

**EVANSVILLE COMMUNITY SCHOOL DISTRICT**

**Board of Education Regular Meeting Agenda  
Wednesday, March 12, 2014  
6:00 p.m.**

**TRIS LMC (Enter Off of Fair Street, Door 41)  
340 Fair Street**

*Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: [Evansville.k12.wi.us](http://Evansville.k12.wi.us), and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.*

	<u>Approx Time</u>
I. Roll Call: Dennis Hatfield      Eric Busse                      Mason Braunschweig Tina Rossmiller              John Rasmussen              HS Rep. Hunter Johnson Kathi Swanson              Sandra Spanton Nelson      HS Rep. Marissa Haegele	1 min
II. Approve Agenda.	1 min
III. Public Announcements/Recognition/Upcoming Events: <ul style="list-style-type: none"><li>• Open Enrollment – February 3-April 30, 2014</li><li>• Week of the Young Child Family Night – April 11 at 5:30 pm; Parade – April 24 at 9:30 am</li><li>• Energy Fair – April 25, 2014</li><li>• Back to School Days – August 12, 3:00-7:00 pm; August 19, 10:00 am-2:00 pm</li></ul>	1 min
IV. Public Presentations.	10 min
V. Information & Discussion: <ul style="list-style-type: none"><li>A. 4K Investigation Committee Presentation.</li><li>B. Community Survey Results and CAC (Citizens Advisory Committee) Recommendations.</li><li>C. Five Minute Break.</li><li>D. Educator Effectiveness Coach and Mentor for Initial Educators Compensation Recommendation.</li><li>E. Staff Stipends.</li><li>F. Second Reading of Policies: #322-Student School Day; #341.6-Kindergarten Instruction; #343.3-Virtual School Program; #343.31-Virtual School Program-Administrative Rule; #343.3 Form-Virtual School Program Form; #420-School Admissions; #421-Entrance Age; #421.1-Admission to First Grade; #422-Early Admission to School; #522.2-Tobacco Use by Staff on School Premises; #443.41/522.11-Definitions Relating to Alcohol, Tobacco/Nicotine and Other Drug Prohibitions; #832-Tobacco-Free School Property; #832.1-Use of Tobacco Products on School Premises.</li></ul>	120 min
VI. Public Presentations.	5 min

- |   |        |
|---|--------|
| VII. Business (Action Items):   | 20 min |
| <ul style="list-style-type: none"> <li>A. Approval of Application for Girls Hockey Cooperative Contract for 2014-2015 and 2015-2016.</li> <li>B. 20 Pay Periods.</li> <li>C. Approval of Staff Wages.</li> <li>D. Approval of Employee Handbook Changes Relating to Budget.</li> <li>E. Approval of Staff Changes: Job Share Agreement and Teachers' Resignations.</li> <li>F. Approval of Levi Leonard Elementary and JC McKenna Middle School Principals.</li> <li>G. Approval of Administrator Contract, Associate High School Principal.</li> <li>H. Approval of Letter of Agreement, Athletic Director.</li> <li>I. Approval of a Donation; From Sports Boosters, \$5,000 for Soccer Goals.</li> </ul> |        |
| VIII. Consent (Action Items):   | 2 min  |
| <ul style="list-style-type: none"> <li>A. Approval of Future Business Leaders of America (FBLA) Field Trip.</li> <li>B. Approval of Policies: #521.1-Board Staff Communications and #860-Visitors to the Schools.</li> <li>C. Approval of February 26 Regular Meeting Minutes.</li> <li>D. Approval of January and February Bills and Reconciliation.</li> </ul>  |        |
| IX. April 9, 2014, Regular Meeting Agenda.  | 5 min  |
| X. Adjourn.   | 1 min  |

Mission Statement:

*The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.*

Vision Statement:

*Creating a culture of excellence in:*

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about the agenda items should call 882-5224, Ext. 3387, at least 24 hours prior to the meeting.

Posted: 3/6/14



- D. Educator Effectiveness Coach and Mentor for Initial Educators Compensation Recommendation – *District Administrator Mr. Roth, and Director of Instruction Ms. Landers, have enclosed a memo and job descriptions.*
  
- E. Staff Stipends – *Mr. Roth has enclosed information to begin the discussion.*
  
- F. Second Reading of Policies: #322-Student School Day; #341.6-Kindergarten Instruction; #343.3-Virtual School Program; #343.31-Virtual School Program-Administrative Rule; #343.3 Form-Virtual School Program Form; #420-School Admissions; #421-Entrance Age; #421.1-Admission to First Grade; #422-Early Admission to School; #522.2-Tobacco Use by Staff on School Premises; #443.41/522.11-Definitions Relating to Alcohol, Tobacco/Nicotine and Other Drug Prohibitions; #832-Tobacco-Free School Property; #832.1-Use of Tobacco Products on School Premises – *These policies come forward with some suggested changes.*

**VI. Public Presentations.**

5 min

**VII. Business (Action Items):**

20 min

- A. Approval of Application for Girls Hockey Cooperative Contract for 2014-2015 and 2015-2016 – *Information shared at last meeting.*

**Suggested Motion: I move we approve the application for a Girls Hockey Cooperative Contract for 2014-2015 and 2015-2016.**

- B. 20 Pay Periods –

**Motion to be determined by the Board.**

- C. Approval of Staff Wages –

**Suggested Motion: I move we give all staff a 1.3% salary wage increase, effective July 1, 2013, for the 2013-2014 school year.**

- D. Approval of Employee Handbook Changes Relating to Budget – *Enclosed are the proposed changes, updated for the retirees since the last meeting.*

**Suggested Motion: I move we approve the Employee Handbook changes relating to budget as proposed.**

E. Approval of Staff Changes: Job Share Agreement and Teachers' Resignations –  
*Please approve the following:*

1. Job Share Agreement – *Please approve the Memorandum of Agreement for Job Sharing Between Nancy Greve-Shannon and Linda Volk for the 2014-2015 school year. Nancy will be working an 80% contract and Linda a 20% contract.*

**Suggested Motion: I move we approve the Memorandum of Agreement for Job Sharing Between Nancy Greve-Shannon and Linda Volk for the 2014-2015 school year as presented.**

2. Teachers' Resignations – *Please approve the teachers' resignations of Amy Rice, 5<sup>th</sup> grade Teacher, Mark Simonson, .5 Middle School Gifted and Talented Resource Teacher, and Joanie Dobbs, 6<sup>th</sup> grade Science Middle School Teacher. Amy and Mark were on a one year contract.*

**Suggested Motion: I move we approve, with regrets, the teachers' resignations of Amy Rice, 5<sup>th</sup> grade Teacher, Mark Simonson, as .5 Middle School Gifted and Talented Resource Teacher, and Joanie Dobbs, 6<sup>th</sup> grade Science Middle School Teacher, all effective at the end of the 2013-2014 school year.**

F. Approval of Levi Leonard Elementary and JC McKenna Middle School Principals –  
*Mr. Roth is asking for approval for Levi Leonard Elementary Principal, to Joanie Dobbs, for a salary of \$82,500, starting July 1, 2014. Joanie has fifteen years of teaching experience and currently serves as the 6<sup>th</sup> grade science teacher at J.C. McKenna Middle School. Joanie also serves as the K-12 Science Curriculum Chair, New Teacher Mentor, Environmental Education Coordinator and is a member of the middle school leadership team.*

*Mr. Roth is asking for approval for JC McKenna Middle School Principal, to Jason Knott, for a salary of \$92,000, starting July 1, 2014. Jason has fifteen years of teaching experience and currently serves as the Technology Education Teacher at Edgerton Middle School. Jason also serves as Dean of Students, Assistant High School Athletic Director, Varsity Boys Basketball Coach, Varsity Boys Track Coach and is a member of the middle school leadership team.*

**Suggested Motion: I move we approve Joanie Dobbs as the Levi Leonard Elementary School Principal, for a salary of \$82,500, starting July 1, 2014, and Jason Knott as the JC McKenna Middle School Principal, for a salary of \$92,000, starting July 1, 2014.**

G. Approval of Administrator Contract, Associate High School Principal – *Please approve the 2013-2015 administrative contract for Brian Cashore, High School Associate Principal, in the amount of \$79,356.*

**Suggested Motion: I move we approve the 2013-2015 administrative contract for Brian Cashore, High School Associate Principal, in the amount of \$79,356.**

H. Approval of Letter of Agreement, Athletic Director - The contract for Brian Cashore, as Athletic Director, in the amount of \$6,174.

**Suggested Motion:** I move we approve the Letter of Agreement for Brian Cashore as Athletic Director, in the amount of 6,174.

I. Approval of a Donation; From Sports Boosters, \$5,000 for Soccer Goals – Please accept a \$5,000 donation from the Evansville Sports Boosters, to purchase new soccer goals. Per policy #841-Bequests and Gifts, gifts over \$2,500 need Board approval; enclosed is the policy.

**Suggested Motion:** I move we approve the \$5,000 donation from the Sports Booster Club, to purchase new soccer goals.

- VIII. **Consent (Action Items): Do you want to remove any items?** 2 min
- A. Approval of Future Business Leaders of America (FBLA) Field Trip.
  - B. Approval of Policies: #521.1-Board Staff Communications and #860-Visitors to the Schools.
  - C. Approval of February 26 Regular Meeting Minutes.
  - D. Approval of January and February Bills and Reconciliation.

**Suggested Motion:** I move we approve the consent agenda items: Future Leaders of American (FBLA) Field Trip; policies, #521.1-Board Staff Communications and #860-Visitors to the Schools; February 26 regular meeting minutes and the January and February bills and reconciliation as presented.

**ROLL CALL VOTE!**

- IX. **April 9, 2014, Regular Meeting Agenda.** 5 min  
*Enclosed is a draft of the agenda.*

- X. **Adjourn.** 1 min

**Suggested Motion:** I move we adjourn the meeting.

# **FOUR YEAR-OLD KINDERGARTEN**

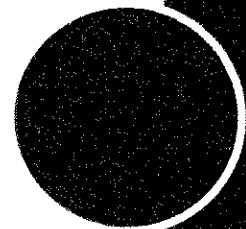
*Evansville Community School District*

*March 12, 2014*

This summary report is representative of the work of the 4K Investigation Committee (4KIC), a diverse group of community and school district stakeholders assembled to investigate and prepare a recommendation for the Board of Education on educational opportunities for our youngest learners.

**ECSD**

The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community



## 4KIC Findings Summary

In October 2013, at the direction of the Evansville Community School District Board of Education, a diverse committee of community members, child care providers, and District representatives began to investigate the potential and possibility of developing and implementing 4 Year-old Kindergarten (4K) programming in the District.

The 4K Investigation Committee (4KIC) met as a committee of the whole, but its members also divided into three subcommittees. The committee of the whole approved, by consensus, all information that is included in this proposal to the Board. The subcommittees focused on developing and distributing communication pieces, researching and recommending curriculum materials, and researching, developing and costing 4K program models.

It is the recommendation of the 4KIC that the Evansville Community School District implement a collaborative community-based 4K program in the 2015-2016 school year for all eligible four year-olds that are residents of the District. 4K classrooms will be located in partnering child care centers. The District will work with 4K centers to develop curriculum and supporting professional development opportunities. Half-day programs will be offered four days a week, with scheduled parent outreach and involvement. Children not receiving wrap-around care at the child care center will be offered District transportation to a parent-designated location within District boundaries.

As of January 2014, 93% of Wisconsin Public School Districts offer 4K programming to their early learners. Research supporting early learning experiences indicates that vital learning takes place before age 5, and engaging learning opportunities help to bridge the achievement gap and level the playing field for all students.

In addition, financial forecasting models for the Evansville Community School District indicate that while 4K programming would initially cost \$327,030 to implement, the five-year fiscal impact to the budget significantly favors the District.

The 4K Investigation Committee brings this proposal to the School Board with the belief that 4K is a programming option that is necessary in order for the Evansville Community School District to remain competitive as a choice for families with young children, and for all of our students to achieve to their fullest potential.

*“Research shows that one of the best investments we can make in a child’s life is high-quality early education.” – Barak Obama, 2014 State of the Union Address*



## Contents

<b>4KIC Findings Summary</b> .....	1
<b>Rationale for 4 Year-Old Kindergarten</b> .....	3
<b>Curriculum, Instruction, and Professional Development</b> .....	5
Curriculum .....	5
Instruction .....	6
Professional Development .....	6
<b>4K Model and Budgeting</b> .....	7
4K Program Model .....	7
4K Program Budget .....	8
<b>4K Investigation Committee Members</b> .....	10
<b>Appendices</b> .....	11

## Rationale for 4 Year-Old Kindergarten

---

*“Children who participate in [high quality early learning] programs are more likely to have the necessary skills – such as abstract reasoning, problem solving and communication – to meet the demands of tomorrow’s workforce.” – Robert Wood Johnson Foundation Commission to Build a Healthier America*

Early childhood education, especially kindergarten, is not a new idea in Wisconsin. In the early 1800’s, three, four, and five year-olds were routinely enrolled in kindergarten programs. Wisconsin’s first state Constitution (1848) stated, in part, that “...schools shall be free and without charge for tuition to all children between the ages of 4 and 20 years.” The first private kindergarten in the United States was opened in Watertown, WI in 1856. The first public kindergarten in Wisconsin opened in 1873. Without question, the concept of early education has a long and cherished history in Wisconsin.

Since that time, researchers have studied learning through multiple lenses including the disciplines of psychology and neuroscience. Research from the 20<sup>th</sup> and 21<sup>st</sup> Centuries confirm the passion of Wisconsin’s early educators. Brain research indicates that the majority of neural development takes place in the early years of a child’s life. Parents and families are the first and most important teachers in a child’s early learning, and of course, parents have a special interest in their child’s wellbeing and development. *The first five years of a child’s life and learning set the foundation for all future social, emotional, and cognitive development.*

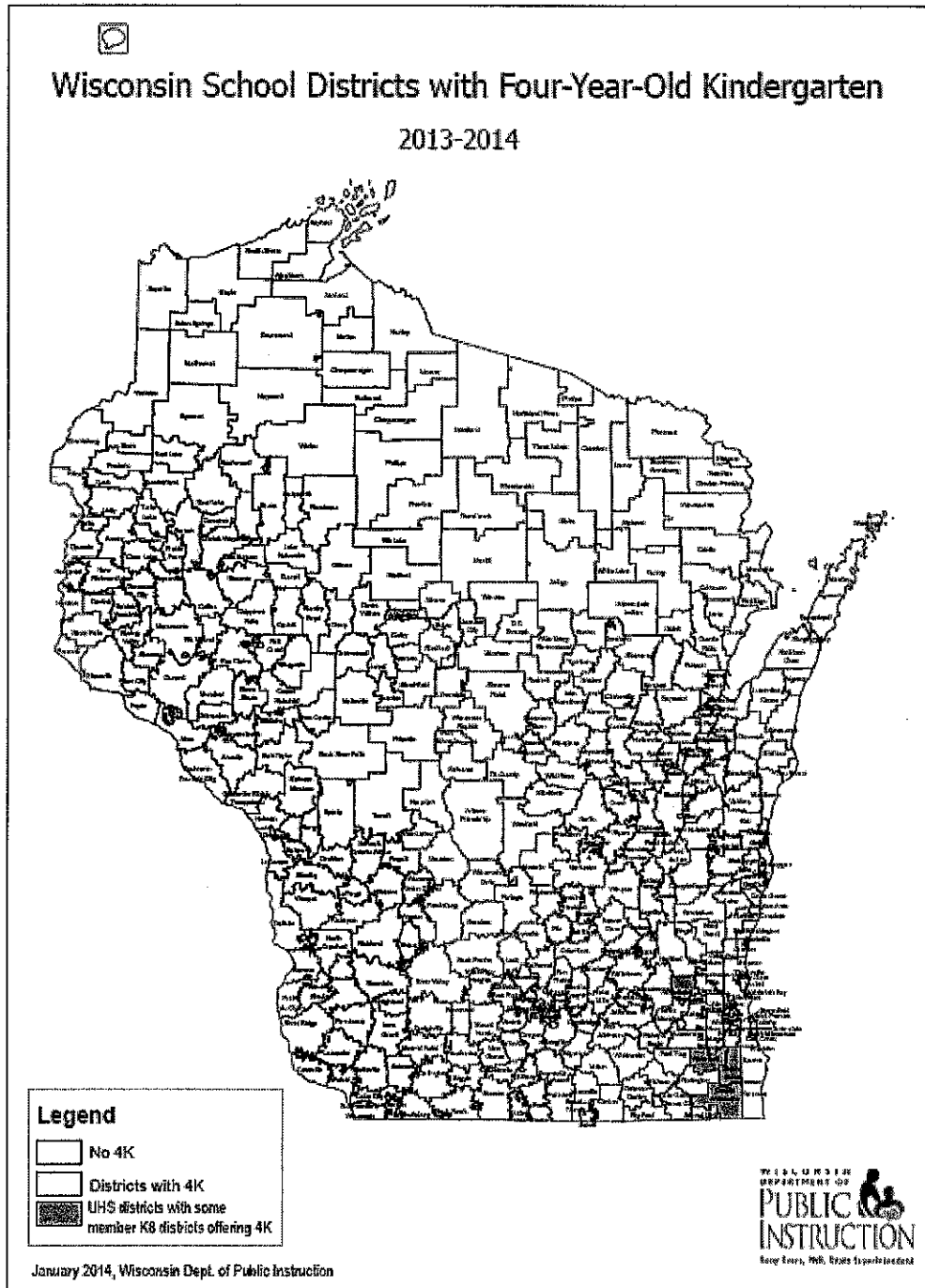
Focusing on the rapid neural development of a child’s first five years, 4K programming offers a promising opportunity for all children in a community to develop foundational social, emotional, and literacy skills that will help them to be successful in school. Children entering kindergarten with these critical skills are ready to learn. Kindergarten teachers are able to spend less time teaching procedural routines (such as raising your hand to ask a question) and more time developing literacy skills (such as letter recognition, associated pronunciation, and number literacy).

Research on the effectiveness of 4K programming suggests that students enrolled in quality early education programs perform better in school, are less likely to need special education services, have lower grade retention rates, and are more likely to graduate from high school, gain employment, and avoid incarceration. Effective programs offer a play-based curriculum that is rich in opportunities for social and emotional interaction, language and communication skill development, and acquisition of general knowledge.

In January 2014, Wisconsin’s Department of Public Instruction (DPI) announced that **93 percent of Wisconsin public school districts are offering 4K programming** to their early learners. These districts recognize the importance of providing enriched environments that stimulate the cognitive

development of young children. These districts anticipate that 4K programming will improve district achievement scores, graduation rates, and teacher retention rates, while also decreasing special education referrals, safety issues, and student services crisis management incidents. (Appendix C)

In south central Wisconsin only two public school districts do not offer 4K – Evansville is one of them. (Appendix B) In order for the Evansville Community School District to remain an attractive option to young families, it is important to offer a variety of learning experiences for all children, including four year-olds.



## Curriculum, Instruction, and Professional Development

---

*“Based on research and supported by evidence-based practices, the Wisconsin Model Early Learning Standards (WMELS) provide a framework for families, professionals and policy makers to:*

- *Share a common language and responsibility for the well-being of children from birth to first grade;*
- *Know and understand developmental expectations of young children;*
- *Understand the connection among the foundations of early childhood, K-12 educational experiences, and lifelong learning.”*

– [www.collaboratingpartners.com](http://www.collaboratingpartners.com)

### Curriculum

Well planned, developmentally appropriate curriculum, materials, and instructional strategies are basic components of a successful 4K program. With many options available to educators, high quality materials must adhere to and support instruction of the Wisconsin Model Early Learning Standards (WMELS) and the Common Core Standards (CCSS).

The 4KIC reviewed seven 4K appropriate instructional resources. These series' included: *Read it Once Again, Creative Curriculum, High Scope, Portage Guide, Family Childcare, Hawaii Help, and Get Set for School*. Each series was evaluated based upon alignment to the WMELS and CCSS, target age level, and positive and negative attributes of the series.

Based on alignment to the WMELS and CCSS, the 4KIC recommends that childcare centers partnering with the ECSD to offer 4K be empowered to choose from one of three endorsed resource series: *Get Set for School, Read it Once Again, and Creative Curriculum*. Offering a resource choice allows for flexibility of instruction and is considerate of different budgeting levels at each center. Partnering centers may choose different resources or may all choose to use the same resource.

4K and 5K curriculum content areas are defined in Wis. Stats. § 121.02(1). The subject area requirements include: reading and language arts, mathematics, social studies, science, health, physical education, art, music, environmental education, and computer literacy. While the subject areas for 4K and 5K are the same, the curriculum for 4 year-olds will differ from that of 5 year-olds and will be developmentally, individually, and culturally appropriate for 4 year-old children.

## Instruction

As sound curriculum uses the standards and statutory requirements as foundational guidelines, so too does 4K instruction have guidelines that are non-negotiable as set forth by the Department of Public Instruction. These guidelines for instruction include:

- 4K programs must provide 437 hours of instruction to students. An additional 87.5 hours of parent outreach may be included as a way to engage families in learning activities with their child.
- Instruction must be delivered by an appropriately DPI-licensed teacher.

Instructional strategies in 4K programs are both directed and constructivist. Learning activities that engage young children and allow them to experience an environment rich in resources is coupled with teacher guidance and reinforcement of learning experiences. Educational research suggests that the best instructional strategy for young children is play. 4K programs use resources that allow children to learn subject matter while engaging in individual, small and large group play activities. 4K programs may set-up centers (or learning areas) in the classroom which align with various subject areas (i.e. science area, dramatic play area, block play, library/reading area, kitchen area, etc.). As teachers implement the curriculum, they intentionally plan for and set up the centers with items that will teach children required skills while they are using the resources in each designated center. Teachers walk through the classroom and interact with individuals and small groups to help them grow in their development and play. Teachers will ask questions and offer ideas for extending the play to higher and more challenging levels.

## Professional Development

The 4KIC believes that providing high-quality professional development opportunities for 4K teachers in all settings will improve the learning experiences for all children in 4K programs. The 4KIC recommends that 4K teachers in partnering childcare centers have access to professional development opportunities available to all teachers in the ECSD and to specific opportunities that address 4K curriculum development and instructional strategies.

## 4K Model and Budgeting

---

*“...inequities on display in preschool and kindergarten largely persist throughout life. Most of the high school achievement gap between poor, middle-income and wealthy students is already visible by kindergarten. And the children who have weak pre-literacy and numeracy skills in kindergarten are, on average, the same children with weak vocabulary and math skills in seventh grade.”*

*– Preparing America’s Children for Success in the 21<sup>st</sup> Century: Too Small to Fail, p. 4*

### 4K Program Model

Basic requirements for 4K programming are guaranteed through Wisconsin Statutes sections 115 – 121, and address 4K funding, parent outreach, eligibility, teacher licensure, transportation, program content, along with other areas. These basic requirements include:

- A district offering 4K programming must ensure that the 4K is under its supervision.
- The district must provide a minimum of 437 hours of instruction per year. An additional 87.5 hours of parent outreach may be included, but is offered at the district's discretion.
- The district must provide transportation to and from the 4K program as required by Wis. Stats. § 121.54.
- The district must ensure that each child is taught by an appropriately DPI licensed teacher.
- The district must ensure that the 4K program is open and accessible to all resident, eligible children without cost. Eligible students must be four years of age by September 1 of the school year in which they enroll in 4K.
- The district must ensure that all applicable school district standards in Wis. Stats. § 121.02 are met.

Based upon statutory requirements, researching successful 4K programs in surrounding communities, and cost considerations, the 4KIC recommends implementing a 4K program model for the 2015-2016 school year as outlined below:

- **Community-based 4K program** with classrooms located in four partnering childcare centers. Six sections of 4K would need to be offered to accommodate a projected enrollment of 106 students in 2015-2016.
- **Licensed teachers hired by the 4K partners** would provide instruction to students along with a teacher’s aide for a class size range of 15-18 students.
- **Two 4K sessions would be offered:** 8:00 – 11:00 am and 12:00 – 3:00 pm.
- **Two additional mid-day bus routes** would need to be added to accommodate 4K students. Morning transportation would bring students from rural addresses to 4K programs. Those students

going home or to another child care provider for afternoon care would receive transportation after 11:00 am. Students in town needing transportation from home or a non-partnering childcare center would attend afternoon 4K and would be picked up before 12:00 pm and returned home or to their childcare center after 3:00 pm.

- **4K classes would be offered 4 days a week** following the District calendar. Family outreach would be scheduled so that parents could attend, and may include some Fridays and weekend outreach activities to encourage family participation. Outreach would account for an additional 87.5 hours of programming. Per DPI Policy (Appendix A) districts that provide the required 437 hours of instruction and an additional 87.5 hours of outreach may count 4K students as 0.6 FTE in the equalization aid formula.
- **The District would purchase curriculum materials** for partnering 4K childcare centers.
- **The District would provide two desktop computers** for use in the 4K program at each partnering childcare center.
- **The District would provide a supply stipend** to partnering childcare centers to support the 4K program.
- **The District would provide a one-time start-up stipend** for the purchase of furniture, chair, and other capital equipment items needed to start the 4K program.
- **The District would provide a stipend for before 4K supervision** of children in the 4K program.

### 4K Program Budget

Based upon the general 4K program parameters recommended above, the following costing estimate has been prepared by the Business Office:

#### 4K ESTIMATED EXPENSE LIST 4 SITES – 6 SECTIONS

Pupil count	106	\$ 2,225.00	\$ 235,850.00
Curriculum packages	6	\$ 2,149.00	\$ 12,894.00
Computers - 2 per site	8	\$ 1,000.00	\$ 8,000.00
Transportation routes	2	\$ 31,048.00	\$ 62,096.00
After-hours outreach hours	120	\$ 19.00	\$ 2,280.00
Supplies per section	6	\$ 625.00	\$ 3,750.00
Furniture	4	\$ 1,500.00	\$ 6,000.00
Before school supervision pay	6	\$ 360.00	\$ 2,160.00
		Total	\$ 333,030.00

The annualized impact of 4K programming on the District budget, as forecasted through use of the Baird Model indicates that implementing 4K programming, while requiring an initial outlay of funds, would significantly reduce the budget deficit in successive years. In order to forecast 5 years of budgeting projections, assumptions of the model include that the 4K program will start in 2014-2015, and that the District will balance the 2014-15 budget.

Baird Forecast without 4K program

2014/15 - balanced  
2015/16 - deficit of \$141,343  
2016/17 - deficit of \$288,513  
2017/18 - deficit of \$334,604  
2018/19 - deficit of \$382,526

Baird Forecast with 4K program

2014/15 - deficit of \$223,240  
2015/16 - deficit of \$128,404  
2016/17 - surplus of \$40,716  
2017/18 - deficit of \$4,920  
2018/19 - deficit of \$52,450

4K programming will be provided through four childcare centers partnering with the Evansville Community School District. These partnering centers include:

**Kids Korner**

Jammie Fellows, Owner  
264 Lincoln Street  
Evansville, WI 53536  
(608) 882-6672

**Magic Moments**

Tina Harnack, Owner  
112 W. Church Street  
Evansville, WI 53536  
(608) 882-6262

**Pathway Preschool**

Nikki Soto, Director  
Jennifer Johnson, Teacher  
312 South 3<sup>rd</sup> Street  
Evansville, WI 53536  
(608) 314-7687

**Wee Ones**

Lee Ann Schlieger, Director  
618 Porter Road  
Evansville, WI 53536  
(608) 882-3400



## **4K Investigation Committee Members**

---

Ms. Vaunce Ashby	Evansville Community School District	Dir. of Student Services
Mr. Bill Davis	Community Member	
Ms. Emma Dieter	Community Member	Parent
Ms. Joanie Dobbs	Community Member	Parent
Ms. Beryl Gribbon Fago	Community Member	
Ms. Jammie Fellows	Community Member	Owner, Kids Korner
Ms. Melissa Hammann	Community Member	Parent
Ms. Tina Harnack	Community Member	Owner, Magic Moments
Dr. Louisa Havlik	Evansville Community School District	Principal
Ms. Jennifer Johnson	Community Member	Teacher, Pathway Preschool
Ms. Sonya Keyser	Evansville Community School District	Teacher
Ms. Kiara Krohn	Community Member	Parent
Ms. Paula Landers	Evansville Community School District	Dir. of Instruction
Mr. Andrew Ortmayer	Community Member	Parent
Mr. Jerry Roth	Evansville Community School District	Superintendent
Ms. Michelle Samuelson	Community Member	Parent
Ms. Jasmine Sharp	Community Member	Parent
Ms. Nikki Soto	Community Member	Director, Pathway Preschool
Ms. Sandi Spanton-Nelson	Evansville Community School District	Board Member
Ms. Cheryl Thomas	Evansville Community School District	Teacher
Ms. Doreen Treuden	Evansville Community School District	Business Manager
Ms. Joan Wick	Evansville Community School District	Principal

## Appendices

---

- Appendix A Wisconsin Department of Public Instruction  
Policy and Information Advisory 08.01, February 2008  
"Four Year Old Kindergarten"  
<http://ec.dpi.wi.gov/files/fscp/pdf/4kbu08.pdf>
- Appendix B DPI 4K Press Release and Map  
January 2014  
[http://news.dpi.wi.gov/files/eis/pdf/dpinr2014\\_02.pdf](http://news.dpi.wi.gov/files/eis/pdf/dpinr2014_02.pdf)  
[http://news.dpi.wi.gov/files/eis/pdf/2013\\_14\\_4kmap.pdf](http://news.dpi.wi.gov/files/eis/pdf/2013_14_4kmap.pdf)
- Appendix C Belfield, Clive R., Ph.D. and Winters, Dennis K.  
Pre-K Now Research Series, September 2005  
"An Economic Analysis of Four-Year-Old Kindergarten in  
Wisconsin: Returns to the Education System"  
[http://www.pewstates.org/uploadedFiles/PCS\\_Assets/2004-2006/PEW\\_PkN\\_WIEconImpactReport\\_Sept2005.pdf](http://www.pewstates.org/uploadedFiles/PCS_Assets/2004-2006/PEW_PkN_WIEconImpactReport_Sept2005.pdf)
- Appendix D The Clinton Foundation  
"Preparing America's Children for Success in the 21<sup>st</sup> Century:  
Too Small to Fail"  
[http://www.clintonfoundation.org/files/2s2f\\_framingreport\\_v2r3.pdf](http://www.clintonfoundation.org/files/2s2f_framingreport_v2r3.pdf)
- Appendix E ECSD 4K FAQ  
Prepared by the 4KIC  
<http://www.ecsdnet.org/documents/4K/4K%20FAQ%20Final.pdf>

**Citizens Advisory Committee  
Recommendations to the ECSD Board of Education  
March 12, 2014**

Based on the results of the survey and the study done by the Citizens Advisory Committee (CAC), the Committee recommends the following:

- That the Board of Education (BOE) forward the survey data to the BOE Communication Committee for further action. The survey contains relevant information on:
  - a. How the community prefers to receive information
  - b. A variety of content that should be used to educate the community and District employees
- That the BOE forward the survey data regarding gap analysis of programming and student opportunities to the Administrative Team for further action.
- That the BOE address the issue of attracting and retaining employees through the annual budget process. Rationale: While the community survey indicated support for attracting and retaining employees, the Committee recognizes that funding salaries/benefits through referendum creates a fiscal “cliff” at the end of the referendum. The unintended consequence of funding salaries/benefits through a short term referendum has the potential to create long term negative results of staff and/or program reductions.
- That the BOE address the following areas through referenda:
  - a. Curriculum
  - b. Safety and Security
  - c. Facilities
  - d. Technology

Although there are four areas, the CAC recommends that the BOE consider the following options:

Option 1 - Posing not more than three referendum questions to the community. For example, the BOE may consider combining safety and security with facilities as one question not to exceed the \$2.8 million amount in the community survey document. Timeline – September 9, 2014, suggested referendum election date.

Option 2 – Combining all categories into one referendum question.  
Timeline – November 4, 2014, election date.

- That the BOE support the implementation of a 4K program.
- That the BOE consider proceeding with renovation or replacement of the middle school no later than the 2018-2019 school year.
- That the BOE forward the survey data regarding parent only responses and volunteer information to the Administrative Team for action.
- That the BOE consider repeating the parent only section of the community survey annually.

# MEMORANDUM



TO: ECSD Board of Education

FROM: Jerry Roth, Superintendent  
Paula Landers, Director of Instruction

RE: Educator Effectiveness Coach and Mentor for Initial Educators  
Compensation Recommendation

DATE: March 12, 2014

## Educator Effectiveness Coach:

In the 2014-2015 school year Wisconsin public schools will be required to implement the Educator Effectiveness Model. This model consists of an evaluation of instructional practices through Teachscape and an evaluation of student achievement through the development and measurement of Student Learning Outcomes (SLOs).

Principals and general education teachers will be evaluated through this model which occurs on a three-year cycle. A formal evaluation will take place each third year, but educators will be expected to participate (without formal evaluation) each year. This mandated change in our evaluation model presents a great opportunity to improve educator practice. And, with an estimated 10-14 hours required per educator to enact this requirement, DPI understands that a principal's capacity to apply the process to each and every teacher in their school will be taxed.

DPI recommends to districts that they develop and implement the role of Educator Effectiveness Coaches (EE Coaches) in order to extend a principal's capacity to implement the Educator Effectiveness Model in their school. Evansville and Oregon school districts partnered to write a grant supporting the development and implementation of EE Coaches – one coach per school. The Evansville-Oregon consortium was awarded this grant for \$22,772.95 which will provide for the professional development required for the EE Coach position.

The accompanying job description for the EE Coach outlines the qualifications, roles, and essential duties/responsibilities expected for this position. We recommend hiring 4 EE Coaches with a compensation of \$2,500 per year for a total annual expense of \$10,000. This annual stipend is commensurate with other instructionally-related coordinator stipends.

### Mentor for Initial Educators:

The Quality Educator Initiative, or PI-34, outlines state law for educator preparation, program approval, and educator licensing. An essential responsibility for school districts is to provide induction support that focuses on instructional coaching for initial educators (teachers in their first five years of licensure). Since 2000, school districts have developed, implemented, and refined “mentor programs” for new teachers.

In 2009, Evansville revised our mentor program to focus specifically on the Wisconsin Educator Standards. Teacher mentors work with 3-4 initial educators in their first year of teaching to help them develop instructional knowledge, skills, and dispositions that will help them be successful. Specifically, teacher mentors

- Retain a confidential coaching relationship with their assigned “mentees”
- Schedule a minimum of three instructional observations and post-conferences with their mentees
- Organize and facilitate two pre-service days with new teachers prior to school start in August
- Organize and facilitate 6-8 monthly local meetings for year 1 and year 2 initial educators
- Facilitate attendance of mentees at the Dane County New Teacher Project (DCNTP) Initial Educator Forums
- Attend Dane County New Teacher Mentor Forums and other DCNTP meetings as assigned
- Attend DCNTP professional development for teacher mentors
- Facilitate the timely development of Professional Development Plans (PDP) for initial educators in year 2, and support the sourcing of a goal approval team for the PDP initial goal approval
- Revise and improve the mentor program through annual feedback from participants

Teacher mentors in Evansville receive the following compensation for their support to the District’s PI-34 program:

1. 10 release days to complete observations and post conferences (optional)
2. Contracted hourly rate for classroom planning time required for substitute coverage during release days for observations and post conferences.
3. Contracted hourly rate for time spent on mentor program activities that occur outside of the duty day (e.g. monthly local meetings)
4. In some schools, teacher mentors do not have a student supervision assignment so that this time is used for mentor work

In order to be consistent with other coaching positions, we recommend that teacher mentor compensation be modified to retain points 1 and 4, but that points 2 and 3 be replaced by a \$2,500 annual stipend for a maximum of three teacher mentors. The total annual expense would be \$7,500. This stipend is commensurate with other instructionally-related coordinator stipends.

**Evansville Community School District**  
**Job Description: Educator Effectiveness Coach**

The Educator Effectiveness Coach (EE Coach) partners with school principals to support the educator effectiveness process for all teachers participating in this state mandated evaluation process. The EE Coach is a three year appointment. The successful candidate must be prepared to commit to a three year responsibility to fulfill the requirements of this position.

**QUALIFICATIONS:**

1. The EE Coach must possess good written and oral communication skills.
2. The EE Coach must understand the state and local balanced assessment system and types of student data provided through each assessment.
3. The EE Coach must possess exemplary teaching skills.
4. The EE Coach shall have elementary and/or secondary certification as a professional educator.
5. The EE Coach shall have knowledge and training in the DPI Educator Effectiveness Model as stipulated by DPI to include:
  - a. View the WI EE Orientation Movie
  - b. Complete the WI EE Overview Online Module
  - c. Complete the EEP Process Introduction Training
  - d. Complete the EEP Process Deep Dive
  - e. SLO development workshops
  - f. Training in the use of Teachscape
6. The EE Coach shall have knowledge and training in instructional coaching provided by the Dane County New Teacher Project or an equivalent to include:
  - a. Coaching and Observation (16 hours)
  - b. Analyzing Student Work (16 hours)
7. The EE Coach must agree to abide by the expectations stated as “Essential Duties and Responsibilities” as described below.

**ROLES:**

Effectiveness coaches will partner with principals and district level administrators to support the Educator Effectiveness Process for all teachers. They will support:

1. Educators’ understanding of the Danielson Framework.
2. Educators’ identification, understanding, and analysis of data, as well as the identification of target student populations, evidence sources and rigorous SLO goals.
3. The development of collaborative, trusting relationships between educators and administration to serve as both a liaison and sounding board.
4. Educators’ collection of evidence/data, monitoring of progress, and adjustments of instructional strategies based on findings.
5. Educators’ in determining necessary mid-year instructional and goal adjustments based on evidence.
6. Educators’ appropriate and effective use of finalized evaluation results to inform professional learning and future goals.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:**

1. With administrators, assist in providing professional development to educators.

- a. Partner with the principal to provide professional development to school staff on the Educator Effectiveness Model, specifically through the use of DPI and CESA developed materials.
  - b. Partner with administrators to support teachers in the use of the Danielson Model and Teachscape as communication, professional development and evaluation tools.
  - c. Partner with the principal to provide training and support on SMART goals and the SMART Process for School Improvement.
2. Coach colleagues through the EE Process.
  - a. Develop trusting, collaborative relationships with colleagues that focus on professional practice.
  - b. Serve as a “sounding board” and liaison between teachers and evaluators.
  - c. Support teachers to complete Educator Effectiveness Plans and select sources of evidence for their plans.
  - d. Collaboratively assess progress on SLO’s and support adjustment of instructional practices and/or the SLO itself based upon data sources and teacher evidence.
  - e. Participate in observations and evaluation conference discussions to support conversations around student data, rigorous SLO’s, and professional development needs for teachers.
  - f. Support the effective use of final EE evaluation results to determine next steps for professional development and future SLO’s.
3. Use and understand school and district data and its effective use for improving instructional practice and increasing student achievement.
  - a. Participate in District data analysis events to develop District and school student achievement goals.
  - b. Participate in professional development to develop skills in data analysis/using data to guide instruction.
  - c. Participate in professional development to improve understanding of high quality, results-oriented instructional practices.
4. Extend a principal’s capacity to deploy the Educator Effectiveness Model.

**Evansville Community School District**  
**Job Description: Mentor for Initial Educators**

The mentor for initial educators is a three year appointment. The successful candidate must be prepared to commit to a three year responsibility to fulfill the requirements of this position.

**Qualifications:**

1. The mentor must possess good communication skills.
2. The mentor must possess exemplary teaching skills.
3. The mentor shall have elementary and/or secondary certification as a professional educator.
4. The mentor shall have knowledge and training in mentoring new teachers as required by PI34. This requirement is met through successful completion of three workshops provided through the Dane County New Teacher Project (DCNTP) or an equivalent. The three DCNTP workshops include:
  - a. Instructional Mentoring (16 hours)
  - b. Coaching and Observation (16 hours)
  - c. Analyzing Student Work (16 hours)
5. The Mentor must agree to abide by the expectations stated as “Essential Duties and Responsibilities” as described below.

**Essential Duties and Responsibilities:**

1. Help initial educators launch into a productive year, provide ongoing personal and professional support and transmit the culture of the district.
2. Regularly observe the initial educator’s teaching methods in the classroom hold pre and post observation conferences, and provide evidence of the initial educator’s classroom performance and its impact on learning.
3. Support teaching the learning standards of the state curriculum framework.
4. Develop, plan and refine a variety of teaching/assessment strategies.
5. Observe, confer with, and provide advise to initial educators regarding a) Promoting a Positive Classroom Environment, b) Communicating with Parents, c) Assessing Student Understanding and Achievement, d) Matching Instruction to Student Needs, and e) Self Reflection
6. Address issues related to regarding a) Promoting a Positive Classroom Environment, b) Communicating with Parents, c) Assessing Student Understanding and Achievement, d) Matching Instruction to Student Needs, and e) Self Reflection in professional development opportunities.
7. Develop a trusting and confidential relationship with the initial educator that includes a system of ongoing communication. It is important to note, however, that the mentor is not an evaluator.
8. Help the initial educator to become reflective and self-evaluative.
9. Consult with initial educator regarding Professional Development Plan for teacher licensing.
10. Develop a list of professional development opportunities related to Level 2 teacher PDPs.
11. Confer with the initial educator on professional development opportunities related to the PDP.
12. Confirm that initial the educator has completed professional development requirements as listed in the PDP.
13. The mentor will submit required documentation to the Director of Instruction.
14. The mentor will serve as the teacher representative to the Dane County New Teacher Project District Council.
15. The mentor will facilitate monthly district new teacher meetings.



Wage Increase Examples for BOE Consideration  
2013-2014

	<u>Percentage Increase</u>	Total Cost
All Staff	1.0%	\$ 115,138.98
All Staff	1.3%	\$ 149,680.67

\*\*\*\*\*Recommendation from District Administrator regarding \$165,000 budget surplus for 2013-2014

1. Salary increase for all employees of 1.3% at a cost of \$149,680.67

	<u>Stipend Increase</u>		<u>Stipend Increase</u>		<u>Stipend Increase</u>
	\$ 375.00	\$	500.00	\$	562.50
Hourly - Custodians, Non-rep, Tech. Support, FS	\$ 33,105.19	\$	44,140.25	\$	49,657.78
Salaried - Admin., Directors, Teachers	\$ 65,350.50	\$	87,134.00	\$	98,025.75
Total	\$ 98,455.69	\$	131,274.25	\$	147,683.53
					\$ 196,911.38

	\$ 375.00	\$	500.00	\$	562.50	\$	750.00
12 Month - Admin., Custodians, Non-Rep, Tech.	\$ 14,617.88	\$	19,490.50	\$	21,926.81	\$	29,235.75
9-11 Month - Teachers, Support, FS	\$ 83,837.81	\$	111,783.75	\$	125,756.72	\$	167,675.63
Total	\$ 98,455.69	\$	131,274.25	\$	147,683.53	\$	196,911.38

\*\*\*\*\*Recommendation from District Administrator regarding use of Fund 10 balance for employee stipends for 2013-2014

1. Stipend of \$500 for all 12-month employees at a cost of \$19,490.50
2. Stipend of \$375 for all 9-11-month employees at a cost of \$83,837.81
3. Total cost of \$103,328.31 from Fund 10 balance

All Amounts Include the Teamster Union Groups. Both Teamster Unions have a settled contract for 2013-14 for a 0% wage increase. Teamster Union Groups are subject to Act 10 base wage calculations which are undefined at this time.

Revised: May 14, 2012

322

Revised: July 30, 2012

Revised: June 10, 2013

Revised:

1<sup>st</sup> Reading: 2/12/14; 2<sup>nd</sup> Reading: 3/12/14

## STUDENT SCHOOL DAY

Wisconsin law requires the Evansville Community School District Board of Education to reserve to itself the right to establish rules that schedule the hours of the normal school day. In establishing such rules, the Board will consider comments from parents, staff, and district residents.

Once established, the schedule of hours of a normal school day will be posted in school buildings, on the web site, and distributed to the local media.

The schedule of hours for a normal school day for respective grade levels shall be as follows:

Full Day Kindergarten	8:05 a.m.	3:00 p.m.
Grades 1 – 2	8:05 a.m. -	3:00 p.m.
Grades 3 – 5	<del>8:05 a.m.</del> - <b>8:00 am</b>	3:00 p.m.
Grades 6 – 8	7:50 a.m. -	<del>3:05 pm</del> <b>3:15 p.m.</b>
Grades 9 – 12	8:00 a.m. -	3:15 p.m.

Early release days will release at 12:00.

Legal Ref.: Sections 115.01(10) Wisconsin Statutes (Classifications)  
120.12(15) (School Board Duties)  
121.02(1)(f)2 (School District Standards)  
PI 8.01(2)(f)2 Wisconsin Administrative Code

Revised: March 12, 2007

341.6

Revised: August 10, 2009

Revised: March 12, 2012

Revised:

1<sup>st</sup> Reading: 2/12/14; 2<sup>nd</sup> Reading: 3/12/14

**FOR REMOVAL**

## KINDERGARTEN INSTRUCTION

The **Evansville Community** School District of Evansville shall operate a kindergarten program in which all children of the District who are five years old prior to September 1 of the current school year may enroll.

~~When feasible, parents/guardians will have the option of a full day or half day schedule. If a stand alone half day program is not feasible, a transition program will be considered. A stand alone half day program will be offered if 16 students (offer one section) or 32 students (offer two sections) are registered by May 1. 18 students is set as the minimum for a stand alone half day program due to SAGE class sizes requirements. If there are at least 15 registered by May 1 or if the numbers decrease to 15 before the start of the school year, a transition program will be offered. Families who have chosen half day will have priority placement in the transition classroom.~~

~~The transition program students will attend half day until the winter break, and full day thereafter. Selection will be first come first served, but the District reserves the right to hold two seats to accommodate students who in the opinion of the District have special needs. Families will be notified no later than July 1 if there is not a space in the half day program for their child.~~

Physical facilities, equipment and materials shall be provided for a program which includes opportunities for learning basic concepts and skills in, language arts, fine arts, social studies, mathematics, science, physical education, and social skills **based on current state standards.**

Legal Ref.: Sections 115.01(2) Wisconsin Statutes (Children With Disabilities: Classifications)  
118.14 (Age of Pupils)  
120.13(13) (School Board Powers)  
121.02(1)(d) (School District Standards)  
PI 8.01(2)(d) Wisconsin Administrative Code (School District Standards)

**(Our last half day/transitional class was 2009-10. We have not had sufficient interest since: average 6-8 parents who request per year.)**

Approved: June 14, 2010

343.3

Revised:

1<sup>st</sup> Reading: 2/12/14; 2<sup>nd</sup> Reading: 3/12/14

## VIRTUAL SCHOOL PROGRAM

The Evansville Community School District believes that learning takes place in a variety of situations, environments and locations. The emergence of virtual education presents extraordinary opportunities for access to information and learning, both within and outside the walls of public schools. The Board of Education recognizes virtual education as an appropriate instructional delivery system for students. Virtual education is a method for the District to enhance or expand course offerings and to provide an educational alternative better suited to the learning needs of a diverse population of students.

The District believes that to ensure quality, virtual education courses must:

1. Be aligned with the vision of the District.
2. Be aligned to Wisconsin's Model Academic Standards and/or national and/or international standards and/or College Board's Advanced Placement (AP) Curriculum.
3. Have an identifiable curriculum that is consistent with District curriculum and local standards.
4. Be taught by a highly trained and qualified licensed teacher who is certified to teach the content of the course.
5. Comply with the District graduation and/or advancement requirements.
6. Meet all applicable District policies.
7. Meet all applicable statutory requirements of the State.

In addition, virtual courses offered by the District will be in compliance with Administrative Rule.

Virtual education courses that meet District requirements will be awarded credit.

The Board will receive a report at least annually of the virtual courses taken and number of students enrolled.

Legal Ref.: Sections 118.15(1)(d-f) Wisconsin Statutes (Compulsory School Attendance)

Local Ref.: Policy #343.31 – Administrative Rule

#343.3 Form – Virtual School Program Form

#345.1 – Grading System

#345.6 – Gradation Requirements

#363.2/554 – Acceptable use and Internet Safety Policy for Students, Staff and Guests

## VIRTUAL SCHOOL PROGRAM – ADMINISTRATIVE RULE

### I. JEDI Distance Education Consortium Singleton Option

#### A. Enrollment Procedures

The following procedures and guidelines apply to students enrolled full-time in the District and interested in enrolling in online course(s):

1. Discuss options with school counselor and school administrator.
2. Complete the JEDI Single Course Registration Form and submit it to the guidance office.
3. Application for enrollment in JEDI singleton courses should be made in conjunction with normal course scheduling.
4. Enrollment in virtual courses at other times of the year due to individual circumstances such as illness or expulsion will be decided on a case by case basis.

#### B. Course Enrollment Approval Guidelines

The following criteria may be used to determine if students are permitted to enroll in virtual courses:

1. The course is not offered face-to-face by the District.
2. Although the course is offered by the District, the student is unable to take the course due to an unavoidable scheduling conflict or special circumstance.
3. The course is needed to meet an individual education plan, a differentiated education plan, a 504 plan, or a plan to remediate credits for graduation.
4. The student is considered a qualified candidate according to the following criteria:
  - a) Course availability.
  - b) Seats open in available courses.
  - c) Course prerequisites are met.
  - d) Past academic record in virtual courses.
  - e) Past academic record in traditional courses.
  - f) Teacher recommendation.
  - g) Parent recommendation.
  - h) Student interview.
  - i) Other valid indicators deemed necessary by the District.
5. Approval by the principal.

C. A decision denying a request for a virtual course may be appealed to the District Administrator.

II. JEDI Distance Education Consortium Full-Time Option: Students wishing to enroll full-time in the JEDI Distance Education program as an alternative to traditional programming may request a meeting with parents, guidance and a school administrator. A school official meeting will then be held to determine best placement.

- A. Full-time virtual students must complete the specific Evansville High School Graduation Requirements in order to receive a diploma from Evansville High School.
  - B. Full-time virtual students must complete at least 28 credits in order to receive a diploma from Evansville High School.
- III. Virtual course policies and procedures:
- A. Wisconsin Statutes for attendance apply.
  - B. Acceptable internet and technology use policies, and all other applicable District policies apply.
  - C. Students will be held accountable to the policies and procedures outlined in the JEDI Student Handbook.
  - D. Grades received for virtual course work will count the same as ~~another~~ other course grade. All grades received from virtual courses will be recorded on the official student transcript.
  - E. Students are required to participate in state-wide assessments.
  - F. Students may participate in extra-curricular activities offered by the District contingent upon them meeting the conditions of participation.
  - G. Singleton students are responsible for half the tuition associated with the course and must provide their half of the tuition fee prior to enrollment in the course. The District will reimburse the student the tuition fee paid upon successful completion of the course with a passing grade.
  - H. Full-time virtual students may request a laptop provided by the District for a fee of \$50.

VIRTUAL SCHOOL PROGRAM FORM

Student Name: \_\_\_\_\_  
(Please Print)

Grade Level: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Date of Birth: \_\_\_\_\_

Phone: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_  
(Please Print)

Cell Phone: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Applying for Part Time or Full Time: \_\_\_\_\_

Courses Desired: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I have read and understand policies #343.3 – Virtual School Program and #343.31 – Virtual School Program Administrative Rule.

\_\_\_\_\_ Parent/Guardian Signature

I agree: The student is responsible for the tuition associated with the course and must provide the tuition fee prior to enrollment in the course. The District will reimburse the student the tuition fee paid upon successful completion of the course with a passing grade.

\_\_\_\_\_ Parent/Guardian Signature

Course(s) approved by school counselor and/or school administrator:

\_\_\_\_\_  
(signature)

\_\_\_\_\_  
(dated)

**AFTER COURSE COMPLETION:**

The District must receive the original receipt of tuition payment and an official copy of the transcript showing the course(s) and passing grades in order to process the tuition reimbursement request.

School counselor/administrator received: \_\_\_\_\_  
(signature) (dated)

Official copy of transcript: \_\_\_\_\_

Original receipt of tuition payment: \_\_\_\_\_

Tuition reimbursement request sent to District Office on \_\_\_\_\_ for student tuition reimbursement.

Approved: January 11, 1988

420

Revised: January 11, 1993

Revised: April 13, 1998

1<sup>st</sup> Reading: 2/12/14; 2<sup>nd</sup> Reading: 3/12/14

## SCHOOL ADMISSIONS

Any student seeking entrance **into** the Evansville Community School District must meet the entrance age and reside within the establishment boundaries of the District, except for those whose enrollment is permitted under the Wisconsin Public School Open Enrollment Law: ~~1997 Wisconsin Act 27~~ and those accepted as nonresident tuition students.

Students seeking entrance to Evansville Schools under the Wisconsin Public School Open Enrollment program must do so by completing the Wisconsin Department of Public Instruction Application Form PI-9410 (New 12-97). ~~The acceptance or rejection of applications will follow the directives of 1997 Wisconsin Act 27 and local board policy.~~

It shall be the responsibility of a student's parent/guardian or a person of legal age entering the School District to complete official registration forms prior to assignment by the principal to a grade level or schedule of classes. Each building principal shall have authority to determine the grade level at which a student shall be placed. The district administrator, or designee, shall assign a student to a school.

Students transferring to Evansville from other public or private school systems must provide a transcript of academic accomplishments at the previous school, or the address from which this data may be secured. Students entering the school District **from** ~~from~~ a home-based private educational program must provide any available academic information and may be required to take appropriate academic tests to assist in making a placement. All students must satisfy minimum standard for admission to high school.

Parents/guardians of students admitted to the District's elementary and secondary schools shall present immunization records as required by law. In addition, students are encouraged to have a complete physical prior to entering school.

Legal Ref.: Sections 118.13 Wisconsin Statutes (Pupil Discrimination Prohibited)

118.135 (Eye Examinations and Evaluations)

118.14 (Age of Pupils)

118.145 (Admission to High School)

118.51 (Full-Time Open Enrollment)

118.52 (Course Options)

118.53 (Attendance by Pupils Enrolled in a Home-Based Privated Educational Program)

120.13(1)(f)(h) (School Board Powers)

121.77 (Admission of Nonresident Pupils)

121.84 (Tuition Waiver: Special Cases)

252.04 (Immunization Program)

Wisconsin Administrative Code – PI 9.03(1)

McKinney-Vento Homeless Education Assistance Act

Local Ref.: Policy #411 – Equal Educational Opportunities



## ENTRANCE AGE

Children who meet the age requirements of this state shall be enrolled in Kindergarten and/or first grade at the beginning of the school year. Families who move into the District after registration are encouraged to contact the district office as soon as possible.

The Kindergarten shall enroll only those children who have become five years of age before September 1 in the year he/she proposed to enter school. A child is eligible to enter first grade if he/she is six years old on or before September 1 in the year he/she proposed to enter school. A child who is four years of age and whose birthdate does not meet the date requirements may apply to the Board for early admission. Applicants for early admission must meet the standards, conditions, and procedures, prescribed by the state and those adopted by the Board. The **building team** school principal will determine eligibility based on these standards.

The administration shall verify the age and residence of children enrolled in the district schools. Parents and guardians of students admitted to the districts elementary and secondary schools shall present immunization records as required by law.

### Special Education Programs: Enrollment Age

A pre-school screening questionnaire shall be sent to parents of all 3 year olds in the Evansville School District. Given written parental permission, multidisciplinary screening will be provided to children who have reached the age of three to determine if a child has exceptional educational needs. If so, and if the parents consent in writing, resident children with EEN needs will be placed in an appropriate special educational program.

Legal Ref.: Sections 118.13 Wisconsin Statutes (Pupil Discrimination Prohibited)  
118.14 (Age of Pupils)  
118.15(1) (Compulsory School Attendance)  
118.33(6)(cm) (High School Graduation Standards; Criteria for Promotion)  
120.12(25) (School Board Duties)

## ADMISSION TO FIRST GRADE

In accordance with Act 41, as of September 1, 2011, no public school board or charter school is to enroll a student in first grade unless the child has completed 5-year-old kindergarten except as otherwise specified by law or by the exemption procedures adopted by the Evansville Community School District Board of Education.

It is consistent with the Evansville Community School District's mission to educate all students with their age peers. A student who has not completed a five-year-old kindergarten or its equivalent and who does not demonstrate the skills identified as needed for successful completion of first grade may be denied into first grade if it has been determined that the student will likely fail in a first grade placement or otherwise experience significant harmful effects in spite of extensive supports.

### Age Requirements

1. Regardless of kindergarten completion status, no child may be admitted to first grade in the District unless the child is six years old on or before September 1 of the year entrance to first grade is sought except when the student meets the first grade early entrance requirements identified in this policy.
2. The parent/guardian may appeal a decision of the principal, in writing, to the district administrator or designee.

### Students Transferring From Outside the State

Students who transfer into the District from another state, territory, or country and who have not completed five-year-old kindergarten will be admitted into first grade if either of the following applies:

1. Before either commencing or completing first grade, the child moved into the District from a state, country, or territory in which completion of five-year-old kindergarten is not a prerequisite to entering first grade.
2. Before either commencing or completing first grade, the child moved into the District from a state, country, or territory in which completion of five-year-old kindergarten is a prerequisite to entering first grade and the child was exempted from the requirement.

### Conditions and Standards for Exemption from Kindergarten Completion Requirements

With the exception of transfer students identified in the previous section, evidence must exist that the child's educational welfare would be served by placement in first grade. A student who has not completed a formal five-year-old kindergarten, and for whom transfer exemptions do not apply, will be admitted into the first grade if either of the following can be demonstrated:

1. The student successfully completed a program for five-year-old children that the District deems equivalent to kindergarten (e.g., structured home school program). Documentation of the program completion and student performance is required.
2. Based on assessment utilizing a variety of procedures (e.g., formal assessment, informal assessment, interview, work samples, observation, etc.), the student demonstrates academic, emotional, social and developmental readiness skills identified as necessary for successful participation in first grade.

### Admission Procedure

1. Requests are to be submitted in writing to the principal of the school the student is anticipated to attend. If possible, this application should be submitted by August 1 prior to the upcoming school year or at least four weeks in advance for students transferring during the school year.
2. The principal will meet with the parent/guardian of the student to discuss the reasons for requesting the student enter first grade without first completing a five-year-old kindergarten or equivalent and to review relevant information available.
3. Based on the information available, the principal will determine if sufficient information is available to make the decision relative to first grade placement for the student. If the principal deems additional information or assessment is needed, appropriate staff will be assigned to complete the assessment. Upon completion of this assessment, the principal will meet with staff and parents to review results and determine what levels of academic, emotional, social, and developmental readiness skills the student demonstrates.
4. For students who meet the age requirement, but who do not demonstrate the academic, emotional, social, or developmental skills deemed necessary for success in first grade, the principal, in collaboration with appropriate staff, will determine what additional supports the student requires to participate in first grade. (Note: if the principal deems a special education evaluation is necessary, procedures consistent with that process will be observed.)
5. Any decision that an age-eligible student will not be admitted into first grade even with supports, or will be admitted to first grade on a probationary basis, can be made only with the participation of the Director of Student Services or designee.
6. Any decision to enroll a student in first grade on a conditional or probationary basis will be reviewed no later than nine weeks after the student's initial participation in first grade.

### Appeal Procedure

1. Any decision relative to first grade placement can be appealed.
2. The parent/guardian must make their appeal in writing and submit that appeal to the Director of Student Services or designee.
3. The decision of the Director of Student Services or designee may be appealed to the District Administrator. Any such appeal must be made in writing. The decision of the District Administrator is final.

Legal Ref.: Sections 118.13 Wisconsin State Statutes (Pupil Discrimination Prohibited)  
118.14(1) (Age of Pupils)  
120.12(25) (School Board Duties)  
120.44 (School Board Powers and Duties)  
Chapter 115, subchapter V (Children With Disabilities)

Local Ref.: Policy #421, Entrance Age  
Policy #422, Early Admission to School

Approved: January 11, 1988  
Revised: February 13, 2006  
Revised: October 8, 2007  
1<sup>st</sup> Reading: 2/12/14; 2<sup>nd</sup> Reading: 3/12/14

422

## EARLY ADMISSION TO SCHOOL

The Evansville Community School District Board of Education has developed the following procedure for early admission to school:

1. The parent/guardian shall submit a written request application for early admission to the school principal prior to April 1. If the child moves into the district after April 1, the application shall be on file at least three weeks prior to the beginning of the school year. Early admission applications from nonresident open enrollment students shall be submitted and acted upon in accordance with the timelines outlined in the district's procedures for dealing with open enrollment students and the criteria outlined below.
2. The criteria for early admission will be based on space availability, the ability of the child to demonstrate a potential for success and an ability to cope intellectually, socially, physically and emotionally within the school environment. The school will conduct an evaluation of the child using the following procedure:
  - a. Children born after September 1 and before November 1: Children with September and October birthdates will be given preliminary approval based on positive results of an individual screening if the above criteria are also met. They must also successfully complete at least one summer school session if available.
  - b. Children born on or after November 1 and before December 1: Children with November birthdates must exhibit gifted characteristics and be socially and emotionally comparable to an advanced child in order to be accepted for early admission. Criteria that would support this include:
    - i. Reads at the pre-primer level (Kindergarten), end of 1<sup>st</sup> grade level (for grade 1).
    - ii. Carries on a confident conversation with an unfamiliar adult such as a teacher, school psychologist or principal.
    - iii. Separates easily from parents.
    - iv. Interacts appropriately with age peers.
    - v. Works independently for at least 30 minutes at a time.
  - c. Parents/guardians interested in early admission for children with November birthdates should provide support for the above criteria, along with a written early admission application. Upon receipt of this information, the building principal with the school psychologist will conduct a follow-up conference with the parent/guardian and child. If preliminary approval is given, the child must also successfully complete at least one summer school session if available.

- d. Children born after November 30 will not be considered for early admission.
3. The building team will make the decision regarding early admission. The elementary building principal shall coordinate all necessary procedures and shall process applications on a first come, first served basis. Kindergarten admission will be denied if enrollment is within two students of the total grade level capacity to achieve the building grade level target class size given approved staffing levels. This decision may be appealed to the district administrator.
  4. The district administrator will make a decision regarding early admission. The district administrator's decision will be made in accordance with the results of the evaluation. The decision of the district administrator will be final.

As a final criteria for early admission, all children granted preliminary early admission must attend the summer pre-kindergarten program. The child's parent/guardian may decide to withdraw the child during summer school if the child experiences difficulty. Upon completion of the summer program, the building team will make its final decision on early admission.

Legal Ref.: Sections 118.14 Wisconsin State Statutes (Age of Pupils)  
120.12(25) (School Board Duties)

Approved: July 9, 2012

522.2

Revised:

1<sup>st</sup> Reading: 12/11/13; 2<sup>nd</sup> Reading: 3-12-14

## TOBACCO/NICOTINE USE BY STAFF ON SCHOOL PREMISES

The Evansville Community School District prohibits the use of all tobacco and/or nicotine products at all times on school premises, whether during the school day or outside the school day, and at all school-sponsored activities off school premises in which students are a part. School premises includes all property owned by, rented by or under the control of the District including buildings, grounds and vehicles.

Building principals shall be responsible for disseminating information regarding this policy prohibition, including posting appropriate signs on school premises.

Employees violating this policy will be subject to disciplinary action, up to and including discharge, and referral to law enforcement authorities.

Tobacco and/or nicotine cessation products are exempt from this policy.

Legal Ref.: Sections 101.123 Wisconsin Statutes (Smoking Prohibited)  
120.12(20) (School Board Duties to Prohibit Tobacco Use on School Premises)  
134.66(1)(f) (Definition of Nicotine Product)  
139.75(12) (Definition of Tobacco Products)  
Pro-Children Act of 2001 (Smoking Prohibited in Indoor Facilities Providing Education Services to Children)

Local Ref: Employee Handbook  
Custodian Master Agreement  
Food Service Master Agreement  
Policy #443.41/522.11 – Definitions Relating to Alcohol, Tobacco/Nicotine and Other Drug Prohibitions  
Policy #832 – Tobacco/Nicotine – Free School Property  
Policy #832.1-Use of Tobacco/Nicotine Products on School Premises

Approved: March 8, 1993

443.41

Revised: April 11, 2005

522.11

Revised:

1<sup>st</sup> Reading: 12/11/13; 2<sup>nd</sup> Reading: 3/12/14

DEFINITIONS RELATING TO  
ALCOHOL, TOBACCO/NICOTINE AND OTHER DRUG PROHIBITIONS

1. Alcohol, tobacco/nicotine or other drugs - A controlled substance as defined by state statutes including any form of intoxicant or mood altering substance not prescribed by a physician.
2. Drug-related paraphernalia - All products, materials, containers or equipment which are used or intended to be used for the producing, storing, concealing, inhaling, ingesting, injecting or otherwise introducing a prohibited substance into the body. The vagueness of this term and the difficulty of prohibiting the use of an otherwise innocent article because it is sometimes associated with prohibited drug use may make effective implementation of a ban on paraphernalia somewhat difficult. Administrator discretion is necessary in this area.
3. Possession or use - To have on one's person or under one's control, regardless of intent to use, or to be under the influence of any prohibited alcohol or drug, regardless of the amount ingested or the location where it was consumed.
4. Distributing - Providing for a consideration or offering to provide a prohibited substance. -This definition applies regardless of whether or not a prohibited substance or consideration is actually exchanged. The giving away or sharing of a prohibited substance with another person is also included under this definition regardless of whether or not there is evidence of the intent to profit or otherwise gain from the act.
5. Screen - The testing for the presence of a prohibited substance.
6. Assessment - By a professional alcohol and drug counselor. A thorough assessment to assess the influence of chemicals/chemical use in an individual's life. Recommendations are made based on individual need.

Approved: January 13, 1986  
Revised: December 9, 1991  
Revised: September 12, 2005  
Revised:

832

1<sup>st</sup> Reading: 12/11/13; 2<sup>nd</sup> Reading: 3/12/14

## TOBACCO/NICOTINE-FREE SCHOOL PROPERTY

It is the intention of the Evansville Community School District to be "tobacco and nicotine free". To reach this goal, possession or the use of tobacco and/or nicotine products is prohibited on school premises. School premises includes all property owned by, rented by or under the control of the District including buildings, grounds and vehicles.

Citizens who are observed using tobacco and/or nicotine products on school premises will be asked to refrain from doing so. Any individual who fails to comply with the request will be referred to the appropriate supervisory staff for possible removal from school premises. If said individual does not leave the premises, appropriate authorities will be called and violators may be subject to penalties in accordance with laws and local ordinances.

Legal Ref.: Sections 101.123 Wisconsin Statutes (Smoking Prohibited)  
120.12(20) (School Board Duties to Prohibit Tobacco Use on School Premises)  
134.66(1)(f) (Definition of Nicotine Product)  
139.75(12) Definition of Tobacco Products  
Pro-Children Act of 2001 (Smoking Prohibited in Indoor Facilities Providing Education Services to Children)

Local Ref: Policy #443.41/522.11 – Definitions Relating to Alcohol, Tobacco/Nicotine and Other Drug Prohibitions  
~~Policy #832 – Tobacco/Nicotine – Free School Property~~  
Policy #832.1-Use of Tobacco/Nicotine Products on School Premises



## USE OF TOBACCO/NICOTINE PRODUCTS ON SCHOOL PREMISES

The Evansville Community School District prohibits the use of all tobacco and/or nicotine products at all times on school premises, whether during the school day or outside the school day, and at all school-sponsored activities off school premises in which students are a part. School premises includes all property owned by, rented by or under the control of the District including buildings, grounds and vehicles.

### A. Students

Any violation of this policy by students shall be subject to disciplinary procedures as outlined in the student handbook.

### B. Employees

Any violation of this policy by school employees shall be subject to the following disciplinary procedures:

1<sup>st</sup> Offense: Verbal warning with written documentation. A copy of printed policy will be sent to the employee.

2<sup>nd</sup> Offense: Conference with building principal and written reprimand placed in personnel file.

3<sup>rd</sup> & Subsequent Offenses: Meeting with district administrator and suspension for one or more days without pay. Suspension may be waived if the employee completes a district approved tobacco/nicotine use cessation program.

### C. Chaperones

Parents or community members who volunteer to chaperone students at school sponsored events shall refrain from using tobacco and/or nicotine products while performing this service. Violation may prohibit service as a chaperone in the future.

### D. Citizens

Citizens who are observed using tobacco and/or nicotine products on school premises will be asked to refrain from doing so. Any individual who fails to comply with the request, will be referred to the appropriate supervisory staff for possible removal from school premises. If said individual does not leave the premises, appropriate authorities will be called and violators may be subject to penalties in accordance with laws and local ordinances.

Legal Ref.: Sections 101.123 Wisconsin Statutes (Smoking Prohibited)  
120.12(20) (School Board Duties to Prohibit Tobacco Use on School Premises)  
134.66(1)(f) (Definition of Nicotine Product)  
139.75(12) Definition of Tobacco Products

Pro-Children Act of 2001 (Smoking Prohibited in Indoor Facilities Providing Education Services to Children)

Local Ref: Employee Handbook

Policy #443.41/522.11 – Definitions Relating to Alcohol, Tobacco/Nicotine and Other Drug Prohibitions

Policy #832 – Tobacco/Nicotine – Free School Property

Wisconsin Interscholastic Athletic Association  
 5516 Vern Holmes Drive  
 Stevens Point, WI 54482-8833  
 Phone (715) 344-8580 Fax (715) 344-4241

**APPLICATION FOR COOPERATIVE TEAM SPONSORSHIP**

Section 11 of Article VI - The Board of Control has authority to approve cooperative team sponsorship (one team in a given sport involving two or more member schools) under the following conditions:

1. The schools involved must be in the same geographical area.
2. The agreement for a cooperative team must specify two school years, but that agreement may be terminated by the Board of Control for documented extenuating circumstances.
3. Applications for initial approval, or renewal of approval of a cooperative team, must include a completed and signed cooperative team request form, reflecting:
  - a. Approval of involved schools.
  - b. Approval of involved board(s) of education or governing body.
  - c. Approval of conference in which the cooperative team will participate
4. Total enrollment of schools involved in cooperative team will determine classification of competition in WIAA tournament series.
5. Requests, for approval or dissolution, must meet the following deadline dates to be considered for the subsequent school year:

FALL SPORTS - February 3, 2014      WINTER SPORTS - April 1, 2014      SPRING/SUMMER SPORTS - June 2, 2014

1. We are applying for cooperative sponsorship in Hockey for the school years of 2014-15 and 2015-2016.  
(sport)  
 \_\_\_\_\_ boys  girls \_\_\_\_\_ boys & girls (check one)

Please check one:    NEW CO-OP AGREEMENT     RENEWAL OF EXISTING CO-OP \_\_\_\_\_

2. Contact School (WIAA contact, where materials are sent, etc.) Stoughton

LIST SCHOOLS INVOLVED IN CO-OP

<u>McFarland</u>	<u>Evansville</u>
<u>Monona Grove</u>	
<u>Oregon</u>	
<u>Stoughton</u>	

3. By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We guarantee a no-cut policy, where any interested students will have an opportunity to participate in the requested co-op.

We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

List Schools in Co-op <u>Evansville</u> <u>McFarland</u> <u>Monona Grove</u> <u>Oregon</u> <u>Stoughton</u>	Signature of Board of Education or Governing Body President _____ _____ _____ _____ _____ Signature of Authorized Person Indicating Conference Approval <u>Kevin Seem</u>	Signature of District Administrator _____ _____ _____ _____ _____ Conference Position <u>Commissioner</u>
Name of Conference <u>Badger</u>		

4. Our request for cooperative sponsorship is based on the following reasons:

Opportunity for Student involvement. Increase student involvement  
between schools within conference. Increase sportsmanship  
within conference schools.

5. The number of students participating at each school involved in this sport has been and is projected as follows:

SCHOOLS IN CO-OP	2-YEARS AGO 2011-2012	LAST YEAR 2012-2013	THIS YEAR 2013-2014	NEXT YEAR 2014-2015
<u>Stoughton</u>	<u>5</u>	<u>3</u>	<u>3</u>	<u>4</u>
<u>Oregon</u>	<u>2</u>	<u>4</u>	<u>4</u>	<u>4</u>
<u>McFarland</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>3</u>
<u>Monona Grove</u>	<u>6</u>	<u>6</u>	<u>4</u>	<u>3</u>
<u>Evansville</u>				<u>1</u>

6. We have reviewed and considered the following items: (indicate yes or no)

SCHOOL _____	SCHOOL _____
<u>Yes</u> <input checked="" type="checkbox"/> Development of lead-up programs	<u>Yes</u> <input checked="" type="checkbox"/> Development of lead-up programs
<input type="checkbox"/> Attempt to create interest in our own program	<input type="checkbox"/> Attempt to create interest in our own program
<input type="checkbox"/> Attempt to solve existing problems in our own program	<input type="checkbox"/> Attempt to solve existing problems in our own program
<input type="checkbox"/> We have agreed to application of academic code in the co-op	<input type="checkbox"/> We have agreed to application of academic code in the co-op
<input type="checkbox"/> We have agreed to application of athletic code in the co-op	<input type="checkbox"/> We have agreed to application of athletic code in the co-op
<input type="checkbox"/> Realization that incoming athletes may displace some of our school's youngsters from starting positions	<input type="checkbox"/> Realization that incoming athletes may displace some of our school's youngsters from starting positions
<input type="checkbox"/> Liability insurance coverage	<input type="checkbox"/> Liability insurance coverage
<input type="checkbox"/> Coaching salaries	<input type="checkbox"/> Coaching salaries
<input type="checkbox"/> Contest expenses	<input type="checkbox"/> Contest expenses
<input type="checkbox"/> Uniform expenses	<input type="checkbox"/> Uniform expenses
<input type="checkbox"/> Transportation expenses	<input type="checkbox"/> Transportation expenses
<input type="checkbox"/> Emergency medical treatment	<input type="checkbox"/> Emergency medical treatment

7. The school districts involved in this cooperative program are sharing costs as follows: \_\_\_\_\_

The cost of uniforms, transportation, officials, ice time, etc.  
will be at no expense to the school district.

\*\*\*\*\*

## OFFICIAL ACTION OF WIAA BOARD OF CONTROL

The above request for cooperative team sponsorship is hereby granted. The request covers the school years of 2014-2015 and 2015-2016. The cooperative team sponsorship herein indicated must continue both years. Application must be made again in the event any or all schools are interested in continuing agreement beyond school years indicated.

\_\_\_\_\_  
David Anderson, Executive Director

## Employee Handbook Sections to be revised

### Page 57

#### 7.04 Eligibility for and Payment Towards Coverage of Health, Dental, Life, Disability, and Liability Insurance

Employees regularly scheduled at least ~~20 hours~~ 30 hours per week during the school year are eligible for the following insurance benefits with the premium contribution being prorated as the percentage of employment. Eligibility for coverage is dependent upon the terms of each insurance plan.

Rationale for making Handbook change: Part-time employees may qualify for less costly insurance on the Federal Exchange than they would receive from the District.

### Page 59

#### 8.01 Wisconsin Retirement System (WRS) Contributions

3. The Board will make payments into a Health Reimbursement Arrangement (HRA) account on behalf of retiring employees as follows:
  - a. participants who have taught at least ten (10) full-time equivalent years in the District shall receive an annual payment of ~~\$16,728~~ \$13,754 for three (3) consecutive years (or until eligible for Medicare) to be deposited into their HRA account,
  - b. participants who have taught at least fifteen (15) full-time equivalent years in the District shall receive an annual payment of ~~\$16,728~~ \$13,754 for four (4) consecutive years (or until eligible for Medicare) to be deposited into their HRA account. The amount of the annual payment will be determined by the Board annually, based on insurance industry trends.
  - c. any payments into the HRA account will be 100% vested upon payment,
  - d. ~~a retired employee may use proceeds from the HRA to buy into the District's insurance plan if the employee requests and if allowed by the insurance carrier, and~~

Rationale for making Handbook change: The 2013-2014 family health insurance benefit is \$13,754. Retired employees may qualify for less costly insurance on the Federal Exchange than they would receive from the District. Retirees will be allowed to remain on the District health insurance plan for 18 months from the date of retirement under COBRA benefits.

### Page 74

#### Section 10

#### INSURANCE BENEFITS

### **10.01 Health, Dental, Life, Disability, and Long-Term Disability Insurance**

Eligibility for and Payment towards Coverage of Health, Dental, Life, Disability, and Liability Insurance

The percentage of the premium paid by the full time employee and the District will be determined by the Board of Education on an annual basis. A full time employee is scheduled to work 35-40 hours per week. Employees regularly scheduled at least ~~20 hours~~ 30 hours per week during the school year are eligible for insurance benefits with the premium contribution being prorated as the percentage of employment. Eligibility for coverage is dependent upon the terms of each insurance plan.

Rationale for making Handbook change: Part-time employees may qualify for less costly insurance on the Federal Exchange than they would receive from the District.

### **Page 75**

### **11.02 Retirement Benefits for Educational Assistants, Secretaries, Clerks, and Technology Specialists and Food Service Hired Before July 1, 2013**

- B. Employees, who have reached the age fifty-five (55) and have been employed full-time by the District for fifteen (15) years, shall be entitled to receive ~~\$7,118~~ \$5,852.88 per year for three (3) years (or until eligible for Medicare) deposited into their HRA account. These HRA funds are fully vested from the initial payment.

Rationale for making Handbook change: The 2013-2014 single health insurance benefit is \$5,852.88.

### **11.03 Retirement Benefits for Administrative Assistants Hired Before July 1, 2012**

- C. The Board will make payments into a Health Reimbursement Arrangement (HRA) account on behalf of administrative assistants as follows:
  - 1. an administrative assistant who currently has at least 10 full-time equivalent years in the District is entitled to receive ~~\$16,728~~ \$13,754 per year for three (3) years (or until eligible for Medicare) deposited into an HRA by August 20 of the year of retirement. These HRA funds are fully vested upon the initial payment, and  
  
an administrative assistant who currently has at least 15 full-time equivalent years in the District is entitled to receive ~~\$16,728~~ \$13,754 per year for four (4) years (or until eligible for Medicare) deposited into an HRA by August 20 of the year of retirement. These HRA funds are fully vested upon the initial payment.

### **Page 76**

- ~~2. A retired administrative assistant may use proceeds from the HRA to buy into the District's insurance plan if the employee requests and if allowed by the insurance carrier.~~

Rationale for making Handbook change: The 2013-2014 family health insurance benefit is \$13,754. Retired employees may qualify for less costly insurance on the Federal Exchange than they would receive from the District. Retirees will be allowed to remain on the District health insurance plan for 18 months from the date of retirement under COBRA benefits.

#### **11.04 Retirement Benefits for Custodians hired before June 30, 2013**

- A. Custodians, who have reached the age fifty-five (55) and have been employed full-time by the District for fifteen (15) years, shall be entitled to receive ~~\$16,728~~ \$13,754 per year for three (3) years (or until eligible for Medicare) deposited into their HRA account. These HRA funds are fully vested from the initial payment.

Rationale for making Handbook change: The 2013-2014 family health insurance benefit is \$13,754.

## MEMORANDUM OF AGREEMENT FOR JOB SHARING

Between

Nancy Greve-Shannon and Linda Volk (Partner)  
2014-2015 School Year

The Evansville Community School District (hereinafter "District"), the Evansville Education Association (hereinafter "Association"), Nancy Greve-Shannon (hereinafter "Greve-Shannon") and Linda Volk (hereinafter "Partner") agree to the following:

1. Greve-Shannon and the District will enter into a part time (.8) teaching contract for the 2014-15 school year. Partner and the District will enter into a part time (.2) teaching contract for the 2014-15 school year only.

During the 2014-15 school year, Greve-Shannon and Partner will Job-Share on a split week schedule. Greve-Shannon will work Monday, Tuesday, Wednesday and Thursday. Partner will work Friday. These days may be changed by mutual agreement between Greve-Shannon, Partner and the District.

2. All wages, hours and working conditions for the Teachers will be controlled by the District Employee Handbook except for the specific provisions of this Job Sharing Agreement.
3. The Teacher's work weeks will be more than 20%/80% of a regular work week, to the extent necessary to include work days, regular communication about students, staff meetings, staff development, parent-teacher conferences, committee and grade level responsibilities, and other events considered by the building principal to be essential for performing the job shared duties. Both parties will be required to attend all district staff development. Attendance at other building or district meetings will be determined by the building principal. Required attendance at staff development over 20%/80% will be compensated at the curriculum rate.
4. If a substitute is needed, the job-sharing Partner will be assigned to substitute and will be paid at the long-term substitute rate for the time that she is substituting. If circumstances prevent the job-sharing Partner from serving as a substitute, she will not be required to substitute.
5. If one job-sharing teacher resigns, becomes disabled, is granted a leave of absence during the term of the Job Sharing Agreement, or is unable to fulfill the entirety of the job-sharing arrangement, the remaining job-sharing teacher will assume the full teaching position for the remainder of the school year.
6. This job share is dependent on finding a suitable Partner for the position by August 1, 2014. The Partner, unless currently a full time district employee under a teaching contract will only accrue .4 year seniority. The Partner will have no rights to a full time position should the job share agreement end and would need to apply for any vacancies that might exist.

7. The Teachers further agree that this Agreement is limited to the specific Teachers named in this Agreement and that no provision of this Agreement constitutes a precedent for any other person, or any other school year, or any other circumstances. The Teachers may request that they be allowed to teach under the same agreement for the next school year. The District Administrator must receive such a request by January 15, 2015. All job shares must be approved by the Board of Education, with the District Administrator notifying the Teachers of the Board decision before March 15. The Board's denial shall not be the subject of a grievance. The decision to continue the Agreement another year will be at the discretion of the District Administrator. If the District Administrator approves another year, the Teachers will sign a new Agreement. If the District Administrator disapproves another year, or if one of the Teachers wishes to discontinue the position, Nancy Greve-Shannon will be given a full-time teaching position. In such case, Partner will be non-renewed. Partner will have no rights under lay-off or recall rights.

\_\_\_\_\_  
District Administrator

\_\_\_\_\_  
Date

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Nancy Greve-Shannon

\_\_\_\_\_  
Date

\_\_\_\_\_  
Linda Volk (Partner)

\_\_\_\_\_  
Date

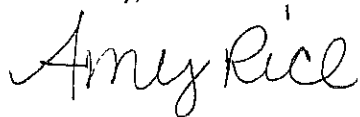


February 28th, 2014

Dear Mr. Jerry Roth,

It is with regret that I submit my resignation from the Evansville Community School District, effective at the end of the 2013-2014 school year. I am grateful for having had the opportunity to be a part of the Evansville community for the past year.

Sincerely,

A handwritten signature in cursive script that reads "Amy Rice".

Amy Rice

5<sup>th</sup> Grade Teacher

Theodore Robinson Intermediate School

Rec'd 3-4-14

03/05/14

Dear Mr. Roth,

I am writing to inform you that I will be resigning from my position as Middle School Gifted and Talented Resource Teacher at the end of the 2013-2014 school year.

I would like to thank you for extending me the opportunity to be part of a team of caring administrators, faculty and support staff. I have appreciated the time and patience everyone has shown me at JC McKenna.

Please acknowledge this letter of resignation and know that I will continue to provide quality professionalism that I have done throughout this school year. I have been fortunate to have been a part of such a positive working environment.

Sincerely,

A handwritten signature in cursive script, appearing to read "Mark Simonson".

Mark Simonson

*Reed 3-5-14  
km*

Joanie Dobbs  
658 Porter Road  
Evansville, WI 53536  
(608) 882-3988 (h)  
dobbsj@evansville.k12.wi.us

March 5, 2014

Dear Board of Education:

Please accept this letter as formal notification that I will be resigning my position as the Sixth Grade Science Teacher effective at the end of the 2013-2014 school year so that I am able to accept a new position with the ECSD as the K2 Principal.

I am extremely excited to take on a new position within the district and have thoroughly enjoyed my teaching experience.

Sincerely,

A handwritten signature in cursive script that reads "Joanie L Dobbs".

Joanie L Dobbs

Revised: September 13, 2004  
Revised: July 16, 2007  
Revised: April 9, 2012

841

## BEQUESTS AND GIFTS

The Board may accept and use any bequest or gift of money or property for a purpose deemed by the Board to be consistent with district goals.

To be accepted, a gift shall:

- have a purpose consistent with those of the school
- be offered by a donor acceptable to the Board
- place no unreasonable restrictions on the school program
- not be inappropriate or harmful to the best education of students
- not imply endorsement of any business or product
- not be in conflict with any provisions of policy, school code or public law

Gifts Over \$2,500:

Any gift presented to the District over \$2,500.00 needs to be approved in advance by the Board. If accepted, a letter of appreciation signed by the Board President or the district administrator will be sent to the donor, or donor's designee.

Gifts Under \$2,500:

Gifts of lesser amounts may be made directly to schools or programs and deposited into the appropriate district account through the business manager.

All gifts should be acknowledged with a letter of thanks from the business office that will provide a verification to the donor of receipt by the District of a non-profit donation.

All gifts, grants and bequests will become school property to be used at the discretion of the school unless otherwise specified in the bequest.

Legal Ref.: Section 118.13 Wisconsin Statutes (Pupil Discrimination Prohibited)  
118.27 (Gifts and Grants)  
PI 9.03(1)(d) Wisconsin Administrative Code (Pupil Nondiscrimination)

## MEMO

TO: Mr. Jerry Roth  
ECSD School Board  
CC: Scott Everson  
Kelly Mosher

FROM: Ms. Dana Hurda

DATE: 2/17/2014

RE: Future Business Leaders of America (FBLA) State Conference Overnight Excursion

The FBLA State Conference takes place in Appleton, Wisconsin this year. We will be traveling on an Evansville school bus departing at approximately 5pm on Sunday April 5<sup>th</sup> 2014 and returning prior to the end of the school day on Tuesday April 8<sup>th</sup> 2014. We will be staying at the Hampton Inn - Appleton at 350 Fox River Drive Appleton WI 54913 P: 920.954.9211 F: 920.954.6514. A link to the property is attached to this memo. A total of 14 students will be attending.

**Student Cost:** Approximately \$153.00 to be offset by Perkins Funds and an upcoming fundraiser

**Cost to District:** Substitute Teacher for Monday and Tuesday and as well as the cost of the bussing. FBLA will pay the cost of the bus driver's overnight accommodations.

**Number of Chaperones:** 1 (Ms. Hurda will attend) plus the bus driver

Students will complete the Medication Consent form, the Overnight Excursion Form, and the FBLA Conduct form.

Itinerary for the FBLA Conference is attached to the email

FBLA is the national organization for all secondary school students participating in business education programs. It functions as an integral part of the instructional program of the business education curriculum in secondary schools. The purpose of FBLA is to provide additional integrated learning opportunities for students in business and/or business-related fields to develop vocational and career supportive competencies and to promote civic and personal responsibilities.

The goals of FBLA are to:

- Develop competent, aggressive business leadership.
- Strengthen the confidence of students in themselves and their work.
- Create more interest in and understanding of the American business enterprise.
- Encourage members in the development of individual projects that contribute to the improvement of home, business and community.
- Develop character, prepare for useful citizenship and foster patriotism.
- Encourage and practice efficient money management.
- Encourage scholarship and promote school loyalty.
- Assist students in the establishment of occupational goals.
- Facilitate the transition from school to work.

Approved: December 8, 1986

521.1

Reviewed: November 8, 2004

Revised:

1<sup>st</sup> Reading: 12/11/13; 2<sup>nd</sup> Reading: 2/12/14; 3<sup>rd</sup> Reading: 3/12/14

## BOARD-STAFF COMMUNICATIONS

The Board desires to maintain open channels of communication between itself and the staff. The basic line of communication will, however, be through the district administrator.

### Staff Communications to the Board

All communications or reports to the official Board or any Board committee from principals, supervisors, teachers, or other staff member shall be submitted through the district administrator. This necessary procedure shall not be construed as denying the right of any employee to appeal to the Board from administrative decisions on important matters, provided that the district administrator shall have been notified of the forthcoming appeal and that it is processed in accordance with the Board's policy on complaints and grievances. Staff members are also reminded that Board meetings are public meetings. As such, they provide an excellent opportunity to provide input and observe at first hand the Board's deliberations on issues of staff concern.

### Board Communications to Staff

All official communications, policies, and directives of staff interest and concern will be communicated to staff members through the district administrator, and the district administrator shall employ all such media as are appropriate to keep staff fully informed of the Board's concerns and actions.

### Visitors to School

During the school day, visits by individual board members to schools or classrooms shall be regarded as informal expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes.

Revised: June 8, 2009

860

Revised: April 8, 2013

Revised:

1<sup>st</sup> Reading: 12/11/13; 2<sup>nd</sup> Reading: 2/12/14; 3<sup>rd</sup> Reading: 3/12/14

## VISITORS TO THE SCHOOLS

The Evansville Community School District Board of Education and the staff welcome members of the community and other interested persons to visit the schools. Visitors are welcome whether to conduct business or take an interest in our students and programs. Visits should be pre-arranged with the building principal.

1. Any adult visitor during the hours (7:20 a.m. – 4:00 p.m.)(e.g., volunteer, community member, parent/guardian, salesperson, visiting student) must register at the school's main office before going anywhere in the building and wear an ID badge or sticker.
2. A student visitor who is a guest of a student must be pre-approved by the building administrator **or designee** at least one day before the visitation occurs. Pre-approval will be based upon completion of the "Visitors Request Form." ~~Approval to be determined by the building administrator or designee.~~ The visiting student is ~~responsible to~~ **shall** abide by all school policies and regulations.

Principals or designee shall have complete authority to exclude from the school any visitor whom they have reason to believe poses a threat to safety or security or interferes with the educational process.

Legal Ref.: Sections 118.07(4) Wisconsin State Statutes (Health and Safety Requirements)  
120.12(1) (School Board Duties)  
120.13(35) (School Board Powers)  
120.44(2) (School Board Powers and Duties)  
121.02(1)(i) (School District Standards)  
301.475

Local Ref.: Policy #830 – Use of School Facilities

EVANSVILLE COMMUNITY SCHOOL DISTRICT  
Evansville, Wisconsin

MINUTES OF REGULAR MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held Wednesday, February 26, 2014, at 6:00 pm in the District Board and Training Center.

The meeting was called to order by President Eric Busse. Roll call was taken. Members present: Rossmiller, Swanson, Busse, Rasmussen, Spanton Nelson, and Braunschweig. Absent: Hatfield and HS Reps. Johnson and Haegele.

**APPROVE AGENDA**

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the agenda as presented. Motion carried, 6-0 (voice vote).

**PUBLIC PRESENTATIONS**

Teacher Marissa Hansen, spoke in opposition of Employee Handbook change to insurance coverage for part-time teachers.

Teacher Beth Oswald, spoke on the 20 pay periods survey results that were presented.

**BUSINESS (Action Items)**

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the February 12, 2014, regular minutes as presented. Motion carried, 6-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Rossmiller, moved to adopt the Employee Handbook Proposed Change Form as presented and the form becomes part of the Employee Handbook, under Part VII, Appendix. Discussion. Consensus to leave written form as proposed. Motion carried, 6-0 (voice vote).

**DISCUSSION ITEMS**

High School Principal, Mr. Everson, presented, on behalf of Teacher Dana Hurda, the Future Business Leaders of America (FBLA) Field Trip proposal. Will go before Board for approval at March 12 meeting.

Ms. Rossmiller presented current policy #851-Advertising in Schools and shared document from Fort Atkinson School District on sponsorship opportunities. Discussion. Business Manager, Ms. Treuden, will report to the Policy Committee on financial impact of sponsorship opportunities.

District Administrator, Mr. Roth, presented potential staffing plan changes for the 2014-2015 school year, with no budget impact. Discussion. Consensus to post the three additional teaching positions: add one high school English/Language Arts Teacher; add .66 FTE Business to middle school; and add .33 FTE to ELL at middle/high school. This would create a shift of .33 FTE Business from middle to high school.



Mr. Everson presented the Application for Girls Hockey Cooperative Contract for 2014-2015 and 2015-2016 school years. Discussion. Will go before Board for approval at the March 12 meeting.

#### **BUDGET FINANCE**

Ms. Swanson presented the memo on staff survey results regarding 20 pay periods. Discussion. Will go before Board as an action item at the March 12 meeting.

Mr. Roth had no press box design options to share at this meeting.

Business Manager, Ms. Treuden, gave an update on the 2013-2014 budget.

Mr. Roth recommended for the Board to consider a 2013-2014 employee wage increase utilizing the \$165,000 not earmarked in the budget. He presented consideration for employee stipends for the underspent money from the 2012-2013 budget. Discussion. Action on a recommended 1.3% salary increase for the 2013-2014 school year will be at the March 12 meeting. Discussion of stipends to continue at the March 12 meeting.

Ms. Treuden gave an update on the 2014-2015 budget.

Ms. Swanson presented for a second reading, Employee Handbook changes relating to budget. Ms. Treuden corrected rationale under retiree language. Discussion. Will go before Board for approval at the March 12 meeting.

Ms. Swanson reported that the Evansville Education Foundation meets on Thursday, February 27.

Director of Instruction, Paula Landers, gave update on 4K Investigation Committee work. Committee will bring recommendations to the Board at the March 12 meeting.

Ms. Treuden gave update on the Insurance Committee work. Committee will present at the April board meeting.

Mr. Roth gave update on the Support Staff and Teacher Employee Compensation Committee's work. Both Committee's will continue to meet.

Budget Finance agenda items discussed for regular April 30 meeting. Consensus to hold the reorganization meeting on Monday, April 28.

#### **COMMUNICATIONS COMMITTEE**

Ms. Swanson gave update on the work of the Committee.

#### **BOARD DEVELOPMENT**

Ms. Rossmiller shared document from DeForest School District on Board Governance. Discussion. Will bring back for discussion at April 30 meeting.

Mr. Busse led discussion on paperless board packets. Ms. Mosher and Mr. Martin will bring back cost estimates on paper and paperless packets. Will bring back for discussion at April 30 meeting.

Board Development agenda items discussed for regular April 30 meeting.

**FUTURE AGENDA**

March 12, 2014, regular meeting agenda discussed.

**BREAK**

A five minute break taken.

**EXECUTIVE SESSION**

Motion by Mr. Braunschweig, seconded by Mr. Rasmussen, moved to move into executive session, under Wisconsin State Statute 19.85(1)(c) to discuss personnel issues. Motion carried, 6-0 (roll call vote).

**ADJOURN**

Meeting adjourned at 8:29 pm from executive session.

Submitted by Kelly Mosher, Deputy Clerk

Approved: \_\_\_\_\_  
Eric Busse, President

Dated: \_\_\_\_\_

Approved: 3/12/14

# Evansville

*Community School District*

---

## MEMORANDUM

To: Evansville Board of Education  
From: Doreen Treuden, Business Manager  
Re: January 2014 Reconciliation  
Date: February 19, 2014

Attached you will find the following documents for the January reconciliation:

- Bank Reconciliation Statement for all Funds – nothing unusual to report
- Skyward Fund Balance Report to verify bank reconciliation statement
- Listing of all receipts – January \$2,801,364.08
- Check Register – January  
Notes for check register:

Check total -	\$518,034.17
ACH total -	\$ 16,035.83
Manual check total -	<u>\$ 39,594.98</u>

Total	\$573,664.98
-------	--------------

Payroll check – 75585  
Void checks – 75620

EVANSVILLE COMMUNITY SCHOOL DISTRICT  
 BANK RECONCILIATION

FOR THE MONTH OF

January, 2014

BALANCE PER BANK:	96,000.00
LESS OUTSTANDING CHECKS	-123,904.55
LESS WRS POSTING	-140,991.72
MMA ACCOUNT	4,254,270.57
BALANCE PER BANK	4,085,374.30

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.
FUND 10 General	1,287,109.45	77,914.47	1,365,023.92
FUND 21 Donations	27,253.94	(985.93)	26,268.01
FUND 27 Special Ed	(931,368.64)	(166,191.18)	(1,097,559.82)
FUND 38 Debt	1,099.96	-	1,099.96
FUND 39 Debt	(515,066.98)	-	(515,066.98)
FUND 50 Food Service	74,510.05	(32,198.11)	42,311.94
FUND 99 Voc Ed/ESL/Grants	9,026.70	-	9,026.70
MMA ACCOUNT			4,254,270.57
BALANCE PER GENERAL LEDGER			4,085,374.30
		-121,460.75	

DIFFERENCE 0.00

Fd	T	Loc	Obj	Func	Prj	Func	Beginning Balance	January 2013-14 Monthly Activity	Ending Balance
10	A	000	000	711100	---	CASH ON DEPOSIT	-766,452.05	77,914.47	1,365,023.92
10	-	---	---	---	---	GENERAL FUND	-766,452.05	77,914.47	1,365,023.92
21	A	000	000	711100	---	CASH ON DEPOSIT	26,564.76	-985.93	26,268.01
21	-	---	---	---	---	GIFTS/DONATIONS	26,564.76	-985.93	26,268.01
27	A	000	000	711100	---	CASH ON DEPOSIT	71,343.07	-166,191.18	-1,097,559.82
27	-	---	---	---	---	SPECIAL EDUCATION FUND	71,343.07	-166,191.18	-1,097,559.82
38	A	000	000	711100	---	CASH ON DEPOSIT	21,621.85		1,099.96
38	-	---	---	---	---	NON-REFERENDUM DEBT	21,621.85		1,099.96
39	A	000	000	711100	---	CASH ON DEPOSIT	-63,593.23		-515,066.98
39	-	---	---	---	---	REFERENDUM APPROVED DEBT SERVI	-63,593.23		-515,066.98
50	A	000	000	711100	---	CASH ON DEPOSIT	97,305.86	-32,198.11	42,311.94
50	-	---	---	---	---	FOOD SERVICE	97,305.86	-32,198.11	42,311.94
99	A	000	000	711100	---	CASH ON DEPOSIT	9,026.70		9,026.70
99	-	---	---	---	---	COOP. PROGRAM FUNDS-66:03	9,026.70		9,026.70
Grand Asset Totals							-604,183.04	-121,460.75	-168,896.27

Number of Accounts: 7

\*\*\*\*\* End of report \*\*\*\*\*

Post Date	Func	Description	Amount
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P HAESE - JAN	539.31
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	V LECY-LUEBKE - ADD'L HEALTH INS JAN	121.22
01/31/2014	CROSSCOUNTRY	WIAA STATE TRAVEL ALLOWANCE FOR HS CROSS COUN	324.00
01/31/2014	SCHOOL BUILDING ADMINISTRATION	MS REIMB FOR CHARGE CARD	1448.39
01/31/2014	DISTRICT WIDE	DONATION - JERRY ROTH - ENERGY FAIR	250.00
01/31/2014	SCHOOL BUILDING ADMINISTRATION	DOREEN TREUDEN DONATION - EEF KIDS FIRST PROG	30.00
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	R COLE - ADD'L HEALTH INS JANUARY	121.22
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	C WAGNER - ADD'L HEALTH INS JANUARY	121.22
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	R DENNIS - ADD'L HEALTH INS JANUARY	121.22
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	B BERG - ADD'L HEALTH INS DEC JAN FEB	363.66
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	S ERICKSON - ADD'L HEALTH INS JANUARY	121.22
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2322.85
01/31/2014	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR JAN	506.00
01/31/2014	DISTRICT WIDE	FACILITY USE - KIDS KORNER RENT JAN FEB MAR	3900.00
01/31/2014	DISTRICT WIDE	FORWARD HEALTH - MEDICAID	10986.11
01/31/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - BRODHEAD	125.00
01/31/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - JANESVILLE PARKE	250.00
01/31/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - CAMBRIDGE	125.00
01/31/2014	DISTRICT WIDE	STUDENT FEES	499.00
01/31/2014	DISTRICT ADMINISTRATION	OPEN RECORD'S REQUEST - SMITH PHOTOGRAPHY	10.00
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2443.64
01/31/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS JEFFERSON	364.00
01/31/2014	DISTRICT WIDE	WRESTLING HOLIDAY TOURN GATE	1472.00
01/31/2014	UNDIFFERENTIATED CURRICULUM	COMM FOUND OF SO WI - BOOK ROOM GRANT	497.44
01/31/2014	DISTRICT WIDE	TOWN OF UNION - MOBILE HOME FEES QTR 4	1967.26
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1309.31
01/31/2014	INFORMATION SERVICES	D.O.-REIMB. FOR POSTAGE	3.00
01/31/2014	DISTRICT ADMINISTRATION	D.O.-REIMB. FOR COFFEE	3.50
01/31/2014	DISTRICT ADMINISTRATION	D.O.-REIMB. FOR COPIES	6.70
01/31/2014	DISTRICT WIDE	STUDENT FEES	139.00
01/31/2014	DISTRICT WIDE	FACILITY USE - K WOLLINGER TUTORING	15.00
01/31/2014	DISTRICT WIDE	FACILITY USE - ADULT SOCCER	58.00
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1446.00
01/31/2014	BUSINESS MANAGER	KOHN LAW FIRM - GARNISHEE FEE PAYMENT	15.00
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	W HARTJE - ADD'L HEALTH INS JANUARY	121.22
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1626.22
01/31/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS BELLEVILLE	610.10
01/31/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS BELLEVILLE	845.00
01/31/2014	DISTRICT WIDE	WRESTLING GATE VS WHITEWATER	468.00
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1421.40
01/31/2014	DISTRICT WIDE	STUDENT FEES	319.00
01/31/2014	CROSSCOUNTRY	REIMB-SPORTS BOOSTER FOR CC HOTEL	159.98
01/31/2014	DISTRICT WIDE	EHS REIMB - INV #1026 FOR MADRIGAL DINNERS	2443.50
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2026.50
01/31/2014	SCHOOL BUILDING ADMINISTRATION	REIMB - COURTIER FOUNDATION SCHOLARSHIP - M	5000.00
01/31/2014	DISTRICT WIDE	TAX LEVY PORTER	124406.27
01/31/2014	DISTRICT WIDE	TAX LEVY RUTLAND	4608.91
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	834.00
01/31/2014	DISTRICT WIDE	TAX LEVY MAGNOLIA	148246.18
01/31/2014	DISTRICT WIDE	TOWN OF MAGNOLIA - MOBILE HOME FEES	567.01
01/31/2014	DISTRICT WIDE	TAX LEVY JANESVILLE	147118.28
01/31/2014	SCHOOL BUILDING ADMINISTRATION	E.S.-REIMB. FOR CHARGE CARD	88.86
01/31/2014	SCHOOL BUILDING ADMINISTRATION	E.S.-REIMB. FOR CHARGE CARD	1114.80

Post Date	Func	Description	Amount
01/31/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JAN DENTAL	276.34
01/31/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT DEC HEALTH	121.79
01/31/2014	DISTRICT WIDE	STUDENT FEES	224.50
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1092.50
01/31/2014	DISTRICT WIDE	WRESTLING GATE VS OREGON -PARENT NIGHT	325.00
01/31/2014	DISTRICT WIDE	TAX LEVY UNION	782654.73
01/31/2014	DISTRICT WIDE	TAX LEVY BROOKLYN	56482.20
01/31/2014	DISTRICT WIDE	TAX LEVY CENTER	199573.52
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1054.01
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R COLE - FEB	1146.16
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - C WAGNER - FEB	1146.16
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R DENNIS - FEB	1146.16
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - W HARTJE - FEB	1146.16
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - VLLUEBKE - FEB	1146.16
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - B BERG - FEB	1146.16
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P KELLEY - FEB	539.31
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - M KELLEY - FEB	539.31
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - V ZHE - FEB	539.31
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - S ERICKSON - FEB	1146.16
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - K VERKUILEN - FEB INCLUDING 121.	1267.38
01/31/2014	DISTRICT ADMINISTRATION	OPEN RECORD'S REQUEST - A.E. GILLILAND	16.00
01/31/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHES INV #1033 \$ 1	62.50
01/31/2014	UNDIFFERENTIATED CURRICULUM	EV EDUC FOUNDATION - DONATION TO TRIS READIN	1000.00
01/31/2014	SCHOOL BUILDING ADMINISTRATION	HS REIMB - OPERATION CLICK IT	115.76
01/31/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHES INV #1031	37.50
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1462.10
01/31/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS CLINTON	690.00
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P HAESE - FEB	539.31
01/31/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS WHITEWATER	293.00
01/31/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS EDGERTON	366.00
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1964.00
01/31/2014	DISTRICT WIDE	STUDENT FEES	636.00
01/31/2014	SCHOOL BUILDING ADMINISTRATION	HS-REIMB FOR CHARGE CARD	1545.56
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1555.21
01/31/2014	STATE INCOME TAX	WI DEPT OF REVENUE - WITHHOLDING TAX REFUND	120.81
01/31/2014	OTHER RETIREMENT BENEFITS-OPEB	R COLE - ADD'L HEALTH INS FEBRUARY	121.22
01/31/2014	DISTRICT WIDE	STUDENT FEES	544.50
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1449.55
01/31/2014	DISTRICT WIDE	STUDENT FEES	464.00
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1443.35
01/31/2014	DISTRICT WIDE	FOCUS ON ENERGY PROGRAM - FOR BOILER AND BURN	2185.00
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1175.00
01/31/2014	DISTRICT WIDE	VENDING	228.15
01/31/2014	DISTRICT WIDE	VENDING	280.00
01/31/2014	DISTRICT WIDE	VENDING	57.00
01/31/2014	DISTRICT WIDE	VENDING	168.00
01/31/2014	DISTRICT WIDE	VENDING	146.50
01/31/2014	DISTRICT WIDE	VENDING	145.00
01/31/2014	DISTRICT WIDE	VENDING	250.20
01/31/2014	DISTRICT WIDE	VENDING	91.00
01/31/2014	DEPOSITS PAYABLE	E-FUNDS FOR JANUARY FOOD SERVICE	8313.75
01/31/2014	DISTRICT WIDE	E-FUNDS FOR JANUARY FEES	358.00
01/31/2014	DISTRICT WIDE	JANUARY INTEREST	1149.67

Post Date	Func	Description	Amount
01/31/2014	DISTRICT WIDE	AID - SPECIAL EDUCATION AND SCHOOL AGE PARENT	115295.00
01/31/2014	DISTRICT WIDE	AID - GEN TRANS AID FOR PUBLIC & NP SCH PUPIL	37362.50
01/31/2014	CASH ON DEPOSIT	AID - FOOD SERVICE	23445.36
01/31/2014	DISTRICT WIDE	TAX LEVY FROM CITY OF EVANSVILLE	1067476.56
01/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2047.50
		Total for Cash Receipts	2801364.08



POST	CHECK CHE CHECK				
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
01/02/2014	75494	R	01/02/2014	DALE MULDER	165.00
01/02/2014	75495	R	01/02/2014	DAVE NIELSON	165.00
01/02/2014	75496	R	01/02/2014	JACOB KADERLY	165.00
01/02/2014	75497	R	01/02/2014	SCHAAF, TODD	165.00
01/02/2014	75498	R	01/02/2014	WACPC INC	225.00
01/02/2014	75499	R	01/02/2014	DEAN HEALTH PLANS	170,269.18
01/02/2014	75500	R	01/02/2014	DELTA DENTAL OF WISCONSIN	28,924.28
01/02/2014	75501	R	01/02/2014	SUN LIFE FINANCIAL	2,889.64
01/02/2014	75502	R	01/02/2014	WEA INSURANCE TRUST	4,932.29
01/10/2014	75503	R	01/10/2014	AMERIPRISE FINANCIAL SERVICES	570.00
01/10/2014	75504	R	01/10/2014	FRANKLIN TEMPLETON BANK & TRUST	1,210.00
01/10/2014	75505	R	01/10/2014	KOHN LAW FIRM S.C.	187.23
01/10/2014	75506	R	01/10/2014	METLIFE	75.00
01/10/2014	75507	R	01/10/2014	MG TRUST COMPANY	650.00
01/10/2014	75508	R	01/10/2014	SBG-VAA	830.00
01/10/2014	75510	R	01/10/2014	2ND WIND EXERCISE INC	200.00
01/10/2014	75511	R	01/10/2014	DAVE'S ACE HARDWARE	92.30
01/10/2014	75512	R	01/10/2014	ALL 'N ONE	542.01
01/10/2014	75513	R	01/10/2014	AT & T	140.75
01/10/2014	75514	R	01/10/2014	AT&T LONG DISTANCE	1,101.40
01/10/2014	75515	R	01/10/2014	BADGER FIRE PROTECTION	337.00
01/10/2014	75516	R	01/10/2014	BOBCAT OF MADISON	890.97
01/10/2014	75517	R	01/10/2014	BUTTCHEN ELECTRIC	62.10
01/10/2014	75518	R	01/10/2014	COMMUNICATIONS ENGINEERING CO.	3,940.00
01/10/2014	75519	R	01/10/2014	CESA 9	1,950.00
01/10/2014	75520	R	01/10/2014	CHRIS NICHOLSON	48.00
01/10/2014	75521	R	01/10/2014	DAVE JASS	60.00
01/10/2014	75522	R	01/10/2014	DAVID YOSS	48.00
01/10/2014	75523	R	01/10/2014	DEPARTMENT OF ADMINISTRATION-	1,500.00
01/10/2014	75524	R	01/10/2014	DIVERSIFIED BENEFIT SERVICES	237.00
01/10/2014	75525	R	01/10/2014	DWD-UNEMPLOYMENT INSURANCE	547.77
01/10/2014	75526	R	01/10/2014	EVERETT FENWICK	60.00
01/10/2014	75527	R	01/10/2014	FIDELITEC LLC	36.00
01/10/2014	75528	R	01/10/2014	FOUR LAKES PRINCIPALS' ASSOCIA	70.00
01/10/2014	75529	R	01/10/2014	HAROLD LUTHER	48.00
01/10/2014	75530	R	01/10/2014	HELLENBRAND INC	453.56
01/10/2014	75531	R	01/10/2014	J.W. PEPPER & SON INC	181.38
01/10/2014	75532	R	01/10/2014	JELAINE LISA OLSEN	536.00
01/10/2014	75533	R	01/10/2014	JERRY LAUBE	60.00
01/10/2014	75534	R	01/10/2014	JUNIOR LIBRARY GUILD	3,447.00
01/10/2014	75535	R	01/10/2014	LOREN HOMB	60.00
01/10/2014	75536	R	01/10/2014	MADISON RADIOLOGISTS	126.00
01/10/2014	75537	R	01/10/2014	MJ CARE, INC.	412.50
01/10/2014	75538	R	01/10/2014	NEW READERS PRESS	30.00
01/10/2014	75539	R	01/10/2014	NORTHLAND EQUIPMENT CO., INC.	804.00
01/10/2014	75540	R	01/10/2014	OCCUPATIONAL HEALTH CENTERS	136.00
01/10/2014	75541	R	01/10/2014	OFFICE DEPOT	472.32
01/10/2014	75542	R	01/10/2014	OREGON SCHOOL DISTRICT	89.50
01/10/2014	75543	R	01/10/2014	PEARCY, SARAH	39.60
01/10/2014	75544	R	01/10/2014	PETERSEN, DIANE	375.00
01/10/2014	75545	R	01/10/2014	PIGGLY WIGGLY	82.02
01/10/2014	75546	R	01/10/2014	POUNDS, DENNIS	48.00
01/10/2014	75547	R	01/10/2014	RHYME BUSINESS PRODUCTS	5,516.49
01/10/2014	75548	R	01/10/2014	RINGHAND BROTHERS INC	54,772.56
01/10/2014	75549	R	01/10/2014	ROGER HOMB	48.00
01/10/2014	75550	R	01/10/2014	SCAN AIR FILTER INC	810.87

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
01/10/2014	75551	R	01/10/2014	SCHINDLER ELEVATOR CORP.	748.89
01/10/2014	75552	R	01/10/2014	SCHOOL SPECIALTY	1,029.90
01/10/2014	75553	R	01/10/2014	SUPERIOR CHEMICAL CORPORATION	522.25
01/10/2014	75554	R	01/10/2014	TAHER	37,439.36
01/10/2014	75555	R	01/10/2014	TEACHERS ON CALL	10,245.71
01/10/2014	75556	R	01/10/2014	THE LIBRARY STORE	51.81
01/10/2014	75557	R	01/10/2014	THOMAS FENTON JR	48.00
01/10/2014	75558	R	01/10/2014	TRANE COMPANY	312.79
01/10/2014	75559	R	01/10/2014	TRUGREEN	3,437.71
01/10/2014	75560	R	01/10/2014	V.A.L.U.E. IN LOCAL GOVERNMENT	35.00
01/10/2014	75561	R	01/10/2014	WARD-BRODT MUSIC MALL	301.79
01/10/2014	75562	R	01/10/2014	WAUNAKEE COMM SCHOOL DISTRICT	540.00
01/10/2014	75563	R	01/10/2014	WE ENERGIES	26,043.50
01/10/2014	75564	R	01/10/2014	WEGNER CPA'S LLP	2,000.00
01/10/2014	75565	R	01/10/2014	WIAA	13.65
01/10/2014	75566	R	01/10/2014	WISCONSIN UNION - SO 2014	107.00
01/10/2014	75567	R	01/10/2014	WISCONSIN DEPT OF REVENUE	10.00
01/15/2014	75568	R	01/15/2014	JACOB KADERLY	48.00
01/15/2014	75569	R	01/15/2014	SAMS CLUB	45.00
01/15/2014	75570	R	01/15/2014	TODD GOLDBECK	60.00
01/22/2014	75571	R	01/22/2014	ANDY SEILS	50.00
01/22/2014	75572	R	01/22/2014	BIER, THOMAS	48.00
01/22/2014	75573	R	01/22/2014	DALE MULDER	60.00
01/22/2014	75574	R	01/22/2014	DARYL SCHULTZ	48.00
01/22/2014	75575	R	01/22/2014	DAVE JASS	60.00
01/22/2014	75576	R	01/22/2014	DAVID YOSS	98.00
01/22/2014	75577	R	01/22/2014	GATES, TONY	48.00
01/22/2014	75578	R	01/22/2014	JACOB KADERLY	48.00
01/22/2014	75579	R	01/22/2014	JERRY LAUBE	60.00
01/22/2014	75580	R	01/22/2014	JOHN MEYERS	48.00
01/22/2014	75581	R	01/22/2014	KATZENMEYER, JENNY	50.00
01/22/2014	75582	R	01/22/2014	KLOPFENSTEIN, JEFFREY	50.00
01/22/2014	75583	R	01/22/2014	ROGER HOMB	50.00
01/22/2014	75584	R	01/22/2014	THORNTON, RON	48.00
01/24/2014	75586	R	01/24/2014	AMERIPRISE FINANCIAL SERVICES	570.00
01/24/2014	75587	R	01/24/2014	FRANKLIN TEMPLETON BANK & TRUST	1,210.00
01/24/2014	75588	R	01/24/2014	KOHN LAW FIRM S.C.	194.27
01/24/2014	75589	R	01/24/2014	METLIFE	75.00
01/24/2014	75590	R	01/24/2014	MG 'TRUST' COMPANY	650.00
01/24/2014	75591	R	01/24/2014	SBG-VAA	830.00
01/29/2014	75592	R	01/29/2014	DAVE'S ACE HARDWARE	232.85
01/29/2014	75593	R	01/29/2014	ADVANCED DISPOSAL	2,040.25
01/29/2014	75594	R	01/29/2014	AIRGAS USA LLC DBA ENCOMPASS	124.72
01/29/2014	75595	R	01/29/2014	ALL 'N ONE	298.38
01/29/2014	75596	R	01/29/2014	AMERICAN MATH COMPETITIONS	80.00
01/29/2014	75597	R	01/29/2014	AT&T	745.00
01/29/2014	75598	R	01/29/2014	BLOCK IRON & SUPPLY CO. INC	181.98
01/29/2014	75599	R	01/29/2014	CHARTER COMMUNICATIONS	200.00
01/29/2014	75600	R	01/29/2014	CLINTON HIGH SCHOOL	185.00
01/29/2014	75601	R	01/29/2014	EVANSVILLE HIGH SCHOOL	250.00
01/29/2014	75602	R	01/29/2014	EVANSVILLE OIL PROS	30.95
01/29/2014	75603	R	01/29/2014	FOLLETT LIBRARY RESOURCES	199.46
01/29/2014	75604	R	01/29/2014	FORT HEALTH CARE	60.00
01/29/2014	75605	R	01/29/2014	J.W. PEPPER & SON INC	54.99
01/29/2014	75606	R	01/29/2014	JOSTENS	768.74
01/29/2014	75607	R	01/29/2014	KANDU INDUSTRIES, INC.	564.25

POST DATE	CHECK NUMBER	CHE TYP	CHECK DATE	VENDOR	AMOUNT
01/29/2014	75608	R	01/29/2014	MILTON SCHOOL DISTRICT	3,242.50
01/29/2014	75609	R	01/29/2014	NORTH AMERICAN MECHANICAL INC	12,223.93
01/29/2014	75610	R	01/29/2014	OFFICE DEPOT	319.99
01/29/2014	75611	R	01/29/2014	THE PENWORTHY COMPANY	360.49
01/29/2014	75612	R	01/29/2014	PIGGLY WIGGLY	33.79
01/29/2014	75613	R	01/29/2014	RHYME BUSINESS PRODUCTS LLC	3,146.21
01/29/2014	75614	R	01/29/2014	ROTO ROOTER SEPTIC TANK SERVIC	120.00
01/29/2014	75615	R	01/29/2014	STOUGHTON HOSPITAL	1,029.55
01/29/2014	75616	R	01/29/2014	SUPERIOR CHEMICAL CORPORATION	651.78
01/29/2014	75617	R	01/29/2014	TAHER	32,961.67
01/29/2014	75618	R	01/29/2014	TEACHERS ON CALL	18,514.40
01/29/2014	75619	R	01/29/2014	THE O'BRIEN AGENCY, LLC	6,600.00
01/29/2014	75620	R	01/29/2014	TOPEL, MICHAEL	5,000.00
01/29/2014	75621	R	01/29/2014	TRANE COMPANY	298.90
01/29/2014	75622	R	01/29/2014	TRUGREEN	588.00
01/29/2014	75623	R	01/29/2014	WE ENERGIES	40,794.86
01/29/2014	75624	R	01/29/2014	WELDERS SUPPLY COMPANY	48.40
01/29/2014	75625	R	01/29/2014	WEST MUSIC	185.26
01/29/2014	75626	R	01/29/2014	ZORN COMPRESSOR & EQUIP INC	834.92
01/30/2014	75627	R	01/30/2014	ANDY SEILS	100.00
01/30/2014	75628	R	01/30/2014	BUTTCHEN, KENDALL	48.00
01/30/2014	75629	R	01/30/2014	DANIEL SIMENSON	48.00
01/30/2014	75630	R	01/30/2014	DAVE JASS	48.00
01/30/2014	75631	R	01/30/2014	DAVID YOSS	50.00
01/30/2014	75632	R	01/30/2014	LEVI LEONARD ELEMENTARY SCHOOL	8.60
01/30/2014	75633	R	01/30/2014	JACK ALBRECHTSON	60.00
01/30/2014	75634	R	01/30/2014	JIM ESSELMAN	60.00
01/30/2014	75635	R	01/30/2014	JOHN MEYERS	48.00
01/30/2014	75636	R	01/30/2014	LAW, CHRISTOPHER	50.00
01/30/2014	75637	R	01/30/2014	MADISON METROPOLITAN SCHOOL	60.00
01/30/2014	75638	R	01/30/2014	MASSEY, ERIK	60.00
01/30/2014	75639	R	01/30/2014	NEIS, GERALD	48.00
01/30/2014	75640	R	01/30/2014	SCOTT NIMZ	48.00
01/30/2014	75641	R	01/30/2014	STEWART, MARTIN	60.00
01/30/2014	75642	R	01/30/2014	THOMAS FENTON JR	48.00
01/30/2014	75643	R	01/30/2014	THORNTON, RON	48.00
01/30/2014	75644	R	01/30/2014	TOPEL, MICAH	5,000.00
01/15/2014	2014014	M	01/15/2014	AT & T	1,650.55
01/15/2014	2014015	M	01/15/2014	EVANSVILLE WATER & LIGHT DEPT	36,588.88
01/15/2014	2014016	M	01/15/2014	U.S. CELLULAR	1,355.55
01/10/2014	131400158	A	01/10/2014	ASCI	350.64
01/10/2014	131400159	A	01/10/2014	BADGER WATER LLC	149.20
01/10/2014	131400160	A	01/10/2014	BOARDMAN & CLARK LLP	1,064.88
01/10/2014	131400161	A	01/10/2014	CESA #2	25.00
01/10/2014	131400162	A	01/10/2014	CPI QUALIFIED PLAN CONSULT INC	81.00
01/10/2014	131400163	A	01/10/2014	CROCKER, KAYE	5.55
01/10/2014	131400164	A	01/10/2014	CZERWONKA, MIKE	49.95
01/10/2014	131400165	A	01/10/2014	EMPATHIA INC	238.00
01/10/2014	131400166	A	01/10/2014	MARLIN, ALISON	20.70
01/10/2014	131400167	A	01/10/2014	MUMM, JOANN	195.02
01/10/2014	131400168	A	01/10/2014	NASCO	667.81
01/10/2014	131400169	A	01/10/2014	PER MAR SECURITY SERVICES	2,221.80
01/10/2014	131400170	A	01/10/2014	TRAUT-EBERT, SARAH	55.90
01/10/2014	131400171	A	01/10/2014	WIL-KIL PEST CONTROL	136.00
01/10/2014	131400172	A	01/10/2014	YOERGER, RUTH ANN	10.00
01/29/2014	131400173	A	01/29/2014	ASCI	180.00

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYPE	DATE	VENDOR	AMOUNT
01/29/2014	131400174	A	01/29/2014	BADGER SPORTING GOODS CO., INC	470.00
01/29/2014	131400175	A	01/29/2014	CITY GLASS COMPANY	658.00
01/29/2014	131400176	A	01/29/2014	DEMEUSE, ROBERT	23.97
01/29/2014	131400177	A	01/29/2014	LANDERS, PAULA	30.00
01/29/2014	131400178	A	01/29/2014	LANDMARK SERVICES COOPERATIVE	9,050.91
01/29/2014	131400179	A	01/29/2014	MILLS, CAROLYN	24.84
01/29/2014	131400180	A	01/29/2014	MUMM, JOANN	13.94
01/29/2014	131400181	A	01/29/2014	NASCO	312.72
				Totals for checks	573,664.98

# Evansville

*Community School District*

---

## MEMORANDUM

To: Evansville Board of Education  
From: Doreen Treuden, Business Manager  
Re: February 2014 Reconciliation  
Date: March 6, 2014

Attached you will find the following documents for the February reconciliation:

- Bank Reconciliation Statement for all Funds – nothing unusual to report
- Skyward Fund Balance Report to verify bank reconciliation statement
- Listing of all receipts – February \$3,541,506.14
- Check Register – February  
Notes for check register:

Check total -	\$500,924.64
ACH total -	\$ 16,470.06
Manual check total -	<u>\$ 43,040.23</u>
Total	\$560,434.93

Payroll check –  
Void checks –

EVANSVILLE COMMUNITY SCHOOL DISTRICT  
 BANK RECONCILIATION

FOR THE MONTH OF	February, 2014	
BALANCE PER BANK:		96,000.00
PAYROLL ADJUSTMENT OFFSET 3/3/2014		161.32
LESS OUTSTANDING CHECKS		-113,196.80
LESS WRS POSTING		-144,356.60
MMA ACCOUNT		5,890,545.78
BALANCE PER BANK		5,729,153.70

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.
FUND 10 General	1,365,101.49	210,809.66	1,575,911.15
FUND 21 Donations	26,268.01	946.88	27,214.89
FUND 27 Special Ed	(1,097,559.82)	(197,997.94)	(1,295,557.76)
FUND 38 Debt	1,099.96	-	1,099.96
FUND 39 Debt	(515,066.98)	-	(515,066.98)
FUND 50 Food Service	42,311.94	(6,331.98)	35,979.96
FUND 99 Voc Ed/ESL/Grants	9,026.70	-	9,026.70
MMA ACCOUNT			5,890,545.78
BALANCE PER GENERAL LEDGER		7,426.62	5,729,153.70

DIFFERENCE **0.00**

Fd	T	Loc	Obj	Func	Prj	Func	Beginning Balance	February 2013-14 Monthly Activity	Ending Balance
10	A	000	000	711100	---	CASH ON DEPOSIT	-766,452.05	210,809.66	1,575,911.15
10	-	---	---	-----	---	GENERAL FUND	-766,452.05	210,809.66	1,575,911.15
21	A	000	000	711100	---	CASH ON DEPOSIT	26,564.76	946.88	27,214.89
21	-	---	---	-----	---	GIFTS/DONATIONS	26,564.76	946.88	27,214.89
27	A	000	000	711100	---	CASH ON DEPOSIT	71,343.07	-197,997.94	-1,295,557.76
27	-	---	---	-----	---	SPECIAL EDUCATION FUND	71,343.07	-197,997.94	-1,295,557.76
38	A	000	000	711100	---	CASH ON DEPOSIT	21,621.85		1,099.96
38	-	---	---	-----	---	NON-REFERENDUM DEBT	21,621.85		1,099.96
39	A	000	000	711100	---	CASH ON DEPOSIT	-63,593.23		-515,066.98
39	-	---	---	-----	---	REFERENDUM APPROVED DEBT SERVI	-63,593.23		-515,066.98
50	A	000	000	711100	---	CASH ON DEPOSIT	97,305.86	-6,331.98	35,979.96
50	-	---	---	-----	---	FOOD SERVICE	97,305.86	-6,331.98	35,979.96
99	A	000	000	711100	---	CASH ON DEPOSIT	9,026.70		9,026.70
99	-	---	---	-----	---	COOP. PROGRAM FUNDS-66:03	9,026.70		9,026.70
Grand Asset Totals							-604,183.04	7,426.62	-161,392.08

Number of Accounts: 7

\*\*\*\*\* End of report \*\*\*\*\*

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
02/03/2014	75645	R	02/03/2014	DEAN HEALTH PLANS	174,475.81
02/03/2014	75646	R	02/03/2014	DELTA DENTAL OF WISCONSIN	28,577.50
02/03/2014	75647	R	02/03/2014	SUN LIFE FINANCIAL	2,908.94
02/03/2014	75648	R	02/03/2014	WEA INSURANCE TRUST	4,856.40
02/07/2014	75649	R	02/07/2014	DANIEL SIMENSON	96.00
02/07/2014	75650	R	02/07/2014	DAVID YOSS	50.00
02/07/2014	75651	R	02/07/2014	DEREK SCHAEFER	60.00
02/07/2014	75652	R	02/07/2014	HAROLD LUTHER	48.00
02/07/2014	75653	R	02/07/2014	JEREMY KAUTZA	60.00
02/07/2014	75654	R	02/07/2014	JOHN MEYERS	48.00
02/07/2014	75655	R	02/07/2014	LARRY GARVOILLE	60.00
02/07/2014	75656	R	02/07/2014	RICH FRONHEISER	60.00
02/07/2014	75657	R	02/07/2014	RINGHAND BROTHERS INC	60,931.26
02/07/2014	75658	R	02/07/2014	ROGER HOMB	98.00
02/07/2014	75659	R	02/07/2014	WATTS, JONATHAN	48.00
02/10/2014	75660	R	02/10/2014	AMERIPRISE FINANCIAL SERVICES	570.00
02/10/2014	75661	R	02/10/2014	FRANKLIN TEMPLETON BANK & TRUST	1,210.00
02/10/2014	75662	R	02/10/2014	KOHN LAW FIRM S.C.	197.33
02/10/2014	75663	R	02/10/2014	METLIFE	75.00
02/10/2014	75664	R	02/10/2014	MG TRUST COMPANY	650.00
02/10/2014	75665	R	02/10/2014	SBG-VAA	830.00
02/11/2014	75666	R	02/11/2014	BURTON & MAYER INC	186.61
02/11/2014	75667	R	02/11/2014	DAVID MANKE	48.00
02/11/2014	75668	R	02/11/2014	DAVID YOSS	100.00
02/11/2014	75669	R	02/11/2014	HRYCAY, STEVEN	48.00
02/11/2014	75670	R	02/11/2014	JACOB KADERLY	110.00
02/11/2014	75671	R	02/11/2014	JOHN MEYERS	48.00
02/11/2014	75672	R	02/11/2014	KATZENMEYER, JENNY	50.00
02/11/2014	75673	R	02/11/2014	LOWERY, JASON	110.00
02/11/2014	75674	R	02/11/2014	MURRAY, KEVIN	48.00
02/11/2014	75675	R	02/11/2014	ROGER HOMB	50.00
02/11/2014	75676	R	02/11/2014	RUSSEL O'LEARY	110.00
02/11/2014	75677	R	02/11/2014	STAMPFLI, DOUGLAS	60.00
02/11/2014	75678	R	02/11/2014	WADE BOEGLI	60.00
02/11/2014	75679	R	02/11/2014	WILLIAM ROBERTS	60.00
02/11/2014	75680	R	02/11/2014	WILSON LEONG	60.00
02/13/2014	75681	R	02/13/2014	DAVE'S ACE HARDWARE	91.23
02/13/2014	75682	R	02/13/2014	AIRGAS USA LLC DBA ENCOMPASS	35.65
02/13/2014	75683	R	02/13/2014	ALL 'N ONE	289.03
02/13/2014	75684	R	02/13/2014	ARROWHEAD LIBRARY SYSTEM	841.25
02/13/2014	75685	R	02/13/2014	AT & T	155.28
02/13/2014	75686	R	02/13/2014	AT&T LONG DISTANCE	781.49
02/13/2014	75687	R	02/13/2014	AUL HEALTH/MIDAMERICA ADMIN	115.00
02/13/2014	75688	R	02/13/2014	BELOIT PUBLIC LIBRARY	20.95
02/13/2014	75689	R	02/13/2014	BLOCK IRON & SUPPLY CO. INC	44.00
02/13/2014	75690	R	02/13/2014	BOEHM, ELIZABETH	40.80
02/13/2014	75691	R	02/13/2014	BRUCE COMPANY	270.00
02/13/2014	75692	R	02/13/2014	BUSSE, ERIC	125.15
02/13/2014	75693	R	02/13/2014	BUTTCHEN ELECTRIC	1,505.71
02/13/2014	75694	R	02/13/2014	COLE, RICHARD III	40.50
02/13/2014	75695	R	02/13/2014	COMMON THREADS RESOURCE CENTER	11,250.00
02/13/2014	75696	R	02/13/2014	COMMUNICATIONS ENGINEERING CO.	1,091.96
02/13/2014	75697	R	02/13/2014	DIVERSIFIED BENEFIT SERVICES	558.55
02/13/2014	75698	R	02/13/2014	DWD-UNEMPLOYMENT INSURANCE	734.32
02/13/2014	75699	R	02/13/2014	EDGERTON HIGH SCHOOL	4,560.21
02/13/2014	75700	R	02/13/2014	ENVIRONMENTAL MANAGEMENT CON	3,450.00



POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
02/13/2014	75701	R	02/13/2014	EQUAL RIGHTS DIVISION	15.00
02/13/2014	75702	R	02/13/2014	FIDELITEC LLC	12.00
02/13/2014	75703	R	02/13/2014	FLINN SCIENTIFIC INC	588.65
02/13/2014	75704	R	02/13/2014	FOLLETT LIBRARY RESOURCES	933.15
02/13/2014	75705	R	02/13/2014	FREESTYLE PHOTOGRAPHIC SUPPLIE	73.98
02/13/2014	75706	R	02/13/2014	HANSON ELECTRONICS	11.96
02/13/2014	75707	R	02/13/2014	JEDI VIRTUAL SCHOOL	5,000.00
02/13/2014	75708	R	02/13/2014	JUNIOR LIBRARY GUILD	543.40
02/13/2014	75709	R	02/13/2014	PENWORTHY/MEDIA SOURCE	317.24
02/13/2014	75710	R	02/13/2014	MENARDS	224.27
02/13/2014	75711	R	02/13/2014	MIDWEST INSTRUCTIONAL LEADERSH	2,500.00
02/13/2014	75712	R	02/13/2014	MJ CARE, INC.	951.50
02/13/2014	75713	R	02/13/2014	NELSON-YOUNG LUMBER COMPANY	46.82
02/13/2014	75714	R	02/13/2014	OCCUPATIONAL HEALTH CENTERS	180.22
02/13/2014	75715	R	02/13/2014	PIGGLY WIGGLY	97.55
02/13/2014	75716	R	02/13/2014	RHYME BUSINESS PRODUCTS	846.00
02/13/2014	75717	R	02/13/2014	RHYME BUSINESS PRODUCTS LLC	3,076.71
02/13/2014	75718	R	02/13/2014	RIDDELL INC	1,594.50
02/13/2014	75719	R	02/13/2014	ROSSMILLER, TINA	104.34
02/13/2014	75720	R	02/13/2014	ROTO ROOTER SEPTIC TANK SERVIC	120.00
02/13/2014	75721	R	02/13/2014	SCHILLING SUPPLY COMPANY	4,127.31
02/13/2014	75722	R	02/13/2014	SMART APPLE MEDIA	812.69
02/13/2014	75723	R	02/13/2014	SPANTON NELSON, SANDRA	165.81
02/13/2014	75724	R	02/13/2014	SUNBURST DIGITAL, INC.	99.95
02/13/2014	75725	R	02/13/2014	SUPERIOR CHEMICAL CORPORATION	1,037.05
02/13/2014	75726	R	02/13/2014	TAHER	32,559.02
02/13/2014	75727	R	02/13/2014	TEACHERS ON CALL	21,661.74
02/13/2014	75728	R	02/13/2014	TOWN OF UNION	1,401.56
02/13/2014	75729	R	02/13/2014	TRUGREEN	988.08
02/13/2014	75730	R	02/13/2014	VISTA HIGHER LEARNING	764.16
02/13/2014	75731	R	02/13/2014	WARD'S SCIENCE	48.07
02/13/2014	75732	R	02/13/2014	WEA TRUST MEMBER BENEFITS	617.50
02/13/2014	75733	R	02/13/2014	WELDERS SUPPLY COMPANY	288.40
02/19/2014	75734	R	02/19/2014	ANDY SEILS	148.00
02/19/2014	75735	R	02/19/2014	BAKKEN, RYAN	60.00
02/19/2014	75736	R	02/19/2014	BUTTCHEM, KENDALL	96.00
02/19/2014	75737	R	02/19/2014	DANIEL SIMENSON	48.00
02/19/2014	75738	R	02/19/2014	DARYL SCHULTZ	60.00
02/19/2014	75739	R	02/19/2014	DAVID MANKE	60.00
02/19/2014	75740	R	02/19/2014	DAVID YOSS	100.00
02/19/2014	75741	R	02/19/2014	EVANSVILLE HIGH SCHOOL	100.00
02/19/2014	75742	R	02/19/2014	JIM ESSELMAN	60.00
02/19/2014	75743	R	02/19/2014	JOHN MEYERS	48.00
02/19/2014	75744	R	02/19/2014	LAW, CHRISTOPHER	48.00
02/19/2014	75745	R	02/19/2014	POUNDS, DENNIS	48.00
02/19/2014	75746	R	02/19/2014	SCOTT NIMZ	48.00
02/19/2014	75747	R	02/19/2014	TAYLOR DEVALK	60.00
02/19/2014	75748	R	02/19/2014	THOMAS FENTON JR	48.00
02/19/2014	75749	R	02/19/2014	THORNTON, RON	48.00
02/19/2014	75750	R	02/19/2014	YOUNG, TOM	60.00
02/21/2014	75751	R	02/21/2014	BRODHEAD HIGH SCHOOL	13.00
02/21/2014	75752	R	02/21/2014	DEMEUSE, ROBERT	75.00
02/21/2014	75753	R	02/21/2014	UW-WHITewater	30.00
02/21/2014	75754	S	02/21/2014	WICKERSHAM, KARLA	75.00
02/21/2014	75755	S	02/21/2014	WICKERSHAM, KARLA	75.00
02/24/2014	75756	R	02/24/2014	BAUHS, MIKE	65.00

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
02/24/2014	75757	R	02/24/2014	BIER, THOMAS	60.00
02/24/2014	75758	R	02/24/2014	CARRIG, JONATHAN	50.00
02/24/2014	75759	R	02/24/2014	DANIEL SIMENSON	48.00
02/24/2014	75760	R	02/24/2014	DAVE KNUTSON	60.00
02/24/2014	75761	R	02/24/2014	DAVE WEINBACH	65.00
02/24/2014	75762	R	02/24/2014	DAVID MANKE	48.00
02/24/2014	75763	R	02/24/2014	GATES, TONY	48.00
02/24/2014	75764	R	02/24/2014	JOHN MEYERS	48.00
02/24/2014	75765	R	02/24/2014	KATZENMEYER, JENNY	50.00
02/24/2014	75766	R	02/24/2014	KLOPFENSTEIN, JEFFREY	50.00
02/24/2014	75767	R	02/24/2014	MURRAY, KEVIN	48.00
02/24/2014	75768	R	02/24/2014	PATRICK ANDERSON	60.00
02/24/2014	75769	R	02/24/2014	SCOTT NIMZ	48.00
02/24/2014	75770	R	02/24/2014	THORNTON, RON	96.00
02/24/2014	75771	R	02/24/2014	TIM HALDIMAN	87.50
02/24/2014	75772	R	02/24/2014	TOM IMHOFF	60.00
02/25/2014	75773	R	02/25/2014	AMERIPRISE FINANCIAL SERVICES	570.00
02/25/2014	75774	R	02/25/2014	FRANKLIN TEMPLETON BANK & TRUST	1,210.00
02/25/2014	75775	R	02/25/2014	KOHN LAW FIRM S.C.	226.87
02/25/2014	75776	R	02/25/2014	METLIFE	75.00
02/25/2014	75777	R	02/25/2014	MG TRUST COMPANY	650.00
02/25/2014	75778	R	02/25/2014	SBG-VAA	830.00
02/25/2014	75779	R	02/25/2014	WFCA OFFICE	570.00
02/27/2014	75780	R	02/27/2014	ACCURATE LABEL DESIGNS	78.95
02/27/2014	75781	R	02/27/2014	DAVE'S ACE HARDWARE	296.42
02/27/2014	75782	R	02/27/2014	ADVANCED DISPOSAL	2,040.25
02/27/2014	75783	R	02/27/2014	APEX LEARNING	1,950.00
02/27/2014	75784	R	02/27/2014	ASCI	561.66
02/27/2014	75785	R	02/27/2014	AT&T	745.00
02/27/2014	75786	R	02/27/2014	BECKER BOILER CO INC	1,893.10
02/27/2014	75787	R	02/27/2014	BILL HARTJE	135.00
02/27/2014	75788	R	02/27/2014	BURTON & MAYER INC	2,014.53
02/27/2014	75789	R	02/27/2014	BUTTCHEM, ANDREW	8.80
02/27/2014	75790	R	02/27/2014	C.A.P. INC	912.00
02/27/2014	75791	R	02/27/2014	CAMPBELL, TODD	350.00
02/27/2014	75792	R	02/27/2014	CESA 9	975.00
02/27/2014	75793	R	02/27/2014	CHARTER COMMUNICATIONS	200.00
02/27/2014	75794	R	02/27/2014	CUMMINS NPOWER LLC	43.65
02/27/2014	75795	R	02/27/2014	DECKER EQUIPMENT	179.95
02/27/2014	75796	R	02/27/2014	EVANSVILLE HIGH SCHOOL	1,964.00
02/27/2014	75797	R	02/27/2014	J.C. MCKENNA MIDDLE SCHOOL	50.00
02/27/2014	75798	R	02/27/2014	EVANSVILLE FORD	319.16
02/27/2014	75799	R	02/27/2014	EVANSVILLE REVIEW	217.00
02/27/2014	75800	R	02/27/2014	FLAGHOUSE	638.00
02/27/2014	75801	R	02/27/2014	GRIMES, KIRK	65.00
02/27/2014	75802	R	02/27/2014	HELLENBRAND INC	326.83
02/27/2014	75803	R	02/27/2014	J.W. PEPPER & SON INC	23.85
02/27/2014	75804	R	02/27/2014	KANDU INDUSTRIES, INC.	777.00
02/27/2014	75805	R	02/27/2014	MADISON METROPOLITAN SCHOOL	60.00
02/27/2014	75806	R	02/27/2014	MENARDS	616.96
02/27/2014	75807	R	02/27/2014	MEYERS, STEVEN	325.00
02/27/2014	75808	R	02/27/2014	MIDWEST LAMP RECYCLING INC	996.82
02/27/2014	75809	R	02/27/2014	MIKE HAURI	951.00
02/27/2014	75810	R	02/27/2014	MILLS, ERNEST	103.90
02/27/2014	75811	R	02/27/2014	NELSON-YOUNG LUMBER COMPANY	385.00
02/27/2014	75812	R	02/27/2014	NORTH AMERICAN MECHANICAL INC	5,595.34

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
02/27/2014	75813	R	02/27/2014	O'BRIEN, JAMES	325.00
02/27/2014	75814	R	02/27/2014	OFFICE DEPOT	50.91
02/27/2014	75815	R	02/27/2014	PAUL, LAWRENCE	325.00
02/27/2014	75816	R	02/27/2014	PIGGLY WIGGLY	22.57
02/27/2014	75817	R	02/27/2014	R.A. HEATING & AIR COND., INC.	75.00
02/27/2014	75818	R	02/27/2014	ROTO ROOTER SEPTIC TANK SERVIC	1,110.00
02/27/2014	75819	R	02/27/2014	SCHOLASTICE MAGAZINES	118.80
02/27/2014	75820	R	02/27/2014	SCHOOL PERCEPTIONS	3,215.00
02/27/2014	75821	R	02/27/2014	SCHOOL SPECIALTY	1,703.40
02/27/2014	75822	R	02/27/2014	SCHOOL SPECIALITY	6,309.00
02/27/2014	75823	R	02/27/2014	SCOTT WILSON	65.00
02/27/2014	75824	R	02/27/2014	SIRMONS, RALPH	100.10
02/27/2014	75825	R	02/27/2014	STAPLES ADVANTAGE	149.95
02/27/2014	75826	R	02/27/2014	SUNBURST DIGITAL, INC.	99.95
02/27/2014	75827	R	02/27/2014	SWANSON, GREG	395.25
02/27/2014	75828	R	02/27/2014	TEACHERS ON CALL	23,300.35
02/27/2014	75829	R	02/27/2014	TIM HALDIMAN	22.50
02/27/2014	75830	R	02/27/2014	TRIUMPH LEARNING LLC	257.67
02/27/2014	75831	R	02/27/2014	TRUGREEN	958.79
02/27/2014	75832	R	02/27/2014	URBAN LANDSCAPING LLC	142.20
02/27/2014	75833	R	02/27/2014	UW MADISON	787.50
02/27/2014	75834	R	02/27/2014	VOIGT MUSIC CENTER	968.17
02/27/2014	75835	R	02/27/2014	WE ENERGIES	39,717.47
02/27/2014	75836	R	02/27/2014	WELDERS SUPPLY COMPANY	421.93
02/27/2014	75837	R	02/27/2014	WISCONSIN SCHOOL MUSIC ASSOCIA	1,866.00
02/27/2014	75838	R	02/27/2014	YOERGER, QUENTIN	325.00
02/28/2014	75839	R	02/28/2014	DEMEUSE, ROBERT	75.00
02/28/2014	75840	R	02/28/2014	GUENTHER, COURTNEY	75.00
02/28/2014	75841	R	02/28/2014	LODI HIGH SCHOOL	57.00
02/28/2014	75842	R	02/28/2014	WIAA	686.03
02/17/2014	2014017	M	02/17/2014	AT & T	1,852.33
02/17/2014	2014018	M	02/17/2014	EVANSVILLE WATER & LIGHT DEPT	41,187.90
02/13/2014	131400182	A	02/13/2014	ASCI	1,879.65
02/13/2014	131400183	A	02/13/2014	ASHBY, VAUNCE	165.41
02/13/2014	131400184	A	02/13/2014	BADGER SPORTING GOODS CO., INC	697.73
02/13/2014	131400185	A	02/13/2014	BADGER WATER LLC	37.80
02/13/2014	131400186	A	02/13/2014	BOARDMAN & CLARK LLP	378.00
02/13/2014	131400187	A	02/13/2014	CESA #2	475.00
02/13/2014	131400188	A	02/13/2014	CPI QUALIFIED PLAN CONSULT INC	82.50
02/13/2014	131400189	A	02/13/2014	CZERWONKA, MIKE	24.42
02/13/2014	131400190	A	02/13/2014	EMPATHIA INC	238.00
02/13/2014	131400191	A	02/13/2014	FIRST SUPPLY LLC - MADISON	69.47
02/13/2014	131400192	A	02/13/2014	GRANSEE, KELLEY	33.90
02/13/2014	131400193	A	02/13/2014	LANDMARK SERVICES COOPERATIVE	9,669.79
02/13/2014	131400194	A	02/13/2014	MARLIN, ALISON	14.70
02/13/2014	131400195	A	02/13/2014	NASCO	599.93
02/13/2014	131400196	A	02/13/2014	RASMUSSEN, JOHN	111.71
02/13/2014	131400197	A	02/13/2014	REDDERS, DEEJAY	27.50
02/13/2014	131400198	A	02/13/2014	RICE, AMY	51.30
02/13/2014	131400199	A	02/13/2014	RUPIPER, WENDY	54.39
02/13/2014	131400200	A	02/13/2014	SWEBERG, MICHELLE	47.73
02/13/2014	131400201	A	02/13/2014	WIL-KIL PEST CONTROL	136.00
02/27/2014	131400202	A	02/27/2014	CASHORE, BRIAN	83.05
02/27/2014	131400203	A	02/27/2014	CITY GLASS COMPANY	315.00
02/27/2014	131400204	A	02/27/2014	DOBBS, JOANIE	101.88
02/27/2014	131400205	A	02/27/2014	FRITZ, DEBRA	228.70

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
02/27/2014	131400206	A	02/27/2014	HURDA, DANA	182.48
02/27/2014	131400207	A	02/27/2014	NASCO	401.68
02/27/2014	131400208	A	02/27/2014	PROPER, MEGHANN	70.61
02/27/2014	131400209	A	02/27/2014	STASKAL, MELISSA	42.51
02/27/2014	131400210	A	02/27/2014	WHITMORE, MELISSA	113.22
02/27/2014	131400211	A	02/27/2014	WIL-KIL PEST CONTROL	136.00
				Totals for checks	560,434.93

Post Date	Func	Description	Amount
02/28/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHE INV #1035 & 1	92.50
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	S ERICKSON - ADD'L HEALTH INS FEBRUARY	121.22
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1730.60
02/28/2014	BUILDING REPAIRS	SUPPLIES REIMB - GIRLS RESTROOM	4.50
02/28/2014	SCHOOL BUILDING ADMINISTRATION	HS - REIMB FOR WORK PERMITS	20.00
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS BIG FOOT	286.10
02/28/2014	DISTRICT WIDE	WRESTLING GATE JV INVITE	494.00
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS BRODHEAD	659.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1874.00
02/28/2014	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR FEB	506.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	DONATION - UB&T FOR SOCCER SCOREBOARD	200.00
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	C WAGNER - ADD'L HEALTH INS FEE	121.22
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	V LECY-LUEBKE - ADD'L HEALTH INS FEE	121.22
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	R DENNIS - ADD'L HEALTH INS FEE	121.22
02/28/2014	DISTRICT WIDE	DONATION - ENERGY FAIR - EV COMM PARTNERSHIP	1000.00
02/28/2014	DISTRICT WIDE	FORWARD HEALTH - MEDICAID	21347.37
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS EAST TROY	331.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	HS - REIMB FROM OPERATION CLICK	1500.00
02/28/2014	GIFTED AND TALENTED	HS - REIMB FROM STUDENTS ONLINE COURSES	2098.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	7-UP COMMISSION - TRIS	90.90
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1485.75
02/28/2014	CASH ON DEPOSIT	FOOD SERVICE AID PAYMENT	16249.46
02/28/2014	DISTRICT WIDE	FACILITY USE - EVILLE ANGELS SOFTBALL	15.00
02/28/2014	GIRLS SWIM	EVANSVILLE SHARKS SWIMTEAM PAYMENT	3260.00
02/28/2014	CROSSCOUNTRY	WIAA STATE TRAVEL ALLOWANCE FOR HS CROSS COUN	208.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	907.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2277.83
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - BRODHEAD	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - WHITEWATER	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - PARKVIEW	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - JEFFERSON	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - BIG FOOT	125.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1091.20
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1897.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1705.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	184.00
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS PALMYRA-EAGLE	996.00
02/28/2014	INFORMATION SERVICES	D.O.-REIMB. FOR POSTAGE	5.84
02/28/2014	DISTRICT ADMINISTRATION	D.O.-REIMB. FOR COPIES	5.25
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS DODGEVILL	264.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1275.00
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT DEC DENTAL - SCHMIDT	60.28
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT DEC HEALTH - KARIS PFAFF SCH	1617.93
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT DEC HRA - KARIS PFAFF SCHMID	360.00
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JAN DENTAL - ELLISON	60.28
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JAN HEALTH - KARIS PFAFF ELL	1617.93
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JAN HRA - ELLISON KARIS PFAF	360.00
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT FEB DENTAL - ERICKSON HAVLIK	276.34
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT FEB HEALTH - PFAFF	539.31
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT FEB HRA - PFAFF	120.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	TRIS-REIMB. FOR CHARGE CARD	371.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	TRIS-REIMB. FOR CHARGE CARD	26.25
02/28/2014	DISTRICT WIDE	BROOKLYN - TAXES	26645.16

Post Date	Func	Description	Amount
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1446.25
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS JEFFERSON	421.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	298.75
02/28/2014	DISTRICT WIDE	TOWN OF MAGNOLIA - MOBILE HOME FEES	263.14
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1310.80
02/28/2014	DISTRICT WIDE	FACILITY USE - CSA KIDS SESSION 1	204.00
02/28/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHE INV #1039 & 1	90.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1499.25
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1067.70
02/28/2014	DISTRICT WIDE	STUDENT FEES	244.75
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R COLE - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - C WAGNER - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R DENNIS - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - W HARTJE - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - VLLUEBKE - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - B BERG - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P KELLEY - MAR	539.31
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - M KELLEY - MAR	539.31
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - V ZHE - MAR	539.31
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - S ERICKSON - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - K VERKUILEN - MAR INCLUDING 121.	1267.38
02/28/2014	DISTRICT WIDE	RUTLAND - TAXES	1701.89
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1233.51
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	W HARTJE - ADD'L HEALTH INS FEB & MARCH	242.44
02/28/2014	FIELD TRIPS - CLASSROOM	MS-REIMB FOR FIELDTRIPS	144.22
02/28/2014	HOME ECONOMICS	HS-REIMB FOR FACE CLASS FEES	320.00
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS TURNER	318.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - WATERLOO	125.00
02/28/2014	HOME ECONOMICS	HS-REIMB FOR FACE CLASS FEES	10.00
02/28/2014	DISTRICT WIDE	PORTER - TAXES	203940.64
02/28/2014	DISTRICT WIDE	MAGNOLIA - TAXES	207839.82
02/28/2014	DISTRICT WIDE	CENTER - TAXES	347845.17
02/28/2014	DISTRICT WIDE	TOWN OF JANESVILLE - TAXES	146661.08
02/28/2014	GIFTED AND TALENTED	HS - REIMB FROM STUDENTS ONLINE COURSES	620.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	191.25
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1141.25
02/28/2014	SCHOOL BUILDING ADMINISTRATION	MS REIMB FOR CHARGE CARD	4294.00
02/28/2014	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR MARCH	483.00
02/28/2014	DISTRICT WIDE	FACILITY USE - EYB TOURNAMENTS 1/18/14 & 2/1/	374.30
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS MCFARLAND	269.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1006.00
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P HAESE - MAR	539.31
02/28/2014	DISTRICT WIDE	TOWN OF UNION - TAXES	536068.60
02/28/2014	DISTRICT WIDE	UNION-PILT PAYMENTS	4809.92
02/28/2014	SCHOOL BUILDING ADMINISTRATION	E.S.-REIMB. FOR CHARGE CARD	93.31
02/28/2014	DISTRICT WIDE	STUDENT FEES	288.88
02/28/2014	DISTRICT WIDE	FACILITY USE - ADULT SOCCER	56.15
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS EDGERTON	924.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	976.30
02/28/2014	DISTRICT WIDE	MAGNOLIA-PILT PAYMENTS	2659.12
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1927.00
02/28/2014	DISTRICT ADMINISTRATION	OPEN RECORD'S REQUEST - BLU PHOTO	10.00
02/28/2014	INDUSTRIAL ARTS	HS REIMB - SHOP SUPPLIES	52.45

Post Date	Func	Description	Amount
02/28/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHESES INV #1043 & 1	120.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2140.01
02/28/2014	GIRLS SWIM	GIRLS SWIM TEAM P'MENT - A GARD	162.53
02/28/2014	GIRLS SWIM	GIRLS SWIM TEAM P'MENT - H KRAUSE	162.53
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1648.75
02/28/2014	DISTRICT ADMINISTRATION	D.O.-REIMB. FOR POP	43.70
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS BRODHEAD REGIONAL	1333.25
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1464.10
02/28/2014	DISTRICT WIDE	STUDENT FEES	775.75
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	R COLE - ADD'L HEALTH INS MARCH	121.22
02/28/2014	INDUSTRIAL ARTS	HS REIMB - SHOP SUPPLIES	11.11
02/28/2014	SCHOOL BUILDING ADMINISTRATION	HS-REIMB FOR CHARGE CARD	251.45
02/28/2014	DISTRICT WIDE	FACILITY USE - CLAUER FUNERAL	276.93
02/28/2014	DISTRICT WIDE	VENDING	188.65
02/28/2014	DISTRICT WIDE	VENDING	199.00
02/28/2014	DISTRICT WIDE	VENDING	61.00
02/28/2014	DISTRICT WIDE	VENDING	225.00
02/28/2014	DISTRICT WIDE	VENDING	257.75
02/28/2014	DISTRICT WIDE	VENDING	121.05
02/28/2014	DISTRICT WIDE	VENDING	119.50
02/28/2014	DISTRICT WIDE	VENDING	131.00
02/28/2014	DISTRICT WIDE	VENDING	95.60
02/28/2014	DISTRICT WIDE	VENDING	158.00
02/28/2014	DISTRICT WIDE	VENDING	153.00
02/28/2014	DEPOSITS PAYABLE	E-FUNDS FOR FEBRUARY FOOD SERVICE	11257.15
02/28/2014	DISTRICT WIDE	E-FUNDS FOR FEBRUARY FEES	178.00
02/28/2014	DISTRICT WIDE	FEBRUARY INTEREST	1228.69
02/28/2014	DISTRICT WIDE	AID - SPECIAL EDUCATION AND SCHOOL AGE PARENT	115295.00
02/28/2014	DISTRICT WIDE	AID - STUDENT ACHIEVE.GUAR.IN EDUCATION (SAGE	93253.69
02/28/2014	DISTRICT WIDE	AID - ESEA TITLE II-A TEACHER/PRINCIPAL TRAIN	26347.07
02/28/2014	DISTRICT WIDE	AID - ESEA TITLE I-A BASIC GRANT (LEA)	13010.00
02/28/2014	DISTRICT WIDE	AID - ESEA TITLE I-A BASIC GRANT (LEA)	61217.54
02/28/2014	DISTRICT WIDE	TAX LEVY FROM CITY OF EVANSVILLE	927536.70
02/28/2014	DISTRICT WIDE	TAX LEVY FROM CITY OF EVANSVILLE	-927536.70
02/28/2014	DISTRICT WIDE	CITY OF EVANSVILLE TAX PAYMENT	1627353.78
Total for Cash Receipts			3541506.14

Post Date	Func	Description	Amount
02/28/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHES INV #1035 & 1	92.50
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	S ERICKSON - ADD'L HEALTH INS FEBRUARY	121.22
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1730.60
02/28/2014	BUILDING REPAIRS	SUPPLIES REIMB - GIRLS RESTROOM	4.50
02/28/2014	SCHOOL BUILDING ADMINISTRATION	HS - REIMB FOR WORK PERMITS	20.00
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS BIG FOOT	286.10
02/28/2014	DISTRICT WIDE	WRESTLING GATE JV INVITE	494.00
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS BRODHEAD	659.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1874.00
02/28/2014	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR FEB	506.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	DONATION - UB&T FOR SOCCER SCOREBOARD	200.00
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	C WAGNER - ADD'L HEALTH INS FEB	121.22
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	V LECY-LUEBKE - ADD'L HEALTH INS FEB	121.22
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	R DENNIS - ADD'L HEALTH INS FEB	121.22
02/28/2014	DISTRICT WIDE	DONATION - ENERGY FAIR - EV COMM PARTNERSHIP	1000.00
02/28/2014	DISTRICT WIDE	FORWARD HEALTH - MEDICAID	21347.37
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS EAST TROY	331.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	HS - REIMB FROM OPERATION CLICK	1500.00
02/28/2014	GIFTED AND TALENTED	HS - REIMB FROM STUDENTS ONLINE COURSES	2098.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	7-UP COMMISSION - TRIS	90.90
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1485.75
02/28/2014	CASH ON DEPOSIT	FOOD SERVICE AID PAYMENT	16249.46
02/28/2014	DISTRICT WIDE	FACILITY USE - EVILLE ANGELS SOFTBALL	15.00
02/28/2014	GIRLS SWIM	EVANSVILLE SHARKS SWIMTEAM PAYMENT	3260.00
02/28/2014	CROSSCOUNTRY	WIAA STATE TRAVEL ALLOWANCE FOR HS CROSS COUN	208.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	907.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2277.83
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - BRODHEAD	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - WHITEWATER	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - PARKVIEW	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - JEFFERSON	125.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - BIG FOOT	125.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1091.20
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1897.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1705.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	184.00
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS PALMYRA-EAGLE	996.00
02/28/2014	INFORMATION SERVICES	D.O.-REIMB. FOR POSTAGE	5.84
02/28/2014	DISTRICT ADMINISTRATION	D.O.-REIMB. FOR COPIES	5.25
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS DODGEVILL	264.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1275.00
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT DEC DENTAL - SCHMIDT	60.28
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT DEC HEALTH - KARIS PFAFF SCH	1617.93
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT DEC HRA - KARIS PFAFF SCHMID	360.00
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JAN DENTAL - ELLISON	60.28
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JAN HEALTH - KARIS PFAFF ELL	1617.93
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JAN HRA - ELLISON KARIS PFAF	360.00
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT FEB DENTAL - ERICKSON HAVLIK	276.34
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT FEB HEALTH - PFAFF	539.31
02/28/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT FEB HRA - PFAFF	120.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	TRIS-REIMB. FOR CHARGE CARD	371.00
02/28/2014	SCHOOL BUILDING ADMINISTRATION	TRIS-REIMB. FOR CHARGE CARD	26.25
02/28/2014	DISTRICT WIDE	BROOKLYN - TAXES	26645.16



Post Date	Func	Description	Amount
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1446.25
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS JEFFERSON	421.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	298.75
02/28/2014	DISTRICT WIDE	TOWN OF MAGNOLIA - MOBILE HOME FEES	263.14
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1310.80
02/28/2014	DISTRICT WIDE	FACILITY USE - CSA KIDS SESSION 1	204.00
02/28/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHES INV #1039 & 1	90.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1499.25
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1067.70
02/28/2014	DISTRICT WIDE	STUDENT FEES	244.75
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R COLE - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - C WAGNER - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R DENNIS - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - W HARTJE - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - VLLUEBKE - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - B BERG - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P KELLEY - MAR	539.31
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - M KELLEY - MAR	539.31
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - V ZHE - MAR	539.31
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - S ERICKSON - MAR	1146.16
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - K VERKUILEN - MAR INCLUDING 121.	1267.38
02/28/2014	DISTRICT WIDE	RUTLAND - TAXES	1701.89
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1233.51
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	W HARTJE - ADD'L HEALTH INS FEB & MARCH	242.44
02/28/2014	FIELD TRIPS - CLASSROOM	MS-REIMB FOR FIELDTRIPS	144.22
02/28/2014	HOME ECONOMICS	HS-REIMB FOR FACE CLASS FEES	320.00
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS TURNER	318.00
02/28/2014	WRESTLING	WRESTLING INVITE ENTRY FEE - WATERLOO	125.00
02/28/2014	HOME ECONOMICS	HS-REIMB FOR FACE CLASS FEES	10.00
02/28/2014	DISTRICT WIDE	PORTER - TAXES	203940.64
02/28/2014	DISTRICT WIDE	MAGNOLIA - TAXES	207839.82
02/28/2014	DISTRICT WIDE	CENTER - TAXES	347845.17
02/28/2014	DISTRICT WIDE	TOWN OF JANESVILLE - TAXES	146661.08
02/28/2014	GIFTED AND TALENTED	HS - REIMB FROM STUDENTS ONLINE COURSES	620.00
02/28/2014	DISTRICT WIDE	STUDENT FEES	191.25
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1141.25
02/28/2014	SCHOOL BUILDING ADMINISTRATION	MS REIMB FOR CHARGE CARD	4294.00
02/28/2014	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR MARCH	483.00
02/28/2014	DISTRICT WIDE	FACILITY USE - EYB TOURNAMENTS 1/18/14 & 2/1/	374.30
02/28/2014	DISTRICT WIDE	GIRLS BASKETBALL GATE VS MCFARLAND	269.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1006.00
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P HAESE - MAR	539.31
02/28/2014	DISTRICT WIDE	TOWN OF UNION - TAXES	536068.60
02/28/2014	DISTRICT WIDE	UNION-PILT PAYMENTS	4809.92
02/28/2014	SCHOOL BUILDING ADMINISTRATION	E.S.-REIMB. FOR CHARGE CARD	93.31
02/28/2014	DISTRICT WIDE	STUDENT FEES	288.88
02/28/2014	DISTRICT WIDE	FACILITY USE - ADULT SOCCER	56.15
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS EDGERTON	924.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	976.30
02/28/2014	DISTRICT WIDE	MAGNOLIA-PILT PAYMENTS	2659.12
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1927.00
02/28/2014	DISTRICT ADMINISTRATION	OPEN RECORD'S REQUEST - BLU PHOTO	10.00
02/28/2014	INDUSTRIAL ARTS	HS REIMB - SHOP SUPPLIES	52.45

Post Date	Func	Description	Amount
02/28/2014	DISTRICT WIDE	KIDS KORNER - REIMB FOR LUNCHE INV #1043 & 1	120.00
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2140.01
02/28/2014	GIRLS SWIM	GIRLS SWIM TEAM P'MENT - A GARD	162.53
02/28/2014	GIRLS SWIM	GIRLS SWIM TEAM P'MENT - H KRAUSE	162.53
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1648.75
02/28/2014	DISTRICT ADMINISTRATION	D.O.-REIMB. FOR POP	43.70
02/28/2014	DISTRICT WIDE	BOYS BASKETBALL GATE VS BRODHEAD REGIONAL	1333.25
02/28/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	1464.10
02/28/2014	DISTRICT WIDE	STUDENT FEES	775.75
02/28/2014	OTHER RETIREMENT BENEFITS-OPEB	R COLE - ADD'L HEALTH INS MARCH	121.22
02/28/2014	INDUSTRIAL ARTS	HS REIMB - SHOP SUPPLIES	11.11
02/28/2014	SCHOOL BUILDING ADMINISTRATION	HS-REIMB FOR CHARGE CARD	251.45
02/28/2014	DISTRICT WIDE	FACILITY USE - CLAUER FUNERAL	276.93
02/28/2014	DISTRICT WIDE	VENDING	188.65
02/28/2014	DISTRICT WIDE	VENDING	199.00
02/28/2014	DISTRICT WIDE	VENDING	61.00
02/28/2014	DISTRICT WIDE	VENDING	225.00
02/28/2014	DISTRICT WIDE	VENDING	257.75
02/28/2014	DISTRICT WIDE	VENDING	121.05
02/28/2014	DISTRICT WIDE	VENDING	119.50
02/28/2014	DISTRICT WIDE	VENDING	131.00
02/28/2014	DISTRICT WIDE	VENDING	95.60
02/28/2014	DISTRICT WIDE	VENDING	158.00
02/28/2014	DISTRICT WIDE	VENDING	153.00
02/28/2014	DEPOSITS PAYABLE	E-FUNDS FOR FEBRUARY FOOD SERVICE	11257.15
02/28/2014	DISTRICT WIDE	E-FUNDS FOR FEBRUARY FEES	178.00
02/28/2014	DISTRICT WIDE	FEBRUARY INTEREST	1228.69
02/28/2014	DISTRICT WIDE	AID - SPECIAL EDUCATION AND SCHOOL AGE PARENT	115295.00
02/28/2014	DISTRICT WIDE	AID - STUDENT ACHIEVE.GUAR.IN EDUCATION (SAGE	93253.69
02/28/2014	DISTRICT WIDE	AID - ESEA TITLE II-A TEACHER/PRINCIPAL TRAIN	26347.07
02/28/2014	DISTRICT WIDE	AID - ESEA TITLE I-A BASIC GRANT (LEA)	13010.00
02/28/2014	DISTRICT WIDE	AID - ESEA TITLE I-A BASIC GRANT (LEA)	61217.54
02/28/2014	DISTRICT WIDE	TAX LEVY FROM CITY OF EVANSVILLE	927536.70
02/28/2014	DISTRICT WIDE	TAX LEVY FROM CITY OF EVANSVILLE	-927536.70
02/28/2014	DISTRICT WIDE	CITY OF EVANSVILLE TAX PAYMENT	1627353.78
Total for Cash Receipts			3541506.14

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda  
Wednesday, April 9, 2014  
6:00 p.m.

District Board and Training Center  
340 Fair Street (Door 36)

*Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: [Evansville.k12.wi.us](http://Evansville.k12.wi.us), and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.*

	<u>Approx Time</u>
I. Roll Call: Dennis Hatfield      Eric Busse      Mason Braunschweig Tina Rossmiller      John Rasmussen      HS Rep. Hunter Johnson Kathi Swanson      Sandra Spanton Nelson      HS Rep. Marissa Haegele	1 min
II. Approve Agenda.	1 min
III. Public Announcements/Recognition/Upcoming Events: <ul style="list-style-type: none"><li>• Recognize Board Member: Dennis Hatfield</li><li>• Week of the Young Child Family Night – April 11 at 5:30 pm; Parade – April 24 at 9:30 am</li><li>• Energy Fair – April 25, 2014</li><li>• Open Enrollment – February 3-April 30, 2014</li><li>• Employee Recognition – May ????</li><li>• Back to School Days – August 12, 3:00-7:00 pm; August 19, 10:00 am-2:00 pm</li></ul>	1 min
IV. Public Presentations.	10 min
V. District Administrator Report –	2 min
VI. Reports: <ul style="list-style-type: none"><li>A. High School Board Representatives’/Principals’/Administrators’ Reports – High School Events and Good Things Happening in Our Schools.</li><li>B. Board President – Year-In-Review Report.</li></ul>	15 min
VII. Information & Discussion: <ul style="list-style-type: none"><li>A. School Board Unofficial and Official Election Results.</li><li>B. Insurance Committee Recommendation.</li><li>C. Employee Handbook Proposed Changes.</li><li>D. First Reading of Policies: #343.43-Cooperative Education (Co-Op).</li></ul>	60 min
VIII. Public Presentations.	5 min
IX. Business (Action Items): <ul style="list-style-type: none"><li>A. Approval of Educator Effectiveness Coach and Mentor for Initial Educators Compensation.</li><li>B. Approval of 2014-2015 Teacher Contracts.</li></ul>	5 min

- C. Approval of 2014-2015 Co-and Extra-Curricular Letters of Agreement.
- D. Approval of Staff Changes:

- X. Consent (Action Items): 2 min
  - A. Approval of Policies: #322-Student School Day; #341.6-Kindergarten Instruction; #343.3-Virtual School Program; #343.31-Virtual School Program-Administrative Rule; #343.3 Form-Virtual School Program Form; #420-School Admissions; #421-Entrance Age; #421.1-Admission to First Grade; #422-Early Admission to School; #522.2-Tobacco Use by Staff on School Premises; #443.41/522.11-Definitions Relating to Alcohol,, Tobacco/Nicotine and Other Drug Prohibitions; #832-Tobacco-Free School Property; #832.1-Use of Tobacco Products on School Premises.
  - B. Approval of March 12 Regular Meeting Minutes.
  - C. Approval of February Bills and Reconciliation.
- XI. April 28, 2014, Reorganization Meeting and April 30 Regular Meeting Agenda. 5 min
- XII. Executive Session – Under Wisconsin State Statute 19.85(1)(c) to Discuss District Administrator Contract. 1 min

Mission Statement:

*The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.*

Vision Statement:

*Creating a culture of excellence in:*

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about the agenda items should call 882-5224, Ext. 3387, at least 24 hours prior to the meeting.

Posted: