

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, September 11, 2013

6:00 p.m.

District Board and Training Center

340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

	<u>Approx. Time</u>
I. Roll Call: Dennis Hatfield Eric Busse Mason Braunschweig Tina Rossmiller John Rasmussen HS Rep. Hunter Johnson Kathi Swanson Sandra Spanton Nelson HS Rep. Marissa Haegele	1 min
II. Approve Agenda.	1 min
III. Public Announcements/Recognition/Upcoming Events: <ul style="list-style-type: none">• September 17, 2013, Investigating 4 Year Old Kindergarten-Panel Discussion• September 25, 2013, Annual Meeting, 7:00 pm, HS Media Room• Introduction of K-5 New Staff (will introduce 6-12 staff on October 9)	15 min
IV. Public Presentations.	5 min
V. District Administrator Report – Start of the School Year.	5 min
VI. Information & Discussion: <ul style="list-style-type: none">A. Presentation of School Perceptions Community Planning/Engagement Survey.B. Citizens Advisory Committee Update.C. 4K Investigation Update.D. Football Press Box Fire Update.E. Second Reading of Policies: Policy #150-Board Powers and Responsibilities and #723.3-Emergency Closings.F. Update by District Administrator on Status of Union Petitions to Recertify.	30 min
VII. Business (Action Items): <ul style="list-style-type: none">A. Approval of Staff Changes: Support Staff Resignation; Co-Curricular Position; and Hiring of Teacher.B. Approval of the 2013-2014 Preliminary Budget.	5 min
VIII. Public Presentations.	5 min
IX. Consent (Action Items): <ul style="list-style-type: none">A. Approval of Future Business Leaders of America (FBLA) Extra-Curricular Position.	2 min

- B. Approval of 2013-2014 FFA Overnight Field Trips.
- C. Approval of Policies: #171-Board Meetings; #513-Personnel/Payroll Management; #522.8-Staff Dress; #529.3-Bereavement Leave; #536-Reduction in Work Force and #760-Food Service Program.
- D. Approval of August 28, 2013, Regular Meeting Minutes.
- E. Approval of July Bills and Reconciliation.

X. September 25, 2013, Regular Meeting Agenda. 5 min

XI. Adjourn. 1 min

Mission Statement:

The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.

Vision Statement:

Creating a culture of excellence in:

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about the agenda items should call 882-5224, Ext. 3387, at least 24 hours prior to the meeting.

Posted: 9/5/13
Re-Posted: 9/10/13

- E. Second Reading of Policies: Policy #150-Board Powers and Responsibilities and #723.3-Emergency Closings – *These policies come forward with suggested changes from the August 28 Board meeting.*
- F. Update by District Administrator on Status of Union Petitions to Recertify – *Enclosed is a memo from Mr. Roth.*

VII. Business (Action Items):

5 min

- A. Approval of Staff Changes: Support Staff Resignation; Co-Curricular Position; and Hiring of Teacher – *Please approve the following:*

- 1. Resignation of Dana Dowden, part-time support staff.

Suggested Motion: I move we approve the resignation of support staff, Dana Dowden.

- 2. Hiring of Middle School Volleyball Coach – Jill Schultz has taught in the Evansville Community School District since 1983 and has 4 years of previous volleyball coaching experience at the high school and middle school level combined. Jill is replacing Katyln Demrow for this year only and will be paid a salary of \$1,550.
- 3. Hiring of .50 Levi Guidance Counselor, Mark Simonson – Mark graduated from Lakeland College with a Masters in School Counseling. He earned his Bachelor's degree from UW-Green Bay with a Human Resources major. His practicum work was done in the Green Bay and De Pere area at the elementary, middle and high school levels. He has since worked in as a residential group therapist, and a day service supervisor. His former supervisors noted he has excellent written and verbal communication skills, and develops great rapport with clients. Mark is replacing Avery Kansteiner and will be on a one year contract for a salary of \$16,396.

Suggested Motion: I move we approve the hiring of: Jill Schultz as the Middle School Volleyball Coach for a stipend of \$1,550; and Mark Simonson for a one year contract as a .50 Levi Guidance Counselor for a salary of \$16,396.

- B. Approval of 2013-2014 Preliminary Budget – *Enclosed is a memo and the latest update, version 3, of the 2013-2014 budget.*

Suggested Motion: I move to approve the 2013-2014 preliminary budget as presented.

VIII. Public Presentations.

5 min

- IX. Consent (Action Items): Do you want to remove any items?** 2 min
- A. Approval of Future Business Leaders of America (FBLA) Extra-Curricular Position.
 - B. Approval of 2013-2014 FFA Overnight Field Trips.
 - C. Approval of Policies: #171-Board Meetings; #513-Personnel/Payroll Management; #522.8-Staff Dress; #529.3-Bereavement Leave; #536-Reduction in Work Force and #760-Food Service Program.
 - D. Approval of August 28, 2013, Regular Meeting Minutes.
 - E. Approval of July Bills and Reconciliation.

Suggested Motion: I move we approve the consent agenda items: Future Business Leaders of American (FBLA) Extra-Curricular Position; 2013-2014 FFA Overnight Field Trips; Policies: #171-Board Meetings, #760-Food Service Program, and to remove Policies: #513-Personnel/Payroll Management, #522.8-Staff Dress, #529.3-Bereavement Leave, and #536-Reduction in Work Force; August 28 Regular Meeting Minutes; and the July Bills and Reconciliation as presented.

- X. September 25, 2013, Regular Meeting Agenda – Enclosed is a draft agenda.** 5 min

- XI. Adjourn.** 1 min

Suggested Motion: I move we adjourn the meeting.

FOR YOUR INFORMATION:

Listing of the 2013-2014 School Board Meetings - please note, only one meeting in the months of November and December and the first January meeting is one week later than normal.

District Administrator Report

Jerry Roth

September 11, 2013

The Start of the School Year Message to All Staff:

On August 12, I sent out an all-staff “Welcome Back” letter to kick-off the start of the 2013-2014 school year. In that letter I shared an outline of a vision of excellence for the Evansville Community School District (ECSD). The vision of excellence for ECSD includes a culture shift from continuous school improvement to continuous system improvement. I shared my expectations and outlined plans for all staff to be engaged in meeting the varied needs of all of our students. The foundation of continuous system improvement is based on the use of instructional tools, improved teaching practices and system-wide data-driven decision making. The following four tools are at the forefront of the ECSD continuous system improvement:

- STAR – A state and nationally normed universal screener and progress monitoring tool, which is used to help evaluate student academic proficiency in reading and mathematics.
- Atlas – Curriculum software that connects content, assessments and standards while allowing instructional flexibility at the classroom level.
- Multi-Level System of Support (MLSS) – The District MLSS Handbook will provide the consistent expectations for every educator as we strive to meet the learning and behavioral needs of each student. Responding with interventions tops the full range of student learning needs and will continue to be a priority as all schools examine student achievement data and refines delivery systems that support students behaviorally and academically.
- Educator Effectiveness and Teachscape-Pilot 2013-2014 – **Educator Effectiveness** is the State of Wisconsin system for educator practices and student achievement. Educator Effectiveness relies on Teachscape, software that supports high-quality instructional practices and is based upon the work of Charlotte Danielson, and multiple-measures of student achievement data, including School/Student Learning Outcomes (SLOs). Evansville has a team of eight educators participating in the full pilot for DPI this year. You will be hearing more about Teachscape and how it can support improved instruction, and as a system, we will develop SLOs at the school and classroom level to enhance our understanding of connecting instructional practices to student achievement data.

As a follow-up to my all-staff letter, my “Welcome Back Speech/Keynote Address” provided additional information and detail to the vision of excellence. I introduced the vision of becoming a “1+” school district. A school district that strives to provide each student with one or more years of academic growth for each year of education in the ECSD. To be successful as a 1+ school district, I explained to staff that all employees need to contribute to the effort as follows:

- Teachers – will focus on student achievement data and instructional practices.

- Educational Assistants, Clerks, Secretaries, Receptionists and Technology Specialists - will work with students, teachers and administration to make sure each student has the support they need.
- Custodians and Maintenance - will safeguard that our facilities are the best they can be and are conducive to teaching and learning.
- Food Service - will provide the quality nutritional needs that power the brains of staff and students.
- Bus Drivers – Transport our students safely to and from school.
- Administrative Assistants - will support students, teachers and administration with the critical behind the scenes responsibilities that help all aspects of the school to run smoothly.
- Coordinators and Directors - will ensure that our curriculum, technology and buildings and grounds enhances and supports student learning and school safety.
- Administration - will provide the instructional leadership that is critical to continuous system improvement.

All staff were challenged to think about and participate in a culture and climate that contributes to student achievement and job satisfaction. I asked staff to think about all the things that we can control at a local level that will help to build upon our quality school system.

The administrative team and building leadership team members provided details regarding the four tools (STAR, ATLAS, MLSS and Educator Effectiveness) that would help us to improve as a system. The instructional goal that was developed by teacher-leaders and the administrative team during the District data retreat on August 12 and 13 was shared with all staff. The instructional goal states:

*Through benchmarking against high performing school districts in our conference, region, and the state, the ECSD strives to be among these top performers: to that end, **we will focus on high-quality instruction to increase K-12 student achievement in reading by 20 percentage points by the end of the 2017-2018 school year.***

Technology, Communication and facilities goals are in the process of being developed and will be proposed to the Board in October. School Learning Outcomes (SLOs) and Student Learning Outcomes (SLOs) will be tied to the District instructional goal. The process and synergy of linking these various goals together is a component of system improvement. The concerted effort by all staff towards system improvement will help the ECSD become a 1+ school district.


 The logo for ECSD (Eagle Creek School District) features the letters 'E', 'C', 'S', and 'D' in a large, bold, serif font. The letter 'E' is stylized with a small cross symbol inside its upper loop.

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: School Perceptions Survey Proposal
Date: September 4, 2013

Attached is a proposal from School Perceptions to conduct a community survey. The 2013-2014 budget includes \$11,000 as the estimated expense.

Engaging School Perceptions to administer the community survey will greatly benefit the work of the Citizens Advisory Committee. The CAC will be assigned the task of developing survey questions with assistance from School Perceptions. The community survey results will guide the CAC as they work to develop recommendations to the BOE.

I've attached an example of a recent survey (Deerfield Schools) to give you an idea of the scope/depth of the questions that are possible to include in the survey. Each survey administered by School Perceptions is unique to the school district.

Approval of the School Perceptions Community Planning/Engagement Survey Proposal will come before the BOE on September 25.

Evansville Community School District
Community Planning/Engagement Survey Proposal

Prepared by:
Bill Foster
August 22, 2013



Introduction to School Perceptions

School Perceptions LLC is a Wisconsin-based, independent educational research firm that works with school districts, regional service agencies, as well as state and national organizations. Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

Since our founding in 2002, over 10,000 schools have used School Perceptions to collect millions of survey responses from students, staff, parents, non-parents and community stakeholders.

Project Leadership

Project management and survey development will be led by Bill Foster, the President and Founder of School Perceptions. After graduating from the University of Wisconsin – Platteville with dual degrees in Engineering and Business Administration, Bill served the Kelch Corporation for 14 years as Vice-President and General Manager. During his time at Kelch, Bill volunteered at a local high school, first working with special needs students and ultimately designing and teaching a class offered to gifted high school seniors. This is when Bill developed an appreciation and passion for education. Bill lives in West Bend, Wisconsin with his wife Mary and three boys.

Also working on project management and survey development will be Chelsea Davis, the Research Analyst at School Perceptions. Chelsea graduated from the University of Wisconsin – Whitewater with a degree in Business Administration. While at UW-W, Chelsea played on and captained the Women's Golf Team. She continued her tenure with the team for two more years as the Assistant Head Coach. After graduating, Chelsea spent two years working at Eco-Latch Systems LLC, a company that produced sustainable packaging products for the purpose of maximizing efficiency and lowering material costs during work in process.

Providing software and technical support is Dr. Tim Mikula, Vice President of Technology for School Perceptions. Tim has been a school board member for ten years and a business partner for five years. Prior to joining School Perceptions, Tim was the president and CEO of System Management Software, Incorporated, a software company he founded in 1989 and later sold. In addition to private consulting, Tim has served as an adjunct professor of Computer Science and Statistics at St. Thomas University in St. Paul and as an analyst and consultant for 3M where he focused on Artificial Intelligence product development. He earned his bachelor, masters and doctoral degrees in Computer Science, with minors in Cognitive Science and Artificial Intelligence, from the University of Minnesota.

Six Major Strengths

School Perceptions has a proven record of excellence. The following is a summary of six factors that uniquely position School Perceptions to meet the needs of the Evansville Community School District.

- 1) **A proven community engagement process:** We believe the process of asking questions works in two ways. Our community engagement process provides valuable insight into the community, while at the same time educating the community on the issues facing the District. Our experience has shown that asking the right questions in the right way is central to the success of the project.
- 2) **An objective and unbiased process:** Many times, surveys that are designed and administered by a District are perceived as biased. Consequently, the results are deemed unusable, thus breaking trust with the community and undermining the entire process. By using School Perceptions, the process and results are viewed as credible.
- 3) **A proprietary survey platform:** School Perceptions' web-based survey platform has been built from the ground up to serve the unique needs of school districts. Our system has been proven to be extremely reliable and includes a survey access control system to ensure that an individual can only take the survey once. A paper version of the survey is also available for those without Internet access.
- 4) **Comparable and longitudinal data:** The School Perceptions survey system allows schools to easily compare their results with other schools: If 80% of your students feel safe at school, is that good or do you have a problem? By using our Master Questions®, we can provide question-level comparisons to other schools of similar size and social-economic settings; however individual school names are never shared. If the District uses the same survey questions over multiple years, our system will create longitudinal (year over year) comparison reports.
- 5) **A plan after the survey:** Gathering good data is only half of the challenge. Using the data to develop a plan after the survey is critical to the project's success. Based on our experience, we will work with the District to establish a realistic plan of action.
- 6) **A dedication to service and support:** As a Wisconsin-based Company, our staff is close by, dedicated and ready to help your team through each step of the process.

Similar Project/Referenda Experience

Over the past ten years, School Perceptions has conducted nearly 200 community survey projects, helping Districts navigate the strategic planning and referendum processes. We have learned what works and where Districts stumble. Below is a list of recent clients with similar projects:

Brown Deer School District

Contact: Deborah Kerr – Superintendent

Phone: 414-371-6755

Outcome: Successful capital referendum fall 2011

Glendale-Riverhills School District

Contact: Larry Smalley – Superintendent

Phone: 414-351-7170

Outcome: Successful operational referendum spring 2011

Fall Creek School District

Contact: Joe Sanfelippo – Superintendent

Phone: 715-877-2123

Outcome: Successful capital referendum spring 2012

School District of La Crosse

Contact: Randy Nelson – Superintendent

Phone: 608-789-7600

Outcome: Successful capital referendum fall 2012

Edgerton School District

Contact: Dr. Dennis Pauli – Superintendent

Phone: 608-561-6100

Outcome: Successful capital referendum fall 2012

School District of Horicon

Contact: Gary Berger – Superintendent

Phone: 920-485-2898

Outcome: Successful capital referendum fall 2012

School District of the Menomonie Area

Contact: Christine Stratton, District Administrator

Phone: 715-232-1642

Outcome: Successful capital referendum spring 2013

Project Background/Scope

The Evansville Community School District serves 1,800 students in grades K-12. The District is interested in engaging their community to identify school improvement initiatives and establish planning and budget priorities. Conceptually, the project strategy and survey would be developed with the assistance of a community task force (CAC) in the fall and deployed in January, 2014.

Phase 1: Strategy Development/Survey Design: \$3,500

Key elements:

- ✓ Includes one site meeting for planning purposes
- ✓ Assist in developing overall project strategy and timeline
- ✓ Assist in developing pre-survey community communications
- ✓ Assumes custom design of a 8 page survey including:
- ✓ Engage key internal stakeholders in the planning process
- ✓ Secure mailing list and printer

Phase 2: Survey Administration: \$2,700**

Key elements:

- ✓ Program customized content utilizing the School Perceptions proprietary software system
- ✓ Generate unique survey access codes or kiosk codes for each group
- ✓ Email launch staff survey
- ✓ Email launch to parents
- ✓ Generate an electronic printable version of the survey
- ✓ Help coordinate printing and mailing logistics
- ✓ Perform daily data back-up and software maintenance.

** Cost does not include printing or postage

Phase 3: Online Results Access/Written Report/Plan of Action: \$2,900

Key elements:

- ✓ Includes one site meeting/presentation
- ✓ Provide full access to all data online (password protected)
- ✓ Provide full/reverse segmentation capabilities
- ✓ Provide a written report within two weeks after all paper surveys have been received
- ✓ The report covers:
 - ◆ Process overview
 - ◆ Demographics
 - ◆ Comment theme development and analysis
 - ◆ Summary of all data, disaggregated by key subgroups
- ✓ Work with the District to establish a realistic data-driven plan of action

Optional services available for an additional fee:

1. **Site Visits:** This proposal includes two site visits. The majority of the project can be done via phone and electronically. If requested, additional site meetings for planning or presentation purposes will be charged at \$500 per visit plus mileage.
2. **Pre-paid postage envelopes:** School Perceptions can provide pre-paid envelopes at a cost of \$.05 each. This option allows respondents who choose to fill out a paper version of the survey to return it directly to School Perceptions for processing.
3. **Paper survey data entry/processing:** School Perceptions will manually enter all responses and comments for surveys mailed at a rate of \$1.80/survey. If the District chooses to use the pre-paid envelopes, return postage charge will be charged at the actual rate. The current business reply postal rate is: \$0.545 for 1 ounce or less.
4. **Additional data analysis:** Additional cross-tab analysis and/or in-depth comment analysis will be charged at \$40 per hour.
5. **Non-English Translation Service:** \$40 per hour

Please call 262.644.4300 ext. 7000 if you have any questions. If the proposal is acceptable, please sign and date below and fax it to 262.364.2717.

Sincerely,



Bill Foster
President
School Perceptions LLC

Proposal Accepted: **Evansville Community School District**

Signature: _____ Date: _____



SAMPLE SURVEY

Dear Parents and Community Members:

We are very grateful for the continued support our community has provided the Deerfield schools. We are proud of our students and their accomplishments, both in and out of the classroom. In 2008, our community supported a five-year referendum, which allowed the District to maintain programs, upgrade technology and make much needed repairs to the middle/high school building and grounds. This year, the funding from that referendum will end. For more information regarding the District's budget situation, please visit the Citizens Advisory Committee (CAC) webpage at www.deerfield.k12.wi.us.

As we look ahead, it is essential that our students have access to the best educational opportunities that our community can afford. In order for the School Board and our Citizens Advisory Committee to make sound decisions that will affect our District for years to come, we need to understand the priorities of the community. Please help us by taking a few minutes to complete this online survey.

School Perceptions LLC, an independent Wisconsin-based firm with expertise in conducting community surveys, will assist us with our data gathering efforts.

All survey responses are anonymous and compiled by School Perceptions. Please complete the survey before <u>April 22</u>:	
1. Simply go the website:	www.survey2000.com
2. Enter the Survey Access Number:	L3SB-BL87-2GGT-QWH5
3. Take the survey!	

We would like to encourage all adults in your household to participate; therefore, to receive a second Survey Access Number, please call the District at (608) 764-5431.

To save the school district expense, we encourage you to take the survey online, if at all possible. If you do not have Internet access, please complete the attached survey and drop it off at a school office or mail it directly to:

School Perceptions
319 East Washington Street
Slinger, WI 53086

Final survey results will be reported at a Board of Education meeting later this spring and will also be available on the District website at www.deerfield.k12.wi.us. Thank you for taking the time to complete this survey. Your thoughts and those of your neighbors will shape the future of our school district and our young people.

Sincerely,

Michelle R. Jensen
District Administrator

Jim Haak
School Board President

Respondent Information

What is your age?

- 18-29 30-39 40-49 50-64 65 and over

How long have you lived in the school district?

- Less than one year 1-5 years 6-10 years
 11-20 years More than 20 years Do not live in the school district

Where do you live?

- Village of Deerfield Town of Deerfield Town of Cottage Grove
 Town of Christiana Town of Pleasant Springs Do not live in the school district

Are you employed by the Deerfield Community School District? Yes No

Do you have school-age children? Yes No

If you have school age children, what schools do they attend? (check all that apply)

- Deerfield Elementary Deerfield Middle School Deerfield High School
 Public school in a different school district Private School Home School
 Other _____

Please check ALL other relationships you have with the Deerfield Community School District:

- Parent/Guardian of child younger than elementary school age
 Parent/Guardian of Deerfield graduate(s)
 Grandparent of Deerfield student(s)
 Graduate of Deerfield
 Volunteer at Deerfield Schools
 District taxpayer

How would you like to receive information regarding school district issues? (check all that apply)

- School board meetings Attend meetings at schools
 District website District mass email
 Skyward Family Access District mailings/Chalk Talk
 Bridges Newsletter Elementary PTO
 Booster Clubs Cable Channel 4 (WDEE)
 Independent Newspaper Facebook
 Twitter Other: _____

Comments/suggestions to improve school/district communication:

Budget: Looking Back We are in the final year of a five-year referendum, which allowed the District to improve technology, update curriculum and upgrade our middle/high school building. As a result of the referendum, the District has:

- Implemented a new reading curriculum in K-5
- Implemented MAP academic testing to provide academic progress feedback to parents, students and staff
- Purchased up-to-date textbooks/curriculum
- Expanded access to online math and reading software
- Expanded high school course options
- Renovated 8 bathrooms, ADA compliant
- Resurfaced parking lot, roof and track
- Upgraded heating/cooling/ventilation systems and plumbing fixtures
- Upgraded sports facilities
- Constructed a safe/secure main entrance at the middle/high school
- Expanded key-card access to improve security
- Installed security cameras at the middle/high school and purchased 2-way radios for safety and security
- Installed wireless Internet access at all schools
- Purchased classroom interactive whiteboards (Smartboard, Promethian)
- Purchased 44 Netbooks, iMacs, e-books and programming software

Budget: Looking Forward In June, 2013 the referendum funding support will end, which provided up to an additional \$475,000 per year to help fund operations. Based on the current state budget proposal, school districts will receive no additional funds for the next two years. This presents very difficult decisions for local school districts and community members as the only way to increase revenue without significant budget cuts or reductions is to hold a referendum. To help the District plan for the next three years, please consider the questions below.

4K-3rd Grade Class Size: The Board has historically committed to small class sizes. Typical class sizes range from 15 to 18. Occasionally some classes are larger or smaller depending on enrollment.

Should the District increase 4K-3rd grade class sizes to 23-25 to save money?

Yes No Not sure

4th-6th Grade Class Size: Typical class sizes range from 20 to 23. Occasionally some classes are larger or smaller depending on enrollment.

Should the District increase 4th-6th grade class sizes to 25-28 to save money?

Yes No Not sure

Multi-age Classes: Some districts combine students from different grade levels to balance class sizes, save money and improve learning.

Should the District explore combining students from different grade levels to save money?

Yes No Not sure

Student Fees: Athletic fees at the high school are \$50/sport (with a maximum cost of \$100/student) and \$10/sport at the middle school. Club fees at the high school are \$20/activity.

Should the District consider raising student participation fees to help offset the cost of extracurricular activities?

Yes No Not sure

Advertising: School Board policy allows for advertising providing it follows the following guidelines:

- Advertising must be approved for school use by the Superintendent or his/her designee.
- Advertising may not be for alcoholic beverages, tobacco, or other harmful substances and may not detract from District mission and goals or the appearances of its buildings and grounds.

Should the District pursue commercial advertising/sponsorship to support programs/services?

Yes No Not sure

Technology Planning

For more than ten years, the annual technology budget has been \$40,000 per year to replace staff and student computers. In the 2008 community survey, community respondents strongly supported providing students with up-to-date technology. The referendum provided additional funding to purchase Netbooks, classroom interactive white boards (SmartBoards) and online educational software.

Which of the following budget approaches would you support?

- Reduce the technology budget below \$40,000 per year.
- Maintain the technology budget at \$40,000 per year.
- Increase the technology budget to be more than \$40,000 per year.

Some schools, such as Marshall and Lake Mills, provide students with a mobile device such as a laptop, Chromebook, iPad, etc. (also known as "one-to-one").

Which of the following would you support?

- Provide only high school students with a mobile device (est. cost \$20,000 annually)
- Provide only middle and high school students with a mobile device (est. cost \$27,000 annually)
- Provide upper elementary/middle/high school students with a mobile device (est. cost \$40,000 annually)
- I would not support providing any students with a mobile device

Many educational companies provide textbooks in both paper and electronically (eBooks), which are available through the Internet. The cost is very similar, but eBooks do require the student to have access to a computer or tablet.

Which of the following would you support?

- Switching from textbooks to eBooks at the High School only
- Switching from textbooks to eBooks at the High School and Middle School
- Switching from textbooks to eBooks at the High School, Middle School and upper Elementary School
- I would not support the use of eBooks at any grade level

Comments/suggestions regarding technology planning:

For parents only:

Which of the following does your child(ren) have access to at your home?

(Select all that apply)

- Cell phone (not Internet-enabled)
- eBook Reader (Kindle, Sony, Nook, etc.)
- Computer (laptop, notebook, desktop, netbook)
- Smart phone (Blackberry, iPhone, etc.)
- iPod or other MP3 Player
- Tablet computer or iPad

Do you have wireless Internet access (WIFI) at your home?

- Yes
- No
- Not sure

Budget Planning Continued:

If additional budget cuts are necessary, please give your recommendation for each program.

Art for grades K-12 Visual art programming that uses hands-on and project-based learning, which includes drawing, ceramics, painting, photography, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
At-risk programs – MS & HS Alternative education programs provide coursework and support for students at risk of not graduating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Band for grades 5-12 Includes lessons, concerts, jazz band, pep band, marching band, solo and ensemble performances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Business education – MS & HS Includes accounting, marketing, personal finance, keyboarding and yearbook publications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
College preparation/Advanced placement classes Includes AP High School course offerings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Computer education K-12 Keyboarding, basic computer skills, technology literacy, computer programming and multi-media technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Family/Consumer education - MS & HS Includes Foods, Child and Parenting, Assistant Child Care certification, Housing/Interior Design and Sewing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Foreign languages 4-12 Spanish as a second language is offered in grades 4-12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Gifted/Talented Provides advanced educational opportunities for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Health education - MS & HS Health education is a goal of the health and wellness policy and currently offered in 7 th grade and high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
HS clubs and academic activities Forensics, musical, Student Council, National Honor Society, science and art clubs, Academic Decathlon and TREE.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
HS sports - freshman Competing against other schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
HS sports - junior varsity Competing against other schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
HS sports - varsity Competing against other schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Instructional aides 4K-6 Provide support for students in the classroom, lunch and recess supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Clubs and academic activities K-8 Spelling bee, Student Council, math contests, Future Problem Solvers and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
MS sports Boys' and girls' basketball, volleyball, wrestling and track.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Physical education K-12 Team activities, life-long health/wellness offered in grades K-12 by a certified teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
HS School-to-work This program serves all students and assists in their transition from school to work and/or post-secondary education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Summer school K-12 Summer enrichment and remediation programs for K-12 students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Technology education – MS & HS Woods, metals, consumer/home auto, CAD/mechanical drafting and construction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure
Vocal music for grades K-12 Includes student performances, concerts and musicals, solo and ensemble, show choir.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not sure

Comments/suggestions regarding budget planning:

Funding Support

In June, 2013 the referendum funding support will end, which provided up to an additional \$475,000 per year to help fund operations. Based on the current state budget proposal, school districts will receive no additional funds for the next two years. This presents very difficult decisions for local school districts and community members as the only way to increase revenue without significant budget cuts or reductions is to hold a referendum. To help the District plan for the next three years, please consider the questions below.

Would you support a \$300,000 referendum for each of the next 3 years, requiring the District to make some budget cuts, but helping the District maintain some current programs/services?

Yes No Not sure

Because this is smaller than our current referendum (of \$475,000), the school portion of the tax bill is projected to DECREASE about \$75 for the average Deerfield home (\$175,000) and stay stable for the remaining two years.

Would you support a \$400,000 referendum for each of the next 3 years to help the District maintain most current programs/services and address some of the critical facility maintenance/improvement needs?

Yes No Not sure

Because this is smaller than our current referendum (of \$475,000), the school portion of the tax bill is projected to DECREASE about \$26 for the average Deerfield home (\$175,000) and stay stable for the remaining two years.

Would you support a \$500,000 referendum for each of the next 3 years to help the district maintain all current programs/services and address more of the facility maintenance/improvement needs?

Yes No Not sure

The school portion of the tax bill is projected to INCREASE by about \$21 for the average Deerfield home (\$175,000) and stay stable for the remaining two years.

Would you support a \$600,000 referendum for each of the next 3 years to help the district maintain all current programs/services and address the higher-cost facility maintenance/improvement needs?

Yes No Not sure

The school portion of the tax bill is projected to INCREASE by about \$70 for the average Deerfield home (\$175,000) and stay stable for the remaining two years.

If you are unable to support any of the options listed above, what is the primary reason?

Comments/suggestions regarding budget planning:

Facility Planning

In 2008, the referendum allowed us to update many areas within the middle/high school building and grounds. The upkeep and maintenance of our two school buildings and grounds is an ongoing responsibility. Below is a list of larger facility and grounds projects that have been identified through community, Board and staff conversations. Although all of the projects and upgrades are important, it is not realistic to address all areas in the next improvement cycle. Therefore, we need your help to prioritize the most pressing needs.

With this in mind, how important are the following facility maintenance and improvement needs?

Add air conditioning in the middle/high school gymnasiums (est. \$150,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Develop soccer and softball fields on elementary school property (est. \$175,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Expand elementary school parking (cost will vary depending on size and location)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Increase energy efficiency (i.e. replacement of door/windows) (est. \$45,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Provide running water to the stadium concession area (est. \$20,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Provide restrooms at football/track/soccer stadium (est. \$75,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Purchase elementary school sign for Liberty Street entrance (est. \$15,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Replace high school small gym floor with wood (est. \$65,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Replace middle/high school sign at the corner of Simonson Blvd. and Main St. (est. \$20,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Replace worn carpet in middle/high school classrooms (est. \$32,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Update space/equipment in the technology education (tech ed) shop and classroom (est. \$50,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Upgrade football/track/soccer bleachers, foundation, stairs to meet current safety codes (est. \$140,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Upgrade middle/high school locker rooms (est. \$50,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Replace MS/HS large gym bleachers (est. \$105,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Install security cameras at elementary school (est. \$22,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Repair MS/HS exterior stone surface (EIFS) (est. \$75,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Update MS/HS classroom door handle/lock hardware (est. \$28,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Lighting softball/baseball athletic fields (est. \$100,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important
Remodel classrooms to create a middle school science lab (est. \$130,000)	<input type="checkbox"/> Absolutely critical	<input type="checkbox"/> Important	<input type="checkbox"/> Somewhat important	<input type="checkbox"/> Not important

Comments/suggestions regarding facilities:

Future Planning

There are a number of ideas that have been brought forward by staff, parents and community members. We would like your feedback to decide if these concepts should be included in the planning process in **5 - 10 years**.

An investment in renewable energy has a larger up-front investment, but saves money over time, typically in 7-10 years.

Should the District explore making an investment in renewable energy such as solar panels, wind mills and/or geothermal heating?

Yes No Not sure

Access to real-life business opportunities for our students is critical for their success. Current opportunities are very limited. In an effort to expand learning opportunities, the District could explore pursuing a student/school-run business. This sort of business would expose students to skills such as business planning, marketing, accounting, and working together as a team. It could also create additional employment opportunities for students and community members.

Should the District explore creating a student/school-run business?

Yes No Not sure

Some people have expressed a concern over the age and middle school classroom space. The cost of remodeling this space has been estimated at \$1.3 million.

Should the District explore remodeling the middle school?

Yes No Not sure

Some people have expressed a concern over continued investment in the middle/high school building

Should the District explore building a new middle/high school within the next 5 - 10 years?

Yes No Not sure

The Deerfield community lacks a formal space for ceremonies, fine arts performances and community speakers.

Should the District explore building an auditorium for school and community use?

Yes No Not sure

The Deerfield community does not have a public swimming pool.

Should the District explore building a swimming pool for school and community use?

Yes No Not sure

Comments/suggestions regarding future planning:

Evansville Community School District

The Evansville Community School District Requests Your Participation On a Citizens Advisory Committee

The Evansville Community School District Board of Education is forming a Citizens Advisory Committee (CAC) consisting of community members, parents, staff and school administration for the purpose of reviewing, researching and making a recommendation to the School Board with respect to upgrade/improvement options:

- > Curriculum and Instruction
- > Technology
- > Communications
- > District facilities
- > Operational funding
- > Athletics and co-curricular activities

Interested individuals are encouraged to attend the first CAC meeting on Monday, September 9, at 6:30 p.m., in the Theodore Robinson Intermediate School Library and Media Center (EMC). Please use entrance door 41 at 340 Fair Street.

Additional information regarding the responsibilities of the CAC will be provided at the meeting.

Approved: June 10, 1985
Revised: September 10, 2001
Revised:

150

1st Reading: 8/28/13; 2nd Reading: 9/11/13

BOARD POWERS AND RESPONSIBILITIES

The Evansville Community School District Board of Education shall provide for a school system and establish general policies in keeping with the wishes of the community and the requirements of the state law. It is understood that the members of the Board have authority only when acting as a Board legally in session. The Board shall not be bound in any way by any action or statement on the part of any individual Board member, except when such statement or action is in pursuance of specific instructions from the Board.

The Board shall function as a legislative body only, providing for executive control of the schools through the direction of the district administrator. The individual participation of Board members shall take place in scheduled Board and committee meetings, which is the basic manner in which they fulfill their responsible positions. The method of participation is through discussion, deliberation, debate and voting.

No Board member, by virtue of his/her office, shall exercise any administrative responsibility with respect to the schools or, as an individual, command the services of any school employee.

The responsibilities of the Board shall be:

- 1) To select the district administrator and support him/her in the discharge of his/her duties.
- 2) To select school personnel upon nomination and recommendation of the district administrator.
- 3) To consider and act on policies for the school program.
- 4) To require and evaluate the reports of the district administrator concerning the progress of the financial status of the schools.
- 5) To consider, revise and adopt an annual budget recommended by the district administrator.
- 6) To consult with the district administrator and committees on their recommendations.
- 7) To assist in presenting to the public the needs and progress of the education system.
- 8) To perform specific duties mandated by statutes.
- 9) To periodically evaluate the Board's own performance.
- 10) **To investigate irregularities in the school system.**

All Board members are expected to attend all Board meetings, preview the Board packets, and be prepared to participate.

Legal Ref.: Sections 118.001 Wisconsin Statutes (Duties and Powers of School Boards)
120.12 (School Board Duties)
120.13 (School Board Powers)

Approved: April 14, 1986

723.3

Revised: July 10, 2006

Revised: July 16, 2007

Revised:

1st Reading: 8/28/13; 2nd Reading: 9/11/13

EMERGENCY CLOSINGS

The District Administrator shall have authority to close the district schools in the event of hazardous weather or other emergencies which threaten the health or safety of students and personnel. This decision shall be based on the prevailing conditions across the district. Individual circumstances may vary. It is a parental decision to keep a child home should their circumstances lead them to a different conclusion.

When determining whether or not to close school due to hazardous weather, the District Administrator shall consult, as applicable, with the District bus Contractor, Buildings and Grounds director/Safety Coordination, other area districts, National Weather Service, law enforcement, county health and emergency management agencies. Upon reaching a decision to close the schools, the District Administrator will post the announcement on the District website and notify local television and radio stations who participate in announcing school closings. This information will be communicated annually to families.

The District Administrator shall develop other plans as necessary for the closing of the schools, late start, and early dismissal to provide for orderly procedures. It is the responsibility of each family to have a plan in place for their child(ren) should schools start late or end early.

Every effort will be made to have school cancellation/late start notification posted by 6:15 a.m. and early dismissal by 11:00 a.m.

The District shall, at a minimum make up all days/hours necessary to guarantee the receipt of state aids and/or necessary to meet the minimum annual school year requirements (days and hours) of the State of Wisconsin.

Legal Ref.: Sections 115.01(10) Wisconsin Statutes (Classifications)
120.12(27) (School Board Duties)
121.02(1)(f)(i) (School District Standards)
PI 8.01(2)(f), Wisconsin Administrative Code

MEMORANDUM

To: ECSD Board of Education
From: Jerry Roth, District Administrator
Re: Update on Status of Union Petitions to Recertify
Date: 9-10-13

When the EEA (Evansville Education Association) and the EEAA (Evansville Education Association Auxiliary) chose not to file a petition for election by the August 30, 2013, due date, the result was the unions are no longer entitled to exclusive representative status for collective bargaining from August 30, 2013, through August 29, 2014. Additionally, because there is no collective bargaining agreement in place for either unit (both agreements expired on June 30, 2013). I have requested a formal notice from the WERC that the unions have been decertified as the exclusive representative of the respective bargaining units. There is a process required by the WERC rules, whereby when a request for a formal notice of decertification is made, the WERC will first provide the labor organization with an opportunity to respond to the request. If the unions do not object to the issuance of the decertification notice, the WERC will send the notice of the decertification of the labor organization as the exclusive bargaining representative as of August 30, 2013, to the school district and each union.

I believe the decision to cancel the negotiations meeting set for Tuesday, September 10 was necessary due to the uncertain nature of how the District should precede with discussions related to compensation. As the District waits for notification of decertification, I encourage the Board to consider how to address compensation with the EEA and the EEAA. A process to consider and that I recommend is to follow a similar format to the one we used for the development of the Employee Handbook. This would involve the Board creating compensation committees for the EEA and the EEAA. Membership would include members of the employee group, administration and Board members.

I Dena Dowden will no longer be working for Levi Leonard as the lunch room supervisor. I have enjoyed my last four years with the school district and I wish you all a great school year. Thank you for a great experience.

Sincerely

Dena Dowden

Rec'd
9-4-13
KB

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: 2013-2014 Preliminary Budget Approval
Date: September 11th, 2013

Attached is the most recent 2013-2014 budget (version 3) for your approval. This version of the budget will be published in the Evansville Review and will be presented at the District Annual Meeting on September 25th, 2013. The first two pages represent the required format for the budget publication and the last three pages represent the required format for BOE approval. Previous versions of this budget format included the 2012-2013 budget numbers in the middle column. This version has been updated to include the actual revenues and expenses for 2012-2013 pending the final audit.

The following budget data is still to be finalized later this fall.

- Revenue Limit – based on student enrollment numbers due October 4th
- Equalization Aid – to be announced October 15th
- Equalized Property Value – changes the mill rate only (no effect on budget)

Evansville Community School District
BUDGET PUBLICATION, 2013-2014
Required Published Budget Summary Format

Notice is hereby given to the qualified electors of the Evansville Community School District that the budget hearing will be held at the Evansville High School Media Room, on the 25th day of September, 2013, at 7:00 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District's office at 340 Fair Street, Evansville, WI 53536

Date: September 3, 2013
 John Rasmussen, District Clerk

BUDGET ADOPTION 2013-2014

GENERAL FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	2,320,093.95	2,162,992.30	2,507,926.58
Ending Fund Balance	2,162,992.30	2,507,926.58	2,507,926.58
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	5,532,148.56	5,310,945.92	5,374,213.92
Inter-district Payments (Source 300 + 400)	214,024.00	277,150.00	318,852.00
Intermediate Sources (Source 500)	1,062.85	993.74	1,000.00
State Sources (Source 600)	12,191,195.05	12,448,609.47	12,462,065.00
Federal Sources (Source 700)	357,831.65	169,140.70	205,758.30
All Other Sources (Source 800 + 900)	139,068.50	67,586.37	68,843.36
TOTAL REVENUES & OTHER FINANCING SOURCES	18,435,330.61	18,274,426.20	18,430,732.58
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	10,298,141.69	9,490,191.40	9,796,535.48
Support Services (Function 200 000)	5,854,728.29	5,940,600.99	5,914,211.76
Non-Program Transactions (Function 400 000)	2,439,562.28	2,498,699.53	2,719,985.34
TOTAL EXPENDITURES & OTHER FINANCING USES	18,592,432.26	17,929,491.92	18,430,732.58

SPECIAL PROJECTS FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	15,487.43	20,811.80	26,459.89
Ending Fund Balance	20,811.80	26,459.89	26,459.89
REVENUES & OTHER FINANCING SOURCES			
	3,449,785.92	3,400,838.06	3,302,177.22
EXPENDITURES & OTHER FINANCING USES			
	3,444,461.55	3,395,189.97	3,302,177.22

DEBT SERVICE FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	768,482.82	512,718.83	474,213.32
Ending Fund Balance	512,718.83	474,213.32	424,395.02
REVENUES & OTHER FINANCING SOURCES			
	2,473,958.55	2,817,517.03	2,964,173.00
EXPENDITURES & OTHER FINANCING USES			
	2,729,722.54	2,856,022.54	3,013,991.30

CAPITAL PROJECTS FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	500.00	500.00	0.00
Ending Fund Balance	500.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES			
	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES			
	0.00	500.00	0.00

FOOD SERVICE FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	89,132.17	98,780.03	78,713.01
Ending Fund Balance	98,780.03	78,713.01	32,182.08
REVENUES & OTHER FINANCING SOURCES	694,436.12	693,480.39	694,514.06
EXPENDITURES & OTHER FINANCING USES	684,788.26	713,547.41	741,044.99

COMMUNITY SERVICE FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	4,960.50	5,854.80	0.00
EXPENDITURES & OTHER FINANCING USES	4,960.50	5,854.80	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
GROSS TOTAL EXPENDITURES -- ALL FUNDS	25,456,365.11	24,900,606.64	25,487,946.09
Interfund Transfers (Source 100) - ALL FUNDS	2,053,879.57	1,950,185.78	1,991,651.34
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	23,402,485.54	22,950,420.86	23,496,294.75
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		-1.93%	2.38%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
General Fund	5,479,176.00	5,229,883.00	5,307,238.92
Referendum Debt Service Fund	2,341,479.00	2,697,135.00	2,834,448.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	0.00	0.00	0.00
TOTAL SCHOOL LEVY	7,820,655.00	7,927,018.00	8,141,686.92
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		1.36%	2.71%

2013-2014 BUDGET ADOPTION
EVANSVILLE COMMUNITY SCHOOL DISTRICT

BUDGET ADOPTION 2013-2014			
GENERAL FUND (FUND 10)	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
Beginning Fund Balance (Account 930 000)	2,320,093.95	2,162,992.30	2,507,926.58
Ending Fund Balance, Nonspendable (Acct. 935 000)	32,563.82	32,563.82	32,563.82
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	0.00	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	2,130,428.48	2,475,362.76	2,475,362.76
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	2,162,992.30	2,507,926.58	2,507,926.58
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	0.00	0.00	0.00
Local Sources	5,363,694.98	5,125,299.89	5,195,213.92
210 Taxes			
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	25,312.70	35,231.95	32,000.00
280 Interest on Investments	12,871.57	15,812.99	16,000.00
290 Other Revenue, Local Sources	130,269.31	134,601.09	131,000.00
Subtotal Local Sources	5,532,148.56	5,310,945.92	5,374,213.92
Other School Districts Within Wisconsin	8,014.00	8,546.00	7,572.00
310 Transit of Aids			
340 Payments for Services	206,010.00	268,604.00	311,280.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	214,024.00	277,150.00	318,852.00
Other School Districts Outside Wisconsin	0.00	0.00	0.00
440 Payments for Services			
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources	1,062.85	993.74	1,000.00
510 Transit of Aids			
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	1,062.85	993.74	1,000.00
State Sources	105,092.57	187,977.00	232,490.00
610 State Aid -- Categorical			
620 State Aid -- General	11,753,976.00	11,937,386.00	11,908,322.00
630 DPI Special Project Grants	0.00	7,618.89	0.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	303,647.28	294,613.87	300,000.00
660 Other State Revenue Through Local Units	7,912.12	8,092.71	8,000.00
690 Other Revenue	20,567.08	12,921.00	13,253.00
Subtotal State Sources	12,191,195.05	12,448,609.47	12,462,065.00
Federal Sources	0.00	0.00	0.00
710 Transit of Aids			
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	29,802.45	29,368.70	47,838.30
750 IASA Grants	120,066.00	139,772.00	157,920.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	207,963.20	0.00	0.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	357,831.65	169,140.70	205,758.30

Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	38,299.00	0.00	0.00
Subtotal Other Financing Sources	38,299.00	0.00	0.00
Other Revenues			
960 Adjustments	52,155.18	19,176.12	19,176.12
970 Refund of Disbursement	34,430.38	42,089.04	43,841.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	14,183.94	6,321.21	5,826.24
Subtotal Other Revenues	100,769.50	67,586.37	68,843.36
TOTAL REVENUES & OTHER FINANCING SOURCES	18,435,330.61	18,274,426.20	18,430,732.58
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	154,981.80	167,656.78	165,476.83
120 000 Regular Curriculum	7,978,617.76	7,504,630.91	7,853,923.11
130 000 Vocational Curriculum	1,055,727.34	722,828.69	704,058.11
140 000 Physical Curriculum	644,819.37	650,989.06	623,275.42
160 000 Co-Curricular Activities	250,866.31	266,153.79	276,183.89
170 000 Other Special Needs	213,129.11	177,932.17	173,618.12
Subtotal Instruction	10,298,141.69	9,490,191.40	9,796,535.48
Support Sources			
210 000 Pupil Services	400,217.67	411,993.87	389,368.94
220 000 Instructional Staff Services	710,144.69	584,921.28	499,943.62
230 000 General Administration	464,720.64	561,213.45	566,342.55
240 000 School Building Administration	934,028.06	795,605.55	792,747.62
250 000 Business Administration	2,674,893.50	2,538,823.29	2,626,757.04
260 000 Central Services	45,494.56	465,293.78	421,938.12
270 000 Insurance & Judgments	144,168.75	135,343.07	148,252.99
280 000 Debt Services	71,657.30	69,290.21	61,141.21
290 000 Other Support Services	409,403.12	378,116.49	407,719.67
Subtotal Support Sources	5,854,728.29	5,940,600.99	5,914,211.76
Non-Program Transactions			
410 000 Inter-fund Transfers	2,053,879.57	1,950,185.78	1,991,651.34
430 000 Instructional Service Payments	384,097.57	548,313.83	728,334.00
490 000 Other Non-Program Transactions	1,585.14	199.92	0.00
Subtotal Non-Program Transactions	2,439,562.28	2,498,699.53	2,719,985.34
TOTAL EXPENDITURES & OTHER FINANCING USES	18,592,432.26	17,929,491.92	18,430,732.58

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
900 000 Beginning Fund Balance	15,487.43	20,811.80	26,459.89
900 000 Ending Fund Balance	20,811.80	26,459.89	26,459.89
TOTAL REVENUES & OTHER FINANCING SOURCES	3,449,785.92	3,400,838.06	3,302,177.22
100 000 Instruction	2,639,559.76	2,538,045.51	2,410,000.99
200 000 Support Services	722,152.18	776,814.35	847,176.23
400 000 Non-Program Transactions	82,749.61	80,330.11	45,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	3,444,461.55	3,395,189.97	3,302,177.22

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
900 000 Beginning Fund Balance	768,482.82	512,718.83	474,213.32
900 000 ENDING FUND BALANCES	512,718.83	474,213.32	424,395.02
TOTAL REVENUES & OTHER FINANCING SOURCES	2,473,958.55	2,817,517.03	2,964,173.00
281 000 Long-Term Capital Debt	2,603,622.52	2,727,322.52	2,882,947.50
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	126,100.02	128,700.02	131,043.80
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	2,729,722.54	2,856,022.54	3,013,991.30
842 000 INDEBTEDNESS, END OF YEAR	22,163,477.85	0.00	0.00

CAPITAL PROJECTS FUND (FUNDS 41, 48, 49)	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
900 000 Beginning Fund Balance	500.00	500.00	0.00
900 000 Ending Fund Balance	500.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	0.00	500.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	500.00	0.00

FOOD SERVICE FUND (FUND 50)	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
900 000 Beginning Fund Balance	89,132.17	98,780.03	78,713.01
900 000 ENDING FUND BALANCE	98,780.03	78,713.01	32,182.08
TOTAL REVENUES & OTHER FINANCING SOURCES	694,436.12	693,480.39	694,514.06
200 000 Support Services	684,788.26	713,547.41	741,044.99
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	684,788.26	713,547.41	741,044.99

COMMUNITY SERVICE FUND (FUND 80)	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)	Audited 2011-2012	Unaudited 2012-2013	Budget 2013-2014
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	4,960.50	5,854.80	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	4,960.50	5,854.80	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	4,960.50	5,854.80	0.00

Revised: August 13, 2001

171

Revised: July 16, 2007

Revised: August 9, 2010

Revised:

1st Reading: 7-24-13; 2nd Reading: 8-14-13; 3rd Reading: 9-11-13

BOARD MEETINGS

All meetings of the Evansville Community School **District Board of Education** shall be open to the public. Notice of all meetings must be given to the public in compliance with the state statutes. Please note, executive sessions of a meeting are closed to the public.

Regular Meetings –

The Evansville Board of Education shall meet on the second Wednesday of each month at a place designated by the Board with due notice. The regular meeting time will be set annually at the reorganization meeting. The public may address the Board regarding any issue during public presentations in accordance with Board policy.

The regular meeting of the Board may be changed following consultation of the Board president with the district administrator and a straw poll of remaining Board members. Meetings may be adjourned to a specific date, at the direction of the Board President, for the consideration of unfinished business.

Committee Meetings -

Board committees of the whole will meet on the 4th or last Wednesday of the month. Items may also be placed on the agenda for Board action as needed.

Special Meetings -

Special school board meetings will be scheduled following consultation of the Board president with the district administrator, and a straw poll of remaining board members.

Organizational Meeting –

The annual organizational meeting of the Evansville Board of Education shall be held at the first meeting of the Board on or within 30 days of the fourth Monday in April.

The purpose of the organizational meeting shall be to elect a president, a vice-president, a clerk and a treasurer. The floor will be opened for nominations for each office, which will be voted on by voice vote, roll call, or paper ballot.

Annual District Business Meeting –

The Annual District Business Meeting, which includes a budget hearing, will be held between May 15 and September 30 in a prominent location. The date and time of the meeting to be set no later than the May board meeting. All citizens of the Evansville Community School District shall be encouraged to attend and participate.

The school district clerk or designee shall publish a Class 2 Notice, under Ch. 985, of the time and place of the annual meeting, the last insertion to be not more than eight days nor less than one day before the annual meeting.

Legal Ref.: Section 120.11 Wisconsin Statutes (School Board Meetings and Reports)
19.83 (Meetings of Governmental Bodies)

Local Ref.: Policy #187-Public Participation at Board Meetings

Approved: April 14, 1986

760

Revised: December 8, 2003

Revised: July 12, 2004

Revised:

1st Reading: 7-24-13; 2nd Reading: 8-14-13; 3rd Reading: 9-11-13

FOOD SERVICE PROGRAM

The Evansville Community School District shall offer meal programs that are nutritious and well balanced at moderate prices. All students in the District shall have an opportunity to participate in the school meal programs. The program shall endeavor to help students learn healthy eating habits for life.

Food service reimbursable meal prices shall be established by the Board annually. In accordance with federal guidelines, students who qualify shall be offered meals at a free or reduced price. The food service program shall be reviewed annually.

The business manager is responsible for the management of the school lunch, breakfast, milk and ala-carte programs. The business manager may delegate specific duties in relation to the food service programs to the food service director.

The District shall follow statutory and regulatory requirements for disclosure of information concerning children who are eligible for free or reduced price meals in any of the Child Nutrition Programs.

The District will operate with a positive financial balance. If in any given year expenses do not meet revenues, a transfer will be required to be made by the general fund (Fund 10).

Complaints regarding school lunch policy, quality or service should be directed to the Food Service Director and Business Manager and may be reviewed by the District Administrator.

The District shall not discriminate in school-sponsored food service programs on the basis of sex, race, age, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Legal Ref.: Sections 115.34 Wisconsin Statutes (School Lunch Program)

118.13 (Pupil Discrimination Prohibited)

120.10(16) (Powers of Annual Meeting, School Lunches)

120.13(6)(10) (School Board Powers, Federal Aid/School Food Service)

PI 9, Wisconsin Administrative Code

National School Lunch Act (42 USC 1751 et. seq.)

Child Nutrition Act of 1966 (42 USC 1771 et. seq.)

S. 3307 (111th): Healthy, Hunger-Free Kids Act of 2010

Richard B. Russell National School Lunch Act (NSLA) (42 U.S.C. 1758(b)(6))

Approved: November 11, 1985
Revised: December 8, 2003
Revised: July 9, 2012

513

1st Reading: 8/28/13; 2nd Reading: 9/11/13 for approval to remove

FOR REMOVAL – Covered in Employee Handbook

PERSONNEL/PAYROLL MANAGEMENT

The District Administrator shall appoint a designee who will maintain all employee records, including evaluations, in compliance with the law.

Payroll Management

Payroll system efficiencies, including direct deposit, shall be utilized in the most cost effective manner.

Employees of the Evansville Community School District shall be paid by direct deposit on a bi-weekly basis and/or in compliance with all negotiated agreements and established procedures.

Approved: July 9, 2012

522.8

1st Reading: 8/28/13; 2nd Reading: 9/11/13 for approval to remove

FOR REMOVAL – covered in Employee Handbook

STAFF DRESS

The Evansville Community School District employees are judged not only by their service but also by their appearance. It is the District's expectation that every employee's appearance is consistent with the high standards we set for ourselves as a District. Employees are expected to present a well-groomed, professional appearance and to practice good personal hygiene.

The District expects all employees to be neat and clean and to wear appropriate dress for work that is in good taste and suitable for the job at hand. The District will not tolerate dress or attire from school employees that the principal or supervisor considers disruptive or inappropriate, or which adversely affects the educational atmosphere.

The administration shall be empowered under this policy to specify further requirements for staff dress (e.g., more detailed information on what constitutes appropriate clothing for different positions).

Legal Ref.: Section 120.13 Wisconsin Statute (School Board Powers)

Approved: July 30, 2012

529.3

1st Reading: 8/28/13; 2nd Reading: 9/11/13 – for approval to remove

FOR REMOVAL – Covered in Employee Handbook

BEREAVEMENT LEAVE

Employees of the Evansville Community School District shall be allowed up to five (5) days leave per year with pay (not accumulative and not deducted from sick leave) in case(s) of death involving a member of the immediate family. The term “immediate family” shall be construed to mean spouse/domestic partner, children, parents, grandparents, grandchildren, brothers and sisters, in-laws and members of household.

Up to two (2) days of the above leave per year shall be allowed for individuals not listed above.

Employees who have exhausted their funeral/bereavement leave may request in writing from the District Administrator use of up to five (5) of their sick days as needed for funeral/bereavement leave.

Approved: December 8, 1986
Revised: May 10, 2004

536

1st Reading: 8/28/13; 2nd Reading: 9/11/13 – for approval to remove

FOR REMOVAL – Covered in Employee Handbook

REDUCTION IN WORK FORCE

When deemed necessary by the Board, reductions in the work force shall be made according to the procedures and criteria for staff layoff agreed to in relevant bargaining agreements and state statutes.

Legal Ref.: Sections 118.22 Wisconsin Statutes
118.24(6)(7)

Local: EEA Master Agreement
EEAA Master Agreement
Food Service Master Agreement
Custodian Master Agreement

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF REGULAR MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held Wednesday, August 28, 2013, at 6:00 pm in the District Board and Training Center.

The meeting was called to order by President, Eric Busse. Roll call was taken. Members present: Hatfield, Rossmiller, Swanson, Busse, Rasmussen, Spanton Nelson, Braunschweig, and HS Rep. Haegele. Absent: HS Rep. Johnson.

APPROVE AGENDA

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the agenda as presented. Motion carried, 7-0 (voice vote).

BUSINESS (Action Items)

Motion by Ms. Swanson, seconded by Mr. Braunschweig, moved to accept the resignation of Teacher Lynda Oleinik, with regrets, contingent upon receiving the payment of \$500 for liquidated damages. Discussion. Motion carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Spanton Nelson, moved to approve the hiring of Carol Olson, Early Childhood Special Education Teacher for a salary of \$41,251; Angela Michaels, High School English Language Arts Teacher for a salary of \$43,276; Chad Thompson, .50 Social Studies Teacher for a salary of \$16,838; Amy Rice, 5th Grade Teacher, a one year contract, for a salary of \$37,205; and Katherine Tomaszewski, Occupational Therapist, for a salary of \$45,108. Discussion. Motion carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Rossmiller, moved to approve the hiring of Garth Coats and Susan Shepherd, 3.5 hours/day as special educational assistants for a rate of \$11.72/hour. Motion carried, 7-0 (voice vote).

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to approve the co-curricular contract for 50% Varsity Poms for Marissa Pigott for a salary of \$1,312; Karla Wickersham as HS JV Volleyball Coach for a salary of \$2,410; and Kate Wethal as Freshman Girls Volleyball for a salary of \$1,640. Motion carried, 7-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Mr. Braunschweig, moved to approve the August 14 regular meeting minutes as presented. Motion carried, 7-0 (voice vote).

BUDGET FINANCE

Ms. Swanson gave an update on the Evansville Education Foundation.

District Administrator, Mr. Roth, presented an update on a Citizens Advisory Committee (CAC). An initial meeting will take place on Monday, September 9, at 6:30 pm in the TRIS LMC. Discussion. Announcement of meeting will be in newspaper, website, and flyers around town.

Business Manager, Ms. Treuden, presented an update on the District's Insurance Committee. The first meeting is tentatively scheduled for October 22, 2013. Board members Ms. Swanson and Mr. Braunschweig will be representatives.

Mr. Roth presented an invite to a 4K investigation panel discussion on September 17, 2013. Discussion. Announcement of meeting will be in newspaper, website, flyers around town, and Alert Now message.

Ms. Treuden presented an update on the 2013-2014 budget.

Ms. Treuden asked for input for the September 25 Annual Meeting presentation. Discussion. Information/presentation will be similar to previous years.

Mr. Roth presented an update on the high school football press box. Discussion.

Budget Finance agenda items discussed for regular September 25 board meeting.

POLICY

Ms. Rossmiller presented for a first reading, policies: #150-Board Powers and Responsibilities; #513-Personnel/Payroll Management; #522.8-Staff Dress; #529.3-Bereavement Leave; #536-Reduction in Work Force; and #723.3-Emergency Closings. Discussion. Policies #150 and #723.3 will be brought back for a second reading with suggested changes. Board consensus to waive a reading and move policies #513, #522.8, #529.3, and #536, for approval, for removal at the September 11 Board meeting.

Policy agenda items discussed for regular September 25 board meeting.

FUTURE AGENDA

September 11 regular Board meeting draft agenda presented. Discussion.

EXECUTIVE SESSION

Motion by Mr. Braunschweig, seconded by Ms. Swanson, moved to move into executive session, under Wisconsin State Statute 19.85(1)(e) to discuss Evansville Education Association (EEA) and Evansville Education Association Auxiliary (EEAA) negotiations. Motion carried, 7-0 (roll call vote).

Meeting adjourned from executive session at 8:09 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____
Eric Busse, President

Dated: _____ Approved:

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: July, 2013 Reconciliation
Date: September 4, 2013

Attached you will find the following documents for the July reconciliation:

- Bank Reconciliation Statement for all Funds – nothing unusual to report
- Skyward Fund Balance Report to verify bank reconciliation statement
- Listing of all receipts – July \$290,010.28
- Check Register – July
Notes for check register:

Check total -	\$271,437.52
ACH total -	\$ 3,643.43
Manual check total -	<u>\$ 1,375.47</u>
Total	\$276,456.42

Payroll checks – none
Void checks - none

EVANSVILLE COMMUNITY SCHOOL DISTRICT
 BANK RECONCILIATION

FOR THE MONTH OF	July, 2013	
BALANCE PER BANK:		89,500.00
7/3/2013 CHECK RUN		-3,323.08
LESS OUTSTANDING CHECKS		-50,490.73
LESS WRS POSTING		-15,303.66
MMA ACCOUNT		3,657,407.50
BALANCE PER BANK		3,677,790.03

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.
FUND 10 General	-766,452.05	706,896.17	-59,555.88
FUND 21 Donations	26,564.76	-104.87	26,459.89
FUND 27 Special Ed	71,343.07	-83,802.34	-12,459.27
FUND 38 Debt	21,621.85	0.00	21,621.85
FUND 39 Debt	-63,593.23	0.00	-63,593.23
FUND 50 Food Service	97,305.86	1,576.61	98,882.47
FUND 99 Voc Ed/ESL/Grants	9,026.70	0.00	9,026.70
MMA ACCOUNT			3,657,407.50
BALANCE PER GENERAL LEDGER		624,565.57	3,677,790.03

DIFFERENCE 0.00

Fd	T	Loc	Obj	Func	Prj	Func	Beginning Balance	July 2013-14 Monthly Activity	Ending Balance
10	A	000	000	711100	----	CASH ON DEPOSIT	-766,452.05	706,896.17	-59,555.88
10	-	----	----	-----	----	GENERAL FUND	-766,452.05	706,896.17	-59,555.88
21	A	000	000	711100	---	CASH ON DEPOSIT	26,564.76	-104.87	26,459.89
21	-	----	----	-----	----	GIFTS/DONATIONS	26,564.76	-104.87	26,459.89
27	A	000	000	711100	---	CASH ON DEPOSIT	71,343.07	-83,802.34	-12,459.27
27	-	----	----	-----	----	SPECIAL EDUCATION FUND	71,343.07	-83,802.34	-12,459.27
38	A	000	000	711100	----	CASH ON DEPOSIT	21,621.85		21,621.85
38	-	----	----	-----	----	NON-REFERENDUM DEBT	21,621.85		21,621.85
39	A	000	000	711100	---	CASH ON DEPOSIT	-63,593.23		-63,593.23
39	-	----	----	-----	----	REFERENDUM APPROVED DEBT SERVI	-63,593.23		-63,593.23
50	A	000	000	711100	----	CASH ON DEPOSIT	97,305.86	1,576.61	98,882.47
50	-	----	----	-----	----	FOOD SERVICE	97,305.86	1,576.61	98,882.47
99	A	000	000	711100	---	CASH ON DEPOSIT	9,026.70		9,026.70
99	-	----	----	-----	----	COOP. PROGRAM FUNDS-66:03	9,026.70		9,026.70
Grand Asset Totals							-604,183.04	624,565.57	20,382.53

Number of Accounts: 7

***** End of report *****

Post Date	Func	Description	Amount
07/31/2013	ACCOUNTS RECEIVABLE	FACILITY USE - KID CONNECTION	313.95
07/31/2013	TERMINATION OF BENEFITS	S SPANTON NELSON - LIFE INS 7/1/13 TO 6/30/14	118.08
07/31/2013	DEPOSITS PAYABLE	LUNCH PAYMENTS	3.45
07/31/2013	GUIDANCE	DONATION - WARD FUNERAL HOME - CAREER CRUSING	710.00
07/31/2013	GUIDANCE	DONATION - WARD FUNERAL HOME - CAREER CRUSING	710.00
07/31/2013	DISTRICT WIDE	FACILITY USE - KIDS KORNER RENT (JULY, AUG, S	3900.00
07/31/2013	TERMINATION OF BENEFITS	C WAGNER - ADD'L JULY HEALTH INSURANCE	121.22
07/31/2013	TERMINATION OF BENEFITS	G BREEZER - LIFE INS 7/1/13 TO 6/30/14	49.56
07/31/2013	ACCOUNTS RECEIVABLE	EMO HARRIS BANK - FINAL MONEY MARKET INTEREST	0.03
07/31/2013	DISTRICT WIDE	REIMB-LUTH SOCIAL SERVICES - CK FROM 4/24/08	15.00
07/31/2013	DEPOSITS PAYABLE	LUNCH PAYMENTS	4.25
07/31/2013	DISTRICT ADMINISTRATION	D.O.-REIMB. FOR POP	13.67
07/31/2013	ACCOUNTS RECEIVABLE	TOWN OF MAGNOLIA - MOBILE HOME FEES	368.23
07/31/2013	DISTRICT WIDE	FACILITY USE - M STANO SUMMER TUTORING	15.00
07/31/2013	ACCOUNTS RECEIVABLE	MS-REIMB FOR FIELDTRIPS	1937.61
07/31/2013	ACCOUNTS RECEIVABLE	MS-REIMB FOR CHARGE CARD	2283.36
07/31/2013	TERMINATION OF BENEFITS	EBC-COBRA P'MENT JULY - DENTAL - HAVLIK, MAND	276.34
07/31/2013	TERMINATION OF BENEFITS	EBC-COBRA P'MENT JULY - HEALTH - K PFAFF, KAR	1723.41
07/31/2013	ACCOUNTS RECEIVABLE	E.S.-REIMB. FOR CHARGE CARD	1149.00
07/31/2013	ACCOUNTS RECEIVABLE	TRIS-REIMB. FOR CHARGE CARD	8.25
07/31/2013	TERMINATION OF BENEFITS	R DENNIS - ADD'L HEALTH INS JULY	121.22
07/31/2013	ACCOUNTS RECEIVABLE	HS - REIMB FROM STUDENT FOR LOST ANKLE BRACES	40.00
07/31/2013	TERMINATION OF BENEFITS	G RATTAN - LIFE INS 7/1/13 TO 6/30/14	25.32
07/31/2013	ACCOUNTS RECEIVABLE	FACILITY USE - RISING STAR DANCE ACADEMY	898.39
07/31/2013	ACCOUNTS RECEIVABLE	WIAA REIMB - BASEBALL SECTIONAL OFFICIALS	1091.20
07/31/2013	ACCOUNTS RECEIVABLE	WIAA REIMB - SOFTBALL SECTIONAL OFFICIALS	361.80
07/31/2013	DEPOSITS PAYABLE	LUNCH PAYMENTS	47.05
07/31/2013	TRACK CO-ED	TRACK INVITE ENTRY FEE - MILTON FOR 2012-13	100.00
07/31/2013	OTHER DEPOSITS PAYABLE	K JOHNSON LIFE INS 7/1/13 TO 6/30/14	103.32
07/31/2013	DISTRICT WIDE	LAURA MARTIN - TERMINATION OF CONTRACT	300.00
07/31/2013	DEPOSITS PAYABLE	LUNCH PAYMENTS	20.00
07/31/2013	TERMINATION OF BENEFITS	W HARTJE - ADD'L HEALTH INS JULY & AUG	242.44
07/31/2013	ACCOUNTS RECEIVABLE	HS-REIMB FOR CHARGE CARD FROM MAY & JUNE	8060.68
07/31/2013	DEPOSITS PAYABLE	LUNCH PAYMENTS	2.05
07/31/2013	PUPIL TRANSPORTATION	RINGHAND BUS CO - FUEL ADJUSTMENT PAYBACK 201	410.49
07/31/2013	TERMINATION OF BENEFITS	R COLE - ADD'L HEALTH INS JULY & AUGUST	242.44

Post Date	Func	Description	Amount
07/31/2013	DEPOSITS PAYABLE	LUNCH PAYMENTS	2.00
07/31/2013	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR JULY	285.20
07/31/2013	DUE FROM STATE	RECEIVABLE - EQUAL. AID	219507.00
07/31/2013	DUE FROM STATE	RECEIVABLE - PEER REVIEW GRANT	7618.89
07/31/2013	DUE FROM FEDERAL GOVERNMENT	RECEIVABLE - FOOD SERVICE BRK AID	519.92
07/31/2013	DUE FROM FEDERAL GOVERNMENT	RECEIVABLE - FOOD SERVICE LUNCH AID	4695.86
07/31/2013	DUE FROM FEDERAL GOVERNMENT	RECEIVABLE - PRESCHOOL GRANT	2850.53
07/31/2013	DUE FROM FEDERAL GOVERNMENT	RECEIVABLE - TITLE II	14461.07
07/31/2013	DUE FROM STATE	RECEIVABLE - COMPUTER AID	12921.00
07/31/2013	DISTRICT WIDE	INTEREST FOR JULY	1262.00
07/31/2013	DEPOSITS PAYABLE	E-FUNDS PAYMENT FOR FOOD SERVICE	100.00
		Total for Cash Receipts	290010.28

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
07/08/2013	74670	R	07/08/2013	AUTO OWNERS INSURANCE	651.00
07/08/2013	74671	R	07/08/2013	AWSA-WFEA	2,575.00
07/08/2013	74672	R	07/08/2013	CAREER CRUISING	1,420.00
07/08/2013	74673	R	07/08/2013	COMMUNITY INSURANCE CORP	13,416.00
07/08/2013	74674	R	07/08/2013	DISCOUNT MAGAZINE SUB SERVICE	946.79
07/08/2013	74675	R	07/08/2013	EMPATHIA INC	250.00
07/08/2013	74676	R	07/08/2013	IMAGINE EASY SOLUTIONS, LLC	318.00
07/08/2013	74677	R	07/08/2013	INTEGRATED SYSTEMS CORPORATION	3,870.00
07/08/2013	74678	R	07/08/2013	LOCAL GOVERNMENT PROPERTY	37,633.00
07/08/2013	74679	R	07/08/2013	NOODLETOOLS, INC.	252.00
07/08/2013	74680	R	07/08/2013	PROJECT LEAD THE WAY INC	750.00
07/08/2013	74681	R	07/08/2013	RUBICON INTERNATIONAL	7,200.00
07/08/2013	74682	R	07/08/2013	SIRMC	2,288.99
07/08/2013	74683	R	07/08/2013	SKYWARD	36,015.00
07/08/2013	74684	R	07/08/2013	TEXTHELP	2,250.00
07/08/2013	74685	R	07/08/2013	WIS ASSOC OF SCHOOL BOARDS INC	5,403.00
07/08/2013	74686	R	07/08/2013	WASBO INC	210.00
07/08/2013	74687	R	07/08/2013	WASDA	55.00
07/10/2013	74688	R	07/10/2013	AMERIPRISE FINANCIAL SERVICES	570.00
07/10/2013	74689	R	07/10/2013	FRANKLIN TEMPLETON BANK &TRUST	805.00
07/10/2013	74690	R	07/10/2013	KOHN LAW FIRM S.C.	84.38
07/10/2013	74691	R	07/10/2013	MG TRUST COMPANY	270.00
07/10/2013	74692	R	07/10/2013	SBG-VAA	30.00
07/22/2013	74710	R	07/22/2013	DAVE'S ACE HARDWARE	7.99
07/22/2013	74711	R	07/22/2013	ACUITY	81,220.00
07/22/2013	74712	R	07/22/2013	ADVANCED DISPOSAL	1,428.18
07/22/2013	74713	R	07/22/2013	AT & T	132.40
07/22/2013	74714	R	07/22/2013	AT&T	745.00
07/22/2013	74715	R	07/22/2013	CHARTER COMMUNICATIONS	203.30
07/22/2013	74716	R	07/22/2013	COMMON THREADS RESOURCE CENTER	5,880.00
07/22/2013	74717	R	07/22/2013	HELLENBRAND INC	340.17
07/22/2013	74718	R	07/22/2013	INTERNAL REVENUE SERVICE	85.00
07/22/2013	74719	R	07/22/2013	MENARDS	136.07
07/22/2013	74720	R	07/22/2013	NORTH AMERICAN MECHANICAL INC	5,843.75
07/22/2013	74721	R	07/22/2013	NU LINE STRIPING	330.00
07/22/2013	74722	R	07/22/2013	OJEDA, DIEGO	8.80
07/22/2013	74723	R	07/22/2013	PIONEER MANUFACTURING COMPANY	1,565.50
07/22/2013	74724	R	07/22/2013	REINDERS INC	26.19
07/22/2013	74725	R	07/22/2013	RHYME BUSINESS PRODUCTS LLC	1,409.93
07/22/2013	74726	R	07/22/2013	SCHINDLER ELEVATOR CORP.	741.30
07/22/2013	74727	R	07/22/2013	SUPERIOR CHEMICAL CORPORATION	5,766.25
07/22/2013	74728	R	07/22/2013	TREBRON COMPANY INC	3,828.25
07/22/2013	74729	R	07/22/2013	UNITED STATES POSTAL SERVICE	565.10
07/22/2013	74730	R	07/22/2013	WASDA	1,641.00
07/22/2013	74731	R	07/22/2013	WISCONSIN SCHOOL MUSIC ASSOCIA	365.00
07/25/2013	74732	R	07/25/2013	AMERIPRISE FINANCIAL SERVICES	570.00
07/25/2013	74733	R	07/25/2013	FRANKLIN TEMPLETON BANK &TRUST	805.00
07/25/2013	74734	R	07/25/2013	KOHN LAW FIRM S.C.	179.39
07/25/2013	74735	R	07/25/2013	MG TRUST COMPANY	270.00
07/25/2013	74736	R	07/25/2013	SBG-VAA	30.00
07/30/2013	74737	R	07/30/2013	COMMON THREADS RESOURCE CENTER	800.00
07/30/2013	74738	R	07/30/2013	DIVERSIFIED BENEFIT SERVICES	253.72
07/30/2013	74739	R	07/30/2013	DIVERSE NETWORK ASSOCIATES INC	4,740.00
07/30/2013	74740	R	07/30/2013	DWD--UNEMPLOYMENT INSURANCE	180.26
07/30/2013	74741	R	07/30/2013	MELLI LAW S.C.	1,685.53
07/30/2013	74742	R	07/30/2013	NORTH AMERICAN MECHANICAL INC	364.63

POST	CHECK	CHE	CHECK		
DATE	NUMBER	TYP	DATE	VENDOR	AMOUNT
07/30/2013	74743	R	07/30/2013	OFFICE DEPOT	278.85
07/30/2013	74744	R	07/30/2013	PEARSON EDUCATION	1,748.95
07/30/2013	74745	R	07/30/2013	ROLEK, BRIDGET	1,000.00
07/30/2013	74746	R	07/30/2013	TESSMAN, AMY	23.25
07/30/2013	74747	R	07/30/2013	WEA TRUST MEMBER BENEFITS	26,686.67
07/30/2013	74748	R	07/30/2013	WE ENERGIES	1,131.93
07/30/2013	74749	R	07/30/2013	WELDERS SUPPLY COMPANY	32.00
07/30/2013	74750	R	07/30/2013	WIAA	825.00
07/22/2013	2014001	M	07/22/2013	AT & T	1,508.60
07/22/2013	2014002	M	07/22/2013	U.S. CELLULAR	166.87
07/22/2013	131400001	A	07/22/2013	CITY GLASS COMPANY	184.35
07/22/2013	131400002	A	07/22/2013	WIL-KIL PEST CONTROL	136.00
07/30/2013	131400003	A	07/30/2013	ASHBY, VAUNCE	81.03
07/30/2013	131400004	A	07/30/2013	BOARDMAN & CLARK LLP	1,833.85
07/30/2013	131400005	A	07/30/2013	AUL HEALTH/MIDAMERICA ADMIN	190.00
07/30/2013	131400006	A	07/30/2013	WATSON, RYAN	1,218.20
				Totals for checks	276,456.42

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, September 25, 2013

6:00 p.m.

High School Media Room

640 S. Fifth Street

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: www.evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- I. Roll Call: Dennis Hatfield Eric Busse Mason Braunschweig
 Tina Rossmiller John Rasmussen HS Rep. Hunter Johnson
 Kathi Swanson Sandra Spanton Nelson HS Rep. Marissa Haegele
- II. Approve Agenda.
- III. Budget Finance – Chair, Kathi Swanson –
- A. Discussion Items:
- 1) Evansville Education Foundation Update.
 - 2) Citizens Advisory Committee Update.
 - 3) 4K Investigation Update.
 - 4) Insurance Committee Update.
 - 5) 2012-2013 Budget Update.
 - 6) 2013-2014 Budget Update.
 - 7) Football Press Box Fire Update.
 - 8) Continuation to Participate in Cooperative Agreement: School Insurance & Risk Management Cooperative (SIRMC).
- B. Develop Budget Finance Agenda Items for October 30 Meeting.
- IV. Business (Action Item):
- A. Approval of School Perceptions Community Survey.
 - B. Approval of the 2013-2014 Budget.
- V. Policy – Chair, Tina Rossmiller –
- A. First Reading of Policies:
- 1) Policy #529.1-Family & Medical Leave.
 - 2) Policy #751.5-Use of Private Vehicles on School Business or to Transport Students.
 - 3) Policy #753-Operating School Owned Vehicles.

- 4) Policy #751.5/753 Form-Verification of Fitness to Drive.
- B. Develop Policy Draft Agenda for October 30 Regular Meeting.
- VI. Approximately 6:45 pm, Motion for Recess From This Meeting to Open the Annual Meeting.
- VII. Return From Recess at the Conclusion of the Annual Meeting.
- VIII. Board Development – Chair, Eric Busse –
- A. WASB (Wisconsin Association of School Boards) Seminars Board Members Attending.
- B. Develop Board Development Agenda for October 30 Regular Meeting.
- IX. Future Agenda – Chair, Eric Busse
- A. Develop October 9 Regular Board Meeting Agenda.
- X. Adjourn.

Mission Statement: *The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.*

Vision Statement:

Creating a culture of excellence in:

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about agenda items should call 882-5224, ext. 3387 at least 24 hours prior to the meeting.

Posted:

2013-2014 School Board Meetings

- September 11, 2013
- September 25, 2013 + Annual Meeting

- October 9, 2013
- October 30, 2013

- November 13, 2013

- December 11, 2013

- January 15, 2014
- January 29, 2014

- February 12, 2014
- February 26, 2014

- March 12, 2014

- April 9, 2014
- April 30, 2014