



ECSD Virtual Learning Philosophy and Goals

The goal of our ECSD Virtual Learning plan in response to this COVID-19 epidemic is to continue our student learning momentum, and to allow for learning to happen outside of the classroom walls. Despite the obstacles facing us all, we still want to prepare our students for their college and career futures by giving them the opportunity to continue their education through flexible virtual learning time. Virtual learning should be engaging, collaborative, creative, and relevant.

Four goals that our staff have been discussing during this COVID-19 virtual learning time are as follows:

1. Our relationships and connections to students is top priority. Our teachers miss your kids, and I believe most of our kids miss their teachers! Despite the social distancing and online only approach, we need to re-establish these connections.
2. Learning must go on. This is surely a unique, unpredictable, unprecedented situation but nonetheless, our students deserve the best education we can provide them during this time.
3. We will engage our students. We are going to be creative, try to have some fun, and do our very best to engage students in our instruction. At the same time, we are going to try very hard to not overwhelm parents.
4. Continue our focus on literacy. As a part of our instruction, we will be asking our students to read and write throughout the entirety of the virtual learning time as a top academic priority.

Grades 4K – 5 Expectations/Guidelines

- Focus will be on core subjects, specifically literacy and math.
- Specials (art, music, PE, Guidance) will create weekly lessons and activities.
- Teachers will use Google Classroom, and/or for our youngest learners, email parents to share assignments, links to instructional videos, and overall lesson expectations. Student attendance will be partially based on work returned as well as virtual engagement/participation.

- We know that every home will have different structures, routines, and challenges during these shutdown times. It is not fair to students (or their families) to require them to log on at specific times during the day. We will be offering some live options and classroom interactions; additionally, we will be recording these to ensure that students can log on when it is convenient for their families. But if parents are home and are looking for ideas about what might an average day for a Levi Leonard or TRIS student could look like starting April 6...here is just one example:

MORNING

- Get Up and Ready: Wake up, eat breakfast, make your bed, do mindfulness exercise.
- Morning physical activity: Dance to your favorite song, take a walk with an adult, etc.
- Academic time: Log on to Google Classroom. Review daily announcement from teacher(s) and get necessary learning materials (books, video links, etc.). Read for 20 minutes.
- Creative time: Color, Draw a picture, etc.

EAT LUNCH

Visit our [free breakfast and lunch page](#) for more information on lunch pick-up options.

AFTERNOON

- Help around the house: Unload the dishwasher, help fold laundry, etc.
- Quiet time: Take a nap, read a book, do a puzzle.
- Academic time: Log on to Google Classroom. Return to assignments, keep working, document learning in whatever way is required. Check with parent for emails from teachers for instructional videos, and more. Read and journal for 20 minutes.
- Fresh air: Go outside! Be safe.

Grades 6-8 Expectations/Guidelines

- Students will engage in all their scheduled classes on their normal schedule days. Please see the 6th, 7th, or 8th grade team email that was sent to all students and parents outlining the grade level schedule and office hours.
- Optional choice and enrichment activities will be shared via the district website.
- Teachers will use Google Classroom for posting assignments for students and will use Skyward's messaging feature for communicating with parents. Student attendance will be partially based on work returned as well as virtual participation (including Google Classroom login).
- We know that every home will have different structures, routines, and challenges during these shutdown times. It is not fair to students (or their families) to require them to log on at specific times during the day. We will be offering some live options and classroom interactions; additionally, we will be recording these to ensure that students can log on when it is convenient for their families. But if parents are home and are looking for ideas about what might an average day for a JC McKenna student could look like starting April 6...here is just one example (also, the 6th Grade team emailed

another great example for 6th graders!):

MORNING

- Get up and ready: Wake up, brush your teeth, eat breakfast, make your bed, do mindfulness exercise.
- Morning physical activity: Do push-ups, take a walk, do jumping jacks, etc.
- Academic time: Set up your work station and log on to Google Classroom. Review daily announcement from teacher(s) and get necessary learning materials (books, video links, etc.). Engage in first virtual lesson, Zoom/Google Meet session, watch necessary video links. Read for 20 minutes.
- Break time: Stretch, grab a snack, check your Snapchats, etc.
- Academic time: Get back into Google Classroom and move onto the next class. Contact teachers as necessary and engage as expected.

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AFTERNOON

- Help around the house: Unload the dishwasher, help fold laundry, etc.
- Move around: Do an online home workout program, go for a short run, just move!
- Academic time: Log back on to Google Classroom. Return to assignments, keep working, document learning in whatever way is required.
- Fresh air: Go outside! Be safe.

Grades 9-12 Guidelines

- Students will engage in all their scheduled classes on their same rotation of schedule days. For example, if it is an EHS 'A Day', students will be expected to engage in their 'A Day' classes on that given day. The same procedure is in place for 'B Day'.
- Focus will be on meeting course objectives and standards in core and elective classes. (All student courses.)
- Teachers will use Google Classroom for posting assignments for students and will use Skyward's messaging feature for communicating with parents. Student attendance will be partially based on work/task completion as well as virtual engagement/participation.
- We know that every home will have different structures, routines, and challenges during these shutdown times. It is not fair to students (or their families) to require them to log on at specific times during the day. We will be offering some live options and classroom interactions; additionally, we will be recording these to ensure that students can log on when it is convenient for their families. But if parents are home and are looking for ideas about what might an average day for an EHS student could look like starting April 6...here is just one example:

MORNING

- Get up and ready: Wake up, brush your teeth, eat breakfast, make your bed, do mindfulness exercise.
- Morning physical activity: Do push-ups, take a walk, do jumping jacks, etc.
- Academic time: Set up your work station and log on to Google Classroom. Review daily announcement from teacher(s) and get necessary learning materials (books, video links, etc.). Engage in first virtual lesson, Zoom/Google Meet session, watch necessary video links. Read for 20 minutes.
- Break time: Stretch, grab a snack, check your Snapchats, etc.
- Academic time: Get back into Google Classroom and move onto the next class. Contact teachers as necessary and engage as expected.

EAT LUNCH

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AFTERNOON

- Help around the house: Unload the dishwasher, help fold laundry, etc.
- Move around: Do an online home workout program, go for a short run, just move!
- Academic time: Log back on to Google Classroom. Return to assignments, keep working, document learning in whatever way is required.
- Fresh air: Go outside, be mindful of social distancing. Be safe.

Grading and Graduation Guidelines

A pass/fail grading system will be used second semester (4th Quarter for JCMcKenna) Spring 2020 for Grades 6-12.

- Protecting the academic progress and advancement of all students who are negatively impacted by access and opportunity gaps exacerbated by virtual learning requires a shift in grading practices.
- Determination of a pass/no pass standard of grading can be made more effective in a distance learning setting - especially given the novelty of online feedback and assessment practices.
- A pass/fail model preserves credit attainment for students and makes adjustments to graduation requirements unnecessary at this time.
- All teachers will be providing feedback on learning tasks and assessments. Some teachers may choose to assign grades to specific tasks, assignments, and/or assessments. However, final grades will be changed to the pass/fail criterion.

Pass: Student has adequately engaged in learning tasks and has met or exceeded minimum proficiency levels for identified JCMcKenna/EHS course. A grade of D- or higher is passing.

Fail: Student has not adequately engaged in learning tasks and has not met minimum proficiency levels for identified JCMcKenna/EHS course. Every effort has been made to ensure that students have received feedback and opportunity to demonstrate mastery of learning targets.

Attendance/Engagement

- Starting April 6, students will be required to engage daily in their assigned courses and classroom tasks.
- In the event that a student is not engaging or is unexcused absent, a parent will be contacted by Principal and/or Dean of Students.
- In the event a student is ill, parents should call the building office and report the illness as they would any other time during the school year.
- If a family has any questions or concerns about attendance, they should email, text, or call the appropriate contact listed below:

Mark Schwartz, Levi Leonard Principal – schwartzm@evansville.k12.wi.us 608-313-4603

Barbara Dorn, TRIS Principal – dornb@evansville.k12.wi.us 608-313-4319

Joanie Dobbs, JCMcKenna Principal – dobbsj@evansville.k12.wi.us 608-313-4477

Darren Demmin, JCMcKenna Dean of Students – demmind@evansville.k12.wi.us 608-313-4473

Jason Knott, EHS Principal – knottj@evansville.k12.wi.us 608-313-4733

Brian Cashore, EHS Associate Principal – cashorebr@evansville.k12.wi.us 608-313-4795

Our administrators are available for you during this Virtual Learning time. Please do not hesitate to reach out.

Frequently Asked Questions

When will students know what learning, assignments, tasks, and/or assessments is expected each day during these Virtual Learning Days?

Teachers will post work expectations via Google Classroom at least a day in advance; most teachers 6-12 as appropriate will communicate a weekly lesson plan as well via Google Classroom

My child cannot remember how to log into their Chromebook. Can someone help?

Student username is their Google email address and their password is “ecsdxxxx” where the x’s are their lunch code. If that does not help, please ask them to contact their K-5 classroom teacher. Also, feel free to email howlettk@evansville.k12.wi.us and even HelpDesk@evansville.k12.wi.us for login help as well. Note: students 4K-5 do not have Skyward student access.

What if there is an issue with a student Chromebook not working?

Parents and students need to email HelpDesk@evansville.k12.wi.us and we will respond ASAP. We have multiple staff members monitoring this email daily

Do teachers, counselors, therapists, etc., have set hours during this shutdown time?

All our contracted teaching staff will have hours from 8am – 3pm daily and generally should be available via email during these times. MS and HS teachers also have individual “office hours” that they will be available to help students individually, answer questions, etc. Staff will return parent emails within 24 hours with the exception of weekend times.

If my student has a disability or special needs, will there be extra help?

Yes! Our Special Education and Student Services teams have plans in place to support our students. Please contact individual case managers if you have additional questions or concerns.

I do not have reliable internet service in our home. What do I do?

Please contact howlettk@evansville.k12.wi.us if you have issues. We have worked with many families already and believe we have had great success already. Internet is crucial for online learning so do not hesitate to contact us immediately.

I still have questions and/or need help. Who can I contact?

Feel free to contact Scott Everson, Director of Curriculum & Instruction for any questions or concerns related to anything Virtual Learning: eversons@evansville.k12.wi.us email, or call/text at 608-313-5174.