

**EVANSVILLE COMMUNITY SCHOOL DISTRICT**

**Board of Education Regular Meeting Agenda  
Wednesday, February 11, 2015  
6:00 p.m.**

**District Board and Training Center  
340 Fair Street (Door 36)**

*Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: [Evansville.k12.wi.us](http://Evansville.k12.wi.us), and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.*

- |               |                 |                       |                        |
|---------------|-----------------|-----------------------|------------------------|
| I. Roll Call: | Tina Rossmiller | John Rasmussen        | Amanda Koenecke        |
|               | Kathi Swanson   | Sandra Spanton Nelson | HS Rep Aliye Gallagher |
|               | Eric Busse      | Melissa Hammann       | HS Rep Sydney Michael  |

II. Approve Agenda.

III. Public Announcements/Recognition/Upcoming Events:

- Open Enrollment – February 3 – April 30, 2015
- School Bus Drivers Week – Week of February 16, 2015
- Energy Fair – April 24, 2015
- Back To School Days – August 4, 3:00-7:00 pm; August 12, 10:00 am-2:00 pm
- High School Board Representatives Report of Events

IV. Public Presentations.

V. Information & Discussion:

- Alternative Education Program Presentation.
- JEDI Budgeting and Communication.
- Second Friday January Attendance Report.
- May Board Meetings Dates.
- 4K Update.
- Continuous System Improvement Plan Update.
- Second Reading of Policies: #171.1-Public Notice; #184-Board Minutes; #345–Recognition of Student Achievements; #345.11–Awards; #345.2–Progress Reports to Parents/Guardians; #345.4–Promotion and Retention; #345.5–National Honor Society; #345.51–Academic Honors; #345.61–Early Graduation; #345.62–Graduation Exercises; #345.63–Administrative Rule–Adult Diploma Requirements; #422–Early Admission to School; #462–Wisconsin Technical Excellence Scholarship.
- Second Reading of Proposed Employee Handbook Changes: #1-All Employees-Pg. 14, 3.04, Remove Reference to Policies 454.1 and 454.1 Form; #2-All Employees-Pg. 32, 10, 10.02 and 10.03, Bereavement Leave Updated; #3-Certified Staff-Pg. 42, 1, 1.01, Professional Hours/Workday, Removed, No Action; #4-Certified Staff-Pg. 55, 7, 7.02, Insurance and Leave, Sick, Removed, No Action; #5-Support Staff-Pg. 59, 1.02, Job Descriptions Updated; #6-Support Staff-Pg. 60, 1.08, Job Titles Updated; #7-Support Staff-Pg. 66, 7, Paid Vacations Updated; #8-Support Staff-Pg. 68, 8, C, 4, Holidays, Job Title Updated; #9, #10, #11-Support Staff-Pg. 70-71, 9, 9.01, C, Sick, Personal,

Bereavement, Leave Benefits Updated; #12-Support Staff, Pg. 73, 11, 11.02 and 11.03, Job Titles Updated.

VI. Public Presentations.

VII. Business (Action Items):

- A. Approval of Staff Changes: Resignation of Crossing Guard, High School Cross Country Coach, and High School Head Track Coach; Approval of Teacher Job Share Agreements; and Hiring of an Educational Assistant.
- B. Approval of 4K Site Contracts.
- C. Approval to Move Kindergarten Parent/Teacher Conferences.

VIII. Consent (Action Items):

- A. Approval of January 28 Regular and January 31 Budget Retreat Meeting Minutes.
- B. Approval of January Bills and Reconciliation.

IX. February 25, 2015, Regular Meeting Agenda.

X. Ten Minute Break.

XI. Executive Session – Under Wisconsin State Statute 19.85(1)(c) Considering Employment, Promotion, Compensation or Performance Evaluation Data of District Employees, to Review and Discuss Teacher Compensation.

Mission Statement:

*The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.*

Vision Statement:

*Creating a culture of excellence in:*

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Upon reasonable notice, effort will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386. Persons needing more specific information about the agenda items should call 882-3387 or 882-3386 at least 24 hours prior to the meeting.

Posted:

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda/Briefs  
Wednesday, February 11, 2015  
6:00 p.m.

District Board and Training Center  
340 Fair Street (Door 36)

I. **Roll Call:** Tina Rossmiller      John Rasmussen      Amanda Koenecke  
                 Kathi Swanson      Sandra Spanton Nelson      HS Rep Aliye Gallagher  
                 Eric Busse      Melissa Hammann      HS Rep Sydney Michael

II. **Approve Agenda.**

**Suggested Motion:** I move we approve the agenda as presented.

III. **Public Announcements/Recognition/Upcoming Events:**

- Open Enrollment – February 3 – April 30, 2015
- School Bus Drivers Week – Week of February 16, 2015
- Energy Fair – April 24, 2015
- Back To School Days – August 4, 3:00-7:00 pm; August 12, 10:00 am-2:00 pm
- High School Board Representatives Report of Events

IV. **Public Presentations.**

V. **Information & Discussion:**

- A. Alternative Education Program Presentation – *Lead Teacher, Matt Smith, will provide an update of the program as we have met the halfway point this school year. Graduation successes, outreach and volunteer experiences, and student comments will be shared with the Board.*
- B. JEDI Budgeting and Communication – *Mr. Everson and Mr. Roth will refer to JEDI budget related information enclosed. They will also ask for Board input regarding communication of JEDI programs.*
- C. Second Friday January Attendance Report – *Enclosed are the enrollment numbers for the second count day, January 9, 2015.*
- D. May Board Meetings Dates – *Enclosed is a calendar for May.*

- E. 4K Update – Ms. Bernhardt will give an update.
- F. Continuous System Improvement Plan Update – *The upcoming meeting dates for the sub-committees:*
- Teaching and Learning – March 18 and April 28
  - Workforce Engagement and Development – March 3
  - Communication and Community Engagement – February 16
  - Technology – February 25
  - Facilities and Operations – February 16
  - Climate & Culture - TBD
- G. Second Reading of Policies: #171.1-Public Notice; #184-Board Minutes; #345– Recognition of Student Achievements; #345.11–Awards; #345.2–Progress Reports to Parents/Guardians; #345.4–Promotion and Retention; #345.5–National Honor Society; #345.51–Academic Honors; #345.61–Early Graduation; #345.62–Graduation Exercises; #345.63–Administrative Rule–Adult Diploma Requirements; #422–Early Admission to School; #462–Wisconsin Technical Excellence Scholarship.
- H. Second Reading of Proposed Employee Handbook Changes: #1-All Employees-Pg. 14, 3.04, Remove Reference to Policies 454.1 and 454.1 Form; #2-All Employees-Pg. 32, 10, 10.02 and 10.03, Bereavement Leave Updated; #3-Certified Staff-Pg. 42, 1, 1.01, Professional Hours/Workday, Removed, No Action; #4-Certified Staff-Pg. 55, 7, 7.02, Insurance and Leave, Sick, Removed, No Action; #5-Support Staff-Pg. 59, 1.02, Job Descriptions Updated; #6-Support Staff-Pg. 60, 1.08, Job Titles Updated; #7-Support Staff-Pg. 66, 7, Paid Vacations Updated; #8-Support Staff-Pg. 68, 8, C, 4, Holidays, Job Title Updated; #9, #10, #11-Support Staff-Pg. 70-71, 9, 9.01, C, Sick, Personal, Bereavement, Leave Benefits Updated; #12-Support Staff, Pg. 73, 11, 11.02 and 11.03, Job Titles Updated.

## VI. Public Presentations.

## VII. Business (Action Items):

- A. Approval of Staff Changes: Resignation of Crossing Guard, High School Cross Country Coach, and High School Head Track Coach; Approval of Teacher Job Share Agreements; and Hiring of an Educational Assistant – *Please approve:*
1. Resignation of Shawn Simmons as a crossing guard.
  2. Resignation of Robert DeMeuse, High School Cross Country Coach.
  3. Resignation of Ron Thornton, High School Head Track Coach.

**Suggested Motion:** I move we accept the resignations of Shawn Simmons, as a crossing guard, effective 1/20/15; Robert DeMeuse, High School Cross Country Coach, effective 1/23/15; and Ron Thornton, High School Head Track Coach, effective 1/21/15.

4. Approval of Job Share Agreements – *Nancy Greve-Shannon would like to continue teaching under a Job Share Agreement. The previous partner, Linda Volk, will not be continuing with this agreement. Enclosed is the Agreement for your approval.*

**Suggested Motion: I move we approve the Memorandum of Agreement for Job Sharing Between Nancy Greve-Shannon and person to be determined for the 2015-2016 school year as presented.**

5. *Approval of Hiring Amy Faldet as an Educational Assistant at the high school. Amy is a highly qualified educator who has served as a substitute teacher and long-term substitute teacher within our district several times throughout the past few years. Amy has the heart of a special educator and is excited to start the next step of her career as a special education assistant at Evansville High School. Amy will be paid \$11.87/hour and replaces Kim Mullett. Amy will begin on 2/12/15.*

**Suggested Motion: I move we approve hiring Amy Faldet, Educational Assistant, at \$11.87/hour.**

- B. Approval of 4K Site Contracts – *The District's attorney has reviewed this contract. We hope to receive the contract from the lawyer prior to the meeting.*

**Suggested Motion: I move we approve the 4K Site Contracts for the sites: Kids Korner, Magic Moments, Pathway Preschool, and Wee Ones, as presented.**

- C. Approval to Move Kindergarten Parent/Teacher Conferences – *Ms. Dobbs is asking that you move the Kindergarten parent/teacher conferences from April 8 and 9 to February 26 and March 3. Enclosed is a memo.*

**Suggested Motion: I move to approve moving the Kindergarten parent/teacher conferences from April 8 and 9 to February 26 and March 3 as presented.**

**VIII. Consent (Action Items):**

- A. Approval of January 28 Regular and January 31 Budget Retreat Meeting Minutes.
- B. Approval of January Bills and Reconciliation.

**IX. February 25, 2015, Regular Meeting Agenda.**

**X. Ten Minute Break.**

**XI. Executive Session – Under Wisconsin State Statute 19.85(1)(c) Considering Employment, Promotion, Compensation or Performance Evaluation Data of District Employees, to Review and Discuss Teacher Compensation.**

**FOR YOUR INFORMATION**

1. Upcoming Board Meetings:

- February 25, 2015, Regular Meeting
- March 11, 2015, Regular Meeting
- March 25, 2015, Regular Meeting
- April 15, 2015, Regular Meeting
- April 29, 2015, Regular Meeting

High School Board Report  
February 11<sup>th</sup>, 2015  
Sydney Michael  
Aliye Gallagher

- Wisconsin Scholastic Art Competition – We had three winners: Miranda Lutzke, Jorie Andrew and DeAngelo Peterson, all for Photography
- SADD hosted “Finals Yoga” to de-stress at Evansville Mindfulness Co-op – January 22<sup>nd</sup>
- Jazz Fest in LaCrosse – January 24<sup>th</sup> and 25<sup>th</sup>
- FFA Parliamentary Procedure Team took 1<sup>st</sup> place at their first competition – January 26<sup>th</sup>
- RVC Honors Band and Choir – January 26<sup>th</sup> and 29<sup>th</sup>
- Accounting/ FBLA Field Trip to Mini Business World – January 27<sup>th</sup>
- Auditions for Cinderella – February 2<sup>nd</sup> and 3<sup>rd</sup>
- At This Evening’s Performance – Student Production 2015 – February 12<sup>th</sup>, 13<sup>th</sup>, and 14<sup>th</sup>



# JEDI Virtual School

www.jedivirtual.org

1221 Innovation Drive, Suite 219  
Whitwater, WI 53190  
Phone: 262-473-1469 FAX 262-472-2269  
[marledi@cesae2.org](mailto:marledi@cesae2.org)

INVOICE NO. 15-114  
DATE January 19, 2015

TO  
Evansville School District  
Attn: Doreen Treuden  
340 Fair Street  
Evansville, WI 53536

DESCRIPTION		AMOUNT	TOTAL
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	Evansville Virtual Student-Homeschooled	\$ 2,475	
[REDACTED]	Evansville Virtual Student-Homeschooled	\$ 2,475	
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	Evansville Virtual Student	\$ 2,475	
[REDACTED]	AP Psych	\$ 295	
[REDACTED]	AP Wrld Hist-S1	\$ 295	
[REDACTED]	AP Wrld Hist-S2	\$ 50	
[REDACTED]	Psych	\$ 295	
[REDACTED]	Per Fin-S1	\$ 295	
[REDACTED]	AP Wrld Hist-S1	\$ 295	
[REDACTED]	AP Stat	\$ 295	
[REDACTED]	AP Wrld Hist-S1	\$ 295	
[REDACTED]	Am Sign Lang-S1	\$ 295	
[REDACTED]	AP Psych	\$ 295	
[REDACTED]	Germ II-S1	\$ 295	
[REDACTED]	Germ II-S2	\$ 295	
[REDACTED]	Alg II-S1	\$ 295	
[REDACTED]	Alg II-S2	\$ 295	
[REDACTED]	AP Psych	\$ 295	
[REDACTED]	Sp IV-S1	\$ 295	
[REDACTED]	Econ	\$ 295	
[REDACTED]	Alg II-S1	\$ 295	
[REDACTED]	Alg II-S2	\$ 295	
[REDACTED]	Alg II-S1	\$ 295	
[REDACTED]	Alg II-S2	\$ 295	
[REDACTED]	AP Wrld Hist-S1	\$ 295	
[REDACTED]	Alg II-S1	\$ 295	
[REDACTED]	Alg II-S2	\$ 295	
[REDACTED]	Civics	\$ 295	
[REDACTED]	Germ I-S1	\$ 295	





## 2014-2015 Enrollment

	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2014-15</u>	<u>2015-16</u>	Average Class Size 2014-15	Projected	<u>Sections</u>	Average Class Size 2015-16	Spaces Available
	<u>12-Sep</u>	<u>18-Sep</u>	<u>10-Sep</u>	<u>16-Sep</u>	<u>21-Sep</u>	<u>20-Sep</u>	<u>10-Jan</u>	<u>19-Sep</u>	<u>9-Jan</u>						
4K															
S/L Only	4	5		5	2				2			109	6	18.17	0
ECH	13	12	17	15	14	12	11	10	12		0.83	5	2	2.50	
K	146	148	131	124	145	104	95	106	111		0.95	100	6	16.67	8
K-1								36	34		1.06	36	2	18.00	0
1	130	154	148	126	122	145	141	81	83		0.98	107	6	17.83	1
2	<u>139</u>	<u>130</u>	<u>144</u>	<u>143</u>	<u>122</u>	<u>118</u>	<u>117</u>	<u>143</u>	<u>145</u>		0.99	<u>95</u>	<u>5</u>	19.00	13
	<b>432</b>	<b>449</b>	<b>440</b>	<b>413</b>	<b>405</b>	<b>379</b>	<b>364</b>	<b>376</b>	<b>387</b>		0.97	<b>343</b>	<b>21</b>	16.33	
3	156	141	138	142	152	121	120	126	124		1.02	143	8	17.88	1
4	147	151	134	136	140	147	147	127	127		1.00	126	6	21.00	
5	<u>130</u>	<u>144</u>	<u>144</u>	<u>138</u>	<u>138</u>	<u>144</u>	<u>145</u>	<u>139</u>	<u>141</u>		0.99	<u>127</u>	<u>6</u>	21.17	
	<b>433</b>	<b>436</b>	<b>416</b>	<b>416</b>	<b>430</b>	<b>412</b>	<b>412</b>	<b>392</b>	<b>392</b>		1.00	<b>396</b>	<b>20</b>	19.80	
6	146	126	144	143	139	138	137	148	150		0.99	139	6	23.17	
7	112	146	133	140	144	134	136	137	137		1.00	148	6	24.67	
8	<u>135</u>	<u>107</u>	<u>146</u>	<u>136</u>	<u>141</u>	<u>142</u>	<u>142</u>	<u>135</u>	<u>135</u>		1.00	<u>137</u>	<u>6</u>	22.83	
	<b>393</b>	<b>379</b>	<b>423</b>	<b>419</b>	<b>424</b>	<b>414</b>	<b>415</b>	<b>420</b>	<b>422</b>		1.00	<b>424</b>	<b>18</b>	23.56	
9	161	134	115	151	137	144	139	147	141			135			
10	134	154	126	105	144	130	131	133	136			147			
11	133	123	141	128	99	138	139	128	127			133			
12	<u>145</u>	<u>131</u>	<u>127</u>	<u>143</u>	<u>118</u>	<u>100</u>	<u>100</u>	<u>139</u>	<u>141</u>			<u>128</u>			
	<b>573</b>	<b>542</b>	<b>509</b>	<b>527</b>	<b>498</b>	<b>512</b>	<b>509</b>	<b>547</b>	<b>545</b>			<b>543</b>			
District	<u>1,831</u>	<u>1,806</u>	<u>1,788</u>	<u>1,775</u>	<u>1,757</u>	<u>1,717</u>	<u>1,700</u>	<u>1,735</u>	<u>1,746</u>			<u>1,815</u>			

**EVANSVILLE COMMUNITY SCHOOL DISTRICT**  
As of 1/9/2015 count date

**Home-Schooled Students**

School Year	PreK-8	High School	Total / Total Students Enrolled in District
2014-2015	19/40	8/12	27/1735; 52/1746
2013-2014	46/45	13/12	59/1717; 57/1696
2012-2013	46	17	63 / 1,757
2011-2012	45	19	64 / 1,788
2010-2011	39	12	51 / 1,788
2009-2010	36	16	52 / 1,803
2008-2009	31	13	44 / 1,831

**Open Enrollment Out**

School Year	Pre K-8			High School			Total	Never Attended Evansville	Previous Home Schooled
	Virtual	Janesville	Other	Virtual	Janesville	Other			
2014-15	14/12	14/14	39/38	5/5	13/13	16/17	101/99	78/79	11
2013-14	8/8	11/11	54/53	3/3	9/9	14/14	99/98	76	7
2012-13	10	12	37	5	11	10	85	69	4
2011-12	1	11	24	6	13	7	62	49	1
2010-11	2	13	20	5	6	5	51	7	2
2009-10	1	13	23	9	5	9	60	46	2
2008-09	1	13	19	11	7	7	58	47	1

**Open Enrollment In**

School Year	Pre K-8		High School		Total	Previously Attended Evansville
	Janesville	Other	Janesville	Other		
2014-15	1/1	33/33	5/5	20/20	59/59	44
2013-14	2/2	30/28	6/4	12/12	50/46	41/37
2012-13	2	25	4	11	42	34
2011-12	4	18	4	12	38	38
2010-11	6	20	4	11	41	38
2009-10	8	19	0	16	43	29
2008-09	8	21	0	18	47	19

2014-2015 Open Enrolled Out by grade level

KG	6/6
01	7/5
02	8/8
03	9/8
04	6/6
05	10/10
06	10/10
07	9/9
08	6/6
09	7/8
10	6/6
11	7/7
12	10/10

Total 101/99

2014-2015 Open Enrolled In by grade level

KG	8/8
01	2/2
02	4/4
03	3/3
04	1/1
05	5/5
06	3/3
07	6/6
08	2/2
09	10/10
10	4/4
11	6/6
12	5/5

Total 59/59

2014-2015 Homeschooled by grade level

KG	1/3
01	1/5
02	5/3
03	3/7
04	2/5
05	1/5
06	1/4
07	3/4
08	3/5
09	2/3
10	2/4
11	1/2
12	2/2

Total 27/52

**JEDI Students**

School Year	PreK-8	High School	Total / Total Students Enrolled in District
2014-2015	2/2	3/6	5/1735; 8/1746
2013-2014	4	0	4/1696

**Alternative Education – GEDO 2**

School Year	PreK-8	High School	Total / Total Students Enrolled in District
2014-2015	0/0	12/13	12/1735; 13/1746
2013-2014	0	2	2/1696

**Part-Time Home-Schooled Students**

School Year	PreK-8	High School	Total / Total Students Enrolled in District
2014-2015	2/2	0/0	2/1735; 2/1746

Prepared by Linda Gard, District Registrar  
January 27, 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	1 Cinderella 7:30	2 Cinderella 1:30 or 2:
3 Cinderella 2:00	4 6am - Grade Band	5	6	7	8	9 Prom
10	11 HS Band Concert 7: STAR Testing Begins	12	13 HS Honors & Awards	14	15 6th Gr Civil War Day	16
17	18 HS Choir Concert 7:	19	20 HS Scholarship 12pm - Early	21 6:30pm - 6th Grade 7:30pm - 7:30, 7/8	22 STAR Testing Ends	23
24 Memorial Day	25	26	27 8th Gr Field Trip to HS Fine Arts Night	28	29 5pm - Recognition	30
			Board Mtg?			
			Board Mtg?			

Revised: August 13, 2001

171.1

Revised: September 8, 2003

Revised:

1<sup>st</sup> Reading: 1/28/15; 2<sup>nd</sup> Reading: 2/11/15

## PUBLIC NOTICE OF BOARD MEETINGS

The Evansville Community School District Board of Education recognizes that the public is entitled to the fullest and most complete information regarding the affairs of the Board as is compatible with the conduct of Board affairs and the transaction of Board business.

The Board endorses the Open Meeting Law and hereby appoints the district administrator as the person responsible to properly notice all regular and special Board meetings.

Public notice must be given at least 24 hours prior to meeting. Exception: notice of not less than 2 hours is sufficient if for good cause 24-hour notice is impossible or impractical.

Notice shall be given to the official school district newspaper, posted on the District web site, and shall be physically posted at locations designated by the Board and/or district administrator.

Notice must contain time, date, place and subject matter of meeting, including that intended for consideration at any contemplated closed session, in such form as is reasonably likely to inform the public and news media.

Legal Ref.: Sections 19.84 Wisconsin Statutes (Public Notice)

19.85 (Exemptions)

120.11 (School Board Meetings and Reports)

Approved: June 10, 1985  
Revised: August 13, 2001  
Revised:  
1<sup>st</sup> Reading: 1/28/15; 2/11/15

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## BOARD MINUTES

A complete and accurate set of minutes of each Evansville Community School District Board of Education meeting shall be kept by the Board clerk or designee. They shall constitute the official record of proceedings of the Board including:

- A record of all action taken by the Board, with the vote of each member.
- A record of all resolutions, orders, procedures and motions.

Copies of the minutes shall be made available to all Board members prior to the meeting at which the minutes are to be approved.

The minutes on motions and voting (including minutes of closed session) are subject to public inspection to the extent authorized by the Public Records Law.

The minutes of any regular or special Board meeting shall be submitted for publication within forty-five days after the meeting. The minutes shall become permanent records of the Board and shall be filed in the District Office with the district administrator and posted on the District web site.

Each committee chair shall be responsible for making sure that minutes are recorded for each committee meeting and for submitting a copy of the minutes to the District Office with the district administrator and to each Board member.

Legal Ref.: Sections 19.21(6) Wisconsin Statutes (Custody and Delivery of Official Property and Records)

19.35(1) (Access to Records; Fees)

19.85 (Exemptions)

19.88 (Ballots, Votes and Records)

120.11(4) (School Board Meetings and Reports)

Approved: February 13, 1995  
Revised: December 13, 1999  
Revised:  
1<sup>st</sup> Reading: 1/28/15; 2<sup>nd</sup> Reading: 2/11/15

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## RECOGNITION OF STUDENT ACHIEVEMENTS

The Evansville Community School District Board of Education believes in recognizing individuals, groups and teams for outstanding achievement. The Board directs principals to commend and publicly display outstanding achievements in academics, athletics, co-curricular activities, citizenship, community service and volunteer activities and support. **Criteria for District awards shall be developed consistent with District policy and objectives.**

The school administration, staff, students, public or board members may make recommendations for recognition and commendation. All recommendations are to be reviewed by the building principal.



Approved: April 2, 2001  
Revised: January 9, 2006  
1<sup>st</sup> Reading: 1/28/15; 2<sup>nd</sup> Reading: 2/11/15

345.11

**Recommend to remove this policy as it pertains to recognition of student achievements policy 345.**

#### AWARDS

The District believes that excellence should be recognized and held up as a model to others. Therefore, awards may be given at annual awards ceremonies or other appropriate times. The school faculty should work together to develop, publicize criteria, and present awards as appropriate for the age of students under their care.

Every effort should be made to promote and recognize outstanding student achievement in all aspects of the K-12 school program, for all types of students. Awards should be broadly and fairly distributed to include as many eligible students as possible.

Criteria for school district awards shall be developed consistent with school district policy and objectives. An award may or may not be given in a particular year pending qualified candidates. Additional awards opportunities shall be actively pursued.

Approved: May 11, 1987  
Revised: January 9, 2006  
Revised:  
1<sup>st</sup> Reading: 1/28/15; 2/11/15

345.2

## PROGRESS REPORTS TO PARENTS/GUARDIANS

The Evansville Community School **District** Board of Education believes that parents/guardians should be made aware of the scholastic and behavioral progress of their children. Therefore, a program of documented parental/guardian contact shall be established in the District.

High school and middle school teachers will issue special reports to parents as preliminary notice of student academic problems and a potential failing grade. In addition to regular report cards, progress reports may be issued in the middle school and high school. Such reports shall be sent out as necessary mid-way through the grading period.

Personal contacts to parents/guardians by phone, email, written report, or in person shall be used in the elementary and intermediate schools to report student progress. Documentation of contact will be saved by the teacher for the remainder of the school year.

### Parent Conferences

Parent conferences shall be held at least twice a year. The purposes of such conferences are:

1. To supplement the report card and to serve as another means of reporting to parents/guardians.
2. To promote good relations between the home and the school through an interpretation of the school's program.
3. To share information about student's success and accomplishments, problems and vital information.
4. To seek the input, comments, and questions of the parent/guardians, and to provide timely response to such input, comments, and questions.

### Students With Disabilities

For students with disabilities, the Individualized Education Program (IEP) must contain statements regarding how and when parents/guardians will be informed of their child's progress, and the extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year. Parents/guardians of children with disabilities must be informed of progress at least as often as parents/guardians of nondisabled children.

## PROMOTION AND RETENTION

Every effort is made for each student to receive appropriate educational opportunities at all grade levels. When a student is unsuccessful in a class or grade level, school personnel contact the student's parent/guardian and meet with appropriate staff to determine the cause and develop intervention methods in order to assist the student. Interventions may include, but are not limited to resource teacher assistance, At-Risk Program assistance, summer session classes, or referral to special education. If a student continues to be unsuccessful, s/he may be required to repeat that grade.

One of the following criteria must be met for advancement from fourth to fifth grade and eighth to ninth grade:

1. Satisfactory academic performance as reflected on the trimester and end of year report card, with passing work defined as a minimum of a D in all subjects in which letter grades are given. Satisfactory progress may also be indicated through non-letter grades or a skills checklist.
2. A recommendation that indicates the student's best educational interests are served by grade advancement. The recommendation will be based upon performance indicators showing progress in the areas of the school curriculum deemed appropriate by the team. The team shall be appointed by the building principal and shall include the parent/guardian, the student's teacher(s), the counselor or school psychologist, the building principal, and other appropriate staff. Performance can be evidenced by:
  - a. A portfolio of academic progress.
  - b. Progress toward an Individual Education Plan (IEP), 504 Plan, or an English Language Learner (ELL) plan.
  - c. Successful completion of specific plans for students considered "At-Risk" or who have special gifts or talents.

If the student does not meet one of the above criteria and must repeat a grade, the building principal or his/her designees, shall develop and provide remedial programming to assist the student both during the current school year and during the following summer. Upon completion of the remediation plan, the Team will reconvene to reconsider advancement.

If the parent/guardian believe(s) proper policies and procedures have not been followed, the parent/guardian may appeal in writing to the District Administrator to determine if proper policies and procedures have been followed.

Legal Ref.: Sections 118.24(2)(a) Wisconsin Statutes (School District Administrator)  
118.33(6)(a), 118.33(6)(cm) (High School Graduation Standards;  
Criteria for Promotion)

Revised: January 9, 2006

345.5

Revised: June 14, 2010

Revised:

1<sup>st</sup> Reading: 1/28/15; 2<sup>nd</sup> Reading: 2/11/15

## NATIONAL HONOR SOCIETY

The Evansville Community School District shall provide high school students with an opportunity to become members of the National Honor Society. The object of the National Honor Society is to create an enthusiasm for scholarship; to promote worthy leadership and service; and to encourage the development of character in students in the high school.

Membership shall be based on scholarship, service, leadership and character. Only those students who maintain at least a 3.6 grade point average and are juniors or seniors are eligible for membership. Possession of these qualities must be verified by all of the student's teachers.

Selection for membership will be determined by a faculty council. An induction ceremony will be held in the fall of the school year. Once selected, members have the responsibility to continue to demonstrate the qualities of scholarship, leadership, service and character.

Revised: July 14, 2003

345.51

Revised: April 9, 2007

Revised:

1<sup>st</sup> Reading: 1/28/15; 2<sup>nd</sup> Reading: 2/11/15

## ACADEMIC HONORS

### High School Honor Rolls

The Evansville Community School District shall maintain an honor roll for high school students who demonstrate high academic achievement. There shall be high honor roll and honor roll categories, which is established accordingly.

Each quarter, student ~~grades of an honor roll~~ will be calculated and honor rolls established and published according to the following ranges:

High Honor Roll = 3.60 - 4.00

Honor Roll = 3.00 - 3.59

### Academic Awards

Students will receive academic honors based on the accumulation of points and names of students on honor rolls shall be published, each quarter, throughout high school as follows:

3.00 - 3.24 = 1 point

3.25 - 3.74 = 2 points

3.75 - 4.00 = 3 points

Students will receive awards for accumulated points as follows. For transfer students, grades earned in schools other than Evansville will be converted if necessary and included in the total accumulation of points.

21 points = Letter (or pin if already a letter winner)

33 points = Academic Medal

45 points = Academic Plaque (must be earned by the end of a senior's third quarter)

All students who have met the above criteria will receive an award at the spring awards night ceremony. Senior honors and high honors students will be recognized at the graduation and awards night ceremonies.

### Valedictorian and Salutatorian Awards

Students selected for Valedictorian and Salutatorian honors shall be chosen from the graduating class membership on the basis of their accumulated grade point average (G.P.A.), calculated to the third decimal place, after the conclusion of the 14th quarter of a sequence of 16 quarters, as shown on the official high school transcript. The student(s) ranked first in G.P.A. will be named valedictorian and the student(s) ranked second in G.P.A. will be named salutatorian.

To become eligible for the Valedictorian and Salutatorian awards a student must have been enrolled at Evansville High School on a full-time basis for six consecutive complete quarters, including the conclusion of the 14th quarter of schooling for the senior class. The student must have earned enough credits to qualify as a member of the senior class and may be considered as a candidate for an award one time.

A student who joins a graduating class as a result of satisfying the District's early graduation policy and rules is also eligible for Valedictorian or Salutatorian honors.

### Wisconsin Academic Excellence Scholarship

The class Valedictorian shall be awarded the State of Wisconsin Academic Excellence Scholarship according to the conditions of **state statute**, ~~WIS-STATS~~ the Wisconsin Higher Education Board Rules, and local policy or rules. The scholarship is awarded to the top two students in a class attending an in state school provided our current high school enrollment is at least 500 students. We will receive one scholarship if our enrollment is below 500 students.

If more than two students are named as class Valedictorian, the **student(s)** with the highest ACT test score recorded, at the conclusion of the 14<sup>th</sup> quarter, will receive the **scholarship(s)**. If there is only one valedictorian, the salutatorian will receive the scholarship. If the **valedictorian(s)** or **salutatorian(s)** are not attending a state school, the scholarship will go to the next eligible student.

### Breaking a Tie

The following **progressive tie breaker** criteria will be in effect:

1. If the highest ACT scores are of equal value, the student with the greatest number of academic course credits, at the conclusion of the 14<sup>th</sup> quarter, will receive the scholarship. Academic courses completed at accredited post-secondary institutions will count as academic credit if the student earns a grade of B- or higher. For every 3 or 4 post-secondary credits completed with a grade of B- or above, a student will earn 1 high school credit. The exact determination will be made by the high school based on the rigor of the post-secondary course. Students will be informed in advance of enrollment in the post-secondary class whether it will count as an academic course and the number of high school credits that will be earned. Students are responsible to present their post-secondary transcripts to the high school guidance office when the class is completed.
2. **If still equal, then** ~~If the number of academic course credits is of equal value,~~ the student with the greatest G.P.A. of academic courses taken, at the end of the 14<sup>th</sup> quarter, will receive the scholarship. Courses are noted in the registration handbook.
3. **If still equal, then** ~~If~~ the student with the highest SAT test score recorded, at the conclusion of the 14<sup>th</sup> quarter, will receive the scholarship.
4. **If still equal, then a Coin flip will make the final determination.**

Legal Ref.: Sections 39.41 Wisconsin Statutes (Academic Excellence Higher Education Scholarships)

PI 9 Wisconsin Administrative Code  
HEA 9

Local Ref.: Policy #460 - Student Scholarships  
462 - WI Technical Excellence Scholarship

Revised: June 13, 2005  
Revised: March 13, 2006  
Revised:  
1<sup>st</sup> Reading: 1/28/15; 2/11/15

345.61

## **NO SUGGESTED CHANGES**

### **EARLY GRADUATION**

All students at Evansville High School enroll for 16 quarters of full-time course work unless provisions are made for early graduation. Students interested in graduating early must arrange to meet with a guidance counselor and their parents/guardians to develop a plan to complete requirements for graduation in less than 16 quarters. Also, the student must submit a written request for early graduation to a high school guidance counselor or the principal. Written requests must be submitted by the following deadlines:

1. Students requesting to graduate early during their fourth year of high school must submit a written request to a guidance counselor or principal no later than the fifth day of the quarter in which they intend to graduate.
2. Students requesting to graduate prior to their fourth year must submit a written request to the guidance counselor or principal one year prior to their anticipated date of graduation.

Students who graduate early are eligible for academic awards such as honors, high honors, salutatorian or valedictorian in the next regularly scheduled spring commencement ceremony following completion of the graduation requirements. Fees will not be pro-rated or refunded in the early graduation year because the cost of materials actually used by students is only minimally covered by the yearly materials fee.

Because students graduating early are no longer in regular attendance, their student status has ended. Students who have completed graduation requirements and are no longer attending may not participate in co-curricular or extra curricular activities. They will, however, be allowed to participate in the graduation ceremony should they so desire.

Legal Ref.: Sections 118.33 Wisconsin Statutes (High School Graduation Standards)  
121.02(1)(p) (School District Standards)  
PI 18 Wisconsin Administrative Code

Revised: October 13, 2003  
Revised: June 27, 2011  
Revised:  
1<sup>st</sup> Reading: 1/28/15; 2/11/15

345.62

## GRADUATION EXERCISES

Completion of the requirements for an Evansville High School diploma is viewed as the minimum academic achievement for all students in the school district. The Evansville **Community School District** Board of Education wishes to recognize this important accomplishment in a publicly celebrated graduation ceremony. The exercises shall focus on all members of the graduating class and include active student participation. Individual recognition will be given to the academic honor students of the class and to foreign exchange students.

Graduation exercises shall be held the Sunday following the last day of school. Students shall be monitored for their progress toward graduation beginning in their freshman year. All efforts will be made to assist the students to graduate. Students who have satisfactorily completed all requirements for graduation may participate in the graduation exercises. Students who graduate early may participate in the next scheduled graduation ceremony. All students participating in graduation exercises shall be expected to maintain proper conduct and abide by all school rules and regulations. Students participating in the graduation ceremony will be seated alphabetically by last name. The practice of including an invocation and benediction as part of the official graduation ceremony is not permitted.

The graduation status of all students shall be reviewed by the guidance counselor after completion of the junior year. If graduation status is questionable, students and their parents/guardians shall be notified by letter before the beginning of the school year and again at the end of the first semester of the senior year. If it becomes apparent that successful completion is not possible, the parents/guardians of the students who do not meet the requirements for graduation will be informed that the student in question is not eligible to participate in the graduation ceremony.

Legal Ref: Section 118.33 Wisconsin Statutes (High School Graduation Standards)  
PI 18 of the Wisconsin Administrative Code



ADMINISTRATIVE RULE -- ADULT DIPLOMA REQUIREMENTS

Except for adult diplomas awarded to military veterans age 65 or older, the following requirements shall be used by the high school counselor and principal in determining the eligibility of adults for the high school diploma.

1. Previous Enrollment: A candidate must have attended Evansville High School for a minimum of two complete semesters.
2. Minimum Age: Any adult who has reached 19 years of age and who was a member of a high school class which has already graduated, shall be considered eligible to apply for a diploma.
3. Method of Applying: Candidates shall apply, in writing, to the principal of the high school.
4. Evaluation of Credits: The high school counselor and principal shall evaluate all previous educational credits and determine work needed to complete the requirements for a diploma. The applicant shall fulfill the requirements for graduation, exclusive of physical education, required for a diploma at the time his/her original class graduated. If that number of credits cannot be ascertained, current credit requirements shall apply.

Fulfillment of these requirements may be based on any or a combination of the following:

- a. High school credits earned previously that are properly documented.
- b. High school credits earned through approved extension/correspondence work.
- c. Credits earned on the basis of approved courses taken within the Wisconsin Vocational, Technical and Adult Education system.
- d. Credits awarded for secondary school level work on a college or university campus.

For adult diplomas awarded to military veterans age 65 or older, the following requirements shall be used by the high school counselor and principal in determining the eligibility of such persons for the high school diploma.

1. Previous Enrollment: A candidate must have attended a public school located in the Evansville Community School District for at least one year; this could include attendance at any rural country school district that consolidated with the Evansville Community School District.
2. Military Service: A candidate must have served on active duty in the United States military and must have been honorably discharged or must have died as a result of injury or illness suffered while serving on active duty.
3. Minimum Age: Except for candidates who died as a result of injury or illness suffered while serving on active duty, the candidate must be age 65 or older.
4. Method of Applying: Representatives of candidates who died as a result of injury or illness suffered while serving on active duty shall apply, in writing, to the principal of the high school. Candidates age 65 or older shall apply, in writing, to the principal of the high school.

Revised: October 8, 2007

422

Revised: April 9, 2014

Revised:

1<sup>st</sup> Reading: 1/28/15

## EARLY ADMISSION TO SCHOOL

The Evansville Community School District Board of Education allows for early admission into 5 year old kindergarten (5K). Early admission is not permitted for 4 year old kindergarten (4K). The Board has developed the following procedure for 5K early admission to school:

1. The parent/guardian shall submit a written request application for early admission to 5K to the school principal prior to April 1. If the child moves into the district after April 1, the application shall be on file at least three weeks prior to the beginning of the school year.
2. The criteria for early admission will be based on space availability, the ability of the child to demonstrate a potential for success and an ability to cope intellectually, socially, physically and emotionally within the school environment. The school will conduct an evaluation of the child using the following procedure:
  - a. Children born after September 1 and before November 1: Children with September and October birthdates will be given preliminary approval based on positive results of an individual screening if the above criteria are also met.
  - b. Children born on or after November 1 and before December 1: Children with November birthdates must exhibit gifted characteristics and be socially and emotionally comparable to an advanced child in order to be accepted for early admission. Criteria that would support this include:
    - i. Reads at the pre-primer level (5K), end of 1<sup>st</sup> grade level (for grade 1).
    - ii. Carries on a confident conversation with an unfamiliar adult such as a teacher, school psychologist or principal.
    - iii. Separates easily from parents.
    - iv. Interacts appropriately with age peers.
    - v. Works independently for at least 30 minutes at a time.
  - c. Parents/guardians interested in early admission for children with November birthdates should provide support for the above criteria, along with a written early admission application. Upon receipt of this information, the building principal with the school psychologist will conduct a follow-up conference with the parent/guardian and child. If preliminary approval is given, the child must also successfully complete at least one summer school session if available.
  - d. Children born after November 30 will not be considered for early admission.
3. The building team will make the decision regarding early admission. The elementary building principal shall coordinate all necessary procedures and shall process

applications on a first come, first served basis. 5K admission will be denied if enrollment is within two students of the total grade level capacity to achieve the building grade level target class size given approved staffing levels. This decision may be appealed to the district administrator.

4. The district administrator will make a decision regarding early admission. The district administrator's decision will be made in accordance with the results of the evaluation. The decision of the district administrator will be final.

Legal Ref.: Sections 118.13 Wisconsin State Statutes (Pupil Discrimination Prohibited)

118.14(1) (Age of Pupils)

118.15(1) (Compulsory School Attendance)

118.33(6)(cm) (High School Graduation Standards: Criteria for  
Promotion)

120.12(25) (School Board Duties)

Approved:

1<sup>st</sup> Reading: 1/28/15; 2<sup>nd</sup> Reading: 2/11/15

462 461

## WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

Unless otherwise expressly determined by the Evansville Community School District Board of Education, these procedures for awarding the Wisconsin Technical Excellence Higher Education Scholarship shall apply exclusively to the scholars designated during the 2014-15 school year.

The number of seniors permitted by state law with a demonstrated exemplary level of proficiency in technical education subjects, as determined under these procedures, will be selected as the high school's designee(s) to receive the Wisconsin Technical Excellence Scholarship. Any ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.

The District's designation of its scholar(s) and alternates is not a final determination that the student has met, or will meet, all applicable requirements for receipt of the scholarship funds.

### Designating Scholars and Alternates

The District shall identify its Technical Excellence Scholarship designee(s) and alternate(s) using the following procedures:

1. Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting, on a timely basis, a form or other means of notice as directed by the administration.
2. Members of the District's high school staff shall verify that each student who has submitted a timely declaration of interest meets the minimum eligibility requirements that are to be verified at the school level, including all such requirements established under these procedures or by the Wisconsin Higher Educational Aids Board (HEAB) or by the scholarship program's authorizing statute.
3. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the District adopts the points-based ranking system established by the HEAB, under which students' grade-point average in their Career and Technical Education (CTE) courses serves as the initial tie-breaker if two or more relevant students have acquired the identical number of points. If there are any remaining relevant ties, those remaining ties shall be resolved through the further tie-breaking procedures that have been developed and approved by representatives of the high school administration and staff.
4. The high school will designate and rank a group of alternates that is at least equal in number to the number of scholarships that the high school is permitted to award under these procedures.

### Additional Requirements/Procedures for Awarding Points in the Points-Based Ranking System

Points associated with Career and Technical Education (CTE) courses will be awarded based upon a standard of each 0.5 high school credit earned toward high school graduation earning 0.5

of a point. CTE courses that are in progress during the grading period in which the District designates its scholars and alternates shall be counted in the point total based on the high school credit expected to be earned.

The District will use the definition of CTE courses identified by the HEAB. For points earned for participation during high school in a Career and Technical Student Organization (CTSO) that is offered in the District, the burden is on the student to demonstrate for each participation point claimed that he/she actively and regularly participated in a qualifying CTSSO for substantially all of the school year in question. "Substantially all of the school year" means at least ¾ of the full school term in grades 9, 10 and 11, and beginning prior to November and continuing through February in grade 12.

Students who are attending a technical college/school pursuing a liberal arts or transfer program are not eligible for this scholarship.

#### Assignment of Responsibilities

A work team comprised of at least one high school administrator and at least one high school counselor or CTE teacher shall be responsible for reviewing the relevant records and ranking and ordering the designated scholars and alternates, including defining and applying written tie-breaking procedures to the extent necessary. The staff members working on the designations shall submit their work to the High School Principal for final review.

The High School Principal shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholars and alternates.

#### District Requirements Determining When a Student May Compete for the Scholarship

As far as (1) determining when a student acquires senior status and the year in which he/she may otherwise compete for the Technical Excellence Scholarship; and (2) defining the length of time the student must have attended high school in the District in order to compete for the Technical Excellence Scholarship, the District will use the same standards that apply to the process for designating scholars and alternates for the Academic Excellence Scholarship.

#### High School Grading Policy

The District has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Technical Excellence Scholarship. To the extent it is necessary to calculate a student's overall grade point average, or grade point average in a subset of courses especially relevant to the Technical Excellence Scholarship, the high school grading system shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade-point average as reported on the student's high school transcript (including to the same number of decimal places).

Legal Ref.: Sections 39.415 Wisconsin Statutes (Technical Excellence Higher Education Scholarships)

118.13 (Pupil Discrimination Prohibited)

118.27 (Gifts and Grants)

PI 9.03(1), Wisconsin Administrative Code

HEA 9

**Local Ref.: Policies: #345.1, Grading Systems**

**#345.51, Academic Honors**

## MEMORANDUM OF AGREEMENT FOR JOB SHARING

Between

Nancy Greve-Shannon and \_\_\_\_\_ (Partner)  
2015-2016 School Year

The Evansville Community School District (hereinafter "District"), the Evansville Education Association (hereinafter "Association"), Nancy Greve-Shannon (hereinafter "Greve-Shannon") and \_\_\_\_\_ (hereinafter "Partner") agree to the following:

1. Greve-Shannon and the District will enter into a part time (.8) teaching contract for the 2015-16 school year. Partner and the District will enter into a part time (.2) teaching contract for the 2015-16 school year only.

During the 2015-16 school year, Greve-Shannon and Partner will Job-Share on a split week schedule. Greve-Shannon will work Monday, Tuesday, Wednesday and Thursday. Partner will work Friday. These days may be changed by mutual agreement between Greve-Shannon, Partner and the District.

2. All wages, hours and working conditions for the Teachers will be controlled by the District Employee Handbook except for the specific provisions of this Job Sharing Agreement.
3. The Teacher's work weeks will be more than 20%/80% of a regular work week, to the extent necessary to include work days, regular communication about students, staff meetings, staff development, parent-teacher conferences, committee and grade level responsibilities, and other events considered by the building principal to be essential for performing the job shared duties. Both parties will be required to attend all district staff development. Attendance at other building or district meetings will be determined by the building principal. Required attendance at staff development over 20%/80% will be compensated at the curriculum rate.
4. If a substitute is needed, the job-sharing Partner will be assigned to substitute and will be paid at the long-term substitute rate for the time that she is substituting. If circumstances prevent the job-sharing Partner from serving as a substitute, she will not be required to substitute.
5. If one job-sharing teacher resigns, becomes disabled, is granted a leave of absence during the term of the Job Sharing Agreement, or is unable to fulfill the entirety of the job-sharing arrangement, the remaining job-sharing teacher will assume the full teaching position for the remainder of the school year.
6. This job share is dependent on finding a suitable Partner for the position by August 1, 2015. The Partner, unless currently a full time district employee under a teaching contract will only accrue .2 year seniority. The Partner will have no rights to a full time position should the job share agreement end and would need to apply for any vacancies that might exist.

7. The Teachers further agree that this Agreement is limited to the specific Teachers named in this Agreement and that no provision of this Agreement constitutes a precedent for any other person, or any other school year, or any other circumstances. The Teachers may request that they be allowed to teach under the same agreement for the next school year. The District Administrator must receive such a request by January 15, 2016. All job shares must be approved by the Board of Education, with the District Administrator notifying the Teachers of the Board decision before March 15. The Board's denial shall not be the subject of a grievance. The decision to continue the Agreement another year will be at the discretion of the District Administrator. If the District Administrator approves another year, the Teachers will sign a new Agreement. If the District Administrator disapproves another year, or if one of the Teachers wishes to discontinue the position, Nancy Greve-Shannon will be given a full-time teaching position. In such case, Partner will be non-renewed. Partner will have no rights under lay-off or recall rights.

\_\_\_\_\_  
District Administrator

\_\_\_\_\_  
Date

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Nancy Greve-Shannon

\_\_\_\_\_  
Date

\_\_\_\_\_  
(Partner)

\_\_\_\_\_  
Date

# MEMO

To: Board of Education

From: Joanie Dobbs

Re: Kindergarten Parent Teacher Conferences

Date: 2.3.2015

The team of kindergarten teachers approached me on February 2, asking to change the date of parent teacher conferences for kindergarten from April 8, 9 to February 26 and March 3. They would have liked to complete the conference mid-February but didn't realize that it would need to be approved by the board. The teachers are requesting the change of date for the following reasons:

- Winter assessments are now complete. This includes STAR Early Literacy, PALS and Fountas & Pinnell. They would like to meet with families individually in person rather than sending the information home in student folders or waiting until mid-April to share results one on one with families.
- This is the first time that parents have received information regarding STAR Early Literacy. Teachers would like to explain the results and how to read the report to parents. This will also allow teachers the opportunity to discuss goals for students for spring assessments.
- Fountas & Pinnell and PALS information was shared with parents during fall conferences and teachers would like the opportunity to share student growth based on the winter scores.
- Meeting with parents in late Feb/early March allows teachers more time to work with families and set individual student goals to work towards for the remainder of the year.
- Teachers would appreciate the time to demonstrate and model strategies for families to practice with their child at home. The kindergarten teachers feel that it is best to model the strategies rather than sending home information explaining the strategies.
- This is the first year that Levi Leonard has given Fountas & Pinnell and the benchmarks have changed since the beginning of the year. By the end of kindergarten students are expected to be reading at a level D/E which is more rigorous than past years. Teachers want to support parents on how to help practice reading outside of school.

Looking forward to next year the conferences are set for late March. The kindergarten team is asking that they be allowed to hold conferences in February as winter assessments will be complete.



EVANSVILLE COMMUNITY SCHOOL DISTRICT  
Evansville, Wisconsin

MINUTES OF REGULAR MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held on Wednesday, January 28, 2015, at 6:02 pm in the District Board and Training Center.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Rossmiller, Swanson, Rasmussen, Spanton Nelson, Hammann, and Koenecke. Absent: Busse.

**APPROVE AGENDA**

Motion by Ms. Rossmiller, seconded by Ms. Spanton Nelson, moved to approve the agenda as presented. Motion carried, 6-0 (voice vote).

**PRESENTATION OF CONTINUOUS SYSTEM IMPROVEMENT (CSI) GOALS**

Each of the six CSI sub-committee's presented their goals and discussion took place:

Teaching and Learning – To achieve exceptional growth for all students and steadily increase the number of students meeting state proficiency targets for reading, as measured on the state test, from 40% in 2012-13 to 60% by the 2017-2018 school year.

Workforce Engagement and Development – The ECSD will engage and develop a skilled and talented workforce that will enable building and district goals to be achieved.

Communication and Community Engagement – By May 2016, internal communication will improve by .25 on a 4.0 scale as measured by the District Communication survey.

Technology – Develop and implement a comprehensive professional development plan that supports staff in integrating best practices in teaching and learning to develop student proficiency in utilizing information literacy and technology.

Facilities and Operations – Goal 1 – By 2016, 100% of all employees will understand and practice District-wide safety and security procedures as measured by internal and external audits. Goal 2 – By 2016, reduce District-wide energy consumption by 10% as measured by an industry accepted energy metric.

Climate & Culture – By May 2016 the individual building and overall district climate will each increase by 1 point on the ECSD climate survey.

**SCHOOL LEARNING OUTCOME (SLO/SCHOOL GOALS)**

The 2014-2015 School Learning Outcome goals were presented by each building principal. Discussion.

**BUDGET FINANCE**

District Administrator, Mr. Roth, gave an update on the teacher compensation model. Discussion.

Interim Co-Director of Instruction, Jo Bernhardt, presented the 4K Site contract. Discussion.

Ms. Rossmiller gave an update on the Teachers and Support Staff Compensation Committees. Discussion.

Ms. Swanson gave an update on the Evansville Education Foundation. Discussion.

Ms. Rossmiller shared that there was no update on the Insurance Committee.

Budget Finance agenda items discussed for February 25 meeting.

### **BUSINESS (Action Items)**

Motion by Ms. Rossmiller, seconded by Ms. Koenecke, moved to approve the January 14, 2015, minutes as presented. Motion carried, 6-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Ms. Rossmiller, moved to approve the Interim Director of Student Services contract for Tessa Nelson, for a salary of \$29,832. Motion carried, 6-0 (voice vote).

Motion by Ms. Rossmiller, seconded by Ms. Koenecke, moved to extend the 3-year agreement for auditing services with Wegner, CPA, for two additional years, as presented. Motion carried, 6-0 (voice vote).

Motion by Ms. Rossmiller, seconded by Ms. Spanton Nelson, moved to approve the beginning teacher salary, in the amount of \$40,000. Discussion. Motion failed, 3-3 (Hammann, Koenecke, Swanson).

Motion by Ms. Koenecke, seconded by Ms. Hammann, moved to approve the beginning teacher salary, in the amount of \$38,000. Motion carried, 4-2 (Rasmussen, Rossmiller).

### **POLICIES**

Ms. Rossmiller presented for a first reading policies: #345-Recognition of Student Achievements; #345.11-Awards; #345.2-Progress Reports to Parents/Guardians; #345.4-Promotion and Retention (of Students From 4<sup>th</sup> to 5<sup>th</sup> and 8<sup>th</sup> to 9<sup>th</sup> Grade); #345.5-National Honor Society; #345.51-Academic Honors; #345.61-Early Graduation; #345.62-Graduation Exercises; #345.63-Administrative Rule, Adult Diploma Requirements; #422-Early Admission to School; and #462-Wisconsin Technical Excellence Scholarship. Discussion. Policies to come back for a second reading with suggested new changes.

Ms. Mosher presented the Employee Handbook Committee suggested proposed changes for a first reading: 1-All Employees, pg. 14, 3.04; 2-All Employees, pg. 32, 10, 10.02 and 10.03; 3-Certified Staff, pg. 42, 1, 1.01; 4-Certified Staff, pg. 55, 7, 7.02; 5-Support Staff, pg. 59, 1.02; 6-Support Staff, pg. 60, 1.08; 7-Support Staff, pg. 66; 8-Support Staff, pg. 68, 8, C, 4; 9, 10, 11-Support Staff, pg. 70,-71, 9, 9.01, C. Discussion. Proposed changes to come back for a second reading.

**BOARD DEVELOPMENT**

Mr. Rasmussen, presented for a first reading, policies: #171.1-Public Notice and #184-Board Minutes. Discussion. Policies to come back for a second reading.

Board members, Ms. Koenecke, Ms. Spanton Nelson, Ms. Hammann, and Mr. Roth and Ms. Treuden shared information attending WASB Convention sessions. Discussion.

Board Development agenda items discussed for February 25 meeting.

**FUTURE AGENDA**

February 11, 2015, regular meeting agenda discussed.

**EXECUTIVE SESSION**

Motion by Ms. Rossmiller, seconded by Ms. Spanton Nelson, moved to move into executive session, Under Wisconsin State Statute 19.85(1)(c) Considering Employment, Promotion, Compensation or Performance Evaluation Data of District Employees, to Discuss District Administrator Evaluation and to Review and Discuss All Administrative Contracts. Motion carried, 6-0 (roll call vote).

**ADJOURN**

Meeting adjourned from executive session at 10:37 pm.

Submitted Kelly Mosher, Deputy Clerk

Approved: \_\_\_\_\_ Dated: \_\_\_\_\_ Approved:  
Kathi Swanson, President

UNAPPROVED MINUTES

EVANSVILLE COMMUNITY SCHOOL DISTRICT  
Evansville, Wisconsin

MINUTES OF FINANCIAL RETREAT MEETING

A meeting of the Board of Education of the Evansville Community School District was held Saturday, January 31, 2015, at 8:02 am in the District Board and Training Center.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Rossmiller, Swanson, Busse, Rasmussen, Spanton Nelson, Hammann, and Koenecke.

Business Manager, Ms. Treuden, presented on school finance which included a folder of information on: 2015-2016 Budget Calendar; Student Enrollment; Policy #662:3-General Fund Balance; and Certification of General Aid.

Ms. Treuden presented the Baird Budget Forecast Model. Discussion.

Ms. Treuden presented the Budget Development Process for 2015-2016. Discussion.

Ms. Treuden presented: policy #657-Student Fees, Fines, and Charges; the 2014-2015 Student Fee Schedule; a history of student fees; and proposed to eliminate student fees. Discussion. Additional information to be provided for discussion at a future meeting.

Ms. Treuden presented current/new expenses for 2015-2016, including: salaries; benefits; and one time changes made to the budget. Discussion. Consensus to: freeze benefits; maintain a 1.5% salary increase; and put \$13,500 aside for District marketing public relations initiatives.

Ms. Treuden shared current/new revenue that affects the 2015-2016 budget, including per pupil, in model, the amount of \$-0; and other revenue sources, such as 4K grant, not included with increase in revenue.

Ms. Treuden asked for discussion on the building staff input on the budget. Discussion. Topic to be discussed at a future board meeting after receiving additional information.

**ADJOURN**

Motion by Mr. Rasmussen, seconded by Ms. Spanton Nelson, moved to adjourn the meeting. Motion carried, 7-0 (voice vote). Meeting adjourned at 11:45 am.

Submitted by John Rasmussen, Clerk

Approved: \_\_\_\_\_ Dated: \_\_\_\_\_ Approved: \_\_\_\_\_  
Kathi Swanson, President

# Evansville

*Community School District*

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## MEMORANDUM

To: Evansville Board of Education  
From: Doreen Treuden, Business Manager  
Re: January 2015 Reconciliation  
Date: February 3, 2015

Attached you will find the following documents for the January reconciliation:

- Bank Reconciliation Statement for all Funds – nothing unusual to report
- Skyward Fund Balance Report to verify bank reconciliation statement
- Listing of all receipts – January           \$4,306,156.01
- Check Register – January                 \$ 570,098.16

EVANSVILLE COMMUNITY SCHOOL DISTRICT  
 BANK RECONCILIATION

FOR THE MONTH OF	Jan-15		
BALANCE PER BANK:			96,000.00
P-CARD NOT POSTED			1,343.42
LESS OUTSTANDING CHECKS			-64,178.44
LESS WRS POSTING			-124,632.98
MMA ACCOUNT			4,926,604.52
BALANCE PER BANK			4,835,136.52

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.	
FUND 10 General	1,514,692.16	185,247.32	1699939.48	
FUND 21 Donations	23,707.40	(93.98)	23613.42	
FUND 27 Special Ed	(1,042,530.58)	(259,740.40)	-1302270.98	
FUND 38 Debt	1,099.93	-	1099.93	
FUND 39 Debt	(515,066.48)	-	-515066.48	
FUND 50 Food Service	(19,314.73)	16,318.53	-2996.2	
FUND 99 Voc Ed/ESL/Grants	4,212.83	-	4212.83	
MMA ACCOUNT		-	4,926,604.52	
BALANCE PER GENERAL LEDGER				4,835,136.52
		-58,268.53		

DIFFERENCE 0.00

Fd	T	Loc	Obj	Func	Prj	Func	Beginning Balance	January 2014-15 Monthly Activity	Ending Balance
10	A	000	000	711100	---	CASH ON DEPOSIT	-418,003.93	185,245.77	1,699,939.48
10	-	---	---	---	---	GENERAL FUND	-418,003.93	185,245.77	1,699,939.48
21	A	000	000	711100	---	CASH ON DEPOSIT	14,544.21	-93.98	23,613.42
21	-	---	---	---	---	GIFTS/DONATIONS	14,544.21	-93.98	23,613.42
27	A	000	000	711100	---	CASH ON DEPOSIT	-100,255.98	-259,740.40	-1,302,270.98
27	-	---	---	---	---	SPECIAL EDUCATION FUND	-100,255.98	-259,740.40	-1,302,270.98
38	A	000	000	711100	---	CASH ON DEPOSIT	20,103.07		1,099.93
38	-	---	---	---	---	NON-REFERENDUM DEBT	20,103.07		1,099.93
39	A	000	000	711100	---	CASH ON DEPOSIT	-113,092.73		-515,066.48
39	-	---	---	---	---	REFERENDUM APPROVED DEBT SERVI	-113,092.73		-515,066.48
50	A	000	000	711100	---	CASH ON DEPOSIT	45,007.94	16,318.53	-2,996.20
50	-	---	---	---	---	FOOD SERVICE	45,007.94	16,318.53	-2,996.20
99	A	000	000	711100	---	CASH ON DEPOSIT	4,212.83		4,212.83
99	-	---	---	---	---	COOP. PROGRAM FUNDS-66:03	4,212.83		4,212.83
Grand Asset Totals							-547,484.59	-58,270.08	-91,468.00

Number of Accounts: 7

\*\*\*\*\* End of report \*\*\*\*\*

Post Date	Func	Description	Amount
01/31/2015	DISTRICT WIDE	FOOD SERVICE PAYMENT INVOICE 1047	30.00
01/31/2015	DISTRICT WIDE	KIDS KORNER MEALS 12/1-12/22	240.00
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	HEALTH INS FOR JAN - S ERICKSON	155.09
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	HEALTH INS FOR JAN - R DENNIS	155.09
01/31/2015	SCHOOL BUILDING ADMINISTRATION	WORK PERMITS	30.00
01/31/2015	WRESTLING	WRESTLING INVITE ENTRY FEE - LITTLE CHUTE	125.00
01/31/2015	WRESTLING	WRESTLING INVITE ENTRY FEE - CAMBRIDGE	125.00
01/31/2015	WRESTLING	WRESTLING INVITE ENTRY FEE - BRODHEAD	125.00
01/31/2015	WRESTLING	WRESTLING INVITE ENTRY FEE - JANESVILLE	125.00
01/31/2015	DISTRICT WIDE	FACILITY USE - KIDS KORNER RENT (JAN FEB MAR)	3900.00
01/31/2015	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR JAN	370.30
01/31/2015	DISTRICT ADMINISTRATION	DO SODA	11.04
01/31/2015	DISTRICT ADMINISTRATION	DO COFFEE	1.15
01/31/2015	INFORMATION SERVICES	DO STAMPS	15.50
01/31/2015	DISTRICT WIDE	GATE RECEIPTS WRESTLING INVITE 12/30/14	1068.50
01/31/2015	DISTRICT WIDE	GATE RECEIPTS GBB V NEW GLARUS 12/23/14	444.00
01/31/2015	DISTRICT WIDE	STUDENT FEES	446.50
01/31/2015	DISTRICT WIDE	FOOD SERVICE PAYMENT INVOICE 1045	33.50
01/31/2015	DISTRICT WIDE	MEDICAID PAYMENT	14705.28
01/31/2015	DISTRICT WIDE	JANIE SUTHERLAND LIQUIDATED DAMAGES	1000.00
01/31/2015	DISTRICT WIDE	GATE RECEIPTS BBB V WHITEWATER 1/6/15	542.00
01/31/2015	DISTRICT WIDE	FOOD SERVICE PAYMENT INVOICE 1049	290.00
01/31/2015	DISTRICT WIDE	TAX LEVY CENTER	380023.85
01/31/2015	SCHOOL BUILDING ADMINISTRATION	CONTENT READING MATERIAL LIST GRANT	735.00
01/31/2015	DISTRICT WIDE	TAX LEVY BROOKLYN	63106.07
01/31/2015	DISTRICT WIDE	TAX LEVY UNION	1004250.88
01/31/2015	DISTRICT WIDE	TAX LEVY RUTLAND	5350.22
01/31/2015	DISTRICT WIDE	TAX LEVY PORTER	235451.98
01/31/2015	DISTRICT WIDE	TOWN OF UNION - MOBILE HOME FEES	2224.13
01/31/2015	DISTRICT WIDE	STUDENT FEES	849.50
01/31/2015	DISTRICT WIDE	GATE RECEIPTS BBB V DODGEVILLE 1/13/15	602.00
01/31/2015	INDUSTRIAL ARTS	WELDING FEE	20.00
01/31/2015	INDUSTRIAL ARTS	C SCHUETT CAR REPAIR REIMBURSEMENT	158.00
01/31/2015	SCHOOL BUILDING ADMINISTRATION	HS CREDIT CARD REIMBURSEMENT	2363.83
01/31/2015	SCHOOL BUILDING ADMINISTRATION	YEARBOOK REIMBURSEMENT FOR STAMP	98.00
01/31/2015	SCHOOL BOARD	WASB REFUND-KATHY SWANSON REGISTRATION	190.00
01/31/2015	INDUSTRIAL ARTS	D MILZ CAR REPAIR REIMBURSEMENT	120.00
01/31/2015	DISTRICT WIDE	FACILITY USE - P BLOHM INV 2212015	15.00
01/31/2015	DISTRICT WIDE	FACILITY USE - K HORGAN INV KH122014	16.00
01/31/2015	DISTRICT WIDE	FACILITY USE - D MESSLING INV DM2015	15.00
01/31/2015	DISTRICT ADMINISTRATION	DO SODA	24.00
01/31/2015	DISTRICT ADMINISTRATION	DO COFFEE	4.50
01/31/2015	DISTRICT WIDE	GATE RECEIPTS BBB V LAKESIDE LUTHERAN 1/17/15	736.00
01/31/2015	DISTRICT WIDE	GATE RECEIPTS GBB V MT HOREB 1/19/15	361.00
01/31/2015	DISTRICT ADMINISTRATION	OPEN RECORD'S REQUEST - BLU PHOTOGRAPHY	10.00
01/31/2015	DISTRICT ADMINISTRATION	OPEN RECORD'S REQUEST - WALTERS PHOTOGRAPHY	10.00
01/31/2015	DISTRICT WIDE	TAX LEVY JANESVILLE	203702.87
01/31/2015	DISTRICT WIDE	TAX LEVY MAGNOLIA	212207.65
01/31/2015	DISTRICT WIDE	MANUFACTURED HOME TAX	629.94
01/31/2015	DISTRICT WIDE	KIDS KORNER MEALS 1/5-1/16	125.00
01/31/2015	SCHOOL BUILDING ADMINISTRATION	AP REVIEW DEPOSIT	450.00
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - K CROCKER - DEC	1319.90
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R FLAHERTY - DEC	1319.90



Post Date	Func	Description	Amount
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - V ZHE - DEC	561.66
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - B BERG - DEC	1164.81
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA -S ERICKSON - DEC	1164.81
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R DENNIS - DEC	1095.24
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - L HAVLIK - DEC	1319.90
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - K VERKUILEN - DEC	1319.90
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - P HAESE - DEC	561.66
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - C BEEDLE - DEC	561.66
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - H BEEDLE - DEC	561.66
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	MIDAMERICA - R COLE - DEC.	1164.81
01/31/2015	TERMINATION OF BENEFITS	EBC - COBRA DENTAL - ZEE FLAHERTY ERICKSON	295.68
01/31/2015	TERMINATION OF BENEFITS	EBC - COBRA HTL - ZEE PFAFF WAGNER	1684.98
01/31/2015	TERMINATION OF BENEFITS	EBC - COBRA HTL HRA - PFAFF WAGNER ZEE	360.00
01/31/2015	DISTRICT WIDE	STUDENT FEES	1435.75
01/31/2015	OPERATION OF BUILDINGS	DONATION FROM LIONS FOR DUMPSTER	250.00
01/31/2015	INDUSTRIAL ARTS	CAR REPAIR-M STANO	221.77
01/31/2015	INDUSTRIAL ARTS	CAR REPAIR-S KRUPKE	33.96
01/31/2015	DISTRICT ADMINISTRATION	OPEN RECORD'S REQUEST - SMITH PHOTO	10.00
01/31/2015	SCHOOL BUILDING ADMINISTRATION	AMERICAN SCHOOL PAYMENT-A MOCCERO	170.00
01/31/2015	DISTRICT WIDE	GATE RECEIPTS BBB V JEFFERSON 1/23/15	583.80
01/31/2015	DISTRICT WIDE	GATE RECEIPTS GBB V BRODHEAD 1/22/15	557.00
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	50.00
01/31/2015	OTHER RETIREMENT BENEFITS-OPEB	HEALTH INS. FOR FEB. R. COLE	155.09
01/31/2015	SCHOOL BUILDING ADMINISTRATION	2014 VERYL COURTIER MEMORIAL SCHOLARSHIP	5000.00
01/31/2015	DISTRICT WIDE	GATE RECEIPTS WR V MONROE 1/27/15	356.00
01/31/2015	DISTRICT WIDE	STUDENT FEES	785.00
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1595.00
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	2386.45
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1255.15
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1143.95
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	2093.50
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE CASH SALES	56.35
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1071.35
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1184.85
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1146.00
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1507.85
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1146.85
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	485.85
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1130.00
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	675.00
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1400.75
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1347.75
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1952.00
01/31/2015	DEPOSITS PAYABLE	FOOD SERVICE DEPOSITS	1810.60
01/31/2015	DISTRICT WIDE	VENDING	102.30
01/31/2015	DISTRICT WIDE	VENDING	85.00
01/31/2015	DISTRICT WIDE	VENDING	87.05
01/31/2015	DISTRICT WIDE	TAX LEVY EVANSVILLE	1917204.62
01/31/2015	CASH ON DEPOSIT	FOOD SERVICE BREAKFAST AID	3458.52
01/31/2015	CASH ON DEPOSIT	FOOD SERVICE LUNCH AID	36510.91
01/31/2015	DISTRICT WIDE	SAVINGS ACCT INTEREST	1147.80
01/31/2015	DISTRICT WIDE	E-FUNDS-STUDENT FEES	550.50
01/31/2015	DEPOSITS PAYABLE	E-FUNDS-FOOD SERVICE	10834.75

Post Date	Func	Description	Amount
01/31/2015	DISTRICT WIDE	SPECIAL ED AIDS	34970.00
01/31/2015	DISTRICT WIDE	GENERAL TRANSPORTATION AID	115962.00
		Total for Cash Receipts	4306156.01

CHECK	CHECK CHE			
DATE	NUMBER	TYP	VENDOR	AMOUNT
01/02/2015	77290	R	BELLEVILLE HIGH SCHOOL	175.00
01/02/2015	77291	R	BELMONT HIGH SCHOOL	125.00
01/02/2015	77292	R	CESA 8	222.65
01/02/2015	77293	R	EVANSVILLE CHAMBER OF COMMERCE	228.89
01/02/2015	77294	R	INFOBASE LEARNING	208.21
01/02/2015	77295	R	JOHNSON, STEPHANIE	124.00
01/02/2015	77296	R	KRUPKE, JILL	29.97
01/02/2015	77297	R	MARYN SOLUTIONS LLC	900.00
01/02/2015	77298	R	MELMS, KIMBERLY	17.48
01/02/2015	77299	R	NELSON, TESSA	50.00
01/02/2015	77300	R	OCCUPATIONAL HEALTH CENTERS	83.50
01/02/2015	77301	R	POSTAL CONNECTIONS	2,373.30
01/02/2015	77302	R	PRO-ED	85.80
01/02/2015	77303	R	RHYME BUSINESS PRODUCTS	2,825.00
01/02/2015	77304	R	RIEL, TONY	86.79
01/02/2015	77305	R	SCHUETT, CATHERINE	31.64
01/02/2015	77306	R	UW MADISON	787.50
01/02/2015	77307	R	WE ENERGIES	30,529.13
01/02/2015	77308	R	WONDERLIC	76.50
01/01/2015	77311	R	DEAN HEALTH PLANS	178,648.09
01/01/2015	77314	R	DELTA DENTAL OF WISCONSIN	29,120.44
01/01/2015	77315	R	DELTAVISION	344.74
01/01/2015	77316	R	SUN LIFE FINANCIAL	2,843.06
01/01/2015	77318	R	WEA INSURANCE TRUST	4,710.82
01/08/2015	77319	R	BRODHEAD SCHOOL DISTRICT	417.20
01/08/2015	77320	R	CARTER & GRUENEWALD CO., INC.	204.14
01/08/2015	77321	R	CESA 1	150.00
01/08/2015	77322	R	DIRTY DUCTS CLEANING & ENVIR	1,000.00
01/08/2015	77323	R	DR. ALICE UDVARI-SOLNER	9,879.80
01/08/2015	77324	R	EVANSVILLE HIGH SCHOOL	240.00
01/08/2015	77325	R	EMPLOYEE BENEFITS CORPORATION	450.00
01/08/2015	77326	R	EQUAL RIGHTS DIVISION	22.50
01/08/2015	77327	R	EVANSVILLE REVIEW	1,526.00
01/08/2015	77328	R	BOB FASICK	60.00
01/08/2015	77329	R	CRAIG FENRICK	60.00
01/08/2015	77330	R	FIDELITEC LLC	36.00
01/08/2015	77331	R	GRAINGER PARTS	858.56
01/08/2015	77332	R	GRAY, MELISSA	75.00
01/08/2015	77333	R	BILL HARTJE	84.00
01/08/2015	77334	R	HEINEMANN	64.50
01/08/2015	77335	R	MENARDS	161.80
01/08/2015	77336	R	JOHN MEYERS	48.00
01/08/2015	77337	R	MOBYMAX	99.00
01/08/2015	77338	R	DALE MULDER	165.00
01/08/2015	77339	R	MUSIC IS ELEMENTARY	11.95
01/08/2015	77340	R	NELSON, TESSA	43.76
01/08/2015	77341	R	DAVE NIELSON	165.00
01/08/2015	77342	R	NORTH AMERICAN MECHANICAL INC	740.00
01/08/2015	77343	R	OFFICE DEPOT	55.66
01/08/2015	77344	R	ONWARD HEALTHCARE	7,491.00
01/08/2015	77345	R	PERSONS, JENNIFER	42.18
01/08/2015	77346	R	PIGGLY WIGGLY	12.99
01/08/2015	77347	R	RINGHAND BROTHERS INC	57,018.66
01/08/2015	77348	R	SAN A CARE INC	265.60
01/08/2015	77349	R	SCHAAF, TODD	165.00
01/08/2015	77350	R	STATE OF WISCONSIN	150.00

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
01/08/2015	77351	R	THE O'BRIEN AGENCY, LLC	6,432.00
01/08/2015	77352	R	THE OMNI GROUP	85.50
01/08/2015	77353	R	TRANE COMPANY	657.22
01/08/2015	77354	R	VAN LEUVEN M.D., CATHERINE	9,800.00
01/08/2015	77355	R	VLACH, GEORGE	165.00
01/08/2015	77356	R	WECA	100.00
01/08/2015	77357	R	DAVID YOSS	48.00
01/09/2015	77358	R	AMERICOLLECT INC.	75.00
01/09/2015	77359	R	AMERIPRISE FINANCIAL SERVICES	370.00
01/09/2015	77360	R	FRANKLIN TEMPLETON BANK &TRUST	1,210.00
01/09/2015	77361	R	KOHN LAW FIRM S.C.	295.72
01/09/2015	77362	R	METLIFE	75.00
01/09/2015	77363	R	MG TRUST COMPANY	750.00
01/09/2015	77364	R	SBG-VAA	30.00
01/08/2015	77366	R	DIEDRICH, PETER	2,009.00
01/15/2015	77397	R	DAVE'S ACE HARDWARE	123.16
01/15/2015	77399	R	AT & T	1,382.73
01/15/2015	77400	R	C.A.P. INC	636.00
01/15/2015	77401	R	COMMUNICATIONS ENGINEERING CO.	527.00
01/15/2015	77402	R	CHARTER COMMUNICATIONS	1,887.84
01/15/2015	77403	R	CNA SURETY	30.00
01/15/2015	77404	R	DEMCO	79.97
01/15/2015	77405	R	DEVELOPMENTAL RESOURCES	149.00
01/15/2015	77406	R	FALKNER, KEN	60.00
01/15/2015	77407	R	FISHER SCIENTIFIC	1,190.43
01/15/2015	77408	R	LAKE COOK DISTRIBUTORS	151.59
01/15/2015	77409	R	DAVID MANKE	48.00
01/15/2015	77410	R	MEYER, JAROD	60.00
01/15/2015	77411	R	OCCUPATIONAL HEALTH CENTERS	83.50
01/15/2015	77412	R	PAOLI CLAY COMPANY	153.00
01/15/2015	77413	R	PRO-ED	143.00
01/15/2015	77414	R	RHYME BUSINESS PRODUCTS	659.63
01/15/2015	77415	R	ROCK VALLEY PRINCIPALS ASSOCIA	100.00
01/15/2015	77416	R	SCANTRON CORPORATION	191.27
01/15/2015	77417	R	DARYL SCHULTZ	48.00
01/15/2015	77418	R	ANDY SEILS	48.00
01/15/2015	77419	R	TAHER	37,011.26
01/15/2015	77420	R	TEACHERS ON CALL	12,451.21
01/15/2015	77421	R	THE KEYBOARD TEACHER	253.38
01/15/2015	77422	R	THORNTON, RON	48.00
01/15/2015	77423	R	TIERNEY BROTHERS INC	5,172.42
01/15/2015	77424	R	WASPA	300.00
01/15/2015	77425	R	WISCONSIN DEPARTMENT OF PUBLIC	12,400.00
01/23/2015	77426	R	AMERICOLLECT INC.	75.00
01/23/2015	77427	R	AMERIPRISE FINANCIAL SERVICES	370.00
01/23/2015	77428	R	FRANKLIN TEMPLETON BANK &TRUST	1,210.00
01/23/2015	77429	R	KOHN LAW FIRM S.C.	302.86
01/23/2015	77430	R	METLIFE	75.00
01/23/2015	77431	R	MG TRUST COMPANY	750.00
01/23/2015	77432	R	SBG-VAA	30.00
01/22/2015	77433	R	ALL 'N ONE	187.34
01/22/2015	77434	R	BADGER FIRE PROTECTION	1,012.90
01/22/2015	77435	R	BAUDVILLE	158.30
01/22/2015	77436	R	COMMUNICATIONS ENGINEERING CO.	2,395.00
01/22/2015	77437	R	DEFOREST HIGH SCHOOL	66.00
01/22/2015	77438	R	DORN, BARBARA	43.98

CHECK	CHECK CHE			
DATE	NUMBER	TYP	VENDOR	AMOUNT
01/22/2015	77439	R	EMPLOYEE BENEFITS CORPORATION	262.50
01/22/2015	77440	R	EVANSVILLE TIRE CENTER	38.94
01/22/2015	77441	R	FISHER SCIENTIFIC	49.21
01/22/2015	77443	R	FOLLETT SCHOOL SOLUTIONS, INC.	871.93
01/22/2015	77444	R	LARRY GARVOILLE	60.00
01/22/2015	77445	R	STEVE GARVOILLE	60.00
01/22/2015	77446	R	GATES, TONY	96.00
01/22/2015	77447	R	GBC	502.96
01/22/2015	77448	R	HELLENBRAND INC	126.73
01/22/2015	77449	R	ROGER HOMB	48.00
01/22/2015	77450	R	INTERNAL REVENUE SERVICE	1.55
01/22/2015	77453	R	J.W. PEPPER & SON INC	1,361.22
01/22/2015	77454	R	JOHNSON-CRAMER, NANCY	1,100.00
01/22/2015	77455	R	JUNIOR LIBRARY GUILD	1,698.00
01/22/2015	77456	R	KLOPFENSTEIN, JEFFREY	50.00
01/22/2015	77457	R	DAVID MANKE	60.00
01/22/2015	77458	R	MARLIN, ALISON	100.00
01/22/2015	77459	R	MELMS, KIMBERLY	100.00
01/22/2015	77460	R	MENARDS	79.16
01/22/2015	77461	R	MJ CARE, INC.	577.50
01/22/2015	77462	R	NORTH AMERICAN MECHANICAL INC	15,446.74
01/22/2015	77463	R	PROCHASKA, DEREK	48.00
01/22/2015	77464	R	RIVERSIDE PUBLISHING CO.	153.78
01/22/2015	77465	R	SAN A CARE INC	361.24
01/22/2015	77466	R	SCHINDLER ELEVATOR CORP.	772.59
01/22/2015	77467	R	DARYL SCHULTZ	60.00
01/22/2015	77468	R	ANDY SELLS	100.00
01/22/2015	77469	R	SEW MANY THREADS, LLC	24.00
01/22/2015	77470	R	DANIEL SIMENSON	96.00
01/22/2015	77471	R	SIMMONS, SHAWN	399.15
01/22/2015	77472	R	TEACHERS ON CALL	2,369.79
01/22/2015	77473	R	TIERNEY BROTHERS INC	159.00
01/22/2015	77474	R	TRANE COMPANY	219.78
01/22/2015	77475	R	UNITED STATES POSTAL SERVICE	196.00
01/22/2015	77476	R	VANCE, MARK	48.00
01/22/2015	77477	R	VOIGT MUSIC CENTER	6.44
01/22/2015	77478	R	WATTS, JONATHAN	48.00
01/22/2015	77479	R	WELDERS SUPPLY COMPANY	56.70
01/22/2015	77480	R	DAVID YOSS	100.00
01/28/2015	77481	R	ADVANCED DISPOSAL	4,276.60
01/28/2015	77482	R	JACK ALBRECHTSON	60.00
01/28/2015	77483	R	ANDERSON, MARY	28.86
01/28/2015	77484	R	ARJO INC.	1,538.04
01/28/2015	77485	R	ARROWHEAD LIBRARY SYSTEM	841.25
01/28/2015	77486	R	BJ ELECTRIC SUPPLY INC.	253.76
01/28/2015	77487	R	BLOCK IRON & SUPPLY CO. INC	375.80
01/28/2015	77488	R	DANIEL BOTHUN	48.00
01/28/2015	77489	R	BUTCHEN, ANDREW	48.00
01/28/2015	77490	R	BUTCHEN ELECTRIC	141.45
01/28/2015	77491	R	BUTCHEN, KENDALL	48.00
01/28/2015	77492	R	CARTER & GRUENEWALD CO., INC.	24.00
01/28/2015	77493	R	CESA 5	75.00
01/28/2015	77494	R	COMMUNICATIONS ENGINEERING CO.	6,968.83
01/28/2015	77495	R	CPI	150.00
01/28/2015	77496	R	CRM	3,606.80
01/28/2015	77497	R	ENVIRONMENTAL MANAGEMENT CON	575.00

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
01/28/2015	77498	R	EVANSVILLE TIRE CENTER	241.00
01/28/2015	77499	R	CRAIG FENRICK	60.00
01/28/2015	77500	R	RICH FRONHEISER	60.00
01/28/2015	77501	R	GATES, TONY	48.00
01/28/2015	77502	R	GRAINGER PARTS	1,781.81
01/28/2015	77503	R	HAEGLE, MARISSA	5,000.00
01/28/2015	77504	R	HAMMANN, MELISSA	49.95
01/28/2015	77505	R	HELLENBRAND INC	166.50
01/28/2015	77506	R	JOHNSON-CRAMER, NANCY	1,250.00
01/28/2015	77507	R	JUNIOR LIBRARY GUILD	2,622.00
01/28/2015	77508	R	JEREMY KAUTZA	60.00
01/28/2015	77509	R	KOENECKE, AMANDA	114.10
01/28/2015	77510	R	LAW, CHRISTOPHER	48.00
01/28/2015	77511	R	JOHN MEYERS	48.00
01/28/2015	77512	R	MOBYMAX	99.00
01/28/2015	77513	R	NEIS, GERALD	48.00
01/28/2015	77514	R	NELSON-YOUNG LUMBER COMPANY	91.80
01/28/2015	77515	R	CHRIS NICHOLSON	96.00
01/28/2015	77516	R	NORTH AMERICAN MECHANICAL INC	4,000.00
01/28/2015	77517	R	OFFICE DEPOT	47.24
01/28/2015	77518	R	ONWARD HEALTHCARE	1,485.00
01/28/2015	77519	R	RAPP, BOB	60.00
01/28/2015	77520	R	RHYME BUSINESS PRODUCTS	3,076.71
01/28/2015	77521	R	SAFARI MONTAGE	1,250.00
01/28/2015	77522	R	SAVE THE RAINFOREST	2,595.00
01/28/2015	77523	R	SCHILLING SUPPLY COMPANY	422.07
01/28/2015	77524	R	ANDY SEILS	100.00
01/28/2015	77525	R	DANIEL SIMENSON	48.00
01/28/2015	77526	R	SLENCZKA, NATHAN	48.00
01/28/2015	77527	R	TEACHERS ON CALL	7,745.25
01/28/2015	77528	R	TRUGREEN	1,200.00
01/28/2015	77529	R	TYLER, MARQUES	60.00
01/28/2015	77530	R	WASDA	400.00
01/28/2015	77531	R	WILSON, DAVID	48.00
01/28/2015	77532	R	WSRA CONVENTION	35.00
01/28/2015	77533	R	DAVID YOSS	100.00
01/28/2015	2015010	M	U.S. CELLULAR	227.09
01/28/2015	2015011	M	EVANSVILLE WATER & LIGHT DEPT	37,252.41
01/02/2015	141500127	A	CESA #2	75.00
01/02/2015	141500128	A	CZERWONKA, MIKE	119.88
01/02/2015	141500129	A	TYSON, MARCELA	66.60
01/08/2015	141500130	A	CITY GLASS COMPANY	312.00
01/08/2015	141500131	A	DIETRICH, PATRICK	12.34
01/08/2015	141500132	A	DOBBS, JOANIE	11.00
01/08/2015	141500133	A	EMPATHIA INC	238.00
01/08/2015	141500134	A	FIRST SUPPLY LLC - MADISON	341.95
01/08/2015	141500135	A	JOHNSON, MINDY	92.91
01/08/2015	141500136	A	KEYSER, SONYA	171.45
01/08/2015	141500137	A	MILLS, CAROLYN	79.70
01/08/2015	141500138	A	MUMM, JOANN	116.65
01/08/2015	141500139	A	SCHOOL SPECIALTY	1,195.74
01/08/2015	141500140	A	WIL-KIL PEST CONTROL	53.00
01/15/2015	141500141	A	BADGER SPORTING GOODS CO., INC	408.75
01/15/2015	141500143	A	BADGER WATER LLC	489.70
01/15/2015	141500144	A	COUNES, RYA	49.95
01/15/2015	141500145	A	FERRELL, LESLIE	40.11

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
01/15/2015	141500146	A	FIRST SUPPLY LLC - MADISON	5.00
01/15/2015	141500147	A	LANDMARK SERVICES COOPERATIVE	5,162.84
01/15/2015	141500149	A	NASCO	921.58
01/15/2015	141500150	A	SPERANDEO-WEHNER, KIM	31.96
01/22/2015	141500151	A	AIRGAS USA LLC DBA ENCOMPASS	51.21
01/22/2015	141500152	A	DOBBS, JOANIE	57.65
01/22/2015	141500153	A	GRANSEE, KELLEY	50.54
01/22/2015	141500154	A	MARLIN, ALISON	48.21
01/22/2015	141500155	A	MUMM, JOANN	57.75
01/22/2015	141500156	A	PICKERING, DEANNA	60.78
01/22/2015	141500157	A	SCHOOL SPECIALTY	36.89
01/28/2015	141500158	A	ASHBY, VAUNCE	87.14
01/28/2015	141500159	A	GARD, LINDA	41.63
Totals for checks				570,098.16

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, February 25, 2015

6:00 p.m.

District Board and Training Center

340 Fair Street (Door 36)

*Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: [www.evansville.k12.wi.us](http://www.evansville.k12.wi.us), and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.*

- I. Roll Call: Tina Rossmiller      John Rasmussen      Amanda Koenecke  
                 Kathi Swanson      Sandra Spanton Nelson  
                 Eric Busse      Melissa Hammann
- II. Approve Agenda.
- III. Educator Effectiveness Presentation by Alice Murphy, Interim Co-Director of Instruction.
- IV. Budget Finance – Chair, Tina Rossmiller
- A. Discussion Items:
1. Teacher Compensation Model
  2. Staffing Proposal.
  3. 2014-2015 Budget Update.
  4. 2015-2016 Budget Update.
  5. 4K Update.
  6. Employee Compensation Committees Update.
  7. Evansville Education Foundation Update.
  8. Insurance Committee Update.
- B. Develop Budget Finance Agenda Items for March 25 Meeting.
- V. Business (Action Items):
- A. Approval of February 11, 2015, Minutes.
- VI. Policies:
- A. First Reading of Policies:
1. #
- VII. Employee Handbook Committee Suggested Changes, First Reading:
- 1.
- VIII. Board Development – Chair, Kathi Swanson
- A. First Reading of Policies:
1. #172 – Executive Sessions
  2. #181 – Rules of Order
- B. Develop Board Development Agenda for March 25 Regular Meeting.
- IX. Future Agenda – Chair, Kathi Swanson
- A. Develop April 8, 2015, Regular Board Meeting Agenda.
- X. Adjourn.