

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, August 27, 2014

6:00 p.m.

District Board and Training Center

340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: www.evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- I. Roll Call: Tina Rossmiller John Rasmussen Amanda Koenecke
 Kathi Swanson Sandra Spanton Nelson
 Eric Busse Melissa Hammann

- II. Approve Agenda.

- III. Tour of High School Facilities: Press Box and Gym Floor.

- IV. Information & Discussion:
 - A. Bullying Prevention Curriculum Action Plan.

- V. Budget Finance – Chair, Tina Rossmiller
 - A. Discussion Items:
 - 1) 2014-2015 Budget Update/Annual Meeting Update.
 - 2) 2013-2014 Budget Update.
 - 3) Department of Public Instruction (DPI) Fund 46 Option.
 - 4) Employee Compensation Committees Update.
 - 5) Evansville Education Foundation Update.
 - 6) Referendum Update.
 - 7) 111 Liberty Street Property.
 - B. Develop Budget Finance Agenda Items for September 24 Meeting.

- VI. Executive Session – Under Wisconsin State Statute 19.85(1)(c) to Consider Employment and Compensation of a Salaried Public Employee Over Whom the School Board Has Jurisdiction.

- VII. Reconvene Into Open Session.

- VIII. Business (Action Items):
 - A. Approval to Hire a Second Grade Teacher on a One Year Contract, Due to Enrollment Numbers.
 - B. Approval of Staff Changes: Resignation of Lunch Room Supervisor, Food Service Worker, and Director of Buildings & Grounds; Hiring of .5 High School Social Studies Teacher; Middle School Volleyball Coach; and Educational Assistants.
 - C. Approval of August 13, 2014, Regular Meeting Minutes.

- IX. Communications Committee – Chair, Kathi Swanson
- X. Board Development – Chair, Kathi Swanson
 - A. First Reading of Policies: #163-Opportunities for Development and #163.1-School Board Memberships.
 - B. Discuss Length of Board Meetings.
 - C. Attending Referendum Meetings.
 - D. WASB Fall Regional Meetings.
 - E. Develop Board Development Agenda for September 24 Regular Meeting.
- XI. Future Agenda – Chair, Kathi Swanson
 - A. Develop September 10, 2014, Regular Board Meeting Agenda.
- XII. Adjourn.

Mission Statement: *The Evansville Community School District, in active partnership with families and the community, will provide a positive learning environment that challenges all students to achieve personal excellence and become contributing citizens of the world community.*

Vision Statement:

Creating a culture of excellence in:

- *Academic achievement*
- *Character development*
- *Pursuit of arts, athletics, and other activities*
- *Community engagement*
- *Highly effective staff*

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Persons needing special accommodations or more specific information about agenda items should call 882-5224, ext. 3387 at least 24 hours prior to the meeting.

Posted: 8-21-14
Re-Posted: 8/25/14
Re-Posted: 8/26/14

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda/Briefs

Wednesday, August 27, 2014
6:00 p.m.

District Board and Training Center
340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: www.evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

I. **Roll Call:** Tina Rossmiller John Rasmussen Amanda Koenecke
 Kathi Swanson Sandra Spanton Nelson
 Eric Busse Melissa Hammann

II. **Approve Agenda.**

Suggested Motion: I move we approve the agenda as presented (OR ADD- after moving item(s) _____).

III. **Tour of High School Facilities: Press Box and Gym Floor.**

IV. **Information & Discussion:**

A. Bullying Prevention Curriculum Action Plan – *Principal, Jason Knott, has requested Sarah Traut-Ebert, School Counselor, to present the Bullying Prevention Action Plan that she designed for JC McKenna Middle School, at our August 27th School Board Meeting. Sarah is now an American School Counseling Association (ASCA) Certified Bullying Prevention Specialist, and as part of the training, parts of the counseling programming at JC McKenna were aligned with ASCA standards. This action plan was accepted by ASCA as meeting the standards for bullying prevention. She will share that programming with you, along with data collected and our plans for the future. Enclosed is information. Please email Ms. Traut-Ebert or Mr. Knott with any questions.*

V. **Budget Finance – Chair, Tina Rossmiller**

A. Discussion Items:

1) 2014-2015 Budget Update/Annual Meeting Update – *Ms. Treuden has enclosed information.*

- 2) 2013-2014 Budget Update – Ms. Treuden has enclosed information.
- 3) Department of Public Instruction (DPI) Fund 46 Option – Ms. Treuden has enclosed information.
- 4) Employee Compensation Committees Update – The Support Staff Committee met throughout the summer and worked on job descriptions. The Teachers Committee did not meet during the summer. They have scheduled Monday, September 15 from 5:30 – 7:30 pm as their next meeting.
- 5) Evansville Education Foundation Update – Ms. Swanson will discuss.
- 6) Referendum Update – Mr. Roth will lead discussion.
- 7) 111 Liberty Street Property – Mr. Roth has been in discussions with Steve Eager at UB@T regarding the Liberty Street property that is for sale. He has indicated that UB@T would consider a property swap with the lot the District owns at the corner of Court and Hillside Court.

B. Develop Budget Finance Agenda Items for September 24 Meeting.

VI. Executive Session – Under Wisconsin State Statute 19.85(1)(c) to Consider Employment and Compensation of a Salaried Public Employee Over Whom the School Board Has Jurisdiction.

Suggested Motion: I move we move into executive session, under Wisconsin State Statute 19.85(1)(c) to Consider Employment and Compensation of a Salaried Public Employee Over Whom the School Board Has Jurisdiction.

VII. Reconvene Into Open Session.

VIII. Business (Action Items):

- A. Approval to Hire a Second Grade Teacher on a One Year Contract, Due to Enrollment Numbers – The current number as of 8/19/2014 for the second grade class is at 147 students. There are three (3) classrooms that are over the SAGE limit of 18 students per classroom. Linda Gard stated that there was another new student that would be added prior to the end of the week. Additionally, there is an open enrolled student currently in the Albany School District that is wanting to

attend Evansville. This would put us at 149 students, five (5) students over the SAGE limit. I have posted the position for a second grade teacher with a one year contract as permitted by Jerry Roth. We will only hire if directed by the Board however, Mrs. Dobbs, Levi Principal, wants to have the time to read through applications thoroughly.

Suggested Motion: I move we approve the hiring of a second grade teacher, on a one year contract, due to enrollment numbers.

B. Approval of Staff Changes: Resignation of Lunch Room Supervisor, Food Service Worker, and Director of Buildings & Grounds; Hiring of .5 High School Social Studies Teacher; Middle School Volleyball Coach; and Educational Assistants – Please approve the following:

1. *Resignation of Lunch Room Supervisor, Beth Pickart, effective August 13, 2014.*

Suggested Motion: I move we approve the resignation of Beth Pickart, Lunch Room Supervisor.

2. *Resignation of Food Service Worker, Meggan O'Brien.*

Suggested Motion: I move we approve the resignation of Meggan O'Brien, Food Service Worker.

3. *Resignation of Joe Francis, Director of Buildings & Grounds.*

Suggested Motion: I move we approve the resignation and severance of Joe Francis, Director of Buildings & Grounds.

4. *Hiring of Kimberly Melms, .50 High School Social Studies Teacher. Kim is a University of Wisconsin - Madison graduate who also attended UW-Whitewater where she received her teaching degree. Additionally, Kim will be furthering her education this Fall semester working toward a dual certification in Special Education. Kim is excited to work in Evansville as it is a smaller community similar to her home town of Milton. Beyond teaching, Kim has expressed interest in possibly coaching golf, basketball, and/or softball. Kim replaces Chad Thompson and will be paid a salary of \$21,845.*

Suggested Motion: I move we hire Kimberly Melms, .50 High School Social Studies Teacher, for a salary of \$21,845.

5. *Hiring of Greg Vossekuil, Middle School Volleyball Coach. Greg was recently hired as 6th Grade Science Teacher at JC McKenna Middle School. Greg has 12 years of middle school volleyball coaching experience at Edgerton Middle School. Greg replaces Rya Stewart and will be paid a salary of \$1,808.*

Suggested Motion: I move we hire Greg Vossekuil, Middle School Volleyball Coach, for a salary of \$1,808.

6. *Hiring of Kelli Chepke, Special Educational Assistant. Kelli comes to us with 8 years of experience working with children from the ages of 3 months to 6 years in a daycare setting. For 5 years she was the Lead Pre-K Teacher at the Goddard School for Early Childhood Development, where she was selected as the Teacher of the Year in 2010, and most recently served as an assistant teacher at Kids Konnection in Fort Atkinson. Kelli replaces Sandy Hauri and will be paid \$11.87/hour.*
7. *Hiring of Garth Coats, Special Educational Assistant. Garth worked as a part-time as an Educational Assistant during 2013-2014 school year, and has been an assistant football coach in the District since 2010, and assistant basketball coach since 2012. He has spent time coaching/personal training with age groups ranging from 10 years old up to 70 years old. He's also been a coach for The Power of Positive Athletes program in Evansville. Garth replaces Sarah Welsh and will be paid \$12.04/hour.*
8. *Hiring of Albert (Joe) Kaether, Special Educational Assistant. He has an Art Education (550) K-12 certification, a BFA in Studio Art and several teaching experiences. Some of these experiences are a Summer School Art Teacher, Substitute Teacher in public schools, a volunteer Teacher and Instructor in two museums and most recently as an Assistant Instructor at a martial arts school in Evansville. He has also worked with and taught At-Risk inner city youth. Currently, he is working and volunteering as an Assistant Instructor at a martial arts school in Evansville. Albert (Joe) is replacing Sue Shephard and Garth Coats (two half time positions) and will be paid a salary of \$11.87/hour.*

Suggested Motion: I move we hire Special Educational Assistants: Kelli Chepke, at \$11.87/hour; Garth Coats, at \$12.04/hour; and Albert (Joe) Kaether, at \$11.87/hour.

For your information only – Food Service worker, Jennifer Hansen, will be transferring from a Cook I to a Cook II position. She will be replacing Mary Garwell who resigned in April.

- C. Approval of August 13, 2014, Regular Meeting Minutes – *Enclosed are the minutes.*

Suggested Motion: I move we approve the August 13, 2014, minutes as presented.

- IX. **Communications Committee – Chair, Kathi Swanson** – *Ms. Swanson will lead the discussion. Minutes of the July 14, 2014, meeting are enclosed.*

X. Board Development – Chair, Kathi Swanson

- A. First Reading of Policies: #163-Opportunities for Development and #163.1-School Board Memberships – *Enclosed are the policies that Amanda Koenecke worked on.*

- B. Discuss Length of Board Meetings – *This comes forward at the request of a Board member.*

- C. Attending Referendum Meetings – *Enclosed are the listings of dates of upcoming referendum meetings.*

- D. WASB Fall Regional Meetings – *Ms. Swanson will lead the discussion. Enclosed is a listing of the meetings and workshops.*

- E. Develop Board Development Agenda for September 24 Regular Meeting.

XI. Future Agenda – Chair, Kathi Swanson

- A. Develop September 10, 2014, Regular Board Meeting Agenda – *Enclosed is a draft of the September 10 meeting agenda.*

XII. Adjourn.

Suggested Motion: I move to adjourn the meeting.

Upcoming Board Meetings

- September 10, Regular Meeting
- September 24, Regular Meeting
- September 24, Annual Meeting
- October 8, Regular Meeting
- October 29, Regular Meeting
- November 6, Special Meeting
- November 12, Regular Meeting



AMERICAN
SCHOOL
COUNSELOR
ASSOCIATION

SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

Goal Address students concerns related to bullying as reported in the data from the School Climate Survey taken by students in the 2013-2014 school year.

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented in Which Class/Subject	ASC A Domain Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance, and/or behavior data to be collected)	Contact Person
6-8	Social Proper Behavior in School	Assembly	PS: A1.6 distinguish between appropriate and inappropriate behavior	Videos created by 8 th graders showing both the unacceptable way to act throughout the school and the appropriate way to act.	First day of school 9/1/2014 PBIS rules reviewed throughout the year	The entire student body 420 students	Pre-test of Respect/Responsibility/Safety Post-test with same questions	Behavioral Outcome Data: Discipline Referrals	Sarah Traut School Counselor
6-8	Team Work/Cooperation/Understanding	During Color Week (orientation week the first week of school)	PS: A1.9 demonstrate cooperative behavior in groups	Students will participate in mixed grade level groups in order to complete tasks.	First week of school 9/1/2014 - 9/5/2014	The entire student body 420 students	Activity Evaluation: How did these activities help you work with others and understand others?	Behavioral Outcome Data: Discipline Referrals for Bullying	Sarah Traut School Counselor
8	Respect	Foundation's Time: Guidance Curriculum Taught to Whole 8 th Grade	PS: A2.2 respect alternative points of view/ PS: A2.3 recognize, accept, respect and	Students will attend 20 minute lessons for two weeks including videos and activities that expose them to diverse individuals including info from GLESEN, Teaching Tolerance and YouTube	Two weeks rotating in Sept and again in Dec	Entire 8 th grade 140 students	Activity Evaluation: What new things did you learn from this lesson? What else would you	Behavior Outcome Data: Discipline Referrals for Bullying using categories i.e. Race etc	Sarah Traut School Counselor

			<p>appreciate individual differences/ PS:A2.4 recognize, accept and appreciate ethnic and cultural diversity/ PS:A2.5 recognize and respect differences in various family configurations</p>				<p>want to include?</p>		
6-8	Mix-Up Day	Lunch	<p>PS:A2.8 learn how to make and keep friends</p>	<p>Students will attend lunch and be assigned a seat sitting randomly next to others that they may or may not sit next to normally. Do a fun group activity that engages everyone and allows students to get to know someone different.</p>	<p>2 days a year</p>	<p>The entire student body 420 students</p>	<p>Activity Evaluation: What was good what would you change? Pre=Post This information will be compared with the information from 2013-2014 school year It is also a Needs Assessment for the school</p>	<p>Behavior Outcomes Data: Discipline Referrals for Bullying</p>	<p>Sarah Traut School Counselor</p>
6-8	School Climate Survey	Keyboarding	<p>PS: A1.5 identify and express feelings</p>	<p>Students will take School Climate Survey provided by DPI to reflect on their feelings related to J.C. McKenna and to give any further written feedback</p>	<p>1 day</p>	<p>The entire student body 420 students</p>		<p>Behavior Outcomes Data: Discipline Referrals for Bullying</p>	<p>Sarah Traut School Counselor</p>

6-8	Relationships	Health	<p>PS: A2.1 recognize that everyone has rights and responsibilities/ PS:A2.3 recognize, accept, respect and appreciate individual differences/ PS: A2.8 learn how to make and keep friends/ PS: B1.8 know when peer pressure is influencing a decision/ PS: B1. 6 know how to apply conflict resolution skills/ PS:C1. 2 learn about the relationship between rules, laws, safety, and the protection of rights of the individual/ PS: C1. 3 learn about the differences between appropriate and inappropriate physical contact/ PS: C1. 5</p>	Students will have bullying/ cyberbullying and relational aggression curriculum geared toward their grade level	1-2 weeks	Each grade level will receive curriculum 420 students	Competencies Attainment and Gains in Knowledge through assessments/ projects	Behavior Outcomes Referrals for Bullying	Health Teachers
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7	Cour age Retreat	Field Trip	<p>differentiate between situations requiring peer support and situation requiring adult professional help/ PS: C1.6 identify resource people in the school and community, and know how to seek their help/ PS: C1.7 apply effective problem-solving and decision-making skills to make safe and healthy choices</p> <p>PS: A2.1 recognize that everyone has rights and responsibilities/ PS: A2.3 recognize, accept, respect and appreciate individual differences/P S: B1.6 know how to apply conflict resolution skills/ PS: B1.8 know when peer</p>	<p>Students will attend a Courage Retreat by Youth Frontiers that will teach about living in fear and choosing to have small acts of courage</p>	1 day	All 7 th grade students 140	Pre-test/Post-test and Activity Evaluation	Behavior Outcomes Data: Discipline Referrals	Sarah Traut School Counselor or
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PBIS Behavioral Expectations Matrix for JC McKenna

BE...	Safe	Responsible	Respectful	a Learner
Classroom	<ul style="list-style-type: none"> ★ Follow classroom rules ★ Follow teacher directives ★ Display appropriate classroom behaviors 	<ul style="list-style-type: none"> ★ Be on time ★ Be prepared ★ Listen to announcements and directions ★ Turn in assignments 	<ul style="list-style-type: none"> ★ Be attentive ★ Appropriately respond when asked ★ Engage in class activities ★ Use appropriate language ★ Keep hands and feet to self ★ Respect self and others 	<ul style="list-style-type: none"> ★ Do personal best ★ Study for Assessments ★ Complete assignments on time
Hallways	<ul style="list-style-type: none"> ★ Walk ★ Keep to the right ★ Keep hands and feet to self 	<ul style="list-style-type: none"> ★ Go to next assigned class promptly ★ Be on time ★ Use level 1-2 voice ★ Use quiet feet 	<ul style="list-style-type: none"> ★ Keep to the right ★ Use appropriate language 	<ul style="list-style-type: none"> ★ Be polite to other learners ★ Be on time ★ Collect all needed materials from locker
Cafeteria	<ul style="list-style-type: none"> ★ Walk to and from lunch ★ Remain at table until dismissed by an adult ★ Keep hands and feet to self ★ Treat food as food 	<ul style="list-style-type: none"> ★ Put away tray ★ Clean up your area ★ Push in chairs 	<ul style="list-style-type: none"> ★ Calmly wait in line ★ Use 1-2 level voice ★ Allow others to sit at table ★ Listen to announcements 	<ul style="list-style-type: none"> ★ Make healthy food choices
Activities/ Assemblies	<ul style="list-style-type: none"> ★ Sit up in your chair with feet on the floor ★ Remain seated until dismissed by adult 	<ul style="list-style-type: none"> ★ Sit in assigned area ★ Participate in a positive manner 	<ul style="list-style-type: none"> ★ Enter using a 1-2 level voice ★ Show school spirit ★ Give speakers undivided attention (O voice) ★ Respond and applaud appropriately 	<ul style="list-style-type: none"> ★ Participate appropriately ★ Pay attention to presenters ★ Remember you are representing your school, parents and community

Computer Lab	<ul style="list-style-type: none"> ★ Keep hands and feet to self ★ Sit appropriately in chairs 	<ul style="list-style-type: none"> ★ Use school appropriate websites ★ Use technology appropriately 	<ul style="list-style-type: none"> ★ Be conscious of other's privacy ★ Use 1-2 level voice 	<ul style="list-style-type: none"> ★ Use technology to enhance learning
Bathroom	<ul style="list-style-type: none"> ★ Keep hands and feet to self ★ Keep bathroom clean ★ Wash hands 	<ul style="list-style-type: none"> ★ Report issues to office ★ Keep water in sink and throw trash in the garbage 	<ul style="list-style-type: none"> ★ Respect privacy of others ★ Use indoor voice ★ Leave no trace 	<ul style="list-style-type: none"> ★ Wash hands and keep bathroom clean so we can stay healthy and be able to learn
Outside	<ul style="list-style-type: none"> ★ Stay within boundaries ★ Ask permission to return to building 	<ul style="list-style-type: none"> ★ Come to line when whistle blows ★ Dress for the weather ★ Return equipment 	<ul style="list-style-type: none"> ★ Use appropriate language ★ Return equipment ★ Use good sportsmanship ★ Enter school with 1-2 level voice and quiet feet 	<ul style="list-style-type: none"> ★ Share and take turns ★ Follow rules of the game ★ Include others
Office Area	<ul style="list-style-type: none"> ★ Keep hands and feet to self 	<ul style="list-style-type: none"> ★ Respect the privacy of others ★ Enter quietly 1-2 level voice 	<ul style="list-style-type: none"> ★ Ask permission ★ Be patient and wait your turn ★ Use appropriate language 	<ul style="list-style-type: none"> ★ Be polite
Library	<ul style="list-style-type: none"> ★ Use quiet voices ★ Be polite ★ Keep hands and feet to self ★ Push in chairs 	<ul style="list-style-type: none"> ★ Bring ID and books ★ Put books back where they belong ★ Take care of books 	<ul style="list-style-type: none"> ★ Wait quietly ★ Sit in chairs 	<ul style="list-style-type: none"> ★ Use time wisely



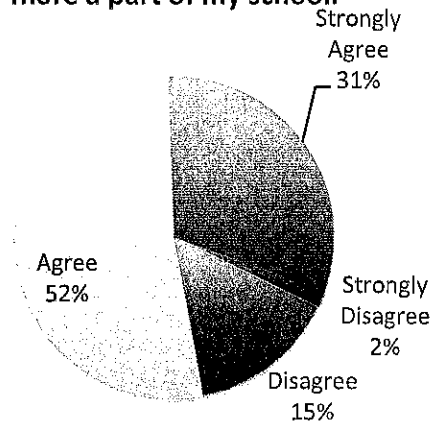
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Courage Retreat Survey Results

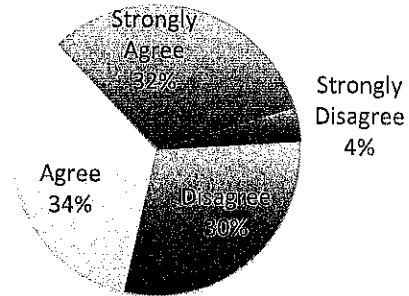
J.C. McKenna Middle School

3/14/14

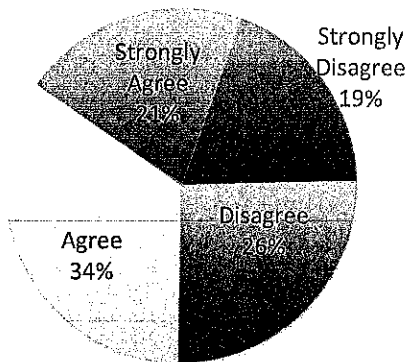
Since the Courage Retreat, I feel more a part of my school.



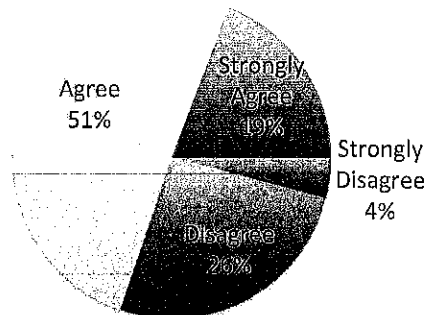
Since the Courage Retreat, I have stood up for someone who was being bullied.



Since the Courage Retreat, I enjoy school more.



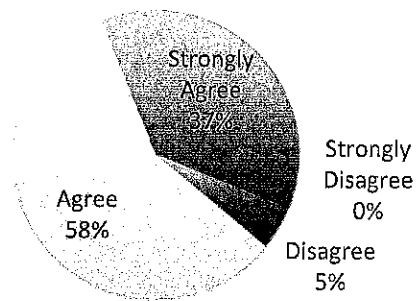
Since the Courage Retreat, bullying is less of a problem at my school.



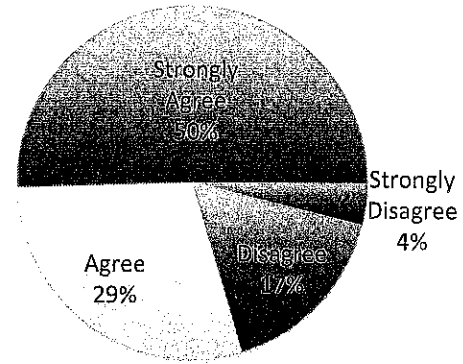


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inspiring character

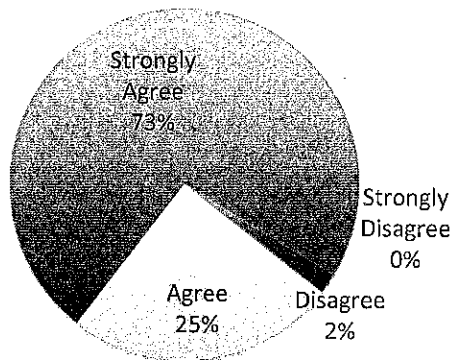
The Courage Retreat helped me understand how acting with courage can make a positive difference for me and my school.



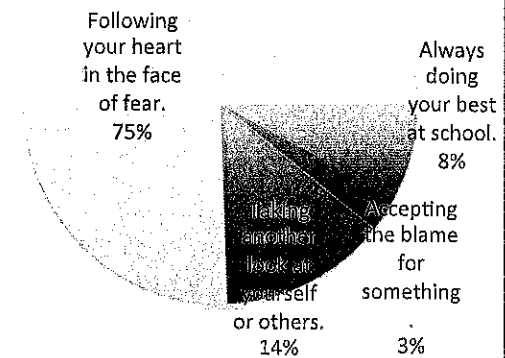
Adults at my school care about all students, not just a few.



I would recommend the Courage Retreat for other students.



Everyday courage means:



Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: 2014-2015 Budget
Date: August 27, 2014

Two versions of the 2014-2015 Budget will be reviewed at the September 10th Board meeting. You will receive an updated copy of the 2014-2015 budget previously presented in June and a copy of the updated 2014-2015 budget that includes referendum revenue/expenses. The same two budget versions will be presented at the Annual Meeting on September 24th. Keep in mind that the budgets presented at the Annual Meeting will not include the final revenue limit information because the 3rd Friday student count will not be confirmed and the state aid amount will not be certified. The final budget will come before the Board after the certification of state aid on October 15, 2014. The budget continues to be a work in progress as changes are made based on program and staffing changes.

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: Annual Meeting
Date: August 27, 2014

Attached are the presentation slides from the 2013 Annual Meeting. Please review and let me know if you have any questions or suggestions for changes for the 2014 Annual Meeting presentation.

EVANSVILLE COMMUNITY SCHOOL DISTRICT

DEBT SERVICE STRUCTURE

ISSUE DATE	ISSUE TYPE	ORIGINAL AMOUNT	INTEREST RATE	MATURITY DATE	PRINCIPAL BALANCE 6/30/2013
03/01/05	** School Imp. Bonds	22,570,000	4.60%	2020	19,395,000
08/05/10	*** Refunding Bonds	1,140,000	4.40%	2021	900,000

DEBT SERVICE SCHEDULE

Year Due	School Imp. Bonds		School Imp. Bonds		Refunding Bonds		Total Principal	Total Interest	Total Debt Service
	Principal	Interest	Principal	Interest	Principal	Interest			
2014			1,990,000	902,947	90,000	38,625	2,070,000	942,472	3,012,472
2015			2,200,000	803,948	100,000	35,944	2,300,000	838,892	3,138,892
2016			2,460,000	693,947	110,000	31,544	2,570,000	725,491	3,295,491
2017			2,745,000	570,946	115,000	28,601	2,860,000	597,599	3,457,599
2018			3,010,000	468,637	125,000	21,284	3,135,000	487,921	3,622,921
2019			3,325,000	360,000	135,000	15,109	3,460,000	385,109	3,845,109
2020			3,675,000	193,750	145,000	8,006	3,820,000	191,756	4,011,756
2021					80,000	2,100	80,000	2,100	82,100
	0	0	19,395,000	3,972,177	900,000	180,197	20,295,000	4,152,374	24,447,374

* Original bonds dated 11/01/97 for \$3,390,000 at 4.98%

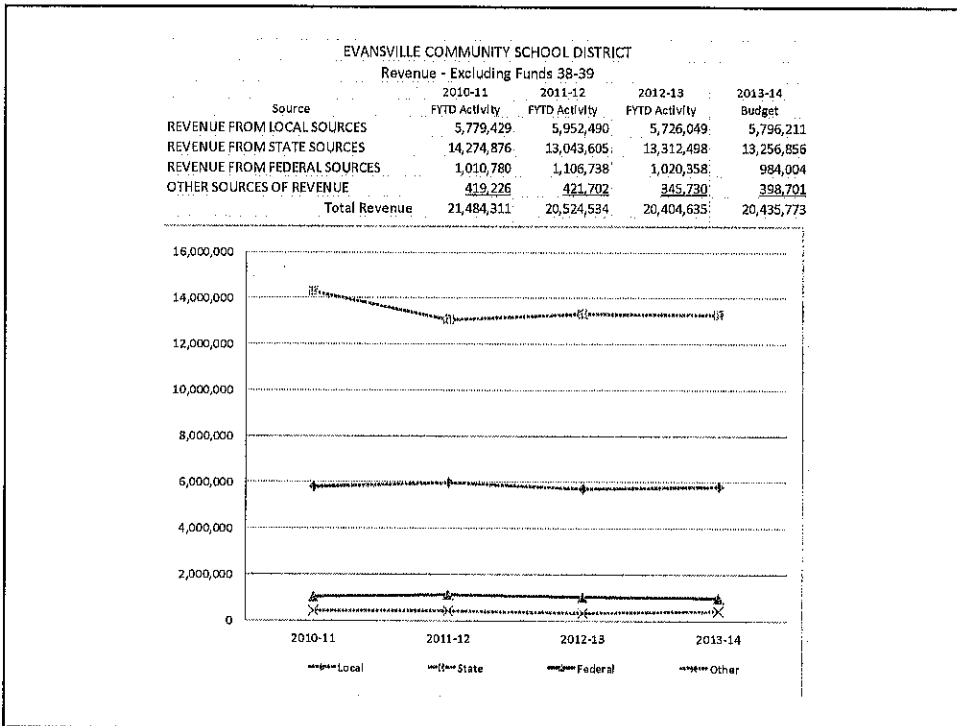
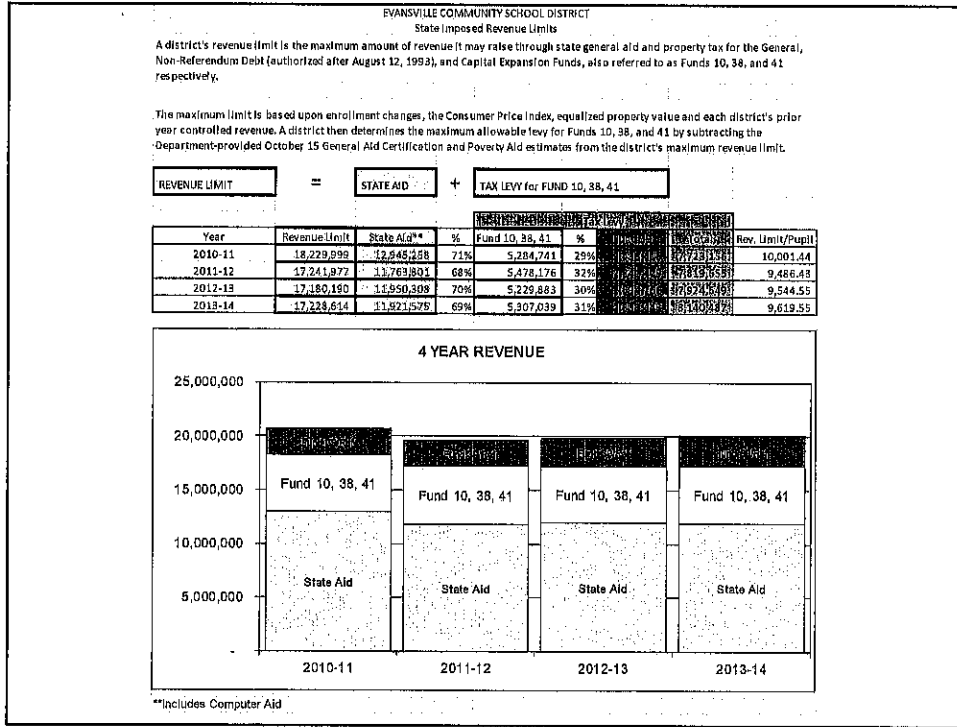
** Original bonds dated 10/09/01 for \$25,515,000 at 5.06%

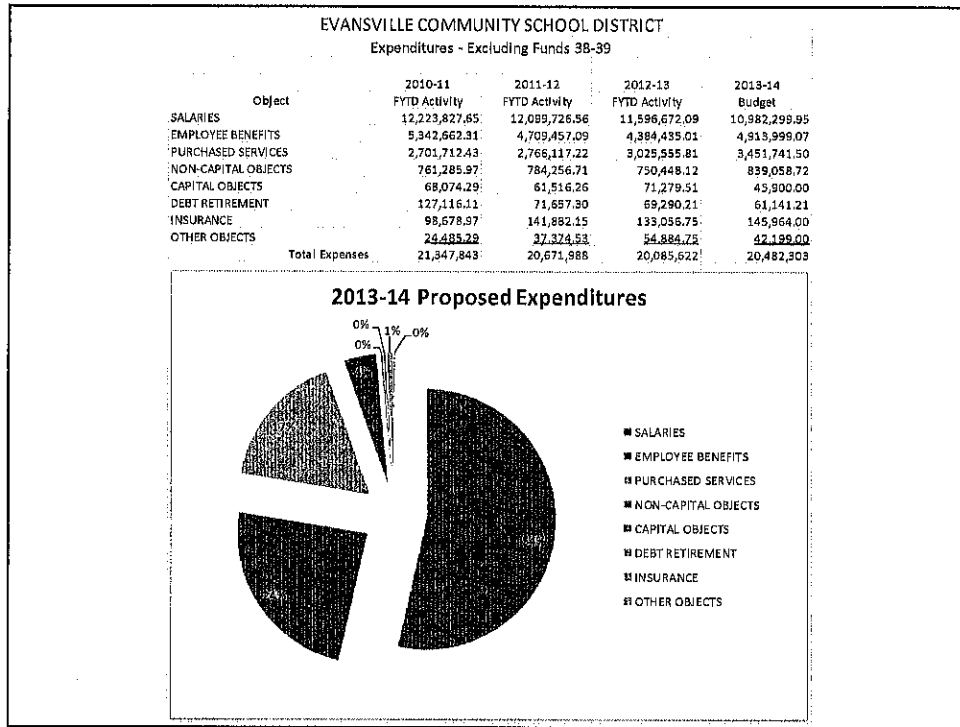
*** Original issue was a State Trust Fund Loan dated 01/31/04 at 5.25%

Note: During June, 2007 the District established a post employment trust with Marshall & Ilsley Trust Company. The balance in the account at June 30th, 2013 was \$0 and the interest earned during the year was \$.54. A disbursement of \$5,097.93 from this account paid post employment benefits.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
FIVE YEAR HISTORY
OF
BASIC FACTS

Fact	2008-2009	2009-2010	2010-2011	2011-12	2012-13	Projected 2013-14
Fund 10 Operating Budget	18,487,871	18,766,771	19,297,088	19,049,777	18,309,669	18,430,733
Debt Service Levy	2,298,363	2,424,619	2,564,637	2,473,479	2,815,507	2,962,973
Total Tax Levy	7,096,094	7,179,779	7,723,156	7,819,655	7,924,649	8,140,487
Equalized Value (TIF Out)	692,934,810	684,597,795	673,865,238	672,116,085	655,610,396	656,610,396
Mill Rate	10.24	10.49	11.46	11.63	12.09	12.40
Equalization Aid	12,409,004	12,907,653	12,936,975	11,753,976	11,937,386	11,908,322
Teachers (F.T.E.)	156.83	158.08	153.40	148.8	140.0	140.44
Total Employees (includes substitutes)	376	390	374	360	385	350





EVANSVILLE COMMUNITY SCHOOL DISTRICT
GENERAL FUND BALANCE HISTORY

Fiscal Year	Fund 10 Expenditures	Fund 10 Balance	Fund Balance %
2000-01	\$ 11,131,151.10	\$ 840,078.36	7.55%
2001-02	\$ 11,663,543.63	\$ 733,080.97	6.29%
2002-03	\$ 13,121,801.95	\$ 617,902.00	4.71%
2003-04	\$ 13,726,966.23	\$ 775,113.50	5.65%
2004-05	\$ 14,661,947.04	\$ 901,404.15	6.15%
2005-06	\$ 15,446,541.03	\$ 984,898.81	6.38%
2006-07	\$ 16,221,792.28	\$ 1,756,899.65	10.83%
2007-08	\$ 17,336,965.84	\$ 2,018,618.82	11.64%
2008-09	\$ 18,305,597.05	\$ 2,020,805.28	11.04%
2009-10	\$ 18,621,682.79	\$ 2,189,046.00	11.76%
2010-11	\$ 19,174,794.58	\$ 2,320,093.95	12.10%
2011-12	\$ 18,592,432.26	\$ 2,162,992.30	11.63%
2012-13*	\$ 17,929,491.92	\$ 2,507,926.58	13.99%
2013-14**	\$ 18,430,732.58	\$ 2,507,926.58	13.61%

Determination of an appropriate Fund Balance is strictly a local matter. The DPI makes no recommendation regarding the amount a district should have as its Fund Balance, except that a district may not budget for or maintain a deficit in its General Fund.

Policy #662.3 - "...The Board of Education shall strive to develop a district budget which will add sufficient funds each year to the Fund 10 fund balance. The Board's goal for the unreserved designated fund balance shall be ten percent (10%) of Fund 10 audited expenditure as of June 30th, 2010 and fifteen percent (15%) by 2020."

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
 From: Doreen Treuden, Business Manager
 Re: 2013-2014 Budget Update
 Date: August 27, 2014

Attached you will find a report summarizing last year's budget. The report shows Fund 10 information as follows:

- 2013-2014 budget by function category (revenues and expenses)
- Final year-to date category totals
- Year-to-date percentages
- Difference in budget vs. year-to-date

The 2013-2014 Budget was approved as a surplus budget. The final year-to-date budget amounts are:

	Budget	Actual	Difference
Fund 10 – Revenues	\$18,485,023.12	\$19,050,257.37	\$565,234.25
Fund 10 - Expenses	\$18,319,539.99	\$18,979,861.46	\$660,321.47
		Overspent	\$95,087.22

Because the budget represents the best information at the time of approval, it is common to have differences between specific budget line accounts and actual year-end account totals. Below is a comparison of the last five years of budget vs. year-end totals.

Year	Budgeted Deficit/Surplus	Actual Deficit/Surplus	Difference
2009-2010	(\$60,473.00)	\$512,801.72	\$573,274.72
2010-2011	(\$39,818.00)	\$131,047.95	\$170,865.95
2011-2012	(\$672,784.00)	(\$157,101.65)	\$515,682.35
2012-2013	\$0	\$344,934.28	\$344,934.28
2013-2014	\$165,483.13	\$70,395.91	(\$95,087.22)

Please feel free to contact me with any questions you may have after tonight's meeting.

							2013-14	2013-14	2013-14	Unexpended
Fd	T	Loc	Obj	Func	Prj	Obj	Revised Budget	FYTD Activity	FYTD %	Balance
10						GENERAL FUND				
10	R			500		DISTRICT WIDE	18,485,023.12	19,050,257.37	103.06	-565,234.25
10	R					Revenue	18,485,023.12	19,050,257.37	103.06	-565,234.25
10	E			110		UNDIFFERENTIATED CURRICULUM	165,476.83	167,199.34	101.04	-1,722.51
10	E			120		REGULAR CURRICULUM	7,711,616.43	7,763,508.20	100.67	-51,891.77
10	E			121		ART	10,200.00	10,772.66	105.61	-572.66
10	E			122		ENGLISH	29,263.00	24,151.72	82.53	5,111.28
10	E			123		FOREIGN LANGUAGE	2,997.00	4,046.94	135.03	-1,049.94
10	E			124		MATH	5,452.00	4,976.15	91.27	475.85
10	E			125		MUSIC	17,405.00	18,650.51	107.16	-1,245.51
10	E			126		SCIENCE	13,478.00	12,038.40	89.32	1,439.60
10	E			127		SOCIAL STUDIES	4,465.00	2,805.94	62.84	1,659.06
10	E			129		OTHER CURRICULUM	4,546.00	10,327.77	227.18	-5,781.77
10	E			131		AGRICULTURE	76,896.63	78,386.08	101.94	-1,489.45
10	E			132		BUSINESS EDUCATION	170,531.94	175,451.33	102.88	-4,919.39
10	E			135		HOME ECONOMICS	166,809.71	167,331.12	100.31	-521.41
10	E			136		INDUSTRIAL ARTS	289,819.83	284,809.69	98.27	5,010.14
10	E			140		PHYSICAL CURRICULUM	594,982.85	588,349.20	98.89	6,633.65
10	E			141		HEALTH	4,522.46	2,408.72	53.26	2,113.74
10	E			143		PHYSICAL EDUCATION	6,693.00	5,391.70	80.56	1,301.30
10	E			160		COACHING	7,815.00	4,176.15	53.44	3,638.85
10	E			161		CO-CURRICULAR ACADEMIC	21,108.85	16,857.70	79.86	4,251.15
10	E			162		CO-CURRICULAR ATHLETIC	200,721.00	194,418.28	96.86	6,302.72
10	E			163		CO-CURRICULAR MUSIC	34,982.32	33,750.99	96.48	1,231.33
10	E			164		CO-CURRICULUAR-NON-ATHLETICS	11,556.72	413.29	3.58	11,143.43
10	E			171		ENGLISH AS SECOND LANGUAGE	1,000.00	1,283.37	128.34	-283.37
10	E			172		GIFTED AND TALENTED	125,452.92	123,222.02	98.22	2,230.90
10	E			212		SOCIAL WORKER	33,370.31	35,871.59	107.50	-2,501.28
10	E			213		GUIDANCE	279,969.05	291,607.65	104.16	-11,638.60
10	E			214		NURSE HEALTH ROOM	42,515.07	44,366.64	104.36	-1,851.57
10	E			215		PSYCHOLOGICAL SERVICES	29,445.89	30,667.10	104.15	-1,221.21
10	E			219		OTHER PUPIL SERVICES	9,000.00	4,934.16	54.82	4,065.84
10	E			221		IMPROVEMENT OF INSTRUCTION	251,837.24	224,284.23	89.06	27,553.01
10	E			222		EDUCATIONAL MEDIA	233,429.42	231,746.31	99.28	1,683.11
10	E			231		BOARD OF EDUCATION	48,323.20	51,485.80	106.54	-3,162.60
10	E			232		DISTRICT ADMINISTRATION	527,495.90	507,187.80	96.15	20,308.10
10	E			240		SCHOOL BUILDING ADMINISTRATION	794,404.45	869,103.37	109.40	-74,698.92
10	E			252		FISCAL SUPPORT SERVICES	164,550.12	161,805.93	98.33	2,744.19
10	E			253		OPERATION OF PLANT	1,725,102.10	1,797,692.46	104.21	-72,590.36
10	E			254		MAINTENANCE	205,257.55	258,342.46	125.86	-53,084.91
10	E			256		PUPIL TRANSPORTATION	548,414.68	558,153.98	101.78	-9,739.30
10	E			263		PUBLIC INFORMATION	83,742.00	525,399.80	627.40	-441,657.80
10	E			266		TECHNOLOGY SERVICES	334,089.54	317,818.89	95.13	16,270.65
10	E			270		INSURANCE AND JUDGMENTS	155,752.99	145,011.08	93.10	10,741.91
10	E			281		LONG TERM CAPITAL DEBT	14,354.42	128,995.98	898.65	-114,641.56
10	E			283		TEMPORARY OPERATIONAL DEBT	50,713.56	50,713.56	100.00	
10	E			291		TERMINATION OF BENEFITS	83,146.77	51,888.45	62.41	31,258.32
10	E			292		OTHER RETIREMENT BENEFITS-OPEB	324,572.90	335,271.32	103.30	-10,698.42
10	E			411		OPERATING TRANSFERS	2,045,261.34	2,029,369.20	99.22	15,892.14
10	E			431		GENERAL TUITION	14,984.00	26,449.22	176.52	-11,465.22
10	E			435		OPEN ENROLLMENT	642,015.00	605,565.65	94.32	36,449.35
10	E			492		CASH BALANCE ADJUSTMENT		1,401.56		-1,401.56
10	E					Expense	18,319,539.99	18,979,861.46	103.60	-660,321.47
10	-					GENERAL FUND	165,483.13	70,395.91	42.54	95,087.22

Evansville

Community School District

MEMORANDUM

To: Evansville Board of Education
From: Doreen Treuden, Business Manager
Re: Fund 46
Date: June 17, 2014

Below is information from DPI regarding the creation of a new Fund for purposes of capital expansion or capital improvements. The BOE may consider researching this option further for possible action at the end of fiscal year 2014-2015.

LONG TERM CAPITAL IMPROVEMENT TRUST FUND (FUND 46): A school board with an approved long-term capital improvement plan (minimum of 10 years) may establish a "trust" that is funded with a transfer from the general fund. The contribution from Fund 10 to Fund 46 (Long-term Capital Improvement Trust Fund) is recorded as the expenditure for shared cost and equalization aid purposes. Future expenditures from Fund 46 are not part of shared costs. A school board is prohibited from removing money deposited into Fund 46 for a period of five years after the fund is created. After the initial five year wait period is over, funds may only be used for the purposes identified in the approved long-term capital improvement plan. Fund 46 assets may not be transferred to any other school district fund.

The resources in Fund 46 may not be used for any purpose other than that for which the "trust" was established. For this reason a separate checking and/or investment account for these funds is required.

Board actions required by June 30th of fiscal year in which Fund 46 is established:

- 1. Approve the long-term capital improvement plan (minimum of 10 years).*
- 2. Pass the resolution creating the Long-term Capital Improvement Trust Fund.*

To utilize DPI accounts to record the Fund 10 transfer, provide copies of the following documents:

- 1. Official Board minutes approving the long-term capital improvement plan.*
- 2. Signed resolution creating the Long-term Capital Improvement Trust Fund.*
- 3. Documentation that confirms the existence of a segregated bank/investment account.*

Limitations regarding Fund 46 activities and access to funds:

- 1. Funds may only be accessed five years after the establishment of the "trust" fund.*
- 2. Fund balance may not be used for general fund cash flow purposes.*
- 3. Funds may not be transferred to another fund or liquidated.*
- 4. Loaning of money for other purposes or to other funds is not allowed.*
- 5. Funds must be physically deposited and held in a segregated bank/investment (separate and distinct from other district accounts) until they are expended for capital improvement projects per the district's plan.*
- 6. Funds invested as per sec. 66.0603, Wis. Stats.*

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

MINUTES OF REGULAR MEETING

The regular meeting of the Board of Education of the Evansville Community School District was held on Wednesday, August 13, 2014, at 6:00 pm in the District Board and Training Center.

The meeting was called to order by President Kathi Swanson. Roll call was taken. Members present: Rossmiller, Swanson, Busse, Rasmussen, Spanton Nelson, Hammann, and Koenecke.

APPROVE AGENDA

Motion by Ms. Spanton Nelson, seconded by Ms. Hammann, moved to approve the agenda as presented. Motion carried, 7-0 (voice vote).

PUBLIC ANNOUNCEMENTS/RECOGNITION/UPCOMING EVENTS

- Back to School Days – August 19, 10:00 am-2:00 pm
- September 2 – First Day of School
- September 24, Annual School Board Meeting, 7:00 pm
- November 4, Referendum Election

PUBLIC PRESENTATIONS

None.

INFORMATION & DISCUSSION

Ms. Swanson presented the 2014-2015 FFA overnight field trips from FFA Advisor, Mr. Kvalheim. Discussion.

Ms. Rossmiller presented for a second reading, policies: #447-Student Discipline: Detention, Suspension and Expulsion; #447.1-Use of Physical Restraint and Seclusion By Staff; #447.1 Form-Seclusion/Restraint Report; #751-Student Transportation Services; #751.1-Procedures for Student Transportation Services; #751.2-School Bus Safety Program; #751.3-Use of Video Cameras on School Buses; #751.4-Co- And Extra-Curricular Transportation; and #751.4 Form-Contest Travel Release. Discussion. Policies #447, #447.1, #447.1 Form, and #751.2 will be reviewed by the Policy Committee. All policies to come back to the Board for a second reading in September.

Ms. Swanson and District Administrator, Mr. Roth, gave an update on the Strategic Planning process. Discussion.

Mr. Roth shared a couple documents on information for the upcoming referendum. He and Business Manager, Ms. Treuden, shared a power point presentation that they will use at upcoming community meetings. Discussion. Consensus to place on next agenda under Board Development, discussion of board members attending the upcoming community meetings.

Director of Building & Grounds, Mr. Francis, gave an update on the new press box. Discussion.

PUBLIC PRESENTATIONS

None.

BUSINESS (Action Items)

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to approve with regrets, the resignation of Tina Thornton, .50 Assistant Track Coach. Motion carried, 7-0 (voice vote).

Motion by Mr. Busse, seconded by Ms. Spanton Nelson, moved to approve with regrets, the resignations of Terrie Schmoltdt, as a First Grade Teacher, waiving the liquidated damages for Terrie; and Ryan Watson, as High School Spanish Teacher. Motion carried, 7-0 (voice vote).

Motion by Ms. Spanton Nelson, seconded by Ms. Koenecke, moved to approve the co-curriculars of Robert Von Kaenel, JV Boys Soccer Coach, for a stipend of \$2,211; Kendall Buttchen, High School Head Varsity Volleyball Coach, for a stipend of \$2,624; and Jerry Dean, HS JV Girls Volleyball Coach, for a stipend of \$2,410. Motion carried, 7-0 (voice vote).

Motion by Mr. Busse, seconded by Ms. Rossmiller, moved to approve the hiring of: Abbey Tway, School Nurse, for a salary of \$43,000; Terrie Schmoltdt, Reading & Math Interventionist/Advanced Learner and Elementary Teacher, at a salary of \$55,558; Jennifer Maves, Occupational Therapist, for a salary of \$59,339; Molly Deegan, First Grade Teacher, at a salary of \$34,114; Peggy Teubert, PT Assistant, at \$25.00/hour; and Gina Collins, High School Spanish Teacher, at a salary of \$68,396. Discussion. Consensus that Board members are to contact Mr. Roth/Ms. Treuden for staff hiring budget numbers. Motion carried, 7-0 (voice vote).

No hiring of special educational assistants at this meeting.

Motion by Ms. Rossmiller, seconded by Mr. Rasmussen, moved to approve the 2014-2016 Bus Transportation Contract as presented. Motion carried, 7-0 (voice vote).

Motion by Ms. Rossmiller, seconded by Ms. Spanton Nelson, moved to approve policy #322- Student School Day, as presented, waiving the three readings. Discussion. Motion carried, 7-0 (voice vote).

Motion by Ms. Spanton Nelson, seconded by Ms. Koenecke, moved to approve the generous donation of \$15,284.85 from the Gridiron Club, and thank them for all they do. Motion carried, 7-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to approve a 1.46% employee salary increase for the 2014-2015 school year as presented. Discussion.

Motion by Mr. Rasmussen to amend the motion, to hold a salary increase for Fund 50 employees at this time. Motion withdrew by Mr. Rasmussen.

Discussion. Mr. Rasmussen called the question. Motion failed, 0-7 (voice vote).

Motion by Ms. Swanson, seconded by Mr. Rasmussen, moved to approve a 1.46% employee salary increase for Fund 10 and 27 employees for the 2014-2015 school year. Motion carried, 7-0 (voice vote).

Motion by Ms. Swanson, seconded by Mr. Busse, moved to table a salary increase for Fund 50 employees, at this time. Motion carried, 7-0 (voice vote).

CONSENT (Action Items)

Ms. Hammann asked that the following items be removed from the consent agenda, policies: #151-Board Policy Adoption, Review and Implementation; #151.1-Definition, Adoption, Amendment and Termination of Policy; #151.2-Access to Board Policies; #151.4-Definition and Board Review of Administrative Rules.

Motion by Mr. Busse, seconded by Ms. Koenecke, moved to approve the consent agenda items of policies: #151.3-Administration in Policy Absence; #454-Reporting Child Abuse and Neglect; #454.1-Reporting Child Abuse and Neglect, Administrative Guidelines; and #454.1 Form-Child Protective Services Referral; July 16, 2014, Regular Meeting Minutes; and the June Bills and Reconciliation, as presented. Motion carried, 7-0 (roll call vote).

Motion by Ms. Hammann, seconded by Ms. Rossmiller, moved to approve policies: #151-Board Policy Adoption, Review and Implementation; #151.1-Definition, Adoption, Amendment and Termination of Policy; #151.2-Access to Board Policies, and #151.4-Definition and Board Review of Administrative Rules. Discussion. Motion carried, 7-0 (voice vote).

FUTURE AGENDA

August 27, 2014, Regular meeting agenda discussed.

BREAK

A ten minute break taken.

EXECUTIVE SESSION

Motion by Mr. Busse, seconded by Ms. Rossmiller, moved to move into executive session, under Wisconsin State Statute 19.85(1)(b)(c)(f) to discuss personnel issues and a student issue. Motion carried, 7-0 (roll call vote).

ADJOURN

Meeting adjourned from executive session at 10:04 pm.

Submitted by Kelly Mosher, Deputy Clerk

Approved: _____ Dated: _____ Approved: 8/27/14
Kathi Swanson, President

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Communications Committee Minutes

The Communications Committee meeting was held on Monday, July 14, 2014, at 8:43 am in the Board and Training Center.

Committee Members Present: John Rasmussen, Kathi Swanson, Jerry Roth, Doreen Treuden, and Kelly Mosher.

Approve Minutes: Motion by Mr. Rasmussen, seconded by Mr. Roth, moved to approve the June 11, 2014, minutes as presented. Motion carried, 4-0 (voice vote).

Communication Plan for Referendum: Mr. Roth and Ms. Treuden shared and discussed a referendum communication timeline that they had put together. Discussion: Board involvement; Board do's/don'ts sheet; Board receiving the same message including why and why now; keep Board/staff informed after each board meeting; sharing the press releases with Board/staff; let the budget numbers tell the story; showing the items we have done to cut costs; share everything with the Board prior to sharing with the public; hub is the web site; how to reach the seniors who may not have web site access; contact pastors now to have show/tell after a service with handouts; add The Heights to Community Meetings; Community Meetings should be August, September and October; add football home games, volleyball, and soccer to community meetings; get principals involved; contact Mayor Decker to attend a council member meeting; booth at August 5 Night Out in Evansville; community wants to know how and why money will be spent; constant communication to community and staff will be critical before and after the referendum; and who will get work done, team Jerry/Doreen. Document to be updated and shared with the Board at the July 16 Board meeting.

Ms. Treuden shared the referendum web site information that is not for public view at this time. Discussion: change the order of items; use the same language throughout when sharing same information and not create different titles; web site copied from Fort Atkinson; consider all Board Members on the contact page; if all Board Members don't vote yes to the resolutions, we will need to address; have all Board Members or Communication Committee decide on how web should look; show Board at Wednesday's Board meeting the web site; and have skeleton to show Board the web site. Timeline and screen shots will be provided for Wednesday's Board meeting. Discussion: letter from the Board; other schools web site referendum information; have Board approve a letter and logo; E - engage/empower/educate. A letter from the Board on referendum will go before the Board meeting on Wednesday for approval. All other information coming forward to go through Communication Committee if ok with Board Members, such as logo. Logo should be created in publisher so can share with publishers. Mr. Roth to change the web site launch date to August 11. Ms. Mosher to update the July 16 Board agenda, adding, approval of Letter From the Board on Referendum.

Process for Communication (Develop a flow chart indicating internal and external communication as well as routine and ad hoc communication): Committee worked together on a Communication Decision Process for internal and external communication. A document

will be created from the Identification of Target Audiences/Stakeholders. An addition will be made to Who - parents who live in the Evansville Community School District but whose children do not attend.

<u>What</u> do we want to send	<u>Where</u> message going out	<u>Who</u> are stakeholders	<u>How</u> going to get word out	<u>When</u> get word out	
Message	Internal				
(bus rules)			(newsletter)		
	External				

Review Brochures From Other Schools: Ms. Mosher presented information on other school districts using paper brochures in their district. Majority do not have current paper brochures and some districts have hired staff to work on communication and web pages. Discussion: feel need to create a brochure as not everyone has access to technology; other districts are doing something; do we use ECSD 1+; adding referendum 2014 underneath the ECSD 1+; use the E=engage/empower/educate in the letter from the Board; change the wording to engage/educate/empower; put these three words on the web site; and how often would brochures be updated.

Set Next Meeting and Agenda: The next meeting will be on Wednesday, August 6, 8:30 am. Agenda items: Communication Plan for Referendum; Process for Communication; and Review Brochures from Other Schools.

Adjourn: Motion by Mr. Rasmussen, seconded by Mr. Roth, moved to adjourn the meeting. Motion carried, 4-0 (voice vote). Meeting adjourned at 10:56 am.

Submitted by Kelly Mosher, Administrative Assistant

Approved: 8/12/14

Approved: June 10, 1985
Revised: July 9, 2001
Revised:
1st Reading: 8/27/14

163

OPPORTUNITIES FOR DEVELOPMENT

The Evansville **Community School District** Board of Education believes that inservice training for its members is vital in order for the Board to govern the school district in the most informed and prudent manner possible. ~~Informed, shared decision making grows more important as school governance becomes increasingly complex.~~ **The continuing development of Board members with regard to the role, responsibility, and knowledge required to function effectively is an important component of the Board's overall activity.**

In keeping with this position, the Board encourages the participation of its members at appropriate conferences, conventions, seminars and workshops. The Board shall offer financial support to attending Board members for fees and travel outside the district, **including out-of state** and other necessary expenses in accordance with district policy. The district shall pay no expenses for the spouse/guest of any Board member. Reimbursements for expenses that exceed the established rates require prior approval of the Board President for board members (~~Policy- #532.2-671.2~~). An expense report must be completed and presented to the district business office along with appropriate receipts (~~consistent with Board policy #532.2-671.2, Reimbursement of Expenses~~) before the bill will be submitted for Board approval and subsequent reimbursement.

~~The Board correspondent, or district administrator, shall report regularly on upcoming inservice opportunities for Board members.~~ **A calendar of school board conferences, conventions, and workshops shall be maintained by the Board Vice President and Superintendent of Schools. The Board will decide which events suggest the most direct and indirect benefits to the Evansville Community School District.** The Board shall select representatives to these sessions events from among the membership and funds shall be budgeted for on an annual basis.

~~Funds for participation of Board members at out-of-district meetings are budgeted for on an annual basis.~~

The following factors will be considered for board member attendance at out-of-district meetings:

1. A member must indicate his/her desire to attend an out-of-district meeting at a regular meeting of the Board.
2. A member must inform the Board at a regular meeting about the agenda items of the out-of-district meeting and how the items relate to the needs of the individual board member of the school district.
3. **A majority vote of the members present at a regular board meeting is necessary for approval of the request.**
4. The attendees at out-of-district meetings are encouraged to take notes and gather information, and report back to the Board at a subsequent meeting.

Legal Ref.: Section 120.10(3)(4) Wisconsin Statutes
120.13(16)(32)

← Local Policy #532.2 (Reimbursement of Expenses)

671.2

Approved: June 10, 1985

Revised: July 9, 2001

Revised:

1st Reading: 8/27/14

163.1

SCHOOL BOARD MEMBERSHIPS

It shall be the policy of the Evansville **Community School District** Board of Education to maintain membership in the Wisconsin Association of School Boards (W.A.S.B.). Board members shall seek to be active participants in this organization.

Legal Ref.: Section 120.13(16) Wisconsin Statutes

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Referendum November 4, 2014

Communication Plan

August

- Launch Referendum Website at ecsdnet.org (Aug. 11)
- School District Staff Meeting (Aug. 26)
- Press Releases (Website, Newspaper and Facebook)

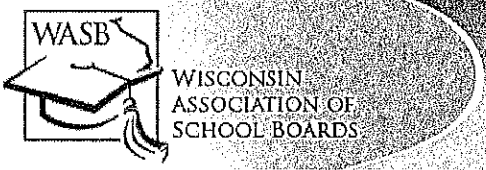
September

- Parent Emails
- Press Releases (Website, Newspaper and Facebook)
- Community Meetings
 - Local Churches (Dates and times to be determined by each church)
 - City Council (Sept. 9, 6:00 p.m., City Hall)
 - The Heights (Sept. 15, 10:00 a.m.)
 - Chamber of Commerce (Sept. 16, 11:30 a.m.)
 - Lions Club (Sept. 16, 6:30 p.m.)
 - K-8 PTO (Sept. 22, 6:00 p.m., Levi Leonard)
 - Creekside - Community Meeting (Sept. 23, 6:00 p.m.)
- Information Posted at Sports Events

October

- Informational Post Cards Mailed to Residents
- Building Tours
- Parent Emails
- Press Releases (Website, Newspaper and Facebook)
- Community Meetings
 - High School Performing Arts Center (Oct. 9, 6:00 p.m.)
 - Day Care Parents (To be determined)
 - Creekside – Community Meeting (Oct. 23, 6:00 p.m.)
- Information Posted at Sports Events

ECSD ** Engage** Educate** Empower **** ECSD**



2014 FALL REGIONAL MEETINGS & WORKSHOPS

SUPPORTING, PROMOTING AND ADVANCING PUBLIC EDUCATION

DATES: SEPT. & OCT. – VARIES PER LOCATION

LOCATIONS DETERMINED BY REGION

Event Schedule in Complete Detail

EVENT HOME PAGE **LOCATIONS & REGISTRATION INFORMATION**

[Event Home](#) [More Info](#)

4:00-6:00 pm WORKSHOPS

In order to serve and govern effectively, school board members must comply with a variety of legal and financial requirements. The WASB is offering two-hour workshops prior to the 2014 Regional Meetings to address these critical roles and responsibilities:

- **The Legal Roles and Responsibilities of School Boards Workshop**
Provides an overview of key areas of Wisconsin law, including open meetings, public records, conflicts of interest, liability and risk management, and a board's power and duties.
- **The Financial Roles and Responsibilities of School Boards Workshop**
Provides an overview of key areas of school district budgeting for school board members, including relevant statutes, the budgeting process, effective and efficient resource utilization, and community participation.

Workshops will be held immediately prior to the Regional Meetings from 4-6 pm at the same facility. Members are welcome to attend workshops in any region. Regional Meeting registration is not required.

<p>The Legal Roles and Responsibilities of School Boards Workshop</p> <p><i>Sept. 17 — Elkhorn, Region 13</i></p> <p><i>Sept. 30 — Rothschild, Region 5</i></p> <p><i>Oct. 7 — Green Bay, Region 3</i></p> <p><i>Oct. 8 — Kiel, Region 8</i></p> <p><i>Oct. 14 — Fennimore, Region 9</i></p> <p><i>Oct. 21 — Washburn, Region 1</i></p> <p><i>Oct. 28 — Madison, Region 12</i></p>	<p>The Financial Roles and Responsibilities of School Boards Workshop</p> <p><i>Sept. 18 — Pewaukee, Regions 11 & 15</i></p> <p><i>Sept. 23 — Viroqua, Region 6</i></p> <p><i>Oct. 1 — Eau Claire, Region 4</i></p> <p><i>Oct. 9 — Neenah, Region 7</i></p> <p><i>Oct. 22 — Rice Lake, Region 1</i></p> <p><i>Oct. 23 — Minocqua, Region 2</i></p> <p><i>Oct. 29 — Baraboo, Region 10</i></p>
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6:00 pm REGISTRATION / NETWORKING

6:30 pm DINNER

7:30-9:00 pm PROGRAM AGENDA

REGIONAL DIRECTOR WELCOME

MEMBER RECOGNITION AWARDS

At each Regional Meeting, the WASB recognizes school board members who have reached a new level in the WASB Member Recognition Program by attending WASB and National School Boards Association (NSBA) programs and activities.

ELECTIONS (REGIONS 3, 6, 7, 8, 12 AND 14)

Each member school board and CESA board has one vote to elect a WASB regional director.

FEATURE PRESENTATION:

EXCELLENCE IN THE CLASSROOM BEGINS WITH EXCELLENCE IN THE BOARDROOM

Research shows that effective school boards make a positive impact on student achievement. How can your board ensure that it is governing as effectively as possible?

The Feature Presentation will highlight two integrated tools intended to help school boards enhance their board development and create excellence in public education:

- The Key Work of School Boards developed by the NSBA. The Key Work is a framework for effective school governance consisting of eight action areas.
- The Annual Board Development Tool created by the WASB and School Perceptions. The Annual Board Development Tool is an online evaluation survey that allows board members to rate their work in 12 governing areas.

At each Regional Meeting, attendees will get an interactive look at the survey tool and have an opportunity for meaningful discussions based on the Key Work of School Boards.

The WASB and School Perceptions are pleased to announce that the administration of the Annual Board Development Tool will be available to all WASB members as a complimentary service in 2014-15. Attend the Regional Meeting to receive your district's implementation packet.

EXECUTIVE DIRECTOR'S REPORT

John Ashley, WASB Executive Director, will conclude the evening with a report to members about the activities and future direction of the WASB.

ADJOURN

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EVANSVILLE COMMUNITY SCHOOL DISTRICT

**Board of Education Regular Meeting Agenda
Wednesday, September 10, 2014
6:00 p.m.**

**District Board and Training Center
340 Fair Street (Door 36)**

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- I. Roll Call: Tina Rossmiller John Rasmussen Amanda Koenecke
 Kathi Swanson Sandra Spanton Nelson HS Rep Aliye Gallagher
 Eric Busse Melissa Hammann HS Rep Sidney Michael
- II. Approve Agenda.
- III. Public Announcements/Recognition/Upcoming Events:
- September 24, Annual School Board Meeting, 7:00 pm
 - November 4, Referendum Election
 - Introduction of K-5 New Staff (will introduce 6-12 staff in October)
 - Welcome High School Student Board Representatives – Aliye Gallagher and Sidney Michael
- IV. Public Presentations.
- V. Information & Discussion:
- A. First Reading of Policies:
- B. Second Reading of Policies: #447-Student Discipline: Detention, Suspension and Expulsion; #447.1-Use of Physical Restraint and Seclusion By Staff; #447.1 Form-Seclusion/Restraint Report; #751-Student Transportation Services; #751.1-Procedures for Student Transportation Services; #751.2-School Bus Safety Program; #751.3-Use of Video Cameras on School Buses; #751.4-Co- And Extra-Curricular Transportation; #751.4 Form-Contest Travel Release; #163-Opportunities for Development; and #163.1-School Board Memberships.
- C. Strategic Planning Discussion.
- D. Referendum Update.
- VI. Public Presentations.
- VII. Business (Action Items):
- A. Approval of 2014-2015 FFA Overnight Field Trips.
- B. Approval of Staff Changes:
- C. Approval of 2014-2015 Preliminary Budget.
- VIII. Consent (Action Items):
- A. Approval of August 27, 2014, Regular Meeting Minutes.
- B. Approval of July Bills and Reconciliation.
- IX. September 24, 2014, Regular Meeting Agenda.
- X. Ten Minute Break.
- XI. Executive Session – Under Wisconsin State Statute 19.85(1)(b)(f)(g) to Discuss a Student Issue.