CONTINUOUS SYSTEM IMPROVEMENT (CSI)
SUB-COMMITTEE’S 2018-2019 GOALS

Climate and Culture and Health and Wellness
To build a sustainable positive school climate through a supportive environment in which staff model attitudes and value expectations fostered by respect, effective communication, positive relationships, involvement, and collaborative decision-making.

Communication and Community Engagement
Through enhanced communication, marketing and engagement, the ECSD will decrease the number of students open enrolling out by at least 10 students each year until fewer students are open enrolling out than open enrolling in.

Baseline in 2018-19: 98 Students open enrolling in 131 Students open enrolling out.

Technology
Develop a comprehensive catalog of software used throughout the District as a means to ensure student privacy while being flexible as technology and curricula change.
* Objective 1.1: Development of district software database.
* Objective 1.2: Evaluate current software used throughout the district.
* Objective 1.3: Consolidate software purchases where possible.

Develop and implement a thorough evaluation process for future software including free and/or purchased using consistent criteria across the district.
Staff and Student Teaching and Learning
The Goal of the Evansville Community School District is to achieve exceptional Literacy growth for all students by steadily increasing the number of students meeting state proficiency targets for English Language Arts in Grades 3 through Grade 11, as measured annually by the respective state assessments. 2016 - 2020 Grades 3-8 FORWARD EXAM, Grades 9 & 10 ACT ASPIRE, Grade 11 ACT using an ASPIRE weighted measure of 1/3 English, Reading, and Writing.

Growth targets begin with the baseline in 2015-16: 48.9% of Grades 3-11 students reaching proficiency in English Language Arts.

To meet expectations with continuous improvement results, growth targets increase as follows

<table>
<thead>
<tr>
<th>Year</th>
<th>% Of Increase</th>
<th>% Proficient or Advanced</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>2%</td>
<td>50.9%</td>
<td>53.1% Goal Met</td>
</tr>
<tr>
<td>2017-2018</td>
<td>2%</td>
<td>52.9%</td>
<td>*TBD - Goal likely not met</td>
</tr>
<tr>
<td>2018-2019</td>
<td>2%</td>
<td>54.9%</td>
<td></td>
</tr>
<tr>
<td>2019-2020</td>
<td>2%</td>
<td>56.9%</td>
<td></td>
</tr>
</tbody>
</table>

DPI has not yet released data in the area of writing at the HS level which is used in determining our HS literacy proficiency

Facilities and Operations
2018 The Citizens Advisory Committee Developed Referendum Questions for the November 6 lot after a complete Facility Study. Results of the vote will determine the next steps for the remainder of the 2018-2019 School Year.