evansville District: ________________________________

Please enclose check (payable to EEF) and send with your completed form to EEF, 1 N. Madison St., Evansville, WI 53536 or through your child’s school. Or, fill out form online and use Paypal through our website: www.evansvilleeducationfoundation.org/donate.html. Donations should be sent by December 16th in order to have the cards distributed before the start of winter break. Cards will be hand-delivered the week of December 19th. If you have any questions, contact Cecile David at c.david@eefsupport.org.

Thank you. The Evansville Education Foundation is a 501 (c) (3) organization and your contribution is deductible to the fullest extent of the law.
EVANSVILLE YOUTH CENTER

CALENDAR OF EVENTS
December 2016

1—Holiday Cards/Scrapbooking
2—Holiday Cards/Scrapbooking
5—NO SCHOOL/NO EYC
   Craft of the Week: felt projects
6—Foosball Tournament
7—Foosball Tournament
8—Fire Starters & Roasting Marshmallows
9—Spoons
   Craft of the Week: holiday ornament
12—EYC Trivia Clues
13—Minute to Win It
14—Minute to Win It
15—Bowling
16—Movie & Popcorn
   Craft of the Week: candy cane reindeer
19—Holiday Party
20—Alison Library
21—Let's Cook
22—Christmas Trivia
   VACATION/SEE YOU BACK ON JANUARY 2