

EVANSVILLE COMMUNITY SCHOOL DISTRICT

**Board of Education Regular Meeting Agenda
Wednesday, September 10, 2014
6:00 p.m.**

**District Board and Training Center
340 Fair Street (Door 36)**

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

I. Roll Call: Tina Rossmiller John Rasmussen Amanda Koenecke
 Kathi Swanson Sandra Spanton Nelson HS Rep Aliye Gallagher
 Eric Busse Melissa Hammann HS Rep Sidney Michael

II. Approve Agenda.

III. Public Announcements/Recognition/Upcoming Events:

- September 24, Annual School Board Meeting, 7:00 pm
- November 4, Referendum Election
- Introduction of K-5 New Staff (will introduce 6-12 staff in October)
- Welcome High School Student Board Representatives – Aliye Gallagher and Sidney Michael
- Thank you to Nelson-Young Lumber Co. for a \$1,160 Donation Towards the Press Box

IV. Public Presentations.

V. Information & Discussion:

- A. 111 Liberty Street and 660 Hillside Court Properties.
- B. First Reading of Policies: #152-Employee Handbook; Appendix A of the Employee Handbook-Proposed Change Form; #346-Student Assessment System (Testing Programs); #346.1-Achievement Testing Program; #346.2-Testing and Counseling Services; #346.3-Assessment of Student Learning; #491-Students of Divorced/Separated Parents; and Update on #458-Wellness.
- C. Second Reading of Policies: #447-Student Discipline: Detention, Suspension and Expulsion; #447.1-Use of Physical Restraint and Seclusion By Staff; #447.1 Form-Seclusion/Restraint Report; #751-Student Transportation Services; #751.1-Procedures for Student Transportation Services; #751.2-School Bus Safety Program; #751.3-Use of Video Cameras on School Buses; #751.4-Co- And Extra-Curricular Transportation; #751.4 Form-Contest Travel Release; #163-Opportunities for Development; and #163.1-School Board Memberships.
- D. Referendum Update.
- E. GEDO 2 Guidebook.

VI. Public Presentations.

- VII. Business (Action Items):
- A. Approval of 2014-2015 FFA Overnight Field Trips.
 - B. Approval of Staff Changes: Hiring of Lunch Room Supervisor.
 - C. Approval of 2014-2015 Preliminary Budget.
 - D. Approval of Use of Fund 10 Balance to Meet the 2014-2015 Budget.
 - E. Approval of Use of Fund Balance to Offset General Fund 10 Budget Expenses.
- VIII. Consent (Action Items):
- A. Approval of August 27, 2014, Regular Meeting Minutes.
 - B. Approval of July Bills and Reconciliation.
- IX. September 24, 2014, Regular Meeting Agenda.
- X. Ten Minute Break.
- XI. Executive Session – Under Wisconsin State Statute 19.85(1)(b)(f)(g) to Discuss a Student Issue.

Mission Statement:

The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.

Vision Statement:

Creating a culture of excellence in:

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about the agenda items should call 882-5224, Ext. 3387, at least 24 hours prior to the meeting.

Posted: 9/4/14

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda/Briefs
Wednesday, September 10, 2014
6:00 p.m.

District Board and Training Center
340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

I. **Roll Call:** Tina Rossmiller John Rasmussen Amanda Koenecke
 Kathi Swanson Sandra Spanton Nelson HS Rep Aliye Gallagher
 Eric Busse Melissa Hammann HS Rep Sidney Michael

II. **Approve Agenda.**

Suggested Motion: I move we approve the agenda as presented (OR ADD – after moving items(s) _____).

III. **Public Announcements/Recognition/Upcoming Events:**

- September 24, Annual School Board Meeting, 7:00 pm
- November 4, Referendum Election
- Introduction of K-5 New Staff (will introduce 6-12 staff in October)
- Welcome High School Student Board Representatives – Aliye Gallagher and Sidney Michael
- Thank you to Nelson-Young Lumber Co. for a \$1,160 Donation Towards the Press Box

IV. **Public Presentations.**

V. **Information & Discussion:**

- A. 111 Liberty Street and 660 Hillside Court Properties – *We will ask the Electors at the Annual Meeting to approve a resolution, swapping these two land parcels.*
- B. First Reading of Policies – #152-Employee Handbook; Appendix A of the Employee Handbook-Proposed Change Form; #346-Student Assessment System (Testing Programs); #346.1-Achievement Testing Program; #346.2-Testing and Counseling Services; #346.3-Assessment of Student Learning; #491-Students of

Divorced/Separated Parents; and Update on #458-Wellness. Also enclosed are the July 10th Policy Committee minutes.

- C. Second Reading of Policies - #447-Student Discipline: Detention, Suspension and Expulsion; #447.1-Use of Physical Restraint and Seclusion By Staff; #447.1 Form-Seclusion/Restraint Report; #751-Student Transportation Services; #751.1-Procedures for Student Transportation Services; #751.2-School Bus Safety Program; #751.3-Use of Video Cameras on School Buses; #751.4-Co- And Extra-Curricular Transportation; #751.4 Form-Contest Travel Release; #163-Opportunities for Development; and #163.1-School Board Memberships.

- D. Referendum Update – *Mr. Roth will share his first meeting (9/9/14 at City Council meeting) update.*

- E. GEDO 2 Guidebook – *The High School has created a GEDO 2 guidebook and will be presented by High School Principal, Mr. Everson. Enclosed is the guidebook.*

VI. Public Presentations.

VII. Business (Action Items):

- A. Approval of 2014-2015 FFA Overnight Field Trips – *Please approve these trips.*

Suggested Motion: I move we approve the 2014-2015 FFA Overnight Field Trips as presented.

- B. Approval of Staff Changes: Hiring of Lunch Room Supervisor – *Please approve the following:*
 - 1. *Ann Elliott, as Lunch Room Supervisor, for the Grove Campus. Ann has volunteered many hours within the District as a parent of four school aged children. She thoroughly enjoys being with kids and is excited to be able to work a couple of hours each day and still be able to volunteer. Ann has worked as a preschool teacher and in hotel management prior to being home with her own children. Ann will be replacing Beth Pickart and will be paid \$11.87/hour.*

Suggested Motion: I move we approve the hiring of Ann Elliott, Lunch Room Supervisor, for \$11.87/Hour.

For Your Information Only – No Action

- 1. *Food Service Worker, Sandra Wagner, has transferred into Jennifer Hansen position.*
- 2. *Food Service Worker, Wendy Rupiper, has transferred into Meggan O'Brien position.*

3. *Food Service Worker, Susan Smith, has transferred into Wendy Rupiper position.*

C. Approval of 2014-2015 Preliminary Budget – *Ms. Treuden will review the enclosed documents.*

Suggested Motion: I move we approve the 2014-2015 Preliminary Budget as presented.

Roll Call Vote –

D. Approval of Use of Fund 10 Balance to Meet the 2014-2015 Budget –

Suggested Motion: I move we approve the use of Fund Balance not to exceed \$94,938.10 for the 2014-2015 budget cycle.

Roll Call Vote –

E. Approval of Use of Fund Balance to Offset General Fund 10 Budget Expenses -

Suggested Motion: I move we approve the use of up to \$94,938.10 to offset General Fund 10 budget expenses for the 2014-2015 budget cycle.

Roll Call Vote -

VIII. Consent (Action Items):

A. Approval of August 27, 2014, Regular Meeting Minutes.

B. Approval of July Bills and Reconciliation.

Suggested Motion: I move we approve the consent items: approval of August 27, 2014, Regular Meeting Minutes and the July Bills and Reconciliation as presented.

Roll Call Vote –

IX. September 24, 2014, Regular Meeting Agenda – *Enclosed is a draft of the September 24 Board agenda.*

X. Ten Minute Break.

XI. Executive Session – Under Wisconsin State Statute 19.85(1)(b)(f)(g) to Discuss a Student Issue.

Suggested Motion: I move we move into executive session, under Wisconsin State Statute 19.85(1)(b)(f)(g) to discuss a student issue.

Roll Call Vote –

You will adjourn the meeting from executive session.

FOR YOUR INFORMATION:

1. Upcoming Board Meetings:
 - September 24, 2014, Regular and Annual Meeting
 - October 8, 2014, Regular Meeting
 - October 29, 2014, Regular Meeting
 - November 6, 2014, Special Meeting
 - November 12, 2014, Regular Meeting
 - December 10, 2014, Regular Meeting

Approved: May 13, 2013

152

Revised:

1st Reading: 9/10/14

EMPLOYEE HANDBOOK

The Evansville Community School District Employee Handbook is set by statutes and District policies. In case of a direct conflict between the Employee Handbook, and any specific provisions of an individual contract, the individual contract shall control.

Proposals regarding the Employee Handbook may originate from administration, the Board and/or employees. In all cases, proposed new or revised Employee Handbook sections shall state their potential contribution in furthering the mission of the District.

Board members shall be informed of and given the opportunity to participate fully in the discussion of each proposed new or amended section of the Employee Handbook. An Employee Handbook section shall be adopted or amended after the Board has had three opportunities to read and discuss the proposals at successive Board meetings. Where implementation of a new or revised Employee Handbook section needs to occur prior to the next board meeting, the Board may approve the section of the Employee Handbook at the meeting where the first or second readings occur.

The Employee Handbook is intended to provide employees with information regarding policies, procedures, ethics, expectations and standards of the District; however, the Employee Handbook should not be considered all inclusive. Copies of Board Policies and the Employee Handbook are available in each administrative office to all personnel and are on the District website at www.ecsdnet.org/. It is important that each employee is aware of the policies and procedures related to his/her position. The rights and obligations of all employees are governed by all applicable laws and regulations, including, but not limited by enumeration to the following: Federal laws and regulations, the laws of the State of Wisconsin, Wisconsin State Administrative Code and the policies of the Evansville Community School District Board of Education.

~~The Employee Handbook shall be reviewed on a regular basis and updated as necessary.~~

The Policy Committee will review all suggested Employee Handbook changes and forward the suggested changes to the Board of Education for review and approval.

Legal Ref.: Section 120.12(2) Wisconsin Statutes (School Board Duties)

Local Ref.: Policy #151- Board Policy Development

**EVANSVILLE COMMUNITY SCHOOL DISTRICT
EMPLOYEE HANDBOOK PROPOSED CHANGE
Effective Upon Board Approval ~~July 1, Of Each Year~~**

If you have a suggestion for an Employee Handbook change, please complete this form and return to the District Administrator Administrative Assistant in the District Office. ~~prior to the first Policy Committee meeting in March.~~ **Each suggested change needs to be on a separate form.** The Policy Committee will review all suggested Employee Handbook changes and forward the suggested changes to the Board of Education for review and approval. ~~at their April, May, and June Board meetings.~~

Employee/School Board Member Name: _____

Employee Handbook Part: _____

Employee Handbook Page/Section/Section #: _____

Suggested Revision:

How This Revision Furthers the Mission of the District (stated in policy #152, second paragraph, last sentence):

DISTRICT OFFICE USE ONLY

Form received: _____

Form reviewed by Policy Committee: _____

Board of Education Approval of Change: YES ___ or NO ___; Action Date _____

Cost Impact and Amount: _____

Legal Impact: _____

Approved: January 11, 1988
Revised: January 11, 1993

346

TO BE REPLACED WITH NEW LANGUAGE

TESTING PROGRAMS

The School District shall establish and maintain a standardized basic testing program which can be used, communicated and interpreted by school and by district.

This testing program shall include competency based tests in reading and math and other tests as required by state law and/or regulations.

The testing program will reflect the academic growth of students according to their own mental capacities and to local and national norms; minimize the workload of school personnel in terms of test administration, scoring, interpretation and use; and assess the growth of students in the basic skills and subjects in the elementary and secondary grades. The program shall be designed so that interpretation and use of the test results by the teacher, counselor and administrator will influence the guidance and counseling of individual children, and the development and evaluation of high quality curriculum.

The School District shall not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or leaning disability.

Legal Ref.: Sections 118.13
120.12(2)
121.02(1)(o), (r)

TO REPLACE CURRENT POLICY – NEW LANGUAGE

STUDENT ASSESSMENT SYSTEM

The establishment of a balanced assessment system is central to the District's duty to provide effective instruction that supports student learning and achievement.

The primary purpose of the Evansville Community School District student assessment system is to improve student learning through assessments that inform instruction, diagnose student learning needs, and measure academic growth of students. Data gathered from student assessments are used to

- Develop continuous system improvement goals at all levels of the system
- Evaluate and improve curriculum, instruction, programming, learning, and behavior
- Make instructional and placement decisions for students
- Guide professional learning for the system
- Communicate student achievement results to stakeholders

The assessment system will consist of a range of assessments including:

- standardized assessments required by the state
- benchmark assessments
- diagnostic assessments
- formative and summative classroom assessments
- assessments common to a grade level or course
- other assessments clearly aligning to articulated standards or expectations.

Assessments will serve an instructionally relevant purpose, utilize proper methodology, sample student achievement in an appropriate manner, and control for relevant sources of bias and distortion that lead to inaccurate measures of student performance.

Assessment data will be accessible to applicable parties as allowed by law. Individual student scores derived from any component of the District's assessment system shall remain confidential and only be provided to relevant school personnel for educational purposes, to the individual student, and the student's parent(s)/guardian.

For students with disabilities, the Individualized Educational Program (IEP) process is the vehicle for making decisions about the inclusion or exclusion of a student in testing and any accommodations or modifications required during test administration. The IEP team must indicate in the IEP whether or not the child will be administered District and state mandated tests and if accommodations or modifications will be made in the testing procedure.

Students with a Section 504 Plan are entitled to accommodations and services in the general school setting. Appropriate accommodations and services must be documented in a Section 504 Plan and may include test accommodations and other adaptations. Student participation in state mandated assessments, and other District assessments, will be determined by the planning team and documented in the plan in accordance with the law.

Decisions regarding the assessment of English Language Learners (ELLs), including any necessary recommendations, shall be made on an individual basis and in accordance with state and federal law and established District policies and procedures.

The Evansville Community School District shall not discriminate in the methods, practices, or materials used for testing and evaluating students in accordance with the District's non-discrimination policy.

Legal Ref.: Sections 115.77(1m)(bg) Wisconsin State Statutes (Local Educational Agency Duties)

118.13 (Pupil Discrimination Prohibited)

118.30 (Pupil Assessment)

118.33(6) (High School Graduation Standards)

121.02(1)(r)(s) (School District Standards)

PI 8.01(2)(r)(s) (Definitions)

PI 13 (Limited-English Proficient Pupils)

Elementary and Secondary Education Act (Part A-Subpart 1)

Local Ref.: Policy #411 - Equal Educational Opportunities

Approved: January 11, 1988
1st Reading: 9/10/14

346.1

FOR REMOVAL

ACHIEVEMENT TESTING PROGRAM

Students in kindergarten through grade 8, and high school students in their freshmen and junior years are required to complete a Stanford Achievement Test Instrument.

This standardized testing program is intended to provide for continuous, comprehensive assessment of the achievement status of students in the major skill areas. The test results provide coordinated reports of individual academic growth and development for students and their parents, data to facilitate teacher and administrator decision making and information necessary for ongoing instructional and curriculum planning.

FOR REMOVAL

TESTING AND COUNSELING SERVICES

Testing, counseling and guidance services shall be provided for all students in the Evansville School District through programs that allow for both individualized and group testing and counseling opportunities.

The district's counselors should work closely with teachers, administrators, parents and community members to investigate and respond to the problems, concerns and needs of our students.

The school counselors through the program they develop and implement shall provide informational services to students designed to meet their needs for vocational, educational and social activity; provide test interpretation information to students and their parents; conduct individual and group counseling sessions to clarify needs and expectations; participate in multidisciplinary team staffings and contribute by implementing the M-team recommendations.

Counseling is a primary guidance activity. It seeks to help students assume responsibility for making plans and decisions. At all levels, school counselors shall:

1. Assist Students to:
 - develop learning skills and values
 - develop self-understanding and identities
 - develop personal relationships
 - select and enter appropriate courses and activities
 - progress toward productive and rewarding careers
2. Assist teachers to:
 - understand the students for whom they are responsible
 - understand and utilize the services of the guidance program
 - participate in helping students with personal and social development
3. Assist parents to:
 - understand the opportunities available to their children
 - understand their children's educational progress
 - participate in helping their children attain learning goals
4. Assist administrators to:
 - understand and characteristics of the student population
 - understand the role and objectives of the guidance program

Guidance, counseling and testing services are an integral part of the total educational program in the Evansville district. They provide focus and continuous assistance to each student in knowing themselves as a learner, an individual, a family member, and a member of the Evansville community.

Approved: May 11, 1987
Revised: June 9, 2003
1ST Reading: 9/10/14

346.3

FOR REMOVAL

ASSESSMENT OF STUDENT LEARNING

Ongoing assessment is essential to meet the District's goal of outstanding student achievement. The primary purpose of student assessment is to ensure instructional programs are meeting all students' learning needs. Its purpose, also, is to measure progress on state and district academic standards. Assessment shall provide reliable and accurate information in order to communicate individual student progress, and effective district educational quality.

As part of a balanced assessment system, a variety of high-quality assessments will be used. These include classroom assessments administered by individual teachers, common assessments that are given to all in a grade level or a course, and state or national standardized tests. Assessment shall provide evidence of student progress on state and district learning standards and curricular objectives. The District shall administer all standardized tests required by state and federal law or regulations. The District Administrator or designee is responsible for establishing a district testing schedule and guidelines pertaining to the purposes and scope of the testing program and the levels at which specific tests are to be administered.

All assessments should measure what is valued in student learning and provide valid information for making educational decisions. Teachers and students, with parents, shall use this information to make decisions about how to improve each student's achievement.

Additional assessments appropriately designed to meet additional purposes may also be used. Some purposes are:

- Modify instructional strategies and curriculum for improved student learning
- Communicate achievement to parents and students
- Evaluate the need for special education programming
- Report district-wide student achievement results to the Board and public
- Contribute to program evaluations

STUDENTS OF DIVORCED/SEPARATED PARENTS

The District shall maintain strict neutrality between parents who are involved in a legal action affecting the family, unless otherwise directed by court order. It is the responsibility of the parent(s) to notify the District of any such court order.

The parent(s) guardian(s) who enrolls a student shall be considered to be the custodial parent and that parent's residence shall be considered the student's residence for school purposes, unless a court order or other satisfactory documentation is presented which specifies otherwise. The parents of the child are responsible for informing the school of names and mailing addresses of the custodial **parent(s)** and **parents who have periods of physical placement** ~~non-custodial parents~~.

The **parents who have periods of physical placement** ~~non-custodial parent~~ of any student enrolled in a school of the District may be provided all report cards, notices of school activities, disciplinary reports, conference appointment or summaries, or other student records which are provided to the custodial parent, unless otherwise expressly curtailed or restricted by a provision of a court order which had been provided to the principal. The **parents who have periods of physical placement** ~~non-custodial parents~~ may also participate in all activities, including conferences. The school generally will conduct only one meeting for parents at appropriate times in which both parents will be permitted to participate.

The building principals shall develop specific, positive procedures for sharing information with **parents who have periods of physical placement** ~~non-custodial parents~~. The schools' principals shall be responsible for developing procedures for use in the individual schools. The building principals' shall inform classroom teachers of those students for whom the **parents who have periods of physical placement** ~~non-custodial parent's~~ access to information has been restricted by court order.

All schools in the District shall mail materials given to custodial parent(s) to the **parents who have periods of physical placement** ~~non-custodial parent~~ when the **parent who has periods of physical placement** ~~non-custodial parent~~ requests such mailings and provides current demographic information.

A student enrolled in the District may be released from school to either the custodial **parent(s)** or **parent who has periods of physical placement** ~~non-custodial parent~~, unless the custodial parent has presented a court order or other legally binding document which prohibits such a release.

At the beginning of each school year, or upon enrollment of a student in the Evansville Community School District, custodial parents shall be asked to provide "Emergency Record Card" information regarding the status of the **parents who have periods of physical placement** ~~non-custodial parent~~. Where a court order is in effect, the building principal shall send a letter and "Confidential Questionnaire for Separated/Divorced Parents" to the custodial and **parents who have periods of physical placement** ~~non-custodial parent~~. The completed questionnaires(s) shall be kept in the Principal's Office for future reference.

Legal Ref.: Section 118.125(2)(m) Wisconsin Statute

The change in the wording for this policy is to address access to student records for all parents with some visitation rights (periods of physical placement). It was recommended by our lawyer, JoAnn M. Hart due to changes in the law and it will mirror Wis. Stat. §118.125(2)(m). The new wording coincides with the current state law that regulates how we as a school district communicate with divorced/separated parents.

As I began the research for updating our Wellness Policy I discovered that it is not a policy that can be updated by any one individual. I believe I mentioned to you that I had put in a call to DPI, specifically Angela Farris who is on the School and Nutrition Team. She explained the guidelines for updating our Wellness Policy which does include the formation of a committee. **The following summarizes the Act:**

The Healthy, Hunger-Free Kids Act of 2010 which has been updated, expanded the scope of local school wellness policies; brings in additional stakeholders in its development, implementation and review; and requires public updates on the content and implementation of the wellness policies

The Act requires at a minimum, a local school wellness policy must:

1. Include goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.
2. Include nutrition guidelines to promote student health and reduce childhood obesity for all foods available in each school district.
3. Permit parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and review and update of the local wellness policy.
4. Inform and update the public (including parents, students, and others in the community) about the content and implementation of local wellness policies.
5. Be measured periodically (every 3 years) on the extent to which schools are in compliance with the local wellness policy, the extent to which the local education agency's local wellness policy compares to model local school wellness policies, and the progress made in attaining the goals of the local wellness policy, and make this assessment available to the public.

In summary, I will need to pull together a committee of stakeholders, similar to the group which reviews the Human Growth and Development Curriculum, to rewrite this policy. I will begin this process in October.

Respectfully submitted,

Ms. Vauce Ashby

EVANSVILLE COMMUNITY SCHOOL DISTRICT

POLICY COMMITTEE MINUTES

The Policy Committee meeting was held Thursday, July 10, 2014, at 6:00 pm in the District Office.

Committee Members Present: Jerry Roth and Tina Rossmiller. Absent: Amanda Koenecke.

Approve June 3rd Minutes: Motion by Mr. Roth, seconded by Ms. Rossmiller, moved to approve the minutes as presented. Motion carried (voice vote).

Policies Reviewed:

Policy #447 – Student Discipline: Detention, Suspension, Expulsion – Policy revisions presented by Ms. Roth. Discussion. Policy will go before the Board for a first reading with changes.

Policy #447.1 – Use of Physical Force or Restraint By Staff – Policy revisions presented by Ms. Ashby. Discussion. Policy will go before the Board for a first reading with changes.

Policy #447.1 Form – Restraint Report – Form revisions presented by Ms. Ashby. Discussion. Policy will go before the Board for a first reading with changes.

Policy #443.22 – Student Discipline: Detention, Suspension, Expulsion From District Contracted Transportation Provider – Policy created by Mr. Roth. Discussion. Decision to disregard adding this new policy, as applicable transportation language has been added to Policy #447.

Policy #751 – Student Transportation Services – Policy revisions presented by Mr. Roth. Discussion. Policy will go before the Board for a first reading with changes.

Policy #751.1 – Procedures for Student Transportation Services – Policy revisions presented by Mr. Roth. Discussion. Policy will go before the Board for a first reading with changes.

Policy #751.2 – School Bus Safety Program – Policy revisions presented by Mr. Roth. Discussion. Policy will go before the Board for a first reading with changes.

Policy #751.3 – Use of Video Cameras on School Buses – Policy revisions presented by Mr. Roth. Discussion. Policy will go before the Board for a first reading with changes.

Policy #751.4 – Co- And Extra-Curricular Transportation – Policy revisions presented by Mr. Roth. Discussion. Policy will go before the Board for a first reading with changes.

Policy #751.4 Form – Contest Travel Release – Policy reviewed. Discussion. Policy will go before the Board for a first reading with changes.

Set Date of Next Meeting: August 20th, 8:30 am. Agenda Items: policies to be brought forward from Administrative Team following July 15th meeting and discussion on Employee Handbook revision process.

Adjourn: Motion by Ms. Rossmiller, seconded by Mr. Roth moved to adjourn. Motion approved (voice vote). Meeting adjourned at 7:20 pm.

TO REPLACE CURRENT POLICY # 447

STUDENT DISCIPLINE: DETENTION, SUSPENSION AND EXPULSION

Detention

Detention is defined as detaining a student for inappropriate behavior as outlined in the student handbook. Detention rules and regulations shall be established by the building principal and published in the student handbook. Student detentions shall occur either before or after school hours or on Saturday and shall be supervised by a person assigned to that duty by the building principal or the District Administrator. All **Sstudents** must provide their own transportation when serving detentions. Students who fail to serve assigned detentions may be suspended from school.

Suspension

Suspension is defined as a disciplinary action that is issued by an Administrator or their designee as a consequence of a student's inappropriate behavior and requires that a student absent him/herself from the classroom, school activities, school grounds and/or school transportation services for a specified period of time.

An Administrator or designee may suspend a student for not more than five (5) school days (or, if a Notice of Expulsion Hearing has been sent to the student and the student's parent(s)/guardian(s), for not more than a total of fifteen (15) consecutive school days for any of the following reasons:

1. Noncompliance with school rules or school board policies and guidelines.
2. Knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives.
3. Conduct by the student while at school or while under the supervision of a school authority that endangers the property, health or safety of others.
4. Conduct while not at school or while not under the supervision of a school authority that endangers the property, health or safety of others at school or under the supervision of a school authority or endangers the property, health or safety of any employee or school board member of the District in which the student is enrolled.

Prior to any suspension, the student shall be advised of the reason for the proposed suspension. The student may be suspended if it is determined that the student is guilty of noncompliance with a school or District policy, or of the conduct charged, and that the student's suspension is reasonably justified. The Administration will provide the parent(s)/guardian(s) of a suspended minor student with prompt notice of the suspension and the reason for the suspension.

A suspended student shall not be denied the opportunity to take any quarterly, semester or grading period examinations or to complete course work missed during the suspension period, as provided in the attendance policy.

The Administration **may or shall** offer suspended students an opportunity to participate in a particular support program or intervention activity related to their misconduct in addition to suspension. The Administration, in its sole discretion and consistent with applicable law, may offer these options at either District or family expense.

The District will follow applicable state and federal law regarding student suspensions, and the discipline of students with disabilities.

Suspension Appeal

The suspended student or the student's parent(s)/guardian(s) may, within five (5) school days following the commencement of the suspension, have a conference with the District Administrator or designee who shall be someone other than a principal, administrator or teacher in the suspended student's school.

If the District Administrator or designee finds that the student was suspended unfairly or unjustly, or that the suspension was inappropriate, given the nature of the alleged offense, or that the student suffered undue consequences or penalties as a result of the suspension, reference to the suspension on the student's school record shall be expunged. The District Administrator or designee shall make a finding within fifteen (15) days of the conference.

Suspension Review Meeting

When deemed appropriate by an Administrator, a Suspension Review Meeting will be requested before recommending expulsion. During this meeting, the Administrator(s) involved will present the facts of the case and supporting documentation. The review panel (District Administrator or designee) may ask questions of the Administrator(s). This meeting will also provide the student and parent(s)/guardian(s) another opportunity to hear, refute and/or present any additional information pertaining to the offense. The review panel may ask questions of the student and parent(s)/guardian(s). This is not an expulsion hearing so witnesses will not be called.

The purpose of the meeting is an administrative review of the facts related to a student suspension. Possible outcomes include, but are not limited to, referral for expulsion.

The Administration will invite the student and the student's parent(s)/guardian(s) to the suspension review meeting, and the following administrators will attend: District Administrator and administrator(s) involved in the incident.

Expulsion

Expulsion means an action taken by the Evansville Community School District Board of Education to prohibit a student from further enrollment in the District, presence on school grounds and presence at school-sponsored/school-related activities, and/or prohibited school transportation services for a period of time determined by the Board. Before expelling a student, the Board must hold an expulsion hearing.

Grounds for Expulsion

Students may be expelled from school or school transportation services if the Board determines that the student's conduct constitutes one or more of the grounds for expulsion, below, and that the interest of the school demands the student's expulsion:

1. repeated refusal or neglect to obey the rules,
2. knowingly conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives,
3. conduct while at school, on school transportation services, or while under the supervision of a school authority which endangered the property, health or safety of others,
4. conduct while not at school or while not under the supervision of a school authority engaged in conduct which endangered the property, health or safety of others at

school or under the supervision of a school authority or endangered the property, health or safety of any employee or school board member of the District in which the student is enrolled,

Note: Conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property.

5. students at least 16 years old who repeatedly engage in conduct while at school, on school transportation services, or while under the supervision of a school authority that disrupt the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority, that does not constitute grounds for expulsion under steps 1-4, above.

The District will follow applicable state and federal law regarding student expulsions, and the discipline of students with disabilities.

Notice of Expulsion Hearing

The District shall send written notice of the expulsion hearing to the student and, if the student is a minor, to the student's parent(s)/guardian(s) not less than five (5) days before the hearing. The notice shall state all of the following:

- a. The specific statutory grounds for the expulsion and the particulars of the student's alleged conduct upon which the expulsion proceeding is based.
- b. The time and place of the hearing.
- c. That the hearing may result in the student's expulsion.
- d. That, upon request of the student and, if the student is a minor, the student's parent(s)/guardian(s), the hearing shall be closed.
- e. That the student and, if the student is a minor, the student's parent(s)/guardian(s) may be represented at the hearing by counsel.
- f. That the Board shall keep written minutes of the hearing.
- g. That if the Board orders the expulsion of the student the District clerk shall mail a copy of the order to the student and, if the student is a minor, to the student's parent(s)/guardian(s).
- h. That if the student is expelled by the Board the expelled student or, if the student is a minor, the student's parent(s)/guardian(s) may appeal the Board's decision to the Department of Public Instruction (the Department.)
- i. That if the Board's decision is appealed to the Department, within 60 days after the date on which the Department receives the appeal, the Department shall review the decision and shall, upon review, approve, reverse or modify the decision.
- j. That the decision of the Board shall be enforced while the Department reviews the school Board's decision.
- k. That an appeal from the decision of the Department may be taken within 30 days to the circuit court for the county in which the school is located.
- l. ~~That the state statutes related to student expulsion are ss. 119.25 and 120.13 (1).~~

Legal Ref.: Sections 115.787(3) Wisconsin Statutes (Individualized Education Programs)

118.13 (Pupil Discrimination Prohibited)
118.127 (Law Enforcement Agency)
118.31 (Corporal Punishment)
118.16(4) (School Attendance Enforcement)
119.25 (Expulsion of Pupils)
120.13(1) (School Board Powers)

PI 9.03(1) of the Wisconsin Administrative Code
Federal Laws: 18 U.S.C. 921 (a)(3)
Individuals With Disabilities Education Act (IDEA)

USE OF PHYSICAL RESTRAINT AND SECLUSION BY STAFF

The Evansville Community School District employees may use reasonable and necessary force in certain situations. Physical restraint/seclusion may be used only when non violent crisis interventions have proved ineffective or the student's behavior poses an imminent threat of serious, physical harm to staff, students and/or others. Such restraint/seclusion shall only be used for the amount of time needed to remove or prevent injury and as a last resort. The use of mechanical or chemical restraint is not appropriate for use in schools.

Seclusion also called "seclusion timeout" or "isolated timeout" as defined by the Wisconsin Department of Public Instruction (DPI) means:

Removing a student from the general activity and isolating him/her in a separate supervised area/room for a set period of time or until the student has regained control. It does not include such things as:

1. In-school suspension;
2. Detention;
3. Student requested break;
4. The student is instructed to return to his/her desk and/or sit on the sidelines.

Physical restraint also called "manual restraint" as defined by the Wisconsin Department of Public Instruction (DPI) means:

Holding a student in order to restrain his/her movement; use of physical force, without the use of any device or materials, to restrict the free movement of all or a portion of a student's body. It does not include:

1. Briefly holding a student in order to calm or comfort the student;
2. holding a student's hand or arm to escort the student safely from one area to another when the student is complying with the request to move;
3. intervening in a fight;
4. using protective or stabilizing devices, including adaptive equipment prescribed by a health care professional; using a weighted glove or wide arm cuff to hold one of the student's arms, allowing him/her to refrain from stereotypy (the constant repetition of certain meaningless gestures or movement) and work with the free arm/hand.

Staff may have physical contact with students to gently guide or reinforce student behavior.

School personnel may use reasonable physical force or restraint under the following conditions:

1. to quell a disturbance or prevent an act that threatens physical injury to any person;
2. to obtain possession of a weapon or other dangerous object within a student's control;
3. for the purpose of self-defense or the defense of others;
4. for the protection of property in accordance with state statutes;
5. to remove a disruptive student from school premises, a motor vehicle, or school sponsored activities, when nonphysical interventions to de-escalate the situation have proved ineffective;
6. to prevent a student from inflicting harm on him/herself; and
7. to protect the safety of others.

Decisions regarding the use of seclusion or physical restraint may be made on a case-by-case basis. The District shall not unlawfully discriminate in the use of seclusion or physical restraint between disabled and nondisabled students. If the behavior of a student with a disability interferes with the students learning of others, it shall be the responsibility of the student's **Individualized Educational Program** (IEP) team to determine the appropriate plan to address the behavior. **Behavior interventions and other supports and strategies shall be included in the student's IEP and revised as necessary based upon the functional behavior assessment.** ~~of the student, including appropriate positive interventions and supports other strategies based upon the functional behavior assessment of the behavior of concern. Such behavior interventions supports and strategies shall be included in the student's IEP and revised as necessary.~~

No staff member may use physical restraint on a pupil at school unless he or she has received training in and demonstrated proficiency in the use of physical restraint that includes the component of non-violent crisis intervention techniques. All special education teachers, educational assistants and administrators will receive training in the use of non-violent crisis intervention techniques, including the use of seclusion/physical restraint, within one year of their hiring and refreshers on an **annually** basis.

Any employee who has not received training may use physical restraint of a student in an emergency and only if a covered individual who has received training is not immediately available due to the unforeseen nature of an emergency.

No official, employee or agent of the Board may subject any student enrolled in the District to corporal punishment or unreasonable physical force. Corporal punishment means the intentional inflicting or causing to be inflicted physical pain for the sole purpose of punishment or as a disciplinary action. Corporal punishment includes, but is not limited to, paddling, slapping, or prolonged maintenance of physically painful positions when used as a means of discipline. Corporal punishment does not include actions consistent with an ~~individualized education program (IEP)~~ or reasonable physical activities associated with athletic training or therapy provided by a licensed and certified therapy professional or under the direction of such person when trained.

All employees of the District shall be apprised of this policy annually and reminded that violation will be deemed cause for disciplinary action. A completed Evansville Community School District restraint/seclusion policy 447.1-Form must be submitted to the principal whenever physical restraint or force is used against any student within one (1) business day and a copy of the report must be forwarded to the district administrator or designee and available for the student's parent/guardian to review within three (3) business days.

Annually, by September 1 the district administrator or their designee shall submit to the Board a report containing the number of incidents of seclusion and restraint, any injury to a student prior to or during the use of physical restraint and seclusion and/or any destruction of property prior to or during the use of physical restraint and seclusion.

Guidelines for the use of physical restraint shall be developed and annually reviewed by the Director of Student Services and shared with staff annually.

Legal Ref.: Sections 118.31 Wisconsin Statutes (Corporal Punishment)
118.305 (Use of Seclusion and Physical Restraint)
939.48 (Self-Defense and Defense of Others)
2011 WI Act 125

Local Ref.: Policy #447.1 Form – Restraint Report

Approved: December 8, 1986

447.1-Form

Revised: June 14, 2004

Revised: September 3, 2009

Revised:

1st Reading: 8/13/14; 2nd Reading: 9/10/14

TO REPLACE CURRENT FORM

Evansville Community School District Seclusion/Restraint Report

Student Name: _____ Age/Grade: _____ Date of Report: _____

Teacher: _____ Date of seclusion/restraint (circle one or both): _____

Start time: _____ Stop time: _____ Location: _____

Person making report: _____ Signature _____

Name(s) of staff member(s) or others involved:

Name/Title _____

Name/Title _____

Name/Title _____

Description of activity in which the student was engaged in prior to use of seclusion/restraint:

Efforts made to de-escalate behavior, check all that apply:

- | | |
|--|--|
| <input type="checkbox"/> Provided Choices | <input type="checkbox"/> Verbal Redirection |
| <input type="checkbox"/> Calming technique | <input type="checkbox"/> Reduced Demands |
| <input type="checkbox"/> Changed staff involved | <input type="checkbox"/> Reduced verbal interactions |
| <input type="checkbox"/> Offered alternate place to work | <input type="checkbox"/> Processing/think time given |
| <input type="checkbox"/> Other: | <input type="checkbox"/> Other: |

Student behavior that prompted the seclusion/restraint, check all that apply:

- | | |
|---|--|
| <input type="checkbox"/> Imminent serious physical harm to themselves | <input type="checkbox"/> Imminent serious property destruction |
| <input type="checkbox"/> Imminent serious physical harm to others | <input type="checkbox"/> Other: |

Alternatives to seclusion/restraint that were attempted, check all that apply:

- | | |
|--|---|
| <input type="checkbox"/> Request for assistance | <input type="checkbox"/> Voluntary removal of student to another location |
| <input type="checkbox"/> Removal of other students | <input type="checkbox"/> Other: |

Behavior of student during seclusion/restraint:

Behavior of student after seclusion/restrain:

Follow-up with student after the seclusion/restraint:

Debriefing with staff including suspected triggers, and planning for future interventions or actions:

Parent communication on the same day.

Phone: _____ Face to Face: _____ Date: _____ By whom: _____

This form will be sent to the student's guardian/parent.

Date mailed to student's guardian/parent: _____

Copy sent to district office: _____

Administrator signature/date: _____

STUDENT TRANSPORTATION SERVICES

A. Ridership Eligibility

The Evansville Community School District shall provide transportation services to all students attending school within the District who reside two (2) or more miles from the school they are to attend. Transportation may also be provided for students who reside less than two (2) miles from the school they are to attend if in the Board's judgment the health and safety of the student is at issue. In addition, all students with disabilities who physically or otherwise are unable to walk to their school will be offered transportation regardless of distance. The District shall provide transportation for the students attending private schools in accordance with the directives of Wisconsin Statutes.

B. Route and Schedules

The District Contracted Transportation Provider (Bus Contractor) shall conduct studies of bus routes to provide the safest, shortest routes which will get all eligible riders to school and back in the most economical way. Routes shall be arranged in such a way as to equalize, as nearly as possible, the length of routes and loads to provide for the efficient utilization of buses. Parent(s)/guardian(s) who would like their children either picked-up or dropped off at a point other than their residence along the established bus route, must make a written request to the Bus Contractor. The Bus Contractor will either approve or deny the request. If denied, the parents/guardians may appeal the decision to the District Administrator. Requests will be automatically denied if a bus is filled to capacity or if the request would cause the bus to deviate from the established route.

The Bus Contractor shall organize bus routes in such a manner as to realize maximum utilization of each vehicle subject to the approval of the Board. All questions or complaints shall be made directly to the Bus Contractor first. If the party is not satisfied, they should submit their complaint in writing, to the District Administrator with their preferred solution. Only the most exceptional circumstances are to involve the Board.

Transportation will not be provided to students living within the municipal limits and within two (2) miles of the school as measured door to door along the most direct route in which the school exists except for students with disabilities. Students outside the municipal limits will be transported if their residence is more than a half (.5) mile from school.

C. Location of Bus Stops, Pick-Up and Discharge Points

If a safe turn-around exists and the student lives half (.5) of a mile or more from the main road, the bus will make a pick-up. If a safe turn-around or drive is not available, or the student lives less than half of a mile from the main road, the student shall be expected to walk to the main road or a safe, designated pick-up point. The Bus Contractors will judge the relative safety of a turn-around area.

1. Where students' homes are located in near proximity (one block), a central stop area will be designated for all students involved. Safety will be the prime factor in choosing the central pick-up spot. Stops should be at least .1 mile apart.
2. Student(s) living in concentrated population areas will be required to assemble at a bus-loading point(s) unless a safety factor is involved. The bus will not pick up at individual homes in concentrated population areas.
3. Dead end lanes and roads will not be entered by any bus unless the lane or road is 1/4 mile long for students in grades 4K-4 and half mile long for students in grades 5-12. Such pick-ups must be examined and approved individually by the Bus Contractor. A condition of pick-ups on dead-end lanes or roads shall include the availability of a safe and adequate turn around for the bus and complete and timely snow removal.
4. Parent(s)/guardian(s) wanting a change in drop-off or pick-up points must file a signed permanent transportation change form/request with the Bus Contractor. Changes must be approved by the Bus Contractor and meet the following criteria:
 - a. Changes must be permanent in nature and for the duration of the school year, if possible.
 - b. Room must be available on the bus if the requested change requires a change in buses.
 - c. Temporary bus changes will be approved on a short-term basis for emergency situations. Requests of a social nature will not be approved without 24 hour prior approval and space availability. (Example: slumber parties, scout meetings, overnight stays.)

All students are expected and encouraged to walk reasonable distances to bus stops or to school. Riders may be required to board the bus up to and including one (1) mile of roadway from the point of intersection of their home driveway and the public road.

Legal Ref.: Sections 115.787 Wisconsin Statutes (Individualized Education Programs)
 118.51(14) (Full-Time Open Enrollment, Transportation)
 120.13(27m) (School Board Powers)
 121.51-121.56 (Transportation Aid)
 TRANS 300, PI 7, Wisconsin Administrative Code
 McKinney-Vento Homeless Assistance Act

Local Ref.: Policy #751.1 – Procedures for Student Transportation Services
 Policy # 751.2 – School Bus Safety Program
 Policy #751.3 – Use of Video Cameras on School Buses
 Policy #751.4 – Co-and Extra-Curricular Transportation
 Policy #751.4 Form – Contest Travel Release

Approved: July 11, 2005

751.1

Revised:

1st Reading: 8/13/14; 2nd Reading: 9/10/14

PROCEDURES FOR STUDENT TRANSPORTATION SERVICES
(Alternative Pick-Up and Drop-Off Points)

1. Only students assigned to a bus may ride that bus.
2. Students may only be picked up and dropped off at their residence or designated pick-up and drop-off point, except those students who have satisfied the District policy for transportation to a day care provider. Approval for transportation to a day care provider must meet the following criteria:
 - a. All requests must be made by the parent/guardian to the District Contracted Transportation Provider (Bus Contractor). All requests must include the name, address and phone number of the day care provider.
 - b. There shall be no additional cost to the District.
 - c. There shall be no modification or change in any route to accommodate the request.
 - d. A change of bus assignment will be allowed only if seating is available on the bus.
 - e. The request should identify one (1) bus stop. Alternate schedules for alternate days or weeks will be considered provided they follow a routine, are in writing and include contact information for each destination.
3. A parent/guardian may request that a student be picked up or dropped off at a location other than the student's residence or day care provider only in an emergency. Such request must follow this procedure:
 - a. The parent/guardian must make the request by phone or **in writing** ~~note~~ to the building principal. The building principal will contact the Bus Contractor to determine that the request meets the District's requirements that a seat is available and that the location is on an existing bus route.
 - b. A bus pass signed by the principal giving permission for the change is issued to the student for presentation to the bus driver. The following information must be on the pass:
 - i. bus number approved to ride on;
 - ii. place to be picked up or dropped off;
 - iii. day and date this will take place; and
 - iv. principal's signature.

If alternate schedules are problematic for the school or Bus Contractor to administer, alternative schedules may be denied or revoked.

Approved: September 12, 2005

751.2

Revised:

1st Reading: 8/13/14; 2nd Reading: 9/10/14

SCHOOL BUS SAFETY PROGRAM

The safety and welfare of student riders shall be the first consideration in all matters pertaining to transportation.

The Evansville Community School District Board of Education supports the need for awareness of safety regulations pertaining to school buses. Emergency evacuation procedures will be reviewed annually and drills on buses will be conducted as needed or at least once every two years and documented and filed with the District. Students, parent(s)/guardian(s) and bus drivers will be acquainted with the rules and regulations concerning safety on school buses.

All vehicles used to transport students shall be maintained in such conditions so as to provide safe and efficient transportation services with a minimum of delays and disruption. ~~of such service due to mechanical or equipment failure by the District Contracted Transportation Provider (Bus Contractor) contracted by the District.~~ Buses shall be replaced at such intervals so as to provide good equipment at all times.

Bus drivers will be trained to respond to basic medical emergencies and on the unique needs of their riders as appropriate. Training will be a joint **response responsibility** of the Bus Contractor and District. Copies of bus transportation policies will be provided to the Bus Contractor.

Legal Ref.: Sections 115.76(5) Wisconsin Statutes (Children With Disabilities, Definitions)
121.54(9) (Transportation by School Districts)
PI 7, TRANS 300, Wisconsin Administrative Code

Local Ref.: School Safety Response Plan
Emergency Nursing Services

USE OF VIDEO CAMERAS ON SCHOOL BUSES

The Evansville Community School District approves the use of video cameras on the school buses for the primary purpose of reducing disciplinary problems and vandalism on the bus, thereby allowing the driver to focus on the driving of the bus, providing for safer transportation for students. The cameras and surveillance recording are the property of the District.

Parent(s)/guardian(s) shall be notified once a year that video cameras are being used on the buses.

The District Contracted Transportation Provider (Bus Contractor) shall determine the rotation as to which bus a video camera shall be located and maintain a log including the date, bus number and driver. Logs will be submitted quarterly to the District. Bus drivers do not need to be informed as to which bus has an operating video camera. Individual drivers and building principals may request that the video camera be used on a specific bus on designated dates. Parent(s)/guardian(s) may also contact the Bus Contractor and request that a video camera be used on a specific bus.

The Bus Contractor, bus driver, building principals, district administrator, and law enforcement personnel shall be authorized to view the surveillance recording for the purpose of documenting a problem and determining which student(s) may be involved. Disciplinary action may be taken based on the viewing. Students and/or their parent(s)/guardian(s) may view the relevant segment(s) of the recording that documents the incident for which they are being disciplined. The Bus Contractor or building principal(s) shall view the surveillance recording with the student and/or parent(s)/guardian(s) and document the date and the names of all individuals viewing the recording. Actions by students which are considered to be unlawful shall be reported to the appropriate law enforcement agency who will determine if further investigation is needed.

The surveillance recording shall not be available for viewing by the public in general, employees in general, the media or other individuals, except as required or authorized by law or the District Administrator. The building principal(s) or district administrator may authorize individuals, such as the guidance counselor or school psychologist, to view segments of a specific surveillance recording, if such individuals are working with the student on the surveillance recording because of a behavior, emotional or learning problem and viewing the surveillance recording is beneficial to their role in assisting the student. A log shall be kept of the date and names of the individuals viewing the surveillance recording.

If there are no bus problems pertaining to the date a video was recorded, the recording may be erased or reused after ten (10) school days.

Legal Ref.: Sections 120.13(27) Wisconsin Statutes (School Board Powers)
121.54(7) (Transportation by School Districts)

Local Ref.: Policy #347 – Student Records

Policy #443.21 – Student Discipline: Detention, Suspension, Expulsion From District
Contracted Transportation Provider

Policy #447 – Student Discipline

Approved: August 15, 2005

751.4

Revised:

1st Reading: 8/13/14; 2nd Reading: 9/10/14

CO- AND EXTRA-CURRICULAR TRANSPORTATION

The Evansville Community School District may provide transportation for field trips, co- and extra-curricular trips and after-school activities in accordance with established procedures.

The building principal or athletic director and District Contracted Transportation Provider (Bus Contractor) shall arrange for all co-and extra-curricular transportation.

School bus rider rules and regulations shall apply for persons using co-and extra-curricular transportation.

The District may charge a fee for co-and extra-curricular transportation.

Rules:

1. At least one (1) adult chaperone must be on each bus on any co-and extra-curricular trip sponsored by a school.
2. Co-and extra-curricular trips shall start at the school and end at the school.
3. Participants must use school-provided transportation to and from all co-and extra-curricular events, unless prior written permission is obtained as follows:
 - a. The student's parent/guardian may transport their student home after providing a written request to the coach or advisor prior to leaving the contest.
 - b. Students may ride home with another adult/parent/guardian by obtaining a signed travel release form that must be filed in the school office prior to the dismissal of school on the day of the contest. This form, #751.4 Form, can be obtained in the office.

Legal Ref.: Sections 121.54(7) Wisconsin Statutes (Transportation by School Districts)

Approved: November 12, 2001
Approved by Policy Committee: October 20, 2008
Revised: 1st Reading: 8/13/14; 2nd Reading: 9/10/14

751.4 Form

EVANSVILLE COMMUNITY SCHOOL DISTRICT
CONTEST TRAVEL RELEASE

(Date)

This is to certify that _____ has my permission to
ride (to, or from, to and from) the _____ school contest on
(circle one)
_____, 20_____, at _____.
(month/day) (yr.) (location of contest)

I certify that I have arranged for transportation with _____ to
transport my student home. The reason for not riding the bus is _____

~~— (reason must be sufficiently urgent to family needs to justify not riding the bus)~~

I understand that Evansville Community School District's policy requires that students
ride the District-provided transportation to and from all school contests, unless alternative
transportation arrangements have been approved by the school district on this form, and that this
form must be on file in the school office prior to the dismissal of school on the day of the
contest.

In consideration for the District's approval of this request, I hereby release the Evansville
Community School District and its employees and officers from all liability which may arise out
of the transportation I have arranged. I understand that the Evansville Community School
District is relying on my release in considering whether to grant this request.

Signature of Parent or Guardian

Approved

Signature of Administrator

Not Approved

Date: _____

Approved: June 10, 1985

163

Revised: July 9, 2001

Revised:

1st Reading: 8/27/14; 2nd Reading: 9/10/14

OPPORTUNITIES FOR DEVELOPMENT

The Evansville Community School District Board of Education believes that inservice training for its members is vital in order for the Board to govern the school ~~school~~ **dDistrict** in the most informed manner. The continuing development of Board members with regard to the role, responsibility, and knowledge required to function effectively is an important component of the Board's overall activity.

In keeping with this position, the Board encourages the participation of its members at appropriate conferences, conventions, seminars and workshops. The Board shall offer financial support to attending Board members for fees and travel outside the ~~school~~ **dDistrict**, including out-of state and other necessary expenses in accordance with ~~school~~ **dDistrict** policy. The ~~school~~ **dDistrict** shall pay no expenses for the spouse/guest of any Board member. ~~Reimbursements for expenses that exceed the established rates require prior approval of the Board President for board members (Policy 671.2).~~ An expense report must be completed and presented to the ~~school~~ **dDistrict** business office along with appropriate receipts ~~(consistent with Board policy 671.2, Reimbursement of Expenses)~~ before the bill will be submitted for Board approval and subsequent reimbursement.

A calendar of school board conferences, conventions, and workshops shall be maintained by the Board Vice President and ~~Superintendent of Schools~~ **District Administrator**. The Board will decide which events suggest the most direct and indirect benefits to the ~~Evansville Community School District~~. The Board shall select representatives to these events from among the membership and funds shall be budgeted for on an annual basis.

The following factors will be considered for ~~board~~ **Board** member attendance at out-of-district meetings:

1. A member must indicate his/her desire to attend an out-of-district meeting at a regular meeting of the Board.
2. A member must inform the Board at a regular meeting about the agenda items of the out-of-district meeting and how the items relate to the needs of the individual ~~board~~ **Board** member of the ~~school~~ **dDistrict**.
3. A majority vote of the members present at a regular board meeting is necessary for approval of the request.
4. The attendees at out-of-district meetings are encouraged to take notes and gather information, and report back to the Board at a subsequent meeting.

Legal Ref.: Sections 120.10(4) Wisconsin Statutes (Powers of Annual Meeting)
120.13(16)(32) (School Board Powers)

Local Policy ~~#532.2~~ **671.2** (Reimbursement of Expenses)

Approved: June 10, 1985
Revised: July 9, 2001
1st Reading: 8/27/14; 2nd Reading: 9/10/14

163.1

SCHOOL BOARD MEMBERSHIPS

It shall be the policy of the Evansville **Community School District** Board of Education to maintain membership in the Wisconsin Association of School Boards (W.A.S.B.). Board members shall seek to be active participants in this organization.

Legal Ref.: Section 120.13(16) Wisconsin Statutes (School Board Powers)

Evansville High School GEDO 2 Guidebook

2014-2015



What is GEDO2?

Wisconsin law states that a school board may grant a high school diploma to a pupil who has not satisfied the credit requirements if:

1. The student was enrolled in an alternative education program
2. The school board determines that the pupil has demonstrated a level of proficiency in the subjects for which credits are required equivalent to that which they would have attained if they had satisfied the credit requirements

Nationally, the most recognized way to measure competency is the general education development (GED) test. In Wisconsin, that includes the GED test battery (mathematics, science, social studies, language arts) plus health, civic literacy, employability skills, and career awareness that comprise the high school equivalency diploma (HSED). Traditionally, the HSED in Wisconsin was obtained by contracting with a local technical college or community-based organization for the preparation and testing of students 17 years of age or older. Contracting for HSED preparation is referred to as GED Option #1.

Wisconsin school districts can now apply for permission to prepare students for the HSED through their alternative education programs provided the student will be awarded the traditional high school diploma – **this process is called GEDO2** (GED Option #2). The school district will be using the HSED components to measure proficiency in lieu of credits and students are required to meet other graduation requirements in school policy.

In the Spring of 2013, the Evansville Community School District Board of Education gave approval for the Alternative Education planning team to apply for a GED2 program approval from the Department of Public Instruction. The approval from DPI was given shortly thereafter.

Structure and setting of the Evansville High School GEDO #2 program via EHS:

The main environment for the GEDO2 program associated with EHS is housed in a large classroom located between our district office and Theodore Robinson Intermediate School at our Grove Campus location starting this 2014-2015 school year. The classroom is equipped with eight computers, numerous text materials as supplements, access to lexile-appropriate young adult literature, and other multi-media options.

This classroom is near an accessible entrance/exit of the school, close to bathrooms, and is located near the district office (and District Administrator's office). Students entering and exiting this area will not need to interact with the rest of the student body at EHS being as it is located off of EHS campus. There may be some rare crossing with younger 3rd – 5th grade students, however. Our belief is that having the physical structure of the alternative program off of the EHS grounds will add to the feeling of this truly being an "alternative" from the traditional Evansville High School.

Students in this setting will be accountable for instruction during the hours of 8:00am – 11:30am, or 11:30am – 3:00pm. Additionally, students will have a community outreach requirement as part of our program. Students will either find placement through a community employer with a goal of 10 hours per week, or they will participate in a service to community volunteer experience with a goal of 10 hours per week facilitated through our GEDO2 alternative program. As part of this structure, students and parents would be required to sign a contract which would include expectations of behavioral, academic, and program requirements. Additionally, students who qualify for the program will be required to complete a career portfolio. There will also be the requisite health and civics components required as well.

Students will be allowed to use EHS credits to substitute for components of the HSED tests. For example, if a student met the EHS graduation criteria for Mathematics (three credits) during their previous enrollment at EHS, via Odyssey curriculum, approved online coursework, and/or via PASS curriculum, etc., that student would be exempt from needing that related component of the HSED test. As such, not all students would be required to pass all four GED components (Mathematics, Language Arts/Reading, Science, and Social Studies).

Students will be expected to attend instructional class each week for at least the required 15 hours of academic study. Any missed time will result in required afternoon make up time. Three days of unexcused/unacceptable attendance will result in a warning letter from EHS administration. Six days of unacceptable attendance within a semester will result in possible termination from the program and a return to regular

programming at EHS. Every effort will be made to assist students in maintaining their scheduled classroom hours. Certified staff will monitor and provide interventions as necessary to maintain contract goals. This program will provide students the opportunity to be responsible for their time, their learning, and their futures. The EHS Principal will also serve as principal of the GEDO2 alternative program.

Instructional delivery strategies that are used:

Students may be assessed upon entry into the program, and the results of assessment tools such as the Test of Adult Basic Education (TABE), STAR, SRI, and/or district approved individual assessments will contribute to the development of an informal individualized educational plan for each student. Participation in the development of the educational plan will give students a sense of ownership and responsibility in their individual goals. A complete educational plan will include a statement of both personal short-term and long-term goals to help ensure program success.

In addition to a literacy requirement for all students (e.g., all students read a lexile-appropriate novel 30 minutes per day), students' learning styles will dictate instructional delivery strategies. Computer software such as Odyssey, specific HSED curricular workbooks, tutoring, guest speakers, field trips, video presentations, group counseling time or any combination of these will be appropriately used to ensure student success. Directed instruction for preparation of the five primary test components will take place on a weekly basis using an approved preparatory workbook curriculum. The Health and Civics requirements will be determined on an individual students basis (e.g., some students will have likely met the Health requirements by previously taking it in 9th or 10th grade; some students will likely have taken up to three credits of Social Studies). A 30-hour Civics course option will be utilized as necessary. Likewise, individual Health instruction will be utilized and may also be offered through the conventional class at Evansville High School.

The official GED testing for each student will be contracted through Blackhawk Technical College and the school district as soon as each student demonstrates readiness through performance on their individual GED practice tests and completion of all hours of required attendance. The ECSD will provide transportation to the testing site at Blackhawk Technical College Janesville campus on the scheduled dates. Test results will be conveyed to each student as soon as the GEDO 2 instructor receives them.

EHS will maintain a manageable number of students to participate in the GEDO 2, never exceeding a 15:1 ratio of students to teacher. Additionally, we may utilize a credit recovery component as an arm of our GEDO 2 alternative program. The instructor will assist students in completion of their plan each day. Since the program is self-paced, each student may be working on something different. Students will be permitted to change tasks as needed. Students may be allowed breaks each hour as needed. At the end of each day, the student's completed work will be evaluated, and a new set of tasks will be generated for the next day of in-class study. Students will come to class

each day with a clear set of expectations, and have the opportunity to experience the success and satisfaction of completing a specific set of goals each day.

How students are selected to participate:

Evansville High School Building Intervention Team (BIT) spearheads the referral process for at-risk students attending the alternative program. We plan to use the existing BIT structure to select students for GEDO 2 programming and subsequently communicating with the student and his/her respective parents/guardians. The referral form and corresponding application will include a narrative from both the student, student's parent/guardian, and BIT team describing why they believe the respective individual student would be a good fit and should be considered for the program. The student and parent/guardian will also be asked to identify reasons why they have not had success at EHS and what they are going to do to be more successful in the GEDO 2 program.

Our GEDO 2 review team reviews the prospective applicant on an individual basis. This team may consists of the following BIT members: EHS Principal, EHS Associate Principal, classroom teachers, school counselors, special education teacher if applicable, GEDO 2 instructor, and the school psychologist.

The team considers several variables in determining appropriateness of placement in the GEDO 2 program. The first set of variables will be whether or not the student fits the state criteria for participation which may include student age, number of credits earned and current grade level, reading ability, special education needs, student desire for participation, and history of adjudication. The second set of variables includes medical and health issues, social issues that may interfere with participation, extent of other services/interventions previously offered, and student commitment. Students will be able to demonstrate their commitment by establishing prior contact with a community workplace location or service to community location.

Upon selection to the GEDO 2 program, parents and students must attend and participate in an orientation meeting as a part of the application and acceptance process. This meeting will be used to explain the educational opportunity the GEDO 2 program provides, the academic and behavioral expectations, and the initial steps of the educational plan. Following this discussion, if the student desires to participate in the program, a contract will be signed including the student, the student's parent/guardian, the high school administrator, and the instructor. The contract will outline the hours of attendance and academic and behavioral expectations of our students participating in the program.

Guidance, career assessment, counseling and related services for GEDO#2:

All GEDO 2 participants at Evansville High School will receive comprehensive school counseling conferencing. Currently at EHS, we conference with every 9th and 11th

grader. Students in the alternative GEDO2 program will be conferenced with, along with a parent, every year regardless of grade level.

Group and individual counseling may be available. A school counselor and school social worker may provide services in order to maximize the educational, academic, vocational, and personal/ social growth of each student. School psychological services may also be made available to any student, as well as the service of the school nurse. These services will be available upon request of the student, instructor, administrator, or BIT team, and will be available on a daily basis. Our local police department has indicated support for the program and will provide services as needed. Sergeant Reese of the EPD has indicated he will be available via appointment for students who wish to talk to the officer privately.

Role of community partners for GEDO#2:

We believe that many stakeholders within the Evansville community has endorsed support for students who need to be educated in an alternative setting. Community agencies and businesses already collaborate with the Evansville Community School District to provide instructional assistance and resources for employment (e.g., local school to work Co-Op), apprenticeships, and community service opportunities.

EHS has partnered with Blackhawk Technical College to create opportunities for all students to take accredited/transcribed high school courses that allow for early transition into the higher education experience or credit acquisition. Should their circumstances fit this need, our GEDO2 students would be eligible to apply for these opportunities as well. Our hope is that our partnership with Blackhawk Technical college allows a natural transition for some of our students to attend post-secondary education at BHT after successful completion of the GEDO2 program.

Our local newspaper, the Evansville Review, provides frequent, positive coverage of many EHS programs, both academically and extra-curricularly. Each year pictures of graduates, athletes, scholarship recipients and occasional stories on individual and team accomplishments have been covered. The media coverage exemplifies efforts to foster positive relationships between the community and the students. We hope this will be true for our GEDO2 alternative program as well.

EHS also has a strong community and area relationship with local employers through our school-to-work program, co-ops, apprenticeships, and transition program for special education students. The Evansville Chamber of Commerce, Evansville Police Department, Baker Manufacturing, and other local businesses have historically pledged their allegiance and support of our district through the opportunities they provide our students in relation to employability skills and actual employment opportunities. We use these established relationships to incorporate service to community requirements, job shadows, work sites and related employment opportunities for students in the GEDO 2 program.

How the students' parent/guardian are involved:

Parental contact and involvement are essential to the student enrolling in the GEDO 2 alternative program within the Evansville Community School District. The student and parent(s)/guardian(s) are required to participate in a face-to-face meeting held as a part of the application/referral process and orientation process. This meeting will be the main avenue used to communicate initial program expectations to the parent/guardian. Parents/guardians will have regular contact initiated by the instructor (and parent/guardian initiated contact) discussing the student's progress, overall attitude, and testing dates at Blackhawk Technical College. Parents will be encouraged to provide the transportation needed to get their student to school daily, and regular district-wide bussing will be available to the school each morning. Transportation to the test site will be the responsibility of the ECSD, but we will encourage parental involvement through transportation. EHS encourages full parent/guardian involvement whenever possible and appropriate; however, we understand that parent/guardian involvement is not always possible.

Additional requirements of Evansville High School's GEDO 2 students:

Employment skills, career exploration, and service to community are all crucial components of the curriculum. This is a genuine opportunity to help our employed students learn hands-on skills regarding obtaining and keeping a job, resolving conflicts in the workplace, crafting a work history, managing and budgeting earnings, and pursuing a career. Our EHS mission statement reads: *It is our mission to ensure all our students are learning – that they are acquiring the knowledge and skills essential to achieving their full potential and becoming productive citizens.* We apply this mission to the GEDO2 alternative program as well and help mold responsible community members through this GEDO 2 program. Because EHS expects success from its graduates, students will complete the following requirements:

- Students will successfully complete their Senior Graduation Project (starting with students in the EHS Class of 2015).
- Students will develop an individualized career portfolio. This element is required of all students and will include completion of one of the following options:
 - Five to 10 hours per week of 'service to community'
 - Five to 10 hours per week of employment with a community employer
 - Individual Learning Project as approved by the program instructor (which may be a related component of the required Senior Graduation Project)

EVANSVILLE AGRICULTURE DEPARTMENT
EVANSVILLE FFA
640 SOUTH FIFTH STREET
EVANSVILLE, WI 53536

PHONE (608) 882-3541

FAX (608) 882-6157

Advisor: James Kvalheim

August 7, 2014

To: School Board

From: Mr. Jim Kvalheim

Re: FFA overnight excursion request to school board for 2014-2015

*National Convention in Louisville, Kentucky October 29-November 1. We'll be staying in a hotel in Louisville and will be traveling with a group of 55 from Janesville Craig, Janesville Parker, Edgerton and Evansville. For 8-10 students.

Student cost-\$125.00

Cost to District- Substitute Teacher for Wednesday, Thursday, Friday

The FFA Alumni will provide the rooming costs for each student to attend (approx..\$100)

Funds from fundraising will cover the rest ~\$50-\$100

Transportation: Coach bus

Number of Chaperones: 7-8 for entire bus-1 adult per school-Agriculture teachers

Mr. Kvalheim and will attend

Forms-students will all sign an Overnight Excursions form and an FFA Conduct form in addition to receiving an itinerary of the four day trip.

*FFA Officer Training. Fall (September, October or November). This will be a Friday to Saturday evening event. We will be doing team building activities, leadership training, and planning activities. During this trip the students will develop the Program of Activities for the entire year.

Student cost: snacks and a meal

Cost to district: ½ day substitute on a Friday and the FFA will fund this leadership training

Location: Cabin or camping in Chippewa Falls, Wisconsin Dells, Wyalusing State Park, or

Green Lake

Transportation: Mr. Kvalheim's Vehicle

Number of chaperones: 2 Mr. Kvalheim will attend

Forms: overnight excursion forms will be completed

***212 degree Leadership Conference and 360 degree Advanced Leadership Training Conference.**
November 14th -15th in Green Bay, WI. I will be taking 2-8 members with another school from the area.

Student cost: \$50 The FFA and FFA Alumni will cover the remaining costs
Cost to district: ½ day substitute
Location: Green Bay, WI
Transportation: Bus shared with Janesville or surrounding schools
Number of chaperones: 1-Mr. Kvalheim will attend with chaperones from Janesville and other schools
Forms: overnight excursion forms will be completed

***Half-Time Leadership Workshop** for 2 upperclassmen FFA Officers. Stevens Point, WI. January 9th and 10th. Leadership workshop for officers to motivate and encourage new ideas for the 2nd half of the year. FFA Advisor workshops for Mr. Kvalheim.

Student cost: \$25 The Evansville FFA Chapter will cover the rest
Cost to district: 1 day substitute (Friday)
Location: Country Springs Hotel, Stevens Point, WI
Transportation: joint ride with Janesville FFA advisor and 2 members
Number of chaperones: 1-Mr. Kvalheim will attend
Forms: overnight excursion forms will be completed

***Wisconsin FFA Farm Forum** February 20th-21st in Wisconsin Rapids. I will be taking 2-4 FFA members that are Juniors in High School and have strong interests in production agriculture.

Student cost: Free
Cost to district: ½ day substitute and the Evansville FFA will cover the rest of the expenses
Location: Wisconsin Rapids, WI
Transportation: Carpool with Janesville Craig or Mr. Kvalheim's Vehicle
Number of chaperones: 1-2 -Mr. Kvalheim will attend
Forms: overnight excursion forms will be completed

***Evansville FFA Banquet Planning Extravaganza** Sometime in February or March

Student cost: Free
Cost to district: ½ day substitute and the Evansville FFA will cover the rest of the expenses
Location: Madison, Sun Prairie, or Wisconsin Dells
Transportation: Mr. Kvalheim's Vehicle
Number of chaperones: 2 -Mr. Kvalheim will attend
Forms: overnight excursion forms will be completed

***Experiencing Discovery, Growth and Excellence (EDGE) Conference and 212 degrees Leadership Workshop – Eau Claire, WI March 20th- 21st**

I will be taking 2-8 members in grades 7-10 with another school from the area.

Student cost: \$50

Cost to district: ½ day substitute

Location: Eau Claire, WI

Transportation: Vehicle shared with Janesville or surrounding schools

Number of chaperones: 1-Mr. Kvalheim will attend with chaperones from Janesville and other schools

Forms: overnight excursion forms will be completed

***Wisconsin State FFA Convention**

June 15th – 18th at the Alliant Energy Center in Madison, WI

Leave at 7:30am Tuesday and return at 1:00pm on Thursday

Transportation: Mr. Kvalheim's Vehicle

Chaperone: Mr. Kvalheim

Cost to District - \$0

Cost to Student \$50 and Food for 2-3 lunch meals, souvenirs.

The Evansville FFA and Alumni will cover the cost of the Hotel Rooms.

Schedule of events in Brief:

Tuesday: Leave 7:30 a.m. on Tuesday Morning in official dress

Delegate business sessions, workshops, courtesy corps, possible tours, supper at Red Robin and Hypnotist Jim Wand in the evening.

Wednesday: award sessions, leadership workshops, State Degree Ceremony, courtesy corps, dance, band and chorus concerts, announce state officers!

Thursday: Last session, choir/band concert, drive back home ~ 1:00pm

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: 2014-2015 Preliminary Budget Approval
Date: September 10th, 2014

Attached is the most recent 2014-2015 preliminary budget for your approval. This version of the budget will be published in the Evansville Review and will be presented at the District Annual Meeting on September 24th, 2014. The first two pages represent the required format for the budget publication and the last three pages represent the required format for BOE approval. Previous versions of this budget format included the 2013-2014 budget numbers in the middle column. This version has been updated to include the actual revenues and expenses for 2013-2014 pending the final audit.

Also attached is the 2014-2015 preliminary budget with the referendum information added. Again, there are two versions of the budget that includes the referendum. The more detailed version of the budget includes highlighted cells that were revised to include the first year referendum amount of \$690,000 on the revenue side of the budget and the expense side of the budget.

The following budget data is still to be finalized later this fall.

- Revenue Limit – based on student enrollment numbers due October 4th
- Equalization Aid – to be announced October 15th
- Equalized Property Value – changes the mill rate only (no effect on budget)

Evansville Community School District

BUDGET PUBLICATION, 2014-2015

Required Published Budget Summary Format

Notice is hereby given to the qualified electors of the Evansville Community School District that the budget hearing meeting will be held in the District Board and Training Center, 340 Fair Street on the 24th day of September, 2014, at 7:00 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District's office at 340 Fair Street, Evansville, WI 53536

Date: September 3, 2014

John Rasmussen, District Clerk

BUDGET ADOPTION 2014-2015

GENERAL FUND (FUND 10)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	2,162,992.30	2,507,926.58	2,578,322.49
Ending Fund Balance	2,507,926.58	2,578,322.49	2,483,384.39
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	5,310,945.92	5,363,190.74	5,493,922.56
Inter-district Payments (Source 300 + 400)	277,150.00	329,369.62	264,507.60
Intermediate Sources (Source 500)	993.74	993.42	9,400.00
State Sources (Source 600)	12,448,609.47	12,522,621.53	12,508,867.00
Federal Sources (Source 700)	169,140.70	226,529.45	190,667.55
All Other Sources (Source 800 + 900)	67,586.37	607,552.61	73,664.12
TOTAL REVENUES & OTHER FINANCING SOURCES	18,274,426.20	19,050,257.37	18,541,028.83
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	9,490,191.40	9,694,727.27	9,838,721.48
Support Services (Function 200 000)	5,940,600.99	6,622,348.56	6,069,336.42
Non-Program Transactions (Function 400 000)	2,498,699.53	2,662,785.63	2,727,909.03
TOTAL EXPENDITURES & OTHER FINANCING USES	17,929,491.92	18,979,861.46	18,635,966.93

SPECIAL PROJECTS FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	20,811.80	26,459.89	38,232.64
Ending Fund Balance	26,459.89	38,232.64	38,232.64
REVENUES & OTHER FINANCING SOURCES	3,400,838.06	3,396,739.80	3,539,175.50
EXPENDITURES & OTHER FINANCING USES	3,395,189.97	3,384,967.05	3,539,175.50

DEBT SERVICE FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	512,718.83	474,213.32	425,013.21
Ending Fund Balance	474,213.32	425,013.21	425,213.95
REVENUES & OTHER FINANCING SOURCES	2,817,517.03	2,964,791.17	3,085,092.00
EXPENDITURES & OTHER FINANCING USES	2,856,022.54	3,013,991.28	3,084,891.26

CAPITAL PROJECTS FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	500.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	500.00	0.00	0.00

FOOD SERVICE FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	98,780.03	78,713.01	29,620.97
Ending Fund Balance	78,713.01	29,620.97	14,122.55
REVENUES & OTHER FINANCING SOURCES	693,480.39	677,436.90	690,109.96
EXPENDITURES & OTHER FINANCING USES	713,547.41	726,528.94	705,608.38

COMMUNITY SERVICE FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	5,854.80	4,813.87	0.00
EXPENDITURES & OTHER FINANCING USES	5,854.80	4,813.87	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
GROSS TOTAL EXPENDITURES -- ALL FUNDS	24,900,606.64	26,110,162.60	25,965,642.07
Interfund Transfers (Source 100) - ALL FUNDS	1,950,185.78	2,029,369.20	2,155,585.03
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	22,950,420.86	24,080,793.40	23,810,057.04
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		4.93%	-1.12%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
General Fund	5,229,883.00	5,296,195.00	5,438,965.00
Referendum Debt Service Fund	2,694,135.00	2,833,448.00	2,948,948.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	0.00	0.00	0.00
TOTAL SCHOOL LEVY	7,924,018.00	8,129,643.00	8,387,913.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		2.59%	3.18%

**2014-2015 BUDGET ADOPTION
EVANSVILLE COMMUNITY SCHOOL DISTRICT**

BUDGET ADOPTION 2014-2015			
GENERAL FUND (FUND 10)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance (Account 930 000)	2,162,992.30	2,507,926.58	2,578,322.49
Ending Fund Balance, Nonspendable (Acct. 935 000)	32,563.82	32,563.82	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	98,663.02	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	0.00	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	2,475,362.76	2,099,765.11	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	2,507,926.58	2,578,322.49	2,483,384.39
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	0.00	0.00	0.00
Local Sources			
210 Taxes	5,125,299.89	5,184,885.84	5,321,922.56
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	35,231.95	32,492.50	28,000.00
280 Interest on Investments	15,812.99	13,683.06	13,000.00
290 Other Revenue, Local Sources	134,601.09	132,129.34	131,000.00
Subtotal Local Sources	5,310,945.92	5,363,190.74	5,493,922.56
Other School Districts Within Wisconsin			
310 Transit of Aids	8,546.00	15,969.62	7,335.00
340 Payments for Services	268,604.00	313,400.00	257,172.60
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	277,150.00	329,369.62	264,507.60
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	993.74	993.42	9,400.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	993.74	993.42	9,400.00
State Sources			
610 State Aid -- Categorical	187,977.00	232,971.50	365,165.00
620 State Aid -- General	11,937,386.00	11,975,385.00	11,829,289.00
630 DPI Special Project Grants	7,618.89	12,720.00	12,400.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	294,613.87	279,761.07	279,761.00
660 Other State Revenue Through Local Units	8,092.71	8,262.96	8,300.00
690 Other Revenue	12,921.00	13,521.00	13,952.00
Subtotal State Sources	12,448,609.47	12,522,621.53	12,508,867.00
Federal Sources			
710 Transit of Aids	0.00	0.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	29,368.70	32,269.45	46,725.55
750 IASA Grants	139,772.00	157,920.00	143,942.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	0.00	36,340.00	0.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	169,140.70	226,529.45	190,667.55

Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	436,578.97	0.00
Subtotal Other Financing Sources	0.00	436,578.97	0.00
Other Revenues			
960 Adjustments	19,176.12	114,578.23	23,996.88
970 Refund of Disbursement	42,089.04	53,203.36	43,841.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	6,321.21	3,192.05	5,826.24
Subtotal Other Revenues	67,586.37	170,973.64	73,664.12
TOTAL REVENUES & OTHER FINANCING SOURCES	18,274,426.20	19,050,257.37	18,541,028.83
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	167,656.78	167,199.34	169,695.75
120 000 Regular Curriculum	7,504,630.91	7,851,278.29	7,801,711.92
130 000 Vocational Curriculum	722,828.69	705,978.22	824,394.34
140 000 Physical Curriculum	650,989.06	596,149.62	620,959.23
160 000 Co-Curricular Activities	266,153.79	249,616.41	286,589.85
170 000 Other Special Needs	177,932.17	124,505.39	135,370.39
Subtotal Instruction	9,490,191.40	9,694,727.27	9,838,721.48
Support Sources			
210 000 Pupil Services	411,993.87	407,447.14	402,090.34
220 000 Instructional Staff Services	584,921.28	456,030.54	487,236.78
230 000 General Administration	561,213.45	558,673.60	563,274.01
240 000 School Building Administration	795,605.55	869,103.37	837,982.52
250 000 Business Administration	2,538,823.29	2,775,994.83	2,667,072.68
260 000 Central Services	465,293.78	843,218.69	411,332.58
270 000 Insurance & Judgments	135,343.07	145,011.08	161,276.27
280 000 Debt Services	69,290.21	179,709.54	172,539.32
290 000 Other Support Services	378,116.49	387,159.77	366,531.92
Subtotal Support Sources	5,940,600.99	6,622,348.56	6,069,336.42
Non-Program Transactions			
410 000 Inter-fund Transfers	1,950,185.78	2,029,369.20	2,155,585.03
430 000 Instructional Service Payments	548,313.83	632,014.87	572,324.00
490 000 Other Non-Program Transactions	199.92	1,401.56	0.00
Subtotal Non-Program Transactions	2,498,699.53	2,662,785.63	2,727,909.03
TOTAL EXPENDITURES & OTHER FINANCING USES	17,929,491.92	18,979,861.46	18,635,966.93

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	20,811.80	26,459.89	38,232.64
900 000 Ending Fund Balance	26,459.89	38,232.64	38,232.64
TOTAL REVENUES & OTHER FINANCING SOURCES	3,400,838.06	3,396,739.80	3,539,175.50
100 000 Instruction	2,538,045.51	2,426,583.06	2,544,333.43
200 000 Support Services	776,814.35	841,891.79	872,427.07
400 000 Non-Program Transactions	80,330.11	116,492.20	122,415.00
TOTAL EXPENDITURES & OTHER FINANCING USES	3,395,189.97	3,384,967.05	3,539,175.50

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	512,718.83	474,213.32	425,013.21
900 000 ENDING FUND BALANCES	474,213.32	425,013.21	425,213.95
TOTAL REVENUES & OTHER FINANCING SOURCES	2,817,517.03	2,964,791.17	3,085,092.00
281 000 Long-Term Capital Debt	2,727,322.52	2,882,947.50	2,948,947.50
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	128,700.02	131,043.78	135,943.76
400 000 Non-Program Transactions	0.00	0.00	
TOTAL EXPENDITURES & OTHER FINANCING USES	2,856,022.54	3,013,991.28	3,084,891.26
842 000 INDEBTEDNESS, END OF YEAR	20,307,750.12	0.00	0.00

CAPITAL PROJECTS FUND (FUNDS 41, 48, 49)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	500.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	500.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	500.00	0.00	0.00

FOOD SERVICE FUND (FUND 50)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	98,780.03	78,713.01	29,620.97
900 000 ENDING FUND BALANCE	78,713.01	29,620.97	14,122.55
TOTAL REVENUES & OTHER FINANCING SOURCES	693,480.39	677,436.90	690,109.96
200 000 Support Services	713,547.41	726,528.94	705,608.38
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	713,547.41	726,528.94	705,608.38

COMMUNITY SERVICE FUND (FUND 80)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	5,854.80	4,813.87	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	5,854.80	4,813.87	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,854.80	4,813.87	0.00

Evansville Community School District

BUDGET PUBLICATION, 2014-2015

Required Published Budget Summary Format

Notice is hereby given to the qualified electors of the Evansville Community School District that the budget hearing meeting will be held in the District Board and Training Center, 340 Fair Street on the 24th day of September, 2014, at 7:00 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District's office at 340 Fair Street, Evansville, WI 53536

Date: September 3, 2014
John Rasmussen, District Clerk

REFERENDUM

BUDGET ADOPTION 2014-2015

GENERAL FUND (FUND 10)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	2,162,992.30	2,507,926.58	2,578,322.49
Ending Fund Balance	2,507,926.58	2,578,322.49	2,483,384.39
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	5,310,945.92	5,363,190.74	6,182,776.56
Inter-district Payments (Source 300 + 400)	277,150.00	329,369.62	264,507.60
Intermediate Sources (Source 500)	993.74	993.42	9,400.00
State Sources (Source 600)	12,448,609.47	12,522,621.53	12,510,013.00
Federal Sources (Source 700)	169,140.70	226,529.45	190,667.55
All Other Sources (Source 800 + 900)	67,586.37	607,552.61	73,664.12
TOTAL REVENUES & OTHER FINANCING SOURCES	18,274,426.20	19,050,257.37	19,231,028.83
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	9,490,191.40	9,694,727.27	9,838,721.48
Support Services (Function 200 000)	5,940,600.99	6,622,348.56	6,759,336.42
Non-Program Transactions (Function 400 000)	2,498,699.53	2,662,785.63	2,727,909.03
TOTAL EXPENDITURES & OTHER FINANCING USES	17,929,491.92	18,979,861.46	19,325,966.93

SPECIAL PROJECTS FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	20,811.80	26,459.89	38,232.64
Ending Fund Balance	26,459.89	38,232.64	38,232.64
REVENUES & OTHER FINANCING SOURCES	3,400,838.06	3,396,739.80	3,539,175.50
EXPENDITURES & OTHER FINANCING USES	3,395,189.97	3,384,967.05	3,539,175.50

DEBT SERVICE FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	512,718.83	474,213.32	425,013.21
Ending Fund Balance	474,213.32	425,013.21	425,213.95
REVENUES & OTHER FINANCING SOURCES	2,817,517.03	2,964,791.17	3,085,092.00
EXPENDITURES & OTHER FINANCING USES	2,856,022.54	3,013,991.28	3,084,891.26

CAPITAL PROJECTS FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	500.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	500.00	0.00	0.00

REFERENDUM

FOOD SERVICE FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	98,780.03	78,713.01	29,620.97
Ending Fund Balance	78,713.01	29,620.97	14,122.55
REVENUES & OTHER FINANCING SOURCES	693,480.39	677,436.90	690,109.96
EXPENDITURES & OTHER FINANCING USES	713,547.41	726,528.94	705,608.38

COMMUNITY SERVICE FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	5,854.80	4,813.87	0.00
EXPENDITURES & OTHER FINANCING USES	5,854.80	4,813.87	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
GROSS TOTAL EXPENDITURES -- ALL FUNDS	24,900,606.64	26,110,162.60	26,655,642.07
Interfund Transfers (Source 100) - ALL FUNDS	1,950,185.78	2,029,369.20	2,155,585.03
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	22,950,420.86	24,080,793.40	24,500,057.04
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		4.93%	1.74%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
General Fund	5,229,883.00	5,296,195.00	6,128,965.00
Referendum Debt Service Fund	2,694,135.00	2,833,448.00	2,948,948.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	0.00	0.00	0.00
TOTAL SCHOOL LEVY	7,924,018.00	8,129,643.00	9,077,913.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		2.59%	11.66%

**2014-2015 BUDGET ADOPTION
EVANSVILLE COMMUNITY SCHOOL DISTRICT**

REFERENDUM

BUDGET ADOPTION 2014-2015			
GENERAL FUND (FUND 10)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
Beginning Fund Balance (Account 930 000)	2,162,992.30	2,507,926.58	2,578,322.49
Ending Fund Balance, Nonspendable (Acct. 935 000)	32,563.82	32,563.82	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	98,663.02	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	0.00	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	2,475,362.76	2,099,765.11	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	2,507,926.58	2,578,322.49	2,483,384.39
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	0.00	0.00	0.00
Local Sources	5,125,299.89	5,184,885.84	6,010,776.56
210 Taxes			
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	35,231.95	32,492.50	28,000.00
280 Interest on Investments	15,812.99	13,683.06	13,000.00
290 Other Revenue, Local Sources	134,601.09	132,129.34	131,000.00
Subtotal Local Sources	5,310,945.92	5,363,190.74	6,182,776.56
Other School Districts Within Wisconsin	8,546.00	15,969.62	7,335.00
310 Transit of Aids			
340 Payments for Services	268,604.00	313,400.00	257,172.60
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	277,150.00	329,369.62	264,507.60
Other School Districts Outside Wisconsin	0.00	0.00	0.00
440 Payments for Services			
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources	993.74	993.42	9,400.00
510 Transit of Aids			
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	993.74	993.42	9,400.00
State Sources	187,977.00	232,971.50	365,165.00
610 State Aid -- Categorical			
620 State Aid -- General	11,937,386.00	11,975,385.00	11,829,289.00
630 DPI Special Project Grants	7,618.89	12,720.00	12,400.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	294,613.87	279,761.07	279,761.00
660 Other State Revenue Through Local Units	8,092.71	8,262.96	8,300.00
690 Other Revenue	12,921.00	13,521.00	15,098.00
Subtotal State Sources	12,448,609.47	12,522,621.53	12,510,013.00
Federal Sources	0.00	0.00	0.00
710 Transit of Aids			
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	29,368.70	32,269.45	46,725.55
750 IASA Grants	139,772.00	157,920.00	143,942.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	0.00	36,340.00	0.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	169,140.70	226,529.45	190,667.55

Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	436,578.97	0.00
Subtotal Other Financing Sources	0.00	436,578.97	0.00
Other Revenues			
960 Adjustments	19,176.12	114,578.23	23,996.88
970 Refund of Disbursement	42,089.04	53,203.36	43,841.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	6,321.21	3,192.05	5,826.24
Subtotal Other Revenues	67,586.37	170,973.64	73,664.12
TOTAL REVENUES & OTHER FINANCING SOURCES	18,274,426.20	19,050,257.37	19,231,028.83
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	167,656.78	167,199.34	169,695.75
120 000 Regular Curriculum	7,504,630.91	7,851,278.29	7,801,711.92
130 000 Vocational Curriculum	722,828.69	705,978.22	824,394.34
140 000 Physical Curriculum	650,989.06	596,149.62	620,959.23
160 000 Co-Curricular Activities	266,153.79	249,616.41	286,589.85
170 000 Other Special Needs	177,932.17	124,505.39	135,370.39
Subtotal Instruction	9,490,191.40	9,694,727.27	9,838,721.48
Support Sources			
210 000 Pupil Services	411,993.87	407,447.14	402,090.34
220 000 Instructional Staff Services	584,921.28	456,030.54	487,236.78
230 000 General Administration	561,213.45	558,673.60	563,274.01
240 000 School Building Administration	795,605.55	869,103.37	837,982.52
250 000 Business Administration	2,538,823.29	2,775,994.83	3,017,072.68
260 000 Central Services	465,293.78	843,218.69	751,332.58
270 000 Insurance & Judgments	135,343.07	145,011.08	161,276.27
280 000 Debt Services	69,290.21	179,709.54	172,539.32
290 000 Other Support Services	378,116.49	387,159.77	366,531.92
Subtotal Support Sources	5,940,600.99	6,622,348.56	6,759,336.42
Non-Program Transactions			
410 000 Inter-fund Transfers	1,950,185.78	2,029,369.20	2,155,585.03
430 000 Instructional Service Payments	548,313.83	632,014.87	572,324.00
490 000 Other Non-Program Transactions	199.92	1,401.56	0.00
Subtotal Non-Program Transactions	2,498,699.53	2,662,785.63	2,727,909.03
TOTAL EXPENDITURES & OTHER FINANCING USES	17,929,491.92	18,979,861.46	19,325,966.93

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	20,811.80	26,459.89	38,232.64
900 000 Ending Fund Balance	26,459.89	38,232.64	38,232.64
TOTAL REVENUES & OTHER FINANCING SOURCES	3,400,838.06	3,396,739.80	3,539,175.50
100 000 Instruction	2,538,045.51	2,426,583.06	2,544,333.43
200 000 Support Services	776,814.35	841,891.79	872,427.07
400 000 Non-Program Transactions	80,330.11	116,492.20	122,415.00
TOTAL EXPENDITURES & OTHER FINANCING USES	3,395,189.97	3,384,967.05	3,539,175.50

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	512,718.83	474,213.32	425,013.21
900 000 ENDING FUND BALANCES	474,213.32	425,013.21	425,213.95
TOTAL REVENUES & OTHER FINANCING SOURCES	2,817,517.03	2,964,791.17	3,085,092.00
281 000 Long-Term Capital Debt	2,727,322.52	2,882,947.50	2,948,947.50
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	128,700.02	131,043.78	135,943.76
400 000 Non-Program Transactions	0.00	0.00	
TOTAL EXPENDITURES & OTHER FINANCING USES	2,856,022.54	3,013,991.28	3,084,891.26
842 000 INDEBTEDNESS, END OF YEAR	20,307,750.12	0.00	0.00

CAPITAL PROJECTS FUND (FUNDS 41, 48, 49)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	500.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	500.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	500.00	0.00	0.00

FOOD SERVICE FUND (FUND 50)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	98,780.03	78,713.01	29,620.97
900 000 ENDING FUND BALANCE	78,713.01	29,620.97	14,122.55
TOTAL REVENUES & OTHER FINANCING SOURCES	693,480.39	677,436.90	690,109.96
200 000 Support Services	713,547.41	726,528.94	705,608.38
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	713,547.41	726,528.94	705,608.38

COMMUNITY SERVICE FUND (FUND 80)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)	Audited 2012-2013	Unaudited 2013-2014	Budget 2014-2015
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	5,854.80	4,813.87	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	5,854.80	4,813.87	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,854.80	4,813.87	0.00

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF REGULAR MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held on Wednesday, August 27, 2014, at 6:00 pm in the District Board and Training Center.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Swanson, Busse, Rasmussen, Spanton Nelson, Hammann, and Koenecke. Absent: Rossmiller.

APPROVE AGENDA

Motion by Ms. Spanton Nelson, seconded by Ms. Hammann, moved to approve the agenda as presented. Motion carried, 6-0 (voice vote).

TOUR OF HIGH SCHOOL FACILITIES: PRESS BOX AND GYM FLOOR

All toured the high school gym floor and press box.

INFORMATION & DISCUSSION

Middle School Counselor, Ms. Traut-Ebert, presented her bullying prevention curriculum action plan designed for the Middle School. Discussion.

BUDGET FINANCE

Business Manager, Ms. Treuden, gave an update on the 2014-2015 budget and upcoming annual meeting information. Discussion.

Ms. Treuden presented the 2013-2014 updated budget. Discussion.

Ms. Treuden presented a June 17, 2014, memo on the Department of Public Instruction (DPI) Fund 46 (Long Term Capital Improvement Trust Fund) Option. Discussion. Consensus to have Fund 46 considered as part of the Strategic Planning Committee.

District Administrator, Mr. Roth, shared Employee Compensation Committees meetings updates.

Ms. Swanson gave an update on the Evansville Education Foundation.

Mr. Roth gave an update on the upcoming referendum and shared poster boards that will be displayed.

Mr. Roth gave an update on the 111 Liberty Street property and the property that the School currently owns at 660 Hillside Court. Discussion. Consensus to move forward with UB&T on a possible swap of the two properties.

Budget Finance agenda items discussed for September 24 meeting.

EXECUTIVE SESSION

Motion by Mr. Busse, seconded by Ms. Hamman, moved to move into executive session, under Wisconsin State Statute 19.85(1)(c) to Consider Employment and Compensation of a Salaried Public Employee Over Whom the School Board Has Jurisdiction. Motion carried, 6-0 (roll call vote).

Reconvened into open session at 7:41 pm.

BUSINESS (Action Items)

Motion by Mr. Busse, seconded by Ms. Koenecke, moved to approve the hiring of a second grade teacher, on a one year contract, due to enrollment numbers. Discussion. Motion failed, 0-6 (voice vote).

Motion by Mr. Busse, seconded by Ms. Koenecke, moved to approve the hiring of an elementary teacher, on a one year contract due to enrollment numbers, if enrollment exceeds SAGE numbers by the 3rd Friday September student count. Motion carried, 6-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to approve the resignation of Beth Pickart, Lunch Room Supervisor. Motion carried, 6-0 (voice vote).

Motion by Mr. Busse, seconded by Ms. Koenecke, moved to approve the resignation of Meggan O'Brien, Food Service Worker. Motion carried, 6-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to approve the resignation and severance of Joe Francis, Director of Buildings & Grounds. Motion carried, 6-0 (voice vote).

Motion by Mr. Busse, seconded by Ms. Spanton Nelson, moved to hire Kimberly Melms, .50 High School Social Studies Teacher, for a salary of \$21,845. Discussion. Motion carried, 6-0 (voice vote).

Motion by Ms. Hammann, seconded by Mr. Rasmussen, moved to hire Greg Vossekul, Middle School Volleyball Coach, for a salary of \$1,808. Motion carried, 6-0 (voice vote).

Motion by Ms. Spanton Nelson, seconded by Mr. Busse, moved to hire Special Educational Assistants: Kelli Chepke at \$11.87/hour; Garth Coats at \$12.04/hour; and Albert (Joe) Kaether at \$11.87/hour. Motion carried, 6-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Ms. Koenecke, moved to approve the August 13, 2014, minutes as presented. Motion carried, 6-0 (voice vote).

COMMUNICATIONS COMMITTEE

Ms. Swanson gave an update on work of the Communications Committee which will move to the Strategic Planning Committee.

BOARD DEVELOPMENT

Ms. Koenecke presented for a first reading, policies #163-Opportunities for Development and #163.1-School Board Memberships. Discussion. Policies to be revised and brought back for a second reading.

Mr. Rasmussen led discussion on length of Board meetings. Discussion.

Ms. Swanson led discussion of Board members attending upcoming referendum community meetings that Mr. Roth and Ms. Treuden will lead. Discussion. At least one Board member will attend each meeting.

Ms. Swanson led discussion on Board members attending the WASB Fall Regional meetings. Discussion.

Board Development agenda items discussed for September 24 meeting.

FUTURE AGENDA

September 10, 2014, regular meeting agenda discussed.

ADJOURN

Motion by Ms. Spanton Nelson, seconded by Ms. Hammann, moved to adjourn the meeting. Motion carried, 6-0 (voice vote). Meeting adjourned at 9:04 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____ Dated: _____ Approved: 9/10/14
Kathi Swanson, President

UNAPPROVED MINUTES

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: July 2014 Reconciliation
Date: September 2, 2014

Attached you will find the following documents for the July reconciliation:

- Bank Reconciliation Statement for all Funds – nothing unusual to report
- Skyward Fund Balance Report to verify bank reconciliation statement
- Listing of all receipts – July \$ 299,186.08
- Check Register – July
Notes for check register:

Check total -	\$ 891,779.08
ACH total -	\$ 12,750.84
Manual check total -	\$ -----
Total	\$ 904,529.92

Void checks –
Payroll checks - 76441

EVANSVILLE COMMUNITY SCHOOL DISTRICT
 BANK RECONCILIATION

FOR THE MONTH OF	Jul-14		
BALANCE PER BANK:			96,000.00
A/P run 8/4/2014			-18,108.50
LESS OUTSTANDING CHECKS			-20,145.70
LESS WRS POSTING			-16,268.88
MMA ACCOUNT			3,707,679.85
BALANCE PER BANK			3,749,156.77

BALANCE PER GENERAL LEDGER:	BEGINNING BAL.	ACTIVITY	ENDING BAL.	
FUND 10 General	(418,003.93)	629,465.36	211,461.43	
FUND 21 Donations	14,544.21	23,838.43	38,382.64	
FUND 27 Special Ed	(100,255.98)	(60,176.10)	(160,432.08)	
FUND 38 Debt	20,103.07	-	20,103.07	
FUND 39 Debt	(113,092.73)	-	(113,092.73)	
FUND 50 Food Service	45,007.94	(4,166.18)	40,841.76	
FUND 99 Voc Ed/ESL/Grants	4,212.83	-	4,212.83	
MMA ACCOUNT		-	3,707,679.85	
BALANCE PER GENERAL LEDGER				3,749,156.77
		588,961.51		
	DIFFERENCE			0.00

Fd	T	Loc	Obj	Func	Prj	Func	Beginning Balance	July 2014-15 Monthly Activity	Ending Balance
10	A	000	000	711100	---	CASH ON DEPOSIT	-418,003.93	629,465.36	211,461.43
10	-	---	---	---	---	GENERAL FUND	-418,003.93	629,465.36	211,461.43
21	A	000	000	711100	---	CASH ON DEPOSIT	14,544.21	23,838.43	38,382.64
21	-	---	---	---	---	GIFTS/DONATIONS	14,544.21	23,838.43	38,382.64
27	A	000	000	711100	---	CASH ON DEPOSIT	-100,255.98	-60,176.10	-160,432.08
27	-	---	---	---	---	SPECIAL EDUCATION FUND	-100,255.98	-60,176.10	-160,432.08
38	A	000	000	711100	---	CASH ON DEPOSIT	20,103.07		20,103.07
38	-	---	---	---	---	NON-REFERENDUM DEBT	20,103.07		20,103.07
39	A	000	000	711100	---	CASH ON DEPOSIT	-113,092.73		-113,092.73
39	-	---	---	---	---	REFERENDUM APPROVED DEBT SERVI	-113,092.73		-113,092.73
50	A	000	000	711100	---	CASH ON DEPOSIT	45,007.94	-4,166.18	40,841.76
50	-	---	---	---	---	FOOD SERVICE	45,007.94	-4,166.18	40,841.76
99	A	000	000	711100	---	CASH ON DEPOSIT	4,212.83		4,212.83
99	-	---	---	---	---	COOP. PROGRAM FUNDS-66:03	4,212.83		4,212.83
Grand Asset Totals							-547,484.59	588,961.51	41,476.92

Number of Accounts: 7

***** End of report *****

Post Date	Func	Description	Amount
07/31/2014	OTHER RETIREMENT BENEFITS-OPEB	R COLE - ADD'L HEALTH INS JULY	155.09
07/31/2014	OTHER RETIREMENT BENEFITS-OPEB	R DENNIS - ADD'L HEALTH INS JULY PARTIAL PAYM	33.87
07/31/2014	DUE FROM FEDERAL GOVERNMENT	FORWARD HEALTH - MEDICAID	15622.45
07/31/2014	DISTRICT WIDE	S BISCH - FACILITY USE ALARM TRIS	50.00
07/31/2014	ACCOUNTS RECEIVABLE	YOUTH APPRENTICESHIP FUNDING	540.00
07/31/2014	ACCOUNTS RECEIVABLE	YOUTH APPRENTICESHIP FUNDING	60.00
07/31/2014	GUIDANCE	BILL HURTLEY - REIMB FOR INV #1314009	710.00
07/31/2014	GUIDANCE	BILL HURTLEY - REIMB FOR INV #1314009	710.00
07/31/2014	ACCOUNTS RECEIVABLE	HS - REIMB FOR WORK PERMITS	40.00
07/31/2014	DISTRICT WIDE	DEPT OF CORRECTIONS - RESTITUTION	323.76
07/31/2014	ACCOUNTS RECEIVABLE	MAGNOLIA - TAXES	263.14
07/31/2014	ACCOUNTS RECEIVABLE	FACILITY USE - CSA KIDS 02/4/14-05/22/14	90.00
07/31/2014	DISTRICT WIDE	DEPT OF CORRECTIONS - RESTITUTION	56.21
07/31/2014	DISTRICT WIDE	REIMB OF MEDICAID COPIES	52.00
07/31/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JULY HEALTH - KARIS PFAFF	1123.32
07/31/2014	TERMINATION OF BENEFITS	EBC COBRA P'MENT JULY - KARIS PFAFF	240.00
07/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	23.10
07/31/2014	ACCOUNTS RECEIVABLE	MS REIMB FOR CHARGE CARD	332.28
07/31/2014	SCHOOL BUILDING ADMINISTRATION	MS REIMB FOR CHARGE CARD - CARRY OVER FROM 20	6.00
07/31/2014	ACCOUNTS RECEIVABLE	TOWN OF UNION - MOBILE HOME LOTTERY CREDIT QT	2393.15
07/31/2014	ACCOUNTS RECEIVABLE	WHITEWATER UNIFIED SCHOOL DISTRICT - ENTRY FE	100.00
07/31/2014	ACCOUNTS RECEIVABLE	OVERTURE CENTER CHARGE ON CC - 2013-2014	154.00
07/31/2014	ACCOUNTS RECEIVABLE	E.S.-REIMB. FOR CHARGE CARD	693.62
07/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	13.00
07/31/2014	ACCOUNTS RECEIVABLE	TRIS-REIMB. FOR CHARGE CARD	618.24
07/31/2014	DISTRICT WIDE	FACILITY USE - S KRUPKE - PITCHING LESSONS	20.00
07/31/2014	SCHOOL BUILDING ADMINISTRATION	HS-REIMB FOR CHARGE CARD	614.21
07/31/2014	DISTRICT WIDE	SHANNON LAW OFFICE - STAFF BREAKFAST	150.00
07/31/2014	DUE FROM DISTRICTS IN WIS	2013-2014 EDUCATOR EFFECTIVENESS GRANT CLAIM	8075.62
07/31/2014	OTHER RETIREMENT BENEFITS-OPEB	C WAGNER - ADD'L HEALTH INS JULY	155.09
07/31/2014	DUE FROM FEDERAL GOVERNMENT	CARL PERKINS CONSORTIUM	7894.00
07/31/2014	OTHER DEP LIFE INS PAYABLE	LIFE INS - ROBERT NEWMAN 7-1-14 TO 6-30-15	23.40
07/31/2014	DISTRICT WIDE	KID CONNECTION - FACILITY USE FOR JULY	336.49
07/31/2014	ACCOUNTS RECEIVABLE	EVANSVILLE SPORTS BOOSTER FUND DONATION	23700.00
07/31/2014	DISTRICT WIDE	FACILITY USE - KIDS KORNER RENT	3900.00
07/31/2014	INFORMATION SERVICES	D.O.-REIMB. FOR POSTAGE	13.50
07/31/2014	DEPOSITS PAYABLE	LUNCH PAYMENTS	2.00
07/31/2014	DEPOSITS PAYABLE	E-FUND PAYMENTS FOR JULY	180.25
07/31/2014	DISTRICT WIDE	INTEREST FOR JULY	1322.29
07/31/2014	DUE FROM STATE	STATE AID	214875.00
07/31/2014	DUE FROM STATE	COMPUTER AID	13521.00
Total for Cash Receipts			299186.08

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
07/09/2014	76429	R	AUL HEALTH/MIDAMERICA ADMIN	303,750.03
07/09/2014	76430	R	AUTO OWNERS INSURANCE	719.00
07/09/2014	76431	R	AWSA-WFEA	2,060.00
07/09/2014	76432	R	CESA #2	56,915.00
07/09/2014	76433	R	INTEGRATED SYSTEMS CORPORATION	3,870.00
07/09/2014	76434	R	RUBICON INTERNATIONAL	5,500.00
07/09/2014	76435	R	SIRMC	2,246.27
07/09/2014	76436	R	SKYWARD	35,157.00
07/09/2014	76437	R	WIS ASSOC OF SCHOOL BOARDS INC	5,198.00
07/09/2014	76438	R	WASBO INC	434.00
07/09/2014	76439	R	WASDA	55.00
07/09/2014	76440	R	WAUNAKEE COMM SCHOOL DISTRICT	5,222.00
07/10/2014	76442	R	ADVANCED DISPOSAL	1,428.98
07/10/2014	76443	R	AT&T LONG DISTANCE	1,095.41
07/10/2014	76444	R	ATHLETIC FIELD SERVICES INC	47,400.00
07/10/2014	76445	R	BUTTCHEN ELECTRIC	75.10
07/10/2014	76446	R	EQUAL RIGHTS DIVISION	30.00
07/10/2014	76447	R	EVANSVILLE REVIEW	805.00
07/10/2014	76448	R	FIDELITEC LLC	120.00
07/10/2014	76449	R	GENERAL COMMUNICATIONS	5,695.00
07/10/2014	76450	R	GYM BOYS LLC	10,950.00
07/10/2014	76451	R	HEINEMANN PUBLISHING	1,306.80
07/10/2014	76452	R	JEDI VIRTUAL SCHOOL	22,245.00
07/10/2014	76453	R	JOSTENS	17.51
07/10/2014	76454	R	MALY ROOFING CO INC	60,937.00
07/10/2014	76455	R	MELLI LAW S.C.	1,726.00
07/10/2014	76456	R	MJ CARE, INC.	555.50
07/10/2014	76457	R	NELSON-YOUNG LUMBER COMPANY	4,562.39
07/10/2014	76458	R	OCCUPATIONAL HEALTH CENTERS	167.00
07/10/2014	76459	R	PIGGLY WIGGLY	41.23
07/10/2014	76460	R	TEACHERS ON CALL	11,432.55
07/10/2014	76461	R	WAUNAKEE COMM SCHOOL DISTRICT	2,025.00
07/10/2014	76462	R	YEAGER, JEFFREY	96.00
07/10/2014	76463	R	METLIFE	75.00
07/10/2014	76464	R	AMERICOLLECT INC.	75.00
07/10/2014	76465	R	FRANKLIN TEMPLETON BANK &TRUST	100.00
07/10/2014	76466	R	KOHN LAW FIRM S.C.	202.29
07/17/2014	76467	R	AMERICAN AWARDS & PROMOTIONS	136.78
07/17/2014	76468	R	APPLIANCE WORKS	800.00
07/17/2014	76469	R	CASH	1,444.25
07/17/2014	76470	R	CATHERINE A VAN LEUVEN MD	8,950.00
07/17/2014	76471	R	DEAN HEALTH PLAN	12.00
07/17/2014	76472	R	FOLLETT SCHOOL SOLUTIONS, INC.	5,275.72
07/17/2014	76473	R	JANESVILLE SCHOOL DISTRICT	4,940.50
07/17/2014	76474	R	NELSON-YOUNG LUMBER COMPANY	105.06
07/17/2014	76475	R	SAFARI MONTAGE	2,338.56
07/17/2014	76476	R	VENESA DRAVES	300.00
07/17/2014	76477	R	WARD-BRODT MUSIC MALL	77.97
07/17/2014	76478	R	WEA TRUST MEMBER BENEFITS	41,421.86
07/18/2014	76479	R	BUTTCHEN ELECTRIC	316.16
07/18/2014	76480	R	RENAISSANCE LEARNING INC.	14,920.80
07/18/2014	76481	R	RHYME BUSINESS PRODUCTS	196.00
07/18/2014	76482	R	SUPERIOR CHEMICAL CORPORATION	13,725.25
07/23/2014	76483	R	ALL 'N ONE	207.58
07/23/2014	76484	R	KRAINYK-FRANK, ANN	295.00
07/23/2014	76485	R	WIDMYER, BRIAN	295.00

CHECK DATE	CHECK NUMBER	CHE TYP	VENDOR	AMOUNT
07/25/2014	76486	R	ACUITY	93,195.00
07/25/2014	76487	R	AT & T	634.07
07/25/2014	76488	R	AT&T	745.00
07/25/2014	76489	R	BADGER FIRE PROTECTION	385.80
07/25/2014	76490	R	BEACON ATHLETICS	328.75
07/25/2014	76491	R	BELOIT SCHOOL DISTRICT	325.00
07/25/2014	76492	R	BLOCK IRON & SUPPLY CO. INC	295.43
07/25/2014	76493	R	CAREER CRUISING	1,420.00
07/25/2014	76494	R	CHARTER COMMUNICATIONS	1,862.63
07/25/2014	76495	R	COMMUNITY INSURANCE CORP	13,629.00
07/25/2014	76496	R	COMMON THREADS RESOURCE CENTER	2,813.00
07/25/2014	76497	R	CRESCENT ELECTRIC SUPPLY CO	1,441.05
07/25/2014	76498	R	ENVIRONMENTAL MANAGEMENT CON	3,450.00
07/25/2014	76499	R	FRANK BROTHERS INC	39,571.00
07/25/2014	76500	R	GENERAL COMMUNICATIONS	249.00
07/25/2014	76501	R	KLEENMARK	38.76
07/25/2014	76502	R	LIBERTY MUTUAL INSURANCE	3,992.00
07/25/2014	76503	R	NORTH AMERICAN MECHANICAL INC	7,719.88
07/25/2014	76504	R	REINDERS INC	90.30
07/25/2014	76505	R	RHYME BUSINESS PRODUCTS LLC	3,076.71
07/25/2014	76506	R	SCHINDLER ELEVATOR CORP.	764.43
07/25/2014	76507	R	SUPERIOR CHEMICAL CORPORATION	6,583.41
07/25/2014	76508	R	UNITED STATES TREASURY	155.00
07/25/2014	76509	R	WIS ASSOC OF SCHOOL BOARDS INC	215.00
07/25/2014	76510	R	WASBO INC	215.00
07/25/2014	76511	R	AMERICOLLECT INC.	75.00
07/25/2014	76512	R	FRANKLIN TEMPLETON BANK &TRUST	100.00
07/25/2014	76513	R	KOHN LAW FIRM S.C.	176.81
07/25/2014	76514	R	METLIFE	75.00
08/04/2014	76515	R	PARKVIEW SCHOOL DISTRICT	12,970.00
08/04/2014	76516	R	TAHER	5,138.50
07/09/2014	141500001	A	EMPATHIA INC	238.00
07/09/2014	141500002	A	TEXTHELP	2,250.00
07/10/2014	141500003	A	BOARDMAN & CLARK LLP	4,754.50
07/10/2014	141500004	A	CITY GLASS COMPANY	1,396.00
07/10/2014	141500005	A	CPI QUALIFIED PLAN CONSULT INC	82.50
07/10/2014	141500006	A	CZERWONKA, MIKE	21.09
07/10/2014	141500007	A	WIL-KIL PEST CONTROL	136.00
07/17/2014	141500008	A	BADGER SPORTING GOODS CO., INC	201.73
07/17/2014	141500009	A	BADGER WATER LLC	132.30
07/17/2014	141500010	A	CZERWONKA, MIKE	46.62
07/17/2014	141500011	A	DOBBS, JOANIE	83.60
07/17/2014	141500012	A	NASCO	53.49
07/18/2014	141500013	A	LANDMARK SERVICES COOPERATIVE	3,355.01
Totals for checks				904,529.92

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, September 24, 2014

6:00 p.m.

District Board and Training Center

340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: www.evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- I. Roll Call: Tina Rossmiller John Rasmussen Amanda Koenecke
 Kathi Swanson Sandra Spanton Nelson
 Eric Busse Melissa Hammann
- II. Approve Agenda.
- III. Budget Finance – Chair, Tina Rossmiller
- A. Discussion Items:
- 1) 2014-2015 Budget Update/Annual Meeting Update.
 - 2) Employee Compensation Committees Update.
 - 3) Evansville Education Foundation Update.
 - 4) Strategic Planning Update.
 - 5) Referendum Update.
 - 6) 111 Liberty Street and 660 Hillside Properties.
- B. Develop Budget Finance Agenda Items for October 29 Meeting.
- IV. Approximately 6:45 pm, Motion for Recess From This Meeting to Open the Annual Meeting.
- V. Return From Recess at the Conclusion of the Annual Meeting.
- VI. Business (Action Items):
- A. Approval of August 13, 2014, Regular Meeting Minutes.
 - B. Approval of Director of Buildings & Grounds.
- VII. Communications Committee – Chair, Kathi Swanson
- VIII. Policy Committee – Chair, Tina Rossmiller
- A. Policies:
- IX. Board Development – Chair, Kathi Swanson
- A. First Reading of Policies: #164-Board Member Compensation and Expenses and #171.2-Meeting Agendas.
 - B. Develop Board Development Agenda for October 29 Regular Meeting.
- X. Future Agenda – Chair, Kathi Swanson
- A. Develop November 12, 2014, Regular Board Meeting Agenda.
- XI. Adjourn.