

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, July 24, 2013

6:00 p.m.

TRIS LMC

Enter Off of 340 Fair Street (Door 41)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

	<u>Approx. Time</u>
I. Roll Call: Dennis Hatfield Eric Busse Mason Braunschweig Tina Rossmiller John Rasmussen HS Rep. Hunter Johnson Kathi Swanson Sandra Spanton Nelson HS Rep. Marissa Haegele	1 min.
II. Approve Agenda.	1 min.
III. Public Announcements/Recognition/Upcoming Events: <ul style="list-style-type: none">• Back To School Days – August 14 & 15 from 1:00 – 7:00 pm• September 3 – First Day of School	1 min.
IV. Public Presentations.	5 min.
V. District Administrator Report – Year End Reflection.	5 min.
VI. Information & Discussion: <ul style="list-style-type: none">A. Presentation on Naming Facilities – Football Field.B. Presentation of Middle School Music.C. Library Media Specialist Positions.D. Presentation on Go Math-K-6 Mathematics Materials Adoption.E. Ad Hoc Fee Schedule Committee Update.F. Report From CESA 2 Delegate Representative.G. First Reading of Policies: #171-Board Meetings and #760-Food Service Program.H. Update on Evansville Education Foundation.I. Health and Nursing Services Report.	45 min.
VII. Business (Action Items): <ul style="list-style-type: none">A. Approval of Additional Special Education Assistant Increase From Part-Time to Full-Time.B. Approval of Additional Middle School Music Time.C. Approval of Staff Changes: Teacher Resignations; Teacher Contracts; Co-and Extra Curricular and Staff Letters of Employment.D. Approval of Alternative Education.E. Approval of Physical Security Assessment.	60 min.

- F. Approval of Go Math-K-6 Mathematics Materials Adoption.
- G. Approval of Updated 2013-2014 Budget.
- H. Approval of High School Late Starts.
- I. Resolution Authorizing Temporary Borrowing in An Amount Not To Exceed \$5,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and Participation In The Wisconsin School Districts Cash Flow Administration Program.
- J. Approval of 66:0301 – 2013-2014 Shared Service Contract, Dane County New Teacher Project.
- K. Approval of Custodial and Food Service Ratified Contracts.

VIII. Public Presentations.

- IX. Consent (Action Items): 2 min.
 - A. Approval of Policy: #760.1-Breakfast/Lunch Fee Schedule.
 - B. Approval of June 10, 2013, Regular and June 18, 2013, Special Meeting Minutes.
- X. August 14, 2013, Regular Meeting Agenda. 5 min.
- XI. Ten Minute Break. 10 min.
- XII. Executive Session – Under Wisconsin State Statute 19.85(1)(c)(e) to Discuss District Administrator Evaluation, Personnel Compensation, Evansville Education Association Auxiliary (EEAA), Evansville Education Association (EEA), Custodian, and Food Service Negotiations. 20 min.

Mission Statement:

The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.

Vision Statement:

Creating a culture of excellence in:

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about the agenda items should call 882-5224, Ext. 3387, at least 24 hours prior to the meeting.

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda/Briefs

Wednesday, July 24, 2013

6:00 p.m.

TRIS LMC

Enter Off of 340 Fair Street (Door 41)

PLEASE NOTE: The start time and location of the meeting.

	<u>Approx. Time</u>
I. Roll Call: Dennis Hatfield Eric Busse Mason Braunschweig Tina Rossmiller John Rasmussen HS Rep. Hunter Johnson Kathi Swanson Sandra Spanton Nelson HS Rep. Marissa Haegele	1 min.
II. Approve Agenda.	1 min.
Suggested Motion: I move to approve the agenda as presented.	
III. Public Announcements/Recognition/Upcoming Events:	1 min.
<ul style="list-style-type: none">• Back To School Days – August 14 & 15 from 1:00 – 7:00 pm at the High School• September 3 – First Day of School	
IV. Public Presentations.	5 min.
V. District Administrator Report – Year End Reflection.	5 min.
VI. Information & Discussion:	45 min.
A. <u>Presentation on Naming Facilities – Football Field</u> – Mr. Feldt, President of Blue Devil Gridiron Club has enclosed a letter asking to name the football field in Ron Grovesteen’s honor. Others that may speak at the meeting on this are: Bob Berezowitz, Steve Parish, Dave Olsen, and Randy Keister. The District’s policy #940- Naming School District Facilities and Events is enclosed.	
B. <u>Presentation of Middle School Music</u> – Mr. Flaherty will present and has enclosed information. He is requesting Megan Fougousse to receive an eighty-three percent contract for the 2013-14 school year at J.C. McKenna Middle School. Her duties will increase to include teaching 7th Grade General Music, teaching a section of Foundations, performing lunch supervision, and providing lessons. Her day will start the day at 9:20 AM and complete her teaching day at 3:05 P.M. She will receive pay of \$38,961 (.83 FTE).	

- C. Library Media Specialist Positions – Mr. Flaherty and Mr. Everson have enclosed information on the status of the open positions.
- D. Presentation on Go Math-K-6 Mathematics Materials Adoption – Ms. Landers has enclosed information and is asking that you approve this later on in the meeting.
- E. Ad Hoc Fee Schedule Committee Update – Mr. Hatfield will present.
- F. Report From CESA 2 Delegate Representative - Ms. Rossmiller will present.
- G. First Reading of Policies: #171-Board Meetings and #760-Food Service Program
Ms. Rossmiller, Ms. Spanton Nelson, and I had our first meeting on policies and we have a lot of work ahead of us. We will be bringing policies forward with suggestions. The Administrative Team will also review the pertinent policies prior to them coming before the Board.

#171 – comes forward with suggested changes.
#760 – comes forward with suggested changes.
- H. Update on Evansville Education Foundation – Ms. Swanson has enclosed information.
- I. Health and Nursing Services Report – Enclosed is the 2012-2013 Health and Nursing Services Report. If you have any questions, feel free to talk with Ms. Vaunce Ashby.

VII. Business (Action Items):

60 min.

- A. Approval of Additional Special Education Assistant Increase From Part-Time to Full-Time – Ms. Ashby has enclosed information.

Suggested Motion: I move to approve the additional special education assistant increase in time from .50 part-time to full-time.

- B. Approval of Additional Middle School Music Time – Mr. Flaherty had presented earlier in the meeting.

Suggested Motion: I move to approve increasing the middle school music position to a .83 FTE.

C. Approval of Staff Changes: Teacher Resignations; Teacher Contracts; Co-and Extra Curricular and Staff Letters of Employment –

1. Meghan Peters, JC McKenna Library Media Specialist, has resigned. Her June 27 letter of resignation is enclosed.
2. Valerie Peck, High School Social Studies, has resigned. Her July 3 letter of resignation is enclosed.
3. Laura Martin, Early Childhood Teacher, has resigned. Her July 15 letter of resignation is enclosed.

Suggested Motion: I move we accept the resignations with regrets of Meghan Peters, Library Media Specialist, Valerie Peck, High School Social Studies, and Laura Martin, Early Childhood Teacher.

4. Jean Abel, Art Teacher. We are increasing two Art teachers from part-time to full-time due to Becky Kohler's resignation.
5. Kimberly Marshall, Art Teacher. We are increasing two Art teachers from part-time to full-time due to Becky Kohler's resignation.

Suggested Motion: I move we approve Art Teachers, Jean Abel and Kimberly Marshall, from part-time to full-time positions.

6. Gustavo Chaviano, HS/MS Choir Director. Gustavo Chaviano is ecstatic to be beginning his choral teaching career here at the Evansville High School and JC McKenna Middle School. Gustavo has recently completed his Bachelors of Music in Choral and General Music at the University of Wisconsin-Whitewater. Throughout his undergraduate career, Gustavo has actively sought out teaching opportunities. Aside from guest conducting the UW-Whitewater Chamber Singers, Gustavo has served as the Director of Contemporary and Choral Music at Cross Lutheran Church in Burlington, WI. Equally at home in both classical and musical theatre genres, Gustavo has served as Vocal Director for White Christmas in Mukwonago, WI. He has also been seen on stage performing opera at UW-Whitewater, as well as professionally at The Skylight Music Theatre in Milwaukee, WI. Gustavo has spent this past season singing with the semi-professional Wisconsin Chamber Choir, where he was featured as a tenor soloist in Mozart's Requiem. Gustavo is excited to bring his love for music and passion for teaching to the Evansville choral program. In his spare time, Gustavo enjoys performing in opera and musicals, and spending time with his wife Danielle, and dog Abu.

Suggested Motion: I move we approve the teacher contract for Gustavo Chaviano as a HS/MS Choir Director, for a salary of \$33,676, co- and extra-curricular duties of Choir Director, for a salary of \$1,968 and Vocal Director, for a salary of \$2,296.

7. Jill Krupke, educational assistant, going from part-time to full-time. Jill was hired on 11/29/10 to work in our Early Childhood classrooms. She has worked half-

time with EC and K-2 students. Jill is positive, patient, and enjoys being with students. She encourages their independence and supports their efforts. She even "loves" recess duty. Jill will work 35 hour weeks during the school year. Jill will be replacing Shawn Dunphy who resigned.

8. Kim Mullett, educational assistant, going from part-time to full-time. Kim was hired for the 2012-2013 school year as a part-time educational assistant. She has worked in our 18-21 year old program along with supporting students in unified arts classes. She went to great effort to support students while encouraging their independent growth. Kim will work 35 hour weeks during the school year. Kim will be replacing Denise Karis who resigned.

Suggested Motion: I move we approve the educational assistants of Jill Krupke and Kim Mullett, from part-time to full-time positions.

9. Tim Franklin, Maintenance/Grounds. Tim has been a long-term sub for the past school year (replacing Tony Kolasch who had resigned) completing maintenance and grounds tasks for the District. His salary will be \$15.00/hour.
10. Shawn Simmons, PM-Cleaner. We had eleven applicants for this position and four were interviewed. Shawn Simmons is being recommended to the Board for approval. He is currently employed by the District as a substitute cleaner and as a crossing guard. He has custodial/cleaning experience from previous employment. Shawn replaces LaVerne Farnum.

Suggested Motion: I move we approve the hiring of Tim Franklin, Maintenance/Grounds, for a salary of \$15.00/hour and Shawn Simmons, Cleaner, for a salary of \$12.79/\$13.19/hour.

11. Jessica Backes, Varsity Volleyball Coach. Jessica is currently the Head Varsity Volleyball Coach at Belleville High School with past volleyball coaching experiences at Homestead High School, Southwestern High School, Platteville High School and the Capital Volleyball Academy (AAU) in Stoughton/Verona. Jessica replaces Kevin Brieby. Her salary will be \$2,949.
12. David Kopf, Middle School Football Coach. David's MS football position was eliminated following the 2011-12 school year. A football position was reduced from 3 to 2 positions as a result of budget reductions and co-op with the Albany School District. I am reinstating David into Tony Wiemiller's middle school football position who transferred into the high school football position. His salary will be \$1,808.
13. Tony Wiemiller, High School Football Coach. Tony is transferring from middle to high school. This position was vacated by Andy Lehman. His salary will be \$2,067.

Suggested Motion: I move we approve the co-curricular contracts of Jessica Backes, Varsity Volleyball Coach for a salary of \$2,949, David Kopf, Middle School Football Coach for a salary of \$1,808, and Tony Wiemiller, High School Football Coach for a salary of \$2,067.

D. Approval of Alternative Education – *Mr. Everson had discussed this at the last Board meeting. Additional information is enclosed.*

Suggested Motion: I move to approve a GEDO2 Alternative Education program for the 2013-2014 school year.

E. Approval of Physical Security Assessment – *Ms. Treuden has enclosed information.*

Suggested Motion: I move we approve the services of RETA Security in the amount of \$16,000.

F. Approval of Go Math-K-6 Mathematics Materials Adoption – *Ms. Landers has enclosed information.*

Suggested Motion: I move to approve the Go Math – K-6 Mathematics Materials Adoption at a cost of \$84,850 for a five (5) year adoption.

G. Approval of Updated 2013-2014 Budget – *Ms. Treuden has enclosed information.*

Suggested Motion: I move to approve the updated preliminary 2013-2014 budget as presented.

H. Approval of High School Late Starts – *Mr. Everson has enclosed information.*

Suggested Motion: I move we approve six late start days at the high school for the 2013-2014 school year.

I. Resolution Authorizing Temporary Borrowing in An Amount Not To Exceed \$5,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and Participation In The Wisconsin School Districts Cash Flow Administration Program –

Suggested Motion: I move to approve the Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$5,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and Participation In The Wisconsin School Districts Cash Flow Administration Program.

ROLL CALL VOTE –

J. Approval of 66:0301 – 2013-2014 Shared Service Contract, Dane County New Teacher Project – *Ms. Landers has enclosed information she had shared at the May Board meeting. This is a renewal.*

Suggested Motion: I move we approve the 66:0301, 2013-2014 Shared Service Contract for the Dane County New Teacher Project as presented.

K. Approval of Custodial and Food Service Ratified Contracts – *Enclosed are the ratified contracts for your approval.*

Suggested Motion: I move we approve the Custodial and Food Service Ratified Contracts as presented.

ROLL CALL VOTE -

VIII. Public Presentations. 5 min.

IX. Consent (Action Items): Do you want to remove any item? 2 min.

A. Approval of Policy: #760.1-Breakfast/Lunch Fee Schedule.

B. Approval of June 10, 2013, Regular and June 18, 2013, Special Meeting Minutes.

Suggested Motion: I move to approve removing policy #760.1-Breakfast/Lunch Fee Schedule, the June 10, 2013, regular and June 18, 2013, special meeting minutes as presented.

X. August 14, 2013, Regular Meeting Agenda. 5 min.

XI. Ten Minute Break. 10 min.

XII. Executive Session – Under Wisconsin State Statute 19.85(1)(c)(e) to Discuss District Administrator Evaluation, Personnel Compensation, Evansville Education Association Auxiliary (EEAA), Evansville Education Association (EEA), Custodian, and Food Service Negotiations. 20 min.

Suggested Motion: I move to go into executive session-under Wisconsin State Statute 19.85(1)(c)(e) to Discuss District Administrator Evaluation, Personnel Compensation, Evansville Education Association Auxiliary(EEAA), Evansville Education Association (EEA), Custodian, and Food Service Negotiations.

Roll Call Vote:

You will adjourn from executive session.

Suggested Motion: I move to adjourn the meeting.

For Your Information:

1. *Enclosed are the 2012-2013 school year Fund Raising Activities, by building.*
2. *Enclosed is a handout that Ms. Mosher had received at a recent conference she had attended.*

District Administrator Report

Jerry Roth

7-24-13

Year End Reflection:

Now that the school year has come to an end, it is time to remember some of the events, achievements and challenges that marked the 2012-2013 school year and my first year as District Administrator.

- Staff returned to school in late August for professional development which focused on Common Core State Standards, Connecting Assessments to Standards, Engaging English Language Learners and Technology Academy.
- Two Environmental Education Coordinators were hired in September with money donated by the Evansville Community Partnership (ECP), Evansville Power and Light and community citizens.
- Employee Handbook development and the Insurance Committee work was started in September and concluded by the end of the school year.
- The first School Report Cards were released by the Department of Public Instruction in October. All of our schools scored as either “meeting expectations” or “exceeding expectations.”
- Rock Valley Conference Boys Soccer Champions.
- Rock Valley Conference Football Co-Champions.
- The annual Veteran’s Day Celebration was held at the high school. All students in grades K-12 and community members were invited to help honor our local veterans.
- Paragon Development Systems (PDS) conducted a technology audit for the District from late November through January. The audit provided the District information to consider as we determine how to meet our technology needs.
- High school English Language Arts teacher, Ellie Haberl, was a Kohl recipient.
- Reviewed the District Safety Plan after the tragedy at Sandy Hook Elementary School.
- The District budgeting process began in late November with the administrative team conducting a budget retreat to review historical and current budget information. This was followed by a Board budget meeting in mid-January. The budget process dominated Board meetings for the remainder of the school year as the District was facing a projected \$235,000 deficit.
- The State Education Convention was held in Milwaukee in mid-January. It was attended by the Board, District Administrator and Business Manager.
- A “State of The Budget” meeting was held the last week of January for all District staff in the Performing Arts Center.
- Rock Valley Conference Math Champions.
- Rock Valley Conference Wrestling Champions.
- Boys Basketball Academic State Runner-Up, 3.65 GPA.

- Evansville High School hosted the annual Solo and Ensemble contest. Many Evansville students qualified for State Solo and Ensemble.
- The annual Energy Fair was held at the field house on April 19. This event showcased elementary and middle school student science projects.
- The annual Board Re-organization meeting was held on April 22. The new Board officers elected were: Eric Busse-President, Tina Rossmiller-Vice-President, Kathi Swanson-Treasurer, and John Rasmussen – Clerk.
- The High School musical department presented *The Wizard of Oz* during the first weekend in May to a sold out crowd.
- The Board came to consensus on researching 4K and implementing a Citizens Advisory Committee to help determine the possible need of a referendum during the May 13 Board meeting.
- The “Week of the Young Child” parade was held on May 16. Nancy and Phil Kress were Grand Marshalls.
- Administrators and teacher leaders participated in the Educator Effectiveness Training on May 23.
- Staff retirement/years of service awards awarded in May.
- District-wide student activity fundraisers brought in a total of \$56,271.21 for student activities. Levi Leonard raised \$12,362.37, Theodore Robinson Intermediate School raised \$12,328.17, J.C. McKenna Middle School raised \$12,387.82 and Evansville High School raised \$19,192.85.
- High School Graduation was held on Sunday, June 9. Randy Keister, retiring high school counselor, gave the graduation address.

As I reflect on the past school year, I recognize the need to communicate effectively, collaborate often and celebrate regularly. The Evansville Community School District has a positive reputation due to our high performing students, quality programs, effective staff and tremendous community support. It is easy to envision a bright future for the Evansville Community School District when we all work together.

Mr. Scott Everson
Evansville High School Principal
640 South 5th Street
Evansville, WI 53536

Hello Scott,

I hope your summer break has been relaxing and is giving you a chance to rejuvenate for the upcoming school year.

I am writing to you today as President of the Blue Devil Gridiron Club to put forth our organization's nomination for the naming of the football field. The Board of Directors of the Blue Devil Gridiron Club has unanimously agreed to nominate Ron Grovesteen and support the naming of the football field in his honor. This year marks Ron's 40th year of coaching football in the Evansville School District, serving as head coach the last thirty years. He was also a history teacher in the district for 30 years, retiring in June 2004.

In 1973 Ron Grovesteen moved to Evansville and dedicated his life to the community, the students, and student/athletes. Ron's dedication and commitment to excellence has resulted in many awards, honors, and accolades from different organizations throughout the state. Some of his accomplishments include 9 Rock Valley Conference Championships and 9 Conference Head Coach of the year awards. His teams have also compiled 13 second place finishes and qualified for state playoff competition 18 times, playing in state semifinal games 4 times. Most noteworthy is his standing among all head football coaches statewide. Ron currently ranks 19th, all-time, with 239 victories and should move into the top fifteen of this prestigious list after next season.

Although Ron is the heart and soul of the football program his presence has been felt in other areas too. He was the head track coach for 20 years and is still the varsity assistant basketball coach, completing his 36 year last season.

The Gridiron Board continues to be impressed by Coach Grovesteen's energy and commitment to the football program at all levels, youth through high school. We believe the best way to thank Coach Grovesteen and promote his love for the game and his dedication and commitment to the football program in Evansville is to name the football field in his honor. It is with sincere hope that you accept the Blue Devil Gridiron Club's nomination of Ron Grovesteen.

Sincerely,

Gary Feldt
President
Blue Devil Gridiron Club

NAMING SCHOOL DISTRICT FACILITIES AND EVENTS

Naming of school district facilities and events is the responsibility of the Board of Education. Because members of the community need to feel connected to school facilities, names given to them shall be selected with great care.

Names for facilities may originate from members of the board, district employees, students, or members of the community. A nomination, in writing, which shall contain rationale for such nomination, may be solicited from, or offered by, the public. Such nominations should be directed to the district employee responsible for the facility or event, who then will forward the nomination to appropriate district officials and the board. The board will set the terms of naming a particular facility or event as suits its circumstances. Once a facility or event has been officially named, it shall not be renamed except for compelling reasons to be determined by the board.

Criteria that may be considered when naming school facilities are:

1. Only a district facility with a specific purpose may be named. Only ongoing events or events of substantial importance may be officially named.
2. A facility or event may be named after a geographic location and/or a section of the district it serves.
3. If a facility or event is to be named after a person, that person shall be of exemplary character; have made an outstanding contribution to education, humanity or the community; have displayed outstanding leadership; or be a person of historical significance. If named after a district employee, that person shall be retired or departed for a minimum of one year.
4. Facilities or events may also be named after major contributors to the school district without whom the event or new facilities would not have been possible.
5. Parts of facilities or events may be named after individuals using the same criteria for recognition of individuals.

Middle School Music

24 July, 2013

History

- Was a full-time position two years ago. Reduced to 50% when Mrs. Berg retired. Fifty percent job, one applicant.
- The current position has a large, unpaid gap.
- Team resolved the issue in the original budget proposal which the Board rejected in April. The increase was in the proposal and was paid for by reductions in other areas. After the Board's decision, I stated that I may have to come back to the board for additional minutes in music.
- It is not wise to create an unsustainable position.

The Need

- Currently the middle school choir director works from 9:20 AM to 3:05 PM
- She teaches 130 minutes 12-13 and 170 minutes 13-14 school year.
- She has a two hour and thirty minute gap during the day. During that time, she did .5 of a 35 minute Team/Foundations time.

Request:

- Increase in her pay from .5 to a .83. to:
 - Cover time she is at school
 - Allow for lessons, Team Time, and lunch duty.

Changes

- In the original budget proposal, we planned on adding General Music to 7th Grade.
- Why Add General Music?
 - Increases options at the Middle School during traditional Exploratory Blocks
 - All students have taken chorus, band, mentors or study halls in the past. Too many students in mentors and study halls without more options.

Teaching Assignments for Meghann Fougousse

Assignments for 2012 - 13 school year

7:50 - 9:15	9:20 - 10:45	10:50 - 12:40	12:45 - 1:25	1:30 - 3:00
Chorus 7	Chorus 7	Prep and Lunch	Team Time Foundations	Gen Music 6 Chorus 6

3 sections

3 sections of each class

Assignments for 2013 - 14 school year

7:50 - 9:15	9:20 - 10:45	10:50 - 12:40	12:45 - 1:25	1:30 - 3:05
Gen Music 7	Chorus 7	Prep and Lunch Lunch Duty	Team Time Foundations	Gen Music 6 Chorus 6

3 sections of each class

3 sections of each class

From: Bob Flaherty and Scott Everson

To: Jerry Roth

Re: Library Media Specialist Positions

Date: Thursday, July 18, 2013

For the past month we have tried to fill the Library Media Specialist (LMS) position in the high school as well as the middle school. The high school position received two applicants of which zero were qualified. This is in spite of the fact that the positions were posted in the broadest terms to attract non-traditional LMS candidates. The middle school received one applicant who currently is not licensed nor qualified.

Currently our LMSs fill a number of needs at the buildings including:

- Provide on-site informational technology support to students and staff members as well as facilitating the teaching of informational and technology literacy for students and staff members.
- Support student literacy by acquiring and recommending reading materials to students and staff members.
- Collaborate with and directly support classroom instruction when teachers bring students to the LMC.
- Additionally, the high school LMS directly supports student literacy and writing, while the middle school LMS directly supports technology instruction.

We have also contacted the Universities that license LMS educators in order to solicit applications from individuals who would be eligible for emergency licenses or were not aware we had a position open.

If we do not receive any additional applications we will need to chart a different course. After discussions with Paula and yourself, we are exploring the following alternatives or combination of alternatives:

- For the 2013-14 school year, staff the libraries with instructional assistance under the direction of a retired LMS. With the savings incurred, we will hire a teacher/technology instructor to meet the needs of students and staff members.
- Hire a current ECSD teacher with excellent technology skills to work out of the LMC under an emergency license.

We will keep you, as well as the Board informed of any changes and we appreciate your support.

Bob and Scott

MEMORANDUM

To: Evansville Community School District (ECSD) Board of Education
From: Paula Landers, Director of Instruction
Lou Havlik, Levi Leonard Elementary School, Principal
Joan Wick, Theodore Robinson Intermediate School, Principal
Bob Flaherty, JC McKenna Middle School, Principal
Re: GO Math – K-6 mathematics materials adoption
Date: July 24, 2013

Needs Statement:

In 2010 the State of Wisconsin adopted the Common Core State Standards (CCSS) in mathematics and English language arts/ reading. As our teachers and administrators began to learn the new standards, it became clear that the materials used to teach mathematics K-6 were not aligned to the Common Core and did not provide teachers with the resources necessary to address the depth of knowledge required of students to demonstrate proficiency in the standards.

Current State:

All students in grades K-5 are instructed using the 2007 copyrighted version of Everyday Math (EM) – a curriculum that “spirals” through topics to build skills by reintroducing them over time. Because our EM materials do not align to the Common Core Standards, teachers have had to eliminate portions of the series in order to align instruction to the standards. They have also correspondingly modified the EM assessments by removing test items not called for in the CCSS. To supplement where EM does not address the CCSS, teachers have sourced information from other text series, the internet, or made their own materials. The result is an inconsistent approach to mathematics instruction K-5.

EM does not provide intervention materials to support teachers with multi-level systems of support for student learning. As our District moves forward with a stronger focus on Response to Intervention services, having access to adequate intervention materials becomes critical. At this time, K-2 has access to Number Worlds, an intervention resource purchased in 2009. We need mathematics intervention resources for all grade levels in Tiers I, II, and III. When the District originally purchased the EM materials, compatible intervention resources were scarce.

All students in grades 6-8 are taught using the 2006 copyright of Connected Mathematics. This series is also not aligned to the CCSS. As with K-5, the middle level math teachers are modifying the instructional materials and assessments to better align with the standards and are supplementing where necessary to ensure that the Common Core is delivered to all students. Providing a consistent approach K-6 would strengthen the learning transition between 5th and 6th grades.

Process and Timeline:

In the fall of 2012, a K-6 materials review team of teachers and principals met to discuss mathematics materials that were aligned to the CCSS. The goal of the committee was to identify resources, investigate resources, and come to consensus on which resource would be the best fit for K-6 mathematics instruction in the District.

The materials review team identified four text series for review: Everyday Math (CCSS Edition), Bridges, Go Math, and EnVision Math. Grade level teams evaluated each series using a rubric which required

teams to score the content of the materials with respect to mathematical processes, instructional design, student experiences, teacher specific materials, assessments, and other considerations such as cost, technology-related tools, intervention programs, professional development, and availability of the resources in other languages. Along with the rubric, grade level teams used the district-created scope and sequence maps for mathematics to evaluate the content and alignment of each series to the CCSS.

After evaluating the four text series, the materials review committee selected three for further review: Bridges, Go Math, and EnVision Math. Materials representatives presented the products to the team, and each grade level used the resources in classrooms to get a feel for how students reacted to the resources.

Recommendation:

After discussion at the grade level and building level, the team came to consensus and selected Go Math. The merits of Go Math included:

- Solid alignment with the CCSS
- Mathematical rigor across all grade levels
- Materials engaged students in learning
- RtI intervention materials included with the series
- ESL resources included with the series
- Options included to integrate technology into the lessons
- Assessment materials and Smarter Balanced Assessment resources included
- Appropriate for all students – “universality” of the resources

A survey of all K-6 staff indicated that 95.7% of respondents supported the purchase of a K-6 CCSS aligned math series. 93.6% said that such a series would effectively support them to teach the CCSS in their classroom and 91.4% believed a new series would more effectively support K-6 student learning in mathematics.

Budget:

A K-6 adoption of Go Math can be purchased as a five year subscription. Resources to make this purchase will come from the Instructional Services textbook budget, Levi Leonard materials budget, and the Theodore Robinson materials budget. While the purchase is made in one lump sum, the average expense per grade per year for Go Math (approx. \$2,400) is less than our current average expense for K-5 EM workbook replacement per grade per year (approx. \$2,600). In an effort to reduce the cost of the Go Math adoption, Houghton Mifflin has included free resources at each grade level and has reduced our shipping charge from the customary 10% to 3%.

	<u>Total Cost to District</u>	<u>Total Value of Materials (Includes free resources)</u>
Go Math Five-year Subscription	\$84,850	\$270,698

Approved: ~~June 10, 1985~~

Revised: August 13, 2001

171

Revised: July 16, 2007

Revised: August 9, 2010

Revised:

1st Reading: 7-24-13

BOARD MEETINGS

All meetings of the Evansville Community School Board shall be open to the public. Notice of all meetings must be given to the public in compliance with the state statutes. Please note, executive sessions of a meeting are closed to the public.

Regular Meetings –

The Evansville Board of Education shall meet on the second ~~Monday~~ **Wednesday** of each month at a place designated by the Board with due notice. The regular meeting time will be set annually at the ~~April~~ reorganization meeting. The public may address the Board regarding any issue ~~during a regular agenda item or~~ during public presentations in accordance with Board policy.

The regular meeting of the Board may be changed following consultation of the Board president with the district administrator and a straw poll of remaining Board members. Meetings may be adjourned to a specific date, at the direction of the Board President, for the consideration of unfinished business.

~~All regular meetings of the Board shall be open to the public. Notice of such meetings must be given to the public in compliance with the state statutes.~~

Committee Meetings -

~~On a pilot basis through the 2010-2011 school year, Board committees of the whole will meet on the 4th or last ~~Monday~~ **Wednesday** of the month. Items may also be placed on the agenda for Board action as needed. The Public may speak on agenda items only at the time they are up for discussion on the agenda.~~

Special Meetings -

~~Special meetings of the Board will be initiated by the Board president and district administrator.~~

Special school board meetings will be scheduled following consultation of the Board president with the district administrator, and a straw poll of remaining board members.

~~Notice of special meetings must be given to the public in compliance with the state statutes.~~

Organizational Meeting –

The annual organizational meeting of the Evansville Board of Education shall be held at the first meeting of the Board on or within 30 days of the fourth Monday in April.

The purpose of the organizational meeting shall be to elect a president, a vice-president, a clerk and a treasurer. The floor will be opened for nominations for each office, which will be voted on by voice vote, roll call, or paper ballot.

Annual District Business Meeting –

The Annual District Business Meeting, which includes a budget hearing, **will be held** between May 15 and September 30 in a prominent location. The date and time **of the meeting** to be set no later than the May board meeting. All citizens of the Evansville Community School District shall be encouraged to attend and participate.

The school district clerk or designee shall publish a Class 2 Notice, under Ch. 985, of the time and place of the annual meeting, the last insertion to be not more than eight days nor less than one day before the annual meeting.

Legal Ref.: Section 120.11 Wisconsin Statutes (School Board Meetings and Reports)
19.83 (Meetings of Governmental Bodies)

Local Ref.: Policy #187-Public Participation at Board Meetings

Approved: April 14, 1986
Revised: December 8, 2003
Revised: July 12, 2004
Revised:
1st Reading: 7-24-13

760

FOOD SERVICE PROGRAM

The Evansville Community School District shall offer meal programs that are nutritious and well balanced at moderate prices. All students in the District shall have an opportunity to participate in the school meal programs. The program shall endeavor to help students learn healthy eating habits for life.

Food service reimbursable meal prices shall be established by the Board annually. In accordance with federal guidelines, students who qualify shall be offered meals at a free or reduced price. The food service program shall be reviewed annually.

The business manager is responsible for the management of the school lunch, breakfast, milk and ala-carte programs. The business manager may delegate specific duties in relation to the food service programs to the food service director.

The District shall follow statutory and regulatory requirements for disclosure of information concerning children who are eligible for free or reduced price meals in any of the Child Nutrition Programs.

The District will operate with a positive financial balance. If in any given year expenses do not meet revenues, a transfer will be required to be made by the general fund (Fund 10).

Complaints regarding school lunch policy, quality or service should be directed to the Food Service Director and Business Manager and may be reviewed by the District Administrator.

The District shall not discriminate in school-sponsored food service programs on the basis of sex, race, age, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Legal Ref.: Sections 115.34 Wisconsin Statutes

118.13

120.10(16)

120.13(6)(10)

PI 9, Wisconsin Administrative Code

National School Lunch Act (42 USC 1751 et. seq.)

Child Nutrition Act of 1966 (42 USC 1771 et. seq.)

S. 3307 (111th): Healthy, Hunger-Free Kids Act of 2010

Richard B. Russell National School Lunch Act (NSLA) (42 U.S.C. 1758(b)(6))

Evansville Education Foundation (EEF) Report
to Board of Education
July 24, 2013

The EEF board met on June 13 and July 9, 2013.

Summary of June 13th meeting: Chairs of each committee provided updates.

Alumni Committee – Mr. Vince Maloney reported that he met with Mr. Randy Keister. Mr. Keister provided lists of graduates beginning with the class of 1936. Discussion of how to make use of these lists followed. This Committee would like to host an Alumni event in conjunction with a High School football game and there was discussion regarding which game might be best. Mr. Jerry Roth reported that any game except Homecoming and Parent Night would be fine. He will bring a calendar so the committee can determine a date.

Communications Committee – Mrs. Nancy Hurley reported that this committee is waiting on the District to provide a District Story. Mr. Roth reported that he sent an email to board members Ms. Kathi Swanson and Mr. John Rasmussen regarding a webinar sponsored by CESA that pertained to this issue. Mrs. Hurley reported that she would be meeting with Mr. John Aikman who is helping develop a Facebook page for the EEF.

Special Events Committee – Mrs. Nancy Hurley reported that the Garden Fair is scheduled for Sunday, July 14, 2013, from 1 – 4:30 at Ms. Heidi Carvin's property. There will also be a Garage Sale on August 1, 2 and 3rd at Mrs. Hurley's house. Mrs. Hurley asked that if anyone had any donations to let her know.

Wish List Committee – Ms. Mary Koehl reported that the deadline for applications for the wish list is June 30, 2013. Ms. Koehl has received 3 or 4 applications to date.

Summary of July 9th meeting:

Mr. Roger Roth provided an end of the year financial report.

Committee Chairs provided updates on each Committee:

Alumni – Nothing new to report

Communications – Nothing new to report

Endowment – Mr. Tom Olson reported that the yearend statement should be coming soon and he will report as soon as he receives it.

Finance – Nothing to report

Grants – No report

Special Events – Update on the preparations for the Garden Fair. Update on preparations for the Garage Sale. Mrs. Hurley is requesting help with setting up each morning of the sale (August 1, 2 and 3rd) and at the end of the day. Also requesting that people bring their donations early Thursday morning.

Wish List – Nothing new to report

Mr. Vince Maloney announced that he received Mr. Troy Klarkowski's letter of resignation. The EEF board thanked Mr. Klarkowski for his service to the board. Discussion regarding a replacement board member followed.

The date for the Annual Meeting was set. The Annual Meeting will be Thursday, August 22, 2013, at 7:00 p.m. at The Heights.

Garden Fair Special Event

The Garden Fair was held on Sunday, July 14, 2013, from 1:00 – 4:30 at the home of Ms. Heidi Carvin. Admission was \$10.00. A tour of Ms. Carvin's prairie, a container gardening workshop and a hosta talk was scheduled. A silent auction was conducted with many generous donations from various businesses. Approximately 30 people attended the event and it is estimated that the event raised approximately \$850.00 for the wish list requests.

Thank you to the following people for their hard work and dedication to this event and to supporting our school district:

Special Events Committee – Mrs. Nancy Hurley, Chair

Members: Ms. Mary Koehl

Mr. Bill Kasten

Mrs. Nancy Kress

Ms. Kathi Swanson

Host: Ms. Heidi Carvin

Presenters: Mr. Phil Kress

Ms. Jeannie Abel

Mr. Vince Maloney

Submitted by Kathi Swanson

Evansville Community School District

Health & Nursing Services Report

2012-13

Prepared by Margaret (Peggy) Blohm, RN
ECSD School District Nurse

Introduction

The health and nursing services reports includes review and discussion of the following:

- Emergency Nursing Services
 - Illness
 - Injury
 - Medications
 - Individualized nursing health care plans
 - Confidential Health List
- Communicable Disease Control and Immunizations
- Screening Services
- Education
- Conferences, Counseling, Consultation

Emergency Nursing Services

The goal of Emergency Nursing Services is to maintain the physical, mental and emotional health of students while they are at school or participating in school activities using the Emergency Nursing Manual (ENM) as a guide. Dr. Renee Fohl of Evansville Dean Clinic continues as the medical advisor for the District.

It is the responsibility of the school district nurse to supervise the implementation of emergency nursing services. These nursing responsibilities are as follows:

1. Conduct a monthly review of illness and injury logs
2. Ensure all schools in district have first aid supplies that are readily accessible
3. Ensure medications provided to students are provided safely and according to physician orders
4. Develop a Confidential Health List used to inform school personnel of pertinent medical information and potential medical emergencies for individual students
5. Develop health plans with emergency plans or health procedures for students with medical needs
6. Serve as a consultant for the school district Safety Committee.
7. Serve as a liaison between school, home and health care providers

INJURIES AND ILLNESSES

School nurses supervise the implementation of emergency procedures. During school hours, designated personnel provide assistance to ill and injured students. All illnesses and injuries should be documented on an illness and injury log. The school nurse reviews the log monthly to determine if health or safety issues exist.

Health Office Visits documented in Skyward

	Injury, minor	Illness	Blood sugar testing	Other	Total
Elementary	447	533	434	866	2,280
Intermediate	398	411	1,650	202	2,661
Middle School	317	609	1,634	1,315	3,875
High School	17	106	319	25	467
Total	1,179	1,659	4,037	2,408	9,283

** Other includes asthma visits/inhalers, G-tube feedings, diaper changes, stoma care, pulse oximetry, etc.

The continued goal as discussed at the end-of-the-year Health Services meeting at each school is to standardize documentation by inputting all office visits including injury, illness, blood sugar testing, medication administration and accident reports.

ACCIDENT REPORTS

Accident reports need to be completed for all accidents and injuries that occur at school or at school sponsored events that require a student to be out of class, absent from school or receive medical services. A total of 78 accident reports were filed for ECSD during the 2012-13 school year. The following lists the number of reports filed for each school.

	2012-2013	2011-2012	2010-2011
Elementary	7	4	6
Intermediate	0	4	1
Middle School	10	22	6
High School	61	59	48
Total	78*	89	61

*No concerns reported by staff regarding staff practices or building and equipment safety related to accident reports.

MEDICATIONS

Prescription medication administration by the school requires a parent authorization and a physician’s order. Over-the-counter medications require only parent authorization if dosage is appropriate. In addition, each year the district nurse provides training to staff designated by the building principals to dispense medications. This year the nurse utilized online medication training approved and provided by the Department of Public Instruction in addition to in-person skills competency observation/testing. The table below summarizes the number of students with medications this school year.

Students with Medications 2012-13

	Number with daily medications	Number with as needed limited term or emergency medications*	Total number of students with medications
Elementary	5	41	46
Intermediate	15	38	53
Middle School	10	56	66
High School	4	21	25
Total	34	156	190

*Limited term medications include antibiotics. As needed medications includes inhalers, over-the-counter medications and emergency medications such as EpiPen, Glucagon, and Diastat. The following lists the number of emergency medications prescribed.

Number of students with emergency medications 2012-13

	EpiPen	Glucagon	Diastat	Total
Elementary	10	1	0	11
Intermediate	4	6	2	12
Middle School	1	6	1	8
High School	1	1	1	3
Total	16	14	4	34

The school nurse contacted parents and physicians as needed to clarify medication orders. One student listed above did not have emergency medication at school at certain times during the school year either due to it not being provided by family or expiration of medication. The school nurse attempted repeated contact with parents of student in that situation and stressed importance of having emergency medications provided by family.

CONFIDENTIAL HEALTH LIST

The goal of the Confidential Health List (CHL) is to ensure that school staff are aware of students with health conditions that may affect functioning in the school setting. Although all students with health care plans are included on the list some students on the list do not have health care plans but instead have medical issues or conditions that require monitoring. During the 2012-13 school year 126 students or 7% of the student population were on the list. The Confidential Health List was provided to staff at the beginning of the school year and updated in January 2013; the information is available in Skyward as well. The school nurse continues to follow up with revisions and additions to the CHL as appropriate during the school year. Prior to the end of the school year, Mindy Larson, District Health Clerk mailed letters to parents of the students on the CHL requesting updates to information for the next school year.

HEALTH CARE PLANS

Nursing health care plans are written for individual students who have health procedures that need to be done during the school day or for students who have health concerns that may require emergency care beyond the first aid guidelines within the ENM. Health care plans may be developed for such conditions as diabetes, severe allergic reactions, heart conditions or diabetes. The types and number of health care plans may fluctuate throughout the school year based on new diagnoses.

Number of Students with Health Care Plans

	2012-13	2011-12	2010-11
Elementary	24	22	22
Intermediate	13	13	7
Middle School	10	7	5
High School	9	11	11
Total	56	53	45

Some students have more than one health condition and therefore more than one health care plan. The following list reviews the types and number of health plans written this school year:

- 1 Heart condition
- 15 EpiPen for Severe allergy (2 insect sting allergy and 13 peanut allergy)
- 1 EpiPen for mastocytosis
- 14 Diabetes (13 still enrolled)
- 1 Hypoglycemia
- 1 Mastocytosis
- 1 Chronic lung disease (requiring oxygen and air conditioning)
- 7 Gastrostomy tube (not all required feedings)
- 1 Thickened liquids
- 1 Shunt
- 14 Seizure (some include health plan procedures for diastat administration or Vagus Nerve Stimulation with magnet)
- 1 Cough Assist Machine
- 1 Cortisol deficiency
- 1 Constipation
- 1 Pacemaker
- 2 Migraine Headache

COMMUNICABLE DISEASE CONTROL

IMMUNIZATIONS

An important component of communicable disease control is to assure that students are compliant with immunizations. WI Statute 252.04 requires students to be vaccinated against the following diseases: measles, mumps, rubella, varicella, polio, diphtheria, tetanus, pertussis, and hepatitis B. A student is compliant with the law if they have a completed vaccination record on file, are in the process of completing vaccinations or have a written waiver excusing them from receiving vaccines.

Schools are required to mail notices to parents on the 15th and 25th days of school to inform them of non-compliance with the state immunization law. Failure to comply with the law by the 30th day of school may result in the student being excluded from school for up to 10 days. This mandate to exclude non-compliant students only applies to districts that have less than a 99% immunization compliance rate. The Evansville Community School District had an immunization rate of 99.8% this school year therefore the district did not need to exclude noncompliant students this year.

Every year, school districts must submit an immunization report to the local health department on the 40th day of the school year. The following chart is a summary of the report (Form F-04002) completed and submitted to the Rock County Health Department by Mindy Larson, district health clerk for this school year with comparison to previous school year.

Immunization Data	2012-2013	2011-2012	2010-2011
Students who met requirements	1,637	1,658	1,660
Students 'in process'	0	3	14
Students behind schedule	4	8	2
Students with no record	0	4	0
Students with health waiver	19	20	18
Students with religious waiver	8	7	6
Students with personal waiver	89	88	90
Total enrollment	1,757	1,788	1,790
Immunization rate of compliance	93.2%	92.7%	92.7%
Immunization rate including waiver	99.8%	99.3%	99.8%

Information for chart taken from form F-04002 filed 10/30/12 with Rock County Health Department per state statute. Since that time, one of the four 'behind schedule' students has completed immunizations. Information regarding upcoming immunization clinics in Evansville

(conducted by Rock County Health Department) included in final school year newsletters for each school.

Students who have waivers are in compliance with the law however, they are also more susceptible to the vaccine preventable disease for which they have been waived. Wisconsin is in the process of the phase-in to include the second dose of varicella (chicken pox) and one dose of Tdap for 6-12 graders. Currently, information for parents/guardians regarding immunization requirements is available on the district website as well as made available at the Back to School registration days.

COMMUNICABLE DISEASE

Certain communicable diseases must be reported to the local health department. The school nurse conducts ongoing surveillance for cases of fever and rash type illnesses among staff and students. Many of these diseases are vaccine preventable and require vaccines for school attendance.

During this school year there were 4 parent reports of pertussis and 1 reported exposure. Although there were several cases of pertussis in Rock County none reported within the school district were confirmed (testing was negative.) There was also one report of MRSA, one case of chicken pox and one confirmed case of Influenza.

Although not a reportable disease, improperly treated head lice can result in additional school absences. Head lice checks were conducted at all schools in the district this year. Head lice checks are completed in entire classrooms at the Elementary and Intermediate schools when a case of head lice is confirmed. The Middle and High schools conduct head lice checks on an individual student basis. Discussion with health clerks at Elementary and Intermediate schools regarding tracking number of classroom head lice checks completed and will begin tracking with next school year.

SCREENING SERVICES

The goal of vision and hearing screening is to identify students who may have vision or hearing loss, facilitate treatment if necessary and ensure that all students have an optimum ability to learn.

The following chart summarizes the results of screening services for the 2011-2012 school year:

Student Grade Level	# of Students screened		Referral letter sent	
	Vision	Hearing	Vision	Hearing
K	135	142	1	0
1	118	117	8	3
3	150	150	3	2
5	136	N/A	5	N/A
8	138	N/A	10	N/A
Total	677	409	27	5

Hearing and vision screenings were completed by health clerks and school nurse at the Back to School registration days in August, 2012 and re-screenings were performed in December.

Smiles 4 Life dental service provided dental care screening for 91 students in the district this school year. This was the first year that this program was tried in Evansville, and we anticipate their return next year.

EDUCATION

To ensure a safe environment, training sessions were provided by the school nurse to staff designated by the school principals. Training topics included administration of medication which included oral and emergency medications such as EpiPen, Diastat & Glucagon to the majority of the staff trained as well as CPR and First Aid.

Current staff trained	CPR / First Aid	Oral Medications	Epi-Pen	Diastat	Glucagon
Elementary	7	13	13	13	13
Intermediate	6	10	9	9	9
Middle School	10	8	10	7	10
High School	10	15	13	10	10
District Staff	3	3	3	3	3
Total	36	49	48	42	45

Additional training was provided on an individual as-needed basis for support of field trips and other specific cases and included gastrostomy tube feeding and management, inhalers, nebulizer treatments, ostomy care, catheterization, cough assist machine, pulse oximetry and VNS (Vagus Nerve Stimulation).

CONFERENCES, COUNSELING AND CONSULTATIONS

The school nurse serves as a consultant and resource for the health services staff, administrative staff and other school staff. The school nurse also serves as a health counselor by providing information and guidance on health concerns to students, parents and staff. During the 2012-2013 school year, the school nurse sent letters, scheduled in-person meetings and calls with parents, physicians and staff regarding individual student health plans and specific health related situations. The school nurse also provided information or referrals to local health resources. In addition, in-home visits were made to assist parents who were unable to meet at school.

During end of year meetings with health and administrative staff at each school, the school nurse collected concerns of safety and health and forwarded to the appropriate district personnel for remediation.

TO: EVANSVILLE COMMUNITY SCHOOL DISTRICT BOARD OF EDUCATION

FROM: VAUNCE ASHBY

SUBJECT: INCREASE IN EA ALLOCATION

DATE: JULY 24, 2013

Increase in EA allocation

During the 2012-13 school year, we had a student attending for a portion of the day due to challenging behaviors. This student required a one to one educational assistant (EA) while at school. For the 2013-14 school year, this student will be attending school full time due to the improvement he has shown in meeting behavioral expectations. With the increase to full day attendance for this student, we will need to increase the EA's hours so that individual can support the student all day. The increase in EA support will greatly benefit the student and any students within the classroom.

I am respectfully requesting a .50 allocation increase for this particular EA assignment.

Meghan Peters
102 Kelvington Dr.
Sun Prairie, WI 53590

Mr. Jerry Roth, Superintendent
Evansville Community School District
340 Fair St.
Evansville, WI 53536

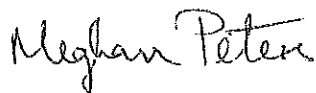
June 27, 2013

Dear Mr. Roth,

I am writing to inform you of my resignation as the Library Media Specialist at JC McKenna Middle School effective at the end of the 2012-2013 teaching contract.

I have enjoyed working at JC McKenna for the last four years and will sincerely miss the amazing staff and students in Evansville. I am grateful for the opportunities here that have allowed me to grow as an educator, and will think of my time here fondly.

Sincerely,



Meghan Peters

*KM rec'd (on vac.)
7-9-13
KM*

July 3, 2013

Valerie Peck
875 Park St. #101
Oregon, WI 53575

ECSD School Board Members and Superintendent Roth
Evansville Community School District
340 Fair St.
Evansville, WI 53536

Dear ECSD School Board Members and Mr. Jerry Roth:

I am writing to inform you of my resignation as a high school social studies instructor from the Evansville Community School District. I will not be returning to Evansville High School for the 2013-2014 school year.

Teaching in Evansville has provided me with opportunities to learn, grow, and improve as an educator. Being able to serve alongside dedicated, talented individuals has been invaluable to my professional development. I am infinitely grateful to have had the chance to serve in the Evansville Community School District.

For the first years of my employment in Evansville, it seemed impossible that I could ever want to teach in any other district. Whenever anyone asked about my job, I would tell them these truths--that the kids are great, my colleagues are wonderful, the parents are generally supportive, the administration is reasonable and consistent, the school board works to do what is best for kids, and that my school is beautiful. I felt that my hard work was positively impacting students. I felt that the long hours I invested were worthwhile and appreciated.

Over the past couple of years, the educational climate in Evansville has changed. The kids are still great. My colleagues are still wonderful--the ones that remain... The parents are still generally supportive. My school is still beautiful. Despite all of the positives in Evansville, the trajectory of the high school and the district is not consistent with what is truly best for kids. The limitations caused by budget constraints have forced the district to implement policies and take actions that are detrimental to the staff and the students. I cannot--through my continued employment in the district--support the educationally harmful policies and changes.

Everything has a cost. If the district is not able to pay (with money)--but still expects "it" to be provided--then the cost is paid in another way. Either the staff pays--with their time, energy, money, physical health, mental health, etc..., or the students pay by not receiving the educational experiences and opportunities that they deserve. Expecting to maintain the same level of quality education without investing the same level of resources is not logical. Expecting staff to continue to increase student learning while providing the staff with less time, fewer resources, and increased workload is not logical. Nothing is ever simply "absorbed". Everything has a cost; and the cost is *always* paid.

During the 2012-2013 school year--my seventh year of teaching--I invested at least sixty hours each week in order to attempt to provide the best learning opportunities for my students. Even while dedicating almost double the amount of time that the district contractually expects me to work each week, I was not always able to complete all of the planning and assessment that I feel needs to be done in order to deliver what is educationally best for kids. And for the 2013-2014 school year, teacher preparatory time is being cut. Another teaching duty is being added at the high school. And class sizes are continuing to increase.

The aforementioned realities have led me to the heartbreaking conclusion that I must leave the Evansville Community School District.

Sincerely,

Valerie Peck

Valerie Peck

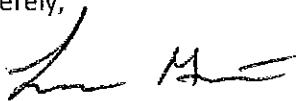
Rec'd 7-9-13
km

July 15, 2013

To Whom It May Concern:

I am submitting this letter as my resignation from the Evansville Community School District. I am doing this in order to accept a position with the Janesville School District. Leaving was a difficult decision because I have truly enjoyed the last five years with Evansville as an Early Childhood Special Education Teacher. I appreciate the experiences that Evansville provided and know that I have grown a lot as an educator because of the talented staff I was able to work with!

Sincerely,

A handwritten signature in black ink, appearing to read 'Laura Martin', written in a cursive style.

Laura Martin

Read 7/15/13
KM

GEDO2 Alternative Education Proposal – Additional Information

ECSD School Board Meeting – July 24, 2013

As a follow up to previous information that was sent to you all last month, we have included the questions as a refresher with some additional expanded points:

So what is a 'GEDO2 Alternative Education' program? The GEDO2 (General Equivalency Degree Option 2) is a DPI approved program that allows a district to grant a diploma to students contingent on their passing the GED tests and completing a Civics, Health, and Career/Employability requirement. More information regarding GEDO2 can be found

here: <http://alternativeed.dpi.wi.gov/files/alternativeed/pdf/gedo2faq.pdf>

How many students would we have enrolled in this program? For next year, we have targeted 4 to 5 students initially. The maximum number of students allowable per district is 15. Our goal is to keep this program small. We believe six students would be a reasonable maximum number for us.

Where would this program be taught? We currently have a classroom in our Tech Ed wing of the HS building that is unassigned to a teacher that would be a suitable location. This room is located near a building entrance/exit that we could utilize solely for this program as well.

What would this program cost the district? What are ongoing costs? The material curricular components for GEDO2 are approximately \$2300 per year for five students which would come from reallocation in the HS building budget. We would also purchase six desktop computers (\$3000 total) funded from the annual technology building rotation.

Would we need to hire additional staff? Who would be teaching this program? No additional staff is necessary. We propose to reallocate the 5.5 Special Education FTE at the HS to 5.0 Special Education FTE and 0.5 Alternative Education FTE. We project a seven student decline in our overall number of students with disabilities in the HS next year which justifies the reallocation and use of 1/2 time Special Education teacher.

What are the benefits of having a GEDO2 program? We believe we can best meet the needs of a small handful of students through this program, and hopefully provide them an avenue for a HS diploma. The ECSD has averaged about five students per year over the last 10 years who start their 9th grade year but do not graduate with their peers. Many of these students become home-schooled. We hope to retain a number of these students in the future and prevent their "home-schooled" dropout status.

What are the drawbacks/negatives of this program? Philosophically, the decision to offer the same HS diploma is a sticking point for some school districts (however, student transcripts would look very different). Not having a definitive number of students each year is a risk. And as indicated previously, there is a cost both financially and via FTE allocation to offer this program.

Are there any other factors to consider? One factor is the fact that there would need to be a change in Board policy related to graduation requirements.

Which Board policy would need to change? Specifically, Board policy 345.6 "Graduation Requirements" would need to be revised.

How do interested students apply? Students may express interest through a written letter; however, the EHS Building Intervention Team will select students based on appropriateness of fit including factors such as age, number of credits earned, reading ability, and more.

What role do students' parents play? Parental involvement will be extremely important for the GEDO2 program at EHS. Both student and parent will be required to participate in a face-to-face meeting as part of the application/referral process. Ongoing parent communication will be integral throughout the entire program.

Evansville High School

DPI Application to Offer GEDO#2 starting 2013-2014 School Year



Explain why your school seeks to participate in GEDO #2:

Our alternative education exploration team at the Evansville Community School District identified a trending percentage of our school population that historically has been at-risk of not graduating due to substantial credit deficiency for myriad reasons; unfortunately, many of these students did not graduate and became dropouts. Since the 2001-2002 school year, a span of the past 10 years, Evansville High School has averaged 5.1 dropouts per year. Our hope is that a GEDO#2 program would help us by providing an additional means to meet the needs of the majority of these students. We believe the cause of these dropouts has greatly varied which likely has any one or number of the following factors:

- Poor attendance
- Failing grades
- Lack of school (and/or academic) engagement
- Family crises
- ATODA (drug and alcohol) issues
- Mental health issues
- Criminal behavior; adjudicated adolescents
- Repeated discipline problems
- Social/emotional/medical issues
- Difficulty with a traditional classroom approach

Over the past few years, we have implemented various interventions in an attempt to address the students who are identified as at-risk of not graduating by offering several alternatives; however, these interventions were not effective with all students obviously. Some of these options have included:

- Contract with Blackhawk Technical College HSED program
- Badger Challenge Academy
- Job Corps opportunity in Whitewater
- On-line coursework through the Compass Learning 'Odyssey' software
- Summer school credit recover utilizing Compass Learning 'Odyssey' software
- PASS curriculum through CESA 8
- Modified, partial day student schedules with work components
- Individualized student attendance contracts
- Individualized, modified curriculum via IEPs for students with disabilities

We have also utilized a variety of in-school at-risk interventions for students with academic struggles. We have a Tier 3 "Literacy Lab" course that is an intensive, 90 minutes per day assigned course for students who have significant below grade-level reading deficits. We employ a full-time at-risk coordinator who case manages all our students who are identified as at-risk. EHS has a built-in, daily 22-minute advisory period that mandatorily pulls in kids to work with teachers of classes in which they are struggling, need extra re-teaching, etc.

We have also implemented a few mechanisms to try to engage all students in the school experience, beyond academics. Our new rule starting with the current 2012-2013 9th grade class is that all students need to be part of an after-school co/extra-curricular or club. Empirical research suggests that students engaged in co-curriculars are more likely to feel part of the school environment and subsequently engage in academics.

Despite all of these efforts to connect with students and offer them varied and suitable options for completing high school in the traditional fashion, there are those who struggle or simply refuse to continue on. Historically at EHS, these students who have met the at-risk and age level requirements have been guided towards an HSED option with Blackhawk Technical College in Janesville. While this program has been successful with some of these at-risk students, it can be very inconvenient and costly for the students and our district. As a small school district, the bussing and instructional costs of offering this program is oftentimes an obstacle. We offer transportation options in conjunction with our regular routes to Evansville High School and have worked to arrange carpool relationships for multiple students and their families, but the expense is staggering and the transportation piece can become a major barrier for some of our students when they are trying to get to the testing site. By offering our own GEDO2 program, we feel that we will be able to better address the needs of our at-risk students who qualify for the program because we know these students more intimately and have strong connections with most of these families and the local community.

Fiscal responsibility is also another concern for our district as times get even tighter in Wisconsin. Without needing to supply the daily transportation that is necessary daily to get these students to campus that is approximately 20 miles away in Janesville, as well as offering our own certified teacher to work with these children, we feel that we can more effectively and responsibly support and educate each individual student who is at-

risk. The GEDO 2 program would complement our existing options and offer another alternative setting with variants in procedure and space in an attempt to target a wider breadth of the divergent at-risk population.

The GEDO 2 option would bolster the EHS services to a growing at-risk population and complement our existing course offerings in the regular and alternative education realms. EHS continues to diligently strive toward providing opportunities for all students to be successful and ultimately attain a high school diploma. It is imperative that EHS remains persistent in developing viable options for students who, for whatever reason, are not able to attain a diploma through a traditional education atmosphere. We believe the GEDO2 option is a viable option within the 'tier 3' realm of an authentic Response to Intervention model.

Describe the structure and setting of the GEDO #2 program at EHS:

The main environment for the GEDO2 program associated with EHS will be housed in a large classroom located in our Technical Education wing of the Evansville High School building. The classroom will be equipped with five computers, numerous text materials as supplements, a large supply of lexile-appropriate young adult literature, and other multi-media options.

This classroom is near an accessible entrance/exit of the school, close to bathrooms, and is located about 150 yards down the hallway from the building office (and Principals' office). Students entering and exiting this area will not need to interact with the rest of the student body at EHS.

Students in this setting will be accountable for instruction during the morning hours of 9am until 12:30pm daily. Additionally, students will have a community outreach requirement as part of our program. Students will either find placement through a community employer for no less than 10 hours per week, or they will participate in a service to community volunteer experience for no less than 10 hours per week facilitated through our GEDO2 alternative program. As part of this structure, students and parents would be required to sign a contract which would include expectations of behavioral, academic, and program requirements. Additionally, students who qualify for the program will be required to complete a career portfolio in WiscCareers (or Career Cruising as our district is likely shifting programs in 2013-2014) in conjunction with the Wisconsin Career Pathways initiative. There will also be the requisite health and civics components required as well.

Students will be expected to attend instructional class each week for at least the required 15 hours of academic study. Any missed time will result in required afternoon make up time at a 1.5x amount. For instance, if a student missed an hour of instruction, he/she will need to make up 90 minutes of instructional time. Three days of unexcused/unacceptable attendance will result in a warning letter from EHS administration. Six days of unacceptable attendance will result in possible termination from the program and a return to regular programming at EHS. Every effort will be

made to assist students in maintaining their scheduled classroom hours. Certified staff will monitor and provide interventions as necessary to maintain contract goals. This program will provide students the opportunity to be responsible for their time, their learning, and their futures. EHS Principal Scott Everson will also serve as principal of the GEDO2 alternative program.

Describe the instructional delivery strategies that will be used:

Students will be assessed upon entry into the program, and the results of assessment tools such as the Test of Adult Basic Education (TABE) will contribute to the development of an individualized educational plan for each student. Participation in the development of the educational plan will give students a sense of ownership and responsibility in their individual goals. A complete educational plan will include a statement of both personal short-term and long-term goals to help ensure program success.

In addition to a literacy requirement for all students (e.g., all students read a lexile-appropriate novel 30 minutes per day), students' learning styles will dictate instructional delivery strategies. Computer software such as Odyssey, specific HSED curricular workbooks, tutoring, guest speakers, field trips, video presentations, group counseling time or any combination of these will be appropriately used to ensure student success. Directed instruction for preparation of the five primary test components will take place on a weekly basis using an approved preparatory workbook curriculum. The Health and Civics requirements will be determined on an individual students basis (e.g., some students will have likely met the Health requirements by previously taking it in 9th or 10th grade; some students will likely have taken up to three credits of Social Studies). A 30-hour Civics course option will be utilized as necessary. Likewise, individual Health instruction will be utilized and may also be offered through the conventional class at Evansville High School.

The official GED testing for each student will be contracted through Blackhawk Technical College and the school district as soon as each student demonstrates readiness through 85 percent accuracy on their individual GED practice tests and completion of all hours of required attendance. The ECSD will provide transportation to the testing site at Blackhawk Technical College Janesville campus on the scheduled dates. Test results will be conveyed to each student as soon as the GEDO 2 instructor receives them.

EHS will maintain a manageable number of students to participate in the GEDO 2, never exceeding a 15:1 ratio of students to teacher; in fact, we propose to start small and limit our enrollment our first year to five students. Additionally, we may incorporate a credit recovery component as an arm of our GEDO 2 alternative program. The instructor will assist students in completion of their plan each day. Since the program is self-paced, each student may be working on something different. Students will be permitted to change tasks as needed. Students may be allowed breaks each hour as needed. At the end of each day, the student's completed work will be evaluated, and a

new set of tasks will be generated for the next day of in-class study. Students will come to class each day with a clear set of expectations, and have the opportunity to experience the success and satisfaction of completing a specific set of goals each day.

Identify how students will be selected to participate:

Evansville High School Building Intervention Team (BIT) will spearhead the referral process for at-risk students attending the alternative program. We plan to use the existing BIT structure to select students for GEDO 2 programming and subsequently communicating with the student and his/her respective parents/guardians. The referral form and corresponding application will include a narrative from both the student, student's parent/guardian, and BIT team describing why they believe the respective individual student would be a good fit and should be considered for the program. The student and parent/guardian will also be asked to identify reasons why they have not had success at EHS and what they are going to do to be more successful in the GEDO 2 program.

Our GEDO 2 review team will review the prospective applicant on an individual basis. This team consists of EHS Principal, EHS Associate Principal, ECSD Student Services Director, classroom teachers, school counselors, special education teacher if applicable, GEDO2 instructor, and the school psychologist.

The team will consider several variables in determining appropriateness of placement in the GEDO 2 program. The first set of variables will be whether or not the student fits the state criteria for participation which may include student age, number of credits earned and current grade level, reading ability, special education needs, student desire for participation, and history of adjudication. The second set of variables includes medical and health issues, social issues that may interfere with participation, extent of other services/interventions previously offered, and student commitment. Students will be able to demonstrate their commitment by establishing prior contact with a community workplace location or service to community location.

Upon selection to the GEDO 2 program, parents and students must attend and participate in an orientation meeting as a part of the application and acceptance process. This meeting will be used to explain the educational opportunity the GEDO 2 program provides, the academic and behavioral expectations, and the initial steps of the educational plan. Following this discussion, if the student desires to participate in the program, a contract will be signed including the student, the student's parent/guardian, the high school administrator, and the instructor. The contract will outline the hours of attendance and academic and behavioral expectations of our students participating in the program.

Identify how required guidance, career assessment, counseling and related services will be provided:

All GEDO 2 participants at Evansville High School will receive comprehensive school counseling conferencing. Currently at EHS, we conference with every 9th and 11th grader. Students in the alternative GEDO2 program will be conferenced with, along with a parent, every year regardless of grade level.

Group and individual counseling, as well as separate AODA counseling through Rock County are all available. A school counselor and school social worker will provide services in order to maximize the educational, academic, vocational, and personal/ social growth of each student. School psychological services will also be made available to any student, as will be the service of the school nurse. These services will be available upon request of the student, instructor, administrator, or BIT team, and will be available on a daily basis. Our local police department has indicated support for the program and will provide services as needed. Officer Reese of the EPD has indicated he will be available via appointment for students who wish to talk to the officer privately.

Describe the role of community partners (if any) in this program:

We believe that many stakeholders within the Evansville community has endorsed support for students who need to be educated in an alternative setting. Community agencies and businesses already collaborate with the Evansville Community School District to provide instructional assistance and resources for employment (e.g., local school to work Co-Op), apprenticeships, and community service opportunities.

EHS has partnered with Blackhawk Technical College to create opportunities for all students to take accredited/transcripted high school courses that allow for early transition into the higher education experience or credit acquisition. Should their circumstances fit this need, our GEDO2 students would be eligible to apply for these opportunities as well. Our hope is that our partnership with Blackhawk Technical college will allow a natural transition for some of our students to attend post-secondary education at BHT after successful completion of the GEDO2 program.

Our local newspaper, the Evansville Review, provides frequent, positive coverage of many EHS programs, both academically and extra-curricularly. Each year pictures of graduates, athletes, scholarship recipients and occasional stories on individual and team accomplishments have been covered. The media coverage exemplifies efforts to foster positive relationships between the community and the students. We hope this will be true for our GEDO2 alternative program as well.

EHS also has a strong community and area relationship with local employers through our school-to-work program, co-ops, apprenticeships, and transition program for special education students. The Evansville Chamber of Commerce, Evansville Police Department, Baker Manufacturing, and other local businesses have historically pledged their allegiance and support of our district through the opportunities they provide our

students in relation to employability skills and actual employment opportunities. We will use these established relationships to incorporate service to community requirements, job shadows, work sites and related employment opportunities for students in the GEDO 2 program.

Describe how the students' parent/guardian will be involved:

Parental contact and involvement will be essential to the student enrolling in the GEDO 2 alternative program within the Evansville Community School District. The student and parent(s)/guardian(s) will be required to participate in a face-to-face meeting held as a part of the application/referral process and orientation process. This meeting will be the main avenue used to communicate initial program expectations to the parent/guardian. Parents/guardians will have regular contact initiated by the instructor (and parent/guardian initiated contact) discussing the student's progress, overall attitude, and testing dates at Blackhawk Technical College. Parents will be encouraged to provide the transportation needed to get their student to school daily, and regular district-wide bussing will be available to the school each morning. Transportation to the test site will be the responsibility of the ECSD, but we will encourage parental involvement through transportation. EHS encourages full parent/guardian involvement whenever possible and appropriate; however, we understand that parent/guardian involvement is not always possible.

Additional requirements of Evansville High School's GEDO 2 students:

Employment skills, career exploration, and service to community will all be crucial components of the curriculum. This is a genuine opportunity to help our employed students learn hands-on skills regarding obtaining and keeping a job, resolving conflicts in the workplace, crafting a work history, managing and budgeting earnings, and pursuing a career. Our EHS mission statement reads: *It is our mission to ensure all our students are learning – that they are acquiring the knowledge and skills essential to achieving their full potential and becoming productive citizens.* We plan to apply this mission to the GEDO2 alternative program as well and help mold responsible community members through this GEDO 2 program. Because EHS expects success from its graduates, students will complete one or more of the following requirements:

- Students will develop an individualized career portfolio through WiscCareers in partnership with Wisconsin Career Pathways in addition to a resume and cover letter. This element is required of all students and will include completion of one of the following options:
 - 10 hours per week of 'service to community' during afternoons
 - 10 hours per week of employment with a community employer
 - Individual Learning Project as approved by the program instructor

List what other options exist in your district for high school students who are at-risk of not graduating:

EHS strives to offer a multi-tiered system of support utilizing an authentic Response to Intervention (RtI) model at all grade levels. From a larger, district perspective, our Middle School intervention team meets regularly and utilizes a data wall process that triangulates multiple data points, both academically and behaviorally, and provides that data to the Evansville High School for incoming freshmen to continue to identify at-risk students and preemptively address student academic concerns.

At EHS, we have utilized credit recovery correspondence coursework, Odyssey online curriculum, PASS curriculum, and summer school credit recovery for our students at-risk to graduate. Also, we have used individualized, modified outcome standards for students with disabilities as alternative options. Through Blackhawk Technical College, traditional HSED options have also been offered to our at-risk students.

Evansville Community School District

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Doreen Treuden
Business Manager
treudend@evansville.k12.wi.us

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: Physical Security Assessment
Date: July 17, 2013

Over the past few months, I have shared information with the BOE regarding a physical safety/security assessment. The information included work related to building security that has been done by District staff during the past school year. That work included a review of the District safety manual, numerous meetings with staff to gather input regarding safety and security concerns.

The information also included a proposal from RETA Security, a nationally recognized firm that provides independent school security assessment services. A physical security assessment by RETA will accomplish the following:

1. Building inspections
2. Review of current security controls in place (building access control, cameras, signage, etc.)
3. Observation of practices and procedures (student arrival and dismissal, recess, visitor access, accident prevention practices, etc.)
4. Review of response procedures (identify capacities and abilities for personnel and facilities)
5. Consulting services to assist with implementation of security/safety upgrades

It is important for the District to continue moving forward with the work that was started last school year. There needs to be a conclusion that results in a plan of prioritized options for the BOE to consider. We need an expert to review the "laundry list" of security improvements that staff have identified and determine if the list is complete. We need an expert to prioritize the needs in order to make decisions to allocate funding. Prioritizing needs will result in a plan of improvement that is comprehensive, organized and integrates other District functions such as facility and technology upgrades, and the District telephone and voicemail system.

We have over 1,900 people working and learning in our District buildings every school day. The cost of the physical security assessment is a one-time expense that will benefit the District in the future and will allow us to show all stakeholders that we are giving due diligence to investigating improvements to District safety and security.

I am recommending that the Board of Education consider approving an expenditure of \$16,000 to enlist the services of RETA Security to perform physical security assessments for all District Buildings.

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: 2013-2014 Budget
Date: July 17, 2013

You have received three budget documents in the Board packet. All three documents show three years of budget data that includes final year-to-date for 2011-2012, the approved 2012-2013 budget and proposed 2013-2014 budget. The first two-page document is the DPI required format for budget approval. This document includes all District Funds and provides a summary and tax levy information at the bottom of the second page. At this time the tax levy is projected to increase 2.71%. The final tax levy will not be available until October.

The remaining documents show budget data for Funds 10 and 27 (General Fund and Special Education Fund). Pages 1-3 show the proposed budget by account Function and pages 4-9 show the budget by account Object and Source. I have included a column to show dollar changes between the approved 2012-2013 budget and the proposed 2013-2014 budget and a column to show the percentage change. Some of the dollar/percentage change figures will not be meaningful because of account number adjustments that I have made in order to further differentiate budget information.

The 2013-2014 general Fund 10 budget is being presented as a balanced budget. Budget highlights include:

- \$75 per pupil increase to the District Revenue Limit
- Current staffing levels are maintained
- Zero percent increase to staff salary and benefit levels

Consideration by the Board to approve this budget is a formality at this time. The budget continues to change in relatively small ways based on a variety of things such as changes to employee benefit options, changes to needs of students, etc. The budget may also change in significant ways due to final enrollment counts set in September and the final state aid amount to be certified in October.

Approving a preliminary 2013-2014 budget at this time allows for the budget to be published for the purpose of public input. The Board can make changes to the preliminary budget through October and prior to setting the tax levy in early November. State Statute does allow the Board to make budget revisions if necessary during the fiscal year.

Date: July, 2013

BUDGET PUBLICATION, 2013-2014
Required Published Budget Summary Format
Evansville Community

Preliminary 2013-2014 Budget

GENERAL FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
Beginning Fund Balance	2,320,093.95	2,162,992.30	2,162,992.30
Ending Fund Balance	2,162,992.30	2,162,992.30	2,162,992.30
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	5,532,148.56	5,290,182.49	5,380,692.93
Inter-district Payments (Source 300 + 400)	214,024.00	283,580.00	311,280.00
Intermediate Sources (Source 500)	1,062.85	0.00	0.00
State Sources (Source 600)	12,191,195.05	12,463,604.00	12,460,957.00
Federal Sources (Source 700)	357,831.65	203,458.00	184,382.00
All Other Sources (Source 800 + 900)	139,068.50	68,844.36	68,843.36
TOTAL REVENUES & OTHER FINANCING SOURCES	18,435,330.61	18,309,668.85	18,406,155.29
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	10,298,141.69	9,650,550.50	9,688,836.51
Support Services (Function 200 000)	5,854,728.29	5,987,438.23	5,856,998.13
Non-Program Transactions (Function 400 000)	2,439,562.28	2,671,680.12	2,860,320.65
TOTAL EXPENDITURES & OTHER FINANCING USES	18,592,432.26	18,309,668.85	18,406,155.29

SPECIAL PROJECTS FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
Beginning Fund Balance	15,487.43	20,811.80	20,811.80
Ending Fund Balance	20,811.80	20,811.80	20,811.80
REVENUES & OTHER FINANCING SOURCES	3,449,785.92	3,423,377.83	3,314,161.65
EXPENDITURES & OTHER FINANCING USES	3,444,461.55	3,423,377.83	3,314,161.65

DEBT SERVICE FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
Beginning Fund Balance	768,482.82	512,718.83	472,953.33
Ending Fund Balance	512,718.83	472,953.33	423,135.03
REVENUES & OTHER FINANCING SOURCES	2,473,958.55	2,816,257.00	2,964,173.00
EXPENDITURES & OTHER FINANCING USES	2,729,722.54	2,856,022.50	3,013,991.30

CAPITAL PROJECTS FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
Beginning Fund Balance	500.00	500.00	500.00
Ending Fund Balance	500.00	500.00	500.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

FOOD SERVICE FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
Beginning Fund Balance	89,132.17	98,780.03	99,922.36
Ending Fund Balance	98,780.03	99,922.36	18,969.20
REVENUES & OTHER FINANCING SOURCES	694,436.12	710,545.84	694,514.06
EXPENDITURES & OTHER FINANCING USES	684,788.26	709,403.51	775,467.22

COMMUNITY SERVICE FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	4,960.50	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	4,960.50	0.00	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
GROSS TOTAL EXPENDITURES -- ALL FUNDS	25,456,365.11	25,298,472.69	25,509,775.46
Interfund Transfers (Source 100) - ALL FUNDS	2,053,879.57	2,121,038.12	2,131,986.65
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	23,402,485.54	23,177,434.57	23,377,788.81
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		-0.96%	0.86%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2011-2012	Budget 2012-2013	Budget 2013-2014
General Fund	5,479,176.00	5,229,883.00	5,307,238.92
Referendum Debt Service Fund	2,341,479.00	2,697,135.00	2,834,448.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	0.00	0.00	0.00
TOTAL SCHOOL LEVY	7,820,655.00	7,927,018.00	8,141,686.92
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		1.36%	2.71%

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Supplemental Budget Data for Preliminary 2013-14 Budget Approval

July 24, 2013

	2011-12		2012-13		2013-14		Change		% Change	
	FY Activity	Revised Budget	Original Budget	FY 13 to FY 14	FY 13 to FY 14	FY 13 to FY 14	in Budget	in Budget	in Budget	in Budget
Fund 10 Revenues										
1 DISTRICT WIDE	\$ 18,435,330.61	\$ 18,309,668.85	\$ 18,406,155.29	\$ 96,486.44	\$ 96,486.44					0.53%
2 Revenue	\$ 18,435,330.61	\$ 18,309,668.85	\$ 18,406,155.29	\$ 96,486.44	\$ 96,486.44					0.53%
Fund 10 Expenditures										
3 UNDIFFERENTIATED CURRICULUM	\$ 154,981.80	\$ 168,582.84	\$ 165,476.83	\$ (3,106.01)	\$ (3,106.01)					-1.84%
4 REGULAR CURRICULUM	\$ 7,864,426.38	\$ 7,570,995.10	\$ 7,648,941.82	\$ 77,946.72	\$ 77,946.72					1.03%
6 ART	\$ 11,582.69	\$ 10,700.00	\$ 10,700.00	\$ -	\$ -					0.00%
7 ENGLISH	\$ 27,476.59	\$ 29,991.00	\$ 20,592.00	\$ (9,399.00)	\$ (9,399.00)					-31.34%
8 FOREIGN LANGUAGE	\$ 2,447.56	\$ 3,126.00	\$ 2,997.00	\$ (129.00)	\$ (129.00)					-4.13%
9 MATH	\$ 22,162.31	\$ 22,400.00	\$ 11,452.00	\$ (10,948.00)	\$ (10,948.00)					-48.88%
10 MUSIC	\$ 20,957.11	\$ 17,905.00	\$ 16,305.00	\$ (1,600.00)	\$ (1,600.00)					-8.94%
11 SCIENCE	\$ 13,012.31	\$ 13,774.00	\$ 13,878.00	\$ 104.00	\$ 104.00					0.76%
12 SOCIAL STUDIES	\$ 3,163.68	\$ 4,500.00	\$ 4,465.00	\$ (35.00)	\$ (35.00)					-0.78%
13 OTHER CURRICULUM	\$ 13,389.13	\$ 7,309.68	\$ 4,546.00	\$ (2,763.68)	\$ (2,763.68)					-37.81%
14 AGRICULTURE	\$ 76,378.25	\$ 76,066.78	\$ 76,896.63	\$ 829.85	\$ 829.85					1.09%
15 BUSINESS EDUCATION	\$ 445,488.00	\$ 172,763.46	\$ 170,231.94	\$ (2,531.52)	\$ (2,531.52)					-1.47%
16 HOME ECONOMICS	\$ 161,836.27	\$ 172,557.50	\$ 167,109.71	\$ (5,447.79)	\$ (5,447.79)					-3.16%
17 INDUSTRIAL ARTS	\$ 372,024.82	\$ 295,271.73	\$ 289,819.83	\$ (5,451.90)	\$ (5,451.90)					-1.85%
18 PHYSICAL CURRICULUM	\$ 632,160.09	\$ 636,209.03	\$ 621,853.46	\$ (14,355.57)	\$ (14,355.57)					-2.26%
19 HEALTH	\$ 3,414.54	\$ 2,400.00	\$ 2,942.46	\$ 542.46	\$ 542.46					22.60%
20 PHYSICAL EDUCATION	\$ 9,244.74	\$ 8,400.00	\$ 8,910.00	\$ 510.00	\$ 510.00					6.07%
21 COACHING	\$ 200,466.35	\$ 209,414.07	\$ 209,486.46	\$ 72.39	\$ 72.39					0.03%
22 CO-CURRICULAR-NON-ATHLETICS	\$ 50,399.96	\$ 50,190.28	\$ 69,333.25	\$ 19,142.97	\$ 19,142.97					38.14%
23 ENGLISH AS SECOND LANGUAGE	\$ 243.35	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -					0.00%
24 GIFTED AND TALENTED	\$ 211,544.35	\$ 176,994.03	\$ 171,899.12	\$ (5,094.91)	\$ (5,094.91)					-2.88%
25 NON EEN HOMEBOUND	\$ 1,341.41	\$ -	\$ -	\$ -	\$ -					
26 SOCIAL WORKER	\$ 33,879.54	\$ 34,468.50	\$ 33,370.31	\$ (1,098.19)	\$ (1,098.19)					-3.19%
27 GUIDANCE	\$ 299,459.82	\$ 300,242.88	\$ 277,735.33	\$ (22,507.55)	\$ (22,507.55)					-7.50%
28 NURSE HEALTH ROOM	\$ 39,261.04	\$ 42,123.09	\$ 50,660.30	\$ 8,537.21	\$ 8,537.21					20.27%
29 PSYCHOLOGICAL SERVICES	\$ 27,577.28	\$ 28,247.93	\$ 29,445.89	\$ 1,197.96	\$ 1,197.96					4.24%

Fund 10 Expenditures cont.

	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>Change</u>	<u>% Change</u>
	<u>FY Activity</u>	<u>Revised Budget</u>	<u>Original Budget</u>	<u>in Budget</u>	<u>in Budget</u>
				<u>FY 13 to FY 14</u>	<u>FY 13 to FY 14</u>
30 OTHER PUPIL SERVICES	\$ 39.99	\$ 3,352.00	\$ -	\$ (3,352.00)	-100.00%
31 IMPROVEMENT OF INSTRUCTION	\$ 184,768.63	\$ 215,075.50	\$ 234,782.07	\$ 19,706.57	9.16%
32 EDUCATIONAL MEDIA	\$ 441,551.93	\$ 362,008.30	\$ 306,078.77	\$ (55,929.53)	-15.45%
33 SUPERVISION & COORDINATION	\$ 83,824.13	\$ -	\$ -	\$ -	0.00%
34 BOARD OF EDUCATION	\$ 47,914.76	\$ 48,073.00	\$ 48,073.00	\$ -	-1.11%
35 DISTRICT ADMINISTRATION	\$ 416,805.88	\$ 517,562.14	\$ 511,795.69	\$ (5,766.45)	0.41%
36 SCHOOL BUILDING ADMINISTRATION	\$ 934,028.06	\$ 784,369.93	\$ 787,606.62	\$ 3,236.69	-1.17%
37 FISCAL SUPPORT SERVICES	\$ 215,073.15	\$ 155,871.47	\$ 154,042.70	\$ (1,828.77)	-3.69%
38 OPERATION OF PLANT	\$ 1,511,742.40	\$ 1,698,519.10	\$ 1,635,921.33	\$ (62,597.77)	7.67%
39 MAINTENANCE	\$ 316,270.90	\$ 188,106.45	\$ 202,540.12	\$ 14,433.67	0.58%
40 FACILITIES ACQUISITION/REMODEL	\$ 93,476.87	\$ -	\$ -	\$ -	7.34%
41 PUPIL TRANSPORTATION	\$ 538,330.18	\$ 548,105.00	\$ 551,308.68	\$ 3,203.68	-5.98%
42 CENTRAL SERVICES	\$ 15,000.00	\$ -	\$ -	\$ -	-0.16%
43 PUBLIC INFORMATION	\$ 27,360.45	\$ 76,942.00	\$ 82,592.00	\$ 5,650.00	0.00%
44 TECHNOLOGY SERVICES	\$ 3,134.11	\$ 363,497.19	\$ 341,768.29	\$ (21,728.90)	-2.76%
45 INSURANCE AND JUDGMENTS	\$ 144,168.75	\$ 148,168.00	\$ 147,923.99	\$ (244.01)	0.52%
46 DEBT SERVICES	\$ 22,503.42	\$ 14,354.42	\$ 14,354.42	\$ -	-100.00%
47 TEMPORARY OPERATIONAL DEBT	\$ 49,153.88	\$ 46,786.79	\$ 46,786.79	\$ -	-97.20%
48 TERMINATION OF BENEFITS	\$ 409,403.12	\$ 411,564.54	\$ 400,211.83	\$ (11,352.71)	0.53%
49 OPERATING TRANSFERS	\$ 2,053,879.57	\$ 2,121,038.12	\$ 2,131,986.65	\$ 10,948.53	
50 GENERAL TUITION	\$ 20,795.57	\$ 15,707.00	\$ -	\$ (15,707.00)	
51 OPEN ENROLLMENT	\$ 363,302.00	\$ 534,935.00	\$ 14,984.00	\$ (519,951.00)	
52 CASH BALANCE ADJUSTMENT	\$ 1,585.14	\$ -	\$ 713,350.00	\$ 713,350.00	
Expense	\$ 18,592,432.26	\$ 18,309,668.85	\$ 18,406,155.29	\$ 96,486.44	
GENERAL FUND	\$ (157,101.65)	\$ -	\$ -	\$ -	

	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>Change</u>	<u>% Change</u>
	<u>FY Activity</u>	<u>Revised Budget</u>	<u>Original Budget</u>	<u>in Budget</u>	<u>in budget</u>
				<u>FY 13 to FY 14</u>	<u>FY 13 to FY 14</u>
Fund 27 Revenues					
53 DISTRICT WIDE Revenue	\$ 3,443,686.37	\$ 3,423,377.83	\$ 3,314,161.65	\$ (109,216.18)	-3.19%
	\$ 3,443,686.37	\$ 3,423,377.83	\$ 3,314,161.65	\$ (109,216.18)	-3.19%
Fund 27 Expenditures					
54 REGULAR CURRICULUM	\$ 4,862.46	\$ -	\$ 93,617.83	\$ 7,427.68	8.62%
55 EARLY CHILDHOOD	\$ 83,550.85	\$ 86,190.15	\$ -	\$ -	-
56 EMOTIONALLY HANDICAPPED	\$ 21.97	\$ -	\$ 316,008.11	\$ (7,367.77)	-2.28%
57 PHYSICAL/SENSORY HANDICAPPED	\$ 291,376.57	\$ 323,375.88	\$ 1,159,742.04	\$ 12,410.46	1.08%
58 COMBINED COST REPORTING	\$ 1,220,939.51	\$ 1,147,331.58	\$ 923,218.65	\$ (6,149.00)	-0.66%
59 SPECIAL ED CURRICULUM	\$ 1,038,808.40	\$ 929,367.65	\$ 48,020.69	\$ (1,580.31)	-3.19%
60 SOCIAL WORKER	\$ 50,346.28	\$ 49,601.00	\$ 28,448.40	\$ (3,961.76)	-12.22%
61 GUIDANCE	\$ 32,916.06	\$ 32,410.16	\$ 20,018.30	\$ 3,524.76	21.37%
62 NURSE HEALTH ROOM	\$ 14,472.88	\$ 16,493.54	\$ 160,060.86	\$ 6,551.68	4.27%
63 PSYCHOLOGICAL SERVICES	\$ 148,752.52	\$ 153,509.18	\$ 225,901.05	\$ (40,050.54)	-15.06%
64 PHYSICAL THERAPY	\$ 251,602.70	\$ 265,951.59	\$ 4,650.00	\$ (1,050.00)	-18.42%
65 OTHER PUPIL SERVICES	\$ -	\$ 5,700.00	\$ 4,000.00	\$ (12,973.91)	-76.43%
66 IMPROVEMENT OF INSTRUCTION	\$ 8,129.27	\$ 16,973.91	\$ 137,626.17	\$ (9,757.14)	-6.62%
67 SUPERVISION & COORDINATION	\$ 95,869.45	\$ 147,383.31	\$ -	\$ -	0.00%
68 SCHOOL BUILDING ADMINISTRATION	\$ 365.73	\$ -	\$ 4,500.00	\$ -	-1.64%
69 FISCAL SUPPORT SERVICES	\$ 6,576.00	\$ 4,500.00	\$ 148,199.55	\$ (2,473.45)	-1.64%
70 PUPIL TRANSPORTATION	\$ 100,879.01	\$ 150,673.00	\$ 6,910.00	\$ 6,910.00	-
71 CENTRAL SERVICES	\$ -	\$ -	\$ -	\$ -	-
72 OTHER SUPPORT SERVICES	\$ 11,467.10	\$ -	\$ (11,416.88)	\$ (11,416.88)	-100.00%
73 TERMINATION OF BENEFITS	\$ -	\$ 11,416.88	\$ 33,240.00	\$ (6,760.00)	-16.90%
74 SPEC ED TUITION- NON OE	\$ 40,245.00	\$ 40,000.00	\$ 42,500.00	\$ (42,500.00)	-100.00%
75 SPECIAL ED OPEN ENROLLMENT	\$ 41,202.00	\$ 42,500.00	\$ -	\$ -	-
76 CASH BALANCE ADJUSTMENT Expense	\$ 1,302.61	\$ -	\$ 3,314,161.65	\$ (109,216.18)	-3.19%
	\$ 3,443,686.37	\$ 3,423,377.83	\$ 3,314,161.65	\$ (109,216.18)	-3.19%
SPECIAL EDUCATION FUND	\$ -	\$ -	\$ -	\$ -	-

Evansville Community School District
 Supplemental Budget Data for Preliminary 2013-2014 Budget Approval

P4 July 24, 2013

	2011-12		2012-13		2013-14		Change		% Change	
	FY Activity	Revised Budget	Original Budget	FY 13 to FY 14	in Budget	FY 13 to FY 14	in Budget			
Fund 10 Revenues										
77 LOCAL PROPERTY TAX	\$ 5,346,176.00	\$ 5,108,511.00	\$ 5,177,514.00	\$ 69,003.00		1.4%				
78 LOCAL PROPERTY TAX STATE PAID	\$ -	\$ 631.14	\$ 199.92	\$ (431.22)		-68.3%				
79 MOBILE HOME TAX	\$ 17,518.98	\$ 17,000.00	\$ 24,000.00	\$ 7,000.00		41.2%				
80 ADMISSIONS & DUES	\$ 25,312.70	\$ 25,000.00	\$ 25,000.00	\$ -		0.0%				
81 INTEREST ON INVESTMENTS	\$ 12,871.57	\$ 13,000.00	\$ 18,000.00	\$ 5,000.00		38.5%				
82 STUDENT FEES	\$ 102,500.35	\$ 98,540.35	\$ 108,479.01	\$ 9,938.66		10.1%				
83 RENTALS	\$ 27,768.96	\$ 27,500.00	\$ 27,500.00	\$ -		0.0%				
84 FEDERAL AIDS TRANSIT FROM W I D	\$ 8,014.00	\$ -	\$ -	\$ -						
85 OPEN ENROLLMENT	\$ 206,010.00	\$ 283,580.00	\$ 311,280.00	\$ 27,700.00		9.8%				
86 TRANSIT OF FEDERAL AIDS	\$ 1,062.85	\$ -	\$ -	\$ -						
87 STATE TRANSPORTATION AID	\$ 36,918.57	\$ 37,015.00	\$ 37,015.00	\$ -		0.0%				
88 STATE LIBRARY AID	\$ 68,174.00	\$ 64,187.00	\$ 60,042.00	\$ (4,145.00)		-6.5%				
89 OTHER STATE AID	\$ -	\$ 89,500.00	\$ 134,325.00	\$ 44,825.00		50.1%				
90 EQUALIZATION AID	\$ 11,753,976.00	\$ 11,937,387.00	\$ 11,908,322.00	\$ (29,065.00)		-0.2%				
91 SAGE FUNDS	\$ 303,647.28	\$ 322,595.00	\$ 300,000.00	\$ (22,595.00)		-7.0%				
92 DNR AID	\$ 7,912.12	\$ -	\$ 8,000.00	\$ 8,000.00						
93 TAX EXEMPT COMPUTER AID	\$ 9,825.00	\$ 12,920.00	\$ 13,253.00	\$ 333.00		2.6%				
94 OTHER STATE REVENUE	\$ 10,742.08	\$ -	\$ -	\$ -						
95 FEDERAL GRANT	\$ -	\$ 4,418.00	\$ 7,572.00	\$ 3,154.00		71.4%				
96 SPECIAL PROJECT GRANTS	\$ 29,802.45	\$ 48,000.00	\$ 31,779.00	\$ (16,221.00)		-33.8%				
97 OTHER FEDERAL AID CHAPTER 1	\$ 120,066.00	\$ 151,040.00	\$ 145,031.00	\$ (6,009.00)		-4.0%				
98 FEDERAL AID	\$ 207,963.20	\$ -	\$ -	\$ -						
99 CAPITAL LEASES	\$ 38,299.00	\$ -	\$ -	\$ -						
100 INSURANCE ADJUSTMENTS	\$ 34,812.00	\$ -	\$ -	\$ -						
101 PREMIUM & ACCRUED INTEREST	\$ 17,343.18	\$ 19,176.12	\$ 19,176.12	\$ -		0.0%				
102 AIDABLE REFUND OF DISBURSEMENT	\$ 34,430.38	\$ 43,841.00	\$ 43,841.00	\$ -		0.0%				
103 MISCELLANEOUS REVENUE	\$ 14,183.94	\$ 5,827.24	\$ 5,826.24	\$ (1.00)		0.0%				
Total Revenue Fund 10	\$ 18,435,330.61	\$ 18,309,668.85	\$ 18,406,155.29	\$ 96,486.44		0.5%				

Fund 10 Expenses	2011-12	2012-13	2013-14	Change	% Change
	FY Activity	Revised Budget	Original Budget	in Budget FY 13 to FY 14	in Budget FY 13 to FY 14
104 SALARIES	\$ 9,147,446.50	\$ -	\$ -	\$ -	-100.0%
105 CASH COMPENSATION LIEU OF INS	\$ 271,319.11	\$ 250,566.00	\$ -	\$ (250,566.00)	-100.0%
106 INTERNAL SUBBING	\$ 7,322.48	\$ -	\$ 9,300.00	\$ 9,300.00	-2.9%
107 TEACHER SALARY	\$ -	\$ 6,767,716.01	\$ 6,573,518.28	\$ (194,197.73)	26.1%
108 NURSE SALARY	\$ -	\$ 26,183.24	\$ 33,015.00	\$ 6,831.76	1.1%
109 ADMINISTRATION SALARY	\$ -	\$ 748,245.00	\$ 756,457.45	\$ 8,212.45	0.0%
110 BOE SALARIES	\$ -	\$ 8,800.00	\$ 8,800.00	\$ -	9.8%
111 TECH SALARY	\$ 746.06	\$ 35,410.35	\$ 38,880.00	\$ 3,469.65	0.0%
112 TECH DIR SALARY	\$ 1,089.64	\$ 56,661.00	\$ 56,661.00	\$ -	-90.9%
113 SUBSTITUTES	\$ 206,773.76	\$ 186,891.11	\$ 17,000.00	\$ (169,891.11)	0.2%
114 NON REPRESENTED SALARY	\$ 8,885.83	\$ 266,199.03	\$ 266,656.63	\$ 457.60	-10.0%
115 SUPPORT STAFF SALARY	\$ -	\$ 176,786.07	\$ 159,068.43	\$ (17,717.64)	0.0%
116 CR GUARD SALARY	\$ -	\$ 12,000.00	\$ 12,000.00	\$ -	-99.4%
117 BUILDING AND GROUNDS SALARY	\$ 9,717.84	\$ 471,793.33	\$ 2,710.00	\$ (469,083.33)	585.6%
118 B&G DIR SALARY	\$ -	\$ 63,542.10	\$ 435,654.36	\$ 372,112.26	-39.9%
119 COACH SALARIES	\$ -	\$ 105,743.00	\$ 63,542.10	\$ (42,200.90)	615.8%
120 ATHLETIC WORKER SALARY	\$ -	\$ 16,000.00	\$ 114,528.00	\$ 98,528.00	-55.6%
121 CO-CURR SALARY	\$ -	\$ 45,571.04	\$ 20,238.00	\$ (25,333.04)	-100.0%
122 RETIREMENT EMPLOYEES SHARE	\$ 8,002.44	\$ -	\$ 57,227.00	\$ 57,227.00	2.2%
123 RETIREMENT EMPLOYER SHARE	\$ 531,218.39	\$ 558,763.46	\$ -	\$ (558,763.46)	307.5%
124 F.I.C.A. TAX	\$ 583,896.97	\$ 572,687.37	\$ 585,376.23	\$ 12,688.86	644.4%
125 MEDICARE	\$ 134,974.07	\$ 133,989.23	\$ 545,947.96	\$ 411,958.73	-98.9%
126 LIFE INSURANCE	\$ 16,163.67	\$ 17,160.30	\$ 127,735.19	\$ 110,574.89	22.3%
127 HEALTH INSURANCE	\$ 1,909,426.15	\$ 1,948,260.41	\$ 21,421.87	\$ (1,926,838.54)	658.3%
128 EMP DEDUCTIBLE	\$ -	\$ -	\$ 1,803,733.96	\$ 1,803,733.96	-53.8%
129 DENTAL INSURANCE	\$ 269,497.96	\$ 244,848.27	\$ 299,520.00	\$ 54,671.73	12.5%
130 DISABILITY INSURANCE	\$ 33,921.05	\$ 32,721.79	\$ 248,118.25	\$ 215,396.46	-53.8%
131 OTHER BENEFITS	\$ 15,000.00	\$ -	\$ 34,053.29	\$ 34,053.29	12.5%
132 SICK LEAVE PAYOUT	\$ -	\$ 109,802.34	\$ 50,746.77	\$ (59,055.57)	0.0%
133 ANNUITY-403B	\$ -	\$ 4,000.00	\$ 4,500.00	\$ 500.00	94.6%
134 CASH IN LIEU	\$ -	\$ -	\$ 183,748.79	\$ 183,748.79	24.2%
135 MISC. BENEFITS	\$ 282,542.41	\$ 8,000.00	\$ 8,000.00	\$ -	-34.6%
136 PERSONAL SERVICES	\$ 472,873.84	\$ 226,694.49	\$ 441,101.90	\$ 214,407.41	-7.4%
137 OPERATIONAL SERVICES	\$ 28,142.48	\$ 47,500.00	\$ 59,000.00	\$ 11,500.00	
138 EQUIPMENT REPAIR	\$ 52,434.68	\$ 111,671.89	\$ 73,000.00	\$ (38,671.89)	
139 CONSTRUCTION	\$ 2,280.00	\$ 130,880.95	\$ 121,180.70	\$ (9,700.25)	

P6 Fund 10 Expenses cont.

	2011-12	2012-13	2013-14	Change	% Change
	FY Activity	Revised Budget	Original Budget	in Budget FY 13 to FY 14	in Budget FY 13 to FY 14
140 GAS FOR HEAT	\$ 143,604.85	\$ 183,450.00	\$ 183,450.00	\$ -	0.0%
141 GAS OTHER THAN HEAT	\$ 75,056.68	\$ 73,000.00	\$ 73,000.00	\$ -	0.0%
142 ELECTRICITY NON HEAT	\$ 367,958.92	\$ 355,000.00	\$ 355,000.00	\$ -	0.0%
143 WATER	\$ 17,961.07	\$ 17,500.00	\$ 17,500.00	\$ -	0.0%
144 SEWERAGE	\$ 20,036.82	\$ 19,000.00	\$ 19,000.00	\$ -	0.0%
145 OTHER UTILITIES	\$ 8,272.56	\$ 24,000.00	\$ 24,000.00	\$ -	0.0%
146 STUDENT TRANSPORTATION LOW INC	\$ 463,146.04	\$ 475,105.00	\$ 478,308.68	\$ 3,203.68	0.7%
147 EMPLOYEE TRAVEL	\$ 8,990.09	\$ 18,767.50	\$ 13,810.00	\$ (4,957.50)	-26.4%
148 VEHICLE FUEL	\$ 2,992.33	\$ 5,000.00	\$ 5,000.00	\$ -	0.0%
149 COMMUNICATIONS	\$ 71,462.41	\$ 77,000.00	\$ 77,000.00	\$ -	0.0%
150 ADVERTISING	\$ 5,996.32	\$ 7,600.00	\$ 7,600.00	\$ -	0.0%
151 POSTAGE AND CARTAGE	\$ 3,114.01	\$ 4,500.00	\$ 7,500.00	\$ 3,000.00	66.7%
152 TELEPHONE AND TELEGRAPH	\$ 24,246.44	\$ 22,350.00	\$ 27,000.00	\$ 4,650.00	20.8%
153 EDUCATIONAL SERVICES NONGOVERN	\$ 16,482.87	\$ 11,500.00	\$ 11,500.00	\$ -	0.0%
154 INTERDISTRICT TRANSFER IN WIS	\$ 363,302.00	\$ 534,935.00	\$ 713,350.00	\$ 178,415.00	33.4%
155 TRANSFERS TO CESA	\$ 4,207.00	\$ 4,207.00	\$ 3,484.00	\$ (723.00)	-17.2%
156 NON-CAPITAL OBJECTS	\$ 1,800.00	\$ -	\$ -	\$ -	0.6%
157 SUPPLIES	\$ 472,100.52	\$ 480,906.43	\$ 483,706.36	\$ 2,799.93	0.6%
158 WORKBOOKS	\$ 26,290.82	\$ 12,000.00	\$ 4,000.00	\$ (8,000.00)	-66.7%
159 MEDICAL SUPPLIES	\$ 3,307.26	\$ 1,500.00	\$ 1,500.00	\$ -	0.0%
160 PAPER	\$ -	\$ 24,000.00	\$ 22,000.00	\$ (2,000.00)	-8.3%
161 AUDIO VISUAL MEDIA	\$ 3,090.89	\$ 3,794.00	\$ 2,250.00	\$ (1,544.00)	-40.7%
162 LIBRARY BOOKS	\$ 39,653.16	\$ 37,493.00	\$ 35,281.50	\$ (2,211.50)	-5.9%
163 NEWSPAPERS	\$ 407.02	\$ 600.00	\$ 600.00	\$ -	0.0%
164 PERIODICALS	\$ 3,627.64	\$ 2,775.00	\$ 3,700.00	\$ 925.00	33.3%
165 COMPUTER PROGRAMS	\$ 31,194.71	\$ 18,547.00	\$ 18,010.50	\$ (536.50)	-2.9%
166 RENTAL OF MEDIA	\$ 7,053.57	\$ -	\$ -	\$ -	0.0%
167 PROFESSIONAL REFERENCE BOOKS	\$ 1,847.00	\$ -	\$ 2,000.00	\$ 2,000.00	0.0%
168 SMALL EQUIPMENT	\$ 4,225.58	\$ 2,474.00	\$ 2,474.00	\$ -	253.4%
169 TEXTBOOKS	\$ 20,431.06	\$ 26,073.00	\$ 92,143.00	\$ 66,070.00	6.2%
170 NON-INSTR COMPUTER SOFTWARE	\$ 29,448.50	\$ 67,762.81	\$ 71,938.23	\$ 4,175.42	2.0%
171 EQUIPMENT PURCHASE ADDITION	\$ 23,217.26	\$ 25,396.00	\$ 25,900.00	\$ 504.00	33.3%
172 EQUIPMENT PURCHASE REPLACEMENT	\$ 38,299.00	\$ 15,000.00	\$ 20,000.00	\$ 5,000.00	6.1%
173 CAPITAL LEASE PRINCIPAL PAY.	\$ 19,684.77	\$ 12,751.32	\$ 13,529.05	\$ 777.73	0.0%
174 INTEREST ON SHORT TERM LOANS	\$ 42,153.88	\$ 40,223.41	\$ 40,223.41	\$ -	-48.5%
175 CAPITAL LEASE INTEREST PAY.	\$ 2,818.65	\$ 1,603.10	\$ 825.37	\$ (777.73)	

Fund 10 Expenses cont.

	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>Change</u>	<u>% Change</u>
	<u>FY Activity</u>	<u>Revised Budget</u>	<u>Original Budget</u>	<u>In Budget</u>	<u>in Budget</u>
				<u>FY 13 to FY 14</u>	<u>FY 13 to FY 14</u>
176 DEBT SERVICE PROCESSING/BONDS	\$ 7,000.00	\$ 6,563.38	\$ 6,563.38	\$ -	0.0%
177 DISTRICT LIABILITY INSURANCE	\$ 16,787.00	\$ 18,367.00	\$ 19,282.00	\$ 915.00	5.0%
178 DISTRICT PROPERTY INSURANCE	\$ 26,493.00	\$ 32,165.00	\$ 37,633.00	\$ 5,468.00	17.0%
179 WORKERS COMPENSATION	\$ 80,897.00	\$ 80,336.00	\$ 81,220.00	\$ 884.00	1.1%
180 UNEMPLOYMENT COMPENSATION	\$ 17,705.15	\$ 15,000.00	\$ 7,500.00	\$ (7,500.00)	-50.0%
181 FUND 27 TRANSFER	\$ 2,053,879.57	\$ 2,121,038.12	\$ 2,131,986.65	\$ 10,948.53	0.5%
182 PACKAGE/COOPERATIVE TRANSFERS	\$ 11,390.00	\$ 2,075.00	\$ 2,900.00	\$ 825.00	39.8%
183 DUES AND FEES DISTRICT	\$ 11,837.37	\$ 33,999.00	\$ 19,374.00	\$ (14,625.00)	-43.0%
184 DUES AND FEES EMPLOYEE	\$ 3,701.00	\$ 9,224.00	\$ 10,671.00	\$ 1,447.00	15.7%
185 DUES AND FEES PUPIL	\$ 954.00	\$ -	\$ -	\$ -	
186 NON-AIDABLE REFUND	\$ 631.14	\$ -	\$ -	\$ -	
Total Expenses Fund 10	\$ 18,592,432.26	\$ 18,309,668.85	\$ 18,406,155.29	\$ 96,486.44	0.5%

Fund 27 Revenues

	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>Change</u>	<u>% Change</u>
	<u>FY Activity</u>	<u>Revised Budget</u>	<u>Original Budget</u>	<u>in Budget</u>	<u>in Budget</u>
				<u>FY 13 to FY 14</u>	<u>FY 13 to FY 14</u>
188 INTERFUND TRANSFERS	\$ 2,053,879.57	\$ -	\$ -	\$ -	0.5%
189 GENERAL FUND TRANSFER	\$ -	\$ 2,121,038.12	\$ 2,131,986.65	\$ 10,948.53	
190 SPECIAL ED OPEN ENROLLMENT	\$ 54,909.74	\$ -	\$ -	\$ -	
191 TRANSIT OF STATE AIDES	\$ 7,676.00	\$ -	\$ -	\$ -	
192 STATE HANDICAPPED AID	\$ 810,475.00	\$ 768,054.00	\$ 748,777.00	\$ (19,277.00)	-2.5%
193 STATE HIGH COST EEN	\$ 30,288.00	\$ 30,000.00	\$ 30,000.00	\$ -	0.0%
194 HIGH COST EEN AID	\$ 9,932.00	\$ 9,900.00	\$ 9,900.00	\$ -	0.0%
195 SPECIAL PROJECT GRANTS	\$ 327,854.85	\$ 414,385.71	\$ 294,221.00	\$ (120,164.71)	-29.0%
196 FEDERAL AID	\$ 148,671.21	\$ 80,000.00	\$ 99,277.00	\$ 19,277.00	24.1%
Total Revenue Fund 27	\$ 3,443,686.37	\$ 3,423,377.83	\$ 3,314,161.65	\$ (109,216.18)	-3.2%

Fund 27 Expenses

	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>Change</u>	<u>% Change</u>
	<u>FY Activity</u>	<u>Revised Budget</u>	<u>Original Budget</u>	<u>in Budget</u>	<u>in Budget</u>
				<u>FY 13 to FY 14</u>	<u>FY 13 to FY 14</u>
197 SALARIES	\$ 2,063,459.26	\$ -	\$ -	\$ -	-100.0%
198 CASH COMPENSATION LIEU OF INS	\$ 110,093.02	\$ 90,848.00	\$ -	\$ (90,848.00)	-0.7%
199 TEACHER SALARY	\$ -	\$ 1,290,161.10	\$ 1,281,071.10	\$ (9,090.00)	9.9%
200 OT/PT SALARY	\$ -	\$ 161,768.64	\$ 177,766.40	\$ 15,997.76	26.1%
201 NURSE SALARY	\$ -	\$ 10,693.94	\$ 13,485.00	\$ 2,791.06	1.0%
202 ADMINISTRATION SALARY	\$ -	\$ 84,000.00	\$ 84,840.00	\$ 840.00	-100.0%
203 SUBSTITUTES	\$ 60,669.98	\$ 29,000.00	\$ -	\$ (29,000.00)	0.0%
204 NON REPRESENTED SALARY	\$ 340.89	\$ 17,625.71	\$ 17,625.71	\$ -	2.2%
205 SUPPORT STAFF SALARY	\$ -	\$ 495,236.00	\$ 505,975.27	\$ 10,739.27	0.0%
206 DRIVER SALARY	\$ -	\$ 6,000.00	\$ 6,000.00	\$ -	
207 RETIREMENT EMPLOYEES SHARE	\$ 9.38	\$ -	\$ -	\$ -	8.1%
208 RETIREMENT EMPLOYER SHARE	\$ 131,051.16	\$ 132,319.47	\$ 143,020.48	\$ 10,701.01	-0.9%
209 F.I.C.A. TAX	\$ 135,053.55	\$ 135,188.42	\$ 133,984.73	\$ (1,203.69)	-0.8%
210 MEDICARE	\$ 31,584.44	\$ 31,600.62	\$ 31,335.13	\$ (265.49)	13.0%
211 LIFE INSURANCE	\$ 1,193.72	\$ 2,373.36	\$ 2,681.06	\$ 307.70	-6.9%
212 HEALTH INSURANCE	\$ 504,936.87	\$ 451,662.25	\$ 420,322.38	\$ (31,339.87)	7.0%
213 EMP DEDUCTIBLE	\$ -	\$ -	\$ 46,620.00	\$ 46,620.00	5.7%
214 DENTAL INSURANCE	\$ 68,847.63	\$ 76,377.65	\$ 81,728.48	\$ 5,350.83	
215 DISABILITY INSURANCE	\$ 3,081.88	\$ 7,696.09	\$ 8,136.21	\$ 440.12	
216 CASH IN LIEU	\$ -	\$ -	\$ 78,255.96	\$ 78,255.96	

Fund 27 Expenses cont.

	2011-12	2012-13	2013-14	Change in Budget	% Change in Budget
	FY Activity	Revised Budget	Original Budget	FY 12 to FY 13	FY 12 to FY 13
217 MISCELLANEOUS BENEFITS	\$ 11,932.24	\$ 12,416.88	\$ 1,000.00	\$ (11,416.88)	-91.9%
218 PERSONAL SERVICES	\$ 46,500.87	\$ 64,173.91	\$ 82,910.00	\$ 18,736.09	29.2%
219 STUDENT TRANSPORTATION LOW INC	\$ 87,514.94	\$ 138,330.00	\$ 138,330.00	\$ -	0.0%
220 EMPLOYEE TRAVEL	\$ 2,811.69	\$ 2,000.00	\$ 3,000.00	\$ 1,000.00	50.0%
221 VEHICLE FUEL	\$ 3,103.42	\$ 3,000.00	\$ 3,000.00	\$ -	0.0%
222 DATA PROCESSING	\$ -	\$ 3,081.00	\$ -	\$ (3,081.00)	-100.0%
223 INTERDISTRICT TRANSFER IN WIS	\$ 41,202.00	\$ 82,474.00	\$ -	\$ (82,474.00)	-100.0%
224 TRANSFERS TO CESA	\$ 40,245.00	\$ 40,000.00	\$ 33,240.00	\$ (6,760.00)	-16.9%
225 SUPPLIES	\$ 88,465.66	\$ 41,330.79	\$ 6,666.74	\$ (34,664.05)	-83.9%
226 WORKBOOKS	\$ 35.00	\$ -	\$ -	\$ -	
227 NON-INSTR COMPUTER SOFTWARE	\$ 2,968.00	\$ 1,020.00	\$ 11,167.00	\$ 10,147.00	994.8%
228 EQUIPMENT PURCHASE ADDITION	\$ -	\$ 10,000.00	\$ -	\$ (10,000.00)	-100.0%
229 DUES AND FEES EMPLOYEE	\$ 7,283.16	\$ 3,000.00	\$ 2,000.00	\$ (1,000.00)	-33.3%
230 OTHER ADJUSTMENTS	\$ 1,302.61	\$ -	\$ -	\$ -	
Total Expense Fund 27	\$ 3,443,686.37	\$ 3,423,377.83	\$ 3,314,161.65	\$ (109,216.18)	-3.2%

Total Expense Fund 27

MEMO

TO: Evansville Community School District Board of Education
FROM: Scott Everson, EHS Principal
RE: EHS Late Start Collaboration Request
DATE: 7.15.13

Similar to the previous three school years, we would like to get approval for 'late start collaboration days' specifically at the high school. These late starts would take place on the 4th Mondays of each applicable month for the 2013-2014 school year, from 8:00 – 9:30am. Like previous years, the school will be open and students would have access to the commons, breakfast/snacks, LMC, writing labs, and school counselors as needed during this time. We are requesting six days (compared to seven last year). The actual dates would be September 23, October 28, November 25, January 27, February 24, and April 28. The time will be used for intensive conversations focused on student learning, specifically our new multi-tiered system of support intervention model for our struggling learners with literacy and/or mathematics deficits.

This will be on the July 24 School Board Meeting agenda.

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: Short-Term Borrowing for 2013-2014
Date: July 24, 2013

Every year it is necessary for the District to participate in a Cash Flow Program to meet financial obligations (payroll and operational expenses) in anticipation of state aid and tax levy revenues. Attached is a Resolution Authorizing Temporary Borrowing for the 2013-2014 fiscal year in an amount not to exceed \$5,000,000. This would be the maximum amount needed to meet District obligations.

**RESOLUTION AUTHORIZING TEMPORARY BORROWING
IN AN AMOUNT NOT TO EXCEED \$5,000,000;
ISSUANCE OF TAX AND REVENUE ANTICIPATION PROMISSORY NOTES;
AND PARTICIPATION IN THE WISCONSIN SCHOOL DISTRICTS
CASH FLOW ADMINISTRATION PROGRAM**

WHEREAS, Evansville Community School District, Dane, Green and Rock Counties, Wisconsin (the "District"), is temporarily in need of funds in the amount not to exceed \$5,000,000 to meet the immediate expenses of operating and maintaining the public instruction in the District during the current school year and in anticipation of taxes, state aids, income, revenue, cash receipts and other monies to be received by the District for the current school year;

WHEREAS, school districts are authorized by the provisions of Section 67.12(8)(a)1, Wisconsin Statutes, to borrow money and issue tax and revenue anticipation promissory notes for such public purposes;

WHEREAS, the School Board deems it necessary and in the best interest of the District that funds be borrowed and tax and revenue anticipation promissory notes be issued pursuant to the provisions of Section 67.12(8)(a)1, Wisconsin Statutes;

WHEREAS, in accordance with Section 67.12(8)(a)1, Wisconsin Statutes, the total amount borrowed shall be for the purpose of meeting the immediate expenses of operating and maintaining the public instruction in the District during the current school year, shall not exceed one-half of the estimated receipts for the operation and maintenance of the District for the current school year as heretofore certified by the District Clerk, and the loan shall not extend beyond November 1 of the next school year;

WHEREAS, prior to the issuance of its tax and revenue anticipation promissory notes, the District will have voted the tax for the operation and maintenance of the schools of the District for the current school year to be collected on the next tax roll;

WHEREAS, to the best of the knowledge, information and belief of the School Board, the District complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes;

WHEREAS, Section 66.0301(2), Wisconsin Statutes, authorizes any municipality, including a school district, to contract with other municipalities for the receipt or furnishing of services or the joint exercise of any power or duty required or authorized by law;

WHEREAS, the School Board hereby finds and determines that it is in the best interests of the District to participate in the Wisconsin School Districts Cash Flow Administration Program (the "Program"), the terms and provisions of which are described in the Master Indenture of Trust (the "Master Indenture"), and a Supplemental Indenture of Trust (the "Supplemental Indenture") to be entered into with a trustee to be named in the Approving Certificate (defined below) (the "Trustee") (collectively, the Master Indenture and the Supplemental Indenture shall be referred to as the "Indenture"); and

WHEREAS, under the Program, participating school districts will issue one or more series of tax and revenue anticipation promissory notes. Said notes may be grouped with a related series of notes of the District and will underlie corresponding series of note participations (the "Participations", and each series a "Series of Participations") that will be issued under the Master Indenture and a separate Supplemental Indenture relating to each Series of Participations.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

1. **Authorization.** For the purpose of meeting the immediate expenses of operating and maintaining the public instruction of the District during the current school year and in anticipation of taxes, state aids, income, revenue, cash receipts and other monies to be received by the District in its general fund for the current school year, there shall be borrowed, pursuant to Section 67.12(8)(a)1, Wisconsin Statutes, an aggregate principal sum not to exceed \$5,000,000 ("Maximum Amount").

2. **Terms of the Notes.** To evidence such borrowing, the District President and District Clerk are hereby authorized, empowered and directed to make, execute, issue, sell and deliver to the Trustee, for and on behalf of the District, its Tax and Revenue Anticipation Promissory Notes (collectively, the "Notes") payable to the Trustee or its designee, in one or more series, in the denomination of \$100,000 or more in substantially the form attached hereto as Appendix A-1.

The Notes shall be issued in the District's name, in one or more series, pursuant to the terms stated in the Master Indenture and a related Supplemental Indenture. The aggregate sum of the District's Notes shall not exceed the Maximum Amount.

Each series of Notes may be issued in conjunction and grouped with the notes of one or more other school districts participating in the Program to underlie a Series of Participations. In all cases, the obligation of the District to make payments on or in respect to its Notes, and the obligation of the District to make payments with respect to any Credit Facility securing the Series of Participations representing interests in such group of notes, including, without limitation, Predefault Obligations and Reimbursement Obligations (as defined in the Indenture), is a several and not a joint obligation of the District and is strictly limited to the District's repayment obligation for its Notes under this Resolution.

The Notes shall be dated as of their date of issuance; shall bear interest from their dated date until paid; and shall mature on or before November 1, 2014. Interest on the Notes shall be paid at maturity. The Notes shall bear interest at a rate per annum such that the net interest cost of the Notes shall not exceed 3.00%.

3. **Redemption Provisions.** The Notes are not subject to optional redemption.

4. **Sale of Note; Execution of Note Purchase Agreement, Approving Certificate and Pricing Confirmation.** Either the district administrator, the business manager or chief financial officer of the District (as the case may be) (the "Financial Officer") or, in the absence of the Financial Officer, the duly appointed assistant of the Financial Officer, or the President or Clerk of the District or those authorized by law to act on their behalf (the "District Officers") (collectively the Financial Officer and the District Officers shall be referred to as the

"Authorized District Representative") are hereby authorized and directed to negotiate, on behalf of the District, with Hutchinson, Shockey, Erley & Co. ("HSE"), in its capacity as underwriter and administrative agent for the District under the Program (the "Underwriter" and "Administrative Agent", respectively), an amount, interest rate, and maturity date for each series of Notes issued under the Program and other matters related to the financing, subject to the limitations provided herein or in the Master Indenture.

The difference between the issue price of the Notes and the purchase price to be paid to the District (which amount constitutes the underwriter's compensation paid to HSE) shall not exceed .30% of the principal amount of the Notes. The other costs of issuance with respect to the Notes shall be paid by the District.

This School Board authorizes and directs the Authorized District Representative to execute and deliver, in the name and on behalf of the District, the Certificate of Authorized District Representative Approving Details of Tax and Revenue Anticipation Promissory Notes (the "Approving Certificate") and a separate Note Purchase Agreement including the Pricing Confirmation for each series of Notes in substantially the form attached hereto as Appendix B-1 and C-1, respectively.

The execution of the Approving Certificate and the Note Purchase Agreement by the Authorized District Representative shall constitute and evidence full approval by the School Board of such documents.

5. **Program Approval; Execution of Supplemental Indenture.** The form of Master Indenture and a form of Supplemental Indenture presented to this meeting are hereby acknowledged.

The District Officers, or the Administrative Agent on behalf of the District, are hereby authorized and directed to execute, deliver and enter in to, in the name and on behalf of the District, the Master Indenture and any Supplemental Indenture with respect to each Series of Participations that the Notes underlie with a trustee named in the Approving Certificate. The Master Indenture and each Supplemental Indenture shall be in substantially the forms presented to this meeting and on file in the District office, with such changes not inconsistent with this Resolution as the District Officers shall approve. The execution of the Master Indenture and any Supplemental Indenture by the District Officers or the Administrative Agent (as modified by such officers or agent prior to execution) shall constitute and evidence full approval by the School Board of such documents.

This School Board also acknowledges the alternative types and forms of Credit Facility (as defined in the Indenture) that may be used as additional security for the Notes and the Participations they underlie. The Approving Certificate shall indicate whether and what type of Credit Facility will apply. Any Credit Facility Provider (as defined in the Indenture), and the form of any Credit Facility, shall be as determined by the Underwriter and approved by the Authorized District Representative in the Approving Certificate. The execution of the Approving Certificate by the Authorized District Representative shall constitute and evidence full approval by the School Board of any Credit Facility Provider and the terms of any Credit Facility.

6. **Disposition of Proceeds of Notes.** The proceeds of the Notes shall be applied as described in the Master Indenture and the related Supplemental Indenture for the Series of Participations that the Notes underlie.

The proceeds of the Notes shall be deposited into the District's Proceeds Subaccount and a subaccount of the Cost of Issuance Fund, established by the Trustee for each Series of Participations that the Notes underlie pursuant to the Master Indenture and in amounts determined by the Underwriter. Amounts on deposit in the Costs of Issuance Fund shall be expended as determined by the Underwriter and in accordance with the terms of the Master Indenture and related Supplemental Indenture. Amounts on deposit in the Proceeds Subaccount shall be used as set forth in the Master Indenture and related Supplemental Indenture. The Proceeds Subaccount and the subaccount of the Costs of Issuance Fund are deemed to be the "borrowed money fund" for the Notes for purposes of Section 67.10(3), Wisconsin Statutes.

7. **Arbitrage Covenant.** The proceeds of the Notes (the "Note Proceeds") shall be used solely for the purposes for which borrowed (or for the payment of the principal of and/or interest on the Notes). Note Proceeds may be temporarily invested in legal investments until needed, provided, however, that the District hereby covenants and agrees that so long as the Notes remain outstanding, the Note Proceeds will not be used or invested in a manner which would cause the Notes to be "arbitrage bonds" within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended (the "Code") and any applicable income tax regulations promulgated thereunder (the "Regulations").

The District Clerk, or other officer of the District charged with the responsibility for issuing the Notes, shall provide the appropriate certificate of the District, for inclusion in the transcript of proceedings, setting forth the reasonable expectations of the District regarding the amount and use of the Note Proceeds and the facts and estimates on which such expectations are based, all as of the date of delivery and payment for the Notes (the "Closing").

8. **Additional Tax Covenants.** The District hereby further covenants and agrees that it will take all necessary steps and perform all obligations required by the Code and the Regulations (whether prior to or subsequent to the Closing) to assure that the Notes are obligations described in Section 103(a) of the Code, the interest on which is excludable from gross income for federal income tax purposes, throughout their term. The District Clerk or other officer of the District charged with the responsibility for issuing the Notes, shall provide an appropriate certificate of the District, for inclusion in the transcript of proceedings, as of the date of the Closing certifying that it can and covenanting that it will comply with the provisions of the Code and the Regulations. Such certificate shall indicate that the District qualifies either for the "small governmental unit" exception or for the six month expenditure "safe harbor" exception to the rebate requirements of the Code, set forth certain facts regarding the use of the Note Proceeds to establish that the Notes will not constitute "private activity bonds" as defined in Section 141 of the Code and state other facts necessary to establish that the Notes are obligations described in Section 103(a) of the Code, the interest on which is excludable from gross income for federal income tax purposes.

If the District does not qualify for any exemption from the rebate requirements of the Code, the District hereby covenants and agrees that there shall be paid from time to time all

amounts to be rebated to the United States pursuant to Section 148(f) of the Code and any applicable Regulations.

It is the intent of the District to take all reasonable and lawful actions to comply with any new tax laws enacted so that the Notes will continue to be obligations described in Section 103(a) of the Code, the interest on which is excludable from gross income for federal income tax purposes.

9. **Irrepealable Tax; Segregated Fund; Compliance With Revenue Limits.** The Notes shall not be issued until the tax for operating and maintaining the schools operated by the District for the current school year has been voted to be collected on the next tax roll. So long as the Notes, or interest thereon, remain unpaid, the aforesaid tax for operation and maintenance of the District (including the amount budgeted to pay interest on the Notes) shall be and continues irrepealable. As security for the payment of the principal of and interest on the Notes, the District hereby pledges certain unrestricted revenues (as hereinafter defined) which are received by the District for the general fund of the District and are attributable to the current school year (whether or not received in the current school year). The principal of the Notes and the interest thereon shall constitute a first lien and charge thereon and shall be payable from monies received by the District from such pledged revenues, and, to the extent not so paid, shall be paid from any other taxes, state aids, income, revenue, cash receipts and other monies of the District lawfully available therefore and subject to the subordination provisions set forth below and in the Master Indenture. The owners of Notes, owners of Participations, and Credit Facility Provider(s) (if applicable) shall have a first lien and charge on such certain unrestricted revenues which are received by the District and are attributable to the current school year. Unrestricted revenues shall be segregated in a special fund (hereinafter called the "Debt Service Fund"), at the times and in the amounts provided in the Pricing Confirmation and in the related Supplemental Indenture, to be used solely to pay the principal of the Notes and the interest thereon. Any accrued interest received at the time of delivery of any Notes shall be paid over to the Debt Service Fund. If there shall be insufficient sums in said special fund to meet such payments, the District shall promptly pay the same when due from other monies available in or attributable to the current school year. This covenant specifically includes monies (for example, deferred tax and state aid payments) attributable to the current school year which are not received prior to the end of the current school year. The District complies with and covenants to continue to comply with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes.

10. **Impoundment Date.** In order to effect, in part, the pledge referenced in the preceding paragraph, the District agrees to the establishment and maintenance of the Payment Account as a special fund of the District related to the Notes (the "Payment Account") by the Trustee under the Master Indenture as the responsible agent to maintain such fund until the payment of the principal of the Notes and the interest thereon. Prior to the maturity of each series of Notes, on a date set forth in the related Pricing Confirmation and Supplemental Indenture (the "Impoundment Date"), the District agrees to cause to be deposited directly in a subaccount of the Payment Fund relating to each series of Notes an amount sufficient to pay all of the principal of and interest due with respect to the series of Notes at maturity. The Underwriter, on behalf of the District Officers, is authorized to approve the determination of the Impoundment Date.

In the event that on the Impoundment Date the District has not received sufficient unrestricted revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said unrestricted revenues, then the amount of any deficiency shall be satisfied and made up from any other monies of the District lawfully available for the payment of the principal of the series of Notes and the interest thereon, as and when such other monies are received or are otherwise legally available, in the following order of priority: *first*, to satisfy any deficiency attributable to the first series of Notes issued; and *second*, to satisfy any deficiency attributable to the second series of Notes issued, if any. As used in this Resolution, the term "unrestricted revenues" shall mean all taxes, state aids, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other monies, intended as receipts for the general fund of the District attributable to the current school year and which are generally available for the payment of current expenses and other obligations of the District.

11. **Execution of the Notes; Authentication; Appointment of Acting Officers.** The Notes shall be executed on behalf of the District by the District President and District Clerk, or others authorized under Section 120.05, Wisconsin Statutes and herein to sign on their behalf, sealed with its official or corporate seal, if any, and delivered to the Trustee upon payment to the District of the purchase price thereof, plus any accrued interest to the Closing. Either or both of the signatures of the officers may be imprinted on the Notes in lieu of the manual signature of such officer, so long as the Trustee authenticates the Notes. In the event that any of the officers whose signatures appear on the Notes shall cease to be such officers before the delivery of the Notes, such signatures shall, nevertheless, be valid and sufficient for all purposes to the same extent as if they had remained in office until such delivery. In accordance with Section 120.05(3), Wisconsin Statutes, the School Board hereby appoints any one of its members to discharge the duties of the District Clerk as Acting District Clerk in connection with the issuance of the Notes in the event the District Clerk is unable to discharge such duties due to disability or absence.

12. **Trustee.** Pursuant to the Approving Certificate, the Authorized District Representative shall appoint the Trustee that will serve as trustee under the Master Indenture and each Supplemental Indenture and as fiscal agent, paying agent, registrar, and authenticating agent (to the extent required) for the Notes.

The District directs and authorizes the payment by the Trustee of the interest on and principal of any and all Notes when such become due and payable, from the Payment Account held by the Trustee in the name of the District in the manner set forth in the Master Indenture. The District hereby covenants to deposit funds in such account and fund subaccount, as applicable, at the time and in the amount specified herein to provide sufficient monies to pay the principal of and interest on any and all Notes on the day or days on which they mature. Payment of any and all Notes shall be in accordance with the terms of the applicable series of Notes and this Resolution.

The District further agrees to indemnify, to the extent permitted by law and without making any representation as to the enforceability of this covenant, and save the Trustee, its directors, officers, employees, and agents harmless against any liabilities which it may incur in the exercise and performance of its powers and duties under the Master Indenture and any

Supplemental Indenture, including but not limited to, costs and expenses incurred in defending against any claim or liability, which are not due to its negligence or default.

13. **Representations and Covenants; Events of Default.** The District makes the representations and covenants set forth in the Master Indenture. The District acknowledges, approves, and confirms the Events of Default and the remedies therefore as described in the Master Indenture.

14. **Deposit of Notes; Registration and Transfer.** The Notes shall be issued and deposited with the Trustee and shall be registered and transferred as provided in the Master Indenture.

15. **Sale of Participations.** Each Series of Participations shall be sold to Hutchinson, Shockey, Erley & Co., in its capacity as underwriter for the Program, in accordance with the terms of the Note Purchase Agreement and Pricing Confirmation relating to the series of Notes that underlie said Series of Participations.

16. **Utilization of The Depository Trust Company Book-Entry-Only System.** In order to make the Series of Participations eligible for the services provided by The Depository Trust Company, New York, New York ("DTC"), the District agrees to the applicable provisions set forth in the Blanket Issuer Letter of Representations previously executed on behalf of the Program.

17. **Official Statement.** The District authorizes and approves the use of District information pertinent to the Program, as provided by the District to the Underwriter and any disclosure counsel, in each offering document prepared by the Underwriter and distributed in connection with the sale and issuance of each Series of Participations. The offering document is deemed "final" as of the date of such delivery for purposes of SEC Rule 15c2-12 promulgated by the Securities Exchange Commission pursuant to the Securities and Exchange Act of 1934 (the "Rule"). All actions taken by the officers and agents of the District in connection with the preparation of such document are hereby ratified and approved.

18. **Undertaking to Provide Continuing Disclosure.** This Section constitutes the written undertaking required by the Rule. This undertaking is intended for the benefit of the holders of the Notes and shall be enforceable by the Trustee on behalf of such holders (provided that the holders' and Trustee's right to enforce the provisions of this undertaking shall be limited to a right to obtain specific performance of the District's obligations hereunder and any failure by the District to comply with the provisions of this undertaking shall not be an event of default with respect to the Notes). Capitalized terms used in this Section and not otherwise defined in this Resolution shall have the meanings assigned such terms in Appendix D-1.

The District undertakes to provide Material Event Notices as provided in this Section. If a Material Event occurs while any Notes are outstanding, the District shall provide or cause to be provided a Material Event Notice in a timely manner, not in excess of ten business days after the occurrence of the Material Event, to the Municipal Securities Rulemaking Board (MSRB) through the Electronic Municipal Market Access System available at www.emma.msrb.org in an electronic format prescribed by the MSRB. Each Material Event Notice shall be so captioned

and shall prominently state the date, title and CUSIP numbers of the Notes. Unless otherwise required by law and subject to technical and economic feasibility, the District shall employ such methods of information transmission as shall be requested or recommended by the designated recipients of the District's information.

The District's continuing obligation hereunder to provide Material Event Notices shall terminate immediately once the Notes no longer are outstanding. This Section, or any provision hereof, shall be null and void in the event that the District delivers to the MSRB an opinion of nationally recognized bond counsel to the effect that those portions of the Rule which require this Section, or any such provision, are invalid, have been repealed retroactively or otherwise do not apply to the Notes. This Section may be amended without the consent of the Noteholders, but only upon the delivery by the District to the MSRB of the proposed amendment and an opinion of nationally recognized bond counsel to the effect that such amendment, and giving effect thereto, will not adversely affect the compliance of this Section and by the District with the Rule.

19. **Approval of Actions; Underwriter.** All actions previously taken by the officers and agents of the District or this School Board with respect to the sale and issuance of the Notes and participation in the Program are hereby approved, confirmed, and ratified. The officers and agents of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things, take any and all actions, and execute any and all certificates, agreements, and other documents which any of them may deem necessary or advisable to consummate the lawful issuance and delivery of the Notes, or the related transactions, in accordance with this Resolution.

The District hereby authorizes, approves, and directs the Underwriter to do any and all things, take any and all actions, and execute any and all certificates, agreements, or other Program documents on behalf of the District as may be directed under the Master Indenture, a Supplemental Indenture, or any other Program documents.

20. **Conflicting Resolutions; Severability; Effective Date.** All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted by a recorded roll call vote of ____ ayes and ____ nays on _____, 2013.

By: _____
Eric Busse
District President

And: _____
John Rasmussen
District Clerk

School Board Report
May 13, 2013
Curriculum Topic: Dane County New Teacher Project

Evansville Community School District
Office of Curriculum and Instruction
Paula J. I. Landers, Director of Instruction

The Dane County New Teacher Project (DCNTP) is a consortium of school districts that was established in August 2002 in response to Wisconsin law PI-34. PI-34 provided for many changes in teacher licensure, mentorship of new teachers, and requirements for hiring and training "highly qualified" staff.

Using the New Teacher Center at the University of California-Santa Cruz as its mother program, DCNTP developed training and support materials designed to assist school districts in the development and implementation of teacher induction programs – how we acculturate, support, and help to form the professional behaviors of initial educators as they begin teaching in our schools.

The DCNTP provides high quality, standards-based, professional development for educators that work with new teachers to help them improve their instructional practice. DCNTP workshops are developed to serve teacher mentors as well as school administrators at all levels. Evansville teacher mentors, initial educators in year 1, and administrators attend a number of the following consortium member professional development and work group activities:

- District Council – serves as the steering committee for the DCNTP, connecting local practice with national updates from the New Teacher Center in Santa Cruz, CA
- Principal Breakfasts – facilitates the work of principals to connect their evaluation of new teachers with the work of teacher mentors in their district
- Induction Program Leader Coffee – support is provided to induction leaders of member districts to discuss issues related to the mentor program implementation, sustainability, and responsiveness to changes related to educator quality.
- Mentor Refreshers – re-tooling for mentors already trained in foundational courses offered by the consortium
- Release Mentor Forums – networking and problem-solving opportunities for full time mentors of consortium member districts.
- Beginning Teacher Standards-Based Seminars – address core issues that support new teacher induction such as communicating with parents, assessing student learning, PDP support, and meeting the needs of diverse learners.

ECSD uses the services of the DCNTP to train all new mentors. Teacher mentors attend three foundational workshops:

- Instructional Mentoring: strategies and tools for mentoring initial educators
- Coaching and Observation: data collection and its use in providing constructive criticism to initial educators
- Analyzing Student Work: using classroom data to change instructional practices in the classroom

The DCNTP also offers workshops on Designing and Presenting Professional Development, and provides additional courses through its sister consortium South East Wisconsin New Teacher Project which is in the Milwaukee Area and collaborates with Cardinal Stritch University to offer a mentor certificate.

The DCNTP serves and supports new teacher induction practices in fourteen area school districts including: Belleville, Cambridge, Deerfield, DeForest, Evansville, Madison, Marshall, McFarland, Monona Grove, Mount Horeb, Stoughton, Sun Prairie, Verona, and Waunakee. Member districts pay a consortium fee based upon total student enrollment and receive a reduced rate for foundational workshops through the DCNTP. Mentors and administrators staff may attend the mentor and new teacher seminars/forums and other work groups at no additional cost. Member districts also have access to support from the Program Chair, Tom Howe, to work on site if specific needs arise.

The current ECSD teacher mentors are Joanie Dobbs and Kim Katzenmeyer. Teacher mentors work with year one and two initial educators in our District to provide frequent coaching support in the classroom, reflective practice through local meetings and DCNTP Beginning Teacher Standards-Based Seminars, and facilitate the development of the initial educator's first Professional Development Plan for license renewal. Our teacher mentors carry out this work in addition to being full-time classroom teachers. Teacher mentors work with Paula Landers to administer the program and provide for program changes based upon state and national influences on teacher professional practice.

Upcoming Professional Development in the ECSD:

May 7, 2013 – Charlotte Danielson speaks to Southern Wisconsin on Teachscape, the electronic tool developed by The Danielson Group to support evidence-based professional practice for the DPI's Educator Effectiveness Model. 3:30 – 5:30 pm at the Aliant Center, Madison, WI

May 16, 2013 – Next Generation Science Standards Exploration, CESA2, Whitewater

May 23-24, 2014 – DPI Educator Effectiveness Full Pilot training, Kalahari Resort, Wisconsin Dells, WI

2013-2014 School Year
SHARED SERVICE CONTRACT
Dane County New Teacher Project
(SEC. 66:0301)

Parties to a resolution adopted by each of the following school districts:

Belleville School District
Cambridge School District
Edgerton School District
Evansville Community School District
Madison Metropolitan School District
Marshall School District
McFarland School District
Monona Grove School District
Mount Horeb Area School District
Stoughton Area School District
Sun Prairie Area School District
Verona Area School District
Waunakee Community School District

Said school districts hereby mutually agree, pursuant to the provisions of s.66:0301 Wis. Stats., to the following conditions:

1. That said above parties agree and contract for the operation of a **66:0301** program as hereinafter set forth;
2. Hereinafter the Waunakee Community School District is to be the operator and fiscal agent;
3. That said fiscal agent will account for all financial transactions in Fund 99;
4. That estimated budget and plan of operation for this cooperative shall be approved in advance of contract signing by all school district parties hereto;
5. That variation from the budget will require prior approval of all school district parties hereto;
6. That Exhibit A attached hereto and incorporated herein by reference includes the plan for operation, and plan of payments to said operator or fiscal agent by each school district.

**Dane County New Teacher Project
2013-14 Budget**

Service	Notes	2013-14	Comparison to 2012-13	Value-Added
Services to Support Beginning Teachers				
Beginning Teacher (BT) Seminars	<ul style="list-style-type: none"> Up to six seminars @ \$1,200/seminar Includes cost increase based on 38 % increase in attendance from 40 to 55 BTs No increase for venue, facilitator fees 	\$7,200	+ \$1,200	<ul style="list-style-type: none"> Focus: Professional development (PD) for BTs designed specifically to support them in: <i>Communicating with Parents, Assessing Student Learning, Introduction to the PDP Parts 1 and 2, Meeting the Needs of Diverse Learners and Self-Reflection.</i> Just-in-time support in areas often beyond district induction program leaders' time and/or expertise
Services to Support District Mentors				
NEW for 13-14 Mentor Support for 1:1 Mentors	<ul style="list-style-type: none"> Provide a menu of potential in-district offerings and activities for districts to best support their 1:1 mentors 	\$300	-\$200	<ul style="list-style-type: none"> Focus: Professional development for mentors on timely topics Menu of offerings allows district customization Example topics include: Use of mentor tools, problem-<i>pose</i>, problem-<i>solve</i>
Release Mentor Forums	<ul style="list-style-type: none"> Nine three-hour forums during the school year Average of 10 mentors per meeting 	\$900	\$0	<ul style="list-style-type: none"> Focus: Support for mentors who support more than one beginning teacher. Agendas include exchange of successful practices, problem-<i>pose</i>/problem-<i>solve</i>, mentor goal-setting and development.
Services to Support Induction Program Leaders and Administrators				
NEW in 12-13 Program Leader Coffees	<ul style="list-style-type: none"> Nine 1.5 hour meetings during the school year 	\$180	+180	<ul style="list-style-type: none"> Focus: Support program leaders to develop high quality induction programs. Agendas include assessing programs using Induction Program Standards; cross district sharing of resources; supportive collegial coaching.
New for 13-14 Menu of Induction related Site Visits	<ul style="list-style-type: none"> Will provide a list of induction related meetings in our DCNTP districts that Program Leaders and Mentors in other districts are invited to observe. 	-\$0-	-\$0-	<ul style="list-style-type: none"> Focus: Extending learning beyond DCNTP District Council Meetings Learning can be tailored to district's individual induction needs. Encourages DCNTP members to observe a variety of induction programs at work in real time, and to apply their learning to their own settings.

Service	Notes	2013-14	Comparison to 2012-13	Value-Added
NEW for 13-14 District Induction Team Work Day	<ul style="list-style-type: none"> One six-hour seminar, scheduled for August Teachers/administrators responsible for teacher induction 	\$500	+\$500	<ul style="list-style-type: none"> Focus: Provide a supported workday for teams to strengthen their induction programs to enhance mentor growth and beginning teacher acceleration. Will guide program mission throughout the year.
Principal Engagement	<ul style="list-style-type: none"> Three breakfast meetings per year Includes honorarium for principal liaison, coordination with AWSA, New Teacher Center (NTC), DCNTP facilitation, coffee 	\$1050	+150	<ul style="list-style-type: none"> Focus: Administrators' role in accelerating beginning teacher practice and supporting mentors' work with beginning teachers Increased support for principals in evaluating educator effectiveness.
District Council	<ul style="list-style-type: none"> Four meetings/year Average of 25 district-level induction program teachers/leaders Includes cost of copies & snacks) under-budgeted in 12-13 	\$400	+\$200	<ul style="list-style-type: none"> Focus: A forum for districts to learn with and from each other; share induction tools and resources and problem solve; provide state and national updates related to induction. Agendas include topics such as Educator Effectiveness, NTC National Symposium update, principal and mentor communication;
DCNTP Board	<ul style="list-style-type: none"> Six meetings/year Representatives of DCNTP staff and audiences (e.g., beginning teacher, release mentor, building administrator etc.) Includes copying, snacks 	\$200	+\$0	<ul style="list-style-type: none"> Focus: Working committee that focuses on marketing to new districts, develop programming to best meet the needs of our member districts and finding local grants. Utilizes a three year strategic plan to guide decisions and program development which are based on the mission and purpose of the Dane County New Teacher Project.
Focused District Consults	<ul style="list-style-type: none"> One-half day consultation per participating district based on district priorities Additional DCNTP consults bill at discounted rate of \$750/half-day 	\$0	+\$0	<ul style="list-style-type: none"> Focus: District-specific professional development for administrators, induction leaders, and/or mentors based on identified district needs 2012-13 agendas included topics such as mentor-principal communication, principal observation skills, the mentor's role in Educator Effectiveness, and mentor refreshers to sharpen mentor skills.
DCNTP Personnel & Related Capacity Building				
Project Manager	<ul style="list-style-type: none"> Includes \$1000 increase over 2012-13 salary of \$14,000 	\$15,000	+\$1,000	<ul style="list-style-type: none"> Project Manager is paid by New Teacher Center and therefore they make decisions about salary adjustments. New Teacher Center pays 50% of Project Manager's salary and 100% of

Service	Notes	2013-14	Comparison to 2012-13	Value-Added
				<ul style="list-style-type: none"> benefits to date. New Teacher Center's support for 50% of salary will continue; actual investment of time by Project Manager is 60% FTE Current salary has not increased since 2009.
DCNTP Chair	<ul style="list-style-type: none"> Includes \$6,180 increase commensurate with FTE increase from .4FTE to .45FTE and salary increase based on factors including a closer approximation to actual replacement cost for this position, hours actually worked and need for additional work related to educator effectiveness, grant-writing, marketing Includes no benefits cost 	\$30,680	+\$6,180	<ul style="list-style-type: none"> Focus: Vision, leadership, facilitation and direction of the Project's work Eleven years of leadership and facilitation experience for the DCNTP in addition to over 26 years of classroom teaching and eight years of mentoring experience. National and international induction program facilitation and training experience.
Capacity Building (Professional Development)	<ul style="list-style-type: none"> Includes participation in New Teacher Center Symposium, New Teacher Center Trainers Academy and National Teacher Induction Network 	\$13,450	+\$7,550	<ul style="list-style-type: none"> Focus: Capacity building for current and future DCNTP leadership Participation ensures access to research, best practices, cross-state collaboration and supports project sustainability and program coherence
Overhead Costs				
Office Rent	<ul style="list-style-type: none"> Includes \$150/month to Waunakee Community School District 	\$1,800	+\$0	<ul style="list-style-type: none"> New Teacher Center, Santa Cruz, CA, also supports the DCNTP with 50% of rent (\$150/month) Waunakee Community School District supports the DCNTP with space and services with fair market value of approximately \$1,000/month Space confirmed for 2013-14
Office Expenditures	<ul style="list-style-type: none"> Postage, mileage, web hosting, supplies, office equipment, temp pay during extended illnesses 	\$2,000	+\$800	<ul style="list-style-type: none"> Waunakee School District provides all other overhead costs including phone, internet, in-house copies for small print jobs, accounting systems and fiscal agent.
BOTTOM LINE				
TOTAL PROJECTED 13-14		\$73,660	+\$17,560	
Total Per District if divided equally		\$5666		Small Districts fewer than 2500 students: \$5140.00/Large Districts greater than 2500: \$6280.00

EXHIBIT A

As an addendum to the shared services contract (Sec. 66:0301) for the Dane County New Teacher Project.

BUDGET AND PLAN OF OPERATION

a.

Item	Estimated Cost
○ Reduced Rates for National New Teacher Center, Teacher Induction First-Year Professional Development (Instructional Mentoring, Coaching and Observation, Analyzing Student Work, Designing and Presenting)	No Cost
○ Focused District Consults (1 per district)	No Cost
○ Menu of Induction related Site Visits	No Cost
○ Quarterly District Council Meetings	\$400.00
○ Board Meetings	\$200.00
○ District Induction Team Work Day	\$500.00
○ Beginning Teacher Regular Education Seminars	\$7,200.00
○ Mentor Support for 1:1 Mentors	\$300.00
○ Monthly Release Mentor Forums (Mentors supporting more than one Beginning Teacher)	\$900.00
○ Monthly Program Leader Meetings	\$180.00
○ Principal Engagement	\$1,050.00
○ DCNTP Capacity Building , National Professional Development (NTIN, Symposium, Trainers Academy)	\$13,450.00
○ Office Rent/Expenditures	\$3,800.00
○ DCNTP Chairperson Salary Only (.45 FTE of 190 day contract)	\$30,680.00
○ DCNTP Project Manager (.40 FTE) (All benefits paid by NTC)	\$15,000.00
Total	\$73,660.00

b. Per the District Superintendent’s request, the cost shall be shared on a sliding scale based on student enrollment as follows:

Districts fewer than 2500 students: **\$5,140.00**
Districts more than 2500 students: **\$6,280.00**

Calculation:

$\$73,660/13 \text{ districts} = \$5,666$
Districts fewer than 2500 students: \$5,140.00 (rounded)
Districts more than 2500 students: \$6,280.00 (rounded)

c. Invoiced July 1 on an annual basis

**2012-2013 School Year
SHARED SERVICE CONTRACT
Dane County New Teacher Project
(SEC. 66:0301)**

INVOICE

Parties to a resolution adopted by each of the following school districts:

Belleville School District	Monona Grove School District
Cambridge School District	Mount Horeb Area School District
Edgerton School District	Stoughton Area School District
Evansville Community School District	Sun Prairie Area School District
Madison Metropolitan School District	Verona Area School District
Marshall School District	Waunakee Community School District
McFarland School District	

Fee for 2013-14:

	Districts with fewer than 2500 Students	Districts with more than 2500 Students
	Belleville School District	Madison Metropolitan School District
	Cambridge School District	Monona Grove School District
	Edgerton School District	Stoughton Area School District
	Evansville Community School District	Sun Prairie School District
	Marshall School District	Verona Area School District
	McFarland School District	Waunakee Community School District
	Mount Horeb Area School District	
Pay this Amount:	\$5140.00*	\$6280.00*

*See contract for information on calculation for 2013-14 Shared Service Agreement Fee and budget.

Payments due: **September 1, 2013***

Payment to: Waunakee Community School District
Attention: Melissa Ohm
Dane County New Teacher Project
101 School Drive
Waunakee, WI 53597

Questions: Please call Tom Howe at (608) 849-2493 or Melissa Ohm at (608) 849-2270

If we do not receive payment by September 1, 2013, your district may not be eligible to participate in services until payment is received.

MEMORANDUM

To: Evansville Community School District Board of Education
From: District Administrator, Jerry Roth
Re: Custodian and Food Service Contracts
Date: 7-19-13

The 2013-2014 base wage agreements for the custodian and the food service bargaining groups (Teamsters Local Union No. 695) are in the Board Packet for approval. Each contract represents a zero percent increase in base wages. These contracts reflect the Board's desire to hold wages at current levels due to budget constraints.

Because ACT 10 allows for bargaining of base wages only, these contracts look very different from previous negotiated contracts. These contracts do not contain the multiple pages of negotiated language. All language that pertains to working conditions are no longer items allowed to be negotiated. Working conditions language is now found in the Employee Handbook that was created through collaboration with the employee groups during the 2012-2013 school year.

AGREEMENT
BETWEEN
EVANSVILLE COMMUNITY SCHOOL DISTRICT
(Custodians)
AND
TEAMSTERS UNION LOCAL NO. 695



July 1, 2013 — June 30, 2014

AGREEMENT BETWEEN
EVANSVILLE COMMUNITY SCHOOL DISTRICT
AND
TEAMSTERS LOCAL UNION NO. 695
CUSTODIANS

JULY 1, 2013 -JUNE 30, 2014

Articles of Agreement between Evansville Community School District, Evansville, Wisconsin School Board and/or its successor, party of the first part, hereinafter called the Employer and Teamsters Local Union No. 695 affiliated with the International Brotherhood of Teamsters, party of the second part, hereinafter called the Union.

ARTICLE I. RECOGNITION

The Employer recognizes the Union as the sole and exclusive bargaining agent for all regular full-time and regular part-time custodians in the employ of Evansville Community School District, excluding office clerical employees, guards, professional employees, and supervisory, managerial, and confidential employees.

ARTICLE II. BASE WAGES

Appendix A is a list of the 2013-14 bargaining unit members employed in authorized positions and their hourly base wage for the 2013-14 school year.

ARTICLE III. DURATION

The provisions of this Agreement will be effective as of the first day of July, 2013 and shall continue and remain in full force and effect as binding the parties until the 30th day of June 2014. It is expressly understood that this Agreement expires on the date indicated and shall not be extended orally.

AGREEMENT

BETWEEN

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SCHOOL BOARD
(Food Service Employees)

AND

TEAMSTERS UNION LOCAL NO. 695



July 1, 2013 — June 30, 2014

AGREEMENT BETWEEN
EVANSVILLE COMMUNITY SCHOOL DISTRICT
AND
TEAMSTERS LOCAL UNION NO. 695
FOOD SERVICE EMPLOYEES

JULY 1, 2013 - JUNE 30, 2014

Articles of Agreement between Evansville Community School District, Evansville, Wisconsin School Board and/or its successor, party of the first part, hereinafter called the Employer and Teamsters Local Union No. 695 affiliated with the International Brotherhood of Teamsters, party of the second part, hereinafter called the Union.

ARTICLE I. RECOGNITION

It is hereby certified that Teamsters Local Union No. 695 has been selected by the required number of eligible employees of Evansville Community School District Food Service who voted at said election in the collective bargaining unit consisting of all regular full-time and regular part-time food service employees of the Evansville Community School District, excluding supervisory, managerial, confidential, professional and other employees, as their representative; and pursuant to the provisions of Sec. 111.70 of the Municipal Employment Relations Act, said labor organization is the exclusive collective bargaining representative of all such employees for the purposes of collective bargaining with the above named Municipal Employer, or its lawfully authorized representatives, on questions of wages, hours and conditions of employment.

ARTICLE II. BASE WAGES

Appendix A is a list of the 2013-14 bargaining unit members employed in authorized positions and their hourly base wage for the 2013-14 school year.

ARTICLE III. DURATION

The provisions of this Agreement will be effective as of the first day of July, 2013 and shall continue and remain in full force and effect as binding the parties until the 30th day of June 2014. It is expressly understood that this Agreement expires on the date indicated and shall not be extended orally.

Revised: July 12, 2010

760.1

Revised: June 27, 2011

Revised: July 30, 2012

1st Reading: 5-13-13; 2nd Reading: 6-10-13; 3rd Reading: 7-24-13

FOR REMOVAL

EVANSVILLE COMMUNITY SCHOOL DISTRICT BREAKFAST/LUNCH FEE SCHEDULE

Parents/guardians who have an approved Application for Free Meals or Reduced Price Meals will automatically qualify for reduced Materials Fees:

<u>Breakfast Fees</u>	<u>Daily</u>
Elementary/Intermediate School	\$1.50
Middle School	\$1.60
High School	\$1.60
Milk (1/2 Pint)	\$.35
Reduced Meals Breakfast	\$.30

<u>Lunch Fees</u>	<u>Daily</u>
Elementary/Intermediate School	\$2.10
Middle School	\$2.35
High School	\$2.35
Adults	\$3.25
Milk (1/2 Pint)	\$.35
Reduced Lunch	\$.40

- All fees, including food service, must be paid for students to participate in end of year celebratory field trips, prom, or graduation.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF REGULAR MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held Monday, June 10, 2013, at 6:30 pm in the District Board and Training Center.

The meeting was called to order by President Eric Busse. Roll call was taken. Members present: Swanson, Busse, Rasmussen, Spanton Nelson, Braunschweig and High School Rep. Haegele. Absent: Hatfield, Rossmiller and High School Rep. Johnson.

APPROVE AGENDA

Motion by Ms. Spanton, seconded by Mr. Braunschweig, moved to approve the agenda as presented.

Motion amended by Mr. Busse, seconded by Mr. Braunschweig, cancelling the Executive Session and moving it to the next meeting. Discussion. Motion carried, 5-0 (voice vote).

Motion as amended carried, 5-0 (voice vote).

PUBLIC ANNOUNCEMENTS/RECOGNITION/UPCOMING EVENTS

- Back to School Days – August 14 & 15 from 1:00– 7:00 pm
- September 3 – First Day of School

PUBLIC PRESENTATIONS

Sandy Decker, Mayor and Alumnus of the District, spoke on collaboration and thanked all for their service.

DISTRICT ADMINISTRATOR REPORT

Mr. Roth's submitted report was on addressing potential future needs of the District. Discussion.

HIGH SCHOOL BOARD REPRESENTATIVES'/PRINCIPALS'/ADMINISTRATORS' REPORTS

Ms. Haegele and Mr. Johnson's submitted report was on high school events. Ms. Havlik, Ms. Wick, Mr. Flaherty, and Mr. Everson's', submitted reports included good things in our buildings. Ms. Wick added thanks to the FFA students for the work on the TRIS court yard and Captain Jack's Ice Cream for donating ice cream to the staff/students. Ms. Ashby's report was on Bullying and Harassment. Ms. Lander's report was on 4 Year Old Kindergarten-Community Approach. Discussion.

INFORMATION & DISCUSSION

Gifted and Talented Teacher, Ms. Oleinik, presented on programming model for advanced learners. Discussion.

Reading Specialists, Ms. Doyle and Ms. Strieker, presented on Theodore Robinson Intermediate School's reading program. Discussion.

Special Education Teachers, Ms. Mills and Ms. Sweberg, presented on E-Life (Evansville-Lifelong Independence for Everyone) and Work Experience at the high school for 18-21 year old special education students.

Mr. Roth presented information on a potential Community Garden on the District's vacant lot at the Corner of Court Street and Hillside Court. Discussion. Mr. Roth will contact the City.

No update on Ad Hoc Fee Schedule Committee.

High School Principal, Mr. Everson, presented the high school low enrollment/class size courses. Discussion.

Mr. Everson presented on the 2012-2013 Youth Options. Discussion.

No report from CESA Delegate Representative.

Mr. Busse presented, for a second reading, policy #760.1-Breakfast/Lunch Fee Schedule, for removal from the Policy Book. Policy will come back for a third reading.

Mr. Roth shared that the first round of the Employee Handbook has been completed. Future changes will come before the Board for three readings and staff will be alerted through emails.

Mr. Everson presented an alternative education proposal, GEDO2 Alternative Education program. Discussion.

Director of Instruction, Ms. Landers, presented a 4K investigation timeline. Discussion.

Business Manager, Ms. Treuden, presented the 2012-2013 updated budget as of May 31st. Discussion.

Ms. Treuden presented the 2013-2014 preliminary budget. This budget was prior to the State announcement last week. Discussion.

Ms. Treuden presented a program, Teacher On Call Service. Discussion.

Ms. Swanson shared update on Evansville Education Foundation. Discussion.

A ten minute break was taken.

BUSINESS (Action Items)

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the 2013-2014 CESA 2 contract as presented. Discussion. Motion carried, 5-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Mr. Braunschweig, moved to approve the services of RETA Security in the amount of \$16,000. Discussion.

Motion by Mr. Rasmussen, seconded by Mr. Braunschweig, moved to approve the services of RETA Security in the amount of \$16,000. Discussion.

Mr. Braunschweig, moved to set the motion on the table, Ms. Spanton Nelson seconded. Motion carried, 4-1 (Swanson) (voice vote).

Motion by Mr. Braunschweig, seconded by Mr. Rasmussen, moved to approve the Sports Booster donation of wrestling mats, totaling \$8,625 and the Evansville Youth Wrestling club donation of wrestling mats, totaling \$8,800, and thank both organizations for their generous donations. Discussion. Motion carried, 5-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Mr. Braunschweig, moved with great regret, to approve the resignations of Kimberly Stieber-White, High School Library Media Specialist, and Kevin Breiby, Middle School Physical Education Teacher, effective at the end of the 2012-2013 school year. The resignation of Stephanie Gifford, Occupational Therapist, and Gayle Puhl, support staff, effective June 7, 2013. Thanking them all for their services to the District. Discussion. Motion carried, 5-0 (voice vote).

Motion by Ms. Swanson, seconded by Mr. Braunschweig, moved to approve the contracts for Stephanie Levine, School Counselor, for a salary of \$39,611, Kendra Statton, 4th Grade Teacher, for a salary of \$44,725, Jo Ann Mumm, K-5 Library Media Specialist, for a salary of \$44,725, and Kari Reuter, 5th Grade Teacher, for a salary of \$40,214. Discussion. Motion carried, 5-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Spanton Nelson, moved to approve the preliminary 2013-2014 budget as presented. Discussion.

Motion amended by Mr. Braunschweig, seconded by Ms. Spanton Nelson, that Teachers On Call is subject to Board approval. Motion carried, 4-1 (Rasmussen) (voice vote).

Original motion as amended carried, 5-0 (roll call vote).

Motion by Ms. Swanson, seconded by Ms. Spanton Nelson, moved to approve the use of Fund Balance not to exceed \$235,149.08 for the 2013-2014 budget cycle. Discussion. Motion carried, 5-0 (roll call vote).

Motion by Mr. Rasmussen, seconded by Ms. Swanson, moved to approve the use of up to \$235,149.08 to offset General Fund 10 budget expenses. Motion carried, 5-0 (roll call vote).

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the Resolution, Implementation of the Final Base Wage offer of the Evansville Education Association Auxiliary (EEAA) as presented. Motion carried, 5-0 (roll call vote).

CONSENT (Action Items)

Ms. Swanson asked to pull Policy #187-Public Participation at Board Meetings from the consent items.

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the consent agenda items of policy #322-Student School Day; May 13, 2013, Regular and May 20, 2013, Special Meeting Minutes; and May Bills and Reconciliation as presented. Motion carried, 5-0 (roll call vote).

FUTURE AGENDA

July 24, 2013, regular meeting agenda shared. Discussion.

ADJOURN

Motion by Mr. Braunschweig, seconded by Spanton Nelson, moved to adjourn the meeting. Motion carried, 5-0 (voice vote). Meeting adjourned at 11:05 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____
Eric Busse, President

Dated: _____ Approved: 7/24/13

UNAPPROVED MINUTES

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF SPECIAL MEETING

A special meeting of the Board of Education of the Evansville Community School District was held Tuesday, June 18, 2013, at 5:30 pm in the District Board and Training Center.

The meeting was called to order by President Eric Busse. Roll call was taken. Members present: Hatfield, Rossmiller, Swanson, Busse, Rasmussen, Spanton Nelson and Braunschweig.

APPROVE AGENDA

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the agenda as presented. Motion carried, 7-0 (voice vote).

BUSINESS (Action Items)

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the District to use Teachers On Call Service as presented. Discussion.

Motion amended by Mr. Rasmussen, seconded by Mr. Braunschweig, to approve a three year contract. Motion carried, 7-0 (voice vote).

Original motion as amended carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Rossmiller, moved to approve the resignations of teachers, Avery Kansteiner and Becky Kohler, and thank them for their service to the District. Motion carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Rossmiller, moved to approve the teacher contracts of Alexis Burns, 5th Grade Teacher for a salary of \$33,676; Sarah Traut-Ebert, Middle School Guidance for a salary of \$39,611; Alison Marlin, High School Science for a salary of \$33,676; Katy Fisher, High School .33 Social Studies for a salary of \$12,774; Alice Thoftne, High School .67 English as a Second Language for a salary of \$23,076; and Shari Fettig, .85 Elementary Music for a salary of \$31,229. Discussion. Motion carried, 6-1 (Hatfield)(roll call vote).

INFORMATION & DISCUSSION

Mr. Roth presented the internal teaching staff transfers for the 2013-2014 school year. Discussion. Ms. Rossmiller left the meeting.

Mr. Roth presented the internal teaching staff rationale for the reduction of Art position for the 2013-2014 school year. Discussion.

ADJOURN

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to adjourn the meeting. Motion carried, 6-0 (voice vote). Meeting adjourned at 6:18 p.m.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____
Eric Busse, President

Dated: _____

Approved: 7/24/13

EVANSVILLE COMMUNITY SCHOOL DISTRICT

**Board of Education Regular Meeting Agenda
Wednesday, August 14, 2013
6:00 p.m.**

**District Board and Training Center
340 Fair Street (Door 36)**

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- | | | | <u>Approx. Time</u> |
|-------|---|-----------------------|-------------------------|
| I. | Roll Call: Dennis Hatfield | Eric Busse | Mason Braunschweig |
| | Tina Rossmiller | John Rasmussen | HS Rep. Hunter Johnson |
| | Kathi Swanson | Sandra Spanton Nelson | HS Rep. Marissa Haegele |
| II. | Approve Agenda. | | |
| III. | Public Announcements/Recognition/Upcoming Events: | | |
| | • September 3 – First Day of School | | |
| IV. | Public Presentations. | | |
| V. | District Administrator Report – | | |
| VI. | Information & Discussion: | | |
| | A. 2013-2014 FFA Overnight Field Trips. | | |
| | B. Citizens Advisory Committee Update. | | |
| | C. Second Reading of Policies: #171-Board Meetings and #760-Food Service Program. | | |
| VII. | Business (Action Items): | | |
| | A. Approval of Future Business Leaders of America (FBLA) Extra-Curricular Proposal. | | |
| | B. Approval of Naming the Football Field. | | |
| | C. Approval of Staff Changes: | | |
| VIII. | Public Presentations. | | |
| IX. | Consent (Action Items): | | |
| | A. Approval of FFA Overnight Field Trips. | | |
| | B. Approval of July 24, 2013, Regular Meeting Minutes. | | |
| X. | August 28, 2013, Regular Meeting Agenda. | | |
| XI. | Adjourn Meeting. | | |

Mission Statement:

The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.

Vision Statement:

Approved: February 12, 2007

374 Exhibit 3

FUND RAISING ACTIVITIES

Building/Organization: Levi Leonard Elementary School

Date of Fund Raiser	Student Group	# Students Involved	Amount of Funds Raised	Cost of Items	Net Profits	Use of Funds Raised
All School Year	Popcorn Sales	408	\$787.87	\$250.00	\$537.87	Purchase playground equipment or other items used for all students
Nov. - Dec.	Art to Remember	408	\$4627.20	\$3051.28	\$1575.92	Art room supplies - replacements
11/15/2012	2 nd Grade Music Concert	124	\$274.63		\$274.63	Music equipment
2/21/2013	1 st Grade Music Concert	118	\$555.62		\$555.62	Music equipment
5/02/2013	Kindergarten Music Concert	147	\$277.78		\$277.78	Music equipment
May-June	Book Fair	425	\$	\$	\$1500.00	Library/teacher supplies
Sept.-Oct.	Geckler Fall Fundraiser	425	\$17678.50	\$10037.90	\$7640.60	Playground equip/any items needed and used for students

Total
12,362.37

Due to District Office by June 15, each year

Approved: February 12, 2007

FUND RAISING ACTIVITIES

Building/Organization: Theodore Robinson Intermediate

Date of Fund Raiser	Student Group	# Students Involved	Amount of Funds Raised	Cost of Items	Net Profits	Use of Funds Raised
All School Year	Popcorn Sales	430	\$760.41	\$436.42	\$323.99	Purchase playground equipment or other items used for all students
Nov. - Dec.	Art to Remember	430	\$5412.00	\$4085.06	\$1326.94	Art room supplies - replacements
5/30/2013	3 rd Grade Music Concert	152	\$424.27		\$424.27	Music equipment
2/19/2013	4 th Grade Music Concert	141	\$404.70		\$404.70	Music equipment
3/14/2013	5 th Grade Music Concert	138	\$461.87		\$461.87	Music equipment
May-June	Book Fair	425	\$	\$	\$1134.24	Library/teacher supplies
Sept.-Oct.	Geckler Fall Fundraiser	425	\$19702.03	\$11449.87	\$8252.16	Playground equip/any items needed and used for students

Total
12,328.17

Due to District Office by June 15, each year

FUND RAISING ACTIVITIES

Building/Organization: Evansville High School

Date of Fundraiser	Student Group	# Students	Amount Raised	Cost of Items	Net Profits	Use of Funds Raised
7/4/2012	Varsity Poms	12	251	0	251	uniforms
7/24/2012	Soccer		700	0	700	equipment
homecoming	Class 2014		435	15	87	prom
homecoming	JV Poms		794.84	227.35	567.49	shirts
9/14/2012-9/24/2012	Class 2014		3338	10	999	prom
10/7/12-11/15/12	FBLA	10	480	350	130	Regionals & State
12/1/2012	Class 2014		676.53			prom
12/8/2012	Class 2014		125			prom
11/1/12-11/13/12	Band & Choir	100	12847	7743	5104	NYC trip & music dept.
11/15/12-2/14/13	B&G Basketball		5709.28	1489.54	4219.74	tourns, apparel, sr. nights
11/26/12-11/30/13	Future Problem Solvers	10	84	0	84	team registration
12/11/12-12/14/12	Future Problem Solvers	7	49	17	32	entry fees
1/4/13-1/8/13	ECSP	10	70	0	70	start up for ECSP group
1/18/13-2/13/13	NHS		840	60	780	stohls, ceremony
winter	Class 2012	1	108	72	36	graduation
2/12/2013	Cheerleadrs	14	657	0	657	supplies, competition
2/20/13-3/2/13	choir	30+	2708	1755	585	solo & ensemble accompanists
1/7/13-1/11/13	Writing club	4	40	0	40	writing display, anthology
3/6/2013	Softball		3989	2849	1140	equipment
3/15/2013	FFA		420	0	420	donkey basketball concessions
3/18/2013	Baseball		1185	157.25	1027.75	equipment
3/25/2013	Class 2014		83.5	0	83.5	prom
3/24/2013	ECSP		964.37	0	964.37	donation
4/14/13-5/1/13	Soccer		565	0	565	goals
May-13	Varsity Poms	13	650	0	650	dance tops
					Total	
					\$19,192.85	